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Statewide Report on Mississippi's Public School Districts

Mississippi Department of Education Office of Educational Accountability

# Mississippi Report Card for 2001-2002 

Statistical Report on Mississippi's Public School Districts Mississippi Department of Education

Welcome to the Mississippi Report Card for 2001-2002. This year we continue our effort to present useful and important information about the districts and schools in the state, and we have updated the Report Card content to address more stringent federal requirements of the No Child Left Behind Act of 2001 (NCLB), signed into law in January 2002. This printed publication includes the same district-level information that has been included in previously published report cards. The CD provided inside the front cover of this book contains the Report Card in its entirety as required by federal law, as well as school-level test data and additional categories of information as required by NCLB. The entire publication is also available on the internet at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

The State Board of Education and the Mississippi Department of Education support the goals of the No Child Left Behind Act of 2001: to ensure every child reaches a proficient level of educational performance with the help of highly qualified teachers. To that end we continue to make improvements to public education and accountability in our school districts. This Report Card is useful for evaluating the status of these endeavors. Both demographic and performance data are presented for the one hundred and fifty-two Mississippi school districts.

I hope you find this Report Card informative and reflective of our commitment to improving public education in Mississippi.


Judy Rhodes
Director of Educational Accountability

## School District Alphabetical Directory

| 4820 | Aberdeen | 1900 | Franklin County |
| :---: | :---: | :---: | :---: |
| 0200 | Alcorn County | 2000 | George County |
| 0300 | Amite County | 2100 | Greene County |
| 4821 | Amory | 7620 | Greenville |
| 0400 | Attala County | 4220 | Greenwood |
| 5920 | Baldwyn | 2220 | Grenada Public |
| 2320 | Bay St. Louis/Waveland | 2421 | Gulfport |
| 0612 | Benoit | 2300 | Hancock County |
| 0500 | Benton County | 2400 | Harrison County |
| 2420 | Biloxi | 1820 | Hattiesburg |
| 5921 | Booneville | 1520 | Hazelhurst |
| 4320 | Brookhaven | 2502 | Hinds AHS |
| 0700 | Calhoun County | 2500 | Hinds County |
| 4520 | Canton | 7611 | Hollandale |
| 0800 | Carroll County | 4720 | Holly Springs |
| 0900 | Chickasaw County | 2600 | Holmes County |
| 1000 | Choctaw County | 0920 | Houston |
| 1100 | Claiborne County | 2700 | Humphreys County |
| 1420 | Clarksdale | 6721 | Indianola |
| 1300 | Clay County | 2900 | Itawamba County |
| 0614 | Cleveland | 3000 | Jackson County |
| 2521 | Clinton | 2520 | Jackson Public |
| 1402 | Coahoma AHS | 3200 | Jefferson County |
| 1400 | Coahoma County | 3300 | Jefferson Davis County |
| 8111 | Coffeeville | 3400 | Jones County |
| 4620 | Columbia | 3500 | Kemper County |
| 4420 | Columbus | 0420 | Kosciusko |
| 1500 | Copiah County | 3600 | Lafayette County |
| 0220 | Corinth | 3700 | Lamar County |
| 1600 | Covington County | 3800 | Lauderdale County |
| 1700 | Desoto County | 3420 | Laurel |
| 6720 | Drew | 3900 | Lawrence County |
| 2620 | Durant | 4000 | Leake County |
| 3111 | East Jasper | 4100 | Lee County |
| 6811 | East Tallahatchie | 4200 | Leflore County |
| 1211 | Enterprise | 7612 | Leland |
| 6220 | Forest | 4300 | Lincoln County |
| 1802 | Forrest AHS | 2422 | Long Beach |
| 1800 | Forrest County | 8020 | Louisville |

## School District Alphabetical Dírectory

| 4400 | Lowndes County | 1212 | Quitman |
| :--- | :--- | :--- | :--- |
| 3711 | Lumberton | 6000 | Quitman County |
| 4500 | Madison County | 6100 | Rankin County |
| 4600 | Marion County | 5620 | Richton |
| 4700 | Marshall County | 6200 | Scott County |
| 5720 | McComb | 6920 | Senatobia |
| 3820 | Meridian | 0615 | Shaw |
| 4800 | Monroe County | 6400 | Simpson County |
| 4900 | Montgomery County | 6500 | Smith County |
| 3020 | Moss Point | 6312 | South Delta |
| 0616 | Mound Bayou | 5412 | South Panola |
| 0130 | Natchez-Adams | 5712 | South Pike |
| 5000 | Neshoba County | 7012 | South Tippah |
| 4111 | Nettleton | 5320 | Starkville |
| 7320 | New Albany | 6600 | Stone County |
| 5100 | Newton County | 6700 | Sunflower County |
| 5130 | Newton Municipal | 6900 | Tate County |
| 0613 | North Bolivar | 7100 | Tishomingo County |
| 5411 | North Panola | 7200 | Tunica County |
| 5711 | North Pike | 4120 | Tupelo |
| 7011 | North Tippah | 7300 | Union County |
| 5200 | Noxubee County | 5131 | Union Public |
| 3021 | Ocean Springs | 7500 | Vicksburg-Warren |
| 0921 | Okolona | 7400 | Walthall County |
| 5300 | Oktibbeha County | 8113 | Water Valley |
| 3620 | Oxford | 7700 | Wayne County |
| 3022 | Pascagoula | 7800 | Webster County |
| 2423 | Pass Christian | 0611 | West Bolivar |
| 6120 | Pearl | 3112 | West Jasper |
| 5500 | Pearl River County | 1320 | West Point |
| 5600 | Perry County | 6812 | West Tallahatchie |
| 1821 | Petal | 7613 | Western Line |
| 5020 | Philadelphia | 7900 | Wilkinson County |
| 5520 | Picayune | 4920 | Winona |
| 5820 | Pontotoc City | 8220 | Yazoo City |
| 5800 | Pontotoc County | Poplarville |  |
| 55300 | Prentiss County |  |  |
| 5000 | County |  |  |
|  |  |  |  |

## Mississippi Report Card for 2001~2002

The Mississippi Report Card is provided as an evaluation tool for Mississippi's 149 school districts and three agricultural high schools. Information included in the Report Card represents data collected for school year 2001-2002. The reporting process is in accordance with MS Code Annotated §37-3-53 and federal Title I requirements.

Attached inside the front cover of this book is the CD, Mississippi Report Card for 20012002, which contains the complete publication, including a directory for district demographic information and test data by state, by district, and by school. The complete Mississippi Report Card for 2001-2002 is also accessible on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

This printed book of the same name is abridged and includes only state- and districtlevel data. The school-level data file is voluminous and cannot be accommodated in printed format. To use the Mississippi Report Card for 2001-2002 CD, follow the directions provided inside the front cover of this book. Adobe Reader is required for use of some of the Report Card files; it can be installed from the Report Card CD (Windows only) or from the Adobe web site.

## Reporting Process

Many categories of data are ranked. The ranking may indicate (1) size or amount, such as enrollment, or (2) performance level, such as test scores. N/A indicates the item is not ranked. The ranking will be from one to 152, with one representing either the largest in relation to size/amount or the highest ranking in relation to performance. If several districts have the same data, those districts will receive the same ranking and the next district in order will receive a ranking corresponding to the number of districts ahead of it. If several districts tie for last place, the last ranking will not be 152.

## School District Name and Number

There are 152 school districts (including three agricultural high schools) in Mississippi. Each district has a four-digit code assignment that corresponds to the county in which it is located. Districts are presented in this report in district code order, which is alphabetical by the counties in the state. An alphabetical listing of school districts regardless of county code is located behind the "Table of Contents" in the front of this book. On the CD, district listings appear alphabetically.

## Demographic Information

## Accreditation Status

In October, each school district is assigned an accreditation status of accredited, advised or withdrawn. An assigned accreditation status may remain unchanged during the school year except in those cases where verified noncompliance with financial standards, the testing standard, or continued noncompliance with federal regulations may downgrade a status immediately or where correction of deficiencies in meeting process standards upgrades a level.

A district's accreditation status may also be affected if one of its schools continues to be designated as a Priority School after three (3) years of implementing a school improvement plan, or if more than fifty percent (50\%) of the schools within the district are designated as Priority Schools in any one (1) year.

## 2001-2002 Enrollment

The enrollment data provided in this report are taken from the Mississippi Department of Education's Public School Enrollment 2001-2002 Fall Enrollment publication. The figures reflect the enrollment as of October 31, 2001.

## Student/Teacher Information

## Attendance as \% of Enrollment

Attendance as a percentage of enrollment is calculated by dividing the second month's average daily attendance by the end of the second month's enrollment.

## \% Eligible for Free Lunch

The percentage of students eligible for free lunch is based on information reported on the October School Lunch Monthly Claim for Reimbursement. The calculation is based on the number of students reported as eligible for free meals (not reduced meals) divided by the total number of students reported as enrolled.

## Number of Carnegie Units Taught

The number of Carnegie units taught is taken directly from the Mississippi Student Information System (MSIS). Carnegie units are the actual units taught. If more than one teacher teaches the course, the course will be counted only once. The Carnegie unit is
an unduplicated count of units taught, including Career/Technical (Vocational)
Education units. The state Carnegie unit figure represents an average of Carnegie units taught in the state.

## Number of Dropouts

2001-2002 dropout data are provided by school districts through the Mississippi Student Information System (MSIS). Data collection occurred over a nine-month period to capture a count of dropouts during the 2001-2002 term. Dropouts returning to school while the term was in session were deleted as dropouts upon re-entry into the system.

## \% Teachers with Advanced Degrees

The percentage of teachers with advanced degrees is calculated by summing the fulltime equivalence (FTE) for all school personnel teaching instructional courses and holding an advanced degree (AAAA, AAA, AA). This value is divided by the total number of personnel teaching instructional courses in the district.

## \% Emergency Certificates

The percentage of emergency certificates refers to the number of emergency certificates relative to the total number of teachers. These numbers are taken from the Mississippi Student Information System (MSIS) and include school personnel with an instructional code "EC" (emergency certificate) in their type of certificate. This count includes only emergency certificates issued prior to the cut-off date for Minimum Program funds for the school year in question (2001-2002).

## \% Gifted Students (Grades 2-12)

Gifted data is not available for the 2001-2002 school year. The gifted program, by law, only serves grades 2-12. The percentage of gifted students will be reported in the next publication and is a percentage derived by taking the total number of children in the gifted program and dividing it by the district's end of first month enrollment for grades 212.

## Special Education

## \% Special Education Students

The percentage of students in special education includes only ages $5-21$. It is determined by dividing the December 1, 2001, IDEA Part B, Child Count Report data by the enrollment data for month three of the Average Daily Attendance Report. In addition, 2,972 students ages 3-4 received special education services, according to the December 1, 2001, IDEA Part B, Child Count Report.

## \% Receiving Diplomas

The percentage of special education students receiving diplomas is determined by dividing the total number of special education students who received regular diplomas by the total number of special education students who graduated (regular diplomas and certificates) as submitted by each district in the Report of Children and Youth With Disabilities Exiting the Educational System During the 2001-2002 School Year.

## Federal Special Education Expenditure

This information reflects Special Education FY2002 expenditures of federal funds as submitted on financial reports by each school district to the Mississippi Department of Education.

## State/Local Special Education Expenditure

This information reflects Special Education FY2002 expenditures of state and local funds as submitted on financial reports by each school district to the Mississippi Department of Education

## Career/Technical Education (Vocational Education)

## Number of Career/Technical Teachers

The number of career/technical education teachers is the sum of individual full-time equivalent (FTE) indices of career/technical teachers in the district funded by the Office of Vocational and Technical Education for school year 2001-2002. Teacher FTEs at vocational centers are credited to the center's fiscal agent. The data reported as teacher FTEs do not include administrators, guidance counselors, special populations
personnel, or special projects coordinators. These staff positions are classified as career/technical administration or career/technical support staff.

## \% Students in Career/Technical Programs (Grades 7-9)

The percentage of students in career/technical programs in grades 7-9 is computed by dividing the number of career/technical students enrolled in grades 7-9 by the fall enrollment in grades 7-9.

## \% Students in Career/Technical Programs (Grades 10-12)

The percentage of students in career/technical programs in grades $10-12$ is computed by dividing the number of career/technical students enrolled in grades 10-12 by the fall enrollment in grades 10-12. Career/technical students who were enrolled in career/technical programs at vocational centers were counted in the "feeder" school district's enrollment totals.

## Finance

## Total Per Pupil Expenditure

The total per pupil expenditure is calculated by using the total current expenditures from all sources of revenue divided by the nine months' Average Daily Attendance. Current expenditures reflect all costs of school district operations except improvement to 16th section land, facilities acquisition and construction, and debt service.

## Estimated State and Local Per Pupil Expenditure

The estimated state and local per pupil expenditure was derived by applying the percentage of state and local revenues for the district against the total per pupil expenditure for each district.

## Estimated Federal Per Pupil Expenditure

The estimated federal per pupil expenditure was derived by applying the percentage of federal revenues for the district against the total per pupil expenditure for each district.

## \% District Administration Expenditures

District Administration is defined as expenditures for salaries and fringe benefits paid from all sources of revenue in the following functions of expenditures as defined in the Mississippi Public School District Financial Accounting Manual: Board of Education Services, Executive Administration Services, Business Services, and Support ServicesCentral. The percentage district administration expenditure is calculated by dividing the total expenditures in these functions by the total current expenditures as defined above.

## Total Operational Levy

This figure represents the local ad valorem tax levy that supports the basic operation of a school district. The state average operational levy for school year 2001-2002 is 39.69 .

## Debt Service Levy

This figure represents the levy used to service the debt from bond issues and other notes that primarily provide for capital improvements in a district.

## Valuation Per Student in ADA

The valuation per student in ADA is calculated by subtracting the special homestead valuation (over 65 years of age or disabled) from the total assessed valuation and dividing the total by the Average Daily Attendance.

## Title I

Title I is a compensatory education program that provides supplementary instruction to students who are achieving below average in comparison to their peers. The intent of the program is to assist students in meeting state achievement standards expected of all children.

## Title I Allocation

The total Title I allocation is based on approved 2001-2002 allocations. No carry-over funds are included.

## \% of Enrollment Served

The percentage of enrollment served is calculated by using an unduplicated count of served students divided by district enrollment. These counts are provided in the initial 2001-2002 project application.

## Number of Title I Schools

Individual school sites that actually conduct Title I programs are included in this count.

## Other

## Number of AP Courses Offered

The number of advanced placement courses (AP) offered is the actual number of AP courses taught in the district.

## Graduation Rate

The graduation rate is calculated by dividing the number of graduates by the number of ninth grade students four years earlier. The ninth grade enrollment number has been adjusted to reflect the number of new students entering the system, the number moving out, the number failing, and the number of deaths. Students who were originally coded by the school districts as dropouts who are later determined to be transfer students may not be included in the calculations. Please note the dropout rate is not the inverse of the graduation rate.

## ACT \% College Prep

Students are classified as college prep according to the ACT definition of college prep coursework. ACT college prep coursework is defined as four or more years of English, three or more years of mathematics, three or more years of social studies, and three or more years of science. To determine the percentage in ACT college prep, the total number of college prep students is divided by the total number of students enrolled in the 12th grade (end of last month) for each district.

## Mississippi Curriculum Content Assessment System

The primary purposes of the Mississippi Curriculum Content Assessment System are to provide information needed for state-level decisions about the effectiveness of instructional programs in local school districts and to provide districts with information to be used in improving instruction. The primary goals of the Mississippi Curriculum Content Assessment System are to promote instructional improvement in classrooms throughout the state and to provide valid, reliable data for accountability purposes in compliance with MS Code 37-16-1 and SB 2156. Since 1998 Mississippi has been extensively revising the assessment system used for K-12 students. The revised Mississippi Curriculum Content Assessment System better fits the needs of students, parents, and schools and will serve as the basis of the state's new accountability system.

The objectives of this program include: assistance in the identification of educational needs at the state, district, and school levels; assessing how well districts and schools are meeting state goals and academic growth standards; providing information to aid in the development of policy issues and concerns; providing a basis for comparisons among schools, districts and between districts, the state, and the nation, where appropriate; and producing data which can be used to aid in the identification of exceptional educational programs or processes.

## Mississippi Curriculum Test

The Mississippi Curriculum Test (MCT) is aligned with the Mississippi Curriculum Frameworks. Mississippi teachers reviewed all test items and established the proficiency level standards. The test measures student performance in reading, language, and mathematics at grades 2 through 8. There are four proficiency levels on the MCT: Minimal, Basic, Proficient, and Advanced. The MCT data are reported in terms of the percentage of students scoring in various proficiency levels on the test (Basic and Above; Proficient and Above). Results are reported separately for students taking the MCT at grade level and certain students with disabilities who took the MCT at "instructional level."

## Grade 4 and 7 Writing Assessments

These assessments are aligned with the Mississippi Curriculum Frameworks. Mississippi teachers developed the writing prompts and designed the scoring rubrics. Each student responds to two writing prompts: narrative, informative, or persuasive. Each student response is scored on a scale of 0-4. The Writing Assessment data are reported in terms of the percentage of students obtaining certain writing scores (2 and Above; 3 and Above).

## Subject Area Testing Program (SATP)

This testing program consists of end-of-course, criterion-referenced tests in Algebra I, Biology I, U.S. History from 1877, and English II with a writing component. The SATP provides a meaningful assessment of secondary academic content tied to the Mississippi Curriculum Frameworks and promotes instructional strategies integrating both content and problem solving. It also offers a meaningful tool for accountability of local schools and districts. The SATP is currently being phased in to ultimately replace the FLE as a requirement for graduation. Mississippi teachers from each content area participated in the standard setting process. A scale score of 300 was established as the minimum passing score. The SATP data are reported as mean scale scores, except for the English II writing component results which are reported as mean raw writing scores (on a scale of 0-4).

## Functional Literacy Examination (FLE)

The FLE is the minimum competency test currently required to receive a Mississippi high school diploma. It is initially administered in the $11^{\text {th }}$ grade with repeat testing in the $11^{\text {th }}$ and $12^{\text {th }}$ grades for those not passing. The test includes multiple-choice questions in reading, mathematics and written communications along with a direct writing prompt. The FLE was initially developed and implemented in the mid 1980s. As the new SATP comes online and students are required to pass each of those tests to receive a high school diploma, the FLE will be phased out. The FLE data are reported as mean scale scores for first-time takers. The percentage of students passing the entire FLE on the first attempt is also reported.

## Norm-Referenced Assessment

The norm-referenced assessment (NRT) consists of survey battery tests in mathematics, reading, and language arts. The NRT is the CTBS/5--part of the TerraNova assessment series. Student performance on the NRT can be compared to a 1996 national norm group. The NRT is timed and administered under standard conditions. During the 2001-2002 school year, students in grades 5 and 8 were tested. There are no plans for this test to be included in the new accountability system. The NRT data are reported as mean normal curve equivalent (NCE) scores.

## ACT

The ACT is not a part of the Mississippi Curriculum Content Assessment System; however, most graduating seniors in Mississippi have taken the ACT at least once. The mean ACT composite scores for the 2001-2002 graduating seniors are reported separately for all students and for students who indicated that they were enrolled in a "core" (college prep) curriculum.

## Important Information about the Student Assessment Data

The federal requirements for reporting state assessment results (particularly ESEA/Title I requirements) mandate that the data be reported for each school and school district disaggregated in the following ways: for all students, for students with disabilities as compared to non-disabled students, by gender, by race/ethnicity, by migrant status, by limited English proficiency status, and for economically-disadvantaged students as compared to students who are not economically disadvantaged. The volume of data resulting from those analyses is too great to allow the results for all schools and districts in Mississippi to be presented in a printed document; therefore, the student assessment data have been compiled and presented as follows in the Mississippi Report Card for 2001-2002.

For each of the 149 public school districts and the three agricultural high schools, there is one page of assessment data in the abridged Mississippi Report Card (the printed document). The data appearing on that page includes the district level MCT, Writing Assessment, SATP, FLE, and ACT results as well as the NRT results for grades 5 and 8. These results are reported for all the required student subgroups, to the extent possible.

All the student assessment data for each school, each school district, and for the state (disaggregated as required, to the extent possible) are published in HTML (web page) format on the Mississippi Report Card CD and on the Mississippi Report Card web site. The web site is accessible at www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Codes Used for Identifying Tests, Subgroups, and Certain Data Values

The following codes are used in the Mississippi Report Card to identify information about the tests that are part of the assessment system.

## The Test

- MCT=Mississippi Curriculum Test (for grades 2-8)
- WRIT=Writing Assessment (for grades 4 and 7)
- SATP=Subject Area Testing Program (for certain courses)
- FLE=Functional Literacy Examination (first administration occurs in grade 11)
- NRT=Norm-Referenced Assessment--the TerraNova Survey (for grades 5 and 8)
- ACT=ACT Results for 2001/2002 graduating seniors


## The Subject Area, Course, or Section of the Test

- READ=Reading
- LANG=Language
- MATH=Mathematics
- ALG1=Algebra I
- BIOL=Biology I
- ENGL=English II
- HIST=U.S. History from 1877
- WRIT=Written Communication
- COMP=Composite (across subjects/sections)
- PASS=Percentage of students passing the test

The Grade (or other information)

- GR2=Grade 2 (same format used for grades 3-8)
- RLC=Reading \& Language Conventions component of the English II test
- NAR=Narrative essay on the English II test
- INF=Informative essay on the English II test
- COR=Data for "Core" (or college prep) students on the ACT
- ALL=Data for all students taking the ACT
- L12=Instructional Level Testing at Level 12 (L13=Level 13, etc.)

The test data values represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

- MCT: BB/PP where BB=\% Basic \& Above, $\mathrm{PP}=\%$ Proficient \& Above
- WRIT: BB/PP where BB=\% Scoring 2 \& Above, PP=\% Scoring 3 \& Above

Note: For MCT \& WRIT, ** means 100\%

- SATP (most): XXX.X = Mean Scale Score
- ENGL NAR \& INF: X.X = Mean Writing Assessment Raw Score
- NRT: XX.X = Mean NCE Score
- ACT: XX.X = Mean Scale Score
- For all tests:
"-" means that the student N -Count was 0 .
" $<$ " means that the student N -Count was between 1 and 9.
The column is left blank for data that could not be disaggregated.

Special notes concerning the MCT:
There are four proficiency levels on the MCT. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space and is consistent with the way most states are now reporting assessment results. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic \& Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from 100\%. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

## Disaggregation of Subgroups

To the extent possible, the 2001-2002 test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups are listed below followed by additional information about test data disaggregation.

- ALL=All students in the state, the district, or the school
- NDO=Non-Disabled Students Only
- DO=Only Students with Disabilities
- MAL=Male
- FEM=Female
- BLK=Black
- WHT=White
- ASI=Asian
- HIS=Hispanic
- NAM=Native American
- OTH=Other Ethnicity (this category does not apply to all tests)
- ELL=English Language Learner (denotes limited English proficiency)
- ED=Economically Disadvantaged
- NED=Not Economically Disadvantaged
- MIG=Migrant

The determination of a student's classification in the following subgroups was made on the basis of the information gridded on the student's test answer document(s) or from the student's "end of month 7" demographic information in MSIS. The groupings formed using the MSIS demographic codes represent students whose MSIS IDF on the test data records could be accurately matched to the MSIS database. The approximate statewide match rates for the various testing programs ranged from $75 \%$ to over $90 \%$, but the match rate for individual districts and schools may have been higher or lower.

The accuracy of the test results could have been affected by the match rate for a school, a district, or the state.

The coding used for identifying students in the economically disadvantaged and noneconomically disadvantaged groups is the individual student free lunch eligibility flag. For schools and districts where it was not possible to obtain accurate free lunch participation data for individual students, the columns for those subgroups are blank.

# State- and District-Level Summary Information 

## School District Summary Comparisons

|  | Rankings | $\begin{aligned} & \text { Total Per Pupil Expenditure } \\ & \text { (High to Low) } \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0130 | Natchez-Adams | 22 | 48 | 23 | 37 | 132 | 107 | 112 |
| 0200 | Alcorn | 101 | 123 | 61 | 76 | 87 | 6 | 12 |
| 0220 | Corinth | 32 | 86 | 24 | 66 | 71 | 68 | 41 |
| 0300 | Amite Co. | 16 | 27 | 14 | 55 | 134 | 138 | 124 |
| 0400 | Attala Co. | 51 | 73 | 55 | 149 | 29 | 63 | 107 |
| 0420 | Kosciusko | 139 | 125 | 91 | 95 | 66 | 36 | 49 |
| 0500 | Benton Co. | 89 | 69 | 89 | 140 | 91 | 136 | 135 |
| 0611 | West Bolivar | 67 | 37 | 128 | 100 | 126 | 143 | 143 |
| 0612 | Benoit | 1 | 1 | 8 | 97 | 85 | 151 | 150 |
| 0613 | North Bolivar | 42 | 20 | 145 | 84 | 107 | 138 | 147 |
| 0614 | Cleveland | 49 | 45 | 60 | 28 | 42 | 56 | 86 |
| 0615 | Shaw | 31 | 39 | 134 | 121 | 7 | 145 | 144 |
| 0616 | Mound Bayou Public | 39 | 7 | 149 | 132 | 67 | 131 | 134 |
| 0700 | Calhoun Co. | 77 | 86 | 102 | 51 | 60 | 32 | 90 |
| 0800 | Carroll Co. | 68 | 77 | 13 | 113 | 74 | 148 | 95 |
| 0900 | Chickasaw Co. | 50 | 34 | 144 | 81 | 15 | 134 | 77 |
| 0920 | Houston | 115 | 97 | 117 | 150 | 78 | 73 | 70 |
| 0921 | Okolona | 29 | 17 | 122 | 129 | 94 | 129 | 128 |
| 1000 | Choctaw Co. | 82 | 94 | 70 | 73 | 104 | 16 | 68 |
| 1100 | Claiborne Co. | 24 | 21 | 52 | 1 | 48 | 86 | 140 |
| 1211 | Enterprise | 131 | 147 | 65 | 79 | 2 | 108 | 21 |
| 1212 | Quitman | 90 | 92 | 57 | 147 | 107 | 115 | 71 |
| 1300 | Clay Co. | 3 | 2 | 16 | 74 | 3 | 152 | 137 |
| 1320 | West Point | 93 | 60 | 99 | 87 | 47 | 82 | 102 |
| 1400 | Coahoma Co. | 20 | 12 | 22 | 94 | 118 | 84 | 142 |
| 1402 | Coahoma Co. AHS | 2 | 5 | 150 | 142 | 151 | 46 | 120 |
| 1420 | Clarksdale Municipal | 134 | 84 | 143 | 85 | 78 | 50 | 111 |

School District Summary Comparisons

|  | Rankings | $\begin{aligned} & \text { Total Per Pupil Expenditure } \\ & \text { (High to Low) } \end{aligned}$ |  |  | O <br> 0 <br> 0 | Attendance as \% of Enrollment (High to Low) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1500 | Copiah Co. | 124 | 82 | 113 | 88 | 92 | 52 | 73 |
| 1520 | Hazlehurst City | 66 | 38 | 42 | 67 | 143 | 130 | 131 |
| 1600 | Covington Co. | 110 | 72 | 56 | 27 | 60 | 79 | 89 |
| 1700 | Desoto Co. | 152 | 152 | 36 | 125 | 73 | 7 | 2 |
| 1800 | Forrest Co. | 65 | 107 | 47 | 22 | 32 | 51 | 55 |
| 1802 | Forrest Co. AHS | 41 | 137 | 150 | 14 | 113 | 128 | 14 |
| 1820 | Hattiesburg Public | 21 | 51 | 18 | 56 | 76 | 76 | 105 |
| 1821 | Petal | 97 | 127 | 100 | 8 | 37 | 54 | 10 |
| 1900 | Franklin Co. | 12 | 14 | 118 | 46 | 9 | 112 | 76 |
| 2000 | George Co. | 137 | 117 | 126 | 93 | 136 | 2 | 35 |
| 2100 | Greene Co. | 45 | 15 | 112 | 39 | 141 | 23 | 72 |
| 2220 | Grenada | 135 | 111 | 45 | 47 | 88 | 63 | 61 |
| 2300 | Hancock Co. | 100 | 129 | 20 | 110 | 114 | 33 | 48 |
| 2320 | Bay St. Louis Waveland | 18 | 70 | 5 | 54 | 150 | 71 | 62 |
| 2400 | Harrison Co. | 107 | 112 | 29 | 69 | 129 | 27 | 37 |
| 2420 | Biloxi Public | 15 | 50 | 2 | 26 | 92 | 10 | 52 |
| 2421 | Gulfport | 14 | 90 | 10 | 41 | 148 | 80 | 65 |
| 2422 | Long Beach | 96 | 142 | 64 | 15 | 128 | 97 | 7 |
| 2423 | Pass Christian Public | 27 | 100 | 3 | 3 | 52 | 113 | 56 |
| 2500 | Hinds Co. | 137 | 120 | 26 | 53 | 86 | 19 | 36 |
| 2502 | Hinds Co. AHS | 5 | 46 | 150 | 35 | 152 | 1 | 106 |
| 2520 | Jackson Public | 44 | 81 | 50 | 12 | 136 | 105 | 98 |
| 2521 | Clinton Public | 122 | 148 | 35 | 5 | 25 | 65 | 4 |
| 2600 | Holmes Co. | 132 | 39 | 133 | 71 | 135 | 38 | 152 |
| 2620 | Durant Public | 61 | 28 | 148 | 11 | 123 | 150 | 118 |
| 2700 | Humphreys Co. | 102 | 33 | 86 | 106 | 131 | 135 | 148 |
| 2900 | Itawamba Co. | 125 | 134 | 93 | 137 | 20 | 4 | 42 |

School District Summary Comparisons

|  | Rankings |  |  | Valuation Per Student in ADA (High to Low) |  | Attendance as \% of Enrollment (High to Low) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3000 | Jackson Co. | 127 | 145 | 40 | 115 | 127 | 29 | 8 |
| 3020 | Moss Point Separate | 51 | 55 | 88 | 135 | 102 | 76 | 88 |
| 3021 | Ocean Springs | 135 | 151 | 79 | 13 | 58 | 33 | 1 |
| 3022 | Pascagoula Separate | 38 | 114 | 12 | 40 | 50 | 60 | 59 |
| 3111 | East Jasper Consolidated | 47 | 18 | 80 | 143 | 34 | 144 | 127 |
| 3112 | West Jasper Consolidated | 80 | 78 | 76 | 121 | 11 | 99 | 87 |
| 3200 | Jefferson Co. | 81 | 59 | 119 | 16 | 80 | 133 | 151 |
| 3300 | Jefferson Davis Co. | 48 | 29 | 38 | 49 | 122 | 86 | 130 |
| 3400 | Jones Co. | 105 | 115 | 124 | 32 | 99 | 18 | 25 |
| 3420 | Laurel | 43 | 56 | 27 | 114 | 111 | 92 | 108 |
| 3500 | Kemper Co. | 30 | 16 | 94 | 116 | 54 | 138 | 119 |
| 3600 | Lafayette Co. | 33 | 108 | 51 | 2 | 68 | 55 | 29 |
| 3620 | Oxford | 55 | 130 | 7 | 4 | 40 | 71 | 27 |
| 3700 | Lamar Co. | 117 | 140 | 43 | 33 | 36 | 4 | 6 |
| 3711 | Lumberton Public | 103 | 101 | 103 | 152 | 34 | 132 | 84 |
| 3800 | Lauderdale Co. | 121 | 131 | 105 | 60 | 96 | 20 | 15 |
| 3820 | Meridian Public | 28 | 58 | 39 | 43 | 41 | 17 | 92 |
| 3900 | Lawrence Co. | 76 | 64 | 41 | 117 | 65 | 127 | 47 |
| 4000 | Leake Co. | 142 | 95 | 69 | 126 | 119 | 90 | 79 |
| 4100 | Lee Co. | 126 | 136 | 49 | 91 | 82 | 24 | 45 |
| 4111 | Nettleton | 119 | 113 | 142 | 99 | 68 | 30 | 54 |
| 4120 | Tupelo | 17 | 109 | 6 | 19 | 72 | 44 | 20 |
| 4200 | Leflore Co. | 91 | 47 | 72 | 24 | 101 | 46 | 141 |
| 4220 | Greenwood | 78 | 52 | 84 | 123 | 88 | 101 | 116 |
| 4300 | Lincoln Co. | 146 | 132 | 121 | 119 | 53 | 90 | 22 |
| 4320 | Brookhaven | 59 | 104 | 28 | 52 | 63 | 104 | 64 |
| 4400 | Lowndes Co. | 120 | 119 | 33 | 124 | 48 | 3 | 24 |

School District Summary Comparisons

|  | Rankings |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4420 | Columbus | 34 | 36 | 32 | 57 | 62 | 41 | 81 |
| 4500 | Madison Co. | 107 | 149 | 9 | 78 | 70 | 26 | 3 |
| 4520 | Canton | 147 | 80 | 135 | 68 | 140 | 123 | 132 |
| 4600 | Marion Co. | 56 | 53 | 132 | 42 | 124 | 22 | 96 |
| 4620 | Columbia | 73 | 122 | 71 | 7 | 107 | 122 | 69 |
| 4700 | Marshall Co. | 144 | 91 | 85 | 139 | 43 | 60 | 101 |
| 4720 | Holly Springs | 133 | 73 | 98 | 130 | 77 | 65 | 117 |
| 4800 | Monroe Co. | 128 | 133 | 54 | 23 | 32 | 13 | 16 |
| 4820 | Aberdeen | 36 | 22 | 17 | 112 | 8 | 92 | 109 |
| 4821 | Amory | 113 | 89 | 62 | 131 | 22 | 10 | 31 |
| 4900 | Montgomery Co. | 6 | 6 | 25 | 101 | 31 | 142 | 104 |
| 4920 | Winona Separate | 69 | 79 | 146 | 20 | 10 | 121 | 57 |
| 5000 | Neshoba Co. | 116 | 61 | 115 | 96 | 103 | 96 | 30 |
| 5020 | Philadelphia Public | 79 | 76 | 19 | 59 | 20 | 124 | 74 |
| 5100 | Newton Co. | 112 | 128 | 110 | 92 | 39 | 78 | 23 |
| 5130 | Newton Municipal | 58 | 49 | 104 | 141 | 44 | 117 | 93 |
| 5131 | Union Public | 40 | 65 | 140 | 107 | 24 | 116 | 44 |
| 5200 | Noxubee Co. | 71 | 71 | 120 | 108 | 125 | 62 | 136 |
| 5300 | Oktibbeha Co. | 7 | 8 | 30 | 80 | 82 | 146 | 113 |
| 5320 | Starkville | 10 | 62 | 37 | 9 | 57 | 28 | 66 |
| 5411 | North Panola Consolidated | 57 | 35 | 97 | 120 | 115 | 98 | 122 |
| 5412 | South Panola | 88 | 83 | 95 | 103 | 149 | 37 | 82 |
| 5500 | Pearl River Co. | 149 | 138 | 125 | 127 | 146 | 21 | 26 |
| 5520 | Picayune | 74 | 93 | 107 | 58 | 98 | 8 | 60 |
| 5530 | Poplarville Separate | 64 | 85 | 90 | 29 | 63 | 49 | 50 |
| 5600 | Perry Co. | 25 | 10 | 31 | 64 | 82 | 85 | 83 |
| 5620 | Richton | 92 | 110 | 139 | 18 | 25 | 125 | 40 |

School District Summary Comparisons

|  | Rankings | $\begin{aligned} & \text { Total Per Pupil Expenditure } \\ & \text { (High to Low) } \end{aligned}$ |  |  | O <br> 0 <br> 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5711 | North Pike | 150 | 138 | 109 | 50 | 50 | 74 | 32 |
| 5712 | South Pike | 75 | 43 | 87 | 38 | 142 | 57 | 115 |
| 5720 | McComb | 19 | 41 | 59 | 45 | 90 | 88 | 97 |
| 5800 | Pontotoc Co. | 111 | 115 | 129 | 136 | 75 | 10 | 18 |
| 5820 | Pontotoc City | 140 | 143 | 96 | 82 | 12 | 109 | 13 |
| 5900 | Prentiss Co. | 46 | 96 | 123 | 70 | 119 | 38 | 38 |
| 5920 | Baldwyn | 70 | 54 | 68 | 133 | 27 | 109 | 53 |
| 5921 | Booneville | 145 | 144 | 81 | 65 | 16 | 65 | 9 |
| 6000 | Quitman Co. | 35 | 19 | 66 | 148 | 38 | 119 | 138 |
| 6100 | Rankin Co. | 123 | 150 | 21 | 61 | 58 | 13 | 5 |
| 6120 | Pearl Public | 105 | 140 | 44 | 36 | 81 | 120 | 11 |
| 6200 | Scott Co. | 129 | 105 | 141 | 105 | 139 | 46 | 78 |
| 6220 | Forest Municipal | 103 | 99 | 73 | 63 | 14 | 80 | 91 |
| 6312 | South Delta | 60 | 13 | 34 | 146 | 133 | 100 | 149 |
| 6400 | Simpson Co. | 98 | 66 | 75 | 17 | 106 | 74 | 75 |
| 6500 | Smith Co. | 130 | 102 | 101 | 10 | 17 | 33 | 43 |
| 6600 | Stone Co. | 84 | 88 | 92 | 111 | 95 | 52 | 39 |
| 6700 | Sunflower Co. | 61 | 25 | 78 | 62 | 17 | 103 | 125 |
| 6720 | Drew | 26 | 9 | 82 | 134 | 143 | 149 | 121 |
| 6721 | Indianola | 99 | 42 | 116 | 72 | 117 | 126 | 126 |
| 6811 | East Tallahatchie | 83 | 44 | 130 | 102 | 19 | 88 | 103 |
| 6812 | West Tallahatchie | 8 | 3 | 74 | 138 | 116 | 92 | 145 |
| 6900 | Tate Co. | 118 | 103 | 114 | 144 | 99 | 83 | 67 |
| 6920 | Senatobia Municipal | 143 | 126 | 48 | 90 | 44 | 106 | 17 |
| 7011 | North Tippah | 109 | 98 | 131 | 104 | 13 | 45 | 51 |
| 7012 | South Tippah | 141 | 124 | 111 | 34 | 44 | 43 | 33 |
| 7100 | Tishomingo Co. Sep. Mun. | 151 | 135 | 53 | 30 | 54 | 9 | 34 |

## School District Summary Comparisons

|  | Rankings | $\begin{aligned} & \text { Total Per Pupil Expenditure } \\ & \text { (High to Low) } \end{aligned}$ |  |  | $\begin{aligned} & \text { \% Teachers w/Advanced } \\ & \text { Degrees (High to Low) } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7200 | Tunica Co. | 4 | 66 | 1 | 89 | 1 | 59 | 114 |
| 7300 | Union Co. | 148 | 145 | 138 | 75 | 23 | 57 | 19 |
| 7320 | New Albany Public | 54 | 118 | 46 | 77 | 27 | 38 | 28 |
| 7400 | Walthall Co. | 85 | 57 | 108 | 25 | 30 | 42 | 94 |
| 7500 | Vicksburg/Warren | 63 | 105 | 15 | 31 | 110 | 15 | 63 |
| 7611 | Hollandale | 11 | 4 | 127 | 145 | 5 | 137 | 146 |
| 7612 | Leland | 13 | 11 | 67 | 128 | 6 | 118 | 129 |
| 7613 | Western Line | 87 | 75 | 11 | 48 | 130 | 95 | 100 |
| 7620 | Greenville Public | 53 | 23 | 136 | 109 | 97 | 68 | 123 |
| 7700 | Wayne Co. | 114 | 68 | 106 | 44 | 104 | 70 | 80 |
| 7800 | Webster Co. | 95 | 121 | 83 | 21 | 138 | 25 | 46 |
| 7900 | Wilkinson Co. | 37 | 26 | 63 | 6 | 54 | 111 | 133 |
| 8020 | Louisville Municipal | 72 | 63 | 58 | 118 | 112 | 30 | 85 |
| 8111 | Coffeeville | 9 | 32 | 77 | 151 | 4 | 147 | 110 |
| 8113 | Water Valley | 86 | 29 | 137 | 98 | 121 | 141 | 58 |
| 8200 | Yazoo Co. | 23 | 24 | 4 | 83 | 145 | 114 | 99 |
| 8220 | Yazoo City Municipal | 94 | 31 | 147 | 86 | 147 | 102 | 139 |

## State-Level Summary Information

Mississippi Curriculum Test
Percent of Students Scoring Basic and Above

| TEST | SUBJ | GRD | ALL | NDO | DO | MAL | FEM | BLK | WHT | ASI | HIS | NAM | OTH | ELL | ED | NED | MIG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93\% | 93\% | 86\% | 90\% | 95\% | 89\% | 97\% | 99\% | 95\% | 93\% | 95\% | 87\% | 91\% | 97\% | 87\% |
| MCT | LANG | GR2 | 92\% | 92\% | 83\% | 90\% | 95\% | 88\% | 97\% | 97\% | 93\% | 94\% | 98\% | 82\% | 90\% | 97\% | 88\% |
| MCT | MATH | GR2 | 97\% | 98\% | 95\% | 97\% | 98\% | 96\% | 100\% | 100\% | 98\% | 98\% | 99\% | 97\% | 97\% | 99\% | 94\% |
| MCT | READ | GR3 | 91\% | 91\% | 85\% | 89\% | 93\% | 85\% | 97\% | 97\% | 96\% | 71\% | 99\% | 85\% | 88\% | 97\% | 86\% |
| MCT | LANG | GR3 | 90\% | 90\% | 79\% | 87\% | 93\% | 85\% | 96\% | 95\% | 92\% | 75\% | 96\% | 78\% | 87\% | 96\% | 88\% |
| MCT | MATH | GR3 | 97\% | 97\% | 93\% | 96\% | 98\% | 95\% | 99\% | 99\% | 98\% | 93\% | 99\% | 100\% | 96\% | 99\% | 97\% |
| MCT | READ | GR4 | 91\% | 91\% | 79\% | 88\% | 93\% | 85\% | 97\% | 96\% | 92\% | 76\% | 93\% | 86\% | 88\% | 96\% | 89\% |
| MCT | LANG | GR4 | 89\% | 90\% | 72\% | 85\% | 93\% | 85\% | 95\% | 98\% | 88\% | 78\% | 87\% | 79\% | 87\% | 95\% | 87\% |
| MCT | MATH | GR4 | 89\% | 89\% | 81\% | 88\% | 90\% | 82\% | 96\% | 97\% | 92\% | 79\% | 93\% | 89\% | 85\% | 96\% | 83\% |
| MCT | READ | GR5 | 88\% | 88\% | 74\% | 86\% | 91\% | 82\% | 96\% | 95\% | 92\% | 77\% | 92\% | 75\% | 85\% | 96\% | 85\% |
| MCT | LANG | GR5 | 89\% | 89\% | 69\% | 85\% | 93\% | 84\% | 94\% | 98\% | 91\% | 85\% | 91\% | 76\% | 86\% | 95\% | 88\% |
| MCT | MATH | GR5 | 81\% | 82\% | 68\% | 80\% | 83\% | 71\% | 92\% | 97\% | 90\% | 71\% | 83\% | 72\% | 76\% | 92\% | 72\% |
| MCT | READ | GR6 | 87\% | 87\% | 63\% | 85\% | 89\% | 79\% | 95\% | 96\% | 90\% | 70\% | 91\% | 71\% | 83\% | 94\% | 89\% |
| MCT | LANG | GR6 | 91\% | 92\% | 68\% | 88\% | 95\% | 87\% | 96\% | 97\% | 95\% | 84\% | 96\% | 90\% | 89\% | 96\% | 94\% |
| MCT | MATH | GR6 | 78\% | 78\% | 46\% | 77\% | 79\% | 65\% | 90\% | 95\% | 84\% | 60\% | 85\% | 79\% | 71\% | 88\% | 68\% |
| MCT | READ | GR7 | 82\% | 82\% | 51\% | 79\% | 84\% | 71\% | 92\% | 90\% | 82\% | 59\% | 88\% | 64\% | 75\% | 91\% | 71\% |
| MCT | LANG | GR7 | 90\% | 90\% | 61\% | 86\% | 94\% | 85\% | 95\% | 98\% | 89\% | 79\% | 92\% | 82\% | 87\% | 95\% | 83\% |
| MCT | MATH | GR7 | 65\% | 65\% | 31\% | 64\% | 65\% | 48\% | 82\% | 90\% | 74\% | 44\% | 73\% | 82\% | 54\% | 80\% | 49\% |
| MCT | READ | GR8 | 75\% | 76\% | 36\% | 72\% | 79\% | 63\% | 87\% | 86\% | 82\% | 53\% | 81\% | 18\% | 66\% | 85\% | 72\% |
| MCT | LANG | GR8 | 91\% | 91\% | 58\% | 87\% | 94\% | 86\% | 95\% | 97\% | 93\% | 80\% | 92\% | 55\% | 87\% | 95\% | 91\% |
| MCT | MATH | GR8 | 70\% | 70\% | 37\% | 69\% | 71\% | 55\% | 85\% | 93\% | 77\% | 44\% | 76\% | 50\% | 58\% | 81\% | 60\% |

For a complete explanation of data on the State-Level Summary, including the codes used for identifying tests, subgroups, and certain data values, see the introductory section of the Mississippi Report Card.

## State-Level Summary Information

Mississippi Curriculum Test
Percent of Students Scoring Proficient and Above

| TEST | SUBJ | GRD | ALL | NDO | DO | MAL | FEM | BLK | WHT | ASI | HIS | NAM | OTH | ELL | ED | NED | MIG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 83\% | 83\% | 71\% | 79\% | 86\% | 75\% | 92\% | 95\% | 85\% | 82\% | 91\% | 76\% | 78\% | 92\% | 70\% |
| MCT | LANG | GR2 | 72\% | 72\% | 57\% | 66\% | 78\% | 62\% | 83\% | 90\% | 79\% | 68\% | 85\% | 72\% | 65\% | 85\% | 59\% |
| MCT | MATH | GR2 | 87\% | 87\% | 78\% | 86\% | 88\% | 79\% | 96\% | 97\% | 91\% | 87\% | 98\% | 83\% | 83\% | 95\% | 74\% |
| MCT | READ | GR3 | 79\% | 79\% | 69\% | 76\% | 82\% | 68\% | 91\% | 92\% | 86\% | 53\% | 93\% | 62\% | 73\% | 91\% | 66\% |
| MCT | LANG | GR3 | 69\% | 70\% | 50\% | 64\% | 74\% | 58\% | 83\% | 83\% | 75\% | 45\% | 77\% | 44\% | 62\% | 84\% | 61\% |
| MCT | MATH | GR3 | 86\% | 86\% | 78\% | 85\% | 87\% | 78\% | 95\% | 94\% | 95\% | 71\% | 91\% | 90\% | 82\% | 94\% | 81\% |
| MCT | READ | GR4 | 84\% | 84\% | 68\% | 80\% | 87\% | 75\% | 93\% | 92\% | 83\% | 64\% | 85\% | 67\% | 79\% | 93\% | 78\% |
| MCT | LANG | GR4 | 67\% | 68\% | 40\% | 60\% | 74\% | 56\% | 79\% | 88\% | 68\% | 56\% | 65\% | 41\% | 60\% | 80\% | 57\% |
| MCT | MATH | GR4 | 72\% | 72\% | 58\% | 71\% | 73\% | 57\% | 87\% | 93\% | 80\% | 56\% | 77\% | 60\% | 64\% | 86\% | 58\% |
| MCT | READ | GR5 | 78\% | 78\% | 60\% | 75\% | 81\% | 66\% | 90\% | 90\% | 85\% | 58\% | 83\% | 68\% | 71\% | 90\% | 68\% |
| MCT | LANG | GR5 | 63\% | 63\% | 34\% | 56\% | 70\% | 51\% | 76\% | 80\% | 69\% | 52\% | 65\% | 56\% | 54\% | 77\% | 52\% |
| MCT | MATH | GR5 | 58\% | 59\% | 40\% | 58\% | 59\% | 42\% | 76\% | 88\% | 70\% | 43\% | 64\% | 49\% | 48\% | 76\% | 43\% |
| MCT | READ | GR6 | 71\% | 71\% | 40\% | 69\% | 73\% | 57\% | 85\% | 85\% | 74\% | 48\% | 78\% | 62\% | 62\% | 84\% | 67\% |
| MCT | LANG | GR6 | 55\% | 55\% | 21\% | 49\% | 61\% | 40\% | 71\% | 77\% | 57\% | 38\% | 65\% | 60\% | 44\% | 71\% | 48\% |
| MCT | MATH | GR6 | 61\% | 62\% | 29\% | 60\% | 62\% | 44\% | 79\% | 88\% | 70\% | 41\% | 75\% | 74\% | 51\% | 77\% | 48\% |
| MCT | READ | GR7 | 59\% | 60\% | 28\% | 57\% | 62\% | 42\% | 77\% | 74\% | 62\% | 38\% | 70\% | 46\% | 47\% | 75\% | 40\% |
| MCT | LANG | GR7 | 51\% | 51\% | 14\% | 44\% | 58\% | 37\% | 65\% | 77\% | 54\% | 28\% | 56\% | 55\% | 39\% | 66\% | 34\% |
| MCT | MATH | GR7 | 45\% | 46\% | 17\% | 45\% | 46\% | 26\% | 65\% | 78\% | 51\% | 29\% | 50\% | 46\% | 32\% | 62\% | 26\% |
| MCT | READ | GR8 | 48\% | 49\% | 15\% | 45\% | 52\% | 31\% | 65\% | 67\% | 53\% | 25\% | 64\% | 18\% | 34\% | 62\% | 39\% |
| MCT | LANG | GR8 | 44\% | 44\% | 7\% | 37\% | 50\% | 30\% | 57\% | 62\% | 47\% | 23\% | 56\% | 9\% | 32\% | 57\% | 35\% |
| MCT | MATH | GR8 | 46\% | 46\% | 14\% | 46\% | 46\% | 27\% | 63\% | 78\% | 56\% | 21\% | 52\% | 29\% | 31\% | 60\% | 34\% |

## State-Level Summary Information

Grade 4 and 7 Writing Assessment
Percent of Students Scoring 2 and Above (on a Scale of 0-4)

| TEST | SUBJ | ORD | ALL | NDO | DO | HAL | FEM | BLK | HT | ASL | HIS | NAM | TH | ELL | ED | NED | MIG |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WRIT |  | GR | $91 \%$ | $91 \%$ | $81 \%$ | $89 \%$ | $93 \%$ | $88 \%$ | $94 \%$ | $96 \%$ | $89 \%$ | $78 \%$ | $87 \%$ | $84 \%$ | $88 \%$ | $94 \%$ | $92 \%$ |
| WRIT |  | GR | $92 \%$ | $92 \%$ | $80 \%$ | $90 \%$ | $96 \%$ | $89 \%$ | $95 \%$ | $95 \%$ | $91 \%$ | $83 \%$ | $97 \%$ | $83 \%$ | $89 \%$ | $95 \%$ | $91 \%$ |

## Grade 4 and 7 Writing Assessment

Percent of Students Scoring 3 and Above (on a Scale of 0-4)


## Subject Area Testing Program (SATP)

Mean Scale Scores (Raw Scores for Engr Mar and Inf)

| TEST | SUBJ RD | ALL | ND | DO | HAL | FEM | BLK | HT | ASL | HIS | NAM | OTH | ELL | ED | NED | MIG |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SATP | ALG |  | 335.9 | 336.4 | 302.6 | 334.8 | 337 | 316.7 | 353.3 | 367.6 | 346.4 | 323.2 | 339.2 | 325.9 | 321 | 347.8 | 340.3 |
| SATP | BIOL |  | 347.4 | 348.1 | 300.6 | 351.6 | 343.8 | 322.7 | 367.2 | 382.8 | 352.1 | 339.6 | 366.1 | $<$ | 326.2 | 362.1 | 340.6 |
| SATP | HIST |  | 359.7 | 360.3 | 328 | 364.6 | 355.4 | 343.2 | 373.8 | 377.1 | 371.5 | 363.9 | 377.2 | 327.9 | 343.8 | 370 | 348.5 |
| SATP | ANGL | RLC | 321.5 | 322.6 | 272.3 | 316.3 | 326.2 | 305.1 | 336.4 | 338.7 | 326.3 | 285 | 326.9 | 271.1 | 306.4 | 334 | 311.2 |
| SATP | ENGL | FAR | 2.3 | 2.3 | 1.9 | 2.2 | 2.3 | 2.1 | 2.4 | 2.4 | 2.3 | 2 | 2.4 | 1.4 | 2.1 | 2.3 | 2.2 |
| SATP | ENGL | INF | 2.2 | 2.2 | 1.7 | 2.1 | 2.2 | 2.1 | 2.2 | 2.3 | 2.2 | 1.8 | 2.2 | 1.4 | 2.1 | 2.3 | 2.3 |

## State-Level Summary Information

Functional Literacy Examination (FLE)

## Mean Scale Scores and Percent Passing

| TEST | SUBJ | GRD | ALL | NDO | DO | MAL | FEM | BLK | WHT | ASI | HIS | NAM | OTH | ELL | ED | NED | MIG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FLE | READ |  | 269.4 | 270.1 | 239.1 | 269 | 269.8 | 261.1 | 277.2 | 268.6 | 264 | 266.5 | - | 263.1 | 261.5 | 275 | 268.2 |
| FLE | MATH |  | 266.8 | 267.7 | 227.6 | 266.6 | 266.9 | 256 | 276.5 | 280.4 | 270.6 | 260.2 | - | 265.2 | 258 | 274 | 270.3 |
| FLE | WRIT |  | 264.9 | 265.4 | 239.6 | 261.4 | 267.9 | 259.6 | 269.7 | 264.9 | 261.5 | 259.9 | - | 261.7 | 259.8 | 268.5 | 265.7 |
| FLE | COMP |  | 801.1 | 803.3 | 706.3 | 797.1 | 804.6 | 776.7 | 823.5 | 814.3 | 797.8 | 786.6 | - | 791.1 | 779.3 | 817.6 | 804 |
| FLE | PASS | \% | 89.8 | 90.6 | 53 | 89 | 90.4 | 82.6 | 96.4 | 96.3 | 89.4 | 85.7 | - | 89.3 | 84.4 | 94.4 | 92.8 |

## Norm-Referenced Assessment (NRT) <br> - The Terra Nova Survey

Mean NCE (Normal Curve Equivalent) Scores

| TEST | SUBJ | GRD | ALL | NDO | DO | MAL | FEM | BLK | WHT | ASI | HIS | NAM | OTH | ELL | ED | NED |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| MIG |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NRT | READ | GR5 | 50.1 | 50.7 | 42.2 | 48.9 | 51.3 | 43.2 | 57.4 | 58.1 | 52.6 | 52.3 | - | 40.5 | 45.1 | 57.9 |
| NRT | LANG | GR5 | 51.8 | 52.5 | 43.8 | 49.6 | 54.2 | 45.6 | 58.6 | 63.5 | 52.8 | 52.6 | - | 44.9 | 47.2 | 59.2 |
| NRT | MATH | GR5 | 49.9 | 50.5 | 43.8 | 50.4 | 49.5 | 43.2 | 57.1 | 65.9 | 53.5 | 55.7 | - | 43.7 | 45.3 | 56.9 |
| NRT | READ | GR8 | 50.1 | 51.1 | 33.8 | 48.7 | 51.4 | 41.9 | 58.6 | 54.2 | 50.5 | 50.2 | - | 44.9 | 43.5 | 57 |
| NRT | LANG | GR8 | 52.2 | 53.2 | 34 | 49.6 | 54.8 | 45.5 | 59.1 | 58.3 | 52.9 | 52.1 | 43.3 |  |  |  |
| NRT | MATH | GR8 | 47.4 | 48.2 | 32.5 | 48.4 | 46.5 | 40.1 | 54.8 | 58.5 | 50.5 | -45 | 48.5 | 46.5 | 58.1 | 49 |

$\square$

Natchez-Adams 0130
Adams County

## District-Level Information

## Accreditation Status ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,915 | 492,198 |
| White | $13.98 \%$ | $47.28 \%$ |
| Black | $85.15 \%$ | $50.99 \%$ |
| Asian | $0.39 \%$ | $0.72 \%$ |
| Native Amer. | $0.02 \%$ | $0.16 \%$ |
| Hispanic | $0.47 \%$ | $0.85 \%$ |
| Male | $50.09 \%$ | $50.97 \%$ |
| Female | $49.91 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.44 \%$ $80.22 \%$ 98 52 $45.31 \%$ $2.85 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 132 112 44 N/A 31 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 9.25 \% \\ 10.53 \% \\ \$ 330,811 \\ \$ 1,843,614 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 100 \\ 47 \\ 24 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) |  | 1,974.22 91.73\% 67.36\% | 37 131 67 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,033 \\ \$ 5,781 \\ \$ 1,252 \\ 4.36 \% \\ 44.41 \\ 2.22 \\ \$ 43,182 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 22 20 48 107 N/A N/A 23 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 2,065,198 \\ 60.74 \% \\ 6 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 6 100 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 5 $92.79 \%$ $28.40 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 14 \\ 111 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 20 | Mc Laurin Elementary Sch | 829 |
| 28 | Morgantown Elementary Sch | 1,111 |
| 36 | Robert Lewis Middle School | 736 |
| 40 | Joseph L Frazier Primary School | 468 |
| 44 | Natchez High School | 1,432 |
| 56 | Susie B West Primary School | 339 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report
Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/75 | 91/77 | $<$ | 84/70 | 95/80 | 90/74 | 88/83 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR2 | 86/55 | 87/56 | $<$ | 77/48 | 94/62 | 85/52 | 95/70 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR2 | 93/68 | 93/68 | $<$ | 90/65 | 96/71 | 92/64 | **/90 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR3 | 76/56 | 77/56 | $<$ | 71/49 | 81/62 | 75/52 | 81/77 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 78/47 | 79/48 | $<$ | 71/38 | 86/56 | 76/44 | 89/66 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | 89/70 | 90/69 | $<$ | 88/67 | 91/72 | 89/68 | 92/81 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR4 | 77/64 | 78/64 | $<$ | 73/58 | 82/70 | 76/62 | 82/74 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR4 | 77/43 | 78/44 | $<$ | 72/37 | 82/49 | 75/41 | 89/51 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR4 | 66/39 | 66/39 | $<$ | 68/39 | 64/39 | 63/34 | 79/62 | - | $<$ | < | $<$ | - |  |  | - |
| MCT | READ | GR5 | 74/57 | 74/57 | $<$ | 70/54 | 77/60 | 73/55 | 79/69 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR5 | 71/37 | 72/37 | $<$ | 64/35 | 77/38 | 70/34 | 81/57 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR5 | 54/30 | 55/30 | $<$ | 56/32 | 54/28 | 51/27 | 77/50 | - | - | - | - | - |  |  | - |
| MCT | READ | GR6 | 76/55 | 76/56 | $<$ | 71/54 | 80/57 | 74/52 | 83/77 | - | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 81/37 | 82/38 | $<$ | 73/31 | 89/44 | 80/35 | 85/53 | - | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 52/32 | 53/32 | $<$ | 53/32 | 53/31 | 49/28 | 71/50 | - | - | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 73/47 | 73/47 | - | 71/49 | 76/45 | 71/42 | 91/74 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 82/37 | 82/37 | - | 74/35 | 90/40 | 81/33 | 89/63 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 51/29 | 51/29 | - | 48/28 | 55/30 | 47/26 | 78/53 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 62/30 | 62/30 | - | 57/29 | 66/32 | 61/28 | 74/56 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 82/26 | 82/26 | - | 76/21 | 87/32 | 82/24 | 88/44 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 55/29 | 55/29 | - | 57/32 | 52/26 | 53/26 | 74/59 | - | $<$ | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 82/24 | 82/25 | 75/08 | 78/21 | 85/27 | 81/24 | 87/26 | - | $<$ | < | $<$ | - |  |  | - |
| WRIT |  | GR7 | 86/13 | 86/13 | - | 81/10 | 93/16 | 86/13 | 84/11 | - | $<$ | < | $<$ | - |  |  | - |
| SATP | ALG1 |  | 300.9 | 300.9 | - | 291.7 | 315.4 | 298.8 | 312.2 | - | - | $<$ | - | - |  |  | - |
| SATP | BIOL |  | 350.8 | 350.8 | - | 348.2 | 352.5 | 347.6 | 361 | $<$ | - | $<$ | - | - |  |  | - |
| SATP | HIST |  | 346.8 | 347 | $<$ | 351 | 344.2 | 342.9 | 370.1 | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 318.8 | 319.9 | $<$ | 312.4 | 325 | 316.8 | 333.2 | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.3 | 2.3 | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.3 | 2.4 | $<$ | - | - | - | - |  |  | - |
| FLE | READ |  | 268.6 | 268.7 | $<$ | 269.5 | 267.9 | 267.1 | 276.8 | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 262.8 | 263.1 | $<$ | 262.1 | 263.2 | 259.7 | 280 | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 264.7 | 264.7 | $<$ | 259.1 | 268.5 | 263.6 | 270.7 | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 796.1 | 796.7 | $<$ | 790.8 | 799.8 | 790.5 | 827.6 | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 88.4 | 88.7 | - | 88 | 88.7 | 86.6 | 97.6 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 40.1 | 40.7 | 21.9 | 39.6 | 40.7 | 38.4 | 52.2 | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 42.4 | 42.8 | 28.3 | 41.9 | 43.1 | 41.2 | 51 | $<$ | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 38.4 | 38.7 | 22.5 | 39.9 | 37.5 | 37.4 | 44.4 | $<$ | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 43.3 | 43.7 | $<$ | 42.5 | 44 | 42.1 | 52.8 | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 43.8 | 44 | $<$ | 40.8 | 46.5 | 43.4 | 45.1 | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 38.1 | 38.6 | $<$ | 39.8 | 36.4 | 36.8 | 48 | - | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests,
"-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Alcorn County 0200 Alcorn County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,798 | 492,198 |
| White | $95.05 \%$ | $47.28 \%$ |
| Black | $3.98 \%$ | $50.99 \%$ |
| Asian | $0.24 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.74 \%$ | $0.85 \%$ |
| Male | $52.37 \%$ | $50.97 \%$ |
| Female | $47.63 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.65\% | 95.51\% | 87 |
| \% Eligible for Free Lunch | 35.58\% | 56.11\% | 12 |
| \# of Carnegie Units Taught | 132 | 82.27 | 9 |
| \# of Dropouts | 40 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 40.62\% | 39.76\% | 63 |
| \% Emergency Licenses | 5.69\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 15.92\% | 11.94\% | N/A |
| \% Receiving Diplomas | 28.57\% | 34.84\% | 63 |
| Federal Spec. Educ. Expenditure | \$324,799 | \$46,313,686 | 49 |
| State/Local Spec. Educ. Expend. | \$2,323,013 | \$196,501,994 | 19 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 26.5 | 1,974.22 | 11 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 65.31\% | 67.36\% | 85 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,650 | \$5,908 | 101 |
| Est. State/Local Per Pupil Exp. | \$5,008 | \$5,020 | 65 |
| Estimated Federal Per Pupil Exp. | \$641 | \$887 | 123 |
| \% District Administrative Exp. | 2.18\% | 3.55\% | 6 |
| Total Operational Tax Levy | 35.27 | 39.69 | N/A |
| Debt Service Tax Levy | 3.00 | N/A | N/A |
| Valuation Per Student in ADA | \$30,349 | \$34,230 | 61 |
| Title I |  |  |  |
| Title I Allocation | \$507,985 | \$122,794,801 | 91 |
| \% of Enrollment Served | 16.39\% | 63.42\% | 143 |
| \# of Title I Schools | 8 | 683 | 8 |
| Other |  |  |  |
| Number of AP Courses Offered | 6 | 421 | N/A |
| Graduation Rate | 89.20\% | 80.52\% | 25 |
| ACT \% College Prep | 31.40\% | 37.00\% | 98 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Biggersville Elementary | 155 |
| 4 | Biggersville High School | 201 |
| 6 | Alcorn Central Elementary | 507 |
| 8 | Alcorn Central High School | 558 |
| 10 | Alcorn Central Middle School | 539 |
| 20 | Glendale Elementary School | 194 |
| 22 | Kossuth Elementary School | 815 |
| 24 | Kossuth High School | 662 |
| 28 | Rienzi Elementary School | 167 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

