

## Mississippi Statewide Accountability System: Summary Tables for 2007

<b>District Accreditation Statuses for 2007-2008</b>		
Status	# Districts	% Districts
Accredited	145	95%
Advised	4	3%
Probation	3	2%
Withdrawn	0	0%

Notes: The percentages above are based on 152 school districts.

**2007 Final Results**

**The results from the Achievement, Growth, and AYP models presented in this summary were approved by the Mississippi State Board of Education on September 13, 2007.**

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<b>Cross-Tabulation of Achievement Level and Growth Status from the 2007 Achievement and Growth Models</b>			
Achievement Level	Growth Status		
	Not Met	Met	Exceeded
5	134 16%	42 5%	31 4%
4	157 19%	24 3%	19 2%
3	296 35%	15 2%	15 2%
2	96 11%	0 0%	2 <1%
1	11 1%	0 0%	0 0%

Notes: A total of 842 schools are included in the above table and were assigned a school performance classification in 2007.

<b>2007 School Performance Classifications</b>		
Classification	# Schools	% Schools
Level 5 Superior-Performing	207	25%
Level 4 Exemplary	215	26%
Level 3 Successful	313	37%
Level 2 Under-Performing	96	11%
Level 1 Low-Performing <sup>1</sup>	11	1%

Notes: <sup>1</sup>These 11 schools are Priority Schools.

## Mississippi Statewide Accountability System: Summary Tables for 2007

The following tables present the number of districts and schools that met Adequate Yearly Progress in 2007.

<b>Adequate Yearly Progress – District Level</b>	
AYP Variable	Number of Districts Meeting AYP in 2007
Reading/Language Arts	60 (39% of 152)
Mathematics	58 (38% of 152)
Other Academic Indicators	147 (97% of 152)
47 districts (31% of 152) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).	

<b>Adequate Yearly Progress – School Level</b>		
AYP Variable	Number of Schools Meeting AYP in 2007	Number of <b>Title I</b> Schools Meeting AYP in 2007
Reading/Language Arts	745 (84% of 887)	585 (85% of 687)
Mathematics	752 (85% of 887)	585 (85% of 687)
Other Academic Indicators	870 (98% of 887)	671 (98% of 687)
703 schools (79% of 887) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).		554 Title I schools (81% of 687) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

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Adequate Yearly Progress – District Level (152 Districts)						
AYP Variable	Number of Districts Not Meeting AYP in 2007					
	Total	1st Year	2nd Year	3rd Year	4th Year	5th Year
Reading/Language Arts	92	46	43	0	1	2
Mathematics	94	42	38	5	4	5
Other Academic Indicators	5	5	0	0	0	0

Districts in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement (Year 1)	3 (2%)
Improvement (Year 2)	2 (1%)
Corrective Action	0 (0%)

Notes: Based on 152 districts.

Adequate Yearly Progress – School Level						
AYP Variable	Number of Schools Not Meeting AYP in 2007					
	Total	1st Year	2nd Year	3rd Year	4th Year	5th Year
Reading/Language Arts	142	92	40	4	3	3
Mathematics	135	97	23	3	6	6
Other Academic Indicators	17	17	0	0	0	0

Title I Schools in Some Level of Improvement Under NCLB	
Improvement Level	Number (%)
Improvement (Year 1)	34 (4%)
Improvement (Year 2)	14 (2%)
Corrective Action	13 (2%)
Restructuring Plan	7 (1%)
Restructuring	0 (0%)

Note: % of all 887 schools, not just the 687 Title I schools.

Notes: (a) The results are based on 887 schools.

(b) The state's transitional AYP calculations were based on data from reading, language, and mathematics combined. The 2003 through 2007 AYP models produced separate AYP determinations for reading/language arts, mathematics, and other academic indicators.