

# Mississippi Report Card for 2003-2004

## Part A: No Child Left Behind Act of 2001

### State Report

The No Child Left Behind Act of 2001 (NCLB) requires district report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the 2003-2004 school year. The report must also contain achievement data for specific subgroups, two-year trends, and student participation rates.

2004 Accountability Results:

Achievement and Growth Model Results based on Mississippi state statutes.

School Performance Classifications:

232 schools (28%) are Level 5, Superior-Performing

222 schools (26%) are Level 4, Exemplary

300 schools (36%) are Level 3, Successful

76 schools (9%) are Level 2, Under-Performing

8 schools (< 1%) are Level 1, Low-Performing (these schools are designated Priority Schools)

Adequate Yearly Progress (AYP) Model Results as Mandated by NCLB 2001:

The AYP determinations for the state are listed first, followed by those for the NCLB subgroups.

Note: Other academic indicator--a 2003 graduation rate of 72% (or an increase from 2002) AND an average attendance rate of 93% (or an increase over 2002/2003)--applies only at the overall state level.

Minimum subgroup size = 40	Reading/Language	Mathematics	Other Academic Indicator
District Level Determinations	YES	YES	YES
All Student Subgroup	YES	YES	
Students with Disabilities	YES	YES	
Limited English Proficient Students	YES	YES	
Economically Disadvantaged Students	YES	YES	
Asian Students	YES	YES	
Black Students	YES	YES	
Hispanic Students	YES	YES	
Native American Students	YES	YES	
White Students	YES	YES	

71 schools in the state (8% of 878 schools) are in school improvement.

District Name	School Name	Improvement Status
(0300) Amite County	(016) Liberty Elem	(Improvement Year 1)
(0612) Benoit	(004) Ray Brooks School	(Improvement Year 1)
(4520) Canton	(004) Canton Elementary	(Improvement Year 1)
(4520) Canton	(008) Canton Public High	(Improvement Year 1)
(4520) Canton	(012) McNeal Elementary	(Improvement Year 1)
(4520) Canton	(016) Nichols Middle Sch	(Improvement Year 1)
(1420) Clarksdale	(040) Booker T Washington	(Improvement Year 1)
(1420) Clarksdale	(036) J W Stamply Elem	(Corrective Action)
(1400) Coahoma County	(008) Coahoma Co Jr High	(Improvement Year 1)
(1500) Copiah County	(004) Crystal Springs Mid	(Improvement Year 1)
(1600) Covington County	(008) Collins High	(Improvement Year 1)
(1700) DeSoto County	(012) Hernando Elem	(Improvement Year 1)
(1700) DeSoto County	(016) Oak Grove Centr El	(Improvement Year 1)
(1700) DeSoto County	(028) Horn Lake Intermed	(Improvement Year 1)
(6720) Drew	(012) Hunter Middle	(Improvement Year 2)
(6811) East Tallahatchie	(012) Charleston Middle	(Improvement Year 1)
(2220) Grenada	(010) Grenada Upper Elem	(Improvement Year 1)
(2400) Harrison County	(036) North Gulfport 7&8	(Improvement Year 1)
(2502) Hinds AHS	(004) Hinds County AHS	(Improvement Year 1)
(2520) Jackson Public	(010) Blackburn Middle	(Improvement Year 1)
(2520) Jackson Public	(031) Forest Hill High Sch	(Improvement Year 1)
(2520) Jackson Public	(032) Emma French Elem	(Improvement Year 1)
(2520) Jackson Public	(038) Hardy Middle Sch	(Improvement Year 1)
(2520) Jackson Public	(048) Lanier Senior High	(Improvement Year 1)
(2520) Jackson Public	(059) Morrison Acad Adv	(Corrective Action)
(2520) Jackson Public	(062) Peoples Middle	(Improvement Year 1)
(2520) Jackson Public	(065) Powell Middle	(Improvement Year 1)
(2520) Jackson Public	(068) Provine High	(Improvement Year 1)
(2520) Jackson Public	(074) Rowan Middle	(Improvement Year 1)
(2520) Jackson Public	(014) Sam M Brinkley Mid	(Improvement Year 2)
(2520) Jackson Public	(076) Siwel Middle	(Improvement Year 1)
(2520) Jackson Public	(086) Whitten Middle	(Improvement Year 1)
(2520) Jackson Public	(089) Wingfield High	(Improvement Year 1)
(3300) Jeff.Davis Co.	(008) Bassfield High	(Improvement Year 1)
(3300) Jeff.Davis Co.	(024) Prentiss Sr High	(Improvement Year 1)
(3200) Jefferson Co.	(010) Jefferson Co Middle	(Restructuring Plan)
(3500) Kemper County	(016) Kemper County High	(Improvement Year 1)
(3420) Laurel	(024) Oak Park Elem	(Improvement Year 1)
(4000) Leake County	(020) Thomastown Att Ctr	(Improvement Year 1)
(4100) Lee County	(032) Verona	(Improvement Year 1)
(4200) Leflore County	(012) East Elementary	(Improvement Year 1)
(4700) Marshall County	(008) Galena Elementary	(Improvement Year 1)
(4700) Marshall County	(024) H W Byers Att Ctr	(Improvement Year 1)
(4700) Marshall County	(012) Henry Junior High	(Improvement Year 1)
(5720) McComb	(002) Kennedy Elementary	(Improvement Year 1)