Alcorn County
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/91 | 97/92 | $<$ | 96/88 | 97/95 | 93/93 | 97/91 | - | $<$ | - | - | - | 93/91 | 98/90 | - |
| MCT | LANG | GR2 | 95/68 | 96/70 | $<$ | 92/59 | 99/80 | **/93 | 95/68 | - | $<$ | - | - | - | 94/62 | 95/71 | - |
| MCT | MATH | GR2 | **/96 | **/96 | $<$ | **/97 | **/96 | **/93 | **/97 | - | $<$ | - | - | - | **/95 | **/98 | - |
| MCT | READ | GR3 | 96/87 | 97/88 | $<$ | 95/80 | 97/93 | $<$ | 96/87 | $<$ | $<$ | - | $<$ | - | 93/81 | 98/92 | - |
| MCT | LANG | GR3 | 94/75 | 94/76 | $<$ | 90/61 | 97/87 | $<$ | 94/75 | $<$ | $<$ | - | $<$ | - | 93/69 | 93/78 | - |
| MCT | MATH | GR3 | 99/93 | **/94 | $<$ | 98/91 | **/94 | $<$ | 99/94 | $<$ | $<$ | - | $<$ | - | 99/88 | 99/97 | - |
| MCT | READ | GR4 | 92/88 | 92/88 | $<$ | 87/80 | 97/95 | 79/71 | 93/89 | $<$ | $<$ | - | $<$ | - | 89/86 | 94/88 | - |
| MCT | LANG | GR4 | 91/65 | 91/65 | $<$ | 85/54 | 96/75 | 79/50 | 91/65 | $<$ | $<$ | - | $<$ | - | 91/65 | 90/67 | - |
| MCT | MATH | GR4 | 97/87 | 97/88 | $<$ | 94/84 | 99/90 | 86/57 | 97/89 | $<$ | $<$ | - | < | - | 96/85 | 97/89 | - |
| MCT | READ | GR5 | 95/86 | 95/86 | $<$ | 92/81 | 97/89 | 92/58 | 95/87 | $<$ | - | < | $<$ | - | 93/83 | 97/88 | - |
| MCT | LANG | GR5 | 93/69 | 94/70 | $<$ | 90/61 | 96/77 | 67/50 | 95/70 | $<$ | - | < | $<$ | - | 91/64 | 96/74 | - |
| MCT | MATH | GR5 | 89/66 | 89/67 | $<$ | 88/69 | 89/63 | 67/50 | 90/67 | $<$ | - | < | $<$ | - | 84/59 | 91/70 | - |
| MCT | READ | GR6 | 94/81 | 94/82 | $<$ | 90/73 | 97/88 | $<$ | 93/81 | $<$ | $<$ | $<$ | - | - | 90/74 | 96/88 | $<$ |
| MCT | LANG | GR6 | 96/69 | 96/71 | $<$ | 92/64 | **/75 | $<$ | 96/70 | $<$ | $<$ | $<$ | - | - | 96/61 | 98/79 | $<$ |
| MCT | MATH | GR6 | 90/77 | 90/77 | < | 88/77 | 92/77 | $<$ | 90/76 | $<$ | $<$ | $<$ | - | - | 90/77 | 91/79 | < |
| MCT | READ | GR7 | 90/72 | 91/74 | 70/20 | 86/67 | 94/76 | $<$ | 89/73 | $<$ | $<$ | $<$ | - | - | 82/59 | 94/77 | - |
| MCT | LANG | GR7 | 93/64 | 95/67 | $<$ | 90/54 | 95/74 | $<$ | 93/64 | $<$ | $<$ | $<$ | - | - | 86/43 | 97/73 | - |
| MCT | MATH | GR7 | 81/63 | 83/64 | $<$ | 83/61 | 80/65 | $<$ | 82/66 | $<$ | $<$ | $<$ | - | - | 72/45 | 85/69 | - |
| MCT | READ | GR8 | 77/52 | 79/54 | 20/10 | 69/44 | 86/61 | $<$ | 77/52 | $<$ | $<$ | - | $<$ | - | 66/24 | 82/57 | - |
| MCT | LANG | GR8 | 94/47 | 96/49 | 36/09 | 90/38 | 98/58 | $<$ | 94/46 | $<$ | < | - | $<$ | - | 87/27 | 95/50 | - |
| MCT | MATH | GR8 | 74/50 | 75/51 | 50/08 | 70/45 | 79/54 | $<$ | 75/50 | $<$ | < | - | $<$ | - | 52/19 | 78/60 | - |
| WRIT |  | GR4 | 97/57 | 97/57 | $<$ | 96/55 | 98/59 | 99/28 | 97/58 | $<$ | < | - | $<$ | - | 99/52 | 95/61 | - |
| WRIT |  | GR7 | 95/42 | 96/43 | $<$ | 95/39 | 98/46 | $<$ | 97/43 | < | < | $<$ | $<$ | - | 97/30 | 97/47 | - |
| SATP | ALG1 |  | 344.7 | 344.7 | - | 345.6 | 344 | $<$ | 345.7 | - | < | - | - | - | 335.9 | 344.7 | - |
| SATP | BIOL |  | 338.3 | 341 | 280 | 345.6 | 333.3 | $<$ | 338.7 | - | - | - | - | - | 327.5 | 342.1 | - |
| SATP | HIST |  | 363.2 | 365.4 | 317.8 | 368.3 | 358.7 | 323.9 | 365 | $<$ | < | - | < | - | 345.7 | 367.1 | - |
| SATP | ENGL | RLC | 318.7 | 320.8 | $<$ | 308.3 | 330 | $<$ | 318.4 | $<$ | < | - | - | - | 301.2 | 325.8 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.1 | 2.4 | $<$ | 2.3 | $<$ | $<$ | - | $<$ | - | 2.2 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 1.9 | 2.3 | $<$ | 2.1 | $<$ | < | - | $<$ | - | 1.9 | 2.1 | - |
| FLE | READ |  | 270.9 | 272.5 | $<$ | 268.6 | 273.4 | 252.7 | 272.6 | - | < | - | - | - | 260.2 | 274.3 | - |
| FLE | MATH |  | 262.5 | 264.9 | $<$ | 261.3 | 264.1 | 236.3 | 265.8 | - | $<$ | - | - | - | 248.7 | 268.6 | - |
| FLE | WRIT |  | 263.4 | 264.6 | $<$ | 258.6 | 268.6 | 251.7 | 264.3 | - | < | - | - | - | 252.3 | 267.4 | - |
| FLE | COMP |  | 796.7 | 802 | $<$ | 788.6 | 806.1 | 740.7 | 802.8 | - | $<$ | - | - | - | 761.3 | 810.2 | - |
| FLE | PASS | \% | 90.2 | 92.7 | - | 88 | 92.5 | 66.7 | 92.8 | - | - | - | - | - | 81.4 | 93.8 | - |
| NRT | READ | GR5 | 53.8 | 54.7 | $<$ | 51.9 | 55.6 | 40.3 | 54.6 | $<$ | - | - | - | - | 49.3 | 56.5 | - |
| NRT | LANG | GR5 | 56 | 57 | $<$ | 54 | 57.8 | 51.2 | 56.6 | $<$ | - | - | - | - | 52.3 | 58.5 | - |
| NRT | MATH | GR5 | 54 | 54.8 | 45.3 | 55 | 53.1 | 49.6 | 54.5 | $<$ | - | - | - | - | 53.3 | 55 | - |
| NRT | READ | GR8 | 52.4 | 54.1 | 31.2 | 50.2 | 55.2 | $<$ | 52.6 | $<$ | - | - | - | - | 43.5 | 54.4 | - |
| NRT | LANG | GR8 | 52.6 | 54.8 | 28.5 | 49.6 | 56.3 | $<$ | 52.8 | $<$ | - | - | - | - | 41.6 | 55.5 | - |
| NRT | MATH | GR8 | 49.6 | 51 | 36.3 | 50.9 | 48.3 | $<$ | 50.1 | $<$ | - | - | - | - | 43.3 | 51.5 | - |
| ACT | COMP | COR | 20.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,755 | 492,198 |
| White | $55.10 \%$ | $47.28 \%$ |
| Black | $41.77 \%$ | $50.99 \%$ |
| Asian | $0.74 \%$ | $0.72 \%$ |
| Native Amer. | $0.11 \%$ | $0.16 \%$ |
| Hispanic | $2.28 \%$ | $0.85 \%$ |
| Male | $52.76 \%$ | $50.97 \%$ |
| Female | $47.24 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.83 \%$ $47.28 \%$ 114 27 $38.68 \%$ $3.47 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 71 41 20 N/A 77 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.29 \% \\ 85.71 \% \\ \$ 226,513 \\ \$ 1,046,497 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 17 \\ 79 \\ 66 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 115 96 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,752 \\ \$ 5,823 \\ \$ 929 \\ 3.67 \% \\ 44 \\ 15.40 \\ \$ 43,110 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 32 18 86 68 N/A N/A 24 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$535,305 73.85\% <br> 4 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 85 78 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 81.74\% <br> 32.00\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 72 \\ 95 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Corinth High School | 466 |
| 6 | Corinth Jr High School | 287 |
| 8 | East Corinth Elementary School | 430 |
| 16 | South Corinth Elem School | 270 |
| 20 | West Corinth Elem School | 302 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/92 | 99/92 | - | 98/89 | **/95 | **/96 | 99/90 | $<$ | $<$ | - | - | $<$ | 98/85 | **/98 | - |
| MCT | LANG | GR2 | 98/87 | 98/87 | - | 97/83 | **/92 | **/93 | 97/83 | $<$ | $<$ | - | - | $<$ | 97/78 | **/97 | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/97 | **/95 | **/93 | **/98 | < | $<$ | - | - | $<$ | **/95 | **/97 | - |
| MCT | READ | GR3 | 94/91 | 94/91 | $<$ | 93/88 | 96/94 | 89/82 | 98/98 | - | $<$ | - | - | $<$ | 89/83 | 98/96 | - |
| MCT | LANG | GR3 | 98/88 | 98/87 | $<$ | 97/84 | **/92 | 98/80 | 99/94 | - | $<$ | - | - | $<$ | 98/77 | 98/94 | - |
| MCT | MATH | GR3 | 98/93 | 98/93 | $<$ | 97/93 | **/94 | 96/87 | **/98 | - | $<$ | - | - | < | 96/89 | **/96 | - |
| MCT | READ | GR4 | 96/95 | 96/95 | - | 97/94 | 96/96 | 95/92 | **/** | $<$ | $<$ | - | - | < | 95/95 | 99/97 | - |
| MCT | LANG | GR4 | 95/86 | 95/86 | - | 94/82 | 96/89 | 92/77 | **/96 | $<$ | $<$ | - | - | < | 93/81 | 97/93 | - |
| MCT | MATH | GR4 | 92/85 | 92/85 | - | 92/89 | 93/82 | 85/75 | 99/94 | $<$ | $<$ | - | - | < | 89/79 | 99/93 | - |
| MCT | READ | GR5 | 89/83 | 89/83 | - | 91/85 | 88/82 | 85/77 | 93/89 | - | < | - | < | - | 84/74 | 96/94 | - |
| MCT | LANG | GR5 | 91/77 | 91/77 | - | 87/74 | 95/80 | 83/67 | 98/85 | - | $<$ | - | < | - | 87/68 | 96/88 | - |
| MCT | MATH | GR5 | 92/75 | 92/75 | - | 89/78 | 95/73 | 85/67 | 98/81 | - | $<$ | - | < | - | 87/69 | 98/84 | - |
| MCT | READ | GR6 | 86/78 | 86/78 | - | 84/75 | 88/80 | 71/57 | 95/91 | $<$ | < | - | < | - | 79/67 | 93/91 | - |
| MCT | LANG | GR6 | 91/63 | 91/63 | - | 89/61 | 92/66 | 82/49 | 97/74 | < | $<$ | - | < | - | 86/49 | 94/81 | - |
| MCT | MATH | GR6 | 90/77 | 90/77 | - | 86/71 | 94/81 | 82/63 | 96/86 | $<$ | $<$ | - | < | - | 84/65 | 98/89 | - |
| MCT | READ | GR7 | 84/62 | 84/62 | - | 83/62 | 86/62 | 78/41 | 90/76 | $<$ | $<$ | - | < | - | 76/42 | 93/82 | - |
| MCT | LANG | GR7 | 92/57 | 92/57 | - | 91/52 | 92/62 | 89/41 | 96/69 | $<$ | $<$ | - | < | - | 89/40 | 97/75 | - |
| MCT | MATH | GR7 | 67/48 | 67/48 | - | 64/48 | 68/48 | 48/24 | 80/65 | - | $<$ | - | < | - | 48/29 | 82/66 | - |
| MCT | READ | GR8 | 90/61 | 90/61 | - | 84/56 | 97/65 | 78/37 | 99/76 | - | $<$ | - | - | - | 77/42 | 95/73 | - |
| MCT | LANG | GR8 | 95/59 | 95/59 | - | 89/49 | **/70 | 88/30 | **/77 | - | $<$ | - | - | - | 85/35 | 98/73 | - |
| MCT | MATH | GR8 | 86/63 | 86/63 | - | 80/55 | 91/70 | 71/37 | 96/79 | - | $<$ | - | - | - | 69/35 | 93/76 | - |
| WRIT |  | GR4 | 98/83 | 98/83 | - | 97/77 | 99/89 | 97/83 | 98/82 | $<$ | $<$ | - | - | $<$ | 97/84 | 98/82 | - |
| WRIT |  | GR7 | 82/31 | 82/31 | - | 78/30 | 87/32 | 77/19 | 88/39 | < | $<$ | - | < | - | 72/17 | 89/43 | - |
| SATP | ALG1 |  | 360.3 | 362.2 | $<$ | 355.1 | 364.4 | 330.5 | 374.5 | - | $<$ | - | < | - | 340.6 | 365.8 | - |
| SATP | BIOL |  | 349.5 | 349.5 | - | 355.9 | 343.9 | 316.7 | 368.4 | - | $<$ | - | < | - | 327.3 | 356.4 | - |
| SATP | HIST |  | 362.6 | 366.2 | $<$ | 372.8 | 354 | 336.6 | 376.3 | - | - | - | < | - | 333.1 | 375.1 | - |
| SATP | ENGL | RLC | 349.6 | 350 | $<$ | 340.4 | 358.3 | 316 | 369.2 | - | - | - | < | - | 327.3 | 354.4 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | < | 2.3 | 2.5 | 2.3 | 2.5 | $<$ | - | - | < | - | 2.3 | 2.5 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | < | 2.1 | 2.5 | 2.1 | 2.4 | $<$ | - | - | < | - | 2.3 | 2.4 | - |
| FLE | READ |  | 275.9 | 279.4 | $<$ | 274.6 | 277 | 262.8 | 282.3 | - | - | - | - | - | 259.5 | 281.6 | - |
| FLE | MATH |  | 275.5 | 278.6 | $<$ | 274.1 | 276.8 | 256.6 | 285.4 | - | - | - | - | - | 258.1 | 281.8 | - |
| FLE | WRIT |  | 270.2 | 272.7 | $<$ | 265.3 | 274.5 | 257.9 | 276.4 | - | - | - | - | - | 261 | 273.7 | - |
| FLE | COMP |  | 821.6 | 830.8 | < | 814 | 828.3 | 777.3 | 844.1 | - | - | - | - | - | 778.5 | 837.1 | - |
| FLE | PASS | \% | 95.3 | 98.8 | - | 92.5 | 97.8 | 92.9 | 96.4 | - | - | - | - | - | 90.9 | 96.5 | - |
| NRT | READ | GR5 | 55.1 | 55.3 | $<$ | 55 | 55.3 | 51.4 | 58.5 | - | < | - | - | - | 50 | 62.1 | - |
| NRT | LANG | GR5 | 56.7 | 56.8 | $<$ | 53.7 | 59.2 | 53.4 | 59.9 | - | $<$ | - | - | - | 50.4 | 64.6 | - |
| NRT | MATH | GR5 | 54.4 | 54.5 | $<$ | 57.2 | 52.1 | 49.9 | 58.8 | - | < | - | - | - | 48.4 | 62.6 | - |
| NRT | READ | GR8 | 59.5 | 59.8 | $<$ | 57 | 62.1 | 48.8 | 66.2 | < | - | - | - | - | 51.1 | 65.3 | - |
| NRT | LANG | GR8 | 59.7 | 60.1 | $<$ | 57.7 | 61.8 | 52.6 | 64.7 | < | - | - | - | - | 52.9 | 65.1 | - |
| NRT | MATH | GR8 | 51.1 | 51.6 | < | 51.5 | 51.2 | 40.4 | 57.9 | < | - | - | - | - | 41.1 | 57.4 | - |
| ACT | COMP | COR | 23.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Amite County 0300
Amite County

## District-Level Information

## Accreditation Status <br> ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the reflects compliance during the explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,528 | 492,198 |
| White | $14.99 \%$ | $47.28 \%$ |
| Black | $84.82 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.20 \%$ | $0.85 \%$ |
| Male | $50.46 \%$ | $50.97 \%$ |
| Female | $49.54 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.39 \%$ $84.52 \%$ 65.5 28 $41.15 \%$ $0.94 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 134 124 105 N/A 58 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $9.76 \%$ $0.00 \%$ $\$ 103,953$ $\$ 534,263$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 109 137 119 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 8.9 \\ 88.85 \% \\ 43.93 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}96 \\ 124 \\ 128 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,160 \\ \$ 5,722 \\ \$ 1,438 \\ 5.55 \% \\ 17.43 \\ 0.00 \\ \$ 49,722 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 16 22 27 138 N/A N/A 14 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 758,683$ $100.00 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 64 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 71.43 \% \\ 39.80 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 127 \\ 46 \\ \hline\end{array}$ |

\% Special Education Students
\% Receiving Diplomas
Federal Spec. Educ. Expenditure
State/Local Spec. Educ. Expend.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :---: | :---: |
| 8 | Amite County High School | 413 |
| 12 | Gloster Elementary School | 457 |
| 16 | Liberty Elementary School | 658 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 81/56 | 81/56 | - | 75/43 | 88/71 | 79/54 | 94/71 | - | $<$ | - | - | - | 82/54 | 80/60 | - |
| MCT | LANG | GR2 | 78/44 | 78/44 | - | 70/30 | 88/61 | 76/40 | 94/71 | - | $<$ | - | - | - | 80/39 | 73/67 | - |
| MCT | MATH | GR2 | 87/62 | 87/62 | - | 84/55 | 91/72 | 86/60 | **/82 | - | $<$ | - | - | - | 88/62 | 73/73 | - |
| MCT | READ | GR3 | 71/50 | 71/50 | - | 68/47 | 74/53 | 70/50 | 72/48 | - | $<$ | - | - | - | 70/49 | 88/50 | - |
| MCT | LANG | GR3 | 80/39 | 80/39 | - | 79/36 | 79/42 | 80/37 | 75/43 | - | $<$ | - | - | - | 81/40 | 88/50 | - |
| MCT | MATH | GR3 | 93/65 | 93/65 | - | 92/66 | 95/64 | 94/65 | 89/64 | - | $<$ | - | - | - | 94/64 | **/87 | - |
| MCT | READ | GR4 | 74/66 | 74/66 | - | 70/59 | 79/75 | 72/65 | 92/83 | - | - | - | $<$ | - | 71/62 | 80/73 | - |
| MCT | LANG | GR4 | 76/45 | 76/45 | - | 78/42 | 74/49 | 74/43 | **/67 | - | - | - | $<$ | - | 72/38 | 93/73 | - |
| MCT | MATH | GR4 | 73/53 | 73/53 | - | 72/53 | 75/53 | 73/53 | 82/64 |  | - | - | $<$ | - | 72/49 | 87/73 | - |
| MCT | READ | GR5 | 67/47 | 67/47 | - | 56/41 | 80/55 | 63/42 | 86/76 | - | - | - | $<$ | - | 68/47 | 93/71 | - |
| MCT | LANG | GR5 | 67/26 | 67/26 | - | 60/18 | 75/34 | 64/23 | 81/38 | - | - | - | $<$ | - | 68/25 | 71/36 | - |
| MCT | MATH | GR5 | 57/29 | 57/29 | - | 49/28 | 67/31 | 52/23 | 85/65 | - | - | - | $<$ | - | 57/29 | 86/50 | - |
| MCT | READ | GR6 | 81/54 | 81/54 | - | 75/60 | 87/48 | 80/49 | 85/77 | - | $<$ | - | - | - | 81/53 | 86/62 | - |
| MCT | LANG | GR6 | 88/37 | 88/37 | - | 85/34 | 91/39 | 88/31 | 88/65 | - | $<$ | - | - | - | 88/35 | 90/45 | - |
| MCT | MATH | GR6 | 63/37 | 63/37 | - | 64/40 | 62/34 | 60/31 | 81/65 | - | $<$ | - | - | - | 58/34 | 83/52 | - |
| MCT | READ | GR7 | 75/51 | 75/51 | - | 77/53 | 73/49 | 74/48 | 80/65 | - | - | $<$ | - | - | 73/49 | 83/61 | - |
| MCT | LANG | GR7 | 89/31 | 89/31 | - | 84/25 | 93/36 | 89/28 | 85/40 | - | - | $<$ | - | - | 89/29 | 91/39 | - |
| MCT | MATH | GR7 | 48/27 | 48/27 | - | 56/35 | 42/21 | 44/24 | 70/40 | - | - | $<$ | - | - | 44/23 | 61/48 | - |
| MCT | READ | GR8 | 70/46 | 70/46 | - | 68/39 | 71/52 | 68/46 | 79/43 | - | - | - | - | - | 64/43 | 95/58 | - |
| MCT | LANG | GR8 | 92/50 | 92/50 | - | 85/40 | 98/60 | 94/53 | 79/36 | - | - | - | - | - | 92/48 | 90/63 | - |
| MCT | MATH | GR8 | 68/33 | 68/33 | - | 73/35 | 64/31 | 71/35 | 57/21 | - | - | - | - | - | 65/27 | 79/53 | - |
| WRIT |  | GR4 | 82/30 | 82/30 | - | 81/20 | 82/42 | 82/31 | 72/27 | - | - | - | - | - | 85/31 | 71/28 | - |
| WRIT |  | GR7 | 90/23 | 90/23 | - | 91/24 | 91/24 | 90/25 | 94/25 | - | - | $<$ | - | - | 89/23 | 95/30 | - |
| SATP | ALG1 |  | 314.8 | 314.8 | - | 314.8 | 316 | 313.7 | < | - | - | $<$ | - | - | 313.7 | 320.3 | - |
| SATP | BIOL |  | 308.1 | 308.1 | - | 312.8 | 304.4 | 305.4 | 323.5 | - | - | - | - | - | 305.5 | 325.4 | - |
| SATP | HIST |  | 348.1 | 348.1 | - | 359.6 | 339.1 | 344.8 | $<$ | - | - | - | < | - | 339.8 | 369.8 | - |
| SATP | ENGL | RLC | 307.7 | 307.7 | - | 297.5 | 313.6 | 305.5 | $<$ | - | - | $<$ | - | - | 305.4 | 320.9 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2.1 | 2.1 | 2 | $<$ | $<$ | - | $<$ | - | - | 2 | 2.3 | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.8 | 2.1 | 2 | $<$ | $<$ | - | < | - | - | 2 | 2.3 | - |
| FLE | READ |  | 263.9 | 263.9 | - | 266.2 | 261.9 | 263.4 | $<$ | - | - | - | - | - | 263.2 | 267.8 | - |
| FLE | MATH |  | 263.4 | 263.4 | - | 264.9 | 262.1 | 265 | $<$ | - | - | - | - | - | 262.7 | 274.2 | - |
| FLE | WRIT |  | 259.2 | 259.2 | - | 258.3 | 260 | 258.8 | $<$ | - | - | - | - | - | 259.1 | 261.2 | - |
| FLE | COMP |  | 786.5 | 786.5 | - | 789.4 | 784 | 787.2 | $<$ | - | - | - | - | - | 785.1 | 803.2 | - |
| FLE | PASS | \% | 88.3 | 88.3 | - | 83.3 | 92.7 | 88.9 | - | - | - | - | - | - | 88.9 | 90.5 | - |
| NRT | READ | GR5 | 39 | 39.2 | $<$ | 37.2 | 40.8 | 38.1 | 44.5 | - | - | - | - | - | 38.8 | 43.1 | - |
| NRT | LANG | GR5 | 40.9 | 41.2 | $<$ | 38.5 | 43.9 | 39.6 | 50.6 | - | - | - | - | - | 40.5 | 49.8 | - |
| NRT | MATH | GR5 | 38.8 | 38.8 | < | 37.4 | 40.1 | 37.7 | 44 | - | - | - | - | - | 38 | 46.3 | - |
| NRT | READ | GR8 | 44.5 | 44.5 | - | 39.8 | 48.7 | 44.2 | 46.1 | - | - | - | - | - | 43.5 | 48.1 | - |
| NRT | LANG | GR8 | 50.3 | 50.6 | - | 44 | 56.5 | 52.4 | 42.3 | - | - | - | - | - | 48.9 | 56.9 | - |
| NRT | MATH | GR8 | 44 | 44.3 | - | 43.9 | 44 | 44.9 | 41.8 | - | - | - | - | - | 43.3 | 49 | - |
| ACT | COMP | COR | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Attala County 0400
Attala County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the reflects compliance during the explanation of the Accreditation
Status, see the introduction on explanation of the Accreditation
Status, see the introduction on page 1.

| page 1. | Native Amer. | 0.00\% | 0.16\% |
| :---: | :---: | :---: | :---: |
|  | Hispanic | 0.07\% | 0.85\% |
|  | Male | 50.91\% | 50.97\% |
|  | Female | 49.09\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.53 \%$ $76.98 \%$ 77 11 $29.24 \%$ $9.09 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 29 107 76 N/A 138 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.42 \% \\ 25.00 \% \\ \$ 174,500 \\ \$ 406,972 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 70 \\ 104 \\ 135 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 11.36 \\ 100.00 \% \\ 100.00 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}72 \\ 1 \\ 1 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | \$6,316 <br> \$5,313 <br> \$1,003 <br> 3.65\% <br> 38.64 <br> 3.01 <br> \$31,954 | \$5,908 <br> \$5,020 <br> \$887 <br> 3.55\% <br> 39.69 <br> N/A <br> \$34,230 | 51 42 73 63 N/A N/A 55 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\$ 398,544$ $100.00 \%$ 4 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}112 \\ 1 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 0 $80.41 \%$ $20.90 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 85 \\ 140 \\ \hline\end{array}$ |

This accred int stas was

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Ethel Attendance Center | 278 |
| 12 | Greenlee Attendance Center | 443 |
| 16 | Long Creek Attendance Center | 366 |
| 20 | Mcadams Attendance Center | 292 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/88 | 98/88 | - | 95/82 | **/93 | 98/86 | 96/93 |  | $<$ | - | - | - | 97/85 | **/** | - |
| MCT | LANG | GR2 | 92/75 | 92/75 | - | 90/72 | 93/78 | 91/73 | 93/78 |  | $<$ | - | - | - | 90/75 | **/87 | - |
| MCT | MATH | GR2 | 99/88 | 99/88 | - | 98/82 | **/93 | 98/86 | **/93 |  | $<$ | - | - | - | 98/87 | **/93 | - |
| MCT | READ | GR3 | 79/67 | 80/68 | $<$ | 73/63 | 89/73 | 79/65 | 81/72 |  | - | - | - | - | 83/68 | 77/69 | - |
| MCT | LANG | GR3 | 79/52 | 81/53 | $<$ | 74/42 | 85/65 | 78/46 | 81/66 |  | - | - | - | - | 81/49 | 77/62 | - |
| MCT | MATH | GR3 | 95/71 | 95/70 | $<$ | 97/73 | 94/67 | 94/65 | **/84 |  | - | - | - | - | 94/63 | **/85 | - |
| MCT | READ | GR4 | 92/87 | 93/88 | $<$ | 91/87 | 93/87 | 90/84 | 97/97 |  | - | - | - | < | 91/85 | **/** | - |
| MCT | LANG | GR4 | 93/68 | 94/71 | $<$ | 87/59 | 98/76 | 91/62 | 97/83 |  | - | - | - | < | 92/68 | **/75 | - |
| MCT | MATH | GR4 | 95/83 | 95/84 | $<$ | 98/92 | 93/74 | 94/80 | **/90 |  | - | - | - | < | 94/82 | 95/90 | - |
| MCT | READ | GR5 | 82/67 | 83/67 | $<$ | 86/68 | 75/65 | 81/64 | 83/72 |  | - | $<$ | - | - | 82/70 | 88/71 | - |
| MCT | LANG | GR5 | 85/57 | 85/57 | $<$ | 85/56 | 85/58 | 87/57 | 79/59 |  | - | $<$ | - | - | 86/62 | 88/53 | - |
| MCT | MATH | GR5 | 68/46 | 68/46 | $<$ | 69/49 | 65/40 | 65/36 | 76/69 |  | - | $<$ | - | - | 69/41 | 71/65 | - |
| MCT | READ | GR6 | 94/85 | 94/85 | - | 90/77 | 98/94 | 94/83 | 93/91 |  | - | $<$ | < | - | 92/85 | 97/82 | - |
| MCT | LANG | GR6 | 96/72 | 98/74 | $<$ | 92/63 | **/82 | **/77 | 89/65 |  | - | $<$ | $<$ | - | 96/70 | 93/72 | - |
| MCT | MATH | GR6 | 88/71 | 90/73 | $<$ | 84/68 | 93/74 | 86/67 | 91/76 |  | - | < | < | - | 90/72 | 83/69 | - |
| MCT | READ | GR7 | 75/47 | 76/47 | < | 71/38 | 80/56 | 70/40 | 90/66 |  | - | - | - | - | 71/41 | 96/67 | - |
| MCT | LANG | GR7 | 83/41 | 83/42 | < | 76/33 | 89/50 | 81/35 | 86/59 |  | - | - | - | - | 83/34 | 89/63 | - |
| MCT | MATH | GR7 | 51/30 | 51/30 | $<$ | 42/22 | 60/38 | 50/24 | 54/46 |  | - | - | - | - | 51/26 | 62/46 | - |
| MCT | READ | GR8 | 56/26 | 56/28 | $<$ | 50/25 | 61/28 | 48/19 | 81/50 |  | - | - | - | - | 56/26 | 74/35 | - |
| MCT | LANG | GR8 | 87/32 | 90/33 | $<$ | 85/29 | 91/35 | 85/29 | 96/42 |  | - | - | - | - | 89/31 | 87/44 | - |
| MCT | MATH | GR8 | 52/25 | 54/27 | $<$ | 56/35 | 49/18 | 47/19 | 69/46 |  | - | - | - | - | 51/24 | 65/35 | - |
| WRIT |  | GR4 | 91/44 | 93/45 | $<$ | 89/39 | 93/48 | 93/45 | 87/40 |  | - | - | - | - | 91/45 | 92/40 | - |
| WRIT |  | GR7 | 66/16 | 66/16 | $<$ | 70/09 | 62/22 | 60/13 | 80/23 |  | - | $<$ | - | - | 58/11 | 89/30 | - |
| SATP | ALG1 |  | 332.6 | 333.3 | $<$ | 328.1 | 337 | 327.6 | 344.1 |  | - | < | - | - | 337.4 | 326 | - |
| SATP | BIOL |  | 330.6 | 330.6 | - | 340.5 | 321.2 | 309.5 | < | - | - | - | - | - | 317.1 | < | - |
| SATP | HIST |  | 345.3 | 346.5 | $<$ | 346.8 | 344.2 | 336.6 | 365.7 | - | - | - | - | - | 342.6 | 363.1 | - |
| SATP | ENGL | RLC | 316.1 | 318 | $<$ | 308.6 | 324.1 | 310.4 | 329.4 | - | - | $<$ | - | - | 316.8 | 318 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | < | 2.1 | 2.3 | 1.9 | 2.6 | - | - | $<$ | - | - | 2.2 | 2.5 | - |
| SATP | ENGL | INF | 1.8 | 1.8 | < | 1.6 | 2 | 1.7 | 2.2 | - | - | < | - | - | 1.8 | 2.1 | - |
| FLE | READ |  | 261.7 | 262.1 | $<$ | 261 | 262.3 | 258.9 | 266.4 | - | - | - | - | - | 259 | 265.3 | - |
| FLE | MATH |  | 263.1 | 264 | $<$ | 263.7 | 262.5 | 261.4 | 265.5 | - | - | - | - | - | 265.5 | 258.9 | - |
| FLE | WRIT |  | 258.7 | 259.3 | $<$ | 255.5 | 261.8 | 256.4 | 263.3 | - | - | - | - | - | 256.5 | 261.2 | - |
| FLE | COMP |  | 783.5 | 785.3 | $<$ | 780.2 | 786.6 | 776.7 | 795.3 | - | - | - | - | - | 781.1 | 785.5 | - |
| FLE | PASS | \% | 88.2 | 89.3 | - | 86.5 | 89.7 | 84.6 | 95.7 | - | - | - | - | - | 83.3 | 93.3 | - |
| NRT | READ | GR5 | 46.6 | 45.5 | $<$ | 46.4 | 46.6 | 44 | - | - | - | - | - | - | 43.7 | $<$ | - |
| NRT | LANG | GR5 | 50.6 | 54.4 | $<$ | 49.8 | 50.9 | 52.5 | - | - | - | - | - | - | 53.2 | $<$ | - |
| NRT | MATH | GR5 | 42.8 | 43.5 | $<$ | 44.1 | 40.5 | 43 | - | - | - | - | - | - | 42.3 | < | - |
| NRT | READ | GR8 | 39.5 | 41.3 | $<$ | 37 | 41.6 | 38.8 | 47 | - | - | - | - | - | 38.9 | 47 | - |
| NRT | LANG | GR8 | 46 | 48.4 | $<$ | 43.9 | 47.8 | 47 | 49.3 | - | - | - | - | - | 48.3 | 45.2 | - |
| NRT | MATH | GR8 | 42.4 | 43.2 | < | 42.6 | 42.2 | 41.4 | 46.7 | - | - | - | - | - | 41.1 | 47.5 | - |
| ACT | COMP | COR | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Kosciusko 0420 Attala County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,145 | 492,198 |
| White | $49.14 \%$ | $47.28 \%$ |
| Black | $49.65 \%$ | $50.99 \%$ |
| Asian | $0.28 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.93 \%$ | $0.85 \%$ |
| Male | $52.07 \%$ | $50.97 \%$ |
| Female | $47.93 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.97\% | 95.51\% | 66 |
| \% Eligible for Free Lunch | 50.21\% | 56.11\% | 49 |
| \# of Carnegie Units Taught | 78 | 82.27 | 107 |
| \# of Dropouts | 3 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 32.91\% | 39.76\% | 112 |
| \% Emergency Licenses | 5.52\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 16.23\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 109 |
| Federal Spec. Educ. Expenditure | \$255,549 | \$46,313,686 | 70 |
| State/Local Spec. Educ. Expend. | \$959,339 | \$196,501,994 | 75 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 4.16 | 1,974.22 | 134 |
| \% Students in C/T prog. (Gr.7-9) | 95.53\% | 91.73\% | 99 |
| \% Students in C/T prog. (Gr.10-12 | 40.10\% | 67.36\% | 133 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,128 | \$5,908 | 139 |
| Est. State/Local Per Pupil Exp. | \$4,510 | \$5,020 | 122 |
| Estimated Federal Per Pupil Exp. | \$618 | \$887 | 125 |
| \% District Administrative Exp. | 3.11\% | 3.55\% | 36 |
| Total Operational Tax Levy | 56.03 | 39.69 | N/A |
| Debt Service Tax Levy | 5.12 | N/A | N/A |
| Valuation Per Student in ADA | \$25,811 | \$34,230 | 91 |
| Title I |  |  |  |
| Title I Allocation | \$470,758 | \$122,794,801 | 100 |
| \% of Enrollment Served | 47.58\% | 63.42\% | 124 |
| \# of Title I Schools | 3 | 683 | 80 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 100.00\% | 80.52\% | 1 |
| ACT \% College Prep | 49.60\% | 37.00\% | 16 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Kosciusko Junior High School | 540 |
| 8 | Kosciusko Lower Elem | 347 |
| 12 | Kosciusko Middle | 330 |
| 16 | Kosciusko Senior High School | 599 |
| 20 | Kosciusko Upper Elem | 329 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/96 | **/96 | **/** | **/98 | **/96 | **/94 | **/** | - | $<$ | - | - | - | **/95 | **/** |  |
| MCT | LANG | GR2 | 98/90 | 98/90 | **/96 | 99/93 | 99/88 | 98/86 | **/96 | - | $<$ | - | - | - | 98/88 | **/94 |  |
| MCT | MATH | GR2 | **/96 | **/95 | **/** | **/97 | **/96 | **/93 | **** | - | $<$ | - | - | - | **/93 | **/** |  |
| MCT | READ | GR3 | 99/97 | 98/97 | **/96 | 97/95 | **/99 | 97/94 | **/99 | - | $<$ | - | - | - | 97/95 | **/99 |  |
| MCT | LANG | GR3 | 99/91 | 99/94 | 96/73 | 97/90 | **/92 | 97/87 | **/95 | - | $<$ | - | - | - | 97/88 | **/94 |  |
| MCT | MATH | GR3 | **/96 | **/97 | **/91 | **/95 | **/97 | **/91 | **** | - | $<$ | - | - | - | **/95 | **/97 |  |
| MCT | READ | GR4 | 98/96 | 98/96 | $<$ | 97/96 | 99/96 | 97/93 | 99/99 | - | $<$ | - | - | - | 97/93 | 98/98 |  |
| MCT | LANG | GR4 | 98/81 | 98/81 | $<$ | 97/77 | 99/85 | 97/74 | 99/91 | - | $<$ | - | - | - | 97/70 | 98/95 |  |
| MCT | MATH | GR4 | 98/86 | 98/86 | $<$ | 99/88 | 97/85 | 96/79 | **/96 | - | < | - | - | - | 96/78 | **/97 |  |
| MCT | READ | GR5 | 98/89 | 98/91 | $<$ | 99/91 | 97/87 | 97/83 | 99/95 | - | < | - | - | - | 99/87 | 97/90 |  |
| MCT | LANG | GR5 | 98/82 | 99/84 | $<$ | 99/82 | 97/82 | 95/78 | **/86 | - | < | - | - | - | 97/79 | 98/82 |  |
| MCT | MATH | GR5 | 95/75 | 96/77 | $<$ | **/79 | 90/71 | 91/60 | 99/88 | - | < | - | - | - | 92/64 | 97/86 |  |
| MCT | READ | GR6 | 96/86 | 96/86 | - | 94/88 | 99/83 | 93/72 | 99/98 | $<$ | - | - | - | - | 93/74 | 99/94 |  |
| MCT | LANG | GR6 | 98/66 | 98/66 | - | 98/60 | 99/76 | 96/48 | **/82 | $<$ | - | - | - | - | 97/47 | **/80 |  |
| MCT | MATH | GR6 | 91/77 | 91/77 | - | 89/80 | 94/73 | 86/63 | 95/88 | $<$ | - | - | - | - | 88/68 | 95/85 |  |
| MCT | READ | GR7 | 89/67 | 89/67 | $<$ | 88/65 | 90/69 | 79/46 | 97/82 | - | < | $<$ | $<$ | - | 85/48 | 94/81 |  |
| MCT | LANG | GR7 | 93/53 | 93/52 | $<$ | 93/44 | 94/61 | 89/38 | 96/63 | - | < | $<$ | $<$ | - | 93/35 | 94/66 |  |
| MCT | MATH | GR7 | 81/62 | 81/62 | $<$ | 79/60 | 82/64 | 65/42 | 92/76 | - | < | $<$ | $<$ | - | 74/48 | 91/76 |  |
| MCT | READ | GR8 | 77/46 | 77/46 | - | 75/46 | 78/46 | 66/28 | 86/63 | - | - | $<$ | $<$ | - | 66/28 | 88/65 |  |
| MCT | LANG | GR8 | 91/45 | 91/45 | - | 92/35 | 91/53 | 87/28 | 96/61 | - | - | $<$ | $<$ | - | 84/30 | 97/60 |  |
| MCT | MATH | GR8 | 77/45 | 77/45 | - | 83/54 | 71/38 | 67/29 | 87/63 | - | - | $<$ | $<$ | - | 64/33 | 89/58 |  |
| WRIT |  | GR4 | 98/70 | 99/72 | 94/55 | 98/67 | 97/73 | 96/68 | **/72 | - | $<$ | - | - | - | 99/69 | 98/78 |  |
| WRIT |  | GR7 | 89/40 | 89/41 | $<$ | 88/33 | 90/48 | 80/30 | 95/46 | - | $<$ | - | - | - | 85/28 | 89/43 |  |
| SATP | ALG1 |  | 365.4 | 365.4 | - | 358.3 | 372.1 | 356.2 | 371.1 | - | $<$ | - | - | - | 356.8 | 371.8 |  |
| SATP | BIOL |  | 387.7 | 387.3 | $<$ | 395.4 | 379 | 359 | 399.6 | - | < | < | < | - | 370.8 | 388.3 |  |
| SATP | HIST |  | 367.2 | 369.1 | $<$ | 367.1 | 368.6 | 345.7 | 382.9 | < | - | - | $<$ | - | 352.2 | 378.2 |  |
| SATP | ENGL | RLC | 325.9 | 330.6 | 278.2 | 320.9 | 330.6 | 314.2 | 334.5 | < | $<$ | - | $<$ | - | 310.8 | 339.5 |  |
| SATP | ENGL | NAR | 2.7 | 2.7 | - | 2.6 | 2.7 | 2.6 | 2.7 | $<$ | $<$ | - | < | - | 2.7 | 2.7 |  |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.3 | 2.3 | 2.3 | 2.3 | < | $<$ | - | < | - | 2.2 | 2.4 |  |
| FLE | READ |  | 272.9 | 274.7 | $<$ | 269.3 | 276 | 263 | 280.6 | < | - | - | - | - | 262.8 | 278.3 |  |
| FLE | MATH |  | 276.4 | 277.4 | $<$ | 275.1 | 277.5 | 269.1 | 282.3 | < | - | - | - | - | 269.1 | 280.5 |  |
| FLE | WRIT |  | 267.6 | 269.9 | $<$ | 261.2 | 273.3 | 262.9 | 272.4 | < | - | - | - | - | 260 | 271.9 |  |
| FLE | COMP |  | 816.8 | 822 | $<$ | 805.7 | 826.8 | 795 | 835.3 | $<$ | - | - | - | - | 791.9 | 830.8 |  |
| FLE | PASS | \% | 95.1 | 96.6 | - | 93.1 | 96.9 | 90.4 | 98.5 | - | - | - | - | - | 90.2 | 97.4 |  |
| NRT | READ | GR5 | 52.3 | 52.7 | $<$ | 54.8 | 49.8 | 47.2 | 56.4 | - | < | - | - | - | 46.9 | 56.9 | - |
| NRT | LANG | GR5 | 59.2 | 59.7 | $<$ | 61.8 | 56.8 | 56.3 | 61.9 | - | $<$ | - | - | - | 55.7 | 62.6 | - |
| NRT | MATH | GR5 | 53.6 | 54.2 | $<$ | 58.5 | 48.8 | 48.5 | 58.3 | - | $<$ | - | - | - | 48.3 | 58.8 | - |
| NRT | READ | GR8 | 51.1 | 51.9 | $<$ | 49.2 | 52.9 | 43.1 | 59.9 | - | - | - | - | - | 45.7 | 57.4 | - |
| NRT | LANG | GR8 | 51.8 | 52.9 | $<$ | 49.3 | 54.2 | 46.7 | 58.3 | - | - | - | - | - | 47.3 | 58.4 | - |
| NRT | MATH | GR8 | 47.5 | 48.2 | $<$ | 48.8 | 46.2 | 42.4 | 53.5 | - | - | - | - | - | 43.9 | 52.2 | - |
| ACT | COMP | COR | 20.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Benton County 0500
Benton County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,252 | 492,198 |
| White | $38.74 \%$ | $47.28 \%$ |
| Black | $59.50 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.76 \%$ | $0.85 \%$ |
| Male | $53.59 \%$ | $50.97 \%$ |
| Female | $46.41 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.58\% | 95.51\% | 91 |
| \% Eligible for Free Lunch | 89.75\% | 56.11\% | 135 |
| \# of Carnegie Units Taught | 50 | 82.27 | 135 |
| \# of Dropouts | 19 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 23.58\% | 39.76\% | 147 |
| \% Emergency Licenses | 11.90\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 16.67\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 109 |
| Federal Spec. Educ. Expenditure | \$175,498 | \$46,313,686 | 102 |
| State/Local Spec. Educ. Expend. | \$502,360 | \$196,501,994 | 127 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 5.36 | 1,974.22 | 125 |
| \% Students in C/T prog. (Gr.7-9) | 58.91\% | 91.73\% | 142 |
| \% Students in C/T prog. (Gr.10-12) | 38.53\% | 67.36\% | 137 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,811 | \$5,908 | 89 |
| Est. State/Local Per Pupil Exp. | \$4,751 | \$5,020 | 104 |
| Estimated Federal Per Pupil Exp. | \$1,060 | \$887 | 69 |
| \% District Administrative Exp. | 5.40\% | 3.55\% | 136 |
| Total Operational Tax Levy | 30.85 | 39.69 | N/A |
| Debt Service Tax Levy | 2.80 | N/A | N/A |
| Valuation Per Student in ADA | \$26,491 | \$34,230 | 89 |
| Title I |  |  |  |
| Title I Allocation | \$469,068 | \$122,794,801 | 101 |
| \% of Enrollment Served | 63.68\% | 63.42\% | 94 |
| \# of Title I Schools | 3 | 683 | 80 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 79.78\% | 80.52\% | 90 |
| ACT \% College Prep | 13.90\% | 37.00\% | 149 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Ashland Elementary School | 374 |
| 6 | Ashland Middle/High School | 414 |
| 8 | Hickory Flat Attendance Center | 464 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/62 | 87/62 | - | 77/48 | 96/76 | 89/56 | 83/71 | - | $<$ | - | - | - | 84/62 | **/82 | - |
| MCT | LANG | GR2 | 90/61 | 90/61 | - | 86/43 | 94/78 | 91/59 | 89/63 | - | $<$ | - | - | - | 90/59 | 91/82 | - |
| MCT | MATH | GR2 | 96/76 | 96/76 | - | 96/65 | 96/88 | 95/70 | 97/86 | - | $<$ | - | - | - | 97/75 | 91/91 | - |
| MCT | READ | GR3 | 95/74 | 95/74 | - | 96/77 | 95/71 | 96/72 | 95/76 | - | $<$ | - | - | - | 95/76 | 92/69 | - |
| MCT | LANG | GR3 | 88/68 | 88/68 | - | 88/65 | 90/73 | 89/66 | 90/72 | - | $<$ | - | - | - | 89/70 | 85/69 | - |
| MCT | MATH | GR3 | 98/79 | 98/79 | - | 96/74 | **/85 | 98/72 | **/90 | - | $<$ | - | - | - | **/80 | **/85 | - |
| MCT | READ | GR4 | 86/77 | 86/77 | - | 80/70 | 93/86 | 81/70 | 94/89 | - | - | - | - | - | 84/72 | **/** | - |
| MCT | LANG | GR4 | 81/54 | 81/54 | - | 72/46 | 91/64 | 76/47 | 89/65 | - | - | - | - | - | 81/52 | 83/61 | - |
| MCT | MATH | GR4 | 76/53 | 76/53 | - | 75/55 | 77/50 | 60/40 | **/73 | - | - | - | - | - | 74/50 | 94/78 | - |
| MCT | READ | GR5 | 88/72 | 88/72 | - | 86/73 | 89/71 | 82/60 | 95/86 | - | - | $<$ | - | - | 88/72 | 85/69 | - |
| MCT | LANG | GR5 | 90/60 | 90/60 | - | 84/57 | 96/64 | 85/49 | 95/74 | - | - | $<$ | - | - | 91/59 | 92/69 | - |
| MCT | MATH | GR5 | 79/40 | 79/40 | - | 84/40 | 75/41 | 71/27 | 88/55 | - | - | $<$ | - | - | 82/42 | 77/46 | - |
| MCT | READ | GR6 | 89/67 | 89/67 | - | 84/58 | 97/81 | 90/62 | 90/77 | - | - | $<$ | - | - | 88/61 | 93/87 | - |
| MCT | LANG | GR6 | 96/51 | 96/51 | - | 96/34 | 97/78 | 98/40 | 94/71 | - | - | $<$ | - | - | 97/45 | 93/80 | - |
| MCT | MATH | GR6 | 74/49 | 74/49 | - | 65/38 | 88/66 | 67/39 | 88/66 | - | - | $<$ | - | - | 69/43 | **/73 | - |
| MCT | READ | GR7 | 82/58 | 82/58 | - | 84/63 | 79/52 | 74/46 | 93/77 | - | - | - | - | - | 79/60 | $<$ | - |
| MCT | LANG | GR7 | 93/51 | 93/51 | - | 91/47 | 97/58 | 91/41 | 97/67 | - | - | - | - | - | 95/52 | $<$ | - |
| MCT | MATH | GR7 | 67/40 | 67/40 | - | 69/38 | 64/42 | 44/11 | **/83 | - | - | - | - | - | 68/46 | $<$ | - |
| MCT | READ | GR8 | 78/43 | 78/43 | - | 80/43 | 78/45 | 77/36 | 81/54 | - | - | - | $<$ | - | 82/43 | 85/69 | - |
| MCT | LANG | GR8 | 99/51 | 99/51 | - | **/47 | 98/56 | 98/45 | **/62 | - | - | - | $<$ | - | **/49 | **/69 | - |
| MCT | MATH | GR8 | 80/48 | 80/48 | - | 83/59 | 78/42 | 67/30 | **/77 | - | - | - | $<$ | - | 79/36 | 85/85 | - |
| WRIT |  | GR4 | 77/21 | 77/21 | - | 77/22 | 77/20 | 69/12 | 89/35 | - | - | - | - | - | 72/18 | 89/30 | - |
| WRIT |  | GR7 | 86/19 | 86/19 | - | 75/11 | **/30 | 81/11 | 94/31 | - | - | - | - | - | 89/21 | 88/19 | - |
| SATP | ALG1 |  | 315.1 | 315.1 | - | 311.9 | 318.4 | 300.3 | 344.7 | - | - | $<$ | - | - | 304.9 | 333.8 | - |
| SATP | BIOL |  | 311.9 | 311.9 | - | 316.4 | 303 | 298 | 336.9 | - | - | $<$ | - | - | 303.6 | 328.4 | - |
| SATP | HIST |  | 346 | 346 | - | 351.8 | 339 | 339.3 | 351.6 | - | $<$ | - | < | - | 349.2 | 340.8 | - |
| SATP | ENGL | RLC | 306.9 | 306.9 | - | 301.9 | 312.3 | 302.5 | 318.7 | - | - | $<$ | < | - | 305.3 | 311.6 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.2 | 2.3 | 2.3 | 2.2 | - | - | $<$ | - | - | 2.3 | 2.4 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.1 | 2.4 | 2.2 | 2.2 | - | - | $<$ | - | - | 2.3 | 2.2 | - |
| FLE | READ |  | 262 | 263.5 | - | 257.3 | 268.6 | 253.9 | 273.4 | - | $<$ | - | - | - | 259.5 | 269.9 | - |
| FLE | MATH |  | 264.6 | 266.3 | - | 264.7 | 264.4 | 256 | 276 | - | $<$ | - | - | - | 262.6 | 273.5 | - |
| FLE | WRIT |  | 256.1 | 256.8 | - | 251.7 | 262.5 | 251.7 | 261 | - | $<$ | - | - | - | 253.7 | 260.5 | - |
| FLE | COMP |  | 782.7 | 786.7 | - | 773.7 | 795.6 | 761.6 | 810.5 | - | $<$ | - | - | - | 775.7 | 803.9 | - |
| FLE | PASS | \% | 86.9 | 88.3 | - | 86.1 | 88 | 80 | 96.2 | - | - | - | - | - | 83.8 | 94.1 | - |
| NRT | READ | GR5 | 47.3 | 47.7 | - | 47.5 | 47.2 | 44.3 | 51.3 | - | - | - | - | - | 48 | 44.9 | - |
| NRT | LANG | GR5 | 50.1 | 49.8 | - | 50.3 | 49.9 | 44.6 | 55.3 | - | - | - | - | - | 48.8 | 57 | - |
| NRT | MATH | GR5 | 45.8 | 46.2 | - | 49.2 | 42.3 | 42.5 | 50.2 | - | - | - | - | - | 46.1 | 47.9 | - |
| NRT | READ | GR8 | 47.3 | 53.1 | - | 47.9 | 46.9 | $<$ | 53.8 | - | - | - | - | - | 49.7 | $<$ | - |
| NRT | LANG | GR8 | 54.4 | 54.5 | - | 54.8 | 54.1 | $<$ | 55 | - | - | - | - | - | 50.2 | $<$ | - |
| NRT | MATH | GR8 | 47.7 | 55.7 | - | 49.8 | 46.2 | $<$ | 55.3 | - | - | - | - | - | 55.8 | $<$ | - |
| ACT | COMP | COR | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

West Bolivar 0611
Bolivar County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,219 | 492,198 |
| White | $2.71 \%$ | $47.28 \%$ |
| Black | $96.88 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.33 \%$ | $0.85 \%$ |
| Male | $50.37 \%$ | $50.97 \%$ |
| Female | $49.63 \%$ | $49.03 \%$ |

District Data

| Student/Teacher Information |
| :--- |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| District | State | Rank |
| ---: | ---: | ---: |
| $94.61 \%$ | $95.51 \%$ | 126 |
| $91.80 \%$ | $56.11 \%$ | 143 |
| 53.5 | 82.27 | 130 |
| 14 | 5,682 | $\mathrm{~N} / \mathrm{A}$ |
| $36.51 \%$ | $39.76 \%$ | 91 |
| $14.46 \%$ | $4.98 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| See page 3 | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | West Bolivar Dist High School | 344 |
| 8 | West Bolivar District Middle | 390 |
| 20 | West Bolivar Elem | 485 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/91 | **/91 | - | **/90 | **/92 | **/90 | $<$ | $<$ | $<$ | - | - |  |  |  |  |
| MCT | LANG | GR2 | 97/82 | 97/82 | - | 97/74 | 98/92 | 97/81 | $<$ | $<$ | $<$ | - | - |  |  |  |  |
| MCT | MATH | GR2 | 95/80 | 95/80 | - | 95/75 | 96/86 | 95/79 | $<$ | $<$ | $<$ | - | - |  |  |  |  |
| MCT | READ | GR3 | 81/60 | 81/60 | - | 71/50 | 93/70 | 80/58 | $<$ | - | - | - | - |  |  |  |  |
| MCT | LANG | GR3 | 81/54 | 81/54 | - | 75/46 | 88/63 | 80/52 | $<$ | - | - | - | - |  |  |  |  |
| MCT | MATH | GR3 | 93/70 | 93/70 | - | 86/66 | **/75 | 93/70 | $<$ | - | - | - | - |  |  |  |  |
| MCT | READ | GR4 | 85/72 | 85/72 | - | 78/61 | 92/84 | 86/72 | $<$ | - | - | - | - |  |  |  |  |
| MCT | LANG | GR4 | 91/59 | 91/59 | - | 90/49 | 92/70 | 91/61 | $<$ | - | - | - | - |  |  |  |  |
| MCT | MATH | GR4 | 81/46 | 81/46 | - | 81/44 | 81/49 | 80/45 | $<$ | - | - | - | - |  |  |  |  |
| MCT | READ | GR5 | 85/67 | 85/67 | - | 78/62 | 94/72 | 85/67 | $<$ | - | $<$ | - | - |  |  |  |  |
| MCT | LANG | GR5 | 91/44 | 91/44 | - | 89/36 | 95/53 | 91/44 | $<$ | - | $<$ | - | - |  |  |  |  |
| MCT | MATH | GR5 | 83/47 | 83/47 | - | 76/38 | 92/58 | 82/47 | $<$ | - | $<$ | - | - |  |  |  |  |
| MCT | READ | GR6 | 65/46 | 65/46 | - | 66/41 | 63/51 | 65/45 | $<$ | - | - | - | $<$ |  |  |  |  |
| MCT | LANG | GR6 | 82/37 | 82/37 | - | 75/27 | 90/49 | 81/37 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 71/57 | 71/57 | - | 73/54 | 69/61 | 72/58 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | READ | GR7 | 66/46 | 66/46 | - | 68/42 | 64/48 | 68/48 | $<$ | - | - | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR7 | 86/33 | 86/33 | - | 84/26 | 88/38 | 86/35 | $<$ | - | - | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR7 | 37/22 | 37/22 | - | 36/23 | 38/22 | 37/22 | $<$ | - | - | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR8 | 66/27 | 66/27 | - | 63/32 | 68/22 | 67/27 | - | - | - | $<$ | - |  |  |  | - |
| MCT | LANG | GR8 | 91/29 | 91/29 | - | 87/18 | 95/39 | 92/29 | - | - | - | $<$ | - |  |  |  | - |
| MCT | MATH | GR8 | 38/14 | 38/14 | - | 36/08 | 39/20 | 38/14 | - | - | - | $<$ | - |  |  |  | - |
| WRIT |  | GR4 | 80/14 | 80/14 | - | 80/07 | 79/21 | 81/13 | < | $<$ | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 89/33 | 89/33 | - | 86/41 | 89/26 | 90/32 | $<$ | - | - | - | < |  |  |  | - |
| SATP | ALG1 |  | 315.6 | 315.6 | - | 321.6 | 311.6 | 316.5 | - | - | - | $<$ | - |  |  |  | - |
| SATP | BIOL |  | 317.8 | 320.5 | $<$ | 325.9 | 313.5 | 318 | $<$ | - | - | - | $<$ |  |  |  | - |
| SATP | HIST |  | 326.5 | 327.3 | $<$ | 324.7 | 327.4 | 327.3 | $<$ | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 290 | 290 | - | 294 | 287.4 | 289 | $<$ | - | - | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2 | 2 | $<$ | - | - | - | - |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 2 | 1.9 | 1.9 | $<$ | - | - | - | - |  |  |  | - |
| FLE | READ |  | 251.3 | 252.6 | $<$ | 248.3 | 252.8 | 252.2 | $<$ | - | - | - | - |  |  |  | - |
| FLE | MATH |  | 259.8 | 260.3 | $<$ | 268.3 | 255.4 | 262.2 | $<$ | - | - | - | - |  |  |  | - |
| FLE | WRIT |  | 258 | 259.2 | $<$ | 252.1 | 260.9 | 259.2 | $<$ | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 770.2 | 773.3 | $<$ | 772.5 | 769.1 | 774.9 | < | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 80 | 80.8 | - | 84 | 78 | 82.6 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 36.1 | 35.9 | $<$ | 35.7 | 36.7 | 35.5 | $<$ | - | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 38.1 | 38.2 | $<$ | 35 | 42.1 | 37.7 | $<$ | - | $<$ | - | - |  | - | - | - |
| NRT | MATH | GR5 | 35.8 | 36.5 | $<$ | 36.7 | 34.7 | 35.8 | $<$ | - | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 40.8 | 40.4 | - | 40.6 | 40.9 | 40.4 | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 44.2 | 44.1 | - | 44 | 44.3 | 44.1 | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 37.2 | 37.3 | - | 38.1 | 36.3 | 37.3 | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

B0612

Bolivar County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 368 | 492,198 |
| White | $3.26 \%$ | $47.28 \%$ |
| Black | $95.65 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.09 \%$ | $0.85 \%$ |
| Male | $53.80 \%$ | $50.97 \%$ |
| Female | $46.20 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.67 \%$ $94.84 \%$ 31 7 $28.05 \%$ $43.33 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 85 150 150 N/A 144 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 20.11 \% \\ 0.00 \% \\ \$ 52,495 \\ \$ 195,919 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 109 149 149 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 0.82 \\ 96.47 \% \\ 9.09 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}150 \\ 97 \\ 150 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 9,979 \\ \$ 5,883 \\ \$ 4,097 \\ 10.51 \% \\ 22.99 \\ 0.00 \\ \$ 56,811 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}16 \\ 1 \\ 151 \\ \text { N/A } \\ \text { N/A } \\ 8 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$243,128 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}139 \\ 1 \\ 140 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 88.24 \% \\ 0.00 \% \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ \text { N/A } \\ 0 \\ \hline\end{array}$ |

District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :---: | ---: |
| 4 | Ray Brooks School | 368 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- <br> Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 71/42 | 72/44 | $<$ | 68/32 | 80/70 | 70/42 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 82/53 | 81/53 | $<$ | 75/43 | **/80 | 81/53 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | 92/74 | 92/72 | $<$ | 93/71 | 90/80 | 92/72 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 80/40 | 84/42 | $<$ | 82/55 | $<$ | 78/33 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 50/20 | 53/21 | $<$ | 55/27 | $<$ | 45/17 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 95/70 | 95/69 | $<$ | **/91 | $<$ | 95/67 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | READ | GR4 | 80/68 | 80/68 | - | 69/54 | 92/83 | 78/65 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 70/41 | 76/44 | $<$ | 71/36 | 69/46 | 68/40 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 70/41 | 72/44 | $<$ | 72/43 | 69/39 | 68/36 | $<$ | - | - - | - | - |  |  |  | - |
| MCT | READ | GR5 | 55/41 | 55/41 | - | 46/46 | 64/36 | 55/41 | - | - | - - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 73/32 | 73/32 | - | 64/36 | 82/27 | 73/32 | - | - | - - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 50/14 | 50/14 | - | 46/09 | 55/18 | 50/14 | - | - | - - | - | - |  |  |  | - |
| MCT | READ | GR6 | 57/39 | 57/39 | - | 56/38 | 58/42 | 56/40 | $<$ | - | - - | $<$ | - |  |  |  | - |
| MCT | LANG | GR6 | 83/21 | 82/21 | $<$ | 76/24 | 92/17 | 81/15 | $<$ | - | - - | $<$ | - |  |  |  | - |
| MCT | MATH | GR6 | 55/24 | 54/21 | $<$ | 53/24 | 58/25 | 50/15 | $<$ | - | - | $<$ | - |  |  |  | - |
| MCT | READ | GR7 | 54/25 | 59/27 | $<$ | 36/27 | 69/23 | 50/18 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR7 | 88/29 | 95/32 | $<$ | 82/18 | 92/39 | 86/23 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR7 | 46/17 | 50/18 | $<$ | 46/27 | 46/08 | 41/14 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR8 | 48/13 | 50/13 | $<$ | 33/06 | 62/19 | 47/11 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 88/10 | 89/11 | $<$ | 83/00 | 90/19 | 87/11 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR8 | 51/13 | 51/14 | $<$ | 50/06 | 55/20 | 51/14 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 92/22 | 92/22 | - | 92/28 | 93/16 | 92/20 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 64/12 | 64/12 | - | 64/09 | 69/15 | 61/13 | $<$ | - | $<$ | - | - | - |  |  | - |
| SATP | ALG1 |  | 334.5 | 334.5 | - | $<$ | 341.9 | 333.7 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 304.4 | 307.9 | $<$ | $<$ | 312.8 | 304.4 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 317.7 | 317.7 | - | 314.2 | < | 317.7 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 296.6 | 296.6 | - | 292.5 | 301.1 | 296.6 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 1.8 | 1.8 | - | 1.9 | 1.7 | 1.8 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 1.8 | 1.8 | - | 1.9 | 1.7 | 1.8 | - | - | - | - | - | - |  |  | - |
| FLE | READ |  | 230.6 | 231.2 | $<$ | $<$ | $<$ | $<$ | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 245 | 248.3 | $<$ | $<$ | $<$ | $<$ | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 250.6 | 250.2 | $<$ | $<$ | $<$ | $<$ | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 726.1 | 729.8 | $<$ | $<$ | $<$ | $<$ | - | - | - - | - | - | - |  |  | - |
| FLE | PASS | \% | 64.3 | 69.2 | - | - | - | - | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 36.3 | 35.6 | $<$ | 33.2 | 39.5 | 36.3 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 40.8 | 39.9 | $<$ | 38.5 | 43.1 | 40.8 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 34.9 | 33 | $<$ | 36.9 | 32.9 | 34.9 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 32.2 | 32.8 | $<$ | 29.6 | 34.4 | 32.8 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 39.8 | 40.1 | $<$ | 34 | 44.8 | 40.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 35.9 | 36.2 | < | 36.7 | 35.1 | 36.1 | $<$ | - | - | - | - | - |  |  | - |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

