



**MISSISSIPPI  
DEPARTMENT OF  
EDUCATION**

Ensuring a bright future for every child

**Mississippi Accountability System**

**ANNUAL REPORT CARD  
School Year 2016-17**

**Ray Brooks School  
(West Bolivar Cons School)**

**SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS**

The Mississippi Statewide Accountability System is a single "A" through "F" school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures (N/A indicates measure is not applicable).

<b>Accountability Grade</b>	<b>Grade</b>
Current Year	C
Prior Year	D

<b>Proficiency in Subject Area</b>	<b>Percent</b>
English Language Arts	18.1
Mathematics	32.3
Science	32.4
U.S. History	50.0

<b>Overall Growth in Assessment</b>	<b>Percent</b>
English Language Arts	52.6
Mathematics	72.3

<b>Growth in the Lowest 25% in Assessment</b>	<b>Percent</b>
English Language Arts	61.7
Mathematics	74.2

<b>College Measures</b>	<b>Percent</b>
Acceleration	61.3
College & Career Readiness	3.8

<b>Accountability Component</b>	<b>Percent</b>
High School Graduation Rate	91.1

## SECTION II: Teacher Qualifications

The results below detail the professional qualifications of elementary and secondary school teachers (i.e., the percent highly qualified), the percentage of teachers with emergency or provisional licensure, and the percentage of core academic classes taught by not highly qualified teachers in high-poverty and low-poverty schools.

Highly Qualified Teachers (%)	Teachers with Emergency Credentials (%)	Courses Taught by not Highly Qualified Teachers: High Poverty Schools (%)	Courses Taught by not Highly Qualified Teachers: Low Poverty Schools (%)
81.7	0.0	20.4	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

## SECTION III: STATEWIDE ASSESSMENTS English Language Arts

The results below are based upon the Mississippi Academic Assessment Program (MAAP) English language arts (ELA) assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

### School

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	100.0	<5.0	15.7	29.4	36.3	15.7
Female	100.0	<5.0	17.6	29.4	29.4	19.6
Male	100.0	<5.0	13.7	29.4	43.1	11.8
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	<5.0	15.3	28.6	36.7	16.3
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	**	**	**	**	**	**
Economically Disadvantaged	100.0	<5.0	16.0	30.0	37.0	16.0
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	100.0	**	6.7	20.0	33.3	40.0
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
English Language Arts**

(continued)

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.3	<5.0	13.7	30.8	34.0	20.1
Female	99.5	<5.0	17.8	32.2	32.2	15.7
Male	99.2	<5.0	9.6	29.3	35.7	24.5
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	99.6	<5.0	13.8	30.6	33.9	20.2
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	92.0	**	13.0	26.1	39.1	21.7
Economically Disadvantaged	99.3	<5.0	13.7	31.0	34.1	19.9
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	99.0	**	<5.0	13.1	29.3	56.6
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.1	8.7	26.3	32.9	21.5	10.6
Female	99.3	10.3	28.6	33.6	19.9	7.6
Male	98.8	7.3	24.1	32.3	23.0	13.4
Asian	99.4	23.9	34.3	23.1	10.1	8.6
Native American	98.2	5.3	23.9	39.3	22.1	9.4
Black	99.0	<5.0	17.7	34.8	29.2	14.9
Hispanic	99.1	6.7	24.5	33.6	22.2	13.0
Multiracial	98.6	9.2	32.8	33.0	17.6	7.4
Hawaiian/Pacific Islander	97.9	15.0	29.3	26.4	16.4	12.9
White	99.1	14.6	35.8	31.0	13.1	5.6
Economically Disadvantaged	99.0	<5.0	20.9	34.8	26.3	13.3
Limited English Proficiency	99.0	<5.0	14.9	32.5	29.8	20.1
Students with Disabilities	97.6	<5.0	8.0	19.4	30.7	40.6
Migrant	97.8	<5.0	28.9	25.6	25.6	18.9

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Mathematics**

The results below are based upon the Mississippi Academic Assessment Program (MAAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