(5720) McComb	(008) Otken Elementary	(Improvement Year 1)
(3820) Meridian	(004) George W Carver Mid	(Improvement Year 1)
(3020) Moss Point	(032) Ed Mayo Jr High	(Improvement Year 1)
(0130) Natchez-Adams	(036) Robert Lewis Mid	(Improvement Year 1)
(0613) North Bolivar	(012) Shelby School	(Improvement Year 1)
(5411) North Panola	(006) Como Middle	(Restructuring Plan)
(5411) North Panola	(016) North Panola High	(Improvement Year 1)
(5200) Noxubee County	(010) B F Liddell Middle	(Improvement Year 1)
(5530) Poplarville	(012) Poplarville Lower El	(Improvement Year 1)
(5530) Poplarville	(016) Poplarville Upper El	(Improvement Year 1)
(1212) Quitman	(006) Quitman Lower Elem	(Improvement Year 1)
(1212) Quitman	(008) Quitman Upper Elem	(Improvement Year 1)
(6000) Quitman County	(020) M S Palmer High	(Improvement Year 1)
(6000) Quitman County	(032) Quitman Co Middle	(Improvement Year 1)
(6312) South Delta	(010) South Delta Middle	(Improvement Year 1)
(6900) Tate County	(004) Coldwater High	(Improvement Year 1)
(6900) Tate County	(008) East Tate Elementary	(Improvement Year 1)
(7200) Tunica County	(012) Tunica Middle	(Improvement Year 1)
(7400) Walthall Co.	(012) Tylertown Elementary	(Improvement Year 1)
(7400) Walthall Co.	(010) Tylertown Primary	(Improvement Year 1)
(3112) West Jasper	(010) Bay Springs Middle	(Improvement Year 1)
(6812) West Tallahatchie	(032) R. H. Bearden Elem	(Improvement Year 1)
(6812) West Tallahatchie	(036) West Tallahatchie Hi	(Improvement Year 1)
(8220) Yazoo City	(016) B E Woolfolk Elem	(Improvement Year 1)
(8220) Yazoo City	(006) McCoy Elementary	(Improvement Year 1)
(8220) Yazoo City	(012) Webster Street Elem	(Improvement Year 1)

Teacher quality information from the 2003/2004 school year:

Note: Values are based on the NCLB definition of a highly qualified teacher.

98.3% of the 88,987 NCLB core academic classes were taught by a highly qualified teacher.

Broken down by the highest and lowest quartile schools based on poverty:

High Poverty - 98.4% of the 18,502 core academic classes were taught by a highly qualified teacher.

Low Poverty- 98.1% of the 26,433 core academic classes were taught by a highly qualified teacher.

96.8% of NCLB core academic subject teachers (based on 25,692 FTEs) were highly qualified.

The graduation rate is calculated by dividing the number of graduates for school year 2002/2003 by the number of ninth grade students four years earlier. The adjusted ninth grade enrollment reflects the number of new students entering the district, the number moving out, and the number failing over the four year period.

The 2002/2003 graduation rate for the state is 81.3%.