North Bolivar 0613
Bolivar County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,024 | 492,198 |
| White | $0.78 \%$ | $47.28 \%$ |
| Black | $98.34 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.88 \%$ | $0.85 \%$ |
| Male | $51.76 \%$ | $50.97 \%$ |
| Female | $48.24 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $\begin{array}{r} 95.22 \% \\ 93.92 \% \\ 40.5 \\ 11 \\ 40.56 \% \\ 13.33 \% \\ \text { See page } 3 \end{array}$ | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | $\begin{array}{r} 107 \\ 147 \\ 145 \\ \mathrm{~N} / \mathrm{A} \\ 64 \\ \mathrm{~N} / \mathrm{A} \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $14.96 \%$ $0.00 \%$ $\$ 165,603$ $\$ 514,884$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{aligned} & \text { N/A } \\ & 109 \\ & 112 \\ & 124 \end{aligned}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 6 $100.00 \%$ $88.38 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}117 \\ 1 \\ 29 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,587 \\ \$ 5,072 \\ \$ 1,516 \\ 5.55 \% \\ 48.79 \\ 1.21 \\ \$ 15,065 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | $\begin{array}{r} 42 \\ 60 \\ 20 \\ 138 \\ \mathrm{~N} / \mathrm{A} \\ \mathrm{~N} / \mathrm{A} \\ \hline 145 \\ \hline \end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 525,646$ $100.00 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}87 \\ 1 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | $\begin{array}{r} 0 \\ 72.53 \% \\ 37.50 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{N} / \mathrm{A} \\ 126 \\ 58 \\ \hline \end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Broad Street High School | 380 |
| 8 | Brooks Elem School | 330 |
| 12 | Shelby School | 314 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/83 | 92/83 | - | 90/74 | 95/92 | 92/82 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 97/81 | 97/81 | - | 95/72 | **/92 | 97/81 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 99/87 | 99/87 | - | 98/82 | **/92 | 99/86 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 84/64 | 84/64 | - | 76/62 | 91/64 | 84/62 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 81/50 | 81/50 | - | 70/41 | 89/58 | 80/48 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR3 | 95/81 | 96/82 | $<$ | 92/78 | 98/83 | 95/80 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR4 | 75/62 | 75/62 | - | 68/58 | 82/66 | 74/61 | - | - | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR4 | 70/39 | 70/39 | - | 65/23 | 74/53 | 68/39 | - | - | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR4 | 64/36 | 65/36 | $<$ | 63/25 | 66/45 | 63/34 | - | - | < | - | < |  |  |  | - |
| MCT | READ | GR5 | 74/52 | 74/52 | - | 71/47 | 76/57 | 74/52 | - | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 79/42 | 80/43 | $<$ | 74/40 | 83/45 | 79/42 | - | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 62/31 | 63/31 | $<$ | 62/26 | 63/35 | 62/30 | - | - | - | - | < |  |  |  | - |
| MCT | READ | GR6 | 63/38 | 63/38 | - | 59/31 | 69/48 | 63/39 | - | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR6 | 79/28 | 79/28 | - | 74/18 | 86/41 | 79/27 | - | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR6 | 39/21 | 41/22 | $<$ | 30/14 | 52/31 | 39/21 | - | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR7 | 65/41 | 65/41 | - | 70/40 | 58/42 | 64/42 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 83/41 | 83/41 | - | 90/37 | 75/46 | 83/42 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 61/37 | 61/37 | - | 63/37 | 58/38 | 62/38 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 61/26 | 61/26 | - | 46/11 | 75/40 | 61/26 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR8 | 82/27 | 82/27 | - | 70/08 | 93/45 | 83/27 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR8 | 62/30 | 62/30 | - | 58/19 | 65/40 | 62/29 | $<$ | - | $<$ | - | - | - |  |  | - |
| WRIT |  | GR4 | 78/24 | 78/24 | - | 74/19 | 81/27 | 78/23 | - | - | < | - | $<$ | - |  |  | - |
| WRIT |  | GR7 | 95/28 | 95/28 | - | 90/23 | **/33 | 94/28 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ALG1 |  | 293.6 | 293.6 | - | 288.8 | 297.2 | 293.8 | $<$ | - | $<$ | - | - | - |  |  | - |
| SATP | BIOL |  | 325.1 | 325.1 | - | 330.5 | 317.9 | 323.8 | - | - | $<$ | - | - | - |  |  | - |
| SATP | HIST |  | 332.3 | 333.1 | $<$ | 331.3 | 332.7 | 333.1 | - | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | RLC | 311.3 | 311.3 | - | 303.8 | 316.2 | 310.5 | - | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.1 | 2.1 | - | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.3 | 2.1 | 2.2 | - | - | $<$ | - | - | - |  |  | - |
| FLE | READ |  | 262.9 | 264.3 | $<$ | 255.9 | 266.9 | 264.9 | - | - | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 251.4 | 253.7 | $<$ | 246.7 | 254.2 | 254.9 | - | - | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 259.7 | 260.5 | $<$ | 247.3 | 266.8 | 262 | - | - | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 774 | 778.4 | $<$ | 749.8 | 787.9 | 781.8 | - | - | < | - | - | - |  |  | - |
| FLE | PASS | \% | 75 | 78 | - | 73.7 | 75.8 | 79.2 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 37.9 | 39 | $<$ | 33.8 | 42.5 | 38.1 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 42.9 | 44.2 | $<$ | 38 | 48.1 | 43 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 40.2 | 40.9 | $<$ | 39.9 | 41.5 | 40.3 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 39.3 | 38.5 | $<$ | 34.8 | 43.9 | 38.5 | $<$ | - | < | - | - | - |  |  | - |
| NRT | LANG | GR8 | 43.3 | 42.8 | $<$ | 37.9 | 48.8 | 43.1 | $<$ | - | < | - | - | - |  |  | - |
| NRT | MATH | GR8 | 36.4 | 35.8 | $<$ | 34.6 | 38.2 | 36.1 | $<$ | - | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 15.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,818 | 492,198 |
| White | $28.99 \%$ | $47.28 \%$ |
| Black | $69.67 \%$ | $50.99 \%$ |
| Asian | $0.50 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.84 \%$ | $0.85 \%$ |
| Male | $49.84 \%$ | $50.97 \%$ |
| Female | $50.16 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.29\% | 95.51\% | 42 |
| \% Eligible for Free Lunch | 66.52\% | 56.11\% | 86 |
| \# of Carnegie Units Taught | 83 | 82.27 | 66 |
| \# of Dropouts | 9 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 45.28\% | 39.76\% | 32 |
| \% Emergency Licenses | 5.40\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.24\% | 11.94\% | N/A |
| \% Receiving Diplomas | 29.17\% | 34.84\% | 62 |
| Federal Spec. Educ. Expenditure | \$369,625 | \$46,313,686 | 35 |
| State/Local Spec. Educ. Expend. | \$1,575,774 | \$196,501,994 | 31 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 15.68 | 1,974.22 | 45 |
| \% Students in C/T prog. (Gr.7-9) | 86.03\% | 91.73\% | 130 |
| \% Students in C/T prog. (Gr.10-12 | 53.72\% | 67.36\% | 109 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,339 | \$5,908 | 49 |
| Est. State/Local Per Pupil Exp. | \$5,063 | \$5,020 | 62 |
| Estimated Federal Per Pupil Exp. | \$1,277 | \$887 | 45 |
| \% District Administrative Exp. | 3.49\% | 3.55\% | 56 |
| Total Operational Tax Levy | 44.67 | 39.69 | N/A |
| Debt Service Tax Levy | 2.32 | N/A | N/A |
| Valuation Per Student in ADA | \$30,557 | \$34,230 | 60 |
| Title I |  |  |  |
| Title I Allocation | \$1,432,282 | \$122,794,801 | 17 |
| \% of Enrollment Served | 59.61\% | 63.42\% | 101 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 2 | 421 | N/A |
| Graduation Rate | 93.02\% | 80.52\% | 13 |
| ACT \% College Prep | 39.60\% | 37.00\% | 47 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bell Elementary School | 356 |
| 8 | Cleveland High School | 535 |
| 10 | Cypress Park Elementary School | 367 |
| 12 | East Side High School | 497 |
| 14 | Eastwood Jr High School | 356 |
| 16 | Margaret Green Jr High School | 357 |
| 20 | Hayes Cooper Ctr Math Sc Tec | 351 |
| 24 | Nailor Elementary School | 386 |
| 28 | Parks Elementary School | 323 |
| 32 | Pearman Elementary School | 290 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/83 | 91/82 | $<$ | 88/81 | 94/84 | 91/80 | 94/88 | $<$ | $<$ | - | $<$ |  | 89/79 | 99/97 | - |
| MCT | LANG | GR2 | 89/68 | 89/68 | $<$ | 84/64 | 94/73 | 89/65 | 89/77 | $<$ | $<$ | - | $<$ |  | 87/62 | 97/88 | - |
| MCT | MATH | GR2 | 98/81 | 98/80 | $<$ | 98/75 | 99/87 | 98/76 | **/95 | $<$ | $<$ | - | $<$ |  | 98/77 | **/97 | - |
| MCT | READ | GR3 | 91/78 | 91/79 | $<$ | 88/77 | 93/79 | 89/74 | 95/91 | $<$ | $<$ | - | - |  | 88/72 | 98/90 | - |
| MCT | LANG | GR3 | 90/67 | 90/68 | $<$ | 88/61 | 92/72 | 88/62 | 97/83 | $<$ | $<$ | - | - |  | 88/61 | 96/83 | - |
| MCT | MATH | GR3 | 95/85 | 95/85 | $<$ | 95/85 | 95/85 | 94/82 | 98/97 | < | $<$ | - | - |  | 94/81 | 96/94 | - |
| MCT | READ | GR4 | 92/83 | 92/83 | $<$ | 89/78 | 95/87 | 89/78 | 99/93 | - | $<$ | - | - |  | 89/77 | **/98 | - |
| MCT | LANG | GR4 | 88/60 | 88/61 | $<$ | 84/56 | 92/64 | 85/54 | 95/74 | - | $<$ | - | - |  | 84/52 | 98/82 | - |
| MCT | MATH | GR4 | 80/59 | 80/59 | $<$ | 76/60 | 84/59 | 76/51 | 89/79 | - | $<$ | - | - |  | 73/51 | 93/85 | - |
| MCT | READ | GR5 | 80/69 | 80/69 | $<$ | 75/60 | 85/76 | 75/61 | 93/88 | - | $<$ | $<$ | $<$ |  | 75/62 | 93/88 | - |
| MCT | LANG | GR5 | 83/54 | 84/54 | $<$ | 75/44 | 91/63 | 80/44 | 93/81 | - | $<$ | $<$ | $<$ |  | 80/44 | 89/77 | - |
| MCT | MATH | GR5 | 73/48 | 73/48 | $<$ | 65/43 | 80/52 | 66/38 | 91/73 | - | $<$ | $<$ | $<$ |  | 65/38 | 91/76 | - |
| MCT | READ | GR6 | 84/66 | 84/67 | $<$ | 81/64 | 87/69 | 78/55 | 98/91 | $<$ | $<$ | $<$ | - |  | 76/54 | 96/84 | - |
| MCT | LANG | GR6 | 91/51 | 91/51 | $<$ | 88/42 | 95/59 | 88/40 | **/76 | $<$ | $<$ | $<$ | - |  | 87/39 | 99/73 | - |
| MCT | MATH | GR6 | 70/54 | 70/54 | $<$ | 70/50 | 70/58 | 59/40 | 92/84 | $<$ | $<$ | $<$ | - |  | 60/42 | 90/79 | - |
| MCT | READ | GR7 | 75/49 | 75/49 | $<$ | 70/43 | 80/55 | 65/33 | 96/81 | $<$ | $<$ | $<$ | $<$ |  | 62/32 | 90/66 | - |
| MCT | LANG | GR7 | 86/39 | 87/40 | $<$ | 81/31 | 92/49 | 81/23 | 98/73 | $<$ | $<$ | $<$ | $<$ |  | 77/24 | 97/55 | - |
| MCT | MATH | GR7 | 51/35 | 51/35 | $<$ | 50/35 | 52/35 | 33/16 | 89/75 | < | $<$ | $<$ | $<$ |  | 32/15 | 73/57 | - |
| MCT | READ | GR8 | 67/37 | 68/38 | $<$ | 69/39 | 66/37 | 58/24 | 88/70 | < | $<$ | $<$ | $<$ |  | 58/21 | 82/60 | - |
| MCT | LANG | GR8 | 88/38 | 88/38 | $<$ | 80/34 | 93/41 | 84/23 | 94/69 | $<$ | $<$ | $<$ | $<$ |  | 82/21 | 94/61 | - |
| MCT | MATH | GR8 | 56/36 | 56/36 | $<$ | 57/39 | 56/34 | 40/18 | 92/73 | < | $<$ | $<$ | $<$ |  | 36/18 | 83/59 | - |
| WRIT |  | GR4 | 94/36 | 94/36 | $<$ | 94/34 | 95/39 | 94/31 | 97/49 | - | < | - | - |  | 92/35 | 97/46 | - |
| WRIT |  | GR7 | 90/27 | 90/27 | - | 86/20 | 97/36 | 89/23 | 97/38 | $<$ | $<$ | $<$ | $<$ |  | 88/25 | 96/33 | - |
| SATP | ALG1 |  | 332.1 | 332.6 | $<$ | 330.1 | 333.4 | 321.7 | 352.4 | - | $<$ | $<$ | - |  | 323.5 | 341.6 | - |
| SATP | BIOL |  | 346 | 345.6 | $<$ | 358.7 | 337.4 | 331.9 | 372.9 | $<$ | - | - | - |  | 327.1 | 366.8 | - |
| SATP | HIST |  | 362.8 | 363 | $<$ | 375.7 | 353.7 | 347 | 386.5 | $<$ | < | - | < |  | 343.3 | 382.9 | - |
| SATP | ENGL | RLC | 320.8 | 320.5 | $<$ | 319.5 | 321.8 | 309.6 | 339.9 | $<$ | $<$ | - | $<$ |  | 305 | 334.8 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.2 | 2.3 | 2.1 | 2.5 | $<$ | < | - | < |  | 1.9 | 2.5 | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.8 | 2.1 | 1.9 | 2.1 | $<$ | $<$ | - | $<$ |  | 2 | 2.2 | - |
| FLE | READ |  | 269.5 | 270.8 | $<$ | 270.8 | 268.4 | 262.5 | 280.1 | $<$ | - | - | - |  | 261.5 | 277.7 | - |
| FLE | MATH |  | 272.5 | 274.1 | $<$ | 275.7 | 270 | 264.9 | 283.6 | $<$ | - | - | - |  | 265.6 | 278.8 | - |
| FLE | WRIT |  | 265.7 | 266.3 | $<$ | 263.1 | 267.8 | 260.7 | 272.9 | $<$ | - | - | - |  | 260.4 | 270.3 | - |
| FLE | COMP |  | 807.7 | 811.3 | $<$ | 809.6 | 806.2 | 788.1 | 836.5 | $<$ | - | - | - |  | 787.5 | 826.7 | - |
| FLE | PASS | \% | 94.4 | 95.5 | - | 95.1 | 93.8 | 91 | 98.8 | - | - | - | - | - | 93.9 | 95.8 | - |
| NRT | READ | GR5 | 46.1 | 47.1 | 43.5 | 43.1 | 48.6 | 41.9 | 59.5 | - | - | - | - | - | 41.9 | 58.6 | - |
| NRT | LANG | GR5 | 49.1 | 50.9 | 48.1 | 44.6 | 52.9 | 46.9 | 60.4 | - | - | - | - | - | 46.1 | 61.6 | - |
| NRT | MATH | GR5 | 45.2 | 46.1 | 42.8 | 44.7 | 45.6 | 42 | 55.7 | - | - | - | - | - | 40.6 | 58.4 | - |
| NRT | READ | GR8 | 45.5 | 39.2 | 32.2 | 45.6 | 45.5 | 38.7 | - | - | - | - | - | - | 37 | 48.8 | - |
| NRT | LANG | GR8 | 50.1 | 44.3 | 30.5 | 47.5 | 52.2 | 43.3 | - | - | - | - | - | - | 42.8 | 47.4 | - |
| NRT | MATH | GR8 | 40.8 | 35.5 | 19.1 | 43.2 | 38.9 | 34.3 | - | - | - | - | - | - | 32.9 | 41.9 | - |
| ACT | COMP | COR | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

St
0615

## Bolivar County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 777 | 492,198 |
| White | $0.77 \%$ | $47.28 \%$ |
| Black | $98.58 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.64 \%$ | $0.85 \%$ |
| Male | $50.45 \%$ | $50.97 \%$ |
| Female | $49.55 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $\begin{array}{r} 97.34 \% \\ 91.85 \% \\ 46.5 \\ 3 \\ 32.61 \% \\ 16.36 \% \\ \text { See page } 3 \\ \hline \end{array}$ | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 7 144 139 N/A 116 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 10.84 \% \\ 0.00 \% \\ \$ 89,314 \\ \$ 243,271 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{aligned} & \hline \text { N/A } \\ & 109 \\ & 142 \\ & 147 \\ & \hline \end{aligned}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 3.66 \\ 100.00 \% \\ 48.54 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 139 1 118 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,773 \\ \$ 5,448 \\ \$ 1,325 \\ 6.11 \% \\ 46.19 \\ 2.59 \\ \$ 20,297 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 31 34 39 145 N/A N/A 134 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 356,543$ $100.00 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 122 1 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 0 $88.14 \%$ $57.10 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A 32 5 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Mcevans School | 485 |
| 8 | Shaw High School | 292 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/82 | 96/82 | - | 96/75 | 96/89 | 96/82 | $<$ | - | - | - | - | - | 94/77 | $<$ | - |
| MCT | LANG | GR2 | 96/72 | 96/72 | - | 92/63 | **/81 | 96/74 | $<$ | - | - | - | - | - | 97/68 | $<$ | - |
| MCT | MATH | GR2 | 96/88 | 96/88 | - | 96/83 | 96/92 | 96/88 | $<$ | - | - | - | - | - | 97/87 | $<$ | - |
| MCT | READ | GR3 | 94/77 | 94/77 | - | 95/81 | 93/73 | 94/77 | $<$ | - | - | - | - | - | 93/77 | $<$ | - |
| MCT | LANG | GR3 | 94/74 | 94/74 | - | 92/81 | 97/67 | 94/74 | $<$ | - | - | - | - | - | 93/75 | $<$ | - |
| MCT | MATH | GR3 | **/97 | **/97 | - | **/97 | **/97 | **/97 | $<$ | - | - | - | - | - | **/97 | $<$ | - |
| MCT | READ | GR4 | 95/75 | 95/75 | - | 94/74 | 96/76 | 95/75 | $<$ | - | - | - | - | - | 94/71 | $<$ | - |
| MCT | LANG | GR4 | 92/60 | 92/60 | - | 86/66 | **/52 | 92/59 | $<$ | - | - | - | - | - | 90/58 | $<$ | - |
| MCT | MATH | GR4 | 88/65 | 88/65 | - | 83/71 | 96/56 | 88/64 | $<$ | - | - | - | - | - | 87/60 | $<$ | - |
| MCT | READ | GR5 | 92/77 | 92/77 | - | 91/80 | 92/74 | 93/78 | $<$ | - | - | - | - | - | 92/76 | - | - |
| MCT | LANG | GR5 | 92/53 | 92/53 | - | 92/43 | 92/63 | 93/54 | $<$ | - | - | - | - | - | 92/53 | - | - |
| MCT | MATH | GR5 | 80/52 | 80/52 | - | 83/54 | 76/50 | 81/53 | $<$ | - | - | - | - | - | 79/51 | - | - |
| MCT | READ | GR6 | 83/64 | 83/64 | - | 78/72 | 88/54 | 83/64 | - | - | - | - | - | - | 90/69 | $<$ | - |
| MCT | LANG | GR6 | 90/31 | 90/31 | - | 88/38 | 92/23 | 90/31 | - | - | - | - | - | - | 94/35 | $<$ | - |
| MCT | MATH | GR6 | 76/54 | 76/54 | - | 84/68 | 67/37 | 77/54 | $<$ | - | - | - | - | - | 80/53 | $<$ | - |
| MCT | READ | GR7 | 66/41 | 66/41 | - | 61/43 | 71/39 | 66/41 | - | - | - | - | - | - | 74/50 | $<$ | - |
| MCT | LANG | GR7 | 86/36 | 86/36 | - | 75/25 | 97/45 | 86/36 | - | - | - | - | - | - | 87/47 | $<$ | - |
| MCT | MATH | GR7 | 59/19 | 59/19 | - | 52/15 | 65/23 | 59/19 | - | - | - | - | - | - | 65/24 | $<$ | - |
| MCT | READ | GR8 | 64/22 | 64/22 | - | 58/00 | 68/41 | 62/23 | $<$ | - | - | $<$ | - | - | 67/21 | $<$ | - |
| MCT | LANG | GR8 | 91/22 | 91/22 | - | 91/13 | 91/32 | 91/23 | $<$ | - | - | $<$ | - | - | 92/25 | $<$ | - |
| MCT | MATH | GR8 | 64/33 | 64/33 | - | 52/26 | 77/41 | 65/33 | $<$ | - | - | $<$ | - | - | 64/31 | $<$ | - |
| WRIT |  | GR4 | 90/46 | 90/46 | - | 82/41 | **/52 | 90/45 | $<$ | - | - | - | - | - | 92/47 | $<$ | - |
| WRIT |  | GR7 | 97/48 | 97/48 | - | 96/25 | 97/68 | 97/48 | - | - | - | - | - | - | 96/54 | $<$ | - |
| SATP | ALG1 |  | 340.9 | 340.9 | - | 340.9 | 340.9 | 341.2 | - | - | - | $<$ | - | - | 341 | 338.3 | $<$ |
| SATP | BIOL |  | 335.5 | 335.5 | - | 338 | 334.3 | 334.8 | - | - | - | - | $<$ | - | 332.6 | $<$ | $<$ |
| SATP | HIST |  | 345.1 | 345.1 | - | 349.6 | 342.5 | 344.3 | $<$ | - | - | < | - | - | 343.1 | 355.3 | $<$ |
| SATP | ENGL | RLC | 298.4 | 298.4 | - | 296.1 | 300 | 298.4 | - | - | - | - | - | - | 300.6 | 292.7 | $<$ |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2.2 | 2.3 | 2.2 | - | - | - | - | $<$ | - | 2.3 | 2.2 | $<$ |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.2 | 2.1 | - | - | - | - | $<$ | - | 2.1 | 2.1 | $<$ |
| FLE | READ |  | 264.6 | 264.6 | - | 262 | 265.8 | 265.1 | $<$ | - | - | - | - | - | 263.7 | 272.4 | $<$ |
| FLE | MATH |  | 270.1 | 270.1 | - | 271.8 | 269.3 | 272 | $<$ | - | - | - | - | - | 269.5 | 283 | $<$ |
| FLE | WRIT |  | 260.4 | 260.4 | - | 249.8 | 265.5 | 260.3 | $<$ | - | - | - | - | - | 260.1 | 262.2 | $<$ |
| FLE | COMP |  | 795.1 | 795.1 | - | 783.6 | 800.7 | 797.4 | $<$ | - | - | - | - | - | 793.2 | 817.6 | $<$ |
| FLE | PASS | \% | 87.8 | 87.8 | - | 87.5 | 87.9 | 88.6 | - | - | - | - | - | - | 88.6 | 90 | - |
| NRT | READ | GR5 | 46.6 | 46.6 | - | 49.3 | 44.1 | 47.2 | $<$ | - | - | - | - | - | 46.6 | - | - |
| NRT | LANG | GR5 | 48.4 | 48.5 | - | 48.3 | 48.4 | 48.8 | $<$ | - | - | - | - | - | 48.5 | - | - |
| NRT | MATH | GR5 | 48.6 | 48.7 | - | 50.6 | 46.7 | 49.1 | $<$ | - | - | - | - | - | 48.7 | - | - |
| NRT | READ | GR8 | 41.7 | 42.8 | $<$ | 40.1 | 43.2 | 41.7 | $<$ | - | - | - | - | - | 41.9 | $<$ | - |
| NRT | LANG | GR8 | 45.9 | 46.4 | $<$ | 41.1 | 50.7 | 45.1 | $<$ | - | - | - | - | - | 45.2 | $<$ | - |
| NRT | MATH | GR8 | 43 | 45 | $<$ | 43 | 43 | 43.3 | $<$ | - | - | - | - | - | 44.1 | $<$ | - |
| ACT | COMP | COR | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mound Bayou 0616
Bolivar County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 764 | 492,198 |
| White | $0.00 \%$ | $47.28 \%$ |
| Black | $100.00 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $51.57 \%$ | $50.97 \%$ |
| Female | $48.43 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.95\% | 95.51\% | 67 |
| \% Eligible for Free Lunch | 89.52\% | 56.11\% | 134 |
| \# of Carnegie Units Taught | 49.5 | 82.27 | 136 |
| \# of Dropouts | 5 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 40.00\% | 39.76\% | 66 |
| \% Emergency Licenses | 23.21\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.86\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 109 |
| Federal Spec. Educ. Expenditure | \$76,523 | \$46,313,686 | 145 |
| State/Local Spec. Educ. Expend. | \$392,853 | \$196,501,994 | 137 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 5.66 | 1,974.22 | 123 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 100.00\% | 67.36\% | 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,637 | \$5,908 | 39 |
| Est. State/Local Per Pupil Exp. | \$4,688 | \$5,020 | 114 |
| Estimated Federal Per Pupil Exp. | \$1,950 | \$887 | 7 |
| \% District Administrative Exp. | 5.23\% | 3.55\% | 131 |
| Total Operational Tax Levy | 48.44 | 39.69 | N/A |
| Debt Service Tax Levy | 2.64 | N/A | N/A |
| Valuation Per Student in ADA | \$10,286 | \$34,230 | 149 |
| Title I |  |  |  |
| Title I Allocation | \$435,322 | \$122,794,801 | 105 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 86.79\% | 80.52\% | 42 |
| ACT \% College Prep | 38.90\% | 37.00\% | 51 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | John F Kennedy Memorial High | 375 |
| 8 | I T Montgomery Elem School | 389 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 84/69 | 84/69 | - | 81/58 | 88/83 | 84/69 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 91/73 | 91/73 | - | 87/68 | 96/79 | 91/73 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 93/76 | 93/76 | - | 90/74 | 96/79 | 93/76 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 76/52 | 76/52 | - | 64/41 | 83/58 | 76/51 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 86/54 | 86/54 | - | 77/46 | 92/58 | 86/53 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 91/67 | 91/67 | - | 91/59 | 92/72 | 91/67 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 82/74 | 82/74 | - | 82/71 | 81/76 | 82/74 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 86/55 | 86/55 | - | 79/46 | 95/67 | 86/55 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 71/49 | 71/49 | - | 75/57 | 67/38 | 71/49 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 69/53 | 69/53 | - | 63/41 | 77/68 | 69/53 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 76/37 | 76/37 | - | 70/26 | 82/50 | 76/37 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 53/25 | 53/25 | - | 44/19 | 64/32 | 53/25 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR6 | 78/55 | 78/55 | - | 85/73 | 70/35 | 78/55 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 92/43 | 92/43 | - | 96/42 | 87/43 | 92/43 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 67/31 | 67/31 | - | 81/31 | 52/30 | 67/31 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 54/31 | 54/31 | - | 59/24 | 50/38 | 53/30 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 72/21 | 72/21 | - | 69/10 | 75/31 | 72/22 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 28/10 | 28/10 | - | 21/07 | 34/13 | 27/10 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 59/17 | 59/17 | - | 52/15 | 65/19 | 60/17 | - | - | - | $<$ | - | - |  |  | - |
| MCT | LANG | GR8 | 83/21 | 83/21 | - | 74/15 | 92/27 | 85/21 | - | - | - | $<$ | - | - |  |  | - |
| MCT | MATH | GR8 | 23/09 | 23/09 | - | 26/11 | 19/08 | 23/10 | - | - | - | $<$ | - | - |  |  | - |
| WRIT |  | GR4 | 96/61 | 96/61 | - | 96/60 | 95/62 | 96/61 | - | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 92/17 | 92/17 | - | 90/03 | 94/31 | 92/17 | - | - | - | - | - | - |  |  | - |
| SATP | ALG1 |  | 319.3 | 319.3 | - | $<$ | 322.1 | 319.3 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 360.2 | 360.2 | - | 358.5 | 361.1 | 360.2 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 342 | 342 | - | 354.7 | 334.4 | 342 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 307 | 307 | - | 319.4 | 299 | 307 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2.3 | 1.9 | 2.1 | - | - | - | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.3 | 2.3 | 2.3 | - | - | - | $<$ | $<$ | - |  |  | - |
| FLE | READ |  | 269.7 | 269.7 | - | 271.3 | 268.5 | 269.3 | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 261.1 | 261.1 | - | 264.5 | 258.6 | 261.3 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 262.4 | 262.4 | - | 257 | 266.3 | 262.6 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 793.2 | 793.2 | - | 792.9 | 793.4 | 793.1 | - | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 90.4 | 90.4 | - | 95.5 | 86.7 | 89.8 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 40 | 43.2 | - | 33.9 | 47.5 | 43.2 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 42.6 | 45.8 | - | 35.9 | 50.8 | 45.8 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 33.9 | 35.5 | - | 29.9 | 38.7 | 35.5 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 33.7 | 36.1 | $<$ | 32 | 35.5 | 34 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 35.8 | 38.7 | $<$ | 35.7 | 35.9 | 36.6 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 32.3 | 35 | $<$ | 35.8 | 28.6 | 32.7 | - | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 17.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,548 | 492,198 |
| White | $53.26 \%$ | $47.28 \%$ |
| Black | $43.33 \%$ | $50.99 \%$ |
| Asian | $0.12 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $3.30 \%$ | $0.85 \%$ |
| Male | $50.51 \%$ | $50.97 \%$ |
| Female | $49.49 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.11 \%$ $68.58 \%$ 68 12 $42.15 \%$ $2.91 \%$ <br> See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 60 90 97 N/A 53 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 17.57 \% \\ 34.78 \% \\ \$ 387,032 \\ \$ 1,391,720 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 57 30 37 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 11.21 \\ 100.00 \% \\ 86.54 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 75 1 33 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,949 \\ \$ 5,020 \\ \$ 929 \\ 3.06 \% \\ 41.75 \\ 2.00 \\ \$ 24,799 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 77 64 86 32 N/A N/A 102 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$505,760 $59.49 \%$ 4 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 93 102 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 1 $87.92 \%$ $37.40 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 34 \\ 60 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Bruce Elementary School | 399 |
| 4 | Bruce Middle School | 433 |
| 6 | Bruce High School | 330 |
| 8 | Calhoun City Elementary School | 403 |
| 10 | Calhoun City High School | 398 |
| 12 | Vardaman Elementary School | 345 |
| 14 | Vardaman High School | 240 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/88 | 99/88 | 94/88 | 98/86 | 99/91 | 98/89 | 99/90 | - | $<$ | - | $<$ | - | 98/88 | **/93 | $<$ |
| MCT | LANG | GR2 | 96/75 | 97/78 | 78/50 | 94/74 | 98/76 | 93/68 | 97/81 | - | < | - | < | < | 94/68 | 98/88 | $<$ |
| MCT | MATH | GR2 | 98/87 | 99/92 | 95/50 | 99/89 | 98/85 | 97/82 | **/91 | - | < | - | < | < | 97/84 | **/93 | $<$ |
| MCT | READ | GR3 | 95/85 | 96/87 | 79/64 | 94/86 | 95/85 | 92/80 | 98/92 | - | $<$ | - | < | < | 94/84 | 96/86 | $<$ |
| MCT | LANG | GR3 | 95/78 | 97/81 | 71/43 | 94/74 | 96/81 | 94/71 | 98/87 | - | < | - | < | < | 97/76 | 93/82 | $<$ |
| MCT | MATH | GR3 | 98/91 | 99/93 | 92/69 | 96/91 | **/91 | 97/91 | **/93 | - | $<$ | - | < | < | 98/91 | 99/91 | $<$ |
| MCT | READ | GR4 | 98/93 | 98/93 | $<$ | 99/87 | 98/98 | 98/90 | 98/95 | - | $<$ | - | - | - | 97/91 | 99/94 | $<$ |
| MCT | LANG | GR4 | 97/83 | 97/83 | $<$ | 94/82 | **/84 | 97/76 | 98/87 | - | < | - | - | - | 96/75 | 99/92 | < |
| MCT | MATH | GR4 | 94/79 | 94/79 | $<$ | 94/80 | 94/78 | 95/76 | 94/80 | - | < | - | - | - | 96/79 | 91/80 | < |
| MCT | READ | GR5 | 93/88 | 94/88 | $<$ | 93/89 | 94/86 | 89/79 | 96/94 | - | < | - | - | - | 93/86 | 94/91 | $<$ |
| MCT | LANG | GR5 | 95/74 | 95/74 | $<$ | 90/70 | 99/78 | 92/64 | 96/80 | - | $<$ | - | - | - | 97/70 | 92/77 | $<$ |
| MCT | MATH | GR5 | 89/72 | 90/73 | $<$ | 88/76 | 90/69 | 81/62 | 94/78 | - | $<$ | - | - | - | 89/72 | 91/75 | $<$ |
| MCT | READ | GR6 | 88/73 | 88/74 | $<$ | 91/75 | 85/72 | 84/68 | 91/77 | - | $<$ | $<$ | - | - | 88/69 | 91/77 | - |
| MCT | LANG | GR6 | 93/54 | 93/54 | $<$ | 92/49 | 94/58 | 92/44 | 94/61 | - | $<$ | $<$ | - | - | 94/48 | 94/61 | - |
| MCT | MATH | GR6 | 74/56 | 74/56 | $<$ | 76/58 | 72/53 | 61/44 | 83/64 | - | < | $<$ | - | - | 69/53 | 79/60 | - |
| MCT | READ | GR7 | 83/67 | 82/67 | $<$ | 81/63 | 84/73 | 75/59 | 88/73 | - | - | - | - | - | 77/62 | 85/76 | - |
| MCT | LANG | GR7 | 93/55 | 93/55 | $<$ | 90/48 | 96/63 | 91/47 | 94/60 | - | - | - | - | - | 94/49 | 91/62 | - |
| MCT | MATH | GR7 | 66/41 | 65/40 | $<$ | 67/41 | 65/41 | 53/24 | 75/53 | - | - | - | - | - | 56/31 | 77/51 | - |
| MCT | READ | GR8 | 84/53 | 84/53 | - | 88/55 | 80/52 | 72/41 | 92/62 | - | $<$ | - | $<$ | - | 80/47 | 88/60 | - |
| MCT | LANG | GR8 | 96/47 | 96/47 | - | 96/42 | 97/53 | 94/45 | 98/50 | - | $<$ | - | $<$ | - | 93/47 | 98/48 | - |
| MCT | MATH | GR8 | 68/46 | 68/46 | - | 72/57 | 62/35 | 45/20 | 81/61 | - | < | - | < | - | 60/32 | 74/57 | - |
| WRIT |  | GR4 | 92/39 | 92/39 | $<$ | 91/33 | 92/44 | 94/38 | 90/40 | - | < | - | - | - | 90/34 | 92/40 | $<$ |
| WRIT |  | GR7 | 80/36 | 80/36 | $<$ | 80/26 | 79/46 | 78/25 | 80/42 | - | - | - | - | - | 76/26 | 84/44 | - |
| SATP | ALG1 |  | 328.2 | 328.2 | - | 336.1 | 323.5 | 314.2 | 337.7 | - | $<$ | $<$ | $<$ | - | 323.6 | 331.3 | - |
| SATP | BIOL |  | 327.4 | 326.8 | $<$ | 337 | 322.6 | 305.7 | 342.2 | - | $<$ | $<$ | $<$ | - | 319.6 | 339.9 | - |
| SATP | HIST |  | 343.5 | 343.8 | $<$ | 352.7 | 334.5 | 326.3 | 353.3 | $<$ | $<$ | - | $<$ | $<$ | 335.1 | 351.2 | $<$ |
| SATP | ENGL | RLC | 315.8 | 320.3 | 274.4 | 315.6 | 315.9 | 299.8 | 322.7 | - | $<$ | - | $<$ | - | 314.3 | 328.8 | - |
| SATP | ENGL | NAR | 2.3 | 2.4 | 1.9 | 2.2 | 2.4 | 2.3 | 2.3 | - | $<$ | - | $<$ | $<$ | 2.3 | 2.4 | $<$ |
| SATP | ENGL | INF | 2.2 | 2.2 | 2 | 2.2 | 2.2 | 2.1 | 2.2 | - | $<$ | - | $<$ | $<$ | 2.2 | 2.2 | $<$ |
| FLE | READ |  | 270.3 | 272.6 | $<$ | 269.4 | 271.1 | 262.5 | 274.8 | $<$ | $<$ | - | - | - | 265.5 | 273.4 | - |
| FLE | MATH |  | 276.3 | 278 | $<$ | 277.6 | 275.1 | 268.2 | 282.2 | $<$ | $<$ | - | - | - | 274.2 | 279.7 | - |
| FLE | WRIT |  | 267.9 | 269.8 | $<$ | 265.1 | 270.3 | 262.8 | 270.3 | $<$ | $<$ | - | - | - | 265.8 | 269 | - |
| FLE | COMP |  | 814.5 | 820.3 | $<$ | 812.1 | 816.6 | 793.5 | 827.3 | $<$ | < | - | - | - | 805.6 | 822 | - |
| FLE | PASS | \% | 95.3 | 96.7 | - | 93.4 | 97.1 | 95.7 | 95.9 | - | - | - | - | - | 100 | 93.1 | - |
| NRT | READ | GR5 | 51.5 | 51.4 | $<$ | 52 | 50.9 | 46 | 54.7 | - | $<$ | - | - | $<$ | 48.6 | 55.3 | $<$ |
| NRT | LANG | GR5 | 53.6 | 53.6 | $<$ | 52.5 | 54.7 | 46.8 | 57.7 | - | < | - | - | $<$ | 50.3 | 57.8 | $<$ |
| NRT | MATH | GR5 | 49.2 | 48.7 | < | 51.9 | 46.4 | 43.3 | 51.2 | - | < | - | - | < | 46.9 | 50.6 | < |
| NRT | READ | GR8 | 52.7 | 52 | - | 53.4 | 52.1 | 46 | 55.9 | - | < | - | - | - | 48.7 | 55.8 | - |
| NRT | LANG | GR8 | 52.8 | 52.5 | - | 53.3 | 52.7 | 48.7 | 55 | - | < | - | - | - | 50.1 | 55.9 | - |
| NRT | MATH | GR8 | 46.4 | 46.5 | - | 50.3 | 42.8 | 38.2 | 51.9 | - | < | - | - | - | 42.8 | 50.9 | - |
| ACT | COMP | COR | 18.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,205 | 492,198 |
| White | $27.55 \%$ | $47.28 \%$ |
| Black | $72.45 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $52.03 \%$ | $50.97 \%$ |
| Female | $47.97 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.79 \%$ $72.89 \%$ 43.5 21 $31.08 \%$ $14.44 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 74 95 142 N/A 125 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $12.88 \%$ $0.00 \%$ $\$ 162,062$ $\$ 442,399$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A 109 113 132 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 7 \\ 100.00 \% \\ 75.11 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 110 1 57 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,119 \\ \$ 5,128 \\ \$ 991 \\ 7.61 \% \\ 24.73 \\ 3.00 \\ \$ 50,524 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 68 54 77 148 N/A N/A 13 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$471,809 $100.00 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 99 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 0 $69.88 \%$ $33.30 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 132 \\ 87 \\ \hline\end{array}$ |

District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.
District Data
Student/Teacher Information
Attendance as \% of Enrollment
\% Eligible for Free Lunch
\# of Carnegie Units Taught
\# of Dropouts
\% Teachers with Adv. Degrees
\% Emergency Licenses
\% Gifted Students (Gr. 2-12)

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 80/66 | 80/66 | - | 74/62 | 85/70 | 80/64 | 80/75 | - | - | - | - | - | 78/63 | 88/69 | - |
| MCT | LANG | GR2 | 93/69 | 93/69 | - | 85/62 | **/75 | 91/70 | **/65 | - | - | - | - | - | 92/63 | 94/81 | - |
| MCT | MATH | GR2 | 95/63 | 95/63 | - | 95/64 | 96/62 | 94/59 | **/75 | - | - | - | - | - | 94/60 | **/75 | - |
| MCT | READ | GR3 | 92/76 | 92/76 | - | 91/72 | 92/78 | 89/70 | **/94 | - | - | - | - | - | 91/74 | 90/84 | - |
| MCT | LANG | GR3 | 95/74 | 95/74 | - | 94/69 | 96/78 | 94/75 | **/72 | - | - | - | - | - | 95/74 | 95/74 | - |
| MCT | MATH | GR3 | 98/87 | 98/87 | - | 97/81 | 98/90 | 97/84 | **/94 | - | - | - | - | - | 98/83 | 95/89 | - |
| MCT | READ | GR4 | 85/70 | 85/70 | - | 83/66 | 88/76 | 83/68 | 94/77 | - | - | - | - | - | 78/67 | **/88 | - |
| MCT | LANG | GR4 | 85/65 | 85/65 | - | 79/60 | 94/73 | 86/65 | 82/65 | - | - | - | - | - | 85/63 | 94/82 | - |
| MCT | MATH | GR4 | 85/68 | 85/68 | - | 85/66 | 85/70 | 83/65 | 94/76 | - | - | - | - | - | 85/63 | 88/82 | - |
| MCT | READ | GR5 | 87/75 | 87/75 | - | 83/69 | 92/84 | 82/71 | **/88 | - | - | - | - | - | 84/78 | 87/80 | - |
| MCT | LANG | GR5 | 86/53 | 86/53 | - | 81/42 | 95/70 | 85/53 | 92/54 | - | - | - | - | - | 88/57 | **/53 | - |
| MCT | MATH | GR5 | 73/39 | 73/39 | - | 66/34 | 84/46 | 72/38 | 75/42 | - | - | - | - | - | 71/49 | 80/27 | - |
| MCT | READ | GR6 | 91/63 | 91/63 | - | 88/60 | 94/66 | 88/55 | 97/81 | - | - | - | - | - | 89/59 | **/71 | - |
| MCT | LANG | GR6 | 95/41 | 95/41 | - | 94/32 | 96/51 | 92/35 | **/55 | - | - | - | - |  | 94/38 | **/54 | - |
| MCT | MATH | GR6 | 71/53 | 71/53 | - | 66/48 | 76/59 | 65/49 | 83/63 | - | - | - | - | - | 64/47 | 92/71 | - |
| MCT | READ | GR7 | 82/54 | 82/54 | - | 75/50 | 87/58 | 73/42 | 94/71 | - | $<$ | - | - | - | 80/57 | 88/56 | - |
| MCT | LANG | GR7 | 96/58 | 96/58 | - | 90/51 | **/64 | 94/48 | 97/74 | - | $<$ | - | - | - | 94/61 | 96/56 | - |
| MCT | MATH | GR7 | 39/18 | 39/18 | - | 32/15 | 46/21 | 23/08 | 66/34 | - | $<$ | - | - | - | 40/16 | 40/24 | - |
| MCT | READ | GR8 | 67/38 | 67/38 | - | 62/37 | 76/41 | 59/35 | 86/45 | - | - | - | - | - | 67/34 | 72/48 | < |
| MCT | LANG | GR8 | 85/34 | 85/34 | - | 79/30 | 93/41 | 80/33 | 96/36 | - | - | - | - | - | 84/38 | 93/32 | < |
| MCT | MATH | GR8 | 56/31 | 56/31 | - | 53/27 | 61/37 | 49/29 | 71/36 | - | - | - | - | - | 60/38 | 54/21 | < |
| WRIT |  | GR4 | 84/36 | 84/36 | - | 80/37 | 91/36 | 85/37 | 78/34 | - | - | - | $<$ | - | 81/27 | 95/58 | - |
| WRIT |  | GR7 | 91/47 | 91/47 | - | 87/40 | 93/53 | 89/35 | 94/66 | - | < | - | - | - | 91/48 | **/52 | - |
| SATP | ALG1 |  | 332.6 | 332.6 | - | 334.5 | 328.7 | 326.1 | 346.3 | - | - | - | - | - | 328.7 | 337.8 | - |
| SATP | BIOL |  | 347.4 | 347.4 | - | 358 | 335.8 | 336.9 | 362.1 | - | - | - | - | - | 349 | 352.4 | - |
| SATP | HIST |  | 357.7 | 357.7 | - | 349.7 | 362.4 | 352.2 | 377.5 | - | - | - | - | - | 362.9 | 352.3 | - |
| SATP | ENGL | RLC | 307.9 | 307.9 | - | 296.7 | 316.2 | 302.9 | 320.3 | - | - | - | - | - | 304.6 | 315.7 | $<$ |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.3 | 2.3 | 2.2 | 2.5 | - | - | - | $<$ | - | 2.2 | 2.3 | $<$ |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2 | 2.4 | 2.1 | 2.5 | - | - | - | $<$ | - | 2.2 | 2.2 | < |
| FLE | READ |  | 263.8 | 263.8 | - | 260.5 | 265.5 | 258.9 | 277.5 | - | - | - | - | - | 262.4 | 263.9 | - |
| FLE | MATH |  | 270.1 | 270.1 | - | 266 | 272.1 | 261.9 | 290 | - | - | - | - | - | 266.7 | 271 | - |
| FLE | WRIT |  | 261.8 | 261.8 | - | 252.7 | 266.4 | 257.1 | 273.1 | - | - | - | - | - | 259.2 | 267.8 | - |
| FLE | COMP |  | 795.7 | 795.7 | - | 779.2 | 804 | 777.9 | 840.6 | - | - | - | - | - | 788.2 | 802.6 | - |
| FLE | PASS | \% | 90.9 | 90.9 | - | 86.4 | 93.2 | 87 | 100 | - | - | - | - | - | 88.9 | 91.7 | - |
| NRT | READ | GR5 | 45.7 | 45.6 | $<$ | 45.6 | 45.8 | 44.5 | 47 | - | - | - | - | - | 45 | 45.7 | - |
| NRT | LANG | GR5 | 47.7 | 48.1 | $<$ | 45.8 | 50.6 | 47.5 | 47.1 | - | - | - | - | - | 47.5 | 47.3 | - |
| NRT | MATH | GR5 | 42.7 | 43.2 | $<$ | 41.6 | 44.4 | 42.1 | 44.6 | - | - | - | - | - | 43.6 | 39.7 | - |
| NRT | READ | GR8 | 45.7 | 46.5 | $<$ | 45.8 | 45.5 | 42 | 53.5 | - | - | - | - | - | 44.4 | 48.9 | - |
| NRT | LANG | GR8 | 47.3 | 48.8 | $<$ | 45.6 | 49.4 | 44.4 | 54.9 | - | - | - | - | - | 46.1 | 51.6 | - |
| NRT | MATH | GR8 | 42 | 44 | $<$ | 40.4 | 44 | 40.1 | 48.6 | - | - | - | - | - | 42.4 | 44.3 | - |
| ACT | COMP | COR | 16.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Chickasaw County 0900
Chickasaw County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 517 | 492,198 |
| White | $47.97 \%$ | $47.28 \%$ |
| Black | $51.84 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.19 \%$ | $0.85 \%$ |
| Male | $53.00 \%$ | $50.97 \%$ |
| Female | $47.00 \%$ | $49.03 \%$ |


|  | Hispanic | 0.19\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 53.00\% | 50.97\% |
|  | Female | 47.00\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.97 \%$ $62.10 \%$ 41.5 9 $42.53 \%$ $12.50 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 15 77 144 N/A 50 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 16.76 \% \\ 0.00 \% \\ \$ 70,640 \\ \$ 258,652 \end{array}$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A 109 146 146 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 2 \\ 100.00 \% \\ 80.46 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 148 1 45 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,335 \\ \$ 4,937 \\ \$ 1,399 \\ 5.36 \% \\ 52 \\ 3.80 \\ \$ 16,812 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 50 73 34 134 N/A N/A 144 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 53,813$ $3.94 \%$ 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 152 151 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | ( $\begin{array}{r}0 \\ 57.14 \% \\ 50.00 \%\end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 149 \\ 15 \\ \hline\end{array}$ |

This accred int stas was

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :---: | :---: |
| 4 | Houlka Attendance Center | 517 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

Chickasaw County
District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/** | **** | - | **** | **** | **** | **/** |  | - | - | - | - | **/** | **/** | - |
| MCT | LANG | GR2 | **** | **** | - | **/** | **** | **** | **/** |  | - | - | - | - | **/** | **/** | - |
| MCT | MATH | GR2 | **/** | **/** | - | **/** | **/** | **/** | **/** |  | - | - | - | - | **/** | **/** | - |
| MCT | READ | GR3 | 95/77 | 95/77 | - | 95/70 | 96/83 | 95/62 | 96/91 |  | - | - | - | - | 97/72 | 93/86 | - |
| MCT | LANG | GR3 | 93/75 | 93/75 | - | 95/70 | 91/78 | 91/62 | 96/86 |  | - | - | - | - | 90/69 | **/86 | - |
| MCT | MATH | GR3 | **/81 | **/81 | - | **/80 | **/83 | **/76 | **/86 |  | - | - | - | - | **/79 | **/86 | - |
| MCT | READ | GR4 | 89/71 | 89/71 | - | $<$ | 84/68 | 93/67 | 85/77 |  | - | - | - | - | 95/67 | 80/80 | - |
| MCT | LANG | GR4 | 89/64 | 89/64 | - | $<$ | 90/63 | 93/60 | 85/69 |  | - | - | - | - | 95/67 | 80/60 | - |
| MCT | MATH | GR4 | 96/86 | 96/86 | - | $<$ | 95/79 | 93/80 | **/92 |  | - | - | - | - | **/89 | 90/80 | - |
| MCT | READ | GR5 | 78/62 | 78/62 | - | 65/46 | 95/84 | 69/47 | 84/72 |  | $<$ | - | - | - | 82/64 | 75/63 | - |
| MCT | LANG | GR5 | 80/51 | 80/51 | - | 69/38 | 95/68 | 79/37 | 80/60 |  | $<$ | - | - | - | 82/50 | 81/56 | - |
| MCT | MATH | GR5 | 62/40 | 62/40 | - | 54/35 | 74/47 | 53/26 | 68/48 |  | < | - | - | - | 57/36 | 75/50 | - |
| MCT | READ | GR6 | 84/60 | 84/60 | - | 91/72 | 79/50 | 73/41 | 96/78 |  | - | - | - | - | 77/50 | 91/70 | - |
| MCT | LANG | GR6 | 75/41 | 75/41 | - | 70/40 | 79/42 | 62/24 | 87/57 |  | - | - | - | - | 67/24 | 83/57 | - |
| MCT | MATH | GR6 | 60/42 | 60/42 | - | 57/33 | 63/50 | 41/23 | 78/61 |  | - | - | - | - | 45/32 | 74/52 | - |
| MCT | READ | GR7 | 89/56 | 89/56 | - | 95/60 | 81/50 | 85/54 | 91/55 |  | $<$ | - | - | - | 93/67 | 89/56 | - |
| MCT | LANG | GR7 | 97/39 | 97/39 | - | 95/35 | **/44 | 92/31 | **/41 |  | $<$ | - | - | - | 93/47 | **/39 | - |
| MCT | MATH | GR7 | 58/28 | 58/28 | - | 70/35 | 44/19 | 46/08 | 64/36 |  | $<$ | - | - | - | 80/33 | 50/28 | - |
| MCT | READ | GR8 | 77/49 | 77/49 | - | 77/35 | 78/61 | 65/41 | 89/56 |  | - | - | - | - | 77/46 | 76/48 | - |
| MCT | LANG | GR8 | 94/37 | 94/37 | - | 94/29 | 94/44 | 88/24 | **/50 |  | - | - | - | - | **/31 | 91/38 | - |
| MCT | MATH | GR8 | 66/37 | 66/37 | - | 71/35 | 61/39 | 59/29 | 72/45 |  | - | - | - | - | 69/31 | 62/38 | - |
| WRIT |  | GR4 | 83/16 | 83/16 | - | $<$ | 91/10 | 86/07 | 81/25 |  | - | - | - | - | 94/18 | 67/17 | - |
| WRIT |  | GR7 | 97/35 | 97/35 | - | 95/30 | **/43 | **/31 | 95/40 |  | < | - | - | - | **/33 | 93/37 | - |
| SATP | ALG1 |  | 304.1 | 304.1 | - | 307.8 | 300.5 | 300.8 | 307.7 |  | - | - | - | - | 299.9 | 303.5 | - |
| SATP | BIOL |  | 319.4 | 319.4 | - | 322.1 | 316.8 | 307.5 | 328.1 |  | - | - | - | - | 313.5 | 323.9 | - |
| SATP | HIST |  | 367.4 | 367.4 | - | 382 | 351.3 | $<$ | 373.1 |  | - | - | - | - | $<$ | 373 | - |
| SATP | ENGL | RLC | 327.5 | 327.5 | - | 338.6 | 317.8 | 309.4 | 345.6 | - | - | - | - | - | $<$ | 339.5 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | - | 2.6 | 2.3 | 2.2 | 2.6 | - | - | - | - | - | 2.3 | 2.5 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | - | 2.5 | 2.3 | 2.3 | 2.5 | - | - | - | - | - | 2.4 | 2.5 | - |
| FLE | READ |  | 268.6 | 268.6 | - | 271.3 | 265.6 | $<$ | 271.3 | - | - | - | - | - | $<$ | 273.3 | - |
| FLE | MATH |  | 267.9 | 267.9 | - | 273.3 | 261.9 | $<$ | 276.3 | - | - | - | - | - | < | 283.8 | - |
| FLE | WRIT |  | 272 | 272 | - | 268.4 | 276 | $<$ | 273.3 | - | - | - | - | - | < | 271.3 | - |
| FLE | COMP |  | 808.5 | 808.5 | - | 813.1 | 803.5 | $<$ | 820.9 | - | - | - | - | - | < | 828.5 | - |
| FLE | PASS | \% | 91.3 | 91.3 | - | 91.7 | 90.9 | - | 93.8 | - | - | - | - | - | - | 100 | - |
| NRT | READ | GR5 | 43.1 | 44 | $<$ | 40.3 | 46.4 | 36.3 | 48.9 | - | - | - | - | - | 40.6 | 48.6 | - |
| NRT | LANG | GR5 | 45.5 | 46.3 | $<$ | 41 | 50.7 | 41.6 | 49.8 | - | - | - | - | - | 45.5 | 47.6 | - |
| NRT | MATH | GR5 | 40.4 | 41.1 | $<$ | 40 | 40.9 | 34.2 | 45.8 | - | - | - | - | - | 39.9 | 42.5 | - |
| NRT | READ | GR8 | 46.7 | 47 | $<$ | 47.2 | 46.3 | 41.9 | 52.1 | - | < | - | - | - | 43.4 | 49.2 | - |
| NRT | LANG | GR8 | 51.4 | 52 | $<$ | 51.9 | 50.9 | 46.3 | 57.7 | - | $<$ | - | - | - | 52.8 | 50.2 | - |
| NRT | MATH | GR8 | 41 | 41.1 | < | 43.1 | 39.3 | 38.2 | 44 | - | < | - | - | - | 40.3 | 41.5 | - |
| ACT | COMP | COR | $<$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Houston 0920
Chickasaw County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,976 | 492,198 |
| White | $48.73 \%$ | $47.28 \%$ |
| Black | $47.06 \%$ | $50.99 \%$ |
| Asian | $0.66 \%$ | $0.72 \%$ |
| Native Amer. | $0.15 \%$ | $0.16 \%$ |
| Hispanic | $3.39 \%$ | $0.85 \%$ |
| Male | $50.35 \%$ | $50.97 \%$ |
| Female | $49.65 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.72 \%$ $59.16 \%$ 58.5 23 $20.03 \%$ $7.30 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 78 70 120 N/A 150 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 10.44 \% \\ 21.43 \% \\ \$ 190,597 \\ \$ 738,694 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 78 \\ 93 \\ 96 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 11.48 \\ 93.22 \% \\ 75.07 \% \\ \hline \end{array}$ | 1,974.22 <br> 91.73\% <br> 67.36\% | $\begin{array}{r}71 \\ 109 \\ 58 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,472 \\ \$ 4,630 \\ \$ 842 \\ 3.76 \% \\ 39.48 \\ 11.02 \\ \$ 23,095 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 115 115 97 73 N/A N/A 117 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$376,517 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 116 1 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 3 \\ 69.37 \% \\ 35.60 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 133 \\ 72 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Houston Lower Elementary | 660 |
| 6 | Houston High School | 513 |
| 8 | Houston Upper Elementary | 470 |
| 10 | Houston Junior High School | 333 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/95 | **/95 | - | **/93 | **/97 | **/92 | **/97 | - | $<$ | - | $<$ | - | **/95 | **/94 | - |
| MCT | LANG | GR2 | 99/89 | 99/89 | - | 99/86 | **/93 | 98/83 | **/93 | - | $<$ | - | $<$ | - | 99/83 | **/94 | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/96 | **/95 | **/93 | **/97 | - | < | - | $<$ | - | **/94 | **/96 | - |
| MCT | READ | GR3 | 93/85 | 93/85 | - | 92/80 | 94/88 | 92/77 | 94/91 | $<$ | - | - | $<$ | - | 94/81 | 91/89 | - |
| MCT | LANG | GR3 | 91/71 | 91/71 | - | 85/53 | 96/87 | 88/65 | 93/74 | $<$ | - | - | $<$ | - | 90/67 | 93/80 | - |
| MCT | MATH | GR3 | **/92 | **/92 | - | **/92 | **/93 | **/87 | **/97 | $<$ | - | - | $<$ | - | **/90 | **/96 | - |
| MCT | READ | GR4 | 92/88 | 92/88 | - | 89/86 | 94/90 | 90/89 | 98/92 | $<$ | $<$ | - | - | $<$ | 88/84 | **/98 | $<$ |
| MCT | LANG | GR4 | 90/64 | 90/64 | - | 86/55 | 93/70 | 88/58 | 95/76 | $<$ | $<$ | - | - | $<$ | 86/56 | **/79 | $<$ |
| MCT | MATH | GR4 | 92/73 | 92/73 | $<$ | 91/71 | 92/74 | 92/64 | 95/87 | $<$ | $<$ | - | - | $<$ | 87/62 | **/95 | $<$ |
| MCT | READ | GR5 | 86/76 | 86/76 | $<$ | 75/63 | 96/88 | 77/60 | 92/87 | - | $<$ | $<$ | - | $<$ | 80/67 | 90/87 | $<$ |
| MCT | LANG | GR5 | 90/65 | 90/65 | $<$ | 84/56 | 96/74 | 86/51 | 94/75 | - | < | < | - | $<$ | 89/57 | 92/77 | $<$ |
| MCT | MATH | GR5 | 77/57 | 77/57 | $<$ | 67/52 | 86/61 | 62/40 | 88/69 | - | $<$ | - | - | $<$ | 69/43 | 88/75 | $<$ |
| MCT | READ | GR6 | 88/67 | 88/67 | - | 83/69 | 92/64 | 80/48 | 92/79 | $<$ | $<$ | - | $<$ | $<$ | 85/61 | 90/72 | - |
| MCT | LANG | GR6 | 90/52 | 90/52 | - | 83/50 | 96/53 | 85/33 | 92/65 | $<$ | $<$ | - | $<$ | $<$ | 88/48 | 92/57 | - |
| MCT | MATH | GR6 | 75/50 | 75/50 | - | 74/50 | 76/49 | 57/28 | 87/66 | $<$ | $<$ | - | $<$ | $<$ | 72/45 | 80/57 | - |
| MCT | READ | GR7 | 85/61 | 85/61 | - | 85/57 | 84/69 | 71/36 | 94/77 | $<$ | $<$ | - | - | - | 78/48 | 90/76 | - |
| MCT | LANG | GR7 | 88/45 | 88/45 | - | 84/33 | 95/61 | 85/27 | 91/55 | $<$ | $<$ | - | - | - | 84/31 | 93/60 | - |
| MCT | MATH | GR7 | 69/51 | 69/51 | - | 67/47 | 72/57 | 43/17 | 85/71 | $<$ | $<$ | - | - | - | 61/35 | 82/68 | - |
| MCT | READ | GR8 | 77/50 | 77/50 | - | 68/42 | 84/57 | 65/28 | 90/77 | - | $<$ | - | $<$ | - | 66/36 | 85/65 | - |
| MCT | LANG | GR8 | 96/43 | 96/43 | - | 95/32 | 97/54 | 93/27 | **/61 | - | $<$ | - | $<$ | - | 94/31 | 98/57 | - |
| MCT | MATH | GR8 | 65/34 | 65/34 | - | 67/33 | 64/35 | 45/14 | 89/57 | - | $<$ | - | $<$ | - | 50/13 | 82/57 | - |
| WRIT |  | GR4 | 90/28 | 90/28 | - | 90/41 | 92/21 | 94/32 | 93/25 | $<$ | $<$ | - | - | < | 85/29 | **/32 | $<$ |
| WRIT |  | GR7 | 88/24 | 88/24 | - | 89/20 | 89/31 | 85/21 | 92/27 | $<$ | $<$ | - | < | - | 83/21 | 94/28 | - |
| SATP | ALG1 |  | 353.1 | 353.1 | - | 357.9 | 348.4 | 346.5 | 355.7 | - | $<$ | - | - | - | 343.1 | 355.5 | - |
| SATP | BIOL |  | 371.9 | 371.9 | - | $<$ | $<$ | $<$ | $<$ | - | $<$ | - | < | - | < | < | - |
| SATP | HIST |  | 371 | 371 | - | 380.1 | 364.9 | 353.8 | 383.9 | $<$ | - | - | - | - | 354.5 | 380.1 | - |
| SATP | ENGL | RLC | 331.8 | 333.1 | $<$ | 324.4 | 337.2 | 318.4 | 345.6 | - | $<$ | - | - | - | 316.1 | 342.1 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.2 | 2.5 | 2.4 | 2.4 | - | $<$ | - | - | - | 2.4 | 2.4 | - |
| SATP | ENGL | INF | 2.6 | 2.7 | $<$ | 2.5 | 2.7 | 2.5 | 2.8 | - | $<$ | - | - | - | 2.5 | 2.7 | - |
| FLE | READ |  | 266.5 | 266.5 | - | 264 | 268 | 256.7 | 274.8 | $<$ | $<$ | - | - | - | 257.3 | 274.8 | - |
| FLE | MATH |  | 267.1 | 267.1 | - | 262.4 | 270 | 254.9 | 278 | $<$ | $<$ | - | - | - | 261.3 | 274.8 | - |
| FLE | WRIT |  | 260.9 | 260.9 | - | 256 | 263.9 | 253.3 | 266.9 | $<$ | $<$ | - | - | - | 257.4 | 265 | - |
| FLE | COMP |  | 794.5 | 794.5 | - | 782.5 | 801.9 | 765 | 819.7 | $<$ | $<$ | - | - | - | 776.1 | 814.7 | - |
| FLE | PASS | \% | 89.1 | 89.1 | - | 88.9 | 89.2 | 80 | 96.8 | - | - | - | - | - | 86.4 | 93.9 | - |
| NRT | READ | GR5 | 47.8 | - | - | 43.4 | 52.2 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR5 | 49.3 | - | - | 45.8 | 52.9 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR5 | 47.1 | - | - | 44.8 | 49.5 | - | - | - | - | - | - | - | - | - | - |
| NRT | READ | GR8 | 49.5 | 49.6 | $<$ | 46.4 | 52.6 | 40.3 | 61.9 | $<$ | $<$ | - | - | - | 42.2 | 59 | - |
| NRT | LANG | GR8 | 49.6 | 48.1 | $<$ | 45.2 | 53.8 | 40.4 | 58.6 | $<$ | $<$ | - | - | - | 43.5 | 54.4 | - |
| NRT | MATH | GR8 | 44.3 | 44.8 | < | 45.1 | 43.6 | 38.6 | 53 | $<$ | $<$ | - | - | - | 39 | 52.3 | - |
| ACT | COMP | COR | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Okolona 0921
Chickasaw County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 861 | 492,198 |
| White | $3.95 \%$ | $47.28 \%$ |
| Black | $95.12 \%$ | $50.99 \%$ |
| Asian | $0.70 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.23 \%$ | $0.85 \%$ |
| Male | $50.75 \%$ | $50.97 \%$ |
| Female | $49.25 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.51 \%$ $87.46 \%$ 56.5 31 $29.73 \%$ $6.94 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 94 128 124 N/A 133 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 13.10 \% \\ 0.00 \% \\ \$ 96,332 \\ \$ 389,258 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 138 139 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 100.00\% <br> 70.21\% | 1,974.22 91.73\% 67.36\% | 90 1 70 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,828 \\ \$ 5,285 \\ \$ 1,542 \\ 5.12 \% \\ 47.5 \\ 0.80 \\ \$ 22,565 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 29 43 17 129 N/A N/A 122 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$241,906 76.52\% 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 140 67 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 55.74 \% \\ 55.30 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 150 \\ 8 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Okolona Elementary School | 491 |
| 8 | Okolona High School | 370 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/66 | 86/66 | - | 81/58 | 91/73 | 86/65 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 89/49 | 89/49 | - | 84/52 | 94/46 | 89/47 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 94/78 | 94/78 | - | 97/77 | 91/79 | 94/77 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 65/41 | 65/41 | - | 61/45 | 72/38 | 64/39 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 62/30 | 62/30 | - | 58/36 | 66/25 | 61/29 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 78/57 | 78/57 | - | 78/53 | 77/65 | 77/55 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 64/47 | 64/47 | - | 66/44 | 63/50 | 64/47 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 54/18 | 54/18 | - | 47/09 | 62/29 | 54/18 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 43/16 | 43/16 | - | 41/19 | 46/13 | 43/16 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 58/42 | 58/42 | - | 44/34 | 75/50 | 58/41 | - | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR5 | 65/35 | 65/35 | - | 47/19 | 86/54 | 64/36 | - | - | < | - | - |  |  |  | - |
| MCT | MATH | GR5 | 37/12 | 37/12 | - | 34/09 | 39/14 | 37/12 | - | - | < | - | - |  |  |  | - |
| MCT | READ | GR6 | 54/32 | 54/32 | - | 38/21 | 70/42 | 54/32 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 60/14 | 60/14 | - | 41/06 | 78/22 | 60/14 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 54/34 | 54/34 | - | 44/21 | 64/47 | 54/34 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 57/37 | 57/37 | - | 64/40 | 53/34 | 57/37 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 83/21 | 83/21 | - | 72/16 | 90/24 | 83/21 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 27/11 | 27/11 | - | 32/04 | 24/16 | 27/11 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 55/28 | 55/28 | - | 62/33 | 50/25 | 56/29 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 87/32 | 87/32 | - | 81/33 | 91/31 | 87/33 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 46/25 | 46/25 | - | 43/29 | 48/23 | 47/25 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 75/16 | 75/16 | - | 75/25 | 75/04 | 75/16 | - | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 77/11 | 77/11 | - | 72/08 | 81/13 | 78/11 | - | - | - | $<$ | - | - |  |  | - |
| SATP | ALG1 |  | 383.5 | 383.5 | - | 389.3 | 379.4 | 383.5 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 302.9 | 302.9 | - | 316.6 | 289.9 | 302.9 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 343.2 | 343.2 | - | 345.1 | 341.1 | 340.1 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 318.2 | 318.2 | - | 321.3 | 317.7 | 318.2 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.8 | 2.8 | - | 2.8 | 2.8 | 2.8 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.5 | 2.5 | - | 2.5 | 2.6 | 2.5 | - | - | - | - | - | - |  |  | - |
| FLE | READ |  | 264.1 | 264.1 | - | 261.3 | 267 | 263.2 | $<$ | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 271.2 | 271.2 | - | 269.4 | 273 | 269.2 | $<$ | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 270 | 270 | - | 269.4 | 270.8 | 269.5 | $<$ | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 805.3 | 805.3 | - | 800.1 | 810.8 | 801.9 | $<$ | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 93 | 93 | - | 90.9 | 95.2 | 91.7 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 33.7 | 33.5 | $<$ | 32.4 | 34.9 | 32.6 | - | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 40.2 | 39.7 | $<$ | 38.3 | 42.1 | 39.2 | - | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 30.3 | 29.8 | $<$ | 30.2 | 30.3 | 29.6 | - | - | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 39.7 | 41.4 | $<$ | 37.8 | 41 | 40.5 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 44.6 | 46.3 | $<$ | 43.2 | 45.5 | 45.2 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 37.8 | 38.9 | $<$ | 42.7 | 34.6 | 38.3 | - | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