**School**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	100.0	<5.0	29.7	33.7	22.8	12.9
Female	100.0	<5.0	24.5	41.5	22.6	9.4
Male	100.0	**	35.4	25.0	22.9	16.7
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	<5.0	27.1	34.4	24.0	13.5
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	**	**	**	**	**	**
Economically Disadvantaged	100.0	<5.0	29.3	33.3	23.2	13.1
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	100.0	**	13.3	13.3	26.7	46.7
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.2	<5.0	12.0	34.1	37.4	15.5
Female	99.4	<5.0	13.9	37.2	34.2	13.9
Male	98.9	<5.0	10.1	31.1	40.6	17.2
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	99.4	<5.0	11.5	34.9	37.5	15.2
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	92.3	<5.0	<5.0	25.0	37.5	29.2
Economically Disadvantaged	99.2	<5.0	12.1	34.2	37.2	15.5
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	98.9	**	<5.0	13.2	38.5	45.1
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Mathematics**

(continued)

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	98.8	9.4	27.1	32.9	22.8	7.8
Female	99.0	9.4	28.7	33.8	21.8	6.3
Male	98.5	9.4	25.5	31.9	23.8	9.3
Asian	99.3	37.3	34.0	18.4	6.8	<5.0
Native American	98.0	8.2	28.8	36.5	21.7	<5.0
Black	98.6	<5.0	18.6	35.3	31.6	11.1
Hispanic	98.7	9.1	30.0	34.0	19.6	7.3
Multiracial	98.6	11.1	31.1	34.2	17.9	5.6
Hawaiian/Pacific Islander	97.2	19.1	36.9	20.6	17.0	6.4
White	98.9	15.4	36.1	30.3	13.7	<5.0
Economically Disadvantaged	98.7	5.0	21.8	35.1	28.2	9.8
Limited English Proficiency	98.8	6.1	24.0	35.4	24.5	10.0
Students with Disabilities	97.6	<5.0	8.4	20.8	36.1	32.7
Migrant	98.9	8.1	16.3	31.4	29.1	15.1

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Science**

The below results are based upon the Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the 2010 Mississippi Science Framework (or Mississippi Extended Science Framework). In high school, the Biology I assessment is a measure of student achievement and is also based on the 2010 Mississippi Science Frameworks.

**School**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	100.0	<5.0	25.0	**	34.1	36.4
Female	100.0	**	33.3	**	33.3	33.3
Male	100.0	14.3	7.1	**	35.7	42.9
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	<5.0	24.4	**	31.7	39.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	**	**	**	**	**	**
Economically Disadvantaged	100.0	<5.0	25.6	**	34.9	37.2
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	**	**	**	**	**	**
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Science**

(continued)

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.7	<5.0	29.2	**	40.5	25.9
Female	100.0	5.7	29.9	**	42.0	22.3
Male	99.3	<5.0	28.5	**	38.9	29.9
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	<5.0	29.4	**	40.5	26.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	**	**	**	**	**	**
Economically Disadvantaged	99.7	<5.0	29.6	**	40.2	26.5
Limited English Proficiency	**	**	**	**	**	**
Students with Disabilities	100.0	**	8.6	**	25.7	65.7
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	98.5	17.5	41.0	**	26.0	15.5
Female	98.9	16.1	43.1	**	27.2	13.6
Male	98.1	18.8	38.9	**	24.9	17.3
Asian	99.2	43.5	37.3	**	8.7	10.5
Native American	97.2	12.4	41.8	**	26.2	19.5
Black	98.2	7.4	35.0	**	34.4	23.2
Hispanic	98.5	15.9	42.3	**	25.4	16.3
Multiracial	98.1	23.0	44.5	**	21.2	11.2
Hawaiian/Pacific Islander	100.0	27.5	41.2	**	23.5	7.8
White	98.8	28.1	47.6	**	17.3	7.0
Economically Disadvantaged	98.3	10.8	38.0	**	31.1	20.1
Limited English Proficiency	98.6	8.9	32.2	**	31.8	27.1
Students with Disabilities	96.8	<5.0	18.1	**	30.1	47.5
Migrant	100.0	10.9	32.6	**	23.9	32.6

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION IV: STATEWIDE ACHIEVEMENT  
2-Year Trend in Proficiency**

The results below are based upon MAAP assessment results reported in 2017 and 2016 for students scoring Proficient or Advanced (Level 4 or Level 5) in English language arts (ELA), mathematics or science.