State Level Test Data (Overall and Disaggregated by Subgroup)

Tests: MCT=Mississippi Curriculum Test, WRIT=Writing Assessment, SATP=Subject Area Testing Program, NRT=Norm Referenced Assessment (Terra Nova), ALT=Alternate Assessment.

For SATP English II Writing Assessment: NAR=Narrative Writing Prompt & INF=Informative Writing Prompt.

Subgroups: ALL=All Students, NDO=Non-Disabled Only, DO=Students with Disabilities Only, MAL=Male,



SATP	INF	%P	96.0	89.2	89.8	73.2	85.8	92.3	85.6	92.4	95.3	94.6	94.4	96.0	86.0	91.8	96.0
NRT	READ	GR6		50.9	51.5	37.0	49.4	52.4	43.8	58.3	58.5	50.7	49.6	40.7	45.6	58.0	42.2
NRT	LANG	GR6		51.5	52.0	37.9	49.4	53.5	45.1	58.0	60.7	51.1	49.5	40.7	46.4	58.2	43.6
NRT	MATH	GR6		51.2	51.8	36.6	50.9	51.4	43.4	59.1	65.6	52.5	47.6	47.2	45.5	58.6	47.7
MCT	READ	L12	70/49	67/46	83/65	67/46	65/45	72/50	65/43	70/52	<	82/36	90/50	96/39	66/45	72/51	50/36
MCT	LANG	L12	71/38	74/42	87/64	73/42	72/40	77/47	72/39	78/48	90/60	76/28	<	85/31	73/41	81/47	67/27
MCT	MATH	L12	84/60	86/60	96/83	86/59	87/62	84/56	85/57	89/66	<	83/50	<	90/40	86/60	86/61	77/54
MCT	READ	L13	74/51	72/50	86/67	72/50	70/49	76/53	67/44	80/61	90/60	76/60	96/75	<	70/48	79/60	64/36
MCT	LANG	L13	72/36	73/37	88/51	73/36	72/36	76/39	68/30	82/47	<	79/50	83/58	<	72/35	78/44	82/55
MCT	MATH	L13	85/60	87/63	94/79	87/63	87/63	88/62	85/59	91/71	<	88/72	96/93	<	87/63	88/64	93/50
MCT	READ	L14	79/63	79/66	91/83	79/66	78/64	82/71	74/60	87/75	<	78/61	<	<	78/65	84/72	<
MCT	LANG	L14	71/30	71/32	81/47	71/32	69/29	77/39	69/28	75/39	<	83/04	73/27	<	70/32	76/35	<
MCT	MATH	L14	65/34	73/43	83/63	73/43	73/45	73/40	68/35	80/55	<	83/61	<	<	71/41	78/49	<
MCT	READ	L15	74/53	74/60	81/62	74/60	73/59	76/62	68/51	81/70	<	<	<	-	72/58	80/67	<
MCT	LANG	L15	66/26	70/28	79/35	70/28	66/24	78/34	66/22	74/33	<	<	<	<	68/28	76/27	<
MCT	MATH	L15	58/24	61/28	77/27	61/28	62/30	60/26	51/19	73/39	<	<	<	-	59/26	68/36	<
MCT	READ	L16	70/51	73/44	83/44	73/45	74/45	72/44	61/33	83/54	<	<	<	<	70/44	78/45	-
MCT	LANG	L16	72/19	72/19	79/29	72/19	71/15	75/27	67/15	77/23	<	<	<	-	72/19	71/20	<
MCT	MATH	L16	53/25	56/32	78/48	55/31	59/34	50/28	46/22	64/39	<	<	<	<	56/32	55/31	<
MCT	READ	L17	66/36	67/33	69/47	67/30	70/34	62/33	56/22	78/44	<	<	-	<	66/33	68/33	<
MCT	LANG	L17	70/16	78/30	88/50	76/25	76/32	82/26	66/24	88/35	-	<	-	<	75/31	85/28	<
MCT	MATH	L17	44/23	41/22	52/30	39/20	43/24	38/18	24/08	54/33	<	<	<	<	39/22	45/22	<
MCT	READ	L18	65/35	04/04	-	04/04	<	<	04/04	<	-	-	-	-	<	<	-
MCT	LANG	L18	63/20	10/04	-	10/04	<	<	<	<	-	-	-	-	<	<	-
MCT	MATH	L18	46/29	04/04	-	04/04	<	<	<	<	-	-	-	-	<	<	-
ALT	COMP		95/57	96/61	95/54	96/61	96/62	96/60	96/59	96/64	<	96/64	<	96/83	96/61	96/62	96/80
ALT	R/LA		-	96/63	95/53	96/63	96/63	96/63	95/61	96/66	<	96/58	<	96/64	96/63	96/65	<
ALT	MATH		-	95/62	95/61	95/62	95/63	94/59	94/61	96/63	<	96/68	<	96/75	95/62	96/61	<