Choctaw County 1000
Choctaw County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,869 | 492,198 |
| White | $56.39 \%$ | $47.28 \%$ |
| Black | $42.43 \%$ | $50.99 \%$ |
| Asian | $0.37 \%$ | $0.72 \%$ |
| Native Amer. | $0.21 \%$ | $0.16 \%$ |
| Hispanic | $0.59 \%$ | $0.85 \%$ |
| Male | $49.65 \%$ | $50.97 \%$ |
| Female | $50.35 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.28 \%$ $58.06 \%$ 89 16 $39.32 \%$ $3.68 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 104 68 57 N/A 72 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $9.52 \%$ $37.50 \%$ $\$ 173,373$ $\$ 764,676$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 42 105 92 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 73 1 119 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,882 \\ \$ 5,001 \\ \$ 880 \\ 2.55 \% \\ 31.7 \\ 1.46 \\ \$ 28,716 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 82 66 94 16 N/A N/A 70 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$512,035 99.00\% 3 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 90 58 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 75.00 \% \\ 43.90 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 119 \\ 31 \\ \hline\end{array}$ |

mis acereminan slatus was

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Ackerman Elem | 588 |
| 8 | Ackerman High | 499 |
| 12 | French Camp Elem School | 224 |
| 16 | Weir Attendance Center | 558 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Ch hoctaw County <br> 1000 

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/88 | 97/88 | - | 98/90 | 95/86 | 98/81 | 96/94 | - | $<$ | - | - | - | 97/86 | 95/90 | - |
| MCT | LANG | GR2 | 96/81 | 96/81 | - | 95/77 | 97/85 | 92/73 | 99/87 | - | $<$ | - | - | - | 95/78 | 98/88 | - |
| MCT | MATH | GR2 | 98/90 | 98/90 | - | 98/89 | 98/92 | 96/83 | **/96 | - | $<$ | - | - | - | 97/88 | **/93 | - |
| MCT | READ | GR3 | 87/74 | 88/75 | $<$ | 80/63 | 92/84 | 78/60 | 93/84 | - | $<$ | - | - | - | 83/71 | 91/80 | - |
| MCT | LANG | GR3 | 89/65 | 91/66 | $<$ | 84/55 | 94/73 | 84/50 | 93/75 | - | $<$ | - | - | - | 87/60 | 91/77 | - |
| MCT | MATH | GR3 | 97/83 | 97/84 | $<$ | 95/82 | 99/84 | 92/69 | **/93 | - | $<$ | - | - | - | 96/78 | 98/91 | - |
| MCT | READ | GR4 | 92/82 | 92/82 | - | 92/80 | 92/84 | 85/70 | 97/92 | - | $<$ | $<$ | $<$ | - | 90/80 | 98/97 | - |
| MCT | LANG | GR4 | 87/62 | 88/62 | $<$ | 81/60 | 94/64 | 81/48 | 92/74 | - | $<$ | $<$ | $<$ | - | 83/51 | 97/81 | - |
| MCT | MATH | GR4 | 87/63 | 87/63 | - | 86/63 | 87/63 | 80/50 | 92/75 | - | $<$ | $<$ | $<$ | - | 85/54 | 95/81 | - |
| MCT | READ | GR5 | 93/81 | 93/82 | $<$ | 90/78 | 94/83 | 85/65 | 99/94 | - | - | - | - | - | 89/69 | 98/94 | - |
| MCT | LANG | GR5 | 92/68 | 92/68 | $<$ | 84/59 | 97/75 | 89/52 | 94/81 | - | - | - | - | - | 90/55 | 94/85 | - |
| MCT | MATH | GR5 | 79/57 | 79/57 | $<$ | 74/56 | 83/57 | 67/37 | 90/73 | - | - | - | - | - | 73/47 | 90/70 | - |
| MCT | READ | GR6 | 89/77 | 89/77 | - | 88/76 | 90/78 | 84/71 | 93/81 | - | - | $<$ | $<$ | - | 83/67 | 97/88 | - |
| MCT | LANG | GR6 | 97/66 | 97/66 | - | 95/55 | 99/77 | 94/54 | 99/74 | - | - | $<$ | $<$ | - | 95/56 | 99/79 | - |
| MCT | MATH | GR6 | 86/77 | 86/78 | $<$ | 87/77 | 85/77 | 77/66 | 93/85 | - | - | $<$ | $<$ | - | 84/70 | 92/88 | - |
| MCT | READ | GR7 | 79/58 | 80/60 | $<$ | 79/58 | 78/58 | 67/39 | 86/70 | - | $<$ | - | $<$ | - | 72/49 | 85/69 | - |
| MCT | LANG | GR7 | 84/45 | 84/46 | $<$ | 76/40 | 92/51 | 80/33 | 87/52 | - | $<$ | - | $<$ | - | 83/35 | 84/55 | - |
| MCT | MATH | GR7 | 57/40 | 59/41 | $<$ | 56/43 | 59/36 | 32/15 | 73/56 | - | $<$ | - | $<$ | - | 44/27 | 73/55 | - |
| MCT | READ | GR8 | 73/47 | 74/47 | $<$ | 67/49 | 79/46 | 50/23 | 88/63 | $<$ | - | $<$ | $<$ | - | 53/32 | 94/63 | - |
| MCT | LANG | GR8 | 87/41 | 88/43 | $<$ | 82/41 | 93/41 | 75/20 | 95/54 | $<$ | - | $<$ | $<$ | - | 77/29 | 99/54 | - |
| MCT | MATH | GR8 | 66/35 | 68/37 | $<$ | 63/38 | 71/32 | 43/13 | 83/50 | < | - | $<$ | $<$ | - | 53/24 | 82/49 | - |
| WRIT |  | GR4 | 86/34 | 86/34 | - | 87/29 | 85/40 | 82/38 | 91/33 | - | < | $<$ | - | - | 79/35 | 95/37 | - |
| WRIT |  | GR7 | 91/25 | 91/25 | $<$ | 89/20 | 96/33 | 91/24 | 93/27 | - | < | - | $<$ | - | 92/24 | 92/33 | - |
| SATP | ALG1 |  | 321.5 | 322.1 | $<$ | 319.1 | 324.1 | 308.1 | 330.8 | - | - | - | - | - | 312.8 | 330.6 | - |
| SATP | BIOL |  | 324.2 | 324.4 | $<$ | 324.2 | 324.1 | 302.1 | 339.5 | - | - | - | - | - | 313.7 | 345.1 | - |
| SATP | HIST |  | 349.6 | 349.6 | - | 361.3 | 336.7 | 332 | 362.7 | - | < | - | < | - | 331.9 | 360.1 | - |
| SATP | ENGL | RLC | 322.5 | 324.3 | $<$ | 313.3 | 332 | 304.2 | 337.5 | $<$ | - | - | - | - | 313.7 | 338.8 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2 | 2.3 | $<$ | - | - | - | - | 2 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 1.9 | 2.3 | $<$ | - | - | - | - | 2 | 2.3 | - |
| FLE | READ |  | 270.7 | 270.8 | $<$ | 276.7 | 264.2 | 260.8 | 276.9 | - | $<$ | - | - | - | 260.1 | 277.2 | - |
| FLE | MATH |  | 267 | 267.8 | $<$ | 270.3 | 263.4 | 258.7 | 272.4 | - | < | - | - | - | 255.8 | 274.1 | - |
| FLE | WRIT |  | 263.5 | 263.6 | $<$ | 265.1 | 261.7 | 256.2 | 268.3 | - | $<$ | - | - | - | 258.1 | 266.8 | - |
| FLE | COMP |  | 801.1 | 802.2 | $<$ | 812 | 789.4 | 775.7 | 817.5 | - | $<$ | - | - | - | 774 | 818.1 | - |
| FLE | PASS | \% | 93.8 | 93.6 | - | 98.3 | 88.9 | 88.1 | 97 | - | - | - | - | - | 87.2 | 98.5 | - |
| NRT | READ | GR5 | 51.2 | 49.2 | $<$ | 47 | 54.5 | 40.4 | 58.2 | - | - | - | - | - | 43.9 | 59 | - |
| NRT | LANG | GR5 | 54.5 | 52.4 | $<$ | 50.3 | 57.4 | 43.9 | 61.1 | - | - | - | - | - | 47 | 62.2 | - |
| NRT | MATH | GR5 | 50.9 | 48.6 | - | 48.8 | 52.4 | 42.8 | 54.9 | - | - | - | - | - | 44.1 | 57.4 | - |
| NRT | READ | GR8 | 47.3 | 45.2 | $<$ | 45.5 | 49.3 | 36.8 | 51.9 | - | - | - | - | - | 39.1 | 55.2 | - |
| NRT | LANG | GR8 | 51.1 | 48.8 | $<$ | 48.8 | 53.6 | 39.1 | 57.2 | - | - | - | - | - | 40.9 | 62.9 | - |
| NRT | MATH | GR8 | 44.4 | 42.6 | $<$ | 45 | 43.8 | 33.1 | 50.9 | - | - | - | - | - | 36.1 | 54.5 | - |
| ACT | COMP | COR | 18.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Claiborne County 1100
Claiborne County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,934 | 492,198 |
| White | $0.47 \%$ | $47.28 \%$ |
| Black | $99.33 \%$ | $50.99 \%$ |
| Asian | $0.16 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.05 \%$ | $0.85 \%$ |
| Male | $50.67 \%$ | $50.97 \%$ |
| Female | $49.33 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.25 \%$ $91.16 \%$ 62.5 19 $60.05 \%$ $2.42 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 48 140 113 N/A 1 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $7.87 \%$ $100.00 \%$ $\$ 182,285$ $\$ 730,450$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 1 101 97 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 8 \\ 13.10 \% \\ 63.04 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}102 \\ 149 \\ 91 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,991 \\ \$ 5,479 \\ \$ 1,512 \\ 4.01 \% \\ 19.76 \\ 9.00 \\ \$ 32,918 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}24 \\ 33 \\ 21 \\ 86 \\ \text { N/A } \\ \text { N/A } \\ 52 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$795,432 <br> 72.38\% <br> 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}61 \\ 86 \\ 107 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 76 \\ 29 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Arthur W Watson Jr Elem Sch | 927 |
| 4 | Port Gibson Middle School | 462 |
| 8 | Port Gibson High School | 545 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Claiborne County 1100 

Claiborne County
District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | $\begin{aligned} & \text { Native } \\ & \text { Amer } \end{aligned}$ | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/81 | 87/81 | - | 81/76 | 94/86 | 87/81 | < | - | < | - | - |  |  |  | - |
| MCT | LANG | GR2 | 92/75 | 92/75 | - | 88/68 | 97/83 | 92/75 | $<$ | - | < | - | - |  |  |  | - |
| MCT | MATH | GR2 | 94/85 | 95/86 | < | 91/80 | 96/90 | 94/85 | $<$ | - | < | - | - |  |  |  | - |
| MCT | READ | GR3 | 97/88 | 97/88 | - | 95/82 | 99/92 | 97/88 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 96/83 | 96/83 | - | 95/79 | 97/87 | 96/83 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 99/92 | 99/92 | - | 98/91 | 99/93 | 99/92 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 98/97 | 98/97 | < | 96/95 | **** | 98/97 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 99/97 | 99/97 | < | 99/96 | **/99 | 99/97 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 99/92 | 99/92 | - | 99/91 | **/94 | 99/92 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 96/89 | 96/90 | $<$ | 95/84 | 97/95 | 96/89 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 97/85 | 97/85 | $<$ | 96/81 | 97/89 | 97/84 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 96/82 | 96/83 | $<$ | 97/83 | 95/81 | 96/82 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR6 | 77/54 | 77/54 | - | 68/48 | 86/60 | 77/54 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 90/46 | 90/46 | - | 83/34 | 97/58 | 90/46 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 89/82 | 89/82 | - | 87/77 | 91/88 | 89/82 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR7 | 82/53 | 82/53 | - | 75/46 | 88/59 | 82/53 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR7 | 95/60 | 95/60 | - | 91/41 | 98/74 | 95/60 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR7 | 87/73 | 87/73 | - | 79/62 | 93/81 | 87/73 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR8 | 83/59 | 83/59 | - | 80/57 | 87/60 | 83/59 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR8 | 92/50 | 92/50 | - | 87/47 | 97/52 | 92/50 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR8 | 89/74 | 89/74 | - | 85/68 | 93/80 | 89/74 | - | - | - | - | - |  |  |  | - |
| WRIT |  | GR4 | **/76 | **/76 | - | **/77 | **/75 | **/76 | < | - | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 97/46 | 97/46 | - | 96/28 | **/61 | 98/46 | - | - | - | < | - |  |  |  | - |
| SATP | ALG1 |  | 322.4 | 322.4 | - | 320.1 | 327.4 | 322.1 | - | - | - | - | - |  |  |  | - |
| SATP | BIOL |  | 330.7 | 330.7 | - | 327.1 | 334.5 | 330.7 | - | - | - | - | - |  |  |  | - |
| SATP | HIST |  | 359 | 359 | - | 362.2 | 355.9 | 359.4 | - | - | - | - | < |  |  |  | - |
| SATP | ENGL | RLC | 303.2 | 303.2 | - | 302.5 | 304.7 | 303.2 | - | - | - | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2 | 2 | - | - | - | - | - |  |  |  | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.9 | 2.1 | 2 | - | - | - | - | - |  |  |  | - |
| FLE | READ |  | 257.2 | 257.2 | - | 258.7 | 255.8 | 257.4 | - | - | - | - | - |  |  |  | - |
| FLE | MATH |  | 261.2 | 261.2 | - | 258.9 | 263.3 | 261.4 | - | - | - | - | - |  |  |  | - |
| FLE | WRIT |  | 262.8 | 262.8 | - | 259.6 | 265.8 | 262.6 | - | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 781.1 | 781.1 | - | 777.2 | 784.9 | 781.5 | - | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 87.9 | 87.9 | - | 85.7 | 90 | 87.6 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 65.1 | 64.7 | < | 64.3 | 65.8 | 64.7 | $<$ | - | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 65.2 | 64.8 | < | 64.1 | 66.4 | 64.9 | $<$ | - | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 69.1 | 68.4 | < | 67.9 | 70.2 | 68.4 | $<$ | - | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 46.6 | - | - | 45.8 | 46.9 | - | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 57.2 | - | - | 56.2 | 57.9 | - | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 59.1 | - | - | 59.2 | 58.5 | - | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Enterprise 1211

## Clarke County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 902 | 492,198 |
| White | $80.38 \%$ | $47.28 \%$ |
| Black | $17.85 \%$ | $50.99 \%$ |
| Asian | $0.44 \%$ | $0.72 \%$ |
| Native Amer. | $0.11 \%$ | $0.16 \%$ |
| Hispanic | $1.22 \%$ | $0.85 \%$ |
| Male | $50.22 \%$ | $50.97 \%$ |
| Female | $49.78 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 98.41\% | 95.51\% | 2 |
| \% Eligible for Free Lunch | 40.42\% | 56.11\% | 21 |
| \# of Carnegie Units Taught | 51 | 82.27 | 134 |
| \# of Dropouts | 4 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 38.00\% | 39.76\% | 83 |
| \% Emergency Licenses | 9.09\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.11\% | 11.94\% | N/A |
| \% Receiving Diplomas | 20.00\% | 34.84\% | 75 |
| Federal Spec. Educ. Expenditure | \$130,054 | \$46,313,686 | 129 |
| State/Local Spec. Educ. Expend. | \$453,971 | \$196,501,994 | 131 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 3.66 | 1,974.22 | 139 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12 | 100.00\% | 67.36\% | 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,249 | \$5,908 | 131 |
| Est. State/Local Per Pupil Exp. | \$4,800 | \$5,020 | 95 |
| Estimated Federal Per Pupil Exp. | \$449 | \$887 | 147 |
| \% District Administrative Exp. | 4.37\% | 3.55\% | 108 |
| Total Operational Tax Levy | 36.67 | 39.69 | N/A |
| Debt Service Tax Levy | 2.96 | N/A | N/A |
| Valuation Per Student in ADA | \$29,812 | \$34,230 | 65 |
| Title I |  |  |  |
| Title I Allocation | \$83,209 | \$122,794,801 | 150 |
| \% of Enrollment Served | 43.91\% | 63.42\% | 129 |
| \# of Title I Schools | 1 | 683 | 140 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 85.19\% | 80.52\% | 47 |
| ACT \% College Prep | 28.30\% | 37.00\% | 113 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Enterprise Middle School | 286 |
| 4 | Enterprise Elementary | 385 |
| 8 | Enterprise High School | 231 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/92 | 97/92 | - | 96/86 | 98/95 | $<$ | 98/93 | - | $<$ | - | - | - | 92/84 | **/97 | - |
| MCT | LANG | GR2 | 94/81 | 94/81 | - | 91/73 | 95/85 | $<$ | 96/85 | - | $<$ | - | - | - | 84/64 | **/92 | - |
| MCT | MATH | GR2 | **/92 | **/92 | - | **/91 | **/93 | $<$ | **/96 |  | $<$ | - | - | - | **/84 | **/97 | - |
| MCT | READ | GR3 | 96/92 | 96/92 | - | 91/89 | **/95 | 91/82 | 97/95 | - | $<$ | $<$ | - | - | 95/86 | 96/94 | - |
| MCT | LANG | GR3 | 96/78 | 96/78 | - | 91/77 | **/78 | 91/55 | 97/83 | - | $<$ | $<$ | - | - | 91/64 | 98/85 | - |
| MCT | MATH | GR3 | **/96 | **/96 | - | **/97 | **/95 | **/91 | **/97 | - | $<$ | $<$ | - | - | **/91 | **/98 | - |
| MCT | READ | GR4 | 97/92 | 97/92 | - | 95/87 | **/97 | 92/92 | 99/92 | - | - | - | - | - | 93/90 | **/93 | - |
| MCT | LANG | GR4 | 97/72 | 97/72 | - | 95/62 | **/82 | **/83 | 97/70 | - | - | - | - | - | **/72 | 95/70 | - |
| MCT | MATH | GR4 | 95/92 | 95/92 | - | 97/92 | 92/92 | 92/83 | 95/94 | - | - | - | - | - | 93/90 | 95/93 | - |
| MCT | READ | GR5 | 99/96 | 99/96 | $<$ | 97/91 | **** | $<$ | **/97 | - | - | - | $<$ | - | **/93 | **/** | - |
| MCT | LANG | GR5 | 97/95 | 97/94 | $<$ | 94/88 | **/** | $<$ | 98/97 | - | - | - | $<$ | - | 96/93 | **/** | - |
| MCT | MATH | GR5 | 95/91 | 95/90 | $<$ | 91/91 | 97/90 | $<$ | 99/94 | - | - | - | $<$ | - | 89/82 | **/98 | - |
| MCT | READ | GR6 | 92/78 | 92/78 | - | 97/78 | 88/78 | 80/50 | 94/83 | - | - | - | - | - | 95/75 | 89/78 | - |
| MCT | LANG | GR6 | 97/68 | 97/68 | - | 97/61 | 97/75 | **/30 | 96/76 | - | - | - | - | - | **/55 | 95/73 | - |
| MCT | MATH | GR6 | 97/91 | 97/91 | - | 97/87 | 97/94 | 90/70 | 98/94 | - | - | - | - | - | 95/90 | 97/92 | - |
| MCT | READ | GR7 | 93/68 | 93/68 | - | 91/69 | 95/67 | 94/59 | 94/73 | $<$ | $<$ | - | - | - | 91/58 | 94/77 | - |
| MCT | LANG | GR7 | 93/49 | 93/49 | - | 91/46 | 95/53 | 88/29 | 96/59 | $<$ | $<$ | - | - | - | 88/30 | 97/65 | - |
| MCT | MATH | GR7 | 76/61 | 76/61 | - | 70/56 | 83/67 | 71/47 | 79/67 | < | $<$ | - | - | - | 73/55 | 80/66 | - |
| MCT | READ | GR8 | 74/47 | 74/47 | - | 59/37 | 89/58 | $<$ | 74/45 | - | - | - | - | - | 56/31 | 87/63 | - |
| MCT | LANG | GR8 | 89/43 | 89/43 | - | 78/19 | **/69 | $<$ | 89/45 | - | - | - | - | - | 94/38 | 93/53 | - |
| MCT | MATH | GR8 | 92/69 | 92/69 | - | 89/54 | 96/85 | $<$ | 94/72 | - | - | - | - | - | **/53 | 90/83 | - |
| WRIT |  | GR4 | 94/52 | 94/52 | - | 97/50 | 94/56 | 83/33 | 97/56 | - | - | - | - | - | 93/46 | 96/58 | - |
| WRIT |  | GR7 | 95/34 | 95/34 | - | **/25 | 91/44 | **/30 | 97/39 | $<$ | < | - | - | - | 94/22 | 97/47 | - |
| SATP | ALG1 |  | 360.6 | 360.6 | - | 355.2 | 365 | $<$ | 362.3 | $<$ | - | - | - | - | 352.1 | 360.2 | - |
| SATP | BIOL |  | 356.8 | 356.8 | - | 358.8 | 354.4 | $<$ | 361.9 | $<$ | - | - | - | - | < | 364.1 | - |
| SATP | HIST |  | 370.5 | 370.5 | - | 374.8 | 366.9 | $<$ | 370.8 | < | - | - | < | - | 355.9 | 373.7 | - |
| SATP | ENGL | RLC | 340.3 | 340.3 | - | 346.3 | 335.9 | 319.1 | 343.9 | $<$ | - | - | < | - | 328.8 | 341.2 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | - | 2.2 | 2.6 | 2.6 | 2.4 | - | - | $<$ | $<$ | - | $<$ | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.1 | 2.2 | 2.1 | - | - | $<$ | $<$ | - | $<$ | 2.3 | - |
| FLE | READ |  | 272.2 | 272.2 | - | 274.5 | 270.2 | $<$ | 273.7 | - | - | - | - | - | 266.2 | 274.2 | - |
| FLE | MATH |  | 283.7 | 283.7 | - | 286.8 | 280.9 | $<$ | 286.4 | - | - | - | - | - | 273.5 | 287.7 | - |
| FLE | WRIT |  | 269.6 | 269.6 | - | 267.3 | 271.7 | $<$ | 270.3 | - | - | - | - | - | 271.7 | 269.4 | - |
| FLE | COMP |  | 825.5 | 825.5 | - | 828.6 | 822.8 | $<$ | 830.4 | - | - | - | - | - | 811.3 | 831.3 | - |
| FLE | PASS | \% | 97.9 | 97.9 | - | 100 | 96 | - | 100 | - | - | - | - | - | 91.7 | 100 | - |
| NRT | READ | GR5 | 59.7 | 60.6 | - | 54.7 | 64 | $<$ | 61.9 | - | - | - | - | - | 55.6 | 63.6 | - |
| NRT | LANG | GR5 | 60.2 | 60.7 | - | 55.9 | 63.8 | $<$ | 62 | - | - | - | - | - | 53.8 | 64.9 | - |
| NRT | MATH | GR5 | 53.6 | 54.3 | - | 51.8 | 55.1 | $<$ | 55.3 | - | - | - | - | - | 51.9 | 55.7 | - |
| NRT | READ | GR8 | 52.9 | 54.8 | - | 46.7 | 59.4 | $<$ | 55 | $<$ | - | - | - | - | 50.1 | 57.5 | - |
| NRT | LANG | GR8 | 52.8 | 52.8 | - | 46.4 | 59.4 | $<$ | 52.6 | $<$ | - | - | - | - | 51.3 | 53.7 | - |
| NRT | MATH | GR8 | 54 | 53.9 | - | 50 | 58.2 | $<$ | 54.7 | $<$ | - | - | - | - | 51.8 | 55.1 | - |
| ACT | COMP | COR | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Quitman Consolidated 1212
Clarke County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,484 | 492,198 |
| White | $46.26 \%$ | $47.28 \%$ |
| Black | $53.54 \%$ | $50.99 \%$ |
| Asian | $0.12 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.08 \%$ | $0.85 \%$ |
| Male | $51.89 \%$ | $50.97 \%$ |
| Female | $48.11 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.22\% | 95.51\% | 107 |
| \% Eligible for Free Lunch | 59.46\% | 56.11\% | 71 |
| \# of Carnegie Units Taught | 72.5 | 82.27 | 88 |
| \# of Dropouts | 28 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 27.99\% | 39.76\% | 145 |
| \% Emergency Licenses | 3.27\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.22\% | 11.94\% | N/A |
| \% Receiving Diplomas | 15.00\% | 34.84\% | 88 |
| Federal Spec. Educ. Expenditure | \$287,207 | \$46,313,686 | 58 |
| State/Local Spec. Educ. Expend. | \$1,066,758 | \$196,501,994 | 64 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 10.36 | 1,974.22 | 84 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 69.34\% | 67.36\% | 75 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,793 | \$5,908 | 90 |
| Est. State/Local Per Pupil Exp. | \$4,898 | \$5,020 | 81 |
| Estimated Federal Per Pupil Exp. | \$895 | \$887 | 92 |
| \% District Administrative Exp. | 4.60\% | 3.55\% | 115 |
| Total Operational Tax Levy | 36.06 | 39.69 | N/A |
| Debt Service Tax Levy | 0.72 | N/A | N/A |
| Valuation Per Student in ADA | \$30,966 | \$34,230 | 57 |
| Title I |  |  |  |
| Title I Allocation | \$687,459 | \$122,794,801 | 71 |
| \% of Enrollment Served | 73.42\% | 63.42\% | 82 |
| \# of Title I Schools | 3 | 683 | 80 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 80.79\% | 80.52\% | 78 |
| ACT \% College Prep | 27.40\% | 37.00\% | 118 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Quitman Jr High School | 606 |
| 6 | Quitman Lower Elementary School | 595 |
| 8 | Quitman Upper Elementary School | 612 |
| 12 | Quitman High School | 671 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Quitman Consolidated 1212 <br> Mississippi Report Card for 2001-2002 

Clarke County
Mississippi Department of Education http://www.mde.k12.ms.us
District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/84 | 94/84 | - | 92/84 | 97/84 | 94/80 | 95/91 | $<$ | - | - | - | - | 91/77 | 98/95 | - |
| MCT | LANG | GR2 | 91/73 | 91/73 | - | 89/73 | 93/73 | 91/71 | 93/77 | $<$ | - | - | - | - | 90/67 | 93/80 | - |
| MCT | MATH | GR2 | 98/85 | 98/85 | - | 98/86 | 98/83 | 96/84 | **/88 | < | - | - | - | - | 96/82 | **/89 | - |
| MCT | READ | GR3 | 88/77 | 88/77 | - | 91/76 | 85/78 | 82/69 | 95/87 | - | - | - | $<$ | - | 85/73 | 90/85 | - |
| MCT | LANG | GR3 | 87/56 | 87/56 | - | 88/55 | 87/57 | 79/41 | 97/76 | - | - | - | $<$ | - | 84/46 | 93/70 | - |
| MCT | MATH | GR3 | 95/85 | 95/85 | - | 96/89 | 94/80 | 92/76 | **/96 | - | - | - | $<$ | - | 96/82 | 95/88 | - |
| MCT | READ | GR4 | 88/81 | 88/81 | - | 84/78 | 93/85 | 84/73 | 93/90 | - | - | - | - | - | 84/77 | 95/91 | - |
| MCT | LANG | GR4 | 88/59 | 88/59 | - | 83/55 | 93/64 | 84/47 | 92/71 | - | - | - | - | - | 81/50 | 95/71 | - |
| MCT | MATH | GR4 | 80/62 | 80/62 | - | 78/62 | 84/63 | 70/48 | 91/77 | - | - | - | - | - | 69/50 | 94/81 | - |
| MCT | READ | GR5 | 91/84 | 91/84 | - | 91/87 | 91/83 | 84/76 | **/96 | - | - | - | - | - | 87/78 | 97/94 | - |
| MCT | LANG | GR5 | 89/70 | 89/70 | - | 91/65 | 87/74 | 84/58 | 95/85 | - | - | - | - | - | 85/60 | 94/80 | - |
| MCT | MATH | GR5 | 79/55 | 79/55 | - | 83/61 | 75/51 | 69/42 | 90/73 | - | - | - | - | - | 71/36 | 90/77 | - |
| MCT | READ | GR6 | 81/65 | 81/65 | - | 74/57 | 87/73 | 76/56 | 87/75 | - | - | - | - | - | 73/55 | 91/78 | - |
| MCT | LANG | GR6 | 81/43 | 81/43 | - | 75/35 | 88/52 | 75/28 | 89/60 | - | - | - | - | - | 71/27 | 92/65 | - |
| MCT | MATH | GR6 | 71/56 | 71/56 | - | 68/51 | 75/61 | 59/41 | 85/72 | - | - | - | - | - | 61/43 | 84/71 | - |
| MCT | READ | GR7 | 78/55 | 78/55 | - | 75/51 | 80/58 | 70/43 | 88/70 | - | - | - | - | - | 70/46 | 93/72 | - |
| MCT | LANG | GR7 | 89/49 | 89/49 | - | 80/40 | 97/57 | 86/38 | 92/63 | - | - | - | - | - | 85/37 | 94/67 | - |
| MCT | MATH | GR7 | 62/38 | 62/38 | - | 57/36 | 66/39 | 49/25 | 79/55 | - | - | - | - | - | 53/27 | 75/54 | - |
| MCT | READ | GR8 | 82/54 | 82/54 | - | 85/53 | 80/59 | 70/33 | 90/70 | - | - | - | - | - | 64/40 | 92/65 | - |
| MCT | LANG | GR8 | 97/51 | 97/51 | - | 97/49 | 99/54 | 97/33 | 98/62 | - | - | - | - | - | 98/39 | 99/58 | - |
| MCT | MATH | GR8 | 79/50 | 79/50 | - | 83/55 | 75/46 | 63/29 | 90/65 | - | - | - | - | - | 65/31 | 87/63 | - |
| WRIT |  | GR4 | 89/35 | 88/34 | $<$ | 83/28 | 94/42 | 88/32 | 88/36 | - | - | - | - | - | 85/31 | 90/39 | - |
| WRIT |  | GR7 | 95/31 | 95/31 | - | 93/29 | 96/32 | 93/22 | 96/41 | - | - | - | - | - | 95/26 | 96/40 | - |
| SATP | ALG1 |  | 359.1 | 359.1 | - | 359.9 | 358.2 | 345.4 | 363.1 | - | - | - | - | - | 348.3 | 363.3 | - |
| SATP | BIOL |  | 343.2 | 343.2 | - | 345.2 | 341.2 | 320.3 | 363.5 | - | - | - | < | - | 324.7 | 358.1 | - |
| SATP | HIST |  | 353.7 | 354.5 | $<$ | 358.2 | 351.8 | 341.2 | 362.8 | - | - | - | < | - | 340.8 | 362.1 | - |
| SATP | ENGL | RLC | 316.8 | 316.8 | - | 301.6 | 328.9 | 306.8 | 326.4 | - | - | - | < | - | 306.9 | 326.4 | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 1.8 | 2.1 | 2 | 2 | - | - | < | < | - | 1.9 | 2.1 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 1.9 | 2.1 | 2 | 2.1 | - | - | < | $<$ | - | 2 | 2.1 | - |
| FLE | READ |  | 272.5 | 273 | $<$ | 273.4 | 271.9 | 264.6 | 278.4 | - | - | - | - | - | 267.3 | 276.4 | - |
| FLE | MATH |  | 271.2 | 272.5 | $<$ | 271.8 | 270.8 | 262.2 | 277.4 | - | - | - | - | - | 269.3 | 272.2 | - |
| FLE | WRIT |  | 264.8 | 264.9 | $<$ | 262.5 | 266.5 | 261.5 | 267.5 | - | - | - | - | - | 260.9 | 268 | - |
| FLE | COMP |  | 808.6 | 810.4 | $<$ | 807.5 | 809.4 | 788.4 | 823.2 | - | - | - | - | - | 797.7 | 816.7 | - |
| FLE | PASS | \% | 94.6 | 95.9 | - | 98.3 | 92.1 | 89.1 | 98.8 | - | - | - | - | - | 94.9 | 94.9 | - |
| NRT | READ | GR5 | 52.5 | 51.3 | $<$ | 50.7 | 54.1 | 44 | 61.4 | - | - | - | - | - | 46.6 | 57.5 | - |
| NRT | LANG | GR5 | 53.2 | 52.3 | $<$ | 51.2 | 54.9 | 47.3 | 59.4 | - | - | - | - | - | 47.1 | 59.2 | - |
| NRT | MATH | GR5 | 47.5 | 46.8 | $<$ | 48.9 | 46.4 | 41.2 | 54.7 | - | - | - | - | - | 41.9 | 53.3 | - |
| NRT | READ | GR8 | 55.4 | 55 | - | 55.5 | 55.2 | 45.4 | 62.3 | - | - | - | - | - | 48.4 | 60.6 | - |
| NRT | LANG | GR8 | 55.8 | 55.3 | - | 54 | 58 | 47.1 | 61.6 | - | - | - | - | - | 50.1 | 59.8 | - |
| NRT | MATH | GR8 | 52.2 | 51.4 | - | 54.4 | 49.2 | 42.4 | 58.3 | - | - | - | - | - | 45.2 | 56.7 | - |
| ACT | COMP | COR | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.


Clay County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 240 | 492,198 |
| White | $7.92 \%$ | $47.28 \%$ |
| Black | $92.08 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $55.83 \%$ | $50.97 \%$ |
| Female | $44.17 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $98.34 \%$ $89.96 \%$ 0 0 $42.86 \%$ $5.00 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 3 137 0 N/A 47 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 22.46 \% \\ 0.00 \% \\ \$ 54,432 \\ \$ 147,193 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 148 151 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | N/A <br> N/A N/A | 1,974.22 <br> 91.73\% <br> 67.36\% | N/A <br> N/A N/A |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 9,187 \\ \$ 6,383 \\ \$ 2,804 \\ 10.59 \% \\ 48.4 \\ 5.00 \\ \$ 46,230 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \text { N/A } \\ \$ 34,230 \end{array}$ | 3 5 2 152 N/A N/A 16 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$143,243 100.00\% 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 146 1 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 0 N/A N/A | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A N/A N/A |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |



Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :---: | ---: |
| 8 | West Clay Elem | 240 |

Clay County Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 85/82 | 85/82 | - | 83/83 | 87/80 | 84/81 | $<$ | - | - | - | - |  | 87/83 | $<$ | - |
| MCT | LANG | GR2 | 88/59 | 88/59 | - | 89/50 | 87/67 | 87/58 | $<$ | - | - | - | - |  | 90/57 | $<$ | - |
| MCT | MATH | GR2 | 94/76 | 94/76 | - | **/83 | 87/67 | 94/74 | $<$ | - | - | - | - |  | 97/77 | $<$ | - |
| MCT | READ | GR3 | 91/54 | 91/54 | - | 86/59 | **/46 | 91/58 | $<$ | - | - | - | - |  | 97/57 | $<$ | - |
| MCT | LANG | GR3 | 83/46 | 83/46 | - | 82/46 | 85/46 | 82/46 | $<$ | - | - | - | - |  | 87/50 | $<$ | - |
| MCT | MATH | GR3 | 89/49 | 89/49 | - | 82/50 | **/46 | 88/49 | $<$ | - | - | - | - |  | 90/53 | $<$ | - |
| MCT | READ | GR4 | 95/77 | 95/77 | - | **/83 | 90/71 | 95/78 | $<$ | - | - | - | - |  | 93/76 | $<$ | - |
| MCT | LANG | GR4 | 88/63 | 88/63 | - | 95/63 | 81/62 | 87/68 | $<$ | - | - | - | - |  | 83/66 | $<$ | - |
| MCT | MATH | GR4 | 90/70 | 90/70 | - | 90/84 | 90/57 | 92/70 | $<$ | - | - | - | - |  | 93/69 | $<$ | - |
| MCT | READ | GR5 | 71/50 | 71/50 | - | 57/50 | 86/50 | 69/46 | $<$ | - | - | - | - |  | 73/46 | $<$ | - |
| MCT | LANG | GR5 | 79/36 | 79/36 | - | 64/21 | 93/50 | 77/31 | $<$ | - | - | - | - |  | 77/32 | $<$ | - |
| MCT | MATH | GR5 | 79/32 | 79/32 | - | 72/43 | 86/21 | 77/27 | $<$ | - | - | - | - |  | 82/27 | < | - |
| MCT | READ | GR6 | 79/52 | 79/52 | - | 62/39 | 94/63 | 78/48 | $<$ | - | - | - | - |  | 80/47 | 92/67 | - |
| MCT | LANG | GR6 | 83/28 | 83/28 | - | 69/15 | 94/38 | 82/30 | $<$ | - | - | - | - |  | 87/27 | 92/33 | - |
| MCT | MATH | GR6 | 93/70 | 93/70 | - | 93/64 | 94/75 | 93/68 | $<$ | - | - | - | - |  | 94/75 | **/75 | - |
| WRIT |  | GR4 | 74/08 | 74/08 | - | 79/05 | 69/11 | 72/09 | $<$ | - | - | - | - |  | 62/00 | $<$ | - |
| NRT | READ | GR5 | 37.7 | 39.7 | $<$ | 40.6 | 35 | 37 | $<$ | - | - | - | - | - | 36.8 | $<$ | - |
| NRT | LANG | GR5 | 42.6 | 44.2 | $<$ | 40.4 | 44.7 | 42.4 | $<$ | - | - | - | - | - | 42.8 | $<$ | - |
| NRT | MATH | GR5 | 41.9 | 43.2 | < | 42.9 | 40.9 | 41.5 | $<$ | - | - | - | - |  | 41.2 | < | - |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

