

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Columbia Elem	53.3	57.8	52.1	9.8	488.6	487.4	47.5	57.5	49.3	15.3	491.6	441.8						
016 Jefferson Mid													52.4	54.2	51.7	12.9	490.5	474.6
Columbia	53.3	57.8	52.1	9.8	488.6	487.4	47.5	57.5	49.3	15.3	491.6	441.8	52.4	54.2	51.7	12.9	490.5	474.6
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
008 Columbia HS													49.3	53.4	51.4	18.9	476.4	463.3
016 Jefferson Mid	49.7	54.3	48.2	22.4	510.9	453.3	55.6	53.8	51.4	16.9	485.8	477.8						
Columbia	49.7	54.3	48.2	22.4	510.9	453.3	55.6	53.8	51.4	16.9	485.8	477.8	49.3	53.4	51.4	18.9	476.4	463.3
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Columbia HS	272.1	270.8	262.2	28.8	307.4	21.1	304.5	18.6	310.3	10.2	20.8	43.6
Columbia	272.1	270.8	262.2	28.8	307.4	21.1	304.5	18.6	310.3	10.2	20.8	43.6
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

Performance Assessments
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>