

# Mississippi Report Card for 2002-2003 (Part A: NCLB)

## Codes and Data Values Used in the Report Cards

The following codes are used to identify information about the tests that are part of the assessment system.

(1) The Test

MCT=Mississippi Curriculum Test (for grades 2-8)

WRIT=Writing Assessment (for grades 4 and 7)

SATP=Subject Area Testing Program (for certain courses)

NRT=Norm-Referenced Assessment--the TerraNova Survey (for grade 6)

ALT=Alternate Assessments for (Some) Students with Disabilities

(2) The Subject Area, Course, or Section of the Test

READ=Reading

LANG=Language

MATH=Mathematics

ALG1=Algebra I

BIOL=Biology I

HIST=U.S. History from 1877

ENGL=English II Reading & Language Conventions Test

NAR=Narrative essay on the English II Writing Assessment

INF=Informative essay on the English II Writing Assessment

COMP=Composite (across subjects/sections)

(3) The Grade (or other information)

GR2=Grade 2 (same format used for grades 3-8)

L12=Instructional Level Testing at Level 12 (L13=Level 13,etc.)

ALL=Data for all students participating in Alternate Assessments

%P=Percentage of students passing the test on the first attempt

The test data values represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

MCT: BB/PP where BB=% Basic & Above, PP=% Proficient & Above

WRIT: BB/PP where BB=% Scoring 2 & Above, PP=% Scoring 3 & Above

SATP (most): XXX.X = Mean Scale Score

SATP NAR & INF: X.X = Mean Writing Assessment Raw Score

SATP (all): XXX.X = Percentage Passing

NRT: XX.X = Mean NCE Score

Note: For test results expressed as a percentage of students, very low and very high percentages appear as "fuzzed" values to protect student confidentiality.

"##" means 0%-4%.

"\*\*" means 96%-100%.

For all tests:

"-" means that the student N-Count was 0.

"<" means that the student N-Count was between 1 and 9.

Special note concerning the MCT: There are four proficiency levels on the MCT. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic & Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from 100%. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

The 2002/3003 student assessment results presented in the Report Card are for students who were enrolled in the school (or district) for a full academic year as defined by the Mississippi State Board of Education. Those are the same students who were included in a school or district's accountability results.

#### Disaggregation of Subgroups

All test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups are listed below followed by additional information about test data disaggregation.

ALL=All students in the state, the district, or the school

NDO=Non-Disabled Students Only

DO=Only Students with Disabilities under IDEA

MAL=Male

FEM=Female

BLK=Black

WHT=White

ASI=Asian

HIS=Hispanic

NAM=Native American

ELL=English Language Learner

ED=Economically Disadvantaged

NED=Not Economically Disadvantaged

MIG=Migrant

The determination of a student's classification in the subgroups was made on the basis of demographic information in the student's MSIS record (MSIS is Mississippi's statewide student level database). Data for these subgroups represented students whose test data

could be accurately matched to the MSIS database. The statewide match rate for the MCT, the Writing Assessment, and the SATP was approximately 99%, but the match rate for individual districts and schools may have been higher or lower.

NDO=Non-Disabled Students Only (IEP not "Y" in MSIS)

DO=Only Students with Disabilities (IEP = "Y" in MSIS)

MAL=Male

FEM=Female

BLK=Black

WHT=White

ASI=Asian

HIS=Hispanic

NAM=Native American

ELL=English Language Learner (LEP = "Y" in MSIS)

MIG=Migrant (MIGR = "Y" in MSIS)

ED=Economically Disadvantaged (see note below)

NED=Not Economically Disadvantaged (see note below)

Note: The ED subgroup includes students who were coded as free lunch ("F") in MSIS after the "cleanup" process conducted by MIS during late spring 2003.