## Hinds County <br> Agricultural High School 2502

Mississippi Report Card
Data represent School Year 1997－1998 information

## ACCREDITATION LEVEL：

 1
## The highest attainable accreditation level

 for an agricultural high school is 3

| Demographic Information |  |  |
| :---: | ---: | ---: |
| ＇97－＇98 Enroll． | District | State |
| Students：（9－12） | 332 | 503,967 |
| White | $0.00 \%$ | $47.86 \%$ |
| Black | $100.00 \%$ | $51.02 \%$ |
| Asian | $0.00 \%$ | $0.56 \%$ |
| Native American | $0.00 \%$ | $0.16 \%$ |
| Other | $0.00 \%$ | $0.40 \%$ |


| Performance <br> Standards | District | State | Rank |
| :--- | :---: | :---: | :---: |
| TAP Grade 9 Read． | 32.1 | 46.5 | 3 |
| TAP Grade 9 Lang． | 39.7 | 49.9 | 3 |
| TAP Grade 9 Math | 38.7 | 45.4 | 2 |
| P．A．Grade 9 Lang． | 420.8 | 460.3 | 3 |
| P．A．Grade 9 Math | 354.1 | 437.5 | 3 |
| FLE Reading | 255.7 | 269.8 | 3 |
| FLE Math | 254.9 | 265.6 | 3 |
| FLE Written Comm． | 255.7 | 266.6 | 3 |
| Algebra I | 291.2 | 301.7 | 2 |
| US History | 282.3 | 301.7 | 3 |
| Biology | 280.3 | 300.0 | 3 |


| \％of Students in Lowest Quarter |  |  |
| :--- | :---: | :---: |
| Battery | $\%<\mathrm{Q} 1$ | Rank |
| TAP Grade 9 | $51.9 \%$ | 3 |
| FLE Composite | $44.9 \%$ | 3 |
| Algebra I | $38.9 \%$ | 2 |
| US History | $62.3 \%$ | 3 |
| Biology | $57.8 \%$ | 3 |



|  | District Information | District | State | Rank |
| :---: | :---: | :---: | :---: | :---: |
|  | Attendance as \％of Enrollment | 92．54\％ | 96．75\％ | 3 |
|  | \％Eligible for Free Lunch | 75．88\％ | 55．02\％ | 2 |
|  | Number of Carnegie Units Taught | 46.0 | 77.53 | 2 |
|  | Classroom Pupil／Teacher Ratio | 13.47 | 16.00 | 3 |
|  | Number of Dropouts | 13 | 10，150 | N／A |
|  | \％Teachers with Advanced Degrees | 39．11\％ | 30．72\％ | 1 |
|  | \％Emergency Licenses | 0．00\％ | 2．92\％ | N／A |
|  | Number of Gifted Program Teachers | 0.83 | 672.94 | N／A |
|  | \％Gifted Students（Grades 2－12） | 7．61\％ | 6．53\％ | 2 |
| $\begin{aligned} & \text { 岕 } \\ & \stackrel{\pi}{\dddot{O}} \\ & \dot{0} \\ & \dot{\omega} \end{aligned}$ | \％Special Education Students | N／A | 12．56\％ | N／A |
|  | \％Receiving Diplomas | 0．00\％ | 18．67\％ | 2 |
|  | Federal Special Education Budget | \＄0 | \＄31，950，413 | N／A |
|  | State／Local Special Ed．Budget | \＄0 | \＄152，979，316 | N／A |
| $\begin{aligned} & \text { Di } \\ & 0 \\ & 0 \end{aligned}$ | Number of Vocational Teachers | 2.84 | 1，732．09 | 3 |
|  | \％Students in Voc．Prog．（Gr．7－8） | N／A | 63．26\％ | N／A |
|  | \％Students in Voc．Prog．（Gr．9－12） | 75．30\％ | 73．18\％ | 2 |
|  | Total Per Pupil Expenditure | \＄6，000 | \＄4，777 | 2 |
|  | Estimated State／Local Per Pupil Exp． | \＄5，225 | \＄4，107 | 1 |
|  | Estimated Federal Per Pupil Exp． | \＄775 | \＄670 | 2 |
|  | \％District Administration Expend． | 0．24\％ | 3．30\％ | 1 |
|  | Total Operational Levy | N／A | 38.5 | N／A |
|  | Debt Service Levy | N／A | N／A | N／A |
|  | Valuation Per Student in ADA | N／A | \＄25，927 | N／A |
| き | Total Title I Budget | \＄126，412 | \＄122，792，031 | 2 |
|  | \％Used for Classroom Instruction | 81．00\％ | 80．77\％ | 3 |
|  | Number of Eligible Children | 336 | 286，334 | 1 |
|  | \％of Eligible Children Served | 100．00\％ | 95．71\％ | 1 |
|  | Number of Title I Schools | 1 | 677 | 1 |
| $\begin{aligned} & \text { む } \\ & \text { む̃ } \end{aligned}$ | Number of AP Courses Offered | 1 | N／A | N／A |
|  | AP Students as \％of HS Enrollment | 5．12\％ | N／A | N／A |
|  | Graduation Rate（see page vii） | 69．44\％ | 73．81\％ | N／A |
|  | Mean ACT Core Composite Score | 15.7 | 19.9 | 3 |
|  | IHL（\％ACT Core） | 40．7\％ | 39．4\％ | 1 |