West Point 1320
Clay County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,646 | 492,198 |
| White | $20.93 \%$ | $47.28 \%$ |
| Black | $78.66 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.33 \%$ | $0.85 \%$ |
| Male | $49.84 \%$ | $50.97 \%$ |
| Female | $50.16 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.26\% | 95.51\% | 47 |
| \% Eligible for Free Lunch | 74.70\% | 56.11\% | 102 |
| \# of Carnegie Units Taught | 91 | 82.27 | 54 |
| \# of Dropouts | 70 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 36.16\% | 39.76\% | 94 |
| \% Emergency Licenses | 4.15\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 8.24\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$252,377 | \$46,313,686 | 72 |
| State/Local Spec. Educ. Expend. | \$1,196,544 | \$196,501,994 | 57 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 17.34 | 1,974.22 | 38 |
| \% Students in C/T prog. (Gr.7-9) | 92.54\% | 91.73\% | 111 |
| \% Students in C/T prog. (Gr.10-12) | 93.27\% | 67.36\% | 20 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,745 | \$5,908 | 93 |
| Est. State/Local Per Pupil Exp. | \$4,625 | \$5,020 | 118 |
| Estimated Federal Per Pupil Exp. | \$1,120 | \$887 | 60 |
| \% District Administrative Exp. | 3.90\% | 3.55\% | 82 |
| Total Operational Tax Levy | 44.3 | 39.69 | N/A |
| Debt Service Tax Levy | 6.90 | N/A | N/A |
| Valuation Per Student in ADA | \$25,352 | \$34,230 | 99 |
| Title I |  |  |  |
| Title I Allocation | \$943,373 | \$122,794,801 | 47 |
| \% of Enrollment Served | 72.96\% | 63.42\% | 85 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 3 | 421 | N/A |
| Graduation Rate | 82.70\% | 80.52\% | 63 |
| ACT \% College Prep | 39.90\% | 37.00\% | 45 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Central School | 559 |
| 6 | Church Hill Elementary School | 527 |
| 8 | East Side Elementary School | 262 |
| 12 | Fifth Street School | 644 |
| 16 | South Side Elementary School | 535 |
| 20 | West Point High School | 1,036 |
| 28 | Preschool For Dev Delayed | 83 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/82 | 96/82 | - | 93/79 | 99/86 | 96/80 | 96/94 | - | - | - | - | - | 95/79 | **/92 | - |
| MCT | LANG | GR2 | 91/61 | 91/61 | - | 90/53 | 92/68 | 90/53 | 96/92 | - | - | - | - | - | 90/57 | 90/80 | - |
| MCT | MATH | GR2 | 98/86 | 98/86 | - | 97/88 | 99/85 | 98/83 | **/98 | - | - | - | - | - | 98/83 | 98/98 | - |
| MCT | READ | GR3 | 85/60 | 85/60 | - | 80/53 | 90/69 | 82/52 | 98/98 | - | - | - | $<$ | - | 83/56 | 93/83 | - |
| MCT | LANG | GR3 | 82/58 | 82/58 | - | 77/50 | 90/67 | 79/50 | 98/93 | - | - | - | $<$ | - | 79/52 | 95/88 | - |
| MCT | MATH | GR3 | 97/83 | 97/83 | - | 97/79 | 97/87 | 97/79 | **/98 | - | - | - | $<$ | - | 96/79 | **/93 | - |
| MCT | READ | GR4 | 86/76 | 86/76 | - | 80/71 | 90/81 | 83/72 | 98/96 | - | - | - | - | - | 83/73 | 94/92 | - |
| MCT | LANG | GR4 | 81/49 | 81/49 | - | 74/36 | 87/60 | 77/43 | 96/74 | - | - | - | - | - | 77/43 | 94/69 | - |
| MCT | MATH | GR4 | 79/55 | 79/55 | - | 77/50 | 81/59 | 75/48 | 96/87 | - | - | - | - | - | 76/51 | 92/69 | - |
| MCT | READ | GR5 | 76/60 | 76/60 | - | 70/53 | 83/67 | 73/54 | 92/86 | - | - | - | < | - | 71/54 | 97/89 | - |
| MCT | LANG | GR5 | 79/46 | 79/46 | - | 70/34 | 89/59 | 77/42 | 88/63 | - | - | - | $<$ | - | 76/43 | 97/81 | - |
| MCT | MATH | GR5 | 71/41 | 71/41 | - | 67/37 | 74/46 | 65/36 | 94/65 | - | - | - | $<$ | - | 67/38 | 92/64 | - |
| MCT | READ | GR6 | 77/58 | 77/58 | - | 74/53 | 81/63 | 71/48 | 98/93 | - | - | $<$ | < | - | 73/50 | 92/86 | - |
| MCT | LANG | GR6 | 84/38 | 84/38 | - | 80/33 | 88/44 | 80/30 | 97/68 | - | - | $<$ | < | - | 81/30 | 93/69 | - |
| MCT | MATH | GR6 | 61/47 | 61/47 | - | 58/49 | 63/45 | 53/37 | 90/83 | - | - | $<$ | < | - | 54/40 | 89/74 | - |
| MCT | READ | GR7 | 64/36 | 64/36 | - | 56/29 | 72/44 | 59/30 | 89/66 | - | - | - | < | - | 60/31 | 80/63 | - |
| MCT | LANG | GR7 | 79/31 | 79/31 | - | 68/23 | 90/39 | 78/27 | 87/53 | - | - | - | < | - | 78/27 | 86/53 | - |
| MCT | MATH | GR7 | 44/26 | 44/26 | - | 45/25 | 43/27 | 38/19 | 72/62 | - | - | - | < | - | 42/21 | 58/48 | - |
| MCT | READ | GR8 | 60/30 | 60/30 | - | 50/26 | 70/35 | 54/24 | 73/47 | $<$ | $<$ | $<$ | < | - | 53/20 | 74/51 | - |
| MCT | LANG | GR8 | 81/30 | 81/30 | - | 72/22 | 90/39 | 79/25 | 84/46 | $<$ | $<$ | $<$ | < | - | 77/23 | 89/49 | - |
| MCT | MATH | GR8 | 51/28 | 51/28 | - | 50/25 | 53/32 | 49/24 | 60/41 | $<$ | $<$ | $<$ | < | - | 45/19 | 65/46 | - |
| WRIT |  | GR4 | 84/43 | 84/43 | - | 79/35 | 89/51 | 83/39 | 91/64 | - | - | - | - | - | 84/39 | 87/55 | - |
| WRIT |  | GR7 | 91/18 | 91/19 | $<$ | 87/14 | 96/23 | 90/16 | 94/23 | - | - | - | < | - | 90/14 | 96/33 | - |
| SATP | ALG1 |  | 309.5 | 309.5 | - | 308.2 | 311 | 299.5 | 336.4 | < | $<$ | - | $<$ | $<$ | 297.8 | 331.6 | - |
| SATP | BIOL |  | 336.1 | 336.1 | - | 341.8 | 332.7 | 330 | 353.9 | - | $<$ | - | $<$ | - | 329.9 | 345.1 | - |
| SATP | HIST |  | 349.6 | 350.2 | $<$ | 352.6 | 347.2 | 346.3 | 362.7 | - | - | - | - | - | 341.5 | 359.7 | - |
| SATP | ENGL | RLC | 305.9 | 306.2 | $<$ | 309.4 | 303.2 | 297.3 | 325.9 | - | $<$ | - | - | - | 293.7 | 326.7 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.1 | 2.2 | - | $<$ | - | - | - | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2.1 | 2.1 | 2.1 | 2.1 | - | $<$ | - | - | - | 2.1 | 2.1 | - |
| FLE | READ |  | 268.9 | 269.3 | $<$ | 270.1 | 268.1 | 266.5 | 276.9 | - | - | - | - | - | 265.4 | 272.6 | - |
| FLE | MATH |  | 264.2 | 264.9 | $<$ | 262.3 | 265.3 | 261 | 279.1 | - | - | - | - | - | 260.2 | 269.9 | - |
| FLE | WRIT |  | 268.2 | 268.5 | $<$ | 264.8 | 270.3 | 266.4 | 273.1 | - | - | - | - | - | 265.6 | 271 | - |
| FLE | COMP |  | 801.3 | 802.6 | $<$ | 797.3 | 803.7 | 793.9 | 829.1 | - | - | - | - | - | 791.1 | 813.5 | - |
| FLE | PASS | \% | 89.7 | 90.7 | - | 88.6 | 90.4 | 88.7 | 97.1 | - | - | - | - | - | 88.9 | 92.2 | - |
| NRT | READ | GR5 | 45.1 | 45.3 | $<$ | 44 | 46.4 | 42 | 58 | - | - | - | - | - | 42.1 | 55.2 | - |
| NRT | LANG | GR5 | 47.4 | 47.6 | $<$ | 44.4 | 50.6 | 45.1 | 56.6 | - | - | - | - | - | 44.9 | 55.5 | - |
| NRT | MATH | GR5 | 45.3 | 45.4 | $<$ | 44.8 | 45.9 | 41.9 | 58.1 | - | - | - | - | - | 42 | 55 | - |
| NRT | READ | GR8 | 41.9 | 42 | $<$ | 38.5 | 45.4 | 39.2 | 50.7 | - | $<$ | - | - | - | 37.5 | 51.6 | - |
| NRT | LANG | GR8 | 45.7 | 45.7 | $<$ | 40.9 | 50.5 | 43.1 | 53.8 | - | $<$ | - | - | - | 42.2 | 53.4 | - |
| NRT | MATH | GR8 | 39.9 | 40.3 | $<$ | 39.5 | 40.4 | 37.7 | 47.7 | - | $<$ | - | - | - | 36.3 | 48.7 | - |
| ACT | COMP | COR | 18.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Coahoma County 1400
Coahoma County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,966 | 492,198 |
| White | $1.53 \%$ | $47.28 \%$ |
| Black | $97.20 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.27 \%$ | $0.85 \%$ |
| Male | $50.46 \%$ | $50.97 \%$ |
| Female | $49.54 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.94\% | 95.51\% | 118 |
| \% Eligible for Free Lunch | 91.61\% | 56.11\% | 142 |
| \# of Carnegie Units Taught | 46 | 82.27 | 140 |
| \# of Dropouts | 25 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 35.65\% | 39.76\% | 99 |
| \% Emergency Licenses | 20.51\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 20.73\% | 11.94\% | N/A |
| \% Receiving Diplomas | 33.33\% | 34.84\% | 52 |
| Federal Spec. Educ. Expenditure | \$355,918 | \$46,313,686 | 39 |
| State/Local Spec. Educ. Expend. | \$1,837,127 | \$196,501,994 | 25 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 6 | 1,974.22 | 117 |
| \% Students in C/T prog. (Gr.7-9) | 79.96\% | 91.73\% | 137 |
| \% Students in C/T prog. (Gr.10-12) | 76.96\% | 67.36\% | 54 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$7,065 | \$5,908 | 20 |
| Est. State/Local Per Pupil Exp. | \$5,362 | \$5,020 | 39 |
| Estimated Federal Per Pupil Exp. | \$1,704 | \$887 | 12 |
| \% District Administrative Exp. | 3.94\% | 3.55\% | 84 |
| Total Operational Tax Levy | 25 | 39.69 | N/A |
| Debt Service Tax Levy | 6.50 | N/A | N/A |
| Valuation Per Student in ADA | \$43,551 | \$34,230 | 22 |
| Title I |  |  |  |
| Title I Allocation | \$1,189,582 | \$122,794,801 | 25 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 68.48\% | 80.52\% | 135 |
| ACT \% College Prep | 29.20\% | 37.00\% | 109 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Coahoma County High School | 716 |
| 16 | Friars Point Elementary School | 309 |
| 28 | Jonestown Elementary School | 405 |
| 36 | Lyon Elementary School | 351 |
| 48 | Sherard Elementary School | 185 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEconv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/72 | 89/75 | 36/27 | 78/60 | 95/85 | 86/72 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 84/53 | 87/55 | 36/27 | 75/39 | 95/67 | 84/53 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 91/71 | 93/74 | 55/18 | 87/65 | 95/77 | 91/71 | $<$ | - | - - | - | - | - |  |  | - |
| MCT | READ | GR3 | 66/45 | 67/46 | $<$ | 58/38 | 73/51 | 66/45 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR3 | 63/30 | 65/32 | $<$ | 53/26 | 72/34 | 63/30 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR3 | 81/45 | 83/46 | $<$ | 78/42 | 84/48 | 81/45 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | READ | GR4 | 77/63 | 78/64 | $<$ | 73/56 | 81/69 | 77/63 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR4 | 76/41 | 77/43 | $<$ | 68/35 | 83/47 | 76/41 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | MATH | GR4 | 56/27 | 57/28 | $<$ | 54/22 | 58/31 | 56/26 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | READ | GR5 | 64/47 | 67/49 | 27/09 | 59/46 | 68/48 | 63/46 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR5 | 69/32 | 74/35 | 17/00 | 60/26 | 80/39 | 69/31 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | MATH | GR5 | 52/24 | 56/26 | 00/00 | 51/25 | 53/23 | 50/24 | $<$ | - | $<$ | $<$ | - | - |  |  | - |
| MCT | READ | GR6 | 63/43 | 68/48 | 35/13 | 56/36 | 71/50 | 62/42 | $<$ | - | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 73/28 | 82/30 | 29/13 | 66/24 | 82/33 | 73/25 | $<$ | - | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 45/31 | 52/37 | 08/00 | 49/34 | 42/28 | 45/30 | $<$ | - | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 59/28 | 60/29 | 44/13 | 53/23 | 66/34 | 59/28 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 72/24 | 75/25 | 44/06 | 63/15 | 85/35 | 74/25 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 25/16 | 26/17 | 19/06 | 20/13 | 33/20 | 25/16 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 53/22 | 57/24 | $<$ | 42/16 | 62/28 | 53/22 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR8 | 82/19 | 86/21 | $<$ | 72/13 | 91/25 | 81/19 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR8 | 28/15 | 29/15 | $<$ | 29/14 | 28/15 | 28/14 | $<$ | - | < | - | - | - |  |  | - |
| WRIT |  | GR4 | 80/19 | 80/19 | - | 74/13 | 85/24 | 81/19 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 79/12 | 79/12 | - | 70/08 | 92/18 | 81/13 | $<$ | - | < | $<$ | - | - |  |  | - |
| SATP | ALG1 |  | 317.3 | 317.3 | - | 309.9 | 322.2 | 317.3 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 298.5 | 298.5 | - | 302.7 | 295.8 | 298.8 | - | - | - - | - | $<$ | - |  |  | - |
| SATP | HIST |  | 337.4 | 337.4 | - | 342.9 | 332.4 | 334.8 | $<$ | - | - < | - | < | - |  |  | $<$ |
| SATP | ENGL | RLC | 295.2 | 295.2 | - | 286.1 | 302.6 | 295.2 | - | - | - - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.2 | 2.1 | - | - | - - | - | - | - |  |  | - |
| SATP | ENGL | INF | 1.8 | 1.8 | - | 1.7 | 1.9 | 1.8 | - | - | - - | - | - | - |  |  | - |
| FLE | READ |  | 250 | 250 | - | 253.9 | 245.1 | 250.2 | - | - | - - | - | - | - |  |  | - |
| FLE | MATH |  | 237.9 | 237.9 | - | 240.4 | 234.9 | 237.6 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 255.4 | 255.4 | - | 255.3 | 255.5 | 255.3 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 741.4 | 741.4 | - | 746.8 | 735 | 741.4 | - | - | - - | - | - | - |  |  | - |
| FLE | PASS | \% | 62.7 | 62.7 | - | 62.5 | 63 | 61.1 | - | - | - - | - | - | - |  |  | - |
| NRT | READ | GR5 | 38.2 | 38.7 | 39 | 37 | 39.3 | 38.5 | $<$ | - | - < | - | - | - |  |  | - |
| NRT | LANG | GR5 | 41.4 | 41.6 | 40.4 | 38.2 | 44.3 | 41.2 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 37.1 | 37.7 | 37.2 | 35.5 | 38.6 | 37.2 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 35.8 | 37.9 | $<$ | 31.8 | 38.8 | 36.6 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 39.4 | 41.3 | $<$ | 36.5 | 41.6 | 40.1 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 32.5 | 34.7 | $<$ | 33.5 | 31.8 | 33.6 | $<$ | - | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 16.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,712 | 492,198 |
| White | $11.93 \%$ | $47.28 \%$ |
| Black | $87.37 \%$ | $50.99 \%$ |
| Asian | $0.51 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.19 \%$ | $0.85 \%$ |
| Male | $49.84 \%$ | $50.97 \%$ |
| Female | $50.16 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.72 \%$ $79.81 \%$ 82 31 $35.66 \%$ $9.32 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 78 111 68 N/A 97 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.27 \% \\ 8.33 \% \\ \$ 265,668 \\ \$ 1,298,102 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 102 65 48 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 13 \\ 86.23 \% \\ 91.85 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 60 129 21 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,197 \\ \$ 4,247 \\ \$ 949 \\ 3.36 \% \\ 48.94 \\ 10.03 \\ \$ 17,053 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 134 144 84 50 N/A N/A 143 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,572,820 \\ 74.79 \% \\ 8 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 15 72 8 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 3 \\ 76.10 \% \\ 58.90 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A 112 1 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Clarksdale High School | 526 |
| 8 | W A Higgins Jr High School | 404 |
| 12 | Myrtle Hall Iv Elem School | 345 |
| 16 | Heidelberg School | 373 |
| 20 | Kirkpatrick School | 351 |
| 24 | Oakhurst Junior High School | 418 |
| 28 | Geo H Oliver Elem School | 431 |
| 32 | Riverton Elem School | 273 |
| 36 | Jerome W Stamply Elem School | 207 |
| 40 | Booker T Washington School | 384 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/76 | 92/78 | 90/45 | 89/70 | 94/81 | 91/75 | 98/78 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 89/62 | 89/63 | 90/40 | 88/54 | 90/69 | 89/61 | 93/64 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 96/78 | 96/78 | 95/85 | 93/78 | 98/79 | 96/77 | 96/87 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 89/74 | 89/74 | 90/68 | 89/69 | 88/78 | 89/74 | 91/78 | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 88/61 | 88/62 | 79/53 | 87/58 | 88/64 | 88/61 | 81/63 | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 98/82 | 98/83 | 95/69 | 97/85 | 98/80 | 98/82 | 97/84 | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 83/73 | 83/74 | 82/68 | 79/67 | 87/81 | 81/71 | **/** | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 81/52 | 82/54 | 73/32 | 77/44 | 87/61 | 80/51 | 90/67 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 72/50 | 72/50 | 73/50 | 69/48 | 77/52 | 70/47 | 90/73 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 84/68 | 85/69 | 71/50 | 82/65 | 86/71 | 83/65 | 95/89 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 87/50 | 88/51 | 67/20 | 86/44 | 89/55 | 87/49 | 89/56 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 66/35 | 67/35 | 60/33 | 67/31 | 65/39 | 63/33 | 89/50 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR6 | 86/63 | 88/65 | 40/10 | 85/62 | 88/65 | 85/60 | **/94 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR6 | 91/43 | 91/44 | **/20 | 88/36 | 94/51 | 90/41 | 97/66 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR6 | 61/40 | 60/40 | 70/20 | 58/38 | 63/42 | 56/36 | 94/66 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | READ | GR7 | 65/37 | 65/37 | - | 67/34 | 63/40 | 63/35 | 76/52 | $<$ | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR7 | 80/33 | 80/33 | - | 74/26 | 85/39 | 78/31 | 91/47 | $<$ | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR7 | 37/18 | 37/18 | - | 34/13 | 38/21 | 34/15 | 49/24 | $<$ | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR8 | 59/31 | 59/31 | - | 54/25 | 62/35 | 57/25 | 68/59 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 82/26 | 82/26 | - | 78/19 | 84/31 | 81/22 | 85/44 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 45/16 | 45/16 | - | 45/19 | 45/15 | 42/13 | 58/33 | $<$ | - | - | $<$ |  |  |  | - |
| WRIT |  | GR4 | 85/26 | 85/27 | 69/06 | 80/24 | 88/27 | 83/26 | 90/19 | $<$ | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 89/14 | 89/14 | - | 85/10 | 93/19 | 89/14 | 83/13 | $<$ | $<$ | $<$ | - |  |  |  | - |
| SATP | ALG1 |  | 303.5 | 303.5 | - | 301.2 | 305.1 | 301.8 | 310.5 | $<$ | $<$ | - | $<$ |  |  |  | - |
| SATP | BIOL |  | 308.7 | 308.7 | - | 308.3 | 309.1 | 305.6 | 327.7 | $<$ | $<$ | < | $<$ |  |  |  | - |
| SATP | HIST |  | 369 | 369 | $<$ | 377.5 | 362.3 | 366.7 | 400.3 | < | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 305.4 | 305.4 | - | 296 | 311.3 | 302 | 327.6 | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | 2.3 | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.8 | 2.1 | 2 | 2.1 | - | $<$ | - | $<$ |  |  |  | - |
| FLE | READ |  | 263.6 | 263.6 | - | 264.5 | 262.8 | 263.1 | 273.5 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | MATH |  | 259.8 | 259.8 | - | 258.9 | 260.6 | 257.8 | 278.1 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | WRIT |  | 263.6 | 263.6 | - | 263 | 264.2 | 263 | 270.9 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | COMP |  | 787 | 787 | - | 786.4 | 787.5 | 783.9 | 822.5 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | PASS | \% | 87.7 | 87.7 | - | 87.8 | 87.6 | 87.2 | 100 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 44 | 43.7 | $<$ | 42.2 | 45.9 | 43.1 | 45.6 | $<$ | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 46.4 | 45.7 | $<$ | 44 | 48.9 | 45.2 | 51 | $<$ | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 44.6 | 42.5 | $<$ | 44.4 | 45.1 | 41.4 | 51.1 | < | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 40.7 | - | - | 39.5 | 42.1 | - | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 44 | - | - | 42.6 | 45.7 | - | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 38.8 | - | - | 41.7 | 37 | - | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 17.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Copiah County 1500
Copiah County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,223 | 492,198 |
| White | $38.07 \%$ | $47.28 \%$ |
| Black | $61.34 \%$ | $50.99 \%$ |
| Asian | $0.12 \%$ | $0.72 \%$ |
| Native Amer. | $0.03 \%$ | $0.16 \%$ |
| Hispanic | $0.43 \%$ | $0.85 \%$ |
| Male | $51.44 \%$ | $50.97 \%$ |
| Female | $48.56 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.53 \%$ $60.26 \%$ 62.5 100 $39.08 \%$ $11.89 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 92 73 113 N/A 75 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 7.79 \% \\ 15.79 \% \\ \$ 196,475 \\ \$ 779,349 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 85 89 90 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 74 1 131 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,322 \\ \$ 4,364 \\ \$ 958 \\ 3.38 \% \\ 36.88 \\ 1.67 \\ \$ 23,539 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 124 138 82 52 N/A N/A 113 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,010,182 \\ 100.00 \% \\ 4 \\ \hline \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 41 1 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 3 \\ 82.63 \% \\ 36.00 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 64 \\ 68 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Crystal Springs Middle School | 875 |
| 6 | Crystal Springs Elementary | 697 |
| 8 | Crystal Springs High School | 663 |
| 12 | Wesson Attendance Center | 988 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 80/68 | 80/68 | - | 75/61 | 87/75 | 73/56 | 91/85 | $<$ | $<$ | - | - | - | **/87 | **/98 | - |
| MCT | LANG | GR2 | 84/60 | 84/60 | - | 82/54 | 87/66 | 80/47 | 90/78 | $<$ | $<$ | - | - | - | 96/79 | **/92 | - |
| MCT | MATH | GR2 | 95/76 | 95/76 | - | 95/76 | 95/77 | 93/67 | 98/89 | $<$ | $<$ | - | - | - | **/96 | **/** | - |
| MCT | READ | GR3 | 83/69 | 83/70 | $<$ | 77/63 | 89/76 | 75/61 | 93/81 | $<$ | $<$ | - | - | - | 91/77 | 96/89 | - |
| MCT | LANG | GR3 | 80/59 | 81/60 | $<$ | 76/56 | 85/63 | 73/48 | 89/74 | $<$ | $<$ | - | - | - | 86/66 | 96/85 | - |
| MCT | MATH | GR3 | 88/75 | 88/75 | $<$ | 84/70 | 93/81 | 84/66 | 94/88 | $<$ | < | - | - | - | **/86 | 98/93 | - |
| MCT | READ | GR4 | 76/61 | 76/62 | 67/50 | 64/47 | 90/78 | 66/47 | 95/90 | - | < | - | $<$ | - | 67/50 | 99/91 | - |
| MCT | LANG | GR4 | 75/44 | 75/45 | 77/31 | 63/30 | 90/61 | 68/31 | 90/71 | - | < | - | $<$ | - | 68/34 | 96/72 | - |
| MCT | MATH | GR4 | 71/49 | 72/50 | 54/23 | 65/42 | 78/58 | 63/32 | 88/83 | - | < | - | $<$ | - | 64/38 | 93/80 | - |
| MCT | READ | GR5 | 82/69 | 83/70 | $<$ | 80/64 | 84/74 | 74/56 | 94/88 | - | - | - | $<$ | - | 77/60 | 95/89 | - |
| MCT | LANG | GR5 | 83/50 | 83/50 | $<$ | 76/40 | 89/60 | 78/36 | 89/70 | - | - | - | $<$ | - | 78/40 | 93/73 | - |
| MCT | MATH | GR5 | 75/49 | 75/49 | $<$ | 73/46 | 77/52 | 63/30 | 93/77 | - | - | - | $<$ | - | 67/35 | 93/78 | - |
| MCT | READ | GR6 | 88/64 | 88/65 | $<$ | 86/61 | 90/67 | 84/52 | 93/79 | - | < | < | $<$ | - | 84/54 | 95/82 | - |
| MCT | LANG | GR6 | 92/49 | 92/50 | $<$ | 88/40 | 95/57 | 87/36 | 98/63 | - | < | $<$ | $<$ | - | 89/38 | 98/68 | - |
| MCT | MATH | GR6 | 68/53 | 67/54 | $<$ | 71/55 | 65/52 | 50/34 | 90/77 | - | < | $<$ | < | - | 56/39 | 89/80 | - |
| MCT | READ | GR7 | 75/51 | 75/51 | $<$ | 73/44 | 77/58 | 65/33 | 89/75 | - | < | - | $<$ | - | 72/44 | 89/71 | - |
| MCT | LANG | GR7 | 81/39 | 81/39 | $<$ | 72/30 | 91/49 | 72/24 | 94/61 | - | < | - | $<$ | - | 81/31 | 90/61 | - |
| MCT | MATH | GR7 | 60/36 | 61/36 | $<$ | 57/31 | 64/41 | 45/16 | 80/63 | - | $<$ | - | $<$ | - | 54/28 | 82/63 | - |
| MCT | READ | GR8 | 75/45 | 76/45 | $<$ | 75/45 | 75/44 | 62/27 | 91/67 | - | - | $<$ | < | - | 69/30 | 84/61 | - |
| MCT | LANG | GR8 | 92/40 | 92/41 | $<$ | 89/36 | 95/44 | 88/29 | 97/54 | - | - | $<$ | $<$ | - | 88/29 | 97/53 | - |
| MCT | MATH | GR8 | 59/37 | 60/38 | $<$ | 63/42 | 56/32 | 44/18 | 79/61 | - | - | $<$ | $<$ | - | 51/24 | 69/53 | - |
| WRIT |  | GR4 | 70/19 | 70/19 | $<$ | 61/09 | 79/31 | 62/11 | 84/35 | - | $<$ | - | $<$ | - | 65/12 | 81/39 | - |
| WRIT |  | GR7 | 83/18 | 83/18 | $<$ | 78/11 | 90/26 | 79/06 | 90/33 | - | $<$ | - | $<$ | - | 81/09 | 89/29 | - |
| SATP | ALG1 |  | 313.6 | 313.8 | $<$ | 311.6 | 314.7 | 300.9 | 334.6 | - | < | - | < | - | 306.2 | 323.9 | - |
| SATP | BIOL |  | 318.7 | 321.1 | $<$ | 323.2 | 314.4 | 294.7 | 351.4 | - | < | - | $<$ | - | 297.4 | 333.5 | - |
| SATP | HIST |  | 337.5 | 337.6 | $<$ | 342.4 | 332.7 | 323 | 356.3 | - | - | - | $<$ | - | 316.5 | 352.9 | - |
| SATP | ENGL | RLC | 305.5 | 306.3 | $<$ | 302.7 | 308 | 296.5 | 320.2 | - | - | - | $<$ | - | 298.5 | 315.6 | - |
| SATP | ENGL | NAR | 2 | 2 | < | 1.9 | 2.1 | 2 | 2.1 | - | - | - | $<$ | - | 1.9 | 2.1 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 2 | 2 | 2 | 2.1 | - | - | - | $<$ | - | 2 | 2.1 | - |
| FLE | READ |  | 266.8 | 268.4 | $<$ | 265.6 | 268 | 259.7 | 276.5 | - | - | - | - | - | 262.9 | 271.2 | - |
| FLE | MATH |  | 266.2 | 267.6 | $<$ | 267.4 | 265 | 256.6 | 278.6 | - | - | - | - | - | 261 | 271.3 | - |
| FLE | WRIT |  | 262.8 | 264.2 | $<$ | 258.2 | 267.5 | 256 | 271.4 | - | - | - | - | - | 257.5 | 267.8 | - |
| FLE | COMP |  | 795.9 | 800.1 | $<$ | 791.2 | 800.5 | 772.1 | 826.5 | - | - | - | - | - | 781.3 | 810.3 | - |
| FLE | PASS | \% | 90.3 | 92.4 | - | 88.6 | 92 | 84.4 | 98.7 | - | - | - | - | - | 92.2 | 90 | - |
| NRT | READ | GR5 | 45 | 44.9 | $<$ | 43.5 | 46.5 | 38.2 | 55.5 | - | - | - | - | - | 39.1 | 56.5 | - |
| NRT | LANG | GR5 | 47.6 | 47.8 | $<$ | 44 | 51.4 | 41.2 | 57.9 | - | - | - | - | - | 42.5 | 58.1 | - |
| NRT | MATH | GR5 | 47.5 | 47.3 | $<$ | 47.1 | 48 | 39.9 | 59 | - | - | - | - | - | 41.9 | 58.8 | - |
| NRT | READ | GR8 | 48.4 | 49 | $<$ | 48.1 | 48.6 | 39.9 | 59.7 | - | - | $<$ | - | - | 42.1 | 56.2 | - |
| NRT | LANG | GR8 | 49.9 | 50.5 | $<$ | 49 | 50.9 | 44.1 | 57.6 | - | - | $<$ | - | - | 45.7 | 55.1 | - |
| NRT | MATH | GR8 | 44.7 | 45.3 | < | 47.7 | 41.5 | 38.1 | 53.4 | - | - | < | - | - | 40 | 50.1 | - |
| ACT | COMP | COR | 18.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Hazlehurst 1520
Copiah County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,746 | 492,198 |
| White | $2.00 \%$ | $47.28 \%$ |
| Black | $97.08 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.86 \%$ | $0.85 \%$ |
| Male | $50.17 \%$ | $50.97 \%$ |
| Female | $49.83 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 93.84\% | 95.51\% | 143 |
| \% Eligible for Free Lunch | 87.82\% | 56.11\% | 131 |
| \# of Carnegie Units Taught | 39 | 82.27 | 147 |
| \# of Dropouts | 10 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 45.48\% | 39.76\% | 30 |
| \% Emergency Licenses | 8.93\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.05\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$188,796 | \$46,313,686 | 97 |
| State/Local Spec. Educ. Expend. | \$559,439 | \$196,501,994 | 115 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 7 | 1,974.22 | 110 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 59.09\% | 67.36\% | 101 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,143 | \$5,908 | 66 |
| Est. State/Local Per Pupil Exp. | \$4,812 | \$5,020 | 94 |
| Estimated Federal Per Pupil Exp. | \$1,331 | \$887 | 38 |
| \% District Administrative Exp. | 5.15\% | 3.55\% | 130 |
| Total Operational Tax Levy | 33.61 | 39.69 | N/A |
| Debt Service Tax Levy | 5.40 | N/A | N/A |
| Valuation Per Student in ADA | \$35,867 | \$34,230 | 42 |
| Title I |  |  |  |
| Title I Allocation | \$618,354 | \$122,794,801 | 77 |
| \% of Enrollment Served | 73.56\% | 63.42\% | 79 |
| \# of Title I Schools | 1 | 683 | 140 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 82.20\% | 80.52\% | 69 |
| ACT \% College Prep | 49.50\% | 37.00\% | 17 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Hazlehurst Elementary School | 1,289 |
| 8 | Hazlehurst High School | 457 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 82/64 | 82/64 | - | 78/62 | 86/67 | 81/63 | $<$ | - | $<$ | - | $<$ | - | 80/63 | 88/88 | - |
| MCT | LANG | GR2 | 83/51 | 83/51 | - | 81/43 | 86/60 | 83/49 | $<$ | - | $<$ | - | $<$ | - | 82/51 | 88/69 | - |
| MCT | MATH | GR2 | 92/70 | 92/70 | - | 91/66 | 93/75 | 92/69 | $<$ | - | $<$ | - | $<$ | - | 92/66 | 94/81 | - |
| MCT | READ | GR3 | 75/53 | 75/53 | - | 68/42 | 82/64 | 74/52 | $<$ | - | $<$ | - | - | - | 74/51 | 82/73 | - |
| MCT | LANG | GR3 | 83/39 | 83/39 | - | 76/29 | 90/48 | 83/39 | $<$ | - | $<$ | - | - | - | 86/37 | **/64 | - |
| MCT | MATH | GR3 | 94/61 | 94/61 | - | 93/51 | 94/71 | 93/60 | $<$ | - | $<$ | - | - | - | 93/60 | **/55 | - |
| MCT | READ | GR4 | 78/68 | 78/68 | - | 77/65 | 81/71 | 79/68 | $<$ | - | $<$ | - | $<$ | - | 79/67 | 89/78 | - |
| MCT | LANG | GR4 | 76/43 | 76/43 | - | 70/36 | 83/53 | 78/43 | $<$ | - | $<$ | - | $<$ | - | 75/40 | 89/61 | - |
| MCT | MATH | GR4 | 59/23 | 59/23 | - | 59/22 | 62/26 | 59/23 | $<$ | - | $<$ | - | $<$ | - | 62/22 | 61/33 | - |
| MCT | READ | GR5 | 75/52 | 75/52 | - | 70/46 | 82/61 | 75/52 | - | - | $<$ | < | $<$ | - | 77/51 | 75/63 | - |
| MCT | LANG | GR5 | 79/34 | 79/34 | - | 68/29 | 92/39 | 79/34 | - | - | $<$ | < | $<$ | - | 82/33 | 56/31 | - |
| MCT | MATH | GR5 | 52/23 | 52/23 | - | 55/20 | 48/28 | 51/23 | - | - | $<$ | $<$ | $<$ | - | 53/25 | 50/25 | - |
| MCT | READ | GR6 | 75/45 | 75/45 | - | 76/40 | 75/49 | 77/46 | - | - | $<$ | $<$ | $<$ | - | 76/42 | 80/65 | - |
| MCT | LANG | GR6 | 85/27 | 85/27 | - | 79/21 | 89/31 | 85/26 | - | - | $<$ | $<$ | $<$ | - | 87/26 | 85/45 | - |
| MCT | MATH | GR6 | 37/25 | 37/25 | - | 37/24 | 38/25 | 38/24 | - | - | $<$ | $<$ | $<$ | - | 33/22 | 45/40 | - |
| MCT | READ | GR7 | 73/44 | 73/44 | - | 73/44 | 74/43 | 75/43 | $<$ | - | $<$ | $<$ | - | - | 71/42 | 88/56 | - |
| MCT | LANG | GR7 | 91/34 | 91/34 | - | 86/20 | 96/44 | 92/35 | $<$ | - | $<$ | $<$ | - | - | 93/32 | 88/35 | - |
| MCT | MATH | GR7 | 44/23 | 44/23 | - | 38/18 | 49/27 | 44/23 | $<$ | - | < | $<$ | - | - | 47/22 | 35/24 | - |
| MCT | READ | GR8 | 64/27 | 64/27 | - | 52/22 | 72/31 | 66/28 | $<$ | - | - | $<$ | $<$ | - | 66/27 | 79/42 | - |
| MCT | LANG | GR8 | 90/30 | 90/30 | - | 83/22 | 94/37 | 91/31 | $<$ | - | - | $<$ | $<$ | - | 89/29 | **/53 | - |
| MCT | MATH | GR8 | 60/22 | 60/22 | - | 60/18 | 60/23 | 61/21 | $<$ | - | - | $<$ | $<$ | - | 57/18 | 79/37 | - |
| WRIT |  | GR4 | 80/26 | 80/26 | - | 77/19 | 84/35 | 82/26 | $<$ | - | $<$ | - | < | - | 79/23 | 75/35 | - |
| WRIT |  | GR7 | 93/17 | 93/17 | - | 90/11 | 93/20 | 94/17 | $<$ | - | $<$ | $<$ | - | - | 91/15 | **/24 | - |
| SATP | ALG1 |  | 302.9 | 302.9 | - | 303.9 | 301.3 | 301.7 | $<$ | - | $<$ | - | $<$ | - | 303.5 | 310.4 | - |
| SATP | BIOL |  | 321.6 | 321.6 | - | 323.3 | 319.9 | 320 | $<$ | - | < | - | < | - | 317.6 | 334.5 | - |
| SATP | HIST |  | 346.9 | 346.9 | - | 346.7 | 347 | 345.3 | $<$ | - | - | - | < | - | 345 | 365.9 | - |
| SATP | ENGL | RLC | 315.5 | 315.5 | - | 314.8 | 316 | 315.4 | $<$ | - | - | - | - | - | 311.8 | 333.5 | - |
| SATP | ENGL | NAR | 2.2 | 2.3 | $<$ | 2.2 | 2.2 | 2.2 | $<$ | - | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.2 | 2.2 | 2.2 | $<$ | - | - | - | - | - | 2.2 | 2.4 | - |
| FLE | READ |  | 257.9 | 257.9 | - | 255.3 | 260.9 | 257.6 | $<$ | - | $<$ | - | - | - | 258.4 | 254.4 | - |
| FLE | MATH |  | 258.9 | 258.9 | - | 254.8 | 263.4 | 259.9 | $<$ | - | $<$ | - | - | - | 260.4 | 259.8 | - |
| FLE | WRIT |  | 262.8 | 262.8 | - | 255.7 | 271 | 263.4 | $<$ | - | $<$ | - | - | - | 263.9 | 262.3 | - |
| FLE | COMP |  | 780 | 780 | - | 766.3 | 795.3 | 781.3 | $<$ | - | < | - | - | - | 782.7 | 776.4 | - |
| FLE | PASS | \% | 85.9 | 85.9 | - | 80 | 92.5 | 87 | - | - | - | - | - | - | 88.5 | 82.4 | - |
| NRT | READ | GR5 | 40.8 | 41.7 | $<$ | 39.5 | 42.5 | 41.7 | - | - | $<$ | - | - | < | 40.9 | 43.9 | - |
| NRT | LANG | GR5 | 40.9 | 42.4 | $<$ | 40 | 42.2 | 42.3 | - | - | < | - | - | < | 41.8 | 43.8 | - |
| NRT | MATH | GR5 | 37.7 | 39 | $<$ | 38.4 | 36.6 | 38.4 | - | - | < | - | - | < | 38 | 38 | - |
| NRT | READ | GR8 | 40 | 40.5 | $<$ | 36.6 | 42.2 | 40.3 | $<$ | < | - | - | - | < | 38.4 | 49 | - |
| NRT | LANG | GR8 | 46.1 | 46.6 | $<$ | 42.7 | 48.4 | 46.5 | $<$ | $<$ | - | - | - | < | 44.3 | 56.1 | - |
| NRT | MATH | GR8 | 38.6 | 38.6 | $<$ | 37.4 | 39.4 | 38.7 | $<$ | $<$ | - | - | - | < | 36.6 | 46.8 | - |
| ACT | COMP | COR | 15.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Covington County 1600
Covington County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,548 | 492,198 |
| White | $48.31 \%$ | $47.28 \%$ |
| Black | $51.58 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.03 \%$ | $0.16 \%$ |
| Hispanic | $0.08 \%$ | $0.85 \%$ |
| Male | $50.37 \%$ | $50.97 \%$ |
| Female | $49.63 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.11\% | 95.51\% | 60 |
| \% Eligible for Free Lunch | 68.22\% | 56.11\% | 89 |
| \# of Carnegie Units Taught | 95.5 | 82.27 | 51 |
| \# of Dropouts | 37 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 46.23\% | 39.76\% | 29 |
| \% Emergency Licenses | 5.41\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 15.23\% | 11.94\% | N/A |
| \% Receiving Diplomas | 18.52\% | 34.84\% | 80 |
| Federal Spec. Educ. Expenditure | \$314,538 | \$46,313,686 | 52 |
| State/Local Spec. Educ. Expend. | \$1,307,723 | \$196,501,994 | 47 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 18.03 | 1,974.22 | 34 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12 | 81.29\% | 67.36\% | 41 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,521 | \$5,908 | 110 |
| Est. State/Local Per Pupil Exp. | \$4,494 | \$5,020 | 126 |
| Estimated Federal Per Pupil Exp. | \$1,027 | \$887 | 72 |
| \% District Administrative Exp. | 3.85\% | 3.55\% | 79 |
| Total Operational Tax Levy | 28.8 | 39.69 | N/A |
| Debt Service Tax Levy | 1.00 | N/A | N/A |
| Valuation Per Student in ADA | \$31,692 | \$34,230 | 56 |
| Title I |  |  |  |
| Title I Allocation | \$974,592 | \$122,794,801 | 45 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 82.99\% | 80.52\% | 61 |
| ACT \% College Prep | 25.00\% | 37.00\% | 129 |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.


Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Collins Elementary | 590 |
| 8 | Collins High School | 516 |
| 12 | Collins Middle School | 476 |
| 16 | Hopewell Elementary School | 308 |
| 20 | Mount Olive Attendance Center | 525 |
| 24 | Seminary Attendance Center | 1,133 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Covington County 1600 

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/80 | 92/81 | $<$ | 90/78 | 94/81 | 90/74 | 95/86 | - | - | $<$ | - |  | 90/74 | 98/94 |  |
| MCT | LANG | GR2 | 91/71 | 92/72 | $<$ | 88/70 | 93/72 | 89/65 | 92/77 | - | - | $<$ | - |  | 89/64 | 99/89 |  |
| MCT | MATH | GR2 | 98/86 | 98/87 | $<$ | 98/86 | 98/86 | 97/81 | 99/92 | - | - | $<$ | - |  | 96/84 | **/94 |  |
| MCT | READ | GR3 | 94/82 | 94/82 | - | 91/79 | 96/86 | 93/74 | 94/90 | - | - | - | - |  | 95/81 | 95/90 |  |
| MCT | LANG | GR3 | 94/72 | 94/72 | - | 91/66 | 98/79 | 94/64 | 94/80 | - | - | - | - |  | 94/69 | 96/82 |  |
| MCT | MATH | GR3 | 99/91 | 99/91 | - | 99/91 | 99/93 | 99/91 | 99/93 | - | - | - | - |  | 99/93 | 99/95 |  |
| MCT | READ | GR4 | 89/82 | 89/83 | $<$ | 86/79 | 91/84 | 82/73 | 97/92 | - | < | $<$ | $<$ |  | 86/78 | 96/93 |  |
| MCT | LANG | GR4 | 87/59 | 88/60 | $<$ | 81/54 | 91/63 | 81/45 | 93/74 | - | $<$ | $<$ | $<$ |  | 83/51 | 97/79 |  |
| MCT | MATH | GR4 | 91/74 | 91/75 | $<$ | 91/74 | 91/75 | 86/62 | 96/88 | - | < | $<$ | $<$ |  | 88/70 | 97/90 |  |
| MCT | READ | GR5 | 87/76 | 90/80 | 15/00 | 81/70 | 92/82 | 77/62 | 96/90 | - | < | - | - |  | 84/70 | 93/89 |  |
| MCT | LANG | GR5 | 81/52 | 85/54 | 07/00 | 75/41 | 87/62 | 75/40 | 87/63 | - | $<$ | - | - |  | 80/44 | 85/68 |  |
| MCT | MATH | GR5 | 74/49 | 77/51 | 07/00 | 72/44 | 76/53 | 63/31 | 84/66 | - | $<$ | - | - |  | 69/40 | 87/67 |  |
| MCT | READ | GR6 | 85/68 | 86/69 | $<$ | 84/70 | 85/67 | 73/50 | 99/89 | - | $<$ | - | - |  | 78/59 | 98/86 |  |
| MCT | LANG | GR6 | 89/47 | 91/48 | $<$ | 86/39 | 92/54 | 83/34 | 96/62 | - | $<$ | - | - |  | 85/37 | 98/70 |  |
| MCT | MATH | GR6 | 78/62 | 80/63 | $<$ | 74/60 | 82/63 | 67/51 | 91/75 | - | $<$ | - | - |  | 70/54 | 95/79 |  |
| MCT | READ | GR7 | 75/57 | 76/58 | $<$ | 67/49 | 82/64 | 55/33 | 89/75 | - | $<$ | - | $<$ |  | 64/48 | 93/76 |  |
| MCT | LANG | GR7 | 84/43 | 86/45 | $<$ | 76/30 | 92/55 | 73/22 | 92/58 | - | $<$ | - | $<$ |  | 80/30 | 95/72 |  |
| MCT | MATH | GR7 | 64/43 | 65/44 | $<$ | 55/38 | 71/48 | 42/20 | 81/60 | - | $<$ | - | $<$ |  | 52/31 | 90/71 |  |
| MCT | READ | GR8 | 65/41 | 68/43 | < | 63/35 | 70/49 | 46/16 | 85/66 | - | - | - | $<$ |  | 58/35 | 82/57 |  |
| MCT | LANG | GR8 | 86/35 | 91/37 | 14/00 | 84/27 | 91/44 | 83/15 | 90/53 | - | - | - | $<$ |  | 84/27 | 94/54 |  |
| MCT | MATH | GR8 | 67/36 | 70/38 | $<$ | 63/31 | 73/43 | 56/20 | 78/51 | - | - | - | $<$ |  | 62/27 | 81/58 |  |
| WRIT |  | GR4 | 90/24 | 91/24 | $<$ | 86/22 | 91/24 | 87/21 | 91/25 | - | < | - | - |  | 89/20 | 93/31 | - |
| WRIT |  | GR7 | 93/24 | 94/25 | 70/00 | 91/21 | 97/28 | 91/14 | 95/30 | - | < | $<$ | < |  | 91/16 | 96/37 | - |
| SATP | ALG1 |  | 331.2 | 331.8 | $<$ | 332.8 | 330.3 | 320 | 341.3 | - | - | - | - |  | 323.4 | 342.7 | - |
| SATP | BIOL |  | 343.8 | 343.8 | - | 352.2 | 338.2 | 306 | 368.5 | - | - | - | - |  | 317.9 | 362.2 | - |
| SATP | HIST |  | 347.4 | 349.1 | $<$ | 360.6 | 335.9 | 326.2 | 366.4 | $<$ | - | - | $<$ |  | 333.4 | 361.1 | - |
| SATP | ENGL | RLC | 306.8 | 309 | $<$ | 296.2 | 313.5 | 286.1 | 328 | - | - | - | $<$ |  | 294.7 | 327.9 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2 | 2.1 | 1.8 | 2.3 | - | < | - | $<$ |  | 2 | 2.3 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.8 | 2 | 1.8 | 2.2 | - | $<$ | - | $<$ |  | 1.9 | 2.1 | - |
| FLE | READ |  | 262.4 | 262.7 | $<$ | 264.1 | 261.1 | 252.1 | 275 | - | - | - | - |  | 255.9 | 273.2 | - |
| FLE | MATH |  | 262.1 | 262.4 | $<$ | 265.3 | 259.6 | 253.5 | 274 | - | - | - | - |  | 257.8 | 273.3 | - |
| FLE | WRIT |  | 263.5 | 263.8 | $<$ | 262.7 | 264.1 | 255 | 272.5 | - | - | - | - |  | 257.8 | 271.4 | - |
| FLE | COMP |  | 788.3 | 789.1 | $<$ | 791.9 | 785.3 | 761.9 | 821.1 | - | - | - | - |  | 770.8 | 819.7 | - |
| FLE | PASS | \% | 85.6 | 86.1 | - | 84.4 | 86.6 | 79.6 | 94.7 | - | - | - | - |  | 83.2 | 92.6 | - |
| NRT | READ | GR5 | 45.7 | 46.8 | 25 | 42.2 | 49.2 | 39 | 52.2 | - | - | - | - |  | 41.5 | 54.2 | < |
| NRT | LANG | GR5 | 47.3 | 48.2 | 29.9 | 44.8 | 49.9 | 42 | 52.5 | - | - | - | - |  | 43.7 | 54.8 | $<$ |
| NRT | MATH | GR5 | 45.4 | 46.2 | 31.5 | 44.6 | 46.3 | 40.4 | 49.9 | - | - | - | - |  | 42.2 | 51.4 | $<$ |
| NRT | READ | GR8 | 45.6 | 48.4 | 21.9 | 42.8 | 49.1 | 36.7 | 54.8 | - | - | - | - |  | 42.7 | 53.8 | $<$ |
| NRT | LANG | GR8 | 48.4 | 50.8 | 27.1 | 44.2 | 53.1 | 40 | 56.7 | - | - | - | - |  | 45.9 | 55.1 | $<$ |
| NRT | MATH | GR8 | 43.4 | 45.6 | 26.5 | 42.4 | 44.9 | 36.3 | 51.2 | - | - | - | - |  | 40.4 | 52.1 | $<$ |
| ACT | COMP | COR | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

DeSoto County 1700
Desoto County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 20,920 | 492,198 |
| White | $78.87 \%$ | $47.28 \%$ |
| Black | $17.50 \%$ | $50.99 \%$ |
| Asian | $0.86 \%$ | $0.72 \%$ |
| Native Amer. | $0.22 \%$ | $0.16 \%$ |
| Hispanic | $2.56 \%$ | $0.85 \%$ |
| Male | $51.70 \%$ | $50.97 \%$ |
| Female | $48.30 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.80 \%$ $21.93 \%$ 136.5 62 $29.38 \%$ $6.73 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 73 2 7 N/A 134 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $10.65 \%$ $64.15 \%$ $\$ 2,264,944$ $\$ 8,993,412$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 15 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 38.66 \\ 60.79 \% \\ 53.64 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 3 141 111 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\$ 4,584$ $\$ 4,295$ $\$ 289$ $2.22 \%$ 35.13 4.80 $\$ 37,335$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 152 142 152 7 N/A N/A 36 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$1,224,297 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 21 144 8 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 19 \\ 61 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Chickasaw Elementary School | 899 |
| 12 | Hernando Elem | 744 |
| 14 | Hernando High School | 938 |
| 16 | Oak Grove Central Elementary | 779 |
| 18 | Hernando Middle School | 826 |
| 20 | Horn Lake Elem | 739 |
| 22 | Horn Lake High | 1,327 |
| 24 | Horn Lake Middle School | 1,349 |
| 26 | Walls Elementary School | 786 |
| 28 | Horn Lake Intermediate School | 663 |
| 30 | Olive Branch Elem | 924 |
| 32 | Olive Branch High School | 1,519 |
| 34 | Olive Branch Middle | 1,353 |
| 36 | Shadow Oaks Elementary School | 530 |
| 38 | Olive Branch Intermediate School | 814 |
| 40 | Southaven Elementary | 717 |
| 42 | Southaven High School | 1,431 |
| 44 | Hope Sullivan Elementary School | 949 |
| 46 | Greenbrook Elementary School | 871 |
| 48 | Southaven Middle School | 1,186 |
| 50 | Desoto Central Elementary School | 1,096 |
| 54 | Desoto Central Middle School | 480 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/93 | 98/94 | 95/88 | 97/92 | 99/95 | 95/85 | 98/95 | **/** | **/94 | $<$ | $<$ | $<$ | 95/87 | 99/96 | - |
| MCT | LANG | GR2 | 98/89 | 98/89 | 98/81 | 97/86 | 98/92 | 95/78 | 98/91 | **/91 | **/87 | $<$ | $<$ | $<$ | 95/80 | 99/92 | - |
| MCT | MATH | GR2 | 99/95 | 99/95 | 98/94 | 99/95 | 99/96 | 98/84 | **/98 | **/91 | **/** | $<$ | $<$ | $<$ | 99/89 | **/97 | - |
| MCT | READ | GR3 | 98/92 | 98/93 | 92/78 | 97/92 | 98/92 | 94/86 | 98/94 | **/92 | **/89 | $<$ | $<$ | $<$ | 97/87 | 98/94 | - |
| MCT | LANG | GR3 | 97/84 | 98/86 | 84/53 | 96/82 | 98/86 | 94/71 | 97/87 | **/83 | **/79 | $<$ | < | $<$ | 96/75 | 97/88 | - |
| MCT | MATH | GR3 | **/96 | **/97 | **/86 | **/97 | **/96 | **/91 | **/98 | **/** | **/96 | $<$ | < | $<$ | **/95 | **/97 | - |
| MCT | READ | GR4 | 96/93 | 97/94 | 91/86 | 95/92 | 98/95 | 90/82 | 98/96 | **/81 | 95/83 | $<$ | **/** | < | 92/87 | 98/96 | - |
| MCT | LANG | GR4 | 94/80 | 95/81 | 83/62 | 92/75 | 96/86 | 87/68 | 96/83 | 81/75 | 85/78 | $<$ | 93/86 | $<$ | 90/71 | 96/84 | - |
| MCT | MATH | GR4 | 96/86 | 96/87 | 93/73 | 95/87 | 97/87 | 88/68 | 97/90 | 94/75 | 95/85 | $<$ | **/93 | < | 92/77 | 97/90 | - |
| MCT | READ | GR5 | 98/94 | 98/94 | 98/93 | 97/93 | 99/95 | 94/85 | 99/96 | $<$ | 97/92 | $<$ | **/92 | - | 97/89 | 99/96 | - |
| MCT | LANG | GR5 | 96/77 | 96/78 | 88/68 | 94/72 | 97/83 | 91/64 | 96/81 | $<$ | 98/74 | $<$ | 96/75 | - | 92/66 | 97/81 | - |
| MCT | MATH | GR5 | 95/79 | 95/79 | 90/75 | 95/80 | 95/79 | 86/61 | 97/83 | $<$ | 95/80 | $<$ | **/87 | - | 92/69 | 96/83 | - |
| MCT | READ | GR6 | 96/88 | 96/89 | 57/43 | 94/86 | 97/90 | 88/71 | 98/92 | 92/85 | 94/84 | $<$ | 83/75 | - | 92/80 | 97/91 | - |
| MCT | LANG | GR6 | 97/74 | 97/75 | 69/17 | 95/69 | 98/79 | 92/55 | 98/79 | **/92 | **/64 | $<$ | 91/64 | - | 93/62 | 98/78 | - |
| MCT | MATH | GR6 | 92/83 | 93/84 | 37/23 | 92/82 | 91/83 | 78/62 | 95/88 | 92/92 | 88/70 | $<$ | 82/82 | - | 84/69 | 94/87 | - |
| MCT | READ | GR7 | 94/77 | 94/77 | 85/55 | 92/75 | 96/79 | 86/57 | 96/81 | 92/77 | 89/81 | $<$ | 93/73 | - | 89/57 | 96/83 | - |
| MCT | LANG | GR7 | 96/65 | 96/66 | 70/24 | 94/57 | 98/73 | 92/45 | 97/70 | 92/77 | 96/52 | $<$ | 93/60 | - | 92/46 | 97/71 | - |
| MCT | MATH | GR7 | 84/64 | 85/65 | 53/26 | 85/64 | 84/65 | 67/40 | 88/70 | **/85 | 81/63 | $<$ | 87/40 | - | 70/46 | 88/69 | - |
| MCT | READ | GR8 | 88/65 | 88/65 | 50/25 | 87/61 | 89/69 | 74/39 | 91/71 | **/91 | 79/46 | $<$ | 83/71 | - | 78/44 | 90/70 | - |
| MCT | LANG | GR8 | 96/60 | 97/61 | 69/17 | 95/55 | 98/65 | 93/43 | 97/64 | **/82 | **/49 | $<$ | 83/48 | - | 95/41 | 97/65 | - |
| MCT | MATH | GR8 | 85/64 | 86/65 | 38/17 | 85/65 | 86/63 | 68/42 | 89/69 | **/91 | 79/64 | $<$ | 83/54 | - | 75/45 | 88/69 | - |
| WRIT |  | GR4 | 95/57 | 96/59 | 75/26 | 95/52 | 96/63 | 92/46 | 96/60 | **/50 | 98/62 | $<$ | 99/55 | $<$ | 94/49 | 96/60 | - |
| WRIT |  | GR7 | 97/40 | 98/41 | 84/16 | 97/33 | **/49 | 93/33 | 99/43 | **/36 | 99/20 | $<$ | **/36 | < | 95/28 | 99/44 | - |
| SATP | ALG1 |  | 370.6 | 370.7 | $<$ | 371.8 | 369.6 | 343.5 | 374.3 | 383 | 340.3 | $<$ | < | - | 360.3 | 372.9 | - |
| SATP | BIOL |  | 370.2 | 372.5 | 310.1 | 376.4 | 364.9 | 335.7 | 377.2 | 380.7 | 348.1 | $<$ | 354.5 | - | 342.9 | 374.3 | - |
| SATP | HIST |  | 368.4 | 369.7 | 335.5 | 374.3 | 363.2 | 346.6 | 371.9 | $<$ | 351.7 | $<$ | 383.9 | $<$ | 349.6 | 370 | - |
| SATP | ENGL | RLC | 336.5 | 338.5 | 279.2 | 331 | 341.7 | 313.7 | 341.3 | 328.7 | 321.6 | $<$ | 331.5 | $<$ | 314.9 | 339.5 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | 1.9 | 2.3 | 2.4 | 2.2 | 2.3 | 2.2 | 2.2 | $<$ | 2.5 | $<$ | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | 1.8 | 2.1 | 2.3 | 2.1 | 2.2 | 2.1 | 2.1 | $<$ | 2.2 | $<$ | 2.1 | 2.2 | - |
| FLE | READ |  | 274.8 | 275.9 | 248.2 | 274.7 | 274.9 | 263.1 | 277.5 | 263.2 | 255 | $<$ | - | $<$ | 261.5 | 276.1 | - |
| FLE | MATH |  | 275.2 | 276.6 | 240.6 | 275.4 | 275 | 255.2 | 278.6 | 274.4 | 268.1 | $<$ | - | $<$ | 255.3 | 277.2 | - |
| FLE | WRIT |  | 266.9 | 267.8 | 244.4 | 264.7 | 268.9 | 260 | 268.7 | 258 | 257.1 | $<$ | - | $<$ | 256.2 | 268 | - |
| FLE | COMP |  | 817.1 | 820.5 | 733.3 | 815.4 | 818.7 | 778.3 | 824.8 | 795.5 | 795.9 | $<$ | - | < | 773 | 821.6 | - |
| FLE | PASS | \% | 94.5 | 95.8 | 61.5 | 94.1 | 94.8 | 82.7 | 96.7 | 90.9 | 92.9 | - | - | - | 81 | 95.7 | - |
| NRT | READ | GR5 | 58.8 | 59.3 | 50.9 | 58 | 59.7 | 51 | 60.5 | 58.8 | 54.5 | $<$ | - | $<$ | 51.7 | 61 | - |
| NRT | LANG | GR5 | 59.2 | 60 | 48.8 | 57.6 | 61 | 51.7 | 61 | 65.2 | 54.8 | $<$ | - | $<$ | 52.7 | 61.4 | - |
| NRT | MATH | GR5 | 56.9 | 57.4 | 51 | 58 | 55.7 | 46.8 | 59.1 | 63.9 | 52.9 | $<$ | - | $<$ | 50.5 | 59 | - |
| NRT | READ | GR8 | 58.3 | 58.6 | 47.5 | 57.3 | 59.1 | 48 | 60.7 | 58.8 | 49.9 | $<$ | - | $<$ | 50.9 | 60 | - |
| NRT | LANG | GR8 | 58.8 | 59.3 | 47 | 56.7 | 60.9 | 50.5 | 60.8 | 63.8 | 55.5 | $<$ | - | $<$ | 52.4 | 60.5 | - |
| NRT | MATH | GR8 | 54.6 | 54.9 | 46.5 | 55.9 | 53.4 | 46.1 | 56.4 | 61 | 53.6 | $<$ | - | $<$ | 47.8 | 56.2 | - |
| ACT | COMP | COR | 21.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Forrest County 1800
Forrest County

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,402 | 492,198 |
| White | $60.95 \%$ | $47.28 \%$ |
| Black | $38.26 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.17 \%$ | $0.16 \%$ |
| Hispanic | $0.54 \%$ | $0.85 \%$ |
| Male | $52.08 \%$ | $50.97 \%$ |
| Female | $47.92 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.49 \%$ $52.29 \%$ 60.5 16 $37.65 \%$ $6.50 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 32 55 116 N/A 84 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.77 \% \\ 75.00 \% \\ \$ 331,858 \\ \$ 1,575,999 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 8 46 30 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) |  | 1,974.22 91.73\% 67.36\% | 66 1 16 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,149 \\ \$ 5,380 \\ \$ 771 \\ 3.37 \% \\ 54.11 \\ 6.90 \\ \$ 33,819 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 65 36 107 51 N/A N/A 47 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$486,441 80.60\% 5 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 97 64 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 6 \\ 79.17 \% \\ 58.60 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ \\ 92 \\ 2 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Dixie Attendance Center | 550 |
| 10 | North Forrest Attendance Center | 395 |
| 12 | North Forrest High School | 444 |
| 20 | Rawls Springs Attendance Center | 164 |
| 28 | South Forrest Attendance Center | 556 |
| 36 | Earl Travillion Attendance Center | 293 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93/85 | 94/86 | $<$ | 89/81 | 97/88 | 86/65 | 96/93 | $<$ | $<$ | - | $<$ | - | 96/84 | 94/87 | - |
| MCT | LANG | GR2 | 91/76 | 92/78 | $<$ | 88/72 | 95/80 | 81/56 | 96/86 | $<$ | $<$ | - | $<$ | - | 89/65 | 94/84 | - |
| MCT | MATH | GR2 | 99/90 | 99/91 | $<$ | 99/90 | 98/90 | 95/75 | **/98 | < | < | - | $<$ | - | 97/88 | 99/93 | - |
| MCT | READ | GR3 | 92/85 | 93/85 | 70/70 | 92/82 | 92/88 | 87/72 | 95/92 | - | - | - | $<$ | - | 91/80 | 94/89 | - |
| MCT | LANG | GR3 | 92/72 | 93/74 | $<$ | 91/68 | 93/77 | 85/63 | 96/80 | - | - | - | $<$ | - | 90/63 | 95/79 | - |
| MCT | MATH | GR3 | 97/86 | 98/87 | $<$ | 96/85 | 98/86 | 93/74 | 99/93 | - | - | - | $<$ | - | 98/88 | 95/86 | - |
| MCT | READ | GR4 | 90/84 | 91/86 | $<$ | 88/81 | 91/87 | 80/70 | 95/91 | - | $<$ | - | $<$ | - | 90/83 | 89/84 | - |
| MCT | LANG | GR4 | 88/67 | 90/69 | $<$ | 85/62 | 92/72 | 79/47 | 93/77 | - | $<$ | - | $<$ | - | 89/65 | 89/70 | - |
| MCT | MATH | GR4 | 87/74 | 88/76 | 64/27 | 86/72 | 88/75 | 72/53 | 95/85 | - | $<$ | - | $<$ | - | 86/71 | 89/76 | - |
| MCT | READ | GR5 | 88/79 | 89/79 | $<$ | 85/78 | 92/81 | 82/64 | 92/88 | $<$ | $<$ | < | $<$ | - | 85/71 | 94/90 | - |
| MCT | LANG | GR5 | 87/54 | 87/55 | $<$ | 81/47 | 95/62 | 81/35 | 90/64 | $<$ | < | $<$ | $<$ | - | 84/43 | 91/67 | - |
| MCT | MATH | GR5 | 73/47 | 72/48 | 87/27 | 71/47 | 77/48 | 54/17 | 83/63 | $<$ | < | $<$ | $<$ | - | 70/41 | 81/57 | - |
| MCT | READ | GR6 | 93/82 | 93/84 | $<$ | 92/81 | 93/83 | 85/73 | 98/88 | - | - | $<$ | $<$ | - | 88/73 | 97/91 | - |
| MCT | LANG | GR6 | 96/61 | 97/62 | $<$ | 94/52 | 98/70 | 92/51 | 99/68 | - | - | $<$ | $<$ | - | 97/51 | 98/71 | - |
| MCT | MATH | GR6 | 83/68 | 84/69 | $<$ | 80/64 | 86/71 | 71/47 | 92/81 | - | - | $<$ | $<$ | - | 79/60 | 88/78 | - |
| MCT | READ | GR7 | 85/73 | 88/77 | 46/15 | 83/73 | 88/73 | 75/54 | 90/82 | - | $<$ | - | $<$ | - | 74/53 | 94/86 | - |
| MCT | LANG | GR7 | 92/65 | 93/69 | 71/07 | 87/59 | 96/71 | 81/50 | 97/72 | - | $<$ | - | $<$ | - | 85/51 | 96/75 | - |
| MCT | MATH | GR7 | 76/56 | 78/58 | 58/25 | 81/65 | 74/49 | 49/22 | 90/73 | - | $<$ | - | $<$ | - | 61/33 | 88/71 | - |
| MCT | READ | GR8 | 85/59 | 86/61 | 69/39 | 84/56 | 86/62 | 72/38 | 92/71 | $<$ | $<$ | $<$ | $<$ | - | 85/47 | 86/66 | - |
| MCT | LANG | GR8 | 91/49 | 92/53 | 77/00 | 86/42 | 96/56 | 85/32 | 94/58 | $<$ | $<$ | $<$ | $<$ | - | 96/35 | 92/59 | - |
| MCT | MATH | GR8 | 80/61 | 81/64 | 50/00 | 80/63 | 80/59 | 62/32 | 89/75 | $<$ | $<$ | $<$ | $<$ | - | 73/46 | 87/71 | - |
| WRIT |  | GR4 | 93/43 | 92/43 | $<$ | 90/38 | 95/49 | 88/43 | 93/43 | - | < | < | < | < | 94/47 | 91/41 | - |
| WRIT |  | GR7 | 99/39 | 99/39 | $<$ | 99/31 | 97/44 | 97/26 | 99/45 | - | - | - | $<$ | - | 95/29 | 99/43 | - |
| SATP | ALG1 |  | 364.3 | 364.3 | - | 363.3 | 365.6 | 339 | 371.6 | $<$ | - | - | - | - | 347.6 | 366.3 | - |
| SATP | BIOL |  | 375.3 | 375.3 | - | 382.9 | 369.4 | $<$ | 374.2 | - | - | - | < | - | < | 373.8 | - |
| SATP | HIST |  | 368.1 | 369.6 | $<$ | 371.9 | 363.7 | 357 | 373.2 | - | - | - | < | - | 350.5 | 378.9 | - |
| SATP | ENGL | RLC | 331.2 | 331.2 | - | 320.3 | 342.1 | 318.3 | 346.4 | - | - | - | - | - | 318.7 | 343.3 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.2 | 2.2 | - | - | - | - | - | 2.3 | 2.2 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.8 | 2.1 | 1.8 | 2.1 | - | - | - | - | - | 1.8 | 2 | - |
| FLE | READ |  | 270.9 | 272.1 | $<$ | 269.8 | 272.3 | 262.8 | 274.4 | $<$ | $<$ | - | - | - | 265.5 | 274 | - |
| FLE | MATH |  | 263.3 | 263.9 | $<$ | 263.1 | 263.5 | 253.7 | 267.1 | $<$ | $<$ | - | - | - | 244.7 | 272.7 | - |
| FLE | WRIT |  | 263.1 | 264.9 | $<$ | 258.3 | 269.6 | 252.6 | 268.3 | $<$ | $<$ | - | - | - | 257.7 | 265.7 | - |
| FLE | COMP |  | 797.3 | 800.8 | $<$ | 791.2 | 805.4 | 769.1 | 809.7 | $<$ | $<$ | - | - | - | 767.9 | 812.4 | - |
| FLE | PASS | \% | 92.1 | 91.5 | - | 94.4 | 88.9 | 84 | 96.8 | - | - | - | - | - | 78.9 | 100 | - |
| NRT | READ | GR5 | 49.6 | 53 | $<$ | 49.6 | 49.6 | 44.8 | 55.1 | - | - | - | - | - | 49.7 | 55.6 | - |
| NRT | LANG | GR5 | 50.2 | 53 | $<$ | 49.6 | 50.9 | 48.4 | 54.3 | - | - | - | - | - | 49.1 | 56.9 | - |
| NRT | MATH | GR5 | 47 | 50.5 | $<$ | 47.8 | 46.1 | 41.5 | 53.3 | - | - | - | - | - | 45.5 | 54.7 | - |
| NRT | READ | GR8 | 54.6 | 56.4 | $<$ | 52.3 | 56 | 47.6 | 58.9 | - | - | - | - | - | 50.5 | 58.6 | - |
| NRT | LANG | GR8 | 55.4 | 57.3 | $<$ | 53.2 | 57.5 | 49.9 | 59.1 | - | - | - | - | - | 48.9 | 60.4 | - |
| NRT | MATH | GR8 | 51.7 | 53.5 | $<$ | 53.5 | 50 | 46 | 55.7 | - | - | - | - | - | 50.3 | 54.7 | - |
| ACT | COMP | COR | 20.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Hattiesburg 1820
Forrest County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,785 | 492,198 |
| White | $11.45 \%$ | $47.28 \%$ |
| Black | $87.04 \%$ | $50.99 \%$ |
| Asian | $0.48 \%$ | $0.72 \%$ |
| Native Amer. | $0.15 \%$ | $0.16 \%$ |
| Hispanic | $0.88 \%$ | $0.85 \%$ |
| Male | $49.80 \%$ | $50.97 \%$ |
| Female | $50.20 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.75\% | 95.51\% | 76 |
| \% Eligible for Free Lunch | 76.58\% | 56.11\% | 105 |
| \# of Carnegie Units Taught | 122 | 82.27 | 13 |
| \# of Dropouts | 53 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 40.98\% | 39.76\% | 59 |
| \% Emergency Licenses | 6.23\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.78\% | 11.94\% | N/A |
| \% Receiving Diplomas | 44.44\% | 34.84\% | 31 |
| Federal Spec. Educ. Expenditure | \$601,200 | \$46,313,686 | 15 |
| State/Local Spec. Educ. Expend. | \$2,592,409 | \$196,501,994 | 17 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 17 | 1,974.22 | 39 |
| \% Students in C/T prog. (Gr.7-9) | 90.67\% | 91.73\% | 116 |
| \% Students in C/T prog. (Gr.10-12) | 53.70\% | 67.36\% | 110 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$7,055 | \$5,908 | 21 |
| Est. State/Local Per Pupil Exp. | \$5,823 | \$5,020 | 18 |
| Estimated Federal Per Pupil Exp. | \$1,232 | \$887 | 51 |
| \% District Administrative Exp. | 3.78\% | 3.55\% | 76 |
| Total Operational Tax Levy | 56.22 | 39.69 | N/A |
| Debt Service Tax Levy | 6.84 | N/A | N/A |
| Valuation Per Student in ADA | \$44,979 | \$34,230 | 18 |
| Title I |  |  |  |
| Title I Allocation | \$2,149,834 | \$122,794,801 | 5 |
| \% of Enrollment Served | 74.03\% | 63.42\% | 77 |
| \# of Title I Schools | 7 | 683 | 15 |
| Other |  |  |  |
| Number of AP Courses Offered | 11 | 421 | N/A |
| Graduation Rate | 87.26\% | 80.52\% | 37 |
| ACT \% College Prep | 44.70\% | 37.00\% | 28 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 8 | Blair Center Hattiesburg High | 897 |
| 12 | Burney Elementary School | 450 |
| 20 | Grace Christian Elementary School | 513 |
| 30 | Hattiesburg Middle School | 782 |
| 36 | Hawkins Elementary School | 409 |
| 40 | Jones Elementary School | 389 |
| 48 | Rowan Center Hattiesburg High | 324 |
| 52 | Thames Elementary School | 549 |
| 64 | Woodley Elementary School | 472 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 85/71 | 86/72 | 77/58 | 81/65 | 89/77 | 84/70 | **/88 | - | $<$ | - | - | - | 83/68 | 91/82 | - |
| MCT | LANG | GR2 | 83/54 | 83/54 | 76/55 | 75/43 | 90/64 | 82/51 | 96/96 | - | $<$ | - | - | - | 81/51 | 91/65 | - |
| MCT | MATH | GR2 | 94/70 | 94/70 | 93/62 | 92/67 | 95/72 | 93/68 | **/96 | - | $<$ | - | - | - | 93/65 | 96/88 | - |
| MCT | READ | GR3 | 81/61 | 81/61 | 80/53 | 77/51 | 85/71 | 79/58 | **/87 | $<$ | $<$ | $<$ | - | - | 77/56 | 94/76 | - |
| MCT | LANG | GR3 | 76/50 | 76/51 | 73/40 | 70/43 | 82/57 | 74/47 | 97/77 | $<$ | $<$ | $<$ | - | - | 73/46 | 87/66 | - |
| MCT | MATH | GR3 | 91/67 | 91/67 | 86/71 | 89/63 | 92/72 | 90/65 | 97/90 | $<$ | < | $<$ | - | - | 89/64 | 97/76 | - |
| MCT | READ | GR4 | 80/71 | 80/71 | 67/58 | 79/69 | 81/73 | 78/68 | 97/93 | $<$ | < | - | $<$ | < | 76/66 | 90/83 | - |
| MCT | LANG | GR4 | 79/54 | 80/55 | 69/39 | 76/47 | 83/61 | 78/52 | 90/73 | $<$ | < | - | $<$ | < | 76/49 | 89/67 | - |
| MCT | MATH | GR4 | 68/43 | 68/43 | 58/50 | 68/44 | 68/42 | 65/38 | 93/86 | $<$ | < | - | < | < | 64/36 | 78/63 | - |
| MCT | READ | GR5 | 75/60 | 75/60 | $<$ | 70/51 | 80/68 | 74/57 | 97/97 | $<$ | $<$ | - | - | - | 70/53 | 92/82 | - |
| MCT | LANG | GR5 | 82/49 | 83/49 | < | 75/38 | 89/59 | 81/45 | 97/87 | $<$ | < | - | - | - | 79/41 | 94/72 | - |
| MCT | MATH | GR5 | 67/32 | 66/31 | 90/50 | 65/29 | 68/35 | 64/28 | 93/73 | $<$ | < | - | - | - | 61/26 | 83/54 | - |
| MCT | READ | GR6 | 72/49 | 72/49 | $<$ | 72/49 | 72/50 | 70/45 | 97/87 | $<$ | $<$ | - | - | - | 67/41 | 85/70 | - |
| MCT | LANG | GR6 | 84/40 | 84/39 | $<$ | 83/37 | 86/44 | 83/35 | **/86 | $<$ | $<$ | - | - | - | 81/32 | 93/61 | - |
| MCT | MATH | GR6 | 59/40 | 59/39 | $<$ | 62/38 | 58/42 | 56/35 | 96/86 | < | $<$ | - | - | - | 53/33 | 78/60 | - |
| MCT | READ | GR7 | 70/40 | 70/39 | $<$ | 68/38 | 71/42 | 67/36 | **/83 | < | - | - | $<$ | - | 65/34 | 84/60 | - |
| MCT | LANG | GR7 | 83/34 | 82/33 | $<$ | 77/27 | 88/39 | 82/31 | 92/54 | < | - | - | $<$ | - | 81/24 | 87/58 | - |
| MCT | MATH | GR7 | 44/21 | 44/20 | $<$ | 43/21 | 45/21 | 40/17 | 88/67 | < | - | - | $<$ | - | 38/12 | 61/47 | - |
| MCT | READ | GR8 | 66/37 | 67/37 | $<$ | 66/38 | 66/36 | 64/33 | 93/78 | < | $<$ | - | < | - | 61/30 | 82/57 | - |
| MCT | LANG | GR8 | 84/34 | 85/35 | $<$ | 81/29 | 88/40 | 83/31 | 96/70 | < | $<$ | - | $<$ | - | 83/26 | 92/60 | - |
| MCT | MATH | GR8 | 50/29 | 51/29 | $<$ | 49/27 | 51/30 | 45/23 | 93/81 | < | $<$ | - | $<$ | - | 43/21 | 71/50 | - |
| WRIT |  | GR4 | 90/33 | 89/32 | 83/33 | 86/29 | 93/36 | 89/30 | **/63 | $<$ | $<$ | - | - | - | 87/27 | 94/51 | - |
| WRIT |  | GR7 | 89/19 | 89/19 | $<$ | 82/10 | 94/26 | 89/19 | 88/21 | $<$ | - | $<$ | $<$ | - | 87/16 | 89/23 | - |
| SATP | ALG1 |  | 324.8 | 324.8 | - | 326.1 | 323.9 | 319.8 | 353.1 | $<$ | - | - | - | - | 314.8 | 342.1 | - |
| SATP | BIOL |  | 341.3 | 342.6 | $<$ | 341.5 | 341.1 | 327.3 | 387.4 | $<$ | < | $<$ | $<$ | - | 327.8 | 367 | - |
| SATP | HIST |  | 360.6 | 362.3 | $<$ | 363.8 | 357.8 | 347.8 | 397.3 | < | $<$ | - | $<$ | - | 345.9 | 374.8 | - |
| SATP | ENGL | RLC | 316.6 | 318.8 | 264.7 | 309.3 | 322.3 | 301.4 | 371.9 | - | < | $<$ | $<$ | - | 293.7 | 333.3 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | 1.7 | 2.1 | 2.3 | 2.1 | 2.7 | - | < | $<$ | $<$ | $<$ | 2 | 2.4 | - |
| SATP | ENGL | INF | 1.8 | 1.9 | 1.4 | 1.7 | 2 | 1.7 | 2.2 | - | < | $<$ | $<$ | < | 1.7 | 2 | - |
| FLE | READ |  | 265.7 | 267.2 | $<$ | 262.3 | 268.9 | 259.8 | 287 | $<$ | $<$ | - | - | - | 259.7 | 275.8 | - |
| FLE | MATH |  | 258.5 | 261 | $<$ | 254.6 | 262.2 | 249.6 | 286.4 | $<$ | $<$ | - | - | - | 248.3 | 272.3 | - |
| FLE | WRIT |  | 262.8 | 263.7 | $<$ | 258.1 | 267.3 | 257.4 | 279.9 | $<$ | < | - | - | - | 257.1 | 270.3 | - |
| FLE | COMP |  | 787.5 | 792.6 | $<$ | 775.3 | 799.2 | 767.9 | 853.1 | < | $<$ | - | - | - | 765.1 | 819.2 | - |
| FLE | PASS | \% | 82.4 | 85.7 | - | 78.1 | 86.6 | 77 | 98.1 | - | - | - | - | - | 72.9 | 91.8 | - |
| NRT | READ | GR5 | 44.3 | 44.5 | 45.1 | 40.8 | 47.6 | 42.9 | 61.5 | $<$ | $<$ | - | - | - | 42.2 | 53.6 | - |
| NRT | LANG | GR5 | 45.6 | 45.9 | 44.5 | 41.8 | 49.2 | 44.1 | 61.9 | $<$ | $<$ | - | - | - | 44 | 52.8 | - |
| NRT | MATH | GR5 | 40.1 | 40 | 43.6 | 38.8 | 41.3 | 38.2 | 58.7 | $<$ | < | - | - | - | 37.8 | 48.8 | - |
| NRT | READ | GR8 | 44.3 | 44.4 | $<$ | 44.6 | 44 | 42.7 | 64.8 | $<$ | < | $<$ | - | - | 41 | 52.9 | - |
| NRT | LANG | GR8 | 47.1 | 47.2 | $<$ | 46.1 | 48 | 45.5 | 67.1 | $<$ | $<$ | $<$ | - | - | 44.3 | 54.9 | - |
| NRT | MATH | GR8 | 39.4 | 39.8 | < | 39.5 | 39.4 | 38 | 59 | < | $<$ | < | - | - | 37.3 | 45.6 | - |
| ACT | COMP | COR | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Petal 1821

