

School Level Testing Data

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Como Elem	31.8	42.9	39.6	56.5	415.2	386.3	43.4	43.6	38.7	36.4	437.3	418.5	35.3	38.0	38.7	51.2	421.5	408.2
012 Greenhill Elem	37.5	45.1	48.2	27.3	461.6	447.8	33.9	41.8	35.4	47.9	443.4	397.4	38.3	44.9	41.1	37.1	448.3	393.1
028 Crenshaw Elem	32.5	36.8	34.1	62.1	380.0	383.3	29.2	41.3	33.0	57.1	406.9	380.0	43.1	51.0	38.5	39.3	398.4	418.5
North Panola Consolidated	34.6	42.9	42.6	44.0	431.5	415.1	35.5	42.2	35.8	46.7	433.2	399.4	38.3	44.0	39.9	41.8	430.1	402.7
MISSISSIPPI	46.1	49.4	49.8	24.6	463.2	455.3	45.2	49.0	48.1	26.3	470.3	443.4	48.7	50.5	50.3	20.4	475.6	452.9

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Como Elem	35.2	46.0	39.6	37.3	451.0	413.7	38.2	44.7	38.1	40.8	411.6	388.1						
016 North Panola HS													34.1	43.9	36.6	45.2	426.7	398.6
North Panola Consolidated	35.2	46.0	39.6	37.3	451.0	413.7	38.2	44.7	38.1	40.8	411.6	388.1	34.1	43.9	36.6	45.2	426.7	398.6
MISSISSIPPI	46.9	50.5	47.9	23.3	484.2	453.6	50.6	51.3	48.1	20.1	464.3	435.5	46.5	49.9	45.4	26.3	460.3	437.5

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
016 North Panola HS	254.4	245.9	259.4	53.9	286.4	50.0	284.4	53.5	286.9	44.1	14.6	12.5
North Panola Consolidated	254.4	245.9	259.4	53.9	286.4	50.0	284.4	53.5	286.9	44.1	14.6	12.5
MISSISSIPPI	269.8	265.6	266.6	24.7	301.7	24.9	301.7	24.0	300.0	24.1	19.9	39.4

Performance Assessments
100-399 <i>Little or no understanding</i>
400-499 <i>Emerging understanding</i>
500-599 <i>Basic understanding</i>
600-900 <i>Proficient understanding</i>