

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Drew High	52.8	56.2	51.7	0.0	411.2	482.3	51.7	55.3	48.2	4.8	437.9	403.7	61.0	70.6	53.2	0.0	493.3	491.2
008 A W James Elem	33.4	43.8	40.8	41.1	433.3	419.8	37.3	45.8	39.6	35.6	450.1	404.8						
012 Hunter Mid													36.7	42.1	37.5	46.7	411.8	367.3
Drew	36.2	51.2	49.8	21.9	468.0	453.8	38.6	45.8	44.0	33.3	466.6	449.4	39.3	47.0	43.3	37.5	449.6	420.3
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Drew HS													37.8	46.7	39.7	36.1	447.6	404.7
012 Hunter Mid	35.3	51.9	43.2	26.0	462.5	432.7	40.6	49.7	40.0	27.6	433.0	390.8						
Drew	35.3	51.9	43.2	26.0	462.5	432.7	40.6	49.7	40.0	27.6	433.0	390.8	37.8	46.7	39.7	36.1	447.6	404.7
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
004 Drew HS	262.0	264.4	268.8	25.5	298.6	17.8	296.2	32.7	291.7	28.3	16.8	33.3
Drew	262.0	264.4	268.8	25.5	298.6	17.8	296.2	32.7	291.7	28.3	16.8	33.3
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>