## Forrest County

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,646 | 492,198 |
| White | $88.12 \%$ | $47.28 \%$ |
| Black | $10.81 \%$ | $50.99 \%$ |
| Asian | $0.22 \%$ | $0.72 \%$ |
| Native Amer. | $0.16 \%$ | $0.16 \%$ |
| Hispanic | $0.69 \%$ | $0.85 \%$ |
| Male | $51.40 \%$ | $50.97 \%$ |
| Female | $48.60 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.40 \%$ $32.19 \%$ 107 22 $49.76 \%$ $3.72 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 37 10 25 N/A 15 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 15.21 \% \\ 65.22 \% \\ \$ 362,941 \\ \$ 2,220,050 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 13 \\ 37 \\ 20 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 18 \\ 100.00 \% \end{array}$ $74.60 \%$ | 1,974.22 91.73\% 67.36\% | 35 1 59 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,716 \\ \$ 5,119 \\ \$ 597 \\ 3.39 \% \\ 55.24 \\ 55.34 \\ \$ 25,175 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 97 56 127 54 N/A N/A 100 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 460,093 \\ 10.39 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 102 145 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 5 $85.87 \%$ $31.20 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 45 \\ 102 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Petal Elementary | 864 |
| 4 | Petal Middle School | 883 |
| 6 | Petal High | 996 |
| 12 | W L Smith | 903 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/96 | 99/96 | **/82 | 98/96 | **/96 | **/88 | 99/96 | $<$ | $<$ | $<$ | - |  | 99/95 | 99/96 |  |
| MCT | LANG | GR2 | 98/83 | 98/84 | **/55 | 99/81 | 98/86 | 96/79 | 99/82 | $<$ | $<$ | $<$ | - |  | 99/82 | 99/84 |  |
| MCT | MATH | GR2 | **/96 | **/97 | **/81 | **/96 | **/97 | **/92 | **/96 | $<$ | $<$ | $<$ | - |  | **/96 | **/97 |  |
| MCT | READ | GR3 | 99/94 | 99/95 | **/73 | **/91 | 99/98 | 96/67 | **/97 | - | < | $<$ | $<$ |  | 97/89 | **/98 |  |
| MCT | LANG | GR3 | 98/89 | 99/91 | 73/36 | 98/88 | 99/90 | 83/71 | **/90 | - | $<$ | $<$ | $<$ |  | 96/84 | **/93 |  |
| MCT | MATH | GR3 | 99/96 | **/96 | 91/82 | 99/94 | 99/97 | **/83 | 99/97 | - | $<$ | $<$ | $<$ |  | 99/93 | **/98 |  |
| MCT | READ | GR4 | 95/93 | 98/97 | 65/48 | 93/89 | 98/97 | 79/76 | 98/96 | - | $<$ | $<$ | $<$ |  | 91/89 | 98/96 |  |
| MCT | LANG | GR4 | 94/76 | 97/83 | 54/08 | 91/72 | 96/81 | 79/55 | 96/80 | - | < | $<$ | $<$ |  | 88/61 | 98/88 |  |
| MCT | MATH | GR4 | 96/92 | 99/96 | 68/50 | 95/89 | 98/95 | 87/78 | 98/94 | - | < | $<$ | $<$ |  | 92/84 | 99/98 |  |
| MCT | READ | GR5 | 95/88 | 96/91 | 81/44 | 94/87 | 96/90 | 94/88 | 95/88 | - | $<$ | - | $<$ |  | 93/83 | 96/91 |  |
| MCT | LANG | GR5 | 95/81 | 96/84 | 77/41 | 92/78 | 98/84 | 94/75 | 95/82 | - | $<$ | - | $<$ |  | 90/78 | 96/84 |  |
| MCT | MATH | GR5 | 94/83 | 95/84 | 85/46 | 94/82 | 95/83 | 94/66 | 94/85 | - | $<$ | - | $<$ |  | 87/74 | 97/88 |  |
| MCT | READ | GR6 | 97/91 | 98/93 | 79/57 | 98/91 | 96/91 | 89/78 | 98/91 | $<$ | $<$ | $<$ | $<$ |  | 94/89 | 98/92 |  |
| MCT | LANG | GR6 | 97/77 | 98/81 | 79/00 | 98/73 | 97/80 | 89/50 | 98/80 | $<$ | < | < | $<$ |  | 96/68 | 97/81 |  |
| MCT | MATH | GR6 | 91/81 | 94/86 | 50/17 | 89/81 | 93/82 | 58/53 | 93/84 | < | < | $<$ | $<$ |  | 85/70 | 95/88 |  |
| MCT | READ | GR7 | 93/83 | 95/86 | 46/27 | 91/79 | 95/87 | 93/71 | 93/85 | - | $<$ | $<$ | $<$ |  | 94/75 | 94/87 |  |
| MCT | LANG | GR7 | 96/66 | 98/70 | 69/13 | 94/60 | 98/74 | 90/55 | 97/69 | - | < | $<$ | $<$ |  | 96/56 | 97/73 |  |
| MCT | MATH | GR7 | 83/71 | 87/76 | 29/18 | 84/70 | 83/73 | 66/41 | 86/76 | - | < | $<$ | $<$ |  | 75/57 | 89/81 |  |
| MCT | READ | GR8 | 87/61 | 91/64 | 41/14 | 85/60 | 90/61 | 62/17 | 91/66 | $<$ | - | - | - |  | 81/41 | 90/66 |  |
| MCT | LANG | GR8 | 96/54 | 97/57 | 82/09 | 94/50 | 97/57 | 83/17 | 97/58 | $<$ | - | - | - |  | 90/34 | 98/61 |  |
| MCT | MATH | GR8 | 85/64 | 86/66 | 61/22 | 87/66 | 83/61 | 52/33 | 88/67 | $<$ | - | - | - |  | 71/50 | 88/68 |  |
| WRIT |  | GR4 | 89/52 | 89/52 | - | 83/43 | 95/62 | 87/42 | 91/56 | - | < | $<$ | $<$ |  | 78/35 | 97/65 |  |
| WRIT |  | GR7 | 94/51 | 94/51 | - | 91/40 | 99/64 | 93/41 | 94/52 | - | $<$ | $<$ | $<$ |  | 92/43 | 97/55 |  |
| SATP | ALG1 |  | 356.9 | 358.4 | 341.1 | 358.2 | 355.5 | 335.3 | 359.9 | $<$ | < | $<$ | $<$ |  | 349 | 358.9 |  |
| SATP | BIOL |  | 374.1 | 374.5 | 368 | 379.6 | 368.4 | 343.9 | 377.4 | - | $<$ | - | $<$ |  | 365.5 | 377.4 |  |
| SATP | HIST |  | 382.5 | 386.4 | 344.9 | 390.2 | 373.5 | 340.7 | 387 | $<$ | $<$ | $<$ | $<$ |  | 364.2 | 387.7 |  |
| SATP | ENGL | RLC | 335.9 | 338.5 | 284.4 | 330.1 | 342.8 | 311.1 | 340.3 | - | $<$ | $<$ | $<$ |  | 318.5 | 343.4 |  |
| SATP | ENGL | NAR | 2.4 | 2.5 | 1.9 | 2.3 | 2.6 | 2.3 | 2.5 | - | $<$ | < | $<$ |  | 2.3 | 2.5 |  |
| SATP | ENGL | INF | 2.4 | 2.5 | 1.9 | 2.4 | 2.5 | 2.4 | 2.4 | - | $<$ | $<$ | $<$ |  | 2.4 | 2.4 | - |
| FLE | READ |  | 271.3 | 274.9 | 239.1 | 270.4 | 272.4 | 242 | 273.9 | $<$ | - | - | - |  | 265.7 | 273.2 |  |
| FLE | MATH |  | 264 | 268.7 | 221.6 | 263.6 | 264.5 | 225.8 | 267 | $<$ | - | - | - |  | 261.5 | 265 |  |
| FLE | WRIT |  | 267.7 | 270.6 | 241.5 | 265.6 | 270.1 | 246.8 | 269.6 | $<$ | - | - | - |  | 265.8 | 268.7 |  |
| FLE | COMP |  | 803.1 | 814.2 | 702.3 | 799.7 | 807 | 714.6 | 810.4 | $<$ | - | - | - |  | 793.1 | 806.9 | - |
| FLE | PASS | \% | 90 | 94 | 54.5 | 86.4 | 94.2 | 50 | 93.4 | - | - | - | - |  | 86.5 | 91.2 | - |
| NRT | READ | GR5 | 60.2 | 61 | $<$ | 60 | 60.4 | 58 | 61.4 | - | $<$ | $<$ | - |  | 56.3 | 62.7 | - |
| NRT | LANG | GR5 | 59 | 59.6 | $<$ | 57.3 | 60.9 | 54.8 | 60.3 | - | $<$ | $<$ | - |  | 53 | 62.3 | - |
| NRT | MATH | GR5 | 58.5 | 59 | < | 59.6 | 57.3 | 51.8 | 60.1 | - | $<$ | $<$ | - |  | 52.6 | 61.7 | - |
| NRT | READ | GR8 | 57.3 | 59.2 | 39 | 57.1 | 57.5 | 35.9 | 60 | - | - | - | - |  | 50.7 | 60.2 |  |
| NRT | LANG | GR8 | 56.8 | 58.8 | 38.6 | 55.9 | 57.5 | 40.7 | 59 | - | - | - | - |  | 50.7 | 59.6 |  |
| NRT | MATH | GR8 | 54.3 | 55.5 | 39.6 | 57.4 | 51.9 | 39.4 | 55.9 | - | - | - | - |  | 49.5 | 56.3 |  |
| ACT | COMP | COR | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Franklin County 1900
Franklin County

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,580 | 492,198 |
| White | $48.92 \%$ | $47.28 \%$ |
| Black | $50.95 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.06 \%$ | $0.85 \%$ |
| Male | $53.35 \%$ | $50.97 \%$ |
| Female | $46.65 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 97.27\% | 95.51\% | 9 |
| \% Eligible for Free Lunch | 62.07\% | 56.11\% | 76 |
| \# of Carnegie Units Taught | 83 | 82.27 | 66 |
| \# of Dropouts | 10 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 39.73\% | 39.76\% | 68 |
| \% Emergency Licenses | 1.57\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 15.38\% | 11.94\% | N/A |
| \% Receiving Diplomas | 40.00\% | 34.84\% | 36 |
| Federal Spec. Educ. Expenditure | \$186,466 | \$46,313,686 | 98 |
| State/Local Spec. Educ. Expend. | \$900,802 | \$196,501,994 | 83 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 10 | 1,974.22 | 85 |
| \% Students in C/T prog. (Gr.7-9) | 92.31\% | 91.73\% | 112 |
| \% Students in C/T prog. (Gr.10-12) | 78.16\% | 67.36\% | 51 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$7,349 | \$5,908 | 12 |
| Est. State/Local Per Pupil Exp. | \$5,707 | \$5,020 | 23 |
| Estimated Federal Per Pupil Exp. | \$1,643 | \$887 | 14 |
| \% District Administrative Exp. | 4.44\% | 3.55\% | 112 |
| Total Operational Tax Levy | 34.31 | 39.69 | N/A |
| Debt Service Tax Levy | 0.00 | N/A | N/A |
| Valuation Per Student in ADA | \$22,867 | \$34,230 | 118 |
| Title I |  |  |  |
| Title I Allocation | \$512,664 | \$122,794,801 | 89 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 4 | 683 | 62 |
| Other |  |  |  |
| Number of AP Courses Offered | 6 | 421 | N/A |
| Graduation Rate | 84.82\% | 80.52\% | 51 |
| ACT \% College Prep | 24.50\% | 37.00\% | 131 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Franklin Lower Elementary | 328 |
| 6 | Franklin Upper Elementary | 352 |
| 8 | Franklin Jr Hi School | 415 |
| 10 | Franklin High School | 485 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/90 | 97/92 | $<$ | 95/88 | 98/91 | 96/87 | 97/92 | - | - | - | $<$ | - | 95/87 | **/93 | - |
| MCT | LANG | GR2 | 92/74 | 95/76 | $<$ | 91/70 | 93/78 | 87/68 | 98/80 | - | - | - | $<$ | - | 91/68 | 93/85 | - |
| MCT | MATH | GR2 | 98/90 | 99/92 | $<$ | 98/91 | 98/89 | 96/85 | **/95 | - | - | - | $<$ | - | 97/88 | **/92 | - |
| MCT | READ | GR3 | 95/84 | 96/86 | $<$ | 91/77 | 98/92 | 89/70 | 98/95 |  | - | - | - | - | 92/79 | 97/92 | - |
| MCT | LANG | GR3 | 92/67 | 94/68 | $<$ | 86/56 | 98/79 | 87/55 | 95/76 |  | - | - | - | - | 87/61 | 97/73 | - |
| MCT | MATH | GR3 | 99/93 | **/94 | $<$ | **/93 | 98/92 | 98/90 | **/95 | - | - | - | - | - | 98/92 | **/95 | - |
| MCT | READ | GR4 | 90/79 | 92/82 | $<$ | 88/75 | 92/84 | 84/67 | 95/92 | - | - | - | - | - | 91/75 | 89/89 | - |
| MCT | LANG | GR4 | 85/54 | 88/57 | $<$ | 81/49 | 89/61 | 77/33 | 93/77 | - | - | - | - | - | 83/45 | 89/72 | - |
| MCT | MATH | GR4 | 93/70 | 93/72 | $<$ | 97/75 | 89/64 | 91/58 | 95/82 | - | - | - | - | - | 94/63 | 97/86 | - |
| MCT | READ | GR5 | 91/85 | 96/89 | $<$ | 90/84 | 93/86 | 91/82 | 92/89 | - | - | - | - | - | 94/84 | 85/85 | - |
| MCT | LANG | GR5 | 89/66 | 92/69 | $<$ | 88/66 | 91/65 | 89/55 | 89/81 | - | - | - | - | - | 90/59 | 85/81 | - |
| MCT | MATH | GR5 | 89/71 | 91/75 | $<$ | 90/72 | 89/70 | 90/65 | 89/81 | - | - | - | - | - | 88/67 | 92/77 | - |
| MCT | READ | GR6 | 89/65 | 89/65 | - | 86/62 | 93/70 | 83/45 | 97/89 | - | - | $<$ | - | - | 83/50 | 95/84 | - |
| MCT | LANG | GR6 | 93/51 | 93/51 | - | 89/44 | 98/63 | 90/29 | 97/78 | - | - | $<$ | - | - | 89/37 | 98/73 | - |
| MCT | MATH | GR6 | 82/62 | 82/62 | - | 85/62 | 78/63 | 70/44 | 97/83 | - | - | $<$ | - | - | 76/49 | 93/78 | - |
| MCT | READ | GR7 | 82/66 | 82/66 | - | 86/74 | 78/58 | 69/52 | 93/79 | - | - | - | - | - | 80/64 | 89/75 | - |
| MCT | LANG | GR7 | 89/56 | 89/56 | - | 86/60 | 92/52 | 88/41 | 90/69 | - | - | - | - | - | 93/59 | 89/59 | - |
| MCT | MATH | GR7 | 69/49 | 69/49 | - | 75/54 | 63/45 | 56/35 | 80/62 | - | - | - | - | - | 66/46 | 78/58 | - |
| MCT | READ | GR8 | 72/48 | 72/48 | - | 62/36 | 83/60 | 61/37 | 84/60 | - | - | - | - | - | 62/40 | 87/56 | - |
| MCT | LANG | GR8 | 93/45 | 93/45 | - | 87/30 | 98/60 | 92/39 | 93/51 | - | - | - | - | - | 93/37 | 93/56 | - |
| MCT | MATH | GR8 | 70/42 | 70/42 | - | 62/43 | 78/41 | 59/30 | 81/56 | - | - | - | - | - | 60/31 | 84/60 | - |
| WRIT |  | GR4 | 85/20 | 85/21 | $<$ | 81/22 | 88/18 | 78/15 | 92/25 | - | - | - | - | - | 81/18 | 90/24 | - |
| WRIT |  | GR7 | 97/30 | 97/30 | - | 93/30 | **/31 | 96/30 | 98/31 | - | < | - | - | - | 97/26 | 98/36 | - |
| SATP | ALG1 |  | 323.6 | 323.6 | - | 315.8 | 329 | 318.5 | 327.6 | - | - | - | - | - | 319.1 | 327.8 | - |
| SATP | BIOL |  | 385.2 | 385.2 | - | 395.9 | 377.4 | 364.4 | 392.4 | - | - | - | - | - | 373.8 | 389.9 | - |
| SATP | HIST |  | 368.3 | 368.3 | - | 371.3 | 366.3 | 355.6 | 379.7 | - | - | - | - | - | 356.4 | 378.5 | - |
| SATP | ENGL | RLC | 316.8 | 316.9 | $<$ | 306.2 | 326.6 | 298.6 | 330.9 | - | - | - | - | - | 306.6 | 325.9 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.2 | 2.5 | 2.4 | 2.3 | - | - | - | - | - | 2.4 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2.1 | 2.2 | 2 | 2.3 | - | - | - | - | - | 2 | 2.3 | - |
| FLE | READ |  | 265.7 | 265.8 | $<$ | 266.7 | 265.6 | 258 | 273.7 | - | - | - | - | - | 261.1 | 269.4 | - |
| FLE | MATH |  | 255.5 | 255.9 | $<$ | 250.5 | 260.2 | 242.3 | 268.9 | - | - | - | - | - | 251.9 | 259.8 | - |
| FLE | WRIT |  | 263.4 | 263.5 | $<$ | 260.1 | 266.4 | 259.2 | 267.9 | - | - | - | - | - | 260.7 | 265.5 | - |
| FLE | COMP |  | 784.5 | 785.2 | $<$ | 777.4 | 792.2 | 759.5 | 810.6 | - | - | - | - | - | 773.7 | 794.7 | - |
| FLE | PASS | \% | 84.3 | 84.9 | - | 83.3 | 86.1 | 73.8 | 95.4 | - | - | - | - | - | 78.4 | 90.4 | - |
| NRT | READ | GR5 | 48.8 | 50.9 | 34.6 | 47.8 | 50 | 43.2 | 57.4 | - | - | - | - | - | 45.6 | 55.6 | - |
| NRT | LANG | GR5 | 48.8 | 50.6 | 36.4 | 48.3 | 49.4 | 43.8 | 56.3 | - | - | - | - | - | 45.4 | 56.2 | - |
| NRT | MATH | GR5 | 52.4 | 53.1 | 46.9 | 53.9 | 50.5 | 49.8 | 56.2 | - | - | - | - | - | 49 | 59.9 | - |
| NRT | READ | GR8 | 48.4 | 48.8 | $<$ | 44.5 | 52.3 | 41.8 | 55.6 | - | - | - | - | - | 43.4 | 55.6 | - |
| NRT | LANG | GR8 | 49.2 | 49.6 | $<$ | 44.2 | 54.3 | 44.7 | 54.4 | - | - | - | - | - | 44.9 | 55.7 | - |
| NRT | MATH | GR8 | 48.6 | 48.6 | $<$ | 49 | 48.2 | 43.1 | 54 | - | - | - | - | - | 43.2 | 55.8 | - |
| ACT | COMP | COR | 22.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,985 | 492,198 |
| White | $87.73 \%$ | $47.28 \%$ |
| Black | $11.84 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.05 \%$ | $0.16 \%$ |
| Hispanic | $0.30 \%$ | $0.85 \%$ |
| Male | $52.02 \%$ | $50.97 \%$ |
| Female | $47.98 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.28 \%$ $45.28 \%$ 109.5 6 $37.33 \%$ $6.25 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 136 35 23 N/A 87 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.72 \% \\ 96.43 \% \\ \$ 452,312 \\ \$ 1,128,331 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 2 22 60 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 11 $100.00 \%$ $61.84 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 77 1 95 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\$ 5,142$ $\$ 4,428$ $\$ 714$ $1.92 \%$ 36.13 7.44 $\$ 21,472$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 137 134 117 2 N/A N/A 126 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 802,438$ $74.63 \%$ 7 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 58 73 15 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 0 $93.24 \%$ $26.90 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A 9 122 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Agricola Elementary School | 443 |
| 6 | Benndale Elementary School | 216 |
| 8 | Central Elem School | 390 |
| 12 | George County High School | 1,039 |
| 14 | George County Middle School | 898 |
| 16 | Lucedale Elem School | 387 |
| 18 | Lucedale Intermediate School | 210 |
| 24 | Rocky Creek Elem School | 402 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/86 | 94/86 | - | 91/82 | 97/89 | 92/75 | 94/87 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 92/72 | 92/72 | - | 88/64 | 95/80 | 86/59 | 92/73 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | **/93 | **/94 | $<$ | **/92 | 99/94 | **/89 | **/94 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 94/81 | 94/82 | $<$ | 94/82 | 93/79 | **/68 | 93/82 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR3 | 90/68 | 91/69 | $<$ | 89/68 | 90/68 | 77/50 | 91/69 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR3 | 99/92 | 99/92 | $<$ | 99/91 | 99/93 | **/83 | 99/93 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR4 | 92/87 | 93/88 | $<$ | 90/84 | 94/91 | 86/77 | 93/89 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR4 | 90/68 | 90/68 | - | 88/57 | 91/79 | 86/54 | 90/70 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR4 | 95/81 | 95/81 | $<$ | 93/81 | 96/81 | 86/69 | 96/82 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR5 | 92/81 | 92/81 | $<$ | 86/73 | 98/90 | 86/62 | 93/84 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 82/59 | 82/59 | $<$ | 70/44 | 96/75 | 67/36 | 85/63 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 85/66 | 86/66 | $<$ | 78/59 | 94/73 | 77/49 | 87/68 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | READ | GR6 | 78/58 | 78/58 | - | 72/51 | 85/66 | 62/38 | 80/60 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 87/51 | 87/51 | - | 82/39 | 94/65 | 82/38 | 88/52 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 77/62 | 77/62 | - | 71/56 | 85/68 | 65/56 | 79/62 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR7 | 80/60 | 80/60 | - | 75/63 | 85/58 | 61/32 | 82/63 | - | $<$ | $<$ | - |  |  |  | < |
| MCT | LANG | GR7 | 90/50 | 90/50 | - | 86/44 | 94/55 | 75/36 | 92/52 | - | $<$ | $<$ | - |  |  |  | < |
| MCT | MATH | GR7 | 74/54 | 74/54 | - | 74/59 | 75/50 | 46/18 | 78/59 | - | $<$ | $<$ | - |  |  |  | < |
| MCT | READ | GR8 | 75/49 | 75/49 | - | 70/45 | 80/53 | 52/35 | 78/50 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR8 | 84/34 | 84/34 | - | 80/25 | 87/41 | 65/13 | 86/36 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR8 | 76/58 | 76/58 | - | 79/57 | 74/59 | 57/30 | 78/60 | - | $<$ | - | - |  |  |  | - |
| WRIT |  | GR4 | 90/43 | 91/43 | $<$ | 87/38 | 95/49 | 85/41 | 92/44 | - | $<$ | $<$ | $<$ |  |  |  | - |
| WRIT |  | GR7 | 95/29 | 95/29 | - | 93/24 | 98/35 | 89/26 | 96/30 | - | $<$ | $<$ | - |  |  |  | $<$ |
| SATP | ALG1 |  | 346.2 | 346.2 | - | 343.7 | 348.6 | $<$ | 346.3 | - | - | $<$ | - |  |  |  | - |
| SATP | BIOL |  | 361.7 | 361.7 | - | 364.5 | 359.4 | 340.3 | 364.3 | $<$ | - | $<$ | - |  |  |  | - |
| SATP | HIST |  | 358.7 | 358.7 | - | 368.3 | 349.4 | 330.1 | 363 | - | $<$ | - | - |  |  |  | $<$ |
| SATP | ENGL | RLC | 318.6 | 318.6 | - | 315.7 | 321.4 | 301.6 | 322.5 | - | $<$ | $<$ | $<$ |  |  |  | $<$ |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.2 | 2.4 | 2.1 | 2.3 | - | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.2 | 1.9 | 2.2 | - | < | < | $<$ |  |  |  | - |
| FLE | READ |  | 269.9 | 269.9 | - | 269.7 | 270.1 | 232 | 273.9 | - | - | - | - |  |  |  | - |
| FLE | MATH |  | 265.9 | 265.9 | - | 266.8 | 265 | 224.9 | 270 | - | - | - | - |  |  |  | - |
| FLE | WRIT |  | 265.3 | 265.3 | - | 262.9 | 267.8 | 246.1 | 267.4 | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 801.1 | 801.1 | - | 799.3 | 802.9 | 703 | 811.2 | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 88.6 | 88.6 | - | 88.2 | 89.1 | 45 | 93.3 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 49.2 | 49.2 | 35.4 | 44.5 | 54 | 35.8 | 50.8 | $<$ | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 50.1 | 51.1 | 38.9 | 44.8 | 55.8 | 38.4 | 52.7 | $<$ | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 50 | 50 | 39.1 | 48.3 | 51.7 | 39.5 | 51.3 | $<$ | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 52.7 | 53.9 | 36.9 | 51 | 54.4 | 36.9 | 54.2 | - | $<$ | $<$ | - |  |  |  | - |
| NRT | LANG | GR8 | 49.6 | 50.6 | 35.4 | 46.1 | 53.1 | 41.5 | 50.3 | - | $<$ | < | - |  |  |  | - |
| NRT | MATH | GR8 | 50.4 | 51.9 | 35.8 | 49.9 | 51 | 43 | 51.4 | - | $<$ | < | - |  |  |  | - |
| ACT | COMP | COR | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,966 | 492,198 |
| White | $76.96 \%$ | $47.28 \%$ |
| Black | $22.58 \%$ | $50.99 \%$ |
| Asian | $0.15 \%$ | $0.72 \%$ |
| Native Amer. | $0.10 \%$ | $0.16 \%$ |
| Hispanic | $0.20 \%$ | $0.85 \%$ |
| Male | $50.41 \%$ | $50.97 \%$ |
| Female | $49.59 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.94 \%$ $59.65 \%$ 70 31 $50.53 \%$ $8.40 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 141 72 95 N/A 13 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $13.97 \%$ $0.00 \%$ $\$ 155,633$ $\$ 740,112$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | $\begin{array}{r}\text { N/A } \\ 107 \\ 116 \\ 95 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 14.22 \\ 100.00 \% \\ 100.00 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 54 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,394 \\ \$ 4,777 \\ \$ 1,617 \\ 2.76 \% \\ 34.04 \\ 5.91 \\ \$ 23,612 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 45 99 15 23 N/A N/A 112 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$507,580 <br> 74.23\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 92 75 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 96.81\% <br> 40.00\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 3 \\ 44 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Leakesville Elementary School | 490 |
| 4 | Leakesville Jr High School | 367 |
| 8 | Mc Lain Elementary School | 237 |
| 12 | Sand Hill Elementary School | 353 |
| 14 | Greene County High School | 519 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/92 | 99/93 | $<$ | 99/92 | 97/91 | **/78 | 97/94 | - | - | - | - | - | 96/88 | **/98 | - |
| MCT | LANG | GR2 | 98/83 | 99/84 | $<$ | 99/82 | 97/84 | 94/72 | 98/85 | - | - | - | - | - | 97/78 | **/90 | - |
| MCT | MATH | GR2 | **/96 | **/96 | $<$ | **/99 | **/93 | **/83 | **/97 | - | - | - | - | - | **/94 | **/** | - |
| MCT | READ | GR3 | 91/81 | 91/81 | $<$ | 86/70 | 94/87 | 86/69 | 93/85 |  | - | - | $<$ | - | 89/76 | 98/90 | - |
| MCT | LANG | GR3 | 89/71 | 89/71 | $<$ | 78/52 | 94/81 | 83/47 | 90/79 |  | - | - | $<$ | - | 85/65 | 95/83 | - |
| MCT | MATH | GR3 | 98/88 | 98/89 | $<$ | 96/84 | 99/90 | 97/78 | 98/91 | - | - | - | $<$ | - | 97/85 | **/93 | - |
| MCT | READ | GR4 | 94/87 | 94/87 | - | 93/85 | 95/90 | 91/73 | 95/90 | $<$ | - | - | $<$ | - | 94/82 | 96/93 | - |
| MCT | LANG | GR4 | 91/74 | 91/74 | - | 88/67 | 94/79 | 86/64 | 93/75 | $<$ | - | - | $<$ | - | 89/67 | 94/80 | - |
| MCT | MATH | GR4 | 98/91 | 98/91 | - | 99/92 | 97/91 | 95/77 | 98/93 | $<$ | - | - | $<$ | - | 96/87 | 99/97 | - |
| MCT | READ | GR5 | 90/79 | 90/79 | - | 86/76 | 94/81 | 89/68 | 90/83 | - | $<$ | $<$ | - | - | 87/75 | 94/83 | - |
| MCT | LANG | GR5 | 83/62 | 83/62 | - | 74/54 | 92/69 | 82/50 | 84/66 | - | $<$ | < | - | - | 77/53 | 92/75 | - |
| MCT | MATH | GR5 | 87/66 | 87/66 | - | 85/63 | 90/68 | 85/52 | 90/71 | - | $<$ | $<$ | - | - | 82/61 | 96/73 | - |
| MCT | READ | GR6 | 86/70 | 89/72 | $<$ | 81/64 | 90/74 | 77/50 | 89/76 | - | - | - | - | - | 85/69 | 88/73 | - |
| MCT | LANG | GR6 | 90/54 | 91/56 | $<$ | 85/44 | 95/62 | 77/37 | 94/59 | - | - | - | - | - | 85/49 | 98/59 | - |
| MCT | MATH | GR6 | 87/74 | 88/77 | $<$ | 83/68 | 90/79 | 70/47 | 92/83 | - | - | - | - | - | 83/72 | 92/78 | - |
| MCT | READ | GR7 | 79/54 | 81/55 | $<$ | 75/51 | 85/57 | 65/26 | 84/60 | - | $<$ | - | $<$ | - | 76/47 | 84/68 | - |
| MCT | LANG | GR7 | 91/39 | 92/40 | $<$ | 80/26 | 99/51 | 78/13 | 94/45 | - | $<$ | - | $<$ | - | 90/27 | 92/66 | - |
| MCT | MATH | GR7 | 66/44 | 67/45 | $<$ | 63/38 | 69/48 | 39/17 | 73/50 | - | $<$ | - | < | - | 59/38 | 81/57 | - |
| MCT | READ | GR8 | 83/55 | 84/57 | $<$ | 78/50 | 88/61 | 73/42 | 85/58 | - | - | - | - | - | 77/49 | 89/66 | - |
| MCT | LANG | GR8 | 95/39 | 95/40 | $<$ | 93/34 | 97/44 | 92/15 | 95/45 | - | - | - | - | - | 93/29 | 95/57 | - |
| MCT | MATH | GR8 | 87/58 | 89/60 | $<$ | 90/65 | 85/50 | 67/33 | 93/65 | - | - | - | - | - | 84/56 | 93/68 | - |
| WRIT |  | GR4 | 87/41 | 87/41 | - | 84/39 | 90/43 | 73/28 | 90/44 | $<$ | < | - | $<$ | - | 86/33 | 90/48 | - |
| WRIT |  | GR7 | 95/26 | 95/27 | $<$ | 93/17 | 97/34 | 92/16 | 95/28 | - | < | - | $<$ | - | 95/22 | 94/39 | - |
| SATP | ALG1 |  | 348.7 | 348.7 | - | 346 | 352.9 | 333.1 | 354.3 | - | - | - | - | - | 353.6 | 355.2 | - |
| SATP | BIOL |  | 345 | 345 | - | 352.5 | 339.6 | 315.9 | 354.9 | - | - | < | - | - | 344.7 | 350.9 | - |
| SATP | HIST |  | 358.7 | 358.7 | - | 364.5 | 352.7 | 330.3 | 368.6 | - | - | - | - | - | 336.6 | 370.1 | - |
| SATP | ENGL | RLC | 323.9 | 323.9 | - | 312.2 | 334.9 | 311.7 | 327.4 | - | - | - | - | - | 319.3 | 330.7 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | - | 2.3 | 2.5 | 2.2 | 2.5 | - | - | - | - | - | 2.4 | 2.4 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 1.9 | 2.2 | 2 | 2.1 | - | - | - | - | - | 2.3 | 2.3 | - |
| FLE | READ |  | 264.6 | 264.6 | - | 260.8 | 268.4 | 245.6 | 271.2 | - | - | - | - | - | 249.6 | 269.5 | - |
| FLE | MATH |  | 251.2 | 251.2 | - | 247.8 | 254.8 | 227.2 | 259.3 | - | - | - | - | - | 232.5 | 259.4 | - |
| FLE | WRIT |  | 260.5 | 260.5 | - | 256.1 | 265 | 247.3 | 265.1 | - | - | - | - | - | 248.4 | 264.1 | - |
| FLE | COMP |  | 775.6 | 775.6 | - | 763.5 | 788.1 | 718.8 | 794.8 | - | - | - | - | - | 727 | 792.7 | - |
| FLE | PASS | \% | 81 | 81 | - | 76.5 | 85.7 | 53.6 | 91.4 | - | - | - | - | - | 60 | 88.7 | - |
| NRT | READ | GR5 | 50.4 | 50.1 | - | 49.2 | 51.6 | 38.7 | 53.2 | - | < | - | - | - | 45.6 | 57.4 | - |
| NRT | LANG | GR5 | 47.9 | 47.7 | - | 43.3 | 52.8 | 38.7 | 50.2 | - | < | - | - | - | 45.4 | 51 | - |
| NRT | MATH | GR5 | 52.2 | 51.8 | - | 53.1 | 51.4 | 43.5 | 54.3 | - | < | - | - | - | 48.9 | 56.2 | - |
| NRT | READ | GR8 | 52.7 | 53.4 | $<$ | 51.2 | 54.9 | 43.5 | 55.1 | - | - | - | - | - | 49.3 | 58.7 | - |
| NRT | LANG | GR8 | 52.9 | 53.9 | $<$ | 52.1 | 54.4 | 47.5 | 54.6 | - | - | - | - | - | 51.3 | 56.8 | - |
| NRT | MATH | GR8 | 49.1 | 50.1 | $<$ | 52.5 | 45.4 | 41.6 | 51.4 | - | - | - | - | - | 48.8 | 51.4 | - |
| ACT | COMP | COR | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,656 | 492,198 |
| White | $44.89 \%$ | $47.28 \%$ |
| Black | $54.77 \%$ | $50.99 \%$ |
| Asian | $0.19 \%$ | $0.72 \%$ |
| Native Amer. | $0.09 \%$ | $0.16 \%$ |
| Hispanic | $0.06 \%$ | $0.85 \%$ |
| Male | $49.91 \%$ | $50.97 \%$ |
| Female | $50.09 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.60 \%$ $53.41 \%$ 88.5 56 $42.93 \%$ $3.69 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 88 61 60 N/A 45 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.54 \% \\ 18.18 \% \\ \$ 380,974 \\ \$ 1,435,036 \end{array}$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | $\begin{array}{r}\text { N/A } \\ 81 \\ 32 \\ 35 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 14.68 \\ 100.00 \% \\ 43.58 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}49 \\ 1 \\ 130 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,191 \\ \$ 4,444 \\ \$ 746 \\ 3.65 \% \\ 33.43 \\ 4.97 \\ \$ 34,535 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 135 131 111 63 N/A N/A 45 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 806,717 \\ 53.76 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 57 116 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 4 \\ 80.72 \% \\ 33.70 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 80 \\ 83 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Grenada High | 1,076 |
| 10 | Grenada Upper Elem School | 851 |
| 12 | Grenada Middle School | 1,190 |
| 32 | Grenada Elementary School | 1,539 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/81 | 94/81 | - | 91/74 | 97/88 | 90/71 | 99/93 | $<$ | - | - | - | - | 91/78 | 97/87 | - |
| MCT | LANG | GR2 | 93/75 | 93/75 | - | 91/66 | 96/83 | 89/63 | 98/88 | $<$ | - | - | - | - | 92/68 | 95/82 | - |
| MCT | MATH | GR2 | 99/94 | 99/94 | $<$ | 99/92 | 99/95 | 99/90 | **/98 | $<$ | - | - | - | - | 98/92 | 99/95 | - |
| MCT | READ | GR3 | 91/78 | 91/78 | $<$ | 89/74 | 92/83 | 86/68 | 96/91 | $<$ | - | - | - | - | 88/69 | 94/89 | - |
| MCT | LANG | GR3 | 93/79 | 93/79 | $<$ | 91/76 | 94/81 | 89/71 | 97/89 | $<$ | - | - | - | - | 92/71 | 94/88 | - |
| MCT | MATH | GR3 | 98/90 | 98/90 | $<$ | 97/87 | 99/93 | 98/84 | 99/98 | $<$ | - | - | - | - | 98/84 | 99/98 | - |
| MCT | READ | GR4 | 90/81 | 90/81 | - | 86/78 | 94/86 | 86/74 | 95/92 | - | - | - | $<$ | - | 88/75 | 93/90 | - |
| MCT | LANG | GR4 | 90/66 | 90/66 | - | 86/60 | 94/73 | 88/55 | 92/82 | - | - | - | $<$ | - | 88/55 | 93/80 | - |
| MCT | MATH | GR4 | 91/76 | 91/76 | - | 88/72 | 94/80 | 88/67 | 95/89 | - | - | - | $<$ | - | 89/70 | 95/85 | - |
| MCT | READ | GR5 | 90/78 | 90/78 | - | 86/76 | 94/79 | 84/67 | 98/91 | - | - | < | - | - | 86/70 | 95/87 | - |
| MCT | LANG | GR5 | 93/64 | 93/64 | - | 89/59 | 97/69 | 91/52 | 96/78 | - | - | < | - | - | 91/56 | 96/74 | - |
| MCT | MATH | GR5 | 82/59 | 82/59 | - | 80/58 | 84/59 | 75/45 | 90/75 | - | - | $<$ | - | - | 79/52 | 87/68 | - |
| MCT | READ | GR6 | 86/69 | 86/69 | - | 81/65 | 90/72 | 80/56 | 94/85 | $<$ | - | $<$ | $<$ | - | 81/60 | 92/80 | - |
| MCT | LANG | GR6 | 94/58 | 94/58 | - | 90/52 | 97/63 | 92/45 | 97/73 | $<$ | - | $<$ | $<$ | - | 92/51 | 98/69 | - |
| MCT | MATH | GR6 | 72/55 | 72/56 | $<$ | 71/57 | 73/54 | 58/40 | 90/74 | $<$ | - | $<$ | $<$ | - | 68/46 | 80/68 | - |
| MCT | READ | GR7 | 80/55 | 80/55 | - | 77/54 | 82/56 | 72/40 | 89/72 | - | $<$ | - | - | - | 74/45 | 87/67 | - |
| MCT | LANG | GR7 | 91/50 | 91/50 | - | 87/39 | 94/59 | 89/33 | 93/67 | - | $<$ | - | - | - | 90/37 | 92/60 | - |
| MCT | MATH | GR7 | 68/46 | 68/46 | - | 71/50 | 65/43 | 52/29 | 84/64 | - | $<$ | - | - | - | 56/36 | 80/57 | - |
| MCT | READ | GR8 | 75/50 | 75/50 | $<$ | 71/49 | 79/51 | 66/36 | 85/64 | - | $<$ | $<$ | $<$ | - | 63/33 | 82/61 | - |
| MCT | LANG | GR8 | 92/52 | 92/52 | $<$ | 91/44 | 93/59 | 88/40 | 97/64 | - | < | $<$ | $<$ | - | 86/37 | 98/61 | - |
| MCT | MATH | GR8 | 72/49 | 72/49 | $<$ | 74/50 | 69/49 | 59/34 | 85/65 | - | < | $<$ | $<$ | - | 59/33 | 80/60 | - |
| WRIT |  | GR4 | 87/26 | 87/26 | - | 85/19 | 90/33 | 86/22 | 89/33 | $<$ | - | $<$ | - | - | 87/20 | 93/36 | - |
| WRIT |  | GR7 | 91/28 | 91/28 | $<$ | 85/15 | 96/39 | 89/17 | 94/40 | - | $<$ | - | $<$ | - | 90/22 | 94/38 | - |
| SATP | ALG1 |  | 341 | 341 | - | 340.8 | 341.8 | 323.1 | 354.4 | - | < | - | < | - | 324.2 | 348.5 | - |
| SATP | BIOL |  | 349.4 | 349.4 | - | 353.8 | 347.2 | 330.7 | 359.3 | - | - | - | - | - | 329.1 | 362.6 | - |
| SATP | HIST |  | 360.2 | 360.2 | - | 368.7 | 352.1 | 346.2 | 374.4 | - | - | $<$ | - | - | 339.1 | 368.2 | - |
| SATP | ENGL | RLC | 327.8 | 327.8 | - | 324.2 | 330.9 | 313.3 | 340.3 | - | - | < | - | - | 312 | 337.7 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.2 | 2.4 | 2.2 | 2.4 | - | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.2 | 2.3 | 2.2 | 2.3 | - | - | - | - | - | 2.2 | 2.3 | - |
| FLE | READ |  | 266.2 | 266.2 | - | 264.1 | 268.1 | 259.4 | 273.5 | - | - | - | - | - | 254.9 | 271.3 | - |
| FLE | MATH |  | 259 | 259 | - | 257.1 | 260.7 | 247.4 | 270.6 | - | - | - | - | - | 237.9 | 267.4 | - |
| FLE | WRIT |  | 261.3 | 261.3 | - | 256.4 | 265.8 | 258 | 265.2 | - | - | - | - | - | 254.6 | 264.7 | - |
| FLE | COMP |  | 786.5 | 786.5 | - | 777.7 | 794.5 | 764.7 | 809.3 | - | - | - | - | - | 747.4 | 803.4 | - |
| FLE | PASS | \% | 84.6 | 84.6 | - | 78.1 | 90.5 | 76.3 | 94.6 | - | - | - | - | - | 64.8 | 92.9 | - |
| NRT | READ | GR5 | 52 | 51.5 | 48.6 | 50.4 | 53.4 | 47.9 | 56.5 | - | - | - | - | - | 48.5 | 55.3 | - |
| NRT | LANG | GR5 | 52.5 | 52 | 52.4 | 49.7 | 55 | 47.9 | 57.8 | - | - | - | - | - | 48.7 | 56.3 | - |
| NRT | MATH | GR5 | 50 | 49.5 | 39.8 | 49.2 | 50.7 | 43.5 | 57.1 | - | - | - | - | - | 44.6 | 54.8 | - |
| NRT | READ | GR8 | 51.8 | 51.8 | $<$ | 51.6 | 51.9 | 44.1 | 59.3 | - | - | - | - | - | 44 | 57.5 | - |
| NRT | LANG | GR8 | 53.6 | 53.4 | $<$ | 51 | 55.6 | 47.9 | 58.9 | - | - | - | - | - | 47.2 | 58.2 | - |
| NRT | MATH | GR8 | 47.3 | 47.4 | $<$ | 47.1 | 47.4 | 40.8 | 53.6 | - | - | - | - | - | 40 | 52.9 | - |
| ACT | COMP | COR | 20.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Hancock County 2300
Hancock County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,297 | 492,198 |
| White | $93.51 \%$ | $47.28 \%$ |
| Black | $4.58 \%$ | $50.99 \%$ |
| Asian | $0.70 \%$ | $0.72 \%$ |
| Native Amer. | $0.26 \%$ | $0.16 \%$ |
| Hispanic | $0.95 \%$ | $0.85 \%$ |
| Male | $51.18 \%$ | $50.97 \%$ |
| Female | $48.82 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.10\% | 95.51\% | 114 |
| \% Eligible for Free Lunch | 49.77\% | 56.11\% | 48 |
| \# of Carnegie Units Taught | 117 | 82.27 | 17 |
| \# of Dropouts | 59 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 29.75\% | 39.76\% | 132 |
| \% Emergency Licenses | 5.65\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.80\% | 11.94\% | N/A |
| \% Receiving Diplomas | 12.50\% | 34.84\% | 93 |
| Federal Spec. Educ. Expenditure | \$402,906 | \$46,313,686 | 26 |
| State/Local Spec. Educ. Expend. | \$1,495,477 | \$196,501,994 | 33 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 20.18 | 1,974.22 | 23 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 58.46\% | 67.36\% | 104 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,672 | \$5,908 | 100 |
| Est. State/Local Per Pupil Exp. | \$5,082 | \$5,020 | 59 |
| Estimated Federal Per Pupil Exp. | \$590 | \$887 | 129 |
| \% District Administrative Exp. | 3.07\% | 3.55\% | 33 |
| Total Operational Tax Levy | 38.46 | 39.69 | N/A |
| Debt Service Tax Levy | 11.92 | N/A | N/A |
| Valuation Per Student in ADA | \$44,076 | \$34,230 | 20 |
| Title I |  |  |  |
| Title I Allocation | \$624,993 | \$122,794,801 | 75 |
| \% of Enrollment Served | 50.37\% | 63.42\% | 117 |
| \# of Title I Schools | 4 | 683 | 62 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 68.00\% | 80.52\% | 136 |
| ACT \% College Prep | 34.10\% | 37.00\% | 79 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Gulfview Elementary School | 590 |
| 5 | East Hancock Elementary School | 610 |
| 6 | Hancock North Central Elem | 721 |
| 8 | Hancock High School | 1,175 |
| 9 | Hancock Middle School | 1,072 |
| 12 | Charles B Murphy School | 129 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/89 | 96/90 | 92/80 | 96/90 | 95/89 | 91/73 | 96/90 | $<$ | - | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR2 | 94/79 | 97/82 | 74/52 | 94/78 | 95/79 | **/50 | 94/80 | $<$ | - | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR2 | 99/95 | **/97 | 97/81 | **/96 | 99/95 | **/92 | 99/95 | $<$ | - | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR3 | 99/94 | 99/94 | $<$ | 97/94 | **/95 | $<$ | 99/95 | $<$ | $<$ | - | - |  |  |  | $<$ |
| MCT | LANG | GR3 | 95/79 | 97/82 | 58/17 | 94/74 | 97/85 | $<$ | 95/80 | $<$ | $<$ | - | - |  |  |  | $<$ |
| MCT | MATH | GR3 | **/96 | **/96 | **/85 | **/96 | **/96 | $<$ | **/96 | $<$ | $<$ | - | - |  |  |  | < |
| MCT | READ | GR4 | 97/93 | 97/93 | $<$ | 97/94 | 96/92 | **/** | 96/92 | - | $<$ | $<$ | $<$ |  |  |  | < |
| MCT | LANG | GR4 | 92/72 | 93/74 | 64/27 | 90/68 | 95/76 | **/85 | 92/71 | - | $<$ | $<$ | $<$ |  |  |  | < |
| MCT | MATH | GR4 | 97/88 | 97/89 | 86/72 | 96/87 | 98/89 | 92/85 | 97/88 | - | $<$ | $<$ | $<$ |  |  |  | $<$ |
| MCT | READ | GR5 | 97/90 | 97/90 | $<$ | 97/90 | 98/90 | 90/80 | 98/91 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| MCT | LANG | GR5 | 91/71 | 92/72 | $<$ | 87/64 | 94/77 | **/60 | 90/71 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| MCT | MATH | GR5 | 94/79 | 94/81 | 70/20 | 94/80 | 93/78 | 91/64 | 94/78 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| MCT | READ | GR6 | 89/74 | 90/74 | $<$ | 88/72 | 91/77 | 77/62 | 90/74 | $<$ | < | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 91/55 | 91/56 | $<$ | 87/49 | 94/61 | **/46 | 90/56 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 86/73 | 86/73 | 90/60 | 88/76 | 85/71 | 85/62 | 87/74 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR7 | 93/76 | 93/76 | $<$ | 90/76 | 96/76 | 64/46 | 94/76 | < | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR7 | 97/64 | 97/64 | $<$ | 95/55 | 99/73 | 82/64 | 97/64 | < | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR7 | 84/64 | 84/65 | $<$ | 83/67 | 84/61 | 46/18 | 86/67 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR8 | 83/55 | 84/56 | $<$ | 77/53 | 89/57 | 82/27 | 83/56 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 95/44 | 95/45 | $<$ | 94/40 | 96/48 | 91/27 | 95/45 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 84/62 | 84/62 | $<$ | 80/59 | 88/65 | 82/46 | 84/62 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| WRIT |  | GR4 | 93/51 | 92/50 | 80/50 | 90/45 | 95/57 | 91/58 | 92/50 | $<$ | $<$ | $<$ | - |  |  |  | $<$ |
| WRIT |  | GR7 | 97/45 | 97/45 | $<$ | 95/33 | **/56 | 92/17 | 98/46 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ALG1 |  | 359.1 | 360.5 | $<$ | 363 | 356.7 | $<$ | 360 | < | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | BIOL |  | $<$ | < | - | $<$ | < | - | < | - | - | - | - |  |  |  | - |
| SATP | HIST |  | 353.8 | 356.7 | 302.7 | 357.8 | 350.2 | 322 | 356.6 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 325.2 | 327.6 | 272.5 | 316.1 | 333.7 | 286.2 | 325.8 | < | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | 1.9 | 2.1 | 2.5 | 2.1 | 2.3 | < | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | 1.9 | 2 | 2.2 | 1.9 | 2.1 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| FLE | READ |  | 272.1 | 273.8 | 240.7 | 271.5 | 272.5 | 259.5 | 273.3 | $<$ | $<$ | $<$ | - |  |  |  | - |
| FLE | MATH |  | 270.3 | 273.2 | 217.3 | 269.1 | 271.3 | 234.7 | 273.2 | < | $<$ | $<$ | - |  |  |  | - |
| FLE | WRIT |  | 274.8 | 276.2 | 249 | 270.8 | 278.2 | 271.2 | 275.3 | < | $<$ | $<$ | - |  |  |  | - |
| FLE | COMP |  | 817.4 | 823.6 | 707 | 811.5 | 822.7 | 765.3 | 822.2 | < | < | $<$ | - |  |  |  | - |
| FLE | PASS | \% | 94.7 | 97.2 | 50 | 94.3 | 95 | 83.3 | 96.4 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 56.4 | 56.7 | < | 54.6 | 58.1 | $<$ | 56.8 | < | < | - | - | $<$ |  |  | $<$ |
| NRT | LANG | GR5 | 57.2 | 57.3 | $<$ | 55.2 | 59.1 | < | 57.3 | $<$ | $<$ | - | - | < |  |  | $<$ |
| NRT | MATH | GR5 | 59.5 | 59.8 | $<$ | 60.4 | 58.9 | < | 59.8 | < | $<$ | - | - | $<$ |  |  | < |
| NRT | READ | GR8 | 55.3 | 55 | $<$ | 54.5 | 55.8 | < | 55.3 | < | < | $<$ | - |  |  |  | - |
| NRT | LANG | GR8 | 54.1 | 54.2 | $<$ | 51.5 | 56.3 | $<$ | 54.2 | < | $<$ | $<$ | - |  |  |  | - |
| NRT | MATH | GR8 | 54.6 | 54.6 | $<$ | 55.3 | 53.9 | $<$ | 55 | < | < | < | - |  |  |  | - |
| ACT | COMP | COR | 21.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Bay St. Louis-Waveland 2320
Hancock County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,162 | 492,198 |
| White | $77.80 \%$ | $47.28 \%$ |
| Black | $19.24 \%$ | $50.99 \%$ |
| Asian | $1.48 \%$ | $0.72 \%$ |
| Native Amer. | $0.37 \%$ | $0.16 \%$ |
| Hispanic | $1.11 \%$ | $0.85 \%$ |
| Male | $51.99 \%$ | $50.97 \%$ |
| Female | $48.01 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $92.87 \%$ $54.03 \%$ 108.5 26 $38.79 \%$ $8.02 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 150 62 24 N/A 76 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.71 \% \\ 55.56 \% \\ \$ 190,313 \\ \$ 1,179,671 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 21 94 59 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 11 $100.00 \%$ $97.17 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 77 1 15 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 7,085 \\ \$ 6,033 \\ \$ 1,051 \\ 3.75 \% \\ 40.3 \\ 0.00 \\ \$ 60,124 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | 18 12 70 71 N/A N/A 5 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 674,877$ $48.47 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r} 72 \\ 122 \\ 80 \end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 2 $79.08 \%$ $37.50 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A 93 58 |

District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Second Street Elementary | 377 |
| 7 | Bay Waveland Middle School | 562 |
| 8 | Bay High School | 590 |
| 12 | North Bay Elementary School | 286 |
| 16 | Waveland Elementary School | 347 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/77 | 93/83 | 50/46 | 84/74 | 89/81 | 74/61 | 90/81 | $<$ | $<$ | - | - | - | 84/71 | 93/91 | - |
| MCT | LANG | GR2 | 91/71 | 93/75 | 78/44 | 88/65 | 94/76 | 84/48 | 93/75 | $<$ | $<$ | - | - | - | 88/64 | **/86 | - |
| MCT | MATH | GR2 | 95/86 | 96/91 | 86/59 | 92/82 | 98/90 | 84/68 | 97/91 | $<$ | $<$ | - | - | - | 93/82 | **/98 | - |
| MCT | READ | GR3 | 97/88 | 96/87 | **/92 | 95/84 | 99/92 | 92/72 | 98/93 | $<$ | $<$ | - | - |  | 99/88 | 97/93 | - |
| MCT | LANG | GR3 | 95/76 | 96/78 | 92/58 | 92/72 | 99/80 | 86/54 | 98/83 | $<$ | $<$ | - | - | - | 93/68 | **/91 | - |
| MCT | MATH | GR3 | 98/91 | 99/92 | 93/86 | 97/88 | 99/95 | 97/81 | 98/94 | $<$ | $<$ | - | - |  | 98/89 | **/98 | - |
| MCT | READ | GR4 | 95/92 | 95/92 | 92/83 | 95/94 | 94/90 | 89/82 | 96/94 | < | $<$ | $<$ | - |  | 90/88 | **/96 | - |
| MCT | LANG | GR4 | 90/73 | 91/75 | 83/42 | 92/75 | 89/71 | 82/54 | 92/77 | < | $<$ | $<$ | - |  | 88/69 | 93/78 | - |
| MCT | MATH | GR4 | 93/76 | 94/76 | 83/83 | 95/84 | 92/70 | 89/67 | 95/78 | < | $<$ | $<$ | - |  | 89/71 | 99/81 | - |
| MCT | READ | GR5 | 94/85 | 95/85 | $<$ | 94/85 | 94/85 | 85/68 | 97/91 | $<$ | $<$ | $<$ | - | - | 94/78 | 96/94 | - |
| MCT | LANG | GR5 | 95/67 | 95/68 | < | 93/60 | 96/75 | 90/43 | 96/74 | < | $<$ | $<$ | - |  | 93/55 | 97/84 | - |
| MCT | MATH | GR5 | 86/63 | 85/62 | 92/67 | 85/64 | 87/62 | 63/33 | 93/70 | $<$ | $<$ | $<$ | - |  | 83/51 | 93/83 | - |
| MCT | READ | GR6 | 92/75 | 91/76 | $<$ | 92/73 | 91/77 | 82/63 | 93/78 | $<$ | $<$ | - | $<$ |  | 89/65 | 95/91 | - |
| MCT | LANG | GR6 | 91/57 | 91/57 | $<$ | 85/51 | 96/63 | 81/33 | 93/64 | $<$ | $<$ | - | < |  | 86/51 | 95/64 | - |
| MCT | MATH | GR6 | 85/73 | 86/74 | $<$ | 89/72 | 82/75 | 74/44 | 89/82 | $<$ | $<$ | - | < |  | 80/65 | 93/85 | - |
| MCT | READ | GR7 | 91/75 | 91/76 | $<$ | 89/69 | 94/81 | 77/52 | 96/81 | $<$ | - | - | - |  | 89/66 | 96/87 | - |
| MCT | LANG | GR7 | 96/62 | 96/63 | $<$ | 94/51 | 98/73 | 90/48 | 97/66 | $<$ | - | - | - | - | 94/49 | 97/76 | - |
| MCT | MATH | GR7 | 76/61 | 77/62 | $<$ | 72/59 | 80/63 | 49/39 | 82/67 | $<$ | - | - | - |  | 68/51 | 86/71 | - |
| MCT | READ | GR8 | 86/61 | 86/61 | $<$ | 91/64 | 81/58 | 71/35 | 89/66 | $<$ | $<$ | $<$ | - |  | 79/51 | 92/71 | - |
| MCT | LANG | GR8 | 97/53 | 97/53 | $<$ | 98/53 | 96/53 | 88/29 | 99/59 | $<$ | $<$ | $<$ | - |  | 95/38 | 99/67 | - |
| MCT | MATH | GR8 | 79/53 | 80/54 | $<$ | 83/59 | 75/48 | 61/25 | 84/60 | $<$ | $<$ | $<$ | - |  | 73/43 | 84/64 | - |
| WRIT |  | GR4 | 96/47 | 95/47 | $<$ | 93/44 | 99/50 | 96/50 | 95/46 | $<$ | $<$ | $<$ | - |  | 96/41 | 94/56 | - |
| WRIT |  | GR7 | 96/35 | 97/36 | $<$ | 94/28 | 99/41 | 89/25 | 98/39 | $<$ | - | - | - |  | 92/22 | **/49 | - |
| SATP | ALG1 |  | 350.3 | 351.2 | $<$ | 354.2 | 347.4 | 348.6 | 348.9 | $<$ | $<$ | $<$ | $<$ |  | 348.8 | 350.4 | - |
| SATP | BIOL |  | 398.2 | 398.9 | $<$ | 412.7 | 390.1 | 376.8 | 399 | $<$ | $<$ | $<$ | $<$ |  | 399.9 | 403.8 | - |
| SATP | HIST |  | 361.5 | 362 | $<$ | 373.1 | 352.9 | 345.1 | 365.8 | $<$ | $<$ | - | $<$ |  | 352.4 | 366.2 | - |
| SATP | ENGL | RLC | 326.6 | 327.5 | $<$ | 321.3 | 330.6 | 304.7 | 333.7 | $<$ | $<$ | - | $<$ |  | 312.4 | 339.5 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | < | 2.3 | 2.5 | 2.3 | 2.4 | $<$ | $<$ | - | $<$ | - | 2.2 | 2.5 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2.1 | 2.2 | 2 | 2.1 | $<$ | $<$ | - | $<$ | - | 2.1 | 2.3 | - |
| FLE | READ |  | 271.5 | 273 | $<$ | 271.6 | 271.6 | 262.3 | 274.7 | $<$ | - | - | - | - | 265.2 | 277.6 | - |
| FLE | MATH |  | 275.8 | 277.7 | $<$ | 275.7 | 275 | 256.6 | 280.8 | $<$ | - | - | - | - | 268.4 | 283.3 | - |
| FLE | WRIT |  | 266.7 | 267.6 | $<$ | 265.6 | 267.5 | 257.6 | 269.6 | $<$ | - | - | - | - | 265.1 | 270.4 | - |
| FLE | COMP |  | 814.3 | 818.7 | $<$ | 813.6 | 814.1 | 776.5 | 825.6 | $<$ | - | - | - | - | 798.6 | 832.1 | - |
| FLE | PASS | \% | 96.4 | 97.2 | - | 100 | 92.7 | 88 | 98.7 | - | - | - | - | - | 94.7 | 98.4 | - |
| NRT | READ | GR5 | 53.1 | 52.4 | $<$ | 53.2 | 52.8 | 43.6 | 55.5 | $<$ | $<$ | $<$ | - | - | 48.4 | 58.3 | - |
| NRT | LANG | GR5 | 55.3 | 55.2 | $<$ | 53.2 | 57.5 | 45.4 | 58.1 | $<$ | $<$ | $<$ | - | - | 50.3 | 61.3 | - |
| NRT | MATH | GR5 | 52.5 | 52 | $<$ | 52.7 | 51.9 | 42.1 | 54.9 | $<$ | $<$ | $<$ | - | - | 49.2 | 56.2 | - |
| NRT | READ | GR8 | 55 | 55.2 | $<$ | 54.7 | 55.2 | 43.3 | 57.7 | $<$ | $<$ | - | - | - | 50 | 59.7 | - |
| NRT | LANG | GR8 | 57.1 | 56.8 | $<$ | 54.5 | 59.1 | 45.2 | 59.3 | $<$ | $<$ | - | - | - | 52.6 | 60.8 | - |
| NRT | MATH | GR8 | 52.5 | 52.9 | < | 54.8 | 50.6 | 44.1 | 54.6 | $<$ | $<$ | - | - | - | 50.8 | 54.9 | - |
| ACT | COMP | COR | 21.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.
 Harrison County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 12,938 | 492,198 |
| White | $71.23 \%$ | $47.28 \%$ |
| Black | $24.90 \%$ | $50.99 \%$ |
| Asian | $2.63 \%$ | $0.72 \%$ |
| Native Amer. | $0.15 \%$ | $0.16 \%$ |
| Hispanic | $1.09 \%$ | $0.85 \%$ |
| Male | $51.72 \%$ | $50.97 \%$ |
| Female | $48.28 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.57\% | 95.51\% | 129 |
| \% Eligible for Free Lunch | 45.98\% | 56.11\% | 37 |
| \# of Carnegie Units Taught | 132.5 | 82.27 | 8 |
| \# of Dropouts | 159 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 38.62\% | 39.76\% | 78 |
| \% Emergency Licenses | 2.08\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.89\% | 11.94\% | N/A |
| \% Receiving Diplomas | 88.68\% | 34.84\% | 5 |
| Federal Spec. Educ. Expenditure | \$1,180,441 | \$46,313,686 | 3 |
| State/Local Spec. Educ. Expend. | \$7,516,326 | \$196,501,994 | 3 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 36 | 1,974.22 | 4 |
| \% Students in C/T prog. (Gr.7-9) | 88.30\% | 91.73\% | 125 |
| \% Students in C/T prog. (Gr.10-12 | 44.02\% | 67.36\% | 127 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,594 | \$5,908 | 107 |
| Est. State/Local Per Pupil Exp. | \$4,854 | \$5,020 | 87 |
| Estimated Federal Per Pupil Exp. | \$740 | \$887 | 112 |
| \% District Administrative Exp. | 2.88\% | 3.55\% | 27 |
| Total Operational Tax Levy | 33.02 | 39.69 | N/A |
| Debt Service Tax Levy | 6.86 | N/A | N/A |
| Valuation Per Student in ADA | \$39,218 | \$34,230 | 29 |
| Title I |  |  |  |
| Title I Allocation | \$1,877,178 | \$122,794,801 | 8 |
| \% of Enrollment Served | 61.49\% | 63.42\% | 97 |
| \# of Title I Schools | 12 | 683 | 4 |
| Other |  |  |  |
| Number of AP Courses Offered | 6 | 421 | N/A |
| Graduation Rate | 69.80\% | 80.52\% | 132 |
| ACT \% College Prep | 29.40\% | 37.00\% | 107 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Bel Aire Elementary School | 907 |
| 3 | Diberville Elem | 626 |
| 4 | Diberville Middle School | 588 |
| 8 | Diberville Senior High Sch | 977 |
| 12 | Harrison Central Elementary | 813 |
| 14 | Harrison Central 9Th Grade | 690 |
| 16 | Harrison Central High School | 1,632 |
| 20 | Harrison Co Child Development Cen | 83 |
| 24 | Lizana Elementary School | 555 |
| 28 | Lyman Elementary School | 492 |
| 36 | North Gulfport 7th and 8th | 1,030 |
| 38 | North Woolmarket Elem / Mid | 841 |
| 40 | Orange Grove Elementary | 613 |
| 44 | Pineville Elementary School | 158 |
| 48 | Saucier Elementary School | 458 |
| 50 | Three Rivers Elementary | 910 |
| 51 | West Wortham Elementary And Midd | 1,139 |
| 52 | Woolmarket Elementary School | 426 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/87 | 95/87 | 86/81 | 94/86 | 95/88 | 93/81 | 97/91 | **/82 | **/91 | $<$ | $<$ | - | 90/79 | 99/93 | - |
| MCT | LANG | GR2 | 95/76 | 95/77 | 81/60 | 94/72 | 96/80 | 92/65 | 96/82 | 94/88 | **/82 | $<$ | $<$ | - | 90/66 | 99/84 | - |
| MCT | MATH | GR2 | 99/92 | 99/93 | 96/70 | 99/93 | 99/92 | 98/86 | 99/95 | **/94 | **/91 | $<$ | $<$ | - | 98/87 | **/96 | - |
| MCT | READ | GR3 | 95/87 | 95/88 | 91/83 | 94/85 | 97/90 | 88/72 | 98/93 | **/91 | 93/93 | - | $<$ | - | 93/83 | 97/91 | $<$ |
| MCT | LANG | GR3 | 94/77 | 94/77 | 90/71 | 93/71 | 96/83 | 87/62 | 97/82 | **/73 | 93/79 | - | $<$ |  | 93/69 | 96/83 | $<$ |
| MCT | MATH | GR3 | 98/90 | 98/91 | **/72 | 97/90 | 98/90 | 93/82 | 99/93 | **/96 | 93/93 | - | < | - | 97/89 | 98/91 | < |
| MCT | READ | GR4 | 93/88 | 93/88 | **/92 | 92/87 | 94/89 | 86/78 | 95/92 | 92/88 | 90/90 | $<$ | $<$ |  | 90/85 | 95/92 | $<$ |
| MCT | LANG | GR4 | 93/74 | 94/74 | $<$ | 91/68 | 96/80 | 88/58 | 95/79 | **/88 | 90/60 | < | < |  | 91/66 | 95/81 | < |
| MCT | MATH | GR4 | 93/80 | 93/81 | **/68 | 93/79 | 93/82 | 85/59 | 96/87 | **/** | 90/90 | < | < | - | 91/73 | 96/89 | < |
| MCT | READ | GR5 | 91/83 | 91/82 | **/** | 88/80 | 94/86 | 82/67 | 94/89 | 95/74 | < | < | < | - | 88/78 | 94/87 | - |
| MCT | LANG | GR5 | 91/66 | 91/66 | **/46 | 87/56 | 96/77 | 81/49 | 95/73 | 95/58 | $<$ | < | $<$ | - | 89/59 | 94/74 | - |
| MCT | MATH | GR5 | 88/71 | 88/71 | 88/69 | 87/69 | 89/73 | 75/48 | 93/79 | **/90 | < | < | $<$ | - | 83/64 | 94/79 | - |
| MCT | READ | GR6 | 91/78 | 91/78 | 69/56 | 90/76 | 92/80 | 78/56 | 95/85 | **/79 | 90/80 | $<$ | **/** | - | 86/70 | 95/84 | - |
| MCT | LANG | GR6 | 93/62 | 94/62 | 88/38 | 93/56 | 94/68 | 84/42 | 97/68 | **/71 | 90/60 | $<$ | **** | - | 90/51 | 96/72 | - |
| MCT | MATH | GR6 | 84/71 | 85/72 | 56/38 | 85/74 | 84/69 | 64/43 | 91/80 | 96/88 | 90/70 | $<$ | **/** | - | 75/58 | 91/82 | - |
| MCT | READ | GR7 | 89/70 | 89/70 | 95/65 | 89/70 | 89/70 | 81/48 | 93/79 | 78/58 | 93/57 | $<$ | 85/62 | - | 86/59 | 92/78 | - |
| MCT | LANG | GR7 | 94/60 | 94/61 | 89/44 | 92/57 | 96/63 | 89/45 | 95/66 | **/67 | **/57 | $<$ | **/54 | - | 90/48 | 96/68 | - |
| MCT | MATH | GR7 | 79/61 | 79/61 | 58/58 | 81/66 | 76/56 | 58/35 | 86/70 | 79/66 | 86/57 | $<$ | 77/46 | - | 69/47 | 86/70 | - |
| MCT | READ | GR8 | 86/60 | 86/60 | 67/28 | 82/58 | 88/61 | 76/43 | 88/64 | 83/50 | 77/62 | $<$ | $<$ | < | 78/50 | 90/65 | - |
| MCT | LANG | GR8 | 93/53 | 93/55 | 77/06 | 90/47 | 96/60 | 92/40 | 93/57 | 96/71 | 77/46 | $<$ | $<$ | $<$ | 90/45 | 95/59 | - |
| MCT | MATH | GR8 | 83/61 | 84/62 | 64/14 | 85/63 | 82/60 | 66/39 | 89/68 | 92/60 | 67/50 | $<$ | $<$ | < | 76/51 | 88/66 | - |
| WRIT |  | GR4 | 92/46 | 92/46 | 84/21 | 92/42 | 94/50 | 89/31 | 93/50 | 92/64 | $<$ | - | $<$ | - | 92/38 | 93/53 | $<$ |
| WRIT |  | GR7 | 95/32 | 95/32 | **/20 | 94/26 | 95/37 | 90/22 | 96/34 | 97/57 | 91/64 | $<$ | 92/15 | < | 91/24 | 96/36 | - |
| SATP | ALG1 |  | 358.3 | 358.3 | - | 360.9 | 355.9 | 342.3 | 361.8 | 366.5 | $<$ | - | $<$ | - | 352.8 | 362.7 | - |
| SATP | BIOL |  | 360.3 | 360.3 | $<$ | 365.2 | 355.7 | 345.2 | 363.9 | 372 | < | $<$ | $<$ | - | 346.3 | 367.8 | - |
| SATP | HIST |  | 359.8 | 360 | $<$ | 369.1 | 351.5 | 339.8 | 365.8 | 368.4 | 356.7 | $<$ | < | - | 346.2 | 364.3 | - |
| SATP | ENGL | RLC | 325.5 | 326 | $<$ | 317.4 | 333.4 | 309.7 | 330.2 | 328.4 | $<$ | $<$ | 340 | - | 306.2 | 330.7 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 1.9 | 2.3 | 2.5 | 2.3 | 2.4 | 2.3 | $<$ | $<$ | 2.5 | - | 2.3 | 2.4 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | 1.6 | 2 | 2.2 | 2 | 2.1 | 2.1 | $<$ | $<$ | 2.3 | - | 2.1 | 2.2 | - |
| FLE | READ |  | 271.6 | 272.4 | 245.8 | 271.4 | 271.7 | 263 | 274.5 | 264.1 | $<$ | $<$ | - | - | 267 | 273.3 | - |
| FLE | MATH |  | 267.6 | 268.3 | 245.9 | 268.4 | 266.7 | 248.1 | 273 | 274 | $<$ | $<$ | - | - | 259.3 | 270.2 | - |
| FLE | WRIT |  | 265.2 | 265.7 | 250 | 261.2 | 268.7 | 260 | 266.8 | 264.7 | $<$ | $<$ | - | - | 263.6 | 265.7 | - |
| FLE | COMP |  | 804.5 | 806.4 | 743.3 | 801 | 807.2 | 771.1 | 814.3 | 806.5 | $<$ | $<$ | - | - | 789.9 | 809.2 | - |
| FLE | PASS | \% | 92.2 | 92.7 | 76.2 | 92.5 | 91.7 | 80.3 | 95.6 | 95.8 | - | - | - | - | 87.9 | 93.4 | - |
| NRT | READ | GR5 | 52.8 | 53.1 | 55.1 | 51.1 | 54.6 | 45.4 | 55.4 | 51.8 | $<$ | - | - | - | 49.7 | 56 | - |
| NRT | LANG | GR5 | 53.3 | 53.8 | 55.4 | 50.3 | 56.3 | 45.8 | 56.2 | 60.9 | $<$ | - | - | - | 50.7 | 56.5 | - |
| NRT | MATH | GR5 | 55 | 55.2 | 56.4 | 55 | 55.1 | 45.1 | 58.2 | 58.4 | $<$ | - | - | - | 51.2 | 58.5 | - |
| NRT | READ | GR8 | 55 | 55.6 | 40 | 54.9 | 55.2 | 46.5 | 58 | 52 | $<$ | $<$ | - | < | 49.3 | 57.8 | - |
| NRT | LANG | GR8 | 56.5 | 57.4 | 40.8 | 55 | 57.9 | 50.4 | 59.1 | 51.6 | $<$ | $<$ | - | $<$ | 51.1 | 59.4 | - |
| NRT | MATH | GR8 | 54 | 54.8 | 35.7 | 55.6 | 52.8 | 43.9 | 57.3 | 62.3 | $<$ | $<$ | - | $<$ | 48.7 | 56.7 | - |
| ACT | COMP | COR | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Biloxí 2420

