

Mississippi Statewide Accountability System: Summary Tables for 2008

District Accreditation Statuses for 2008-2009		
Status	# Districts	% Districts
Accredited	140	92%
Advised	6	4%
Probation	6	4%
Withdrawn	0	0%

Notes: The percentages above are based on 152 school districts.

2008 Final Results

The results from the AYP model presented in this summary were approved by the Mississippi State Board of Education on October 24, 2008.

Document Revised: 10/24/2008

The following was recommended by the Mississippi Commission on School Accreditation on April 3, 2008 and approved by the Mississippi State Board of Education on April 18, 2008:

For one year only (2008), no school performance classifications will be assigned.

Therefore, there are no results from the state school level accountability system for 2008. The state model will be revised and results will be available in 2009.

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The following tables present the number of districts and schools that met Adequate Yearly Progress in 2008.

Adequate Yearly Progress – District Level	
AYP Variable	Number of Districts Meeting AYP in 2008
Reading/Language Arts	90 (59% of 152)
Mathematics	80 (53% of 152)
Other Academic Indicators	144 (95% of 152)
	74 districts (49% of 152) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

Adequate Yearly Progress – School Level		
AYP Variable	Number of Schools Meeting AYP in 2008	Number of Title I Schools Meeting AYP in 2008
Reading/Language Arts	818 (92% of 893)	659 (94% of 699)
Mathematics	789 (88% of 893)	634 (91% of 699)
Other Academic Indicators	879 (98% of 893)	688 (99% of 699)
	768 schools (86% of 893) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).	621 Title I schools (89% of 699) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

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Adequate Yearly Progress – District Level (152 Districts)							
AYP Variable	Number of Districts Not Meeting AYP in 2008						
	Total	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Reading/Language Arts	62	10	23	26	0	1	2
Mathematics	72	14	24	24	3	2	5
Other Academic Indicators	8	7	1	0	0	0	0

Districts in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement Year 1	2 (1%)
Improvement Year 2	2 (1%)
Corrective Action	0 (0%)

Notes: Based on 152 districts.

Adequate Yearly Progress – School Level							
AYP Variable	Number of Schools Not Meeting AYP in 2008						
	Total	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Reading/Language Arts	75	42	21	8	1	1	2
Mathematics	104	61	30	8	1	2	2
Other Academic Indicators	14	13	1	0	0	0	0

Title I Schools in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement Year 1	44 (5%)
Improvement Year 2	15 (2%)
Corrective Action	6 (1%)
Restructuring Plan	7 (1%)
Restructuring	2 (0%)

Notes: (a) The results are based on 893 schools.

(b) The state's transitional AYP calculations were based on data from reading, language, and mathematics combined. The 2003 through 2008 AYP models produced separate AYP determinations for reading/language arts, mathematics, and other academic indicators.

Note: Percentage of all 893 schools, not just the 699 Title I schools.