

Mississippi Report Card for 2003-2004 (Part A: NCLB)

Codes and Data Values Used in the Report Cards

Revised: September 19, 2004

The following codes are used to identify information about the tests that are part of the assessment system.

(1) The Test

MCT=Mississippi Curriculum Test (for grades 2-8)
WRIT=Writing Assessment (for grades 4 and 7)
SATP=Subject Area Testing Program (for certain courses)
NRT=Norm-Referenced Assessment--the TerraNova Survey (for grade 6)
ALT=Alternate Assessments for (Some) Students with Disabilities

(2) The Subject Area, Course, or Section of the Test

READ=Reading
LANG=Language
MATH=Mathematics
ALG1=Algebra I
BIOL=Biology I
HIST=U.S. History from 1877
ENGL=English II Reading & Language Conventions Test
NAR=Narrative essay on the English II Writing Assessment
INF=Informative essay on the English II Writing Assessment
COMP=Composite (across subjects/sections)
R/LA=Reading/Language Arts Ratings on an Alternate Assessment

(3) The Grade (or other information)

GR2=Grade 2 (same format used for grades 3-8)
L12=Instructional Level Testing at Level 12 (L13=Level 13, etc.)
%P=Percentage of students passing the test on the first attempt

The test data values represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

MCT: BB/PP where BB=% Basic & Above, PP=% Proficient & Above
Note: SATP results for ALG1 and ENGL also use the above format.
WRIT: BB/PP where BB=% Scoring 2 & Above, PP=% Scoring 3 & Above
SATP (most): XXX.X = Mean Scale Score
SATP NAR & INF: X.X = Mean Writing Assessment Raw Score
SATP (all): XXX.X = Percentage Passing
NRT: XX.X = Mean NCE Score
Note: For test results expressed as a percentage of students, very low and very

high percentages appear as "fuzzed" values to protect student confidentiality.

"04" means 0%-4%.

"96" means 96%-100%.

For all tests:

"-" means that the student N-Count was 0.

"<" means that the student N-Count was between 1 and 9.

Special note concerning the MCT, ALG1, and ELGL tests: There are four proficiency levels on these tests. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic & Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from 100%. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

The 2003/2004 student assessment results presented in the Report Card are for all students whose test data could be accurately matched to their records in MSIS. The results do not represent only students enrolled in the school/district for a full academic year. The assessment results in the Report Card will differ from the results presented on the Mississippi Test Data Retrieval System and the results printed on hard copy reports received from the testing companies.

Disaggregation of Subgroups

All test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups are listed below followed by additional information about test data disaggregation.

ALL=All students in the state, the district, or the school

NDO=Non-Disabled Students Only

DO=Only Students with Disabilities under IDEA

MAL=Male

FEM=Female

BLK=Black

WHT=White

ASI=Asian

HIS=Hispanic

NAM=Native American

ELL=English Language Learner

ED=Economically Disadvantaged

NED=Not Economically Disadvantaged
MIG=Migrant

The determination of a student's classification in the subgroups was made on the basis of demographic information in the student's MSIS record (MSIS is Mississippi's statewide student level database). Data for these subgroups represented students whose test data could be accurately matched to the MSIS database. The statewide match rate for the MCT, the Writing Assessment, and the SATP was close to 100%, but the match rate for individual districts and schools may have been lower.

For the MSIS-based subgroup identifications, the end of Month 8 values were used because that data snapshot is closest in time to the major test administrations.

NDO=Non-Disabled Students Only (SPED not "Y" in MSIS)
DO=Only Students with Disabilities (SPED = "Y" in MSIS)
MAL=Male (All gender and race codes are from MSIS)
FEM=Female
BLK=Black
WHT=White
ASI=Asian
HIS=Hispanic
NAM=Native American
ELL=English Language Learner (ELL Red Scan form submitted by district)
MIG=Migrant (MIGR = "Y" in MSIS)
ED=Economically Disadvantaged (MSIS school lunch indicator = F)
NED=Not Economically Disadvantaged (MSIS school lunch indicator = R or P)