## Harrison County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| page 1. | Native Amer. | 0.35\% | 0.16\% |
| :---: | :---: | :---: | :---: |
|  | Hispanic | 2.76\% | 0.85\% |
|  | Male | 50.84\% | 50.97\% |
|  | Female | 49.16\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.53 \%$ $50.90 \%$ 118 70 $46.45 \%$ $1.56 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 92 52 16 N/A 26 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.39 \% \\ 46.15 \% \\ \$ 707,222 \\ \$ 3,345,916 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 30 11 7 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 24 \\ 89.92 \% \\ 48.79 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 14 122 117 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,212 \\ \$ 5,978 \\ \$ 1,234 \\ 2.44 \% \\ 27.09 \\ 4.34 \\ \$ 77,343 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 15 13 50 10 N/A N/A 2 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \hline \$ 1,728,704 \\ 58.15 \% \\ 8 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 9 106 8 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 7 \\ 84.66 \% \\ 28.30 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A 53 113 |

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Beauvoir Elementary School | 582 |
| 8 | Biloxi High School | 1,111 |
| 12 | Dukate Elementary | 321 |
| 14 | North Bay Elementary School | 683 |
| 16 | Jeff Davis Elementary School | 520 |
| 20 | Fernwood Junior High School | 622 |
| 24 | Gorenflo Elementary School | 417 |
| 33 | Lopez Elementary School | 429 |
| 38 | Michel Junior High School | 354 |
| 40 | Nichols Junior High School | 369 |
| 44 | Popps Ferry Elementary School | 672 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/95 | 99/96 | 95/91 | 98/94 | **/97 | 99/94 | 99/96 | **/91 | **/** | $<$ | - | $<$ |  |  | $<$ |
| MCT | LANG | GR2 | 98/86 | 99/86 | 91/83 | 97/80 | 99/91 | 98/78 | 98/90 | **/91 | **/** | $<$ | - | $<$ |  |  | $<$ |
| MCT | MATH | GR2 | 99/96 | **/97 | 97/90 | 99/94 | **/98 | 99/93 | **/98 | **/** | **/** | $<$ | - | $<$ |  |  | $<$ |
| MCT | READ | GR3 | 99/94 | 99/94 | 96/91 | 98/92 | **/95 | 97/89 | **/97 | **/97 | **/** | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 99/88 | 99/89 | 95/81 | 98/86 | **/91 | 98/80 | 99/93 | **/97 | **/** | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | 99/97 | **/97 | 91/91 | 99/98 | **/96 | 99/94 | **/98 | **/** | **/** | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR4 | 98/95 | 98/95 | 92/92 | 97/94 | 99/96 | 96/91 | 99/97 | 97/91 | **/** | $<$ | - | $<$ |  |  | - |
| MCT | LANG | GR4 | 96/81 | 96/81 | **/90 | 95/75 | 97/87 | 94/70 | 97/85 | **/88 | **/** | $<$ | - | $<$ |  |  | - |
| MCT | MATH | GR4 | 98/89 | 98/89 | **/89 | 97/88 | 99/90 | 96/78 | 99/93 | **/** | **/** | $<$ | - | $<$ |  |  | - |
| MCT | READ | GR5 | 95/91 | 95/92 | $<$ | 93/89 | 98/94 | 92/83 | 97/95 | **/97 | 91/91 | - | - | < |  |  | - |
| MCT | LANG | GR5 | 96/84 | 96/84 | $<$ | 95/78 | 99/89 | 92/74 | 98/87 | **/94 | 91/82 | - | - | $<$ |  |  | - |
| MCT | MATH | GR5 | 94/82 | 94/82 | $<$ | 95/81 | 94/83 | 90/68 | 97/88 | **/94 | 82/82 | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR6 | 99/91 | 99/91 | $<$ | **/93 | 99/89 | 98/84 | 99/95 | **/93 | **/90 | $<$ | $<$ | $<$ |  |  | $<$ |
| MCT | LANG | GR6 | 99/80 | 99/80 | $<$ | 99/77 | 99/83 | 98/64 | **/87 | **/88 | 90/70 | $<$ | $<$ | $<$ |  |  | $<$ |
| MCT | MATH | GR6 | 95/86 | 95/86 | $<$ | 94/87 | 96/85 | 88/72 | 99/91 | 98/95 | **/90 | $<$ | $<$ | $<$ |  |  | $<$ |
| MCT | READ | GR7 | 93/76 | 93/77 | $<$ | 93/75 | 94/78 | 86/67 | 96/82 | **/77 | 92/67 | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR7 | 97/73 | 97/73 | $<$ | 96/64 | 99/81 | 96/56 | 98/81 | **/74 | **/67 | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR7 | 83/63 | 83/62 | $<$ | 82/61 | 84/64 | 71/41 | 86/71 | 97/82 | 92/50 | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR8 | 85/64 | 86/65 | $<$ | 85/63 | 86/65 | 71/43 | 94/76 | 71/58 | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | LANG | GR8 | 96/59 | 96/60 | $<$ | 95/52 | 97/66 | 91/38 | 98/70 | 96/58 | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | MATH | GR8 | 80/59 | 81/59 | $<$ | 79/57 | 82/61 | 64/32 | 88/72 | 88/75 | $<$ | $<$ | < | - |  |  | $<$ |
| WRIT |  | GR4 | 94/53 | 94/54 | 96/29 | 93/45 | 96/62 | 94/51 | 94/53 | 99/63 | $<$ | $<$ | - | $<$ |  |  | - |
| WRIT |  | GR7 | 97/47 | 97/47 | 80/30 | 97/40 | 97/54 | 94/45 | 99/49 | 94/41 | 90/20 | $<$ | $<$ | $<$ |  |  | - |
| SATP | ALG1 |  | 382 | 382 | - | 383.6 | 381.1 | 373.7 | 385.4 | 372.8 | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | BIOL |  | 404.4 | 404.5 | $<$ | 407.2 | 402.5 | 388.9 | 412.3 | 383.3 | $<$ | - | $<$ | - |  |  | - |
| SATP | HIST |  | 367.2 | 368 | $<$ | 370.1 | 365 | 356.6 | 373.6 | 360.1 | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 339.8 | 340.8 | $<$ | 333.1 | 347.3 | 319.2 | 350.3 | 333.8 | 322.7 | - | 339.8 | - |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 1.9 | 2.3 | 2.4 | 2.3 | 2.4 | 2.4 | 2.2 | - | 2.4 | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | 2 | 2.2 | 2.4 | 2.2 | 2.3 | 2.4 | 2.6 | - | 2.5 | - |  |  | - |
| FLE | READ |  | 272.7 | 273.3 | $<$ | 271.9 | 273.4 | 267.7 | 277.2 | 268.5 | $<$ | $<$ | - | - |  |  | - |
| FLE | MATH |  | 276 | 276.8 | $<$ | 274 | 277.6 | 266.1 | 281.2 | 282 | $<$ | $<$ | - | - |  |  | - |
| FLE | WRIT |  | 265.2 | 265.6 | $<$ | 261.5 | 268.2 | 260.7 | 268.1 | 264.9 | $<$ | $<$ | - | - |  |  | - |
| FLE | COMP |  | 814.1 | 815.9 | $<$ | 807.4 | 819.5 | 794.5 | 826.9 | 815.4 | $<$ | $<$ | - | - |  |  | - |
| FLE | PASS | \% | 95.5 | 96.4 | - | 94.7 | 96.2 | 92.8 | 97.1 | 93.8 | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 59.8 | 60.1 | 54.9 | 59 | 60.5 | 54.8 | 62.5 | 59.9 | 61.4 | - | - | - |  |  | - |
| NRT | LANG | GR5 | 61.8 | 62.4 | 53.1 | 59.9 | 63.8 | 56.6 | 64 | 67 | 66.4 | - | - | - |  |  | - |
| NRT | MATH | GR5 | 59.1 | 59.5 | 51.3 | 60.2 | 58.2 | 52 | 61.9 | 66.2 | 60.6 | - | - | - |  |  | - |
| NRT | READ | GR8 | 58 | 58.8 | $<$ | 56.1 | 59.9 | 49.7 | 63.9 | 49.4 | $<$ | $<$ | - | - |  |  | - |
| NRT | LANG | GR8 | 60 | 61 | $<$ | 58 | 62.1 | 51 | 66.2 | 53.7 | $<$ | $<$ | - | - |  |  | - |
| NRT | MATH | GR8 | 52.8 | 53.4 | $<$ | 54.9 | 51.1 | 43.3 | 58.4 | 51.8 | $<$ | $<$ | - | - |  |  | - |
| ACT | COMP | COR | 20.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Gulfport 2421
Harrison County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 6,214 | 492,198 |
| White | $46.25 \%$ | $47.28 \%$ |
| Black | $50.45 \%$ | $50.99 \%$ |
| Asian | $1.61 \%$ | $0.72 \%$ |
| Native Amer. | $0.13 \%$ | $0.16 \%$ |
| Hispanic | $1.56 \%$ | $0.85 \%$ |
| Male | $50.29 \%$ | $50.97 \%$ |
| Female | $49.71 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.33 \%$ $56.23 \%$ 98 69 $38.47 \%$ $0.44 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 148 65 44 N/A 81 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.48 \% \\ 35.48 \% \\ \$ 804,437 \\ \$ 3,159,443 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 49 7 10 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 21.66 \\ 100.00 \% \\ 56.95 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}18 \\ 1 \\ 106 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,229 \\ \$ 6,318 \\ \$ 911 \\ 3.86 \% \\ 45.63 \\ 8.11 \\ \$ 54,524 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 14 7 90 80 N/A N/A 10 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,403,382 \\ 44.33 \% \\ 7 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 18 127 15 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 87 \\ 40 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Anniston Avenue Elem School | 562 |
| 8 | Bayou View Elementary School | 533 |
| 12 | Bayou View Middle School | 770 |
| 14 | Central Elem | 486 |
| 16 | Gulfport Central Middle School | 737 |
| 32 | Gaston Point Elementary School | 360 |
| 40 | Gulfport High School | 1,744 |
| 60 | Pass Road Elementary School | 325 |
| 64 | West Elementary School | 383 |
| 72 | Twenty Eighth St Elem | 314 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/85 | 93/86 | 79/63 | 89/81 | 95/90 | 90/80 | 95/93 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR2 | 94/76 | 94/76 | 95/58 | 90/68 | 97/83 | 92/68 | 96/86 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR2 | 99/89 | 99/89 | 95/74 | 98/86 | **/91 | 99/85 | **/94 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR3 | 95/84 | 95/85 | 87/47 | 94/83 | 96/85 | 92/77 | 98/92 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 94/75 | 95/77 | 80/33 | 92/73 | 96/78 | 90/63 | 99/89 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | 99/91 | 98/92 | **/88 | 99/93 | 98/90 | 97/85 | **/98 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR4 | 96/91 | 97/92 | 67/50 | 96/87 | 98/95 | 93/85 | **/97 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR4 | 95/75 | 95/77 | 83/33 | 92/70 | 98/81 | 91/65 | 99/85 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR4 | 95/81 | 95/82 | 83/58 | 96/82 | 94/80 | 92/71 | 98/92 | $<$ | $<$ | < | < | $<$ |  |  | - |
| MCT | READ | GR5 | 94/87 | 95/88 | 64/43 | 92/85 | 96/89 | 91/82 | 97/94 | **/** | 83/75 | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR5 | 93/74 | 94/75 | 57/29 | 89/64 | 96/82 | 91/65 | 96/83 | **/** | 92/75 | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR5 | 89/70 | 90/72 | 65/24 | 88/67 | 90/73 | 81/55 | 98/86 | **/** | **/82 | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR6 | 90/76 | 92/77 | 56/38 | 88/75 | 93/76 | 85/63 | 96/89 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR6 | 93/63 | 94/66 | 59/12 | 89/61 | 97/66 | 92/47 | 94/80 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR6 | 76/61 | 78/63 | 37/32 | 76/63 | 77/60 | 63/42 | 91/83 | < | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR7 | 88/70 | 89/71 | 55/18 | 91/71 | 86/69 | 81/52 | 95/87 | **/80 | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR7 | 94/58 | 94/59 | 75/08 | 92/56 | 95/60 | 88/39 | 98/74 | **/90 | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR7 | 76/61 | 78/62 | 17/00 | 77/61 | 76/60 | 60/36 | 91/83 | **/90 | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR8 | 88/66 | 90/69 | 37/16 | 86/65 | 89/67 | 78/47 | 95/81 | $<$ | 91/73 | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 95/59 | 97/62 | 63/04 | 94/53 | 97/64 | 93/48 | 97/67 | $<$ | **/70 | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 82/57 | 84/58 | 52/29 | 82/58 | 83/56 | 69/37 | 92/70 | $<$ | **/90 | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 96/47 | 95/47 | $<$ | 95/42 | 96/51 | 93/45 | 98/50 | $<$ | 90/10 | - | $<$ | $<$ |  |  | - |
| WRIT |  | GR7 | 97/41 | 98/43 | < | 96/32 | **/52 | 98/34 | 97/50 | 99/54 | $<$ | $<$ | < | $<$ |  |  | - |
| SATP | ALG1 |  | 356.9 | 357.7 | 331.4 | 363 | 351.5 | 335.4 | 369.1 | < | $<$ | $<$ | 371 | - |  |  | - |
| SATP | BIOL |  | 423.2 | 423.2 | - | 422.5 | 423.4 | 388.6 | 434.3 | < | $<$ | - | < | - |  |  | - |
| SATP | HIST |  | 386.9 | 387.9 | 367.3 | 394.9 | 378.4 | 367.7 | 400.5 | < | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 330.5 | 331.6 | $<$ | 329 | 331.8 | 308.3 | 344.7 | < | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.4 | 2.2 | 2.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | < | 2.1 | 2.1 | 2 | 2.2 | < | $<$ | $<$ | $<$ | - |  |  | - |
| FLE | READ |  | 275.8 | 277 | 250.3 | 276.3 | 275.3 | 269.1 | 283.1 | < | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 280.5 | 281.2 | 265.1 | 280.4 | 280.5 | 273.9 | 287.4 | < | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 268.7 | 269.7 | 246.8 | 266.1 | 271.4 | 263.8 | 273.7 | < | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 824.8 | 827.7 | 762.3 | 822.7 | 827.1 | 806.7 | 844.1 | < | $<$ | - | - | - |  |  | - |
| FLE | PASS | \% | 96.4 | 96.5 | 93.8 | 96.2 | 96.6 | 94.4 | 98.9 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 54.4 | 53.6 | 40.4 | 53 | 55.8 | 48.6 | 59.8 | < | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 55.7 | 55 | 40.8 | 51.6 | 59.3 | 49.5 | 61.6 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 55.1 | 53.2 | 38.1 | 54.1 | 56 | 47.1 | 60.1 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 56.7 | 57.3 | 41.6 | 55.6 | 57.6 | 47.3 | 63.6 | $<$ | $<$ | $<$ | - | - |  |  | - |
| NRT | LANG | GR8 | 58 | 58.9 | 36.1 | 55.6 | 60.2 | 49.3 | 64.5 | $<$ | $<$ | $<$ | - | - |  |  | - |
| NRT | MATH | GR8 | 53 | 53.3 | 42.6 | 54.6 | 51.7 | 43.8 | 59.7 | $<$ | $<$ | $<$ | - | - |  |  | - |
| ACT | COMP | COR | 21.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Long Beach 2422
Harrison County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,480 | 492,198 |
| White | $80.00 \%$ | $47.28 \%$ |
| Black | $14.51 \%$ | $50.99 \%$ |
| Asian | $3.28 \%$ | $0.72 \%$ |
| Native Amer. | $0.43 \%$ | $0.16 \%$ |
| Hispanic | $1.78 \%$ | $0.85 \%$ |
| Male | $50.66 \%$ | $50.97 \%$ |
| Female | $49.34 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.58 \%$ $29.75 \%$ 90 41 $48.50 \%$ $0.87 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 128 7 55 N/A 18 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.18 \% \\ 61.11 \% \\ \$ 266,365 \\ \$ 1,336,261 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 17 64 42 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 10 \\ 100.00 \% \\ 81.12 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 85 1 42 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,721 \\ \$ 5,209 \\ \$ 512 \\ 4.13 \% \\ 49.93 \\ 5.29 \\ \$ 29,839 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 96 45 142 97 $N / A$ $N / A$ 64 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 337,325$ $29.85 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 126 138 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 3 $80.44 \%$ $38.10 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 83 \\ 56 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Harper Mc Caughan Elem School | 557 |
| 8 | Thomas L Reeves Elementary Schoc | 509 |
| 12 | Long Beach Middle School | 891 |
| 16 | Long Beach Sr High School | 1,073 |
| 20 | W J Quarles Elementary School | 450 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Non- Disable Disabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/93 | 97/96 | $<$ | 94/91 | 97/96 | 89/87 | 96/95 | $<$ | $<$ | - | $<$ | - | 87/84 | 99/97 | - |
| MCT | LANG | GR2 | 95/80 | 97/83 | 60/10 | 94/79 | 97/81 | 92/70 | 96/83 | $<$ | $<$ | - | $<$ | - | 88/70 | 99/86 | - |
| MCT | MATH | GR2 | 99/95 | **/97 | 90/60 | 99/95 | 99/95 | **/95 | **/96 | $<$ | $<$ | - | $<$ |  | 99/93 | 99/96 | - |
| MCT | READ | GR3 | 95/87 | 95/88 | $<$ | 93/84 | 96/89 | 85/69 | 98/91 | $<$ | $<$ | - | $<$ |  | 89/80 | 98/91 | - |
| MCT | LANG | GR3 | 92/81 | 93/82 | $<$ | 91/79 | 93/82 | 82/67 | 94/85 | $<$ | $<$ | - | $<$ |  | 85/68 | 96/88 | - |
| MCT | MATH | GR3 | 99/94 | 99/95 | $<$ | **/93 | 99/95 | **/92 | 99/96 | $<$ | $<$ | - | $<$ | - | 99/91 | 99/96 | - |
| MCT | READ | GR4 | 94/92 | 95/93 | $<$ | 93/91 | 96/92 | 91/82 | 96/94 | $<$ | $<$ | $<$ | $<$ |  | 89/83 | 97/95 | $<$ |
| MCT | LANG | GR4 | 93/81 | 94/82 | $<$ | 91/74 | 96/88 | 85/66 | 95/83 | $<$ | $<$ | $<$ | $<$ |  | 87/71 | 95/87 | $<$ |
| MCT | MATH | GR4 | 96/90 | 96/91 | $<$ | 96/90 | 96/89 | 85/73 | 98/93 | $<$ | $<$ | $<$ | $<$ |  | 90/76 | 99/96 | $<$ |
| MCT | READ | GR5 | 93/86 | 93/87 | $<$ | 88/81 | 98/91 | 84/56 | 94/91 | $<$ | < | $<$ | < |  | 86/76 | 96/89 | $<$ |
| MCT | LANG | GR5 | 90/71 | 91/71 | $<$ | 84/60 | 96/81 | 81/53 | 91/73 | $<$ | $<$ | $<$ | $<$ |  | 80/54 | 93/75 | $<$ |
| MCT | MATH | GR5 | 95/82 | 95/83 | $<$ | 93/80 | 97/85 | 78/56 | 97/85 | $<$ | $<$ | $<$ | $<$ |  | 87/73 | 97/85 | < |
| MCT | READ | GR6 | 92/81 | 92/81 | - | 92/78 | 92/83 | 92/65 | 92/82 | 92/85 | $<$ | $<$ | $<$ |  | 89/67 | 95/88 | - |
| MCT | LANG | GR6 | 96/64 | 96/64 | - | 93/60 | 99/68 | 85/50 | 97/65 | **/85 | < | $<$ | $<$ |  | 95/57 | 97/69 | - |
| MCT | MATH | GR6 | 92/81 | 92/81 | - | 90/76 | 94/85 | 85/65 | 93/82 | 92/85 | < | $<$ | $<$ |  | 84/69 | 95/87 | - |
| MCT | READ | GR7 | 88/70 | 90/72 | 50/33 | 85/69 | 92/70 | 79/50 | 90/74 | $<$ | < | $<$ | $<$ | - | 77/53 | 92/75 | - |
| MCT | LANG | GR7 | 92/57 | 93/58 | 77/31 | 89/48 | 95/67 | 82/32 | 94/61 | < | < | $<$ | $<$ |  | 84/42 | 95/62 | - |
| MCT | MATH | GR7 | 72/49 | 74/51 | 40/20 | 75/52 | 69/47 | 43/18 | 78/55 | $<$ | < | $<$ | $<$ | - | 52/25 | 80/58 | - |
| MCT | READ | GR8 | 85/60 | 87/62 | 42/08 | 83/57 | 89/62 | 65/25 | 88/63 | < | < | $<$ | $<$ | - | 77/41 | 89/65 | - |
| MCT | LANG | GR8 | 95/57 | 96/58 | 73/18 | 95/54 | 96/58 | 84/37 | 97/58 | < | < | $<$ | $<$ | - | 90/42 | 98/61 | - |
| MCT | MATH | GR8 | 80/57 | 83/59 | 15/08 | 78/62 | 82/51 | 52/19 | 82/59 | < | < | $<$ | $<$ | - | 73/27 | 82/64 | - |
| WRIT |  | GR4 | 92/59 | 92/59 | - | 91/57 | 94/61 | 76/38 | 94/61 | $<$ | < | $<$ | $<$ |  | 85/52 | 96/61 | $<$ |
| WRIT |  | GR7 | 90/11 | 92/12 | 46/00 | 86/08 | 96/15 | 86/02 | 91/13 | $<$ | < | $<$ | $<$ | - | 84/06 | 94/14 | - |
| SATP | ALG1 |  | 366.2 | 367.9 | $<$ | 363.5 | 369.6 | $<$ | 367.3 | 382.2 | $<$ | $<$ | $<$ | - | 343.6 | 371.2 | - |
| SATP | BIOL |  | 369.7 | 374.2 | $<$ | 372.4 | 366 | 322.2 | 373.9 | $<$ | - | - | $<$ | - | 340.1 | 384 | - |
| SATP | HIST |  | 369.3 | 371.4 | 333.7 | 368.3 | 370.2 | 351.4 | 371.9 | 366.6 | $<$ | $<$ | $<$ | - | 355.8 | 371.3 | - |
| SATP | ENGL | RLC | 331 | 335.2 | 279.1 | 322.3 | 339.7 | 292.4 | 332.9 | 353.5 | $<$ | - | $<$ | - | 312.6 | 336.4 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 2.1 | 2.4 | 2.5 | 2.1 | 2.4 | 2.6 | < | $<$ | $<$ | < | 2.2 | 2.5 | - |
| SATP | ENGL | INF | 2.1 | 2.2 | 1.6 | 2.1 | 2.2 | 1.8 | 2.1 | 2.2 | $<$ | $<$ | < | < | 1.9 | 2.2 | - |
| FLE | READ |  | 275.7 | 276.7 | 260 | 274.9 | 276.5 | 265 | 277.4 | 263.1 | $<$ | $<$ | - | - | 269.5 | 277.4 | - |
| FLE | MATH |  | 271.6 | 274.4 | 228.1 | 269.1 | 274.1 | 244.7 | 274.9 | 276.3 | < | $<$ | - | - | 260.7 | 274.1 | - |
| FLE | WRIT |  | 267.5 | 268.5 | 251.4 | 263.9 | 271 | 259.8 | 269 | 260.3 | < | $<$ | - | - | 262.6 | 268.4 | - |
| FLE | COMP |  | 814.7 | 819.5 | 739.5 | 807.6 | 821.7 | 769.5 | 821.1 | 799.6 | < | < | - | - | 792.8 | 819.8 | - |
| FLE | PASS | \% | 94.9 | 96.8 | 64.3 | 94 | 95.8 | 77.8 | 96.7 | 100 | - | - | - | - | 88.9 | 96 | - |
| NRT | READ | GR5 | 56.4 | 57.2 | $<$ | 53.9 | 59.3 | 42.8 | 59.6 | < | $<$ | $<$ | - | - | 48.7 | 60.5 | < |
| NRT | LANG | GR5 | 58.9 | 59.8 | $<$ | 56.5 | 61.6 | 45.3 | 61.9 | $<$ | $<$ | $<$ | - | - | 52.1 | 62.7 | $<$ |
| NRT | MATH | GR5 | 58.2 | 58.9 | $<$ | 57.8 | 58.8 | 47.7 | 60.1 | $<$ | $<$ | $<$ | - | - | 50.6 | 61.8 | $<$ |
| NRT | READ | GR8 | 57.9 | 58.4 | $<$ | 56.5 | 59.3 | 44.7 | 59.5 | < | $<$ | $<$ | - | - | 49.9 | 60.3 | $<$ |
| NRT | LANG | GR8 | 58 | 58.4 | < | 54.9 | 60.8 | 39.7 | 59.9 | $<$ | $<$ | $<$ | - | - | 46.6 | 61.1 | $<$ |
| NRT | MATH | GR8 | 51.9 | 52.5 | < | 54.4 | 49.6 | 38.9 | 53.5 | $<$ | < | < | - | - | 44.6 | 54.1 | < |
| ACT | COMP | COR | 22.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,904 | 492,198 |
| White | $59.40 \%$ | $47.28 \%$ |
| Black | $36.34 \%$ | $50.99 \%$ |
| Asian | $3.36 \%$ | $0.72 \%$ |
| Native Amer. | $0.05 \%$ | $0.16 \%$ |
| Hispanic | $0.84 \%$ | $0.85 \%$ |
| Male | $49.74 \%$ | $50.97 \%$ |
| Female | $50.26 \%$ | $49.03 \%$ |

District Data

| Student/Teacher Information |
| :--- |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

District State Rank


## Special Education

\% Special Education Students
\% Receiving Diplomas
Federal Spec. Educ. Expenditure
State/Local Spec. Educ. Expend.

| State/Local Spec. Educ. Expend. | \$1,028,067 | \$196,501,994 | 67 |
| :---: | :---: | :---: | :---: |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 4.66 \\ 83.06 \% \\ 73.32 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 132 132 66 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,873 \\ \$ 6,062 \\ \$ 812 \\ 4.51 \% \\ 38.3 \\ 9.80 \\ \$ 72,517 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 27 11 100 113 N/A N/A 3 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 300,025 \\ 45.52 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 131 126 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 5 \\ 95.61 \% \\ 33.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 4 \\ 87 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Delisle Elementary School | 411 |
| 8 | Pass Christian Elem | 435 |
| 12 | Pass Christian High School | 568 |
| 16 | Pass Christian Middle | 490 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/94 | 99/96 | **/73 | **/94 | 99/94 | **/95 | 99/93 | $<$ | $<$ | - | - | - | **/92 | **/97 |  |
| MCT | LANG | GR2 | 99/86 | 99/91 | 92/33 | 97/84 | **/88 | 98/85 | 99/85 | < | $<$ | - | - | - | 99/85 | 97/85 |  |
| MCT | MATH | GR2 | **/99 | **/99 | **/** | **/** | **/98 | **/** | **/98 | $<$ | $<$ | - | - | - | **/99 | **/** |  |
| MCT | READ | GR3 | 98/93 | 98/93 | $<$ | 97/91 | 99/94 | 98/91 | 97/93 | $<$ | $<$ | - | - | - | 97/92 | **/94 |  |
| MCT | LANG | GR3 | 96/85 | 96/85 | $<$ | 92/85 | **/84 | 96/79 | 96/87 | < | $<$ | - | - | - | 95/77 | 98/94 |  |
| MCT | MATH | GR3 | **/95 | **/95 | $<$ | **/94 | **/96 | **/91 | **/97 | $<$ | $<$ | - | - | - | **/92 | **/** |  |
| MCT | READ | GR4 | 97/94 | 97/94 | $<$ | 96/96 | 98/93 | 95/91 | 99/96 | $<$ | $<$ | - | $<$ | - | 95/91 | **/98 |  |
| MCT | LANG | GR4 | 94/78 | 93/79 | $<$ | 93/71 | 94/82 | 91/76 | 95/77 | < | $<$ | - | $<$ | - | 90/74 | 97/82 |  |
| MCT | MATH | GR4 | 96/82 | 96/82 | < | **/86 | 93/80 | 98/77 | 94/85 | < | < | - | $<$ | - | 96/75 | 95/92 |  |
| MCT | READ | GR5 | 94/87 | 97/90 | 69/62 | 93/88 | 95/87 | 88/75 | 97/92 | < | - | - | - | - | 90/79 | 99/96 |  |
| MCT | LANG | GR5 | 91/71 | 94/75 | 62/39 | 87/63 | 95/81 | 88/63 | 91/75 | < | - | - | - | - | 84/63 | 97/80 |  |
| MCT | MATH | GR5 | 92/69 | 93/72 | 83/42 | 91/67 | 93/73 | 83/58 | 96/75 | < | - | - | - | - | 87/60 | 97/81 |  |
| MCT | READ | GR6 | 88/73 | 89/78 | 80/33 | 87/70 | 88/77 | 84/72 | 90/74 | < | - | $<$ | $<$ | - | 83/69 | 94/79 |  |
| MCT | LANG | GR6 | 89/45 | 91/49 | 71/14 | 85/34 | 93/57 | 86/39 | 91/49 | $<$ | - | $<$ | $<$ | - | 86/41 | 94/57 |  |
| MCT | MATH | GR6 | 72/51 | 76/56 | 40/07 | 67/47 | 77/56 | 61/38 | 79/58 | $<$ | - | $<$ | $<$ | - | 67/40 | 82/72 |  |
| MCT | READ | GR7 | 86/66 | 90/71 | 46/15 | 86/70 | 87/61 | 77/54 | 92/76 | $<$ | < | - | $<$ | - | 79/54 | 92/75 |  |
| MCT | LANG | GR7 | 90/58 | 95/62 | 39/08 | 88/57 | 93/58 | 87/50 | 91/63 | $<$ | < | - | $<$ | - | 85/43 | 95/68 |  |
| MCT | MATH | GR7 | 72/57 | 78/61 | 1 | 75/60 | 68/52 | 65/43 | 78/66 | $<$ | $<$ | - | $<$ | - | 60/38 | 79/69 |  |
| MCT | READ | GR8 | 84/63 | 90/68 | 42/26 | 81/60 | 87/66 | 71/29 | 91/77 | < | - | $<$ | $<$ | - | 72/43 | 94/78 |  |
| MCT | LANG | GR8 | 93/54 | 97/61 | 69/05 | 91/50 | 96/58 | 87/32 | 98/65 | $<$ | - | $<$ | $<$ | - | 89/37 | 97/69 |  |
| MCT | MATH | GR8 | 81/57 | 87/64 | 35/10 | 81/58 | 80/55 | 63/37 | 90/66 | $<$ | - | $<$ | $<$ | - | 66/41 | 92/70 |  |
| WRIT |  | GR4 | 94/54 | 94/55 | 90/40 | 89/51 | 97/56 | 92/46 | 94/61 | < | < | $<$ | $<$ | - | 93/50 | 99/64 |  |
| WRIT |  | GR7 | 86/34 | 89/36 | 54/08 | 85/31 | 86/36 | 81/39 | 88/30 | < | < | - | $<$ | - | 80/28 | 89/37 |  |
| SATP | ALG1 |  | 351.1 | 357.2 | 309.1 | 354.4 | 348.7 | 338.2 | 355.3 | < | - | $<$ | $<$ | - | 338.1 | 355.5 | $<$ |
| SATP | BIOL |  | 379 | 380.4 | < | 378.9 | 379.1 | 357.3 | 388.8 | $<$ | - | - | $<$ | - | 354.8 | 394.9 | $<$ |
| SATP | HIST |  | 396.7 | 403.3 | 357.6 | 399.3 | 394.1 | 372 | 410.3 | $<$ | $<$ | - | $<$ | - | 385.4 | 401.7 | $<$ |
| SATP | ENGL | RLC | 334.6 | 336.2 | $<$ | 327.5 | 338.1 | 318.3 | 346.7 | $<$ | $<$ | - | $<$ | - | 323.7 | 342.6 | $<$ |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.3 | 2.5 | 2.4 | 2.5 | $<$ | $<$ | - | $<$ | - | 2.2 | 2.3 | $<$ |
| SATP | ENGL | INF | 2.1 | 2.1 | < | 2 | 2.2 | 2 | 2.2 | $<$ | < | - | $<$ | - | 2.2 | 2.4 | $<$ |
| FLE | READ |  | 272.8 | 275 | 254.4 | 271.9 | 273.7 | 266.4 | 277.5 | $<$ | $<$ | - | - | - | 268.2 | 276.1 | $<$ |
| FLE | MATH |  | 275.3 | 276.5 | 265.8 | 271.8 | 279.1 | 269.3 | 281.2 | $<$ | < | - | - | - | 274.9 | 280.5 | $<$ |
| FLE | WRIT |  | 267.2 | 268.2 | 258.6 | 264.9 | 269.6 | 265.1 | 270.2 | $<$ | $<$ | - | - | - | 265.9 | 269.1 | $<$ |
| FLE | COMP |  | 815.3 | 819.8 | 778.8 | 808.5 | 822.4 | 800.8 | 828.9 | $<$ | $<$ | - | - | - | 809.1 | 825.8 | < |
| FLE | PASS | \% | 95 | 94.3 | 100 | 93.4 | 96.6 | 94.7 | 98.6 | - | - | - | - | - | 94.6 | 100 | - |
| NRT | READ | GR5 | 53.4 | 54.9 | 47.5 | 53.2 | 53.8 | 49.4 | 56.3 | $<$ | - | - | - | - | 49.7 | 58 | - |
| NRT | LANG | GR5 | 55.4 | 56.8 | 48.8 | 53.6 | 57.8 | 50.7 | 58.4 | $<$ | - | - | - | - | 50.5 | 60.6 | - |
| NRT | MATH | GR5 | 55.3 | 57.2 | 46.8 | 53.1 | 58.2 | 48 | 59.3 | $<$ | - | - | - | - | 51.7 | 59.6 | - |
| NRT | READ | GR8 | 56.9 | 59.9 | 32.6 | 57.4 | 56.4 | 42 | 62.3 | $<$ | - | - | - | - | 47.8 | 64.9 |  |
| NRT | LANG | GR8 | 59.2 | 62.5 | 31.5 | 57.8 | 60.7 | 45.7 | 63.7 | $<$ | - | - | - | - | 50.3 | 66.9 |  |
| NRT | MATH | GR8 | 50.5 | 53.9 | 25.9 | 52 | 48.9 | 38.5 | 54.3 | $<$ | - | - | - | - | 42.5 | 57.7 |  |
| ACT | COMP | COR | 20.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Hinds County 2500
Hinds County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 5,853 | 492,198 |
| White | $42.49 \%$ | $47.28 \%$ |
| Black | $56.95 \%$ | $50.99 \%$ |
| Asian | $0.14 \%$ | $0.72 \%$ |
| Native Amer. | $0.15 \%$ | $0.16 \%$ |
| Hispanic | $0.27 \%$ | $0.85 \%$ |
| Male | $50.86 \%$ | $50.97 \%$ |
| Female | $49.14 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.66 \%$ $45.43 \%$ 102.5 54 $40.95 \%$ $6.94 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 86 36 36 N/A 60 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 8.01 \% \\ 15.00 \% \\ \$ 398,762 \\ \$ 1,362,489 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 88 28 40 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 20 \\ 91.52 \% \\ 34.84 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}25 \\ 114 \\ 142 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,142 \\ \$ 4,466 \\ \$ 676 \\ 2.67 \% \\ 41.2 \\ 12.16 \\ \$ 41,606 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 137 129 120 19 N/A N/A 26 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,092,516 \\ 38.44 \% \\ 5 \\ \hline \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}33 \\ 133 \\ 38 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 66 \\ 50 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 8 | Byram Middle School | 833 |
| 12 | Carver Middle School | 425 |
| 20 | Gary Road Elementary | 804 |
| 24 | Gary Road Intermediate School | 851 |
| 28 | Utica Mixon Elementary | 466 |
| 30 | Terry High School | 941 |
| 40 | Raymond High School | 537 |
| 42 | Raymond Elementary | 462 |
| 44 | Bolton--Edwards Elementary School | 534 |

District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\qquad$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/81 | 94/81 | - | 91/77 | 96/84 | 89/70 | 99/95 | $<$ | $<$ | - | - | - | 88/68 | 98/92 | - |
| MCT | LANG | GR2 | 91/68 | 91/68 | - | 89/62 | 93/74 | 87/59 | 97/80 | $<$ | $<$ | - | - | - | 85/54 | 97/81 | - |
| MCT | MATH | GR2 | 97/83 | 97/83 | - | 96/83 | 98/84 | 95/74 | **/94 | $<$ | $<$ | - | - | - | 94/71 | **/94 | - |
| MCT | READ | GR3 | 88/79 | 88/79 | $<$ | 86/77 | 91/81 | 81/67 | 98/95 | - | - | - | - | $<$ | 75/59 | 96/93 | - |
| MCT | LANG | GR3 | 89/68 | 89/68 | $<$ | 87/66 | 91/71 | 83/53 | 98/90 | - | - | - | - | < | 76/45 | 97/86 | - |
| MCT | MATH | GR3 | 95/85 | 95/85 | $<$ | 94/85 | 96/87 | 92/78 | 99/96 | - | - | - | - | - | 90/73 | 98/95 | - |
| MCT | READ | GR4 | 88/80 | 88/80 | $<$ | 84/75 | 92/85 | 81/71 | 98/95 | - | - | $<$ | $<$ | - | 78/69 | 97/91 | - |
| MCT | LANG | GR4 | 88/64 | 88/64 | $<$ | 80/55 | 95/72 | 82/51 | 97/83 | - | - | $<$ | $<$ | - | 78/46 | 96/79 | - |
| MCT | MATH | GR4 | 84/70 | 84/69 | $<$ | 80/66 | 87/73 | 74/55 | 99/93 | - | - | $<$ | $<$ | - | 72/51 | 95/87 | - |
| MCT | READ | GR5 | 89/79 | 89/79 | - | 89/74 | 90/83 | 83/67 | 97/93 | - | - | $<$ | - | - | 82/62 | 95/90 | - |
| MCT | LANG | GR5 | 87/67 | 87/67 | - | 83/59 | 91/75 | 80/53 | 96/84 | - | - | $<$ | - | - | 77/48 | 94/81 | - |
| MCT | MATH | GR5 | 81/58 | 81/58 | - | 76/55 | 85/61 | 71/41 | 94/78 | - | - | $<$ | - | - | 69/39 | 90/71 | - |
| MCT | READ | GR6 | 87/71 | 87/71 | $<$ | 85/67 | 89/75 | 82/61 | 94/83 | $<$ | - | $<$ | $<$ | - | 80/56 | 93/81 | - |
| MCT | LANG | GR6 | 91/57 | 90/57 | $<$ | 87/52 | 95/63 | 87/45 | 95/72 | $<$ | - | $<$ | < | - | 87/41 | 94/69 | - |
| MCT | MATH | GR6 | 76/59 | 77/59 | $<$ | 75/61 | 78/57 | 70/46 | 85/75 | $<$ | - | $<$ | < | - | 67/40 | 84/71 | - |
| MCT | READ | GR7 | 79/58 | 79/58 | - | 74/52 | 83/64 | 67/43 | 95/80 | - | $<$ | $<$ | < | - | 64/39 | 89/72 | - |
| MCT | LANG | GR7 | 91/54 | 91/54 | - | 88/47 | 94/61 | 85/42 | 98/70 | - | $<$ | $<$ | < | - | 83/36 | 96/66 | - |
| MCT | MATH | GR7 | 64/45 | 64/45 | - | 63/46 | 65/43 | 48/28 | 86/68 | - | $<$ | $<$ | < | - | 43/24 | 80/60 | - |
| MCT | READ | GR8 | 69/39 | 69/39 | - | 66/34 | 72/45 | 56/24 | 89/62 | $<$ | $<$ | $<$ | - | - | 54/22 | 77/48 | - |
| MCT | LANG | GR8 | 90/38 | 90/38 | - | 84/30 | 96/48 | 86/26 | 96/56 | $<$ | $<$ | $<$ | - | - | 83/20 | 93/49 | - |
| MCT | MATH | GR8 | 63/37 | 63/37 | - | 65/40 | 62/34 | 48/22 | 85/59 | $<$ | $<$ | $<$ | - | - | 46/22 | 73/47 | - |
| WRIT |  | GR4 | 92/35 | 92/35 | $<$ | 89/27 | 96/44 | 90/31 | 93/41 | - | - | - | $<$ | - | 91/30 | 93/40 | - |
| WRIT |  | GR7 | 96/26 | 96/26 | $<$ | 94/18 | 97/34 | 96/22 | 97/32 | - | $<$ | - | $<$ | - | 95/17 | 97/34 | - |
| SATP | ALG1 |  | 333.6 | 334 | $<$ | 332.7 | 334.7 | 319 | 349.6 | $<$ | < | $<$ | $<$ | - | 311.8 | 344.6 | - |
| SATP | BIOL |  | 344.8 | 344.8 | $<$ | 344 | 345.1 | 328.5 | 364 | $<$ | $<$ | $<$ | $<$ | - | 317.6 | 360.6 | - |
| SATP | HIST |  | 356 | 356.1 | $<$ | 361.7 | 350.8 | 343.6 | 369.3 | $<$ | $<$ | $<$ | $<$ | - | 333.3 | 365.8 | - |
| SATP | ENGL | RLC | 322.9 | 322.9 | - | 316.5 | 329.3 | 313 | 331.9 | - | - | $<$ | $<$ | - | 302.7 | 330.2 | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 1.9 | 2.1 | 2.1 | 2 | - | - | $<$ | $<$ | - | 2 | 2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 1.9 | 2.2 | 2 | 2.1 | - | - | $<$ | $<$ | - | 2 | 2.1 | - |
| FLE | READ |  | 270.7 | 270.7 | - | 271.9 | 269.8 | 265.6 | 275.9 | - | $<$ | - | - | - | 264 | 273.5 | - |
| FLE | MATH |  | 265.1 | 265.1 | - | 265.4 | 264.7 | 256.6 | 274.8 | - | $<$ | - | - | - | 253.7 | 270.2 | - |
| FLE | WRIT |  | 271 | 271 | - | 268 | 273.5 | 268.5 | 273.7 | - | $<$ | - | - | - | 267.9 | 272.5 | - |
| FLE | COMP |  | 806.8 | 806.8 | - | 805.3 | 808 | 790.7 | 824.4 | - | $<$ | - | - | - | 785.5 | 816.2 | - |
| FLE | PASS | \% | 88.5 | 88.5 | - | 87.4 | 89.3 | 82.8 | 93.8 | - | - | - | - | - | 81 | 91.5 | - |
| NRT | READ | GR5 | 51.5 | 51.9 | 41.3 | 51 | 52.1 | 43.1 | 62.2 | $<$ | - | < | - | - | 41.9 | 58.3 | - |
| NRT | LANG | GR5 | 53.2 | 53.7 | 42.9 | 50.9 | 55.5 | 46.7 | 61.4 | $<$ | - | $<$ | - | - | 44.1 | 59.9 | - |
| NRT | MATH | GR5 | 49.6 | 49.7 | 48.8 | 50.7 | 48.5 | 42.7 | 58.9 | $<$ | - | $<$ | - | - | 41.3 | 56.1 | - |
| NRT | READ | GR8 | 48 | 48.2 | $<$ | 46.7 | 49.2 | 40.7 | 57.7 | $<$ | $<$ | $<$ | - | - | 39.1 | 53.7 | - |
| NRT | LANG | GR8 | 50.2 | 50.7 | $<$ | 47.4 | 52.9 | 44.3 | 58.7 | $<$ | $<$ | < | - | - | 42.6 | 55.2 | - |
| NRT | MATH | GR8 | 42.5 | 42.9 | < | 43.4 | 41.5 | 37.2 | 50.1 | < | $<$ | < | - | - | 36.5 | 46.5 | - |
| ACT | COMP | COR | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student $N$-Count was 0 ; "<" means that the student $N$-Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Jackson Public 2520 <br> Hinds County <br> Page 1 of 2 <br> Mississippi Report Card for 2001-2002 <br> Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 31,436 | 492,198 |
| White | $4.38 \%$ | $47.28 \%$ |
| Black | $95.03 \%$ | $50.99 \%$ |
| Asian | $0.28 \%$ | $0.72 \%$ |
| Native Amer. | $0.06 \%$ | $0.16 \%$ |
| Hispanic | $0.25 \%$ | $0.85 \%$ |
| Male | $50.13 \%$ | $50.97 \%$ |
| Female | $49.87 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.28\% | 95.51\% | 136 |
| \% Eligible for Free Lunch | 73.42\% | 56.11\% | 98 |
| \# of Carnegie Units Taught | 230.5 | 82.27 | 1 |
| \# of Dropouts | 670 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 48.15\% | 39.76\% | 21 |
| \% Emergency Licenses | 4.88\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 9.35\% | 11.94\% | N/A |
| \% Receiving Diplomas | 4.21\% | 34.84\% | 106 |
| Federal Spec. Educ. Expenditure | \$1,633,394 | \$46,313,686 | 2 |
| State/Local Spec. Educ. Expend. | \$10,135,549 | \$196,501,994 | 1 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 86.84 | 1,974.22 | 1 |
| \% Students in C/T prog. (Gr.7-9) | 82.47\% | 91.73\% | 135 |
| \% Students in C/T prog. (Gr.10-12) | 37.98\% | 67.36\% | 139 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,482 | \$5,908 | 44 |
| Est. State/Local Per Pupil Exp. | \$5,520 | \$5,020 | 31 |
| Estimated Federal Per Pupil Exp. | \$961 | \$887 | 81 |
| \% District Administrative Exp. | 4.32\% | 3.55\% | 105 |
| Total Operational Tax Levy | 68.91 | 39.69 | N/A |
| Debt Service Tax Levy | 7.09 | N/A | N/A |
| Valuation Per Student in ADA | \$33,409 | \$34,230 | 50 |
| Title I |  |  |  |
| Title I Allocation | \$8,129,075 | \$122,794,801 | 1 |
| \% of Enrollment Served | 95.52\% | 63.42\% | 59 |
| \# of Title I Schools | 58 | 683 | 1 |
| Other |  |  |  |
| Number of AP Courses Offered | 10 | 421 | N/A |
| Graduation Rate | 65.04\% | 80.52\% | 144 |
| ACT \% College Prep | 46.60\% | 37.00\% | 23 |

## School-Level Information*

| Code | Name | Fall Enroll |
| :---: | :---: | :---: |
| 4 | Davis Magnet School | 238 |
| 5 | Bailey Magnet School | 613 |
| 7 | Baker Magnet | 294 |
| 8 | Barr Elementary | 266 |
| 10 | Blackburn Middle School | 569 |
| 11 | Boyd Magnet School | 945 |
| 13 | Bradley Elementary School | 229 |
| 14 | Brinkley Middle School | 451 |
| 16 | Brown Elementary School | 403 |
| 18 | Callaway Sr Hi School | 944 |
| 20 | Casey Elementary | 317 |
| 23 | Chastain Middle School | 1,209 |
| 24 | Clausell Elementary School | 377 |
| 27 | Dawson Elementary | 370 |
| 31 | Forest Hill | 1,078 |
| 32 | French Elementary School | 406 |
| 33 | Galloway Elementary School | 421 |
| 35 | George Elementary School | 241 |
| 36 | Green Elementary School | 461 |
| 38 | Hardy Middle School | 732 |
| 39 | Jim Hill High School | 977 |
| 40 | John Hopkins Ave Elementary | 642 |
| 41 | Isable Elementary School | 405 |
| 42 | Johnson Elementary School | 463 |
| 45 | Key Elementary School | 360 |
| 47 | Lake Elementary School | 582 |
| 48 | Lanier Senior High School | 934 |
| 50 | Lee Elem School | 368 |
| 51 | Lester Elem School | 421 |
| 52 | Northwest Jackson Middle School | 737 |
| 53 | Marshall Elementary School | 361 |
| 56 | Mc Leod Elementary School | 391 |
| 58 | North Jackson Elementary | 467 |
| 59 | Morrison Acad Advance Ctr | 179 |
| 60 | Murrah High School | 1,328 |
| 61 | Oak Forest Elementary | 563 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## Jackson Public 2520 Mississippi Report Card for 2001-2002 <br> Hinds County <br> Page 2 of 2 <br> Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

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| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
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| Asian | $0.28 \%$ | $0.72 \%$ |
| Native Amer. | $0.06 \%$ | $0.16 \%$ |
| Hispanic | $0.25 \%$ | $0.85 \%$ |
| Male | $50.13 \%$ | $50.97 \%$ |
| Female | $49.87 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
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| Attendance as \% of Enrollment | 94.28\% | 95.51\% | 136 |
| \% Eligible for Free Lunch | 73.42\% | 56.11\% | 98 |
| \# of Carnegie Units Taught | 230.5 | 82.27 | 1 |
| \# of Dropouts | 670 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 48.15\% | 39.76\% | 21 |
| \% Emergency Licenses | 4.88\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 9.35\% | 11.94\% | N/A |
| \% Receiving Diplomas | 4.21\% | 34.84\% | 106 |
| Federal Spec. Educ. Expenditure | \$1,633,394 | \$46,313,686 | 2 |
| State/Local Spec. Educ. Expend. | \$10,135,549 | \$196,501,994 | 1 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 86.84 | 1,974.22 | 1 |
| \% Students in C/T prog. (Gr.7-9) | 82.47\% | 91.73\% | 135 |
| \% Students in C/T prog. (Gr.10-12) | 37.98\% | 67.36\% | 139 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,482 | \$5,908 | 44 |
| Est. State/Local Per Pupil Exp. | \$5,520 | \$5,020 | 31 |
| Estimated Federal Per Pupil Exp. | \$961 | \$887 | 81 |
| \% District Administrative Exp. | 4.32\% | 3.55\% | 105 |
| Total Operational Tax Levy | 68.91 | 39.69 | N/A |
| Debt Service Tax Levy | 7.09 | N/A | N/A |
| Valuation Per Student in ADA | \$33,409 | \$34,230 | 50 |
| Title I |  |  |  |
| Title I Allocation | \$8,129,075 | \$122,794,801 | 1 |
| \% of Enrollment Served | 95.52\% | 63.42\% | 59 |
| \# of Title I Schools | 58 | 683 | 1 |
| Other |  |  |  |
| Number of AP Courses Offered | 10 | 421 | N/A |
| Graduation Rate | 65.04\% | 80.52\% | 144 |
| ACT \% College Prep | 46.60\% | 37.00\% | 23 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 62 | Peeples Middle School | 940 |
| 63 | Poindexter Elem School | 290 |
| 65 | Powell Middle School | 771 |
| 66 | Power Apac | 189 |
| 68 | Provine High School | 1,099 |
| 69 | Raines Elementary School | 467 |
| 74 | Rowan Middle School | 361 |
| 76 | Siwell Road Middle School | 901 |
| 77 | Smith Elementary School | 449 |
| 78 | Spann Elementary School | 389 |
| 79 | Timberlawn Elem School | 682 |
| 80 | Sykes Elementary School | 344 |
| 81 | Walton Elem School | 625 |
| 82 | Van Winkle Elementary School | 497 |
| 83 | Watkins Elementary School | 435 |
| 84 | Pecan Park Elementary | 568 |
| 86 | Whitten Middle School | 782 |
| 87 | Wilkins Elementary Sch | 473 |
| 88 | Woodville Heights Elem Sch | 549 |
| 89 | Wingfield High School | 883 |

