

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 Henderson Intermed													47.7	52.0	47.8	25.9	463.0	431.4
028 Ward Elem	46.2	49.6	49.7	24.5	458.8	440.5												
Starkville	46.2	49.6	49.7	24.5	458.8	440.5	47.4	47.9	48.1	29.4	468.1	446.6	47.7	52.0	47.8	25.9	463.0	431.4
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
016 Starkville HS													48.7	53.1	47.0	29.0	455.1	458.2
020 Armstrong Mid	45.3	49.8	46.4	29.8	482.9	459.0	50.5	53.3	48.1	25.0	448.2	432.5						
Starkville	45.3	49.8	46.4	29.8	482.9	459.0	50.5	53.3	48.1	25.0	448.2	432.5	48.7	53.1	47.0	29.0	455.1	458.2
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
016 Starkville HS	270.0	263.6	266.6	25.6	302.9	22.2	309.8	16.5	307.9	16.6	20.1	55.7
020 Armstrong Middle					325.9	0.0						
Starkville	270.0	263.6	266.6	25.6	307.5	17.8	309.8	16.5	307.9	16.6	20.1	55.7
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

Performance Assessments
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>