

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
006 Franklin Up Elem	44.7	43.1	48.5	35.3	445.9	441.4	42.5	44.3	46.1	29.0	478.4	432.3						
008 Franklin Jr HS													47.5	47.2	47.4	25.4	485.6	455.7
Franklin County	44.7	43.1	48.5	35.3	445.9	441.4	42.5	44.3	46.1	29.0	478.4	432.3	47.5	47.2	47.4	25.4	485.6	455.7
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 Franklin Jr HS	45.5	45.6	42.2	28.8	477.5	429.5	48.8	49.9	45.2	23.4	467.2	412.9						
010 Franklin HS													49.5	52.0	44.6	17.2	465.9	438.1
Franklin County	45.5	45.6	42.2	28.8	477.5	429.5	48.8	49.9	45.2	23.4	467.2	412.9	49.5	52.0	44.6	17.2	465.9	438.1
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Franklin Jr High					324.1	4.0						
010 Franklin HS	276.2	265.1	272.4	21.1	291.2	33.3	296.8	20.5	306.8	14.0	21.6	20.0
Franklin County	276.2	265.1	272.4	21.1	295.9	29.1	296.8	20.5	306.8	14.0	21.6	20.0
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>