Grade-Level	ELA 2017 % Proficient	ELA 2016 % Proficient	Math 2017 % Proficient	Math 2016 % Proficient	Science 2017 % Proficient	Science 2016 % Proficient
3rd Grade	22.2	6.7	5.6	13.3	**	**
4th Grade	9.1	**	18.2	**	**	**
5th Grade	**	<5.0	**	20.0	**	20.0
6th Grade	22.2	15.4	50.0	38.5	**	**
7th Grade	10.0	10.0	40.0	40.0	**	**
8th Grade	9.1	10.0	45.5	50.0	18.2	40.0
High School	20.0	23.8	29.2	31.3	25.0	28.6

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

**SECTION V: ENGLISH LEARNER EXEMPTION**

The below results are provided to show the number of English learners exempted from statewide testing. ESEA regulations (34 C.F.R. 200.6(b)(4)(i)(A)) affords states the flexibility to exclude English Learners in their first 12 months of schooling in the United States from one administration of the reading/language arts assessment.

Group	Exemptions
English Learners (EL)	**

**SECTION VI: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS  
2015 Results**

The results below are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years (2017 results are not yet available).

**English Language Arts**

Group	ELA Participation 4th Grade %	ELA Participation 8th Grade %
Students with Disabilities	94.0	96.0
English Learners	**	**

Group	Minimum Grade 4 ELA %	Minimum Grade 8 ELA %	Basic Grade 4 ELA %	Basic Grade 8 ELA %	Proficient Grade 4 ELA %	Proficient Grade 8 ELA %	Advanced Grade 4 ELA %	Advanced Grade 8 ELA %
Overall	40.0	37.0	34.0	43.0	21.0	19.0	5.0	1.0
Males	42.0	42.0	34.0	42.0	20.0	15.0	4.0	1.0
Females	37.0	32.0	35.0	44.0	23.0	22.0	5.0	2.0
White	25.0	21.0	37.0	47.0	30.0	30.0	8.0	2.0
Black	54.0	51.0	32.0	41.0	12.0	8.0	2.0	0.0
Hispanic	46.0	**	35.0	**	18.0	**	1.0	**
ED	47.0	45.0	34.0	42.0	17.0	12.0	2.0	1.0
SWD	70.0	82.0	18.0	16.0	10.0	2.0	2.0	0.0
EL	**	**	**	**	**	**	**	**

**Mathematics**

Group	Math Participation 4th Grade %	Math Participation 8th Grade %
Students with Disabilities	95.0	95.0
English Learners	**	**

Group	Minimum Grade 4 Math %	Minimum Grade 8 Math %	Basic Grade 4 Math %	Basic Grade 8 Math %	Proficient Grade 4 Math %	Proficient Grade 8 Math %	Advanced Grade 4 Math %	Advanced Grade 8 Math %
Overall	22.0	40.0	48.0	38.0	27.0	19.0	3.0	3.0
Males	23.0	42.0	47.0	37.0	26.0	17.0	4.0	4.0
Females	21.0	37.0	50.0	41.0	26.0	19.0	3.0	3.0
White	10.0	23.0	46.0	43.0	38.0	29.0	6.0	5.0
Black	35.0	55.0	50.0	35.0	14.0	9.0	1.0	1.0
Hispanic	30.0	41.0	46.0	40.0	22.0	15.0	2.0	4.0
ED	28.0	49.0	51.0	37.0	19.0	12.0	2.0	2.0
SWD	43.0	85.0	40.0	13.0	15.0	2.0	2.0	0.0
EL	**	**	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i).  
ED=Economically Disadvantaged; SWD=Students with Disabilities; EL=English Learners



## SECTION VII: GRADUATION RATES

The results below are provided to show the percentage of students graduating from high school in four years disaggregated by subpopulations of students. The data below are based upon the 2012-13, Grade 9 student cohort that graduated with a standard diploma during the 2015-16 school year (in other words, all graduation rates are lagged one year).

### School

Group	Adjusted Graduation Rate
All Students	91.1
Asian	**
Native American	**
Black	91.1
Hispanic	**
Multiracial	**
Hawaiian/Pacific Islander	**
White	**
Economically Disadvantaged	91.1
Limited English Proficiency	**
Students with Disabilities	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

### District

Group	Adjusted Graduation Rate
All Students	91.9
Asian	**
Native American	**
Black	92.7
Hispanic	**
Multiracial	**
Hawaiian/Pacific Islander	**
White	**
Economically Disadvantaged	91.9
Limited English Proficiency	**
Students with Disabilities	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

### State

Group	Adjusted Graduation Rate
All Students	82.3
Asian	92.6
Native American	87.5
Black	78.9
Hispanic	81.8
Multiracial	78.2
Hawaiian/Pacific Islander	**
White	85.8
Economically Disadvantaged	78.8
Limited English Proficiency	65.4
Students with Disabilities	34.7

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)