The following Alternate Assessment results were added on June 16, 2005. Unlike the results reported for the MCT where the grade level or test level reflects the content of the assessment, the results listed below are based on the grade level (or peer grade for self-contained students) of the students assessed.

Number of R/LA Alternate Assessments: GR2=1099 GR3=877 GR4=607 GR5=443 GR6=311 GR7=240 GR8=235																	
Number of MATH Alternate Assessments: GR2=802 GR3=657 GR4=449 GR5=363 GR6=231 GR7=208 GR8=176																	
ALT	R/LA	GR2	-	96/67	94/48	96/68	96/68	95/66	95/64	96/72	<	<	<	<	96/66	96/73	<
ALT	MATH	GR2	-	95/66	96/58	95/66	96/69	93/59	93/65	96/67	<	<	-	<	95/66	96/67	<
ALT	R/LA	GR3	-	96/64	96/45	96/65	96/64	96/65	96/65	96/64	<	<	<	<	96/65	96/63	<
ALT	MATH	GR3	-	96/62	96/59	96/62	96/61	96/62	96/64	96/59	<	<	<	<	96/64	96/58	<
ALT	R/LA	GR4	-	96/66	<	96/66	96/66	96/64	96/65	96/67	-	<	-	-	96/65	96/68	-
ALT	MATH	GR4	-	96/64	<	96/64	96/64	96/63	96/62	96/66	-	<	-	<	96/62	94/69	-
ALT	R/LA	GR5	-	96/59	<	96/59	95/58	96/61	96/56	95/66	-	<	-	<	96/57	95/66	<
ALT	MATH	GR5	-	94/61	<	94/61	93/61	96/61	94/59	94/64	-	<	-	<	94/62	94/59	<
ALT	R/LA	GR6	-	96/57	<	96/57	96/58	95/54	95/53	96/63	-	<	<	<	95/55	96/63	<
ALT	MATH	GR6	-	93/61	<	94/61	96/62	89/58	92/57	96/67	-	<	<	<	92/62	96/62	<
ALT	R/LA	GR7	-	94/53	<	94/53	92/51	96/56	92/50	96/58	-	<	-	-	93/51	95/59	<
ALT	MATH	GR7	-	94/55	<	94/54	94/56	93/51	92/54	96/57	<	<	-	<	92/53	96/59	<
ALT	R/LA	GR8	-	94/58	<	94/58	92/56	96/62	91/59	96/58	<	<	-	-	95/63	94/48	-

ALT MATH GR8	-	93/57	<	93/57	91/58	95/57	91/56	95/61	<	<	-	-	95/58	88/55	-
ALT R/LA GR10	-	<	-	<	<	<	<	<	-	-	-	-	<	<	-
%TESTED R/LA		99	99	96	98	99	98	99	99	98	98	98	98	99	98
%TESTED MATH		98	99	96	98	99	98	99	99	98	97	98	98	99	98

The 2003/2004 test participation rates above are calculated separately for reading/language arts (R/LA) and mathematics (MATH). They are based on students enrolled in grades 3-8, students with disabilities coded as ungraded who were the same age as students in those grades, and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level or at instructional level, an alternate assessment, an English II test, or an Algebra I test were counted as tested. A participation rate is shown if the number of students in the subgroup is 40 or greater.

The assessment results in this report will differ slightly from those posted in the Test Data retrieval System and the hard copy assessment reports provided by the test vendors.

All the information presented in this report is based on data extracted from the Mississippi Student Information System (MSIS) and from the 2003-2004 statewide assessment files. The information is correct to the extent that the data were accurate in those data sources.

Final 2004 Statewide Accountability Results -- Posted September 29, 2004.