## Long Beach School District

2422

## Mississippi Report Card

Data represent School Year 1997-1998 information

District

52.3

54.7

54.9

52.2

53.2

57.3

55.8

53.5

62.7

55.7

53.9

53.7

59.8

56.7

55.3

58.3

56.8

52.3

482.5

499.4

488.7

498.2

501.6

501.7

504.0 488.5

493.8

461.9

485.0

496.6

279.3

269.6

266.9

310.1

313.6

309.9

**Biology** 

State Rank

21

23

26

15

32

7

12

45

5

8

40

22

6

17

16

3

9

14

33

13

32

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21

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32

23

31

34 22

8

8

45

69

33

13

18

46.1

49.4

49.8

45.2

49.0

48.1

48.7

50.5

50.3

46.9

50.5

47.9

50.6

51.3

48.1

46.5

49.9

45.4

463.2

455.3

470.3

443.4

475.6

452.9

484.2

453.6

464.3

435.5

460.3

437.5

269.8

265.6

266.6

301.7

301.7

300.0

**Performance** 

alpha-ha

## ACCREDITATION LEVEL: 4

1998-99 Performance Index:	4.9
1997-98 Performance Index:	4.9
1996-97 Performance Index:	4.9
1995-96 Performance Index:	4.7



Demographic Information					
'97-'98 Enroll.	District	State			
Students: (K-12)	3,661	504,792			
White	84.32%	47.81%			
Black	11.12%	51.03%			
Asian	3.20%	0.59%			
Native American	0.44%	0.15%			
Hispanic	0.93%	0.43%			

% of Students in Lowest Quarter						
Battery	% < Q1	Rank				
ITBS Grade 4	13.0%	23				
ITBS Grade 5	12.6%	23				
ITBS Grade 6	8.4%	19				
ITBS Grade 7	10.9%	18				
ITBS Grade 8	8.3%	15				
TAP Grade 9	10.6%	8				
FLE Composite	14.8%	25				
Algebra I	11.2%	31				
US History	11.1%	27				
Biology	12.5%	26				

		Standards			
	District Information	District	State	Rank	ITBS Grade 4 Read.
	Attendance as % of Enrollment	95.84%	96.75%	130	ITBS Grade 4 Read. ITBS Grade 4 Lang.
Student/Teacher Info	% Eligible for Free Lunch	24.24%	54.62%	4	ITBS Grade 4 Lang. ITBS Grade 4 Math
	Number of Carnegie Units Taught	54.5	77.53	124	ITBS Grade 4 Math
		16.93	16.00	116	ITBS Grade 5 Read. ITBS Grade 5 Lang.
e	Classroom Pupil/Teacher Ratio	16.93	10,150	N/A	ITBS Grade 5 Lang. ITBS Grade 5 Math
ent/Te	Number of Dropouts			13	
	% Teachers with Advanced Degrees	39.15%	30.72%	N/A	ITBS Grade 6 Read.
tuo	% Emergency Licenses	0.98% 10	2.92%	N/A	ITBS Grade 6 Lang.
S	Number of Gifted Program Teachers		672.94		ITBS Grade 6 Math
7	% Gifted Students (Grades 2-12)	11.92%	6.53%	16	ITBS Grade 7 Read.
E	% Special Education Students	11.21%	12.09%	N/A	ITBS Grade 7 Lang.
Special Ed	% Receiving Diplomas	66.67%	18.71%	4	ITBS Grade 7 Math
be	Federal Special Education Budget	\$276,787	\$31,950,413	32	ITBS Grade 8 Read.
	State/Local Special Ed. Budget		\$152,979,316	38	ITBS Grade 8 Lang.
Ed	Number of Vocational Teachers	9.84	1,732.09	78	ITBS Grade 8 Math
Voc	% Students in Voc. Prog. (Gr. 7-8)	100.00%	63.26%	20	TAP Grade 9 Read.
_	% Students in Voc. Prog. (Gr. 9-12)	100.00%	73.18%	7	TAP Grade 9 Lang.
	Total Per Pupil Expenditure	\$4,264	\$4,777	133	TAP Grade 9 Math
Financial Info	Estimated State/Local Per Pupil Exp.	\$3,936	\$4,107	84	P.A. Grade 4 Lang.
ial	Estimated Federal Per Pupil Exp.	\$327	\$670	144	P.A. Grade 4 Math
nc	% District Administration Expend.	3.32%	3.30%	60	P.A. Grade 5 Lang.
ina	Total Operational Levy	63.32	38.50	4	P.A. Grade 5 Math
	Debt Service Levy	10.84	N/A	N/A	P.A. Grade 6 Lang.
	Valuation Per Student in ADA	\$18,511	\$25,927	105	P.A. Grade 6 Math
	Title I Allocation		\$122,792,031	128	P.A. Grade 7 Lang.
Title I	% Used for Classroom Instruction	80.00%	80.77%	81	P.A. Grade 7 Math
	Number of Eligible Children	1,140	286,334	100	P.A. Grade 8 Lang.
	% of Eligible Children Served	100.00%	95.71%	1	P.A. Grade 8 Math
	Number of Title I Schools	2	677	111	P.A. Grade 9 Lang.
	Number of AP Courses Offered	2	N/A	N/A	P.A. Grade 9 Math
Other	AP Students as % of HS Enrollment	6.2%	N/A	N/A	FLE Reading
	Graduation Rate	80.66%	73.81%	38	FLE Math
	Mean ACT Core Composite Score	23.8	19.9	2	FLE Written Comm.
	IHL (% ACT Core)	32.6%	39.4%	108	Algebra I
					US History

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