

## Mississippi Statewide Accountability System: State Summary Tables for 2010

The following tables present the district and school results of the 2010 state accountability model.

District-Level Accountability Labels				
Label	Number of Districts		Percentage of Districts	
	2009	2010	2009	2010
Star	2	3	1%	2%
High Performing	21	24	14%	16%
Successful	38	51	25%	34%
Academic Watch	37	36	25%	24%
Low Performing	0	0	0%	0%
At Risk of Failing	45	32	30%	21%
Failing	8	6	5%	4%

Successful and Above	61	78	40%	51%
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School-Level Accountability Labels				
Label	Number of Schools		Percentage of School	
	2009	2010	2009	2010
Star	34	53	4%	6%
High Performing	142	168	18%	20%
Successful	217	252	27%	31%
Academic Watch	189	187	24%	23%
Low Performing	6	2	<1%	<1%
At Risk of Failing	158	129	20%	16%
Failing	53	29	7%	4%

Successful and Above	393	473	49%	58%
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<b>District-Level</b>		
	<b>Growth Not Met</b>	<b>Growth Met</b>
	<b>66 (44%)</b>	<b>86 (57%)</b>
<b>QDI 200 -300</b>	<b>High Performing</b>	<b>Star District 3 (2%)</b>
<b>3 (2%)</b>	<b>0 (0%)</b>	<b>High Performing 0 (0%)</b>
<b>QDI 166-199</b>	<b>Successful</b>	<b>High Performing 24(16%)</b>
<b>37 (24%)</b>	<b>4 (3%)</b>	<b>Successful 9 (6%)</b>
<b>QDI 133-165</b>	<b>Academic Watch</b>	<b>Successful</b>
<b>62 (41%)</b>	<b>24 (16%)</b>	<b>38 (25%)</b>
<b>QDI 100-132</b>	<b>At Risk of Failing</b>	<b>Academic Watch</b>
<b>44 (29%)</b>	<b>32 (21%)</b>	<b>12 (8%)</b>
<b>QDI 0-99</b>	<b>Failing</b>	<b>Low Performing</b>
<b>6 (4%)</b>	<b>6 (4%)</b>	<b>0 (0%)</b>



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<b>School-Level</b>		
	<b>Growth Not Met</b>	<b>Growth Met</b>
	<b>333 (40.61%)</b>	<b>487 (59.39%)</b>
<b>QDI 200 -300</b>	<b>High Performing</b>	<b>Star School 53 (6.46%)</b>
<b>69 (8.41%)</b>	<b>4 (0.49%)</b>	<b>High Performing 12 (1.46%)</b>
<b>QDI 166-199</b>	<b>Successful</b>	<b>High Performing 152 (18.54%)</b>
<b>218 (26.59%)</b>	<b>48 (5.85%)</b>	<b>Successful 18 (2.2%)</b>
<b>QDI 133-165</b>	<b>Academic Watch</b>	<b>Successful</b>
<b>309 (37.68%)</b>	<b>123 (15.00%)</b>	<b>186 (22.68)</b>
<b>QDI 100-132</b>	<b>At Risk of Failing</b>	<b>Academic Watch</b>
<b>193 (23.54%)</b>	<b>129 (15.73%)</b>	<b>64 (7.80%)</b>
<b>QDI 0-99</b>	<b>Failing</b>	<b>Low Performing</b>
<b>31 (3.78%)</b>	<b>29 (3.54%)</b>	<b>2 (0.24%)</b>