## *School-Level Information

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School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/76 | 90/76 | $<$ | 86/70 | 94/81 | 90/75 | 97/92 | $<$ | $<$ | $<$ | $<$ | - | 89/73 | 95/87 | - |
| MCT | LANG | GR2 | 90/65 | 90/65 | $<$ | 86/57 | 93/72 | 89/64 | 99/83 | $<$ | $<$ | $<$ | $<$ | - | 89/63 | 97/78 | - |
| MCT | MATH | GR2 | 95/79 | 95/79 | $<$ | 94/77 | 96/81 | 95/78 | **/95 | $<$ | $<$ | < | $<$ | - | 95/78 | 98/87 | - |
| MCT | READ | GR3 | 89/74 | 89/74 | $<$ | 87/70 | 91/78 | 89/73 | **/91 | $<$ | $<$ | - | $<$ | $<$ | 88/71 | 95/86 | $<$ |
| MCT | LANG | GR3 | 88/65 | 89/65 | 50/20 | 85/59 | 93/71 | 88/64 | 96/82 | $<$ | $<$ | - | $<$ | $<$ | 88/62 | 95/78 | $<$ |
| MCT | MATH | GR3 | 96/83 | 96/83 | < | 96/82 | 97/85 | 96/83 | **/96 | $<$ | $<$ | - | $<$ | $<$ | 96/83 | 98/89 | $<$ |
| MCT | READ | GR4 | 92/85 | 93/85 | 25/06 | 91/83 | 93/87 | 92/84 | 94/94 | $<$ | < | $<$ | $<$ | $<$ | 92/83 | 95/91 | - |
| MCT | LANG | GR4 | 92/68 | 93/69 | 33/07 | 89/61 | 95/75 | 92/68 | 95/86 | $<$ | < | $<$ | $<$ | $<$ | 92/66 | 95/79 | - |
| MCT | MATH | GR4 | 89/68 | 90/68 | 55/30 | 89/67 | 89/68 | 89/67 | 94/89 | $<$ | < | $<$ | $<$ | $<$ | 89/65 | 94/78 | - |
| MCT | READ | GR5 | 90/78 | 90/78 | $<$ | 88/75 | 91/80 | 89/77 | 93/90 | $<$ | < | $<$ | $<$ | - | 89/76 | 93/85 | $<$ |
| MCT | LANG | GR5 | 91/61 | 91/61 | $<$ | 88/54 | 94/68 | 91/60 | 94/78 | $<$ | < | $<$ | $<$ | - | 91/58 | 94/75 | $<$ |
| MCT | MATH | GR5 | 79/51 | 79/51 | $<$ | 79/50 | 79/53 | 78/50 | 92/81 | $<$ | $<$ | $<$ | < | - | 77/47 | 87/67 | $<$ |
| MCT | READ | GR6 | 76/54 | 76/54 | $<$ | 70/48 | 81/60 | 75/53 | 91/78 | $<$ | $<$ | 64/36 | 85/45 | $<$ | 76/53 | 84/67 | - |
| MCT | LANG | GR6 | 85/39 | 85/39 | $<$ | 79/31 | 91/48 | 85/39 | 94/60 | $<$ | $<$ | 91/09 | 95/60 | $<$ | 85/37 | 90/52 | - |
| MCT | MATH | GR6 | 65/44 | 66/44 | $<$ | 62/41 | 69/48 | 65/43 | 88/74 | $<$ | $<$ | 55/18 | 68/58 | $<$ | 65/44 | 75/56 | - |
| MCT | READ | GR7 | 78/50 | 78/50 | $<$ | 74/45 | 82/53 | 77/48 | 94/78 | $<$ | $<$ | $<$ | 95/86 | - | 75/44 | 88/66 | - |
| MCT | LANG | GR7 | 89/42 | 89/42 | $<$ | 85/37 | 92/47 | 89/41 | 95/71 | $<$ | $<$ | $<$ | 95/52 | - | 87/35 | 95/60 | - |
| MCT | MATH | GR7 | 52/29 | 53/29 | $<$ | 51/27 | 54/31 | 51/28 | 78/58 | $<$ | $<$ | $<$ | 74/47 | - | 48/24 | 68/45 | - |
| MCT | READ | GR8 | 64/34 | 64/34 | $<$ | 58/28 | 69/40 | 63/33 | 85/68 | $<$ | $<$ | 55/00 | 68/40 | $<$ | 59/27 | 76/48 | - |
| MCT | LANG | GR8 | 85/32 | 85/32 | $<$ | 79/23 | 90/40 | 85/31 | 95/57 | $<$ | $<$ | 73/09 | 82/41 | $<$ | 82/26 | 91/46 | - |
| MCT | MATH | GR8 | 51/26 | 51/26 | < | 48/23 | 54/30 | 50/25 | 84/60 | $<$ | $<$ | 46/00 | 58/17 | $<$ | 45/20 | 63/40 | - |
| WRIT |  | GR4 | 93/41 | 93/41 | 83/00 | 91/34 | 94/47 | 93/40 | 94/51 | $<$ | $<$ | - | 84/42 | $<$ | 92/37 | 96/54 | - |
| WRIT |  | GR7 | 94/26 | 94/26 | 69/06 | 90/19 | 96/31 | 93/25 | 98/38 | $<$ | $<$ | $<$ | 89/28 | $<$ | 92/23 | 96/33 | - |
| SATP | ALG1 |  | 314.2 | 314.2 | - | 310.2 | 317.7 | 312.3 | 352.6 | $<$ | $<$ | < | 317.3 | $<$ | 308.3 | 325.3 | $<$ |
| SATP | BIOL |  | 333.3 | 333.3 | - | 336.2 | 330.9 | 329.2 | 388.5 | $<$ | < | $<$ | 375.5 | < | 323.8 | 350.4 | $<$ |
| SATP | HIST |  | 357.5 | 357.6 | $<$ | 360.2 | 355.5 | 355.1 | 393.3 | $<$ | $<$ | $<$ | 371.4 | < | 349.9 | 366.4 | - |
| SATP | ENGL | RLC | 316 | 316 | $<$ | 310.9 | 320 | 313.9 | 355 | $<$ | $<$ | $<$ | 323.6 | $<$ | 309.1 | 325.8 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | 2.5 | $<$ | $<$ | - | 2.2 | $<$ | 2.1 | 2.2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | 2.3 | $<$ | $<$ | - | 2.3 | $<$ | 2.1 | 2.2 | - |
| FLE | READ |  | 266.9 | 267 | $<$ | 266.2 | 267.5 | 266.2 | 282.7 | $<$ | $<$ | - | - | - | 263.1 | 271.4 | - |
| FLE | MATH |  | 264.6 | 264.6 | $<$ | 264.5 | 264.6 | 263.5 | 287.8 | $<$ | $<$ | - | - | - | 260.9 | 270.4 | - |
| FLE | WRIT |  | 262.6 | 262.6 | $<$ | 258.8 | 265.3 | 262.1 | 274.3 | $<$ | $<$ | - | - | - | 259.2 | 266.8 | - |
| FLE | COMP |  | 794.3 | 794.4 | $<$ | 789.7 | 797.6 | 792.1 | 844.8 | $<$ | $<$ | - | - | - | 783.6 | 808.8 | - |
| FLE | PASS | \% | 88.3 | 88.3 | - | 87.7 | 88.7 | 87.6 | 100 | - | - | - | - | - | 85.6 | 91.8 | - |
| NRT | READ | GR5 | 48.3 | 49.3 | 34.4 | 46.5 | 50 | 48.1 | 67.6 | $<$ | $<$ | $<$ | - | - | 46.3 | 56.6 | - |
| NRT | LANG | GR5 | 49.5 | 50.1 | 38.6 | 46.7 | 52.3 | 49.1 | 65.4 | $<$ | $<$ | $<$ | - | - | 47.1 | 58.3 | - |
| NRT | MATH | GR5 | 47 | 47.9 | 35.2 | 47.1 | 46.9 | 46.7 | 63.5 | $<$ | $<$ | $<$ | - | - | 45.3 | 54.3 | - |
| NRT | READ | GR8 | 43.8 | 44.3 | 27 | 41.7 | 45.8 | 43.1 | 61.4 | $<$ | $<$ | - | - | - | 40.8 | 50.2 | - |
| NRT | LANG | GR8 | 46.2 | 46.4 | 26.9 | 42.5 | 49.7 | 45.4 | 60.8 | $<$ | $<$ | - | - | - | 43 | 52 | - |
| NRT | MATH | GR8 | 40.2 | 40.4 | 26.1 | 39.9 | 40.4 | 39.3 | 56 | $<$ | $<$ | - | - | - | 37.6 | 45.1 | - |
| ACT | COMP | COR | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Clinton 2521
Hinds County Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,843 | 492,198 |
| White | $58.37 \%$ | $47.28 \%$ |
| Black | $39.73 \%$ | $50.99 \%$ |
| Asian | $1.53 \%$ | $0.72 \%$ |
| Native Amer. | $0.10 \%$ | $0.16 \%$ |
| Hispanic | $0.27 \%$ | $0.85 \%$ |
| Male | $51.23 \%$ | $50.97 \%$ |
| Female | $48.77 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.60 \%$ $25.15 \%$ 107 39 $52.00 \%$ $4.14 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 25 4 25 N/A 7 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 7.14 \% \\ 75.00 \% \\ \$ 425,441 \\ \$ 1,350,484 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 8 24 41 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 91.73\% 67.36\% | 21 105 97 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,381 \\ \$ 4,936 \\ \$ 445 \\ 3.66 \% \\ 44.92 \\ 7.30 \\ \$ 37,598 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}122 \\ 74 \\ 148 \\ 65 \\ \text { N/A } \\ \text { N/A } \\ 35 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 577,244$ $4.56 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 82 150 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 7 \\ 87.18 \% \\ 55.00 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 38 \\ 10 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Clinton High School | 1,041 |
| 8 | Clinton Jr Hi School | 829 |
| 12 | Clinton Park Elem School | 741 |
| 14 | Eastside Elem | 764 |
| 15 | Lovett Elem School | 420 |
| 16 | Northside Elem | 695 |
| 18 | Sumner Hill Jr Hi School | 353 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/93 | 98/93 | $<$ | 96/91 | 99/97 | 96/87 | 99/99 | $<$ | $<$ | - | $<$ | - | 92/79 | **/98 | - |
| MCT | LANG | GR2 | 99/87 | 99/87 | $<$ | 99/83 | **/92 | 99/79 | **/94 | $<$ | $<$ | - | $<$ | - | 99/77 | **/91 | - |
| MCT | MATH | GR2 | 98/94 | 98/94 | $<$ | 98/94 | 99/95 | 97/88 | **/** | $<$ | < | - | $<$ | - | 97/86 | 99/97 | - |
| MCT | READ | GR3 | 96/89 | 96/89 | $<$ | 94/85 | 98/92 | 91/79 | 99/95 | $<$ | - | - | - | - | 87/77 | 99/92 | - |
| MCT | LANG | GR3 | 96/83 | 96/83 | $<$ | 95/78 | 97/88 | 92/71 | **/92 | $<$ | - | - | - | - | 88/65 | 99/90 | - |
| MCT | MATH | GR3 | 99/93 | 99/93 | $<$ | **/92 | 99/94 | 99/86 | **/98 | $<$ | - | - | - | - | 98/83 | **/96 | - |
| MCT | READ | GR4 | 97/95 | 98/95 | $<$ | 95/93 | 99/96 | 96/94 | 98/96 | $<$ | $<$ | - | $<$ | - | 96/94 | 97/95 | - |
| MCT | LANG | GR4 | 93/77 | 94/77 | $<$ | 88/67 | 98/86 | 90/66 | 96/87 | $<$ | $<$ | - | $<$ | - | 89/67 | 96/83 | - |
| MCT | MATH | GR4 | 95/84 | 95/85 | $<$ | 93/80 | 96/88 | 91/77 | 99/91 | $<$ | $<$ | - | $<$ | - | 89/75 | 97/88 | - |
| MCT | READ | GR5 | 96/88 | 96/88 | $<$ | 95/86 | 97/90 | 91/77 | 99/96 | $<$ | < | $<$ | $<$ | - | 92/74 | 97/92 | - |
| MCT | LANG | GR5 | 94/75 | 94/76 | $<$ | 91/67 | 96/83 | 87/60 | 98/86 | $<$ | < | $<$ | $<$ | - | 89/54 | 95/82 | - |
| MCT | MATH | GR5 | 90/71 | 90/71 | < | 88/69 | 92/74 | 81/50 | 96/85 | $<$ | $<$ | $<$ | < | - | 78/49 | 94/79 | - |
| MCT | READ | GR6 | 94/85 | 94/85 | - | 93/83 | 95/88 | 91/75 | 96/94 | $<$ | $<$ | $<$ | - | - | 88/70 | 98/93 | - |
| MCT | LANG | GR6 | 97/70 | 97/70 | - | 95/66 | 98/74 | 93/54 | 99/82 | $<$ | $<$ | $<$ | - | - | 94/46 | 99/81 | - |
| MCT | MATH | GR6 | 89/80 | 89/80 | - | 89/79 | 89/80 | 79/68 | 97/89 | $<$ | $<$ | $<$ | - | - | 78/68 | 95/86 | - |
| MCT | READ | GR7 | 94/77 | 94/77 | $<$ | 94/77 | 93/77 | 89/65 | 98/85 | $<$ | $<$ | $<$ | $<$ | - | 88/67 | 97/82 | - |
| MCT | LANG | GR7 | 98/73 | 98/73 | - | 97/67 | 99/80 | 96/61 | 99/81 | $<$ | $<$ | $<$ | $<$ | - | 99/58 | 99/81 | - |
| MCT | MATH | GR7 | 86/76 | 86/76 | - | 88/76 | 84/76 | 76/64 | 93/84 | $<$ | $<$ | $<$ | < | - | 72/63 | 91/82 | - |
| MCT | READ | GR8 | 88/68 | 88/68 | $<$ | 86/67 | 91/70 | 78/45 | 93/81 | $<$ | $<$ | $<$ | - | - | 77/43 | 91/74 | - |
| MCT | LANG | GR8 | 96/63 | 96/63 | $<$ | 93/60 | 98/66 | 91/45 | 98/73 | $<$ | $<$ | $<$ | - | - | 87/39 | 97/68 | - |
| MCT | MATH | GR8 | 89/72 | 89/72 | $<$ | 89/72 | 89/71 | 79/51 | 94/82 | $<$ | $<$ | $<$ | - | - | 80/53 | 90/76 | - |
| WRIT |  | GR4 | 91/52 | 92/53 | $<$ | 89/44 | 93/60 | 91/46 | 92/58 | < | $<$ | $<$ | $<$ | - | 92/43 | 91/57 | - |
| WRIT |  | GR7 | 96/47 | 96/47 | - | 97/38 | 97/59 | 96/33 | 98/57 | < | $<$ | $<$ | $<$ | - | 94/29 | 98/53 | - |
| SATP | ALG1 |  | 386.1 | 386.1 | - | 389.2 | 383.4 | 371.4 | 389.8 | $<$ | - | - | $<$ | - | 374.6 | 388.2 | - |
| SATP | BIOL |  | 352.8 | 352.8 | - | 356.8 | 348 | 322.6 | 365.2 | < | $<$ | - | < | - | 323.8 | 359.3 | - |
| SATP | HIST |  | 385.8 | 386.6 | $<$ | 388.4 | 382.9 | 362.1 | 396.1 | < | $<$ | - | < | - | 357.5 | 390.6 | - |
| SATP | ENGL | RLC | 340.1 | 341.8 | $<$ | 334.4 | 345.6 | 319.5 | 350.9 | $<$ | $<$ | - | < | - | 319.8 | 346.9 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | 2.1 | 2.4 | 2.5 | 2.3 | 2.5 | < | $<$ | - | < | - | 2.4 | 2.5 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | 1.9 | 2.3 | 2.6 | 2.4 | 2.5 | $<$ | $<$ | - | $<$ | - | 2.3 | 2.4 | - |
| FLE | READ |  | 277.2 | 278.2 | $<$ | 276.9 | 277.6 | 266.1 | 284.1 | < | $<$ | - | - | - | 263.1 | 281 | - |
| FLE | MATH |  | 286.2 | 287.2 | $<$ | 285.2 | 287.1 | 275.6 | 292.1 | $<$ | $<$ | - | - | - | 271.9 | 290.1 | - |
| FLE | WRIT |  | 269.4 | 270.2 | $<$ | 266.2 | 272.7 | 263.8 | 272.5 | $<$ | $<$ | - | - | - | 263.2 | 271.5 | - |
| FLE | COMP |  | 832.7 | 835.5 | $<$ | 828.2 | 837.4 | 805.5 | 848.6 | < | $<$ | - | - | - | 798.1 | 842.4 | - |
| FLE | PASS | \% | 98 | 98.5 | - | 96.6 | 99.4 | 95.7 | 99.5 | - | - | - | - | - | 93.9 | 99.3 | - |
| NRT | READ | GR5 | 59.8 | 60.2 | $<$ | 58.3 | 61.2 | 50.9 | 65.6 | $<$ | $<$ | - | - | - | 49 | 63.1 | - |
| NRT | LANG | GR5 | 59.2 | 59.5 | $<$ | 56.6 | 61.5 | 49.8 | 64.8 | $<$ | $<$ | - | - | - | 48.7 | 62.2 | - |
| NRT | MATH | GR5 | 58 | 58.5 | $<$ | 57.4 | 58.6 | 47.6 | 64.6 | $<$ | $<$ | - | - | - | 47.3 | 61.4 | - |
| NRT | READ | GR8 | 60.2 | 60.8 | $<$ | 58.5 | 62 | 50.2 | 65.7 | $<$ | $<$ | $<$ | - | - | 49.1 | 62.7 | - |
| NRT | LANG | GR8 | 62.1 | 63 | $<$ | 59.2 | 65.4 | 53.8 | 66.6 | $<$ | $<$ | $<$ | - | - | 53.2 | 64.4 | - |
| NRT | MATH | GR8 | 58.4 | 59.3 | $<$ | 60 | 56.6 | 48.9 | 63.7 | $<$ | $<$ | $<$ | - | - | 48.1 | 60.9 | - |
| ACT | COMP | COR | 22.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 21.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Holmes County 2600

Holmes County

## Accreditation Status ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,855 | 492,198 |
| White | $0.23 \%$ | $47.28 \%$ |
| Black | $98.78 \%$ | $50.99 \%$ |
| Asian | $0.93 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.05 \%$ | $0.85 \%$ |
| Male | $50.19 \%$ | $50.97 \%$ |
| Female | $49.81 \%$ | $49.03 \%$ |


|  | Hispanic | 0.05\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 50.19\% | 50.97\% |
|  | Female | 49.81\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.30 \%$ $95.32 \%$ 79.5 34 $39.95 \%$ $9.90 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 135 152 71 N/A 67 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 7.31 \% \\ 0.00 \% \\ \$ 308,882 \\ \$ 797,162 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 54 89 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 13.18 \\ 95.39 \% \\ 38.40 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 59 100 138 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,240 \\ \$ 3,915 \\ \$ 1,325 \\ 3.13 \% \\ 34.5 \\ 2.25 \\ \$ 20,311 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 132 152 39 38 N/A N/A 133 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\begin{array}{r} \hline \$ 2,273,981 \\ 100.00 \% \\ 7 \end{array}$ | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 3 1 15 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | $\begin{array}{r} 1 \\ 80.19 \% \\ 33.60 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 85 \\ 85 \\ \hline\end{array}$ |

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Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Williams Sullivan High School | 610 |
| 8 | Goodman Pickens Elem School | 420 |
| 14 | J J Mc Clain High School | 839 |
| 16 | Lexington Elem School | 761 |
| 20 | Mileston Elem School | 143 |
| 24 | S V Marshall Elementary School | 583 |
| 26 | S V Marshall High School | 499 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 88/71 | 88/71 | - | 82/61 | 93/82 | 88/72 | - |  | - - | - | - |  |  |  | $<$ |
| MCT | LANG | GR2 | 83/63 | 83/63 | - | 74/49 | 91/77 | 83/63 | - |  | - | - | - |  |  |  | $<$ |
| MCT | MATH | GR2 | 91/69 | 91/69 | - | 89/64 | 92/74 | 90/69 | - |  | - | - | - |  |  |  | $<$ |
| MCT | READ | GR3 | 83/66 | 83/66 | - | 83/64 | 85/69 | 84/66 | - |  | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 80/54 | 80/54 | - | 77/46 | 85/62 | 81/54 | - |  | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 90/70 | 90/70 | - | 88/68 | 93/72 | 90/70 | - |  | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 82/69 | 82/69 | - | 79/63 | 86/75 | 82/69 | - |  | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 86/61 | 86/61 | - | 80/54 | 91/67 | 86/61 | - |  | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 81/58 | 81/58 | - | 77/53 | 86/61 | 81/58 | - |  | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 77/59 | 77/59 | - | 70/57 | 83/61 | 77/59 | - |  | - | $<$ | - |  |  |  | - |
| MCT | LANG | GR5 | 84/51 | 84/51 | - | 79/46 | 88/55 | 84/50 | - |  | - | $<$ | - |  |  |  | - |
| MCT | MATH | GR5 | 69/36 | 69/36 | $<$ | 67/33 | 71/39 | 69/35 | - |  | - | $<$ | - |  |  |  | - |
| MCT | READ | GR6 | 82/57 | 82/57 | - | 76/46 | 87/67 | 82/57 | - |  | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 84/35 | 84/35 | - | 75/25 | 92/44 | 84/35 | - |  | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 60/38 | 60/38 | - | 50/31 | 69/44 | 60/38 | - |  | - | - | - |  |  |  | - |
| MCT | READ | GR7 | 60/34 | 60/34 | - | 57/31 | 65/39 | 60/34 | - |  | - | - | - |  |  |  | - |
| MCT | LANG | GR7 | 75/30 | 75/30 | - | 68/24 | 85/39 | 75/30 | - |  | - | - | - |  |  |  | - |
| MCT | MATH | GR7 | 34/14 | 34/14 | - | 31/13 | 39/16 | 34/15 | - |  | - | - | - |  |  |  | - |
| MCT | READ | GR8 | 67/32 | 67/32 | - | 62/28 | 72/37 | 67/32 | - | - | - | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 88/33 | 88/33 | - | 84/23 | 93/44 | 89/34 | - | - | - | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 60/24 | 60/24 | - | 59/26 | 60/22 | 59/24 | - |  | - | $<$ | $<$ |  |  |  | - |
| WRIT |  | GR4 | 91/35 | 91/35 | - | 87/29 | 95/42 | 92/36 | - | $<$ | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 87/25 | 87/25 | - | 84/26 | 93/24 | 87/25 | - | - | - | - | - |  |  |  | - |
| SATP | ALG1 |  | 312.3 | 312.3 | - | 309.1 | 314.8 | 312.2 | - | - | $<$ | - | $<$ |  |  |  | - |
| SATP | BIOL |  | 321.8 | 321.8 | - | 322.2 | 321.5 | 322.2 | - | - | - | - | - |  |  |  | - |
| SATP | HIST |  | 345.1 | 345.1 | - | 345.9 | 344.5 | 345.1 | - | - | - | - | < |  |  |  | - |
| SATP | ENGL | RLC | 304.4 | 304.4 | - | 305.6 | 303.9 | 304.7 | - | - | $<$ | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | - | 1.8 | 2.1 | 2 | - | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.7 | 2.1 | 1.9 | - |  | - | - | < |  |  |  | - |
| FLE | READ |  | 260.2 | 260.3 | $<$ | 260 | 260.3 | 260.1 | - | $<$ | - | - | - |  |  |  | - |
| FLE | MATH |  | 258.9 | 258.8 | $<$ | 257.6 | 259.9 | 258.4 | - | $<$ | - | - | - |  |  |  | - |
| FLE | WRIT |  | 252.8 | 253.1 | $<$ | 247.8 | 256.8 | 252.7 | - | $<$ | - | - | - |  |  |  | - |
| FLE | COMP |  | 771.9 | 772.2 | $<$ | 765.3 | 777.1 | 771.2 | - | < | - | - | - |  |  |  | - |
| FLE | PASS | \% | 83.1 | 83.5 | - | 82.5 | 83.6 | 82.9 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 37.5 | 38.5 | 28.1 | 36.4 | 38.7 | 37.8 | $<$ | - | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 43 | 43.9 | 34 | 40.2 | 45.6 | 43.3 | $<$ | - | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 39.3 | 40.3 | 29.1 | 38.2 | 40.5 | 39.6 | $<$ | - | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 39.8 | 40.6 | < | 38.4 | 41.5 | 40.5 | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 45.1 | 45.4 | $<$ | 41.4 | 49 | 45.2 | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 38.7 | 39.7 | < | 39.9 | 37.7 | 39.5 | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 15.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Durant 2620

## Holmes County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 630 | 492,198 |
| White | $10.79 \%$ | $47.28 \%$ |
| Black | $88.10 \%$ | $50.99 \%$ |
| Asian | $0.79 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.32 \%$ | $0.85 \%$ |
| Male | $52.86 \%$ | $50.97 \%$ |
| Female | $47.14 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| ```Attendance as \% of Enrollment \% Eligible for Free Lunch \# of Carnegie Units Taught \# of Dropouts \% Teachers with Adv. Degrees \% Emergency Licenses \% Gifted Students (Gr. 2-12)``` | $94.77 \%$ $82.32 \%$ 33.5 13 $50.53 \%$ $6.98 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 123 118 149 N/A 13 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $16.69 \%$ $0.00 \%$ $\$ 112,744$ $\$ 395,470$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A <br> 107 <br> 134 <br> 136 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 0 \\ 0.00 \% \\ 2.86 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 151 <br> 151 <br> 151 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,178 \\ \$ 4,744 \\ \$ 1,435 \\ 8.42 \% \\ 35 \\ 0.00 \\ \$ 13,815 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 61 105 28 150 N/A N/A 148 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$288,298 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 134 1 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 34 \\ 87 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Durant Elementary School | 342 |
| 8 | Durant High School | 288 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/81 | 97/82 | $<$ | 95/70 | **/90 | 97/80 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 95/73 | 95/74 | $<$ | 95/60 | 95/86 | 95/74 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 98/85 | 97/90 | $<$ | 95/85 | **/86 | 98/87 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 83/69 | 84/70 | $<$ | 81/65 | 85/75 | 82/68 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 79/49 | 80/50 | $<$ | 76/43 | 85/60 | 78/46 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR3 | 91/80 | 91/82 | $<$ | 92/78 | 90/85 | 90/78 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR4 | 77/61 | 84/66 | $<$ | 57/48 | 95/73 | 76/58 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR4 | 72/33 | 79/37 | $<$ | 43/14 | **/50 | 71/34 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR4 | 82/56 | 87/58 | $<$ | 76/57 | 86/55 | 79/53 | $<$ | - | - | - | < |  |  |  | - |
| MCT | READ | GR5 | 81/65 | 81/65 | - | 73/54 | 95/81 | 81/69 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 83/48 | 83/48 | - | 73/31 | **/71 | 86/50 | $<$ | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 81/63 | 81/63 | - | 69/58 | 95/71 | 81/62 | $<$ | - | - | - | < |  |  |  | - |
| MCT | READ | GR6 | 77/57 | 77/57 | - | 71/50 | 80/60 | 83/62 | $<$ | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR6 | 95/33 | 95/33 | - | 93/21 | 95/43 | 97/37 | $<$ | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 67/50 | 67/50 | - | 57/36 | 72/57 | 73/57 | $<$ | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 80/55 | 80/55 | - | 82/55 | 78/56 | 81/55 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 93/53 | 93/53 | - | 95/55 | 89/50 | 90/48 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 75/40 | 75/40 | - | 73/41 | 78/39 | 77/39 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | READ | GR8 | 62/31 | 62/31 | - | 50/25 | 68/36 | 62/28 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 93/41 | 93/41 | - | 94/38 | 92/44 | 92/39 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 62/41 | 62/41 | - | 69/56 | 60/32 | 62/41 | $<$ | - | - | - | $<$ | - |  |  | - |
| WRIT |  | GR4 | 85/11 | 85/11 | - | 76/13 | 95/11 | 84/13 | $<$ | - | - | - | $<$ | - |  |  | - |
| WRIT |  | GR7 | 98/49 | 98/49 | - | 95/35 | **/65 | 97/52 | $<$ | - | - | - | $<$ | - |  |  | - |
| SATP | ALG1 |  | 343.4 | 343.4 | - | 343.3 | 343.5 | 340.2 | $<$ | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 330.4 | 330.4 | - | 334.9 | 327.2 | 332.2 | $<$ | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 365.6 | 365.6 | - | 381.3 | 353.2 | 354.9 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 333.6 | 333.6 | - | $<$ | 331.8 | 331.5 | $<$ | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | - | $<$ | 2.4 | 2.5 | $<$ | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | - | $<$ | 2.3 | 2.3 | $<$ | $<$ | - | - | - | - |  |  | - |
| FLE | READ |  | 260 | 260 | - | 262.6 | 257.9 | 254.9 | $<$ | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 252.2 | 252.2 | - | 257.8 | 247.7 | 243.8 | $<$ | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 255.9 | 255.9 | - | 252 | 259.1 | 250.6 | $<$ | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 768.2 | 768.2 | - | 772.4 | 764.8 | 749.4 | $<$ | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 71.1 | 71.1 | - | 70.6 | 71.4 | 63.3 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 44.3 | 44.9 | $<$ | 43.1 | 45.7 | 44.6 | $<$ | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 46.5 | 46 | $<$ | 46.2 | 46.8 | 47.2 | $<$ | $<$ | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 48.1 | 48.3 | $<$ | 49.2 | 46.9 | 47.6 | $<$ | < | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 46.9 | 48 | $<$ | 44.4 | 48.6 | 46.1 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 55.1 | 56.5 | $<$ | 52.7 | 56.6 | 54.7 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 43.6 | 44.4 | $<$ | 45.5 | 42.3 | 43.2 | $<$ | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 15.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.


Humphreys County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,085 | 492,198 |
| White | $2.21 \%$ | $47.28 \%$ |
| Black | $97.46 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.34 \%$ | $0.85 \%$ |
| Male | $50.31 \%$ | $50.97 \%$ |
| Female | $49.69 \%$ | $49.03 \%$ |


|  | Hispanic | 0.34\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 50.31\% | 50.97\% |
|  | Female | 49.69\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.53 \%$ $94.14 \%$ 66.5 43 $28.76 \%$ $10.83 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 131 148 105 N/A 140 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $8.01 \%$ $0.00 \%$ $\$ 185,333$ $\$ 497,203$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | $\begin{array}{r}\text { N/A } \\ 107 \\ 99 \\ 128 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 12 $97.04 \%$ $81.87 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 68 93 39 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,648 \\ \$ 4,244 \\ \$ 1,405 \\ 5.39 \% \\ 35.39 \\ 3.00 \\ \$ 26,863 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 N/A $\$ 34,230$ | 102 145 33 135 N/A N/A 86 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\$ 1,288,512$ $100.00 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 19 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 56.06 \% \\ 30.30 \% \end{array}$ | $\begin{array}{r} \hline 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A <br> 149 <br> 105 |

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Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Ida Greene Lower Elementary | 653 |
| 6 | O M Mc Nair Upper Elementary | 520 |
| 10 | Humphreys County High School | 912 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 82/62 | 82/62 | - | 77/58 | 86/68 | 81/63 | $<$ | - | - | - | - |  | 79/58 | 90/90 | - |
| MCT | LANG | GR2 | 81/54 | 81/54 | - | 76/48 | 86/62 | 80/54 | $<$ | - | - | - | - |  | 79/50 | 90/68 | - |
| MCT | MATH | GR2 | 91/68 | 91/68 | - | 88/60 | 95/75 | 91/67 | $<$ | - | - | - | - |  | 89/66 | **/90 | - |
| MCT | READ | GR3 | 67/48 | 67/48 | - | 65/41 | 71/56 | 67/47 | $<$ | - | - | - | - |  | 66/48 | 77/39 | $<$ |
| MCT | LANG | GR3 | 69/32 | 69/32 | - | 65/28 | 73/36 | 68/31 | $<$ | - | - | - | - |  | 70/33 | 54/23 | $<$ |
| MCT | MATH | GR3 | 86/58 | 86/58 | - | 84/62 | 89/55 | 86/57 | $<$ | - | - | - | - |  | 87/59 | 85/62 | $<$ |
| MCT | READ | GR4 | 74/60 | 74/60 | - | 68/55 | 79/66 | 74/61 | $<$ | - | - | - | $<$ |  | 76/61 | 72/67 | - |
| MCT | LANG | GR4 | 75/47 | 75/47 | - | 67/37 | 83/59 | 76/48 | $<$ | - | - | - | $<$ |  | 78/49 | 61/50 | - |
| MCT | MATH | GR4 | 82/55 | 82/55 | - | 80/59 | 85/52 | 83/55 | $<$ | - | - | - | $<$ |  | 83/54 | 78/67 | - |
| MCT | READ | GR5 | 70/47 | 70/47 | - | 60/41 | 82/54 | 71/46 | $<$ | - | - | < | $<$ |  | 71/46 | 77/65 | $<$ |
| MCT | LANG | GR5 | 81/37 | 81/37 | - | 73/31 | 89/43 | 82/36 | $<$ | - | - | < | $<$ |  | 83/39 | 88/41 | $<$ |
| MCT | MATH | GR5 | 69/35 | 69/35 | - | 72/40 | 66/30 | 67/32 | $<$ | - | - | < | $<$ |  | 69/33 | 77/47 | $<$ |
| MCT | READ | GR6 | 79/61 | 79/61 | - | 73/56 | 85/66 | 79/60 | $<$ | - | $<$ | - | - |  | 78/61 | $<$ | - |
| MCT | LANG | GR6 | 84/36 | 84/36 | - | 79/33 | 89/38 | 83/34 | $<$ | - | $<$ | - | - |  | 83/38 | $<$ | - |
| MCT | MATH | GR6 | 63/45 | 63/45 | - | 57/41 | 69/51 | 61/45 | $<$ | - | $<$ | - | - |  | 62/46 | < | - |
| MCT | READ | GR7 | 56/23 | 56/23 | - | 51/16 | 61/28 | 56/23 | $<$ | - | $<$ | $<$ | $<$ |  | 59/24 | 48/28 | $<$ |
| MCT | LANG | GR7 | 82/21 | 82/21 | - | 77/09 | 86/30 | 82/20 | $<$ | - | $<$ | $<$ | $<$ |  | 82/21 | 72/24 | $<$ |
| MCT | MATH | GR7 | 37/12 | 37/12 | - | 32/10 | 41/13 | 36/11 | $<$ | - | $<$ | $<$ | < |  | 41/11 | 20/12 | $<$ |
| MCT | READ | GR8 | 52/22 | 52/22 | - | 48/19 | 55/25 | 50/21 | $<$ | - | - | - | - |  | 50/22 | 77/39 | - |
| MCT | LANG | GR8 | 77/23 | 77/23 | - | 75/19 | 79/27 | 77/23 | $<$ | - | - | - | - |  | 79/23 | 86/29 | - |
| MCT | MATH | GR8 | 40/20 | 40/20 | - | 44/22 | 36/17 | 40/19 | $<$ | - | - | - | - |  | 42/19 | 39/31 | - |
| WRIT |  | GR4 | 75/17 | 75/17 | - | 69/13 | 82/22 | 75/17 | $<$ | - | - | - | - |  | 76/17 | 59/18 | - |
| WRIT |  | GR7 | 75/05 | 75/05 | - | 67/06 | 83/05 | 75/05 | $<$ | - | < | $<$ | $<$ |  | 75/05 | 85/08 | < |
| SATP | ALG1 |  | 302.3 | 302.3 | - | 303 | 302.2 | 302.1 | $<$ | - | - | - | - |  | 304.7 | 299.7 | - |
| SATP | BIOL |  | 307.7 | 307.7 | - | 311.8 | 303 | 307.2 | $<$ | - | - | - | - |  | 308.1 | 311.5 | $<$ |
| SATP | HIST |  | 333.4 | 333.4 | - | 334.7 | 332.2 | 332.6 | - | - | - | < | < |  | 333.8 | 336.4 | - |
| SATP | ENGL | RLC | 291 | 291 | - | 284.8 | 296 | 291 | - | - | - | - | - |  | 291.3 | 290 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2.1 | 2 | 2 | - | - | - | - | - |  | 2 | 2 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.9 | 2 | 1.9 | - | - | - | - | - |  | 2 | 1.8 | - |
| FLE | READ |  | 252.8 | 252.8 | - | 253.4 | 252.3 | 253.3 | - | - | - | - | - |  | 252.5 | 258.9 | - |
| FLE | MATH |  | 244 | 244 | - | 248.4 | 240.6 | 244.4 | - | - | - | - | - |  | 243 | 260.1 | - |
| FLE | WRIT |  | 257.6 | 257.6 | - | 253.3 | 260.8 | 258 | - | - | - | - | - |  | 257.2 | 261.1 | - |
| FLE | COMP |  | 755.2 | 755.2 | - | 757.1 | 753.8 | 756.5 | - | - | - | - | - |  | 752.7 | 780.1 | - |
| FLE | PASS | \% | 69.3 | 69.3 | - | 71.4 | 67.7 | 69.6 | - | - | - | - | - |  | 70.5 | 75 | - |
| NRT | READ | GR5 | 35 | 35.1 | $<$ | 32.5 | 37.5 | 34.5 | $<$ | - | - | - | - |  | 33.8 | 41.4 | - |
| NRT | LANG | GR5 | 40 | 40.1 | $<$ | 37.6 | 42.6 | 39.6 | $<$ | - | - | - | - | - | 39.2 | 44.2 | - |
| NRT | MATH | GR5 | 41.8 | 42.1 | $<$ | 44.2 | 39 | 41.4 | $<$ | - | - | - | - | - | 41 | 45.7 | - |
| NRT | READ | GR8 | 35.2 | 35.6 | $<$ | 35.2 | 35.1 | 35 | $<$ | - | - | - | - | - | 34.7 | 38.5 | - |
| NRT | LANG | GR8 | 40.1 | 40.9 | $<$ | 37.8 | 42.3 | 40 | $<$ | - | - | - | - | - | 40.1 | 42.2 | - |
| NRT | MATH | GR8 | 33.2 | 34 | $<$ | 34.2 | 32.2 | 33.3 | $<$ | - | - | - | - | - | 32.6 | 40 | - |
| ACT | COMP | COR | 16.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

# Itawamba County 2900 Itawamba County <br> <br> Mississippi Report Card for 2001-2002 <br> <br> Mississippi Report Card for 2001-2002 <br> Mississippi Department of Education http://www.mde.k12.ms.us 

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,751 | 492,198 |
| White | $91.10 \%$ | $47.28 \%$ |
| Black | $8.24 \%$ | $50.99 \%$ |
| Asian | $0.13 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.53 \%$ | $0.85 \%$ |
| Male | $51.29 \%$ | $50.97 \%$ |
| Female | $48.71 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.69 \%$ $47.56 \%$ 104.5 51 $30.69 \%$ $2.68 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 20 42 33 N/A 127 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.20 \% \\ 41.18 \% \\ \$ 443,821 \\ \$ 1,269,841 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 35 23 50 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 19.85 \\ 100.00 \% \\ 68.85 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 27 1 79 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,321 \\ \$ 4,767 \\ \$ 554 \\ 2.08 \% \\ 37.6 \\ 3.00 \\ \$ 25,753 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 125 101 134 4 N/A N/A 93 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$373,795 54.84\% 7 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 117 114 15 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 75.19 \% \\ 31.60 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 118 \\ 97 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Dorsey Attendance Center | 460 |
| 8 | Fairview Attendance Center | 243 |
| 12 | Fulton Grammar School | 715 |
| 16 | Fulton Junior High School | 343 |
| 24 | Mantachie Attendance Center | 1,038 |
| 28 | Tremont Attendance Center | 381 |
| 30 | Itawamba Agric High School | 571 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/87 | 95/89 | 69/62 | 94/86 | 94/88 | 91/79 | 95/89 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 96/77 | 96/77 | 92/77 | 96/72 | 95/81 | 94/73 | 96/78 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | **/93 | **/95 | **/62 | **/93 | **/94 | **/85 | **/95 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 95/88 | 96/89 | $<$ | 94/85 | 96/91 | 89/72 | 96/89 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR3 | 94/75 | 95/76 | $<$ | 95/68 | 94/82 | 83/50 | 95/77 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR3 | 98/90 | 99/92 | 88/53 | 98/90 | 99/91 | 94/72 | 98/91 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR4 | 96/92 | 97/93 | $<$ | 94/89 | 99/95 | 95/89 | 96/92 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 94/76 | 95/77 | 80/40 | 92/70 | 97/82 | 95/78 | 95/76 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 94/85 | 94/85 | 82/82 | 92/80 | 95/90 | 89/78 | 94/85 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 90/81 | 91/82 | $<$ | 89/77 | 91/84 | 84/72 | 90/81 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR5 | 88/64 | 88/65 | $<$ | 83/58 | 93/70 | 92/64 | 88/64 | $<$ | < | - | - |  |  |  | - |
| MCT | MATH | GR5 | 81/52 | 83/54 | $<$ | 77/48 | 84/57 | 76/36 | 81/53 | $<$ | < | - | - |  |  |  | - |
| MCT | READ | GR6 | 96/83 | 96/85 | $<$ | 96/84 | 96/82 | 92/69 | 96/85 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 95/65 | 97/67 | 42/17 | 93/62 | 97/68 | 96/60 | 95/66 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 90/79 | 92/81 | $<$ | 91/78 | 90/80 | 80/68 | 91/80 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | READ | GR7 | 86/67 | 86/67 | $<$ | 86/69 | 85/64 | 63/42 | 88/69 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR7 | 91/57 | 91/57 | $<$ | 89/51 | 93/64 | 95/42 | 91/58 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR7 | 74/57 | 75/57 | $<$ | 75/59 | 73/54 | 52/33 | 76/59 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | READ | GR8 | 82/50 | 82/50 | $<$ | 83/51 | 82/50 | 65/35 | 84/52 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR8 | 96/45 | 96/45 | - | 92/34 | 99/55 | 94/31 | 96/47 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR8 | 82/49 | 82/50 | $<$ | 82/54 | 82/45 | 63/31 | 83/51 | - | $<$ | - | - |  |  |  | - |
| WRIT |  | GR4 | 90/52 | 90/52 | $<$ | 88/47 | 93/58 | 89/33 | 90/53 | - | $<$ | - | - |  |  |  | - |
| WRIT |  | GR7 | 83/25 | 83/25 | - | 79/18 | 90/35 | 90/37 | 84/25 | $<$ | $<$ | - | - |  |  |  | - |
| SATP | ALG1 |  | 339.7 | 339.7 | 339.7 | 335.7 | 343.8 | 332.8 | 340.5 | $<$ | $<$ | - | - |  |  |  | - |
| SATP | BIOL |  | 349.4 | 349.2 | $<$ | 355.1 | 343.8 | < | 349.7 | - | - | $<$ | $<$ |  |  |  | - |
| SATP | HIST |  | 357.5 | 359.4 | $<$ | 359.7 | 355.9 | 330.9 | 358.9 | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 325.8 | 326.4 | $<$ | 318.5 | 334.6 | 309.6 | 327.2 | $<$ | $<$ | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.2 | 2.3 | 2.4 | 2.2 | $<$ | $<$ | - | - | $<$ |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.3 | 2.1 | 2.1 | $<$ | $<$ | - | - | < |  |  | - |
| FLE | READ |  | 271.7 | 273.7 | $<$ | 267.9 | 275.5 | 259.5 | 272.8 | - | $<$ | - | - |  |  |  | - |
| FLE | MATH |  | 267.5 | 269.4 | $<$ | 263.7 | 271.3 | 239.6 | 270 | - | $<$ | - | - |  |  |  | - |
| FLE | WRIT |  | 264.6 | 266.5 | $<$ | 258.3 | 270.8 | 260.6 | 264.7 | - | $<$ | - | - |  |  |  | - |
| FLE | COMP |  | 803.5 | 809.3 | $<$ | 789.9 | 817 | 759.8 | 807.1 | - | $<$ | - | - |  |  |  | - |
| FLE | PASS | \% | 93.4 | 95.4 | - | 91.2 | 95.7 | 75 | 95.1 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 49.8 | 50.4 | 42 | 47.6 | 52 | 44.6 | 50.7 | - | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 51.9 | 52.2 | 47.2 | 49.3 | 54.4 | 47.4 | 52.5 | - | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 47.2 | 47.5 | 37 | 46.8 | 47.5 | 39.6 | 47.9 | - | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 53.4 | 54.4 | $<$ | 52.7 | 54 | 44.5 | 53.9 | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 55.2 | 56.2 | $<$ | 54.1 | 56.1 | 52.5 | 55.5 | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 49.8 | 50.9 | $<$ | 52.3 | 47.8 | 40.2 | 50.5 | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 20.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Jackson County 3000 Jackson County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 8,616 | 492,198 |
| White | $88.22 \%$ | $47.28 \%$ |
| Black | $7.38 \%$ | $50.99 \%$ |
| Asian | $3.41 \%$ | $0.72 \%$ |
| Native Amer. | $0.27 \%$ | $0.16 \%$ |
| Hispanic | $0.72 \%$ | $0.85 \%$ |
| Male | $51.82 \%$ | $50.97 \%$ |
| Female | $48.18 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment \% Eligible for Free Lunch \# of Carnegie Units Taught \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.59 \%$ $31.10 \%$ 126.5 111 $29.03 \%$ $1.76 \%$ See page 3 | 95.51\% 56.11\% 82.27 5,682 39.76\% 4.98\% N/A | $\begin{array}{r} 127 \\ 8 \\ 12 \\ \mathrm{~N} / \mathrm{A} \\ 139 \\ \mathrm{~N} / \mathrm{A} \\ \mathrm{~N} / \mathrm{A} \end{array}$ |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 9.86 \% \\ 56.00 \% \\ \$ 482,445 \\ \$ 2,830,093 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r} \mathrm{N} / \mathrm{A} \\ 20 \\ 19 \\ 14 \end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 30.36 \\ 100.00 \% \\ 69.77 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 8 1 73 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,311 \\ \$ 4,851 \\ \$ 460 \\ 2.98 \% \\ 48.39 \\ 6.93 \\ \$ 36,532 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | 127 88 145 29 N/A N/A 40 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 546,059$ $16.60 \%$ 7 | \$122,794,801 $63.42 \%$ 683 | $\begin{array}{r} 84 \\ 142 \\ 15 \end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 9 $77.02 \%$ $35.70 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r} \mathrm{N} / \mathrm{A} \\ 106 \\ 70 \end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | East Central Upper Elementary | 648 |
| 4 | East Central Middle School | 643 |
| 6 | East Central High School | 748 |
| 10 | St Martin N Elementary School | 466 |
| 11 | St Martin High School | 740 |
| 12 | St Martin Jr High School | 632 |
| 13 | St Martin Upper Elementary | 587 |
| 14 | St Martin East Elementary School | 613 |
| 16 | Vancleave Upper Elementary | 609 |
| 18 | Vancleave Middle School | 594 |
| 20 | Vancleave High School | 608 |
| 22 | East Central Lower Elementary | 581 |
| 24 | St. Martin Middle School | 577 |
| 26 | Vancleave Lower Elementary | 570 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/94 | 99/95 | $<$ | 98/93 | 99/96 | **/95 | 98/95 | **/95 | $<$ | $<$ | $<$ | - | 98/92 | 99/95 | $<$ |
| MCT | LANG | GR2 | 99/88 | 99/88 | $<$ | 98/84 | 99/91 | **/85 | 99/88 | **/84 | $<$ | $<$ | < | - | 98/79 | 99/91 | < |
| MCT | MATH | GR2 | **/98 | **/98 | $<$ | **/98 | **/98 | **/97 | **/98 | **** | < | $<$ | < |  | **/98 | **/98 | < |
| MCT | READ | GR3 | 98/92 | 98/92 | - | 98/89 | 98/95 | 97/84 | 98/93 | 96/92 | < | $<$ | - | $<$ | 97/88 | 98/93 | < |
| MCT | LANG | GR3 | 96/80 | 96/80 | $<$ | 94/76 | 98/84 | 93/70 | 96/82 | 96/60 | < | $<$ | - | $<$ | 93/72 | 97/83 | < |
| MCT | MATH | GR3 | 99/94 | 99/94 | $<$ | 99/93 | 99/96 | 96/89 | 99/95 | **/96 | $<$ | $<$ | - | $<$ | 98/92 | 99/95 | < |
| MCT | READ | GR4 | 97/95 | 97/95 | $<$ | 97/95 | 98/95 | 90/84 | 98/96 | 94/81 | < | $<$ | $<$ | - | 97/90 | 98/97 | < |
| MCT | LANG | GR4 | 97/86 | 97/87 | $<$ | 97/83 | 97/90 | 92/69 | 97/88 | 94/81 | $<$ | $<$ | $<$ | - | 96/82 | 97/87 | < |
| MCT | MATH | GR4 | 97/91 | 97/91 | 90/70 | 97/91 | 98/90 | 91/77 | 98/92 | 88/75 | < | $<$ | $<$ | - | 96/87 | 98/91 | $<$ |
| MCT | READ | GR5 | 97/93 | 97/93 | $<$ | 96/92 | 99/95 | **/94 | 97/93 | 96/96 | **/91 | $<$ | **/** | - | 95/90 | 98/95 | 94/94 |
| MCT | LANG | GR5 | 95/77 | 96/78 | $<$ | 93/71 | 99/84 | 98/63 | 95/79 | 96/83 | 91/73 | $<$ | **/70 | - | 95/68 | 96/82 | 88/88 |
| MCT | MATH | GR5 | 94/80 | 95/80 | $<$ | 94/78 | 95/81 | 87/65 | 95/81 | 96/88 | **/64 | $<$ | 80/70 | - | 92/73 | 96/83 | 88/81 |
| MCT | READ | GR6 | 93/82 | 93/82 | - | 92/78 | 95/87 | 88/63 | 93/84 | 96/75 | < | $<$ | < | - | 90/72 | 95/87 | **/72 |
| MCT | LANG | GR6 | 94/64 | 94/64 | - | 91/55 | 98/73 | 91/37 | 94/66 | **/64 | < | $<$ | $<$ | - | 92/44 | 96/72 | **/61 |
| MCT | MATH | GR6 | 91/77 | 91/77 | - | 90/76 | 92/79 | 76/40 | 92/79 | 97/82 | $<$ | $<$ | < | - | 88/73 | 93/81 | **/83 |
| MCT | READ | GR7 | 91/73 | 91/73 | - | 90/70 | 91/75 | 79/52 | 93/76 | 70/50 | $<$ | < | < | - | 88/66 | 92/76 | 75/56 |
| MCT | LANG | GR7 | 94/60 | 94/60 | - | 90/51 | 97/68 | 90/42 | 94/62 | 95/60 | < | $<$ | < |  | 92/53 | 95/64 | **/56 |
| MCT | MATH | GR7 | 82/62 | 82/62 | - | 81/61 | 82/62 | 56/42 | 84/64 | 84/58 | < | < | $<$ |  | 73/52 | 86/66 | 67/53 |
| MCT | READ | GR8 | 83/57 | 83/57 | $<$ | 80/52 | 87/62 | 78/46 | 84/59 | 86/52 | < | < | 69/31 | - | 75/42 | 86/61 | 87/48 |
| MCT | LANG | GR8 | 94/48 | 94/48 | $<$ | 91/41 | 97/55 | 98/38 | 93/48 | **/59 | < | $<$ | 92/46 |  | 92/34 | 94/52 | 96/43 |
| MCT | MATH | GR8 | 84/60 | 84/61 | $<$ | 84/60 | 83/61 | 84/56 | 84/62 | 90/70 | < | $<$ | 56/31 | $<$ | 79/53 | 85/63 | **/65 |
| WRIT |  | GR4 | 93/53 | 94/54 | $<$ | 91/49 | 96/59 | 93/53 | 94/54 | 94/47 | < | $<$ | $<$ |  | 92/54 | 93/56 | < |
| WRIT |  | GR7 | 96/47 | 96/47 | - | 92/38 | 98/54 | 94/43 | 95/46 | 95/65 |  | < | < | - | 95/40 | 96/49 | 87/54 |
| SATP | ALG1 |  | 358.5 | 358.7 | $<$ | 357.4 | 359.8 | 340.8 | 360.2 | 354.1 | < | < | < |  | 352.9 | 360.9 | 353 |
| SATP | BIOL |  | 366.8 | 366.7 | $<$ | 374.6 | 360 | 329.6 | 370.1 | 338.8 | $<$ | < | $<$ |  | 348.2 | 372.9 | $<$ |
| SATP | HIST |  | 367.3 | 367.8 | $<$ | 371.4 | 362.9 | 357.3 | 367.1 | 368.2 | $<$ | < | $<$ |  | 353.4 | 371.5 | $<$ |
| SATP | ENGL | RLC | 329.4 | 329.8 | $<$ | 322.5 | 337.1 | 307.8 | 331.2 | 332.3 | $<$ | < | < |  | 307.8 | 335.2 | 344.5 |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.4 | 2.3 | 2.3 | $<$ | < | < |  | 2.2 | 2.3 | 2.4 |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | 2.2 | 2 | $<$ | $<$ | $<$ |  | 2.1 | 2.2 | 2.1 |
| FLE | READ |  | 272 | 272.9 | 246.6 | 271.4 | 272.6 | 262.4 | 272.8 | 270.4 | $<$ | - | - |  | 266.9 | 273.6 | 265.5 |
| FLE | MATH |  | 268.2 | 269.2 | 239.1 | 266.2 | 270.3 | 245.9 | 269.3 | 286.9 | $<$ | - | - |  | 266.4 | 270 | 280.9 |
| FLE | WRIT |  | 263.7 | 264.6 | 239.4 | 260.7 | 266.9 | 257.3 | 264.1 | 263.9 | $<$ | - | - |  | 260.9 | 264.5 | 263.2 |
| FLE | COMP |  | 804.6 | 807.6 | 725.1 | 799.6 | 809.9 | 765.6 | 807.2 | 821.2 | $<$ | - | - |  | 794.2 | 809.2 | 809.6 |
| FLE | PASS | \% | 93 | 93.7 | 73.7 | 92.6 | 93.4 | 78.4 | 93.8 | 100 | - | - | - | - | 92.9 | 93.6 | 100 |
| NRT | READ | GR5 | 57.1 | 57.2 | 54.9 | 56.2 | 58.1 | 54.6 | 57.4 | 54 | $<$ | $<$ | - | - | 52 | 59.2 | 55.3 |
| NRT | LANG | GR5 | 58.7 | 58.8 | 54.9 | 56.7 | 60.9 | 53.6 | 59.1 | 57.8 | $<$ | $<$ | - |  | 53.5 | 60.8 | 57.3 |
| NRT | MATH | GR5 | 58 | 58.2 | 55.5 | 58.9 | 57.1 | 52.5 | 58.2 | 63.6 | $<$ | $<$ | - | - | 55 | 59.5 | 63.6 |
| NRT | READ | GR8 | 56 | 57 | 36.9 | 54.5 | 57.5 | 49.8 | 57.2 | 51.6 | $<$ | $<$ | - | - | 53.7 | 57.7 | 52 |
| NRT | LANG | GR8 | 56.7 | 57.6 | 31.4 | 54.6 | 58.7 | 55.4 | 57.1 | 56.4 | $<$ | $<$ | - | - | 53.2 | 58.5 | 55.9 |
| NRT | MATH | GR8 | 53.4 | 54.5 | 32.7 | 54.7 | 51.9 | 49.2 | 54.4 | 49 | $<$ | $<$ | - | - | 50.8 | 55.2 | 55 |
| ACT | COMP | COR | 21.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Moss Point 3020
Jackson County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,271 | 492,198 |
| White | $32.01 \%$ | $47.28 \%$ |
| Black | $67.06 \%$ | $50.99 \%$ |
| Asian | $0.40 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.54 \%$ | $0.85 \%$ |
| Male | $50.53 \%$ | $50.97 \%$ |
| Female | $49.47 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.39\% | 95.51\% | 102 |
| \% Eligible for Free Lunch | 67.80\% | 56.11\% | 88 |
| \# of Carnegie Units Taught | 96 | 82.27 | 48 |
| \# of Dropouts | 72 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 30.48\% | 39.76\% | 129 |
| \% Emergency Licenses | 3.04\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 15.45\% | 11.94\% | N/A |
| \% Receiving Diplomas | 51.72\% | 34.84\% | 23 |
| Federal Spec. Educ. Expenditure | \$342,140 | \$46,313,686 | 44 |
| State/Local Spec. Educ. Expend. | \$1,866,087 | \$196,501,994 | 23 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 19.6 | 1,974.22 | 29 |
| \% Students in C/T prog. (Gr.7-9) | 82.75\% | 91.73\% | 134 |
| \% Students in C/T prog. (Gr.10-12) | 76.02\% | 67.36\% | 56 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,316 | \$5,908 | 51 |
| Est. State/Local Per Pupil Exp. | \$5,110 | \$5,020 | 57 |
| Estimated Federal Per Pupil Exp. | \$1,206 | \$887 | 55 |
| \% District Administrative Exp. | 3.78\% | 3.55\% | 76 |
| Total Operational Tax Levy | 65.7 | 39.69 | N/A |
| Debt Service Tax Levy | 6.50 | N/A | N/A |
| Valuation Per Student in ADA | \$26,554 | \$34,230 | 88 |
| Title I |  |  |  |
| Title I Allocation | \$1,165,037 | \$122,794,801 | 27 |
| \% of Enrollment Served | 81.09\% | 63.42\% | 63 |
| \# of Title I Schools | 9 | 683 | 5 |
| Other |  |  |  |
| Number of AP Courses Offered | 6 | 421 | N/A |
| Graduation Rate | 73.48\% | 80.52\% | 123 |
| ACT \% College Prep | 39.50\% | 37.00\% | 48 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Moss Point High School | 835 |
| 8 | East Park Elem School | 334 |
| 12 | Escatawpa School | 679 |
| 16 | Charlotte Hyatt School | 313 |
| 20 | Kreole Elem School | 476 |
| 28 | Magnolia Jr Hi School | 568 |
| 32 | Ed Mayo Jr Hi School | 483 |
| 36 | Orange Lake Elementary School | 231 |
| 40 | West Elementary School | 352 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 89/77 | 89/77 | - | 90/73 | 89/80 | 88/72 | 92/86 | $<$ | $<$ | - | $<$ | $<$ | 88/75 | 94/83 | - |
| MCT | LANG | GR2 | 88/60 | 88/60 | - | 81/55 | 93/64 | 86/55 | 90/70 | $<$ | $<$ | - | $<$ | $<$ | 86/56 | 91/70 | - |
| MCT | MATH | GR2 | 99/89 | 99/89 | - | 98/90 | 99/88 | 98/86 | **/95 | $<$ | < | - | $<$ | $<$ | 98/88 | 98/92 | - |
| MCT | READ | GR3 | 89/73 | 89/73 | - | 85/66 | 93/79 | 84/67 | 99/85 | $<$ | - | $<$ | $<$ | $<$ | 86/69 | 93/79 | - |
| MCT | LANG | GR3 | 87/61 | 87/61 | - | 82/52 | 93/70 | 85/55 | 93/72 | $<$ | - | $<$ | $<$ | $<$ | 88/59 | 87/66 | - |
| MCT | MATH | GR3 | 96/81 | 96/81 | - | 95/77 | 96/85 | 95/75 | 99/93 | $<$ | - | $<$ | $<$ | $<$ | 97/79 | 96/83 | - |
| MCT | READ | GR4 | 91/80 | 91/80 | - | 85/73 | 96/88 | 88/74 | 96/94 | - | $<$ | $<$ | $<$ | - | 89/79 | 94/86 | - |
| MCT | LANG | GR4 | 87/60 | 87/60 | - | 82/50 | 93/71 | 85/56 | 95/73 | - | $<$ | $<$ | $<$ | - | 86/56 | 95/70 | - |
| MCT | MATH | GR4 | 83/60 | 83/60 | - | 84/61 | 83/60 | 78/53 | 96/81 | - | < | $<$ | $<$ | - | 81/57 | 93/72 | - |
| MCT | READ | GR5 | 89/77 | 89/77 | - | 84/72 | 94/83 | 87/72 | 94/87 | - | - | - | $<$ | - | 87/72 | 93/88 | - |
| MCT | LANG | GR5 | 91/61 | 91/61 | - | 87/52 | 95/71 | 90/55 | 93/75 | - | - | - | $<$ | - | 91/55 | 92/75 | - |
| MCT | MATH | GR5 | 83/56 | 83/56 | - | 80/55 | 85/57 | 79/46 | 91/78 | - | - | - | $<$ | - | 82/49 | 87/71 | - |
| MCT | READ | GR6 | 88/67 | 88/67 | - | 87/69 | 89/66 | 85/63 | 92/78 | $<$ | $<$ | - | $<$ | - | 83/63 | 94/72 | - |
| MCT | LANG | GR6 | 92/47 | 92/47 | - | 90/42 | 93/52 | 90/42 | 94/58 | $<$ | $<$ | - | $<$ | - | 91/38 | 94/61 | - |
| MCT | MATH | GR6 | 75/55 | 75/55 | - | 78/57 | 72/51 | 69/46 | 88/72 | $<$ | $<$ | - | $<$ | - | 71/50 | 79/59 | - |
| MCT | READ | GR7 | 73/46 | 77/49 | 25/00 | 67/40 | 79/51 | 68/41 | 83/54 | - | $<$ | $<$ | $<$ | - | 67/39 | 79/55 | - |
| MCT | LANG | GR7 | 81/38 | 84/41 | 40/00 | 72/32 | 89/43 | 77/35 | 89/45 | - | $<$ | $<$ | $<$ | - | 79/34 | 81/42 | - |
| MCT | MATH | GR7 | 53/31 | 57/33 | 1.75 | 52/30 | 53/31 | 45/25 | 65/40 | - | $<$ | $<$ | $<$ | - | 47/23 | 61/40 | - |
| MCT | READ | GR8 | 60/32 | 63/34 | 13/00 | 56/23 | 64/40 | 56/27 | 70/45 | $<$ | $<$ | - | $<$ | - | 49/24 | 77/47 | - |
| MCT | LANG | GR8 | 80/27 | 83/28 | 22/00 | 72/16 | 85/36 | 79/24 | 82/34 | $<$ | $<$ | - | $<$ | - | 76/21 | 86/41 | - |
| MCT | MATH | GR8 | 54/27 | 56/28 | 00/00 | 53/29 | 56/26 | 52/24 | 62/36 | $<$ | $<$ | - | $<$ | - | 44/22 | 72/36 | - |
| WRIT |  | GR4 | 95/41 | 95/41 | $<$ | 92/33 | 96/48 | 94/39 | 97/48 | - | < | < | $<$ | - | 94/42 | 96/40 | - |
| WRIT |  | GR7 | 85/15 | 86/16 | 89/05 | 82/12 | 89/18 | 89/14 | 81/15 | - | $<$ | $<$ | $<$ | - | 90/14 | 85/18 | - |
| SATP | ALG1 |  | 312.7 | 316.5 | 278.8 | 311.9 | 313.4 | 308.9 | 324 | $<$ | - | $<$ | < | - | 306.6 | 321.4 | - |
| SATP | BIOL |  | 305.9 | 310.6 | 252.8 | 306.7 | 305.7 | 296.9 | 320.6 | - | $<$ | - | - | - | 297.5 | 320.2 | - |
| SATP | HIST |  | 338.7 | 342.2 | 294 | 336.9 | 340.2 | 333.4 | 349.3 | $<$ | $<$ | - | < | - | 333.2 | 349.1 | - |
| SATP | ENGL | RLC | 300 | 304.7 | 264.9 | 292.2 | 307.9 | 294.1 | 321 | $<$ | $<$ | $<$ | < | - | 293.9 | 310.4 | - |
| SATP | ENGL | NAR | 2 | 2.1 | 1.5 | 2 | 2.1 | 2 | 2.1 | $<$ | $<$ | $<$ | - | - | 2 | 2.1 | - |
| SATP | ENGL | INF | 1.9 | 2 | 1.4 | 1.8 | 2 | 1.9 | 2 | $<$ | $<$ | $<$ | - | - | 1.9 | 2.1 | - |
| FLE | READ |  | 261.5 | 264 | 225.7 | 256.1 | 265.9 | 256.8 | 271.3 | $<$ | $<$ | - | - | - | 257.7 | 267.2 | - |
| FLE | MATH |  | 264 | 267.6 | 212.2 | 256.7 | 270.1 | 259.4 | 274.3 | $<$ | $<$ | - | - | - | 260.2 | 272.1 | - |
| FLE | WRIT |  | 263.7 | 265.8 | 233.8 | 255.8 | 270.4 | 262.3 | 266.6 | $<$ | $<$ | - | - | - | 262.1 | 267.6 | - |
| FLE | COMP |  | 789.5 | 797.7 | 671.7 | 768.6 | 806.9 | 778.9 | 812.2 | $<$ | $<$ | - | - | - | 780 | 807.7 | - |
| FLE | PASS | \% | 86.8 | 90.5 | 27.3 | 81.3 | 91.4 | 83 | 93.7 | - | - | - | - | - | 84.1 | 90.7 | - |
| NRT | READ | GR5 | 48.4 | 50.6 | $<$ | 46.7 | 50.3 | 47.6 | 53.1 | - | - | - | - | < | 47.8 | 53.5 | - |
| NRT | LANG | GR5 | 48.9 | 50.3 | $<$ | 46.3 | 51.7 | 46.7 | 53.6 | - | - | - | - | < | 48 | 52.9 | - |
| NRT | MATH | GR5 | 48 | 50.4 | 44.6 | 49 | 47.2 | 46.7 | 54.1 | - | - | - | - | < | 48.3 | 53 | - |
| NRT | READ | GR8 | 43.9 | 45.2 | 18.1 | 41.6 | 45.9 | 41.4 | 50.9 | $<$ | - | - | - | - | 40.8 | 47.9 | - |
| NRT | LANG | GR8 | 44.5 | 45.8 | 17.5 | 40.8 | 47.7 | 42.4 | 49.5 | $<$ | - | - | - | - | 41.3 | 48.5 | - |
| NRT | MATH | GR8 | 41.6 | 42.6 | 12.4 | 41.7 | 41.6 | 39.2 | 45.6 | $<$ | - | - | - | - | 37.4 | 45.9 | - |
| ACT | COMP | COR | 18.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Ocean Springs 3021
Jackson County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,939 | 492,198 |
| White | $87.67 \%$ | $47.28 \%$ |
| Black | $7.63 \%$ | $50.99 \%$ |
| Asian | $2.79 \%$ | $0.72 \%$ |
| Native Amer. | $0.14 \%$ | $0.16 \%$ |
| Hispanic | $1.76 \%$ | $0.85 \%$ |
| Male | $50.90 \%$ | $50.97 \%$ |
| Female | $49.10 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.14 \%$ $17.00 \%$ 106.5 37 $47.17 \%$ $0.66 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 58 1 28 N/A 23 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.38 \% \\ 62.50 \% \\ \$ 287,960 \\ \$ 1,837,061 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 16 \\ 57 \\ 26 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 33 1 120 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,191 \\ \$ 4,874 \\ \$ 318 \\ 3.07 \% \\ 61.03 \\ 10.84 \\ \$ 27,761 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 135 86 151 33 N/A N/A 79 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 363,043$ $6.68 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 119 148 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 68 \\ 6 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Oak Park Elementary School | 515 |
| 8 | Magnolia Park Elementary | 659 |
| 10 | N E Taconi Elementary School | 381 |
| 16 | Ocean Springs High School | 1,547 |
| 22 | Ocean Springs Middle School | 1,258 |
| 24 | Pecan Park Elementary School | 579 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/96 | 99/97 | 98/90 | 99/96 | 98/96 | 97/90 | 99/97 | $<$ | $<$ | - | $<$ |  |  |  | $<$ |
| MCT | LANG | GR2 | 99/91 | 98/91 | **/90 | 99/89 | 98/94 | 94/81 | 99/93 | $<$ | $<$ | - | $<$ |  |  |  | $<$ |
| MCT | MATH | GR2 | **/98 | **/98 | **/98 | **/99 | **/97 | **/94 | **/98 | $<$ | $<$ | - | $<$ |  |  |  | $<$ |
| MCT | READ | GR3 | 99/96 | 99/96 | 97/97 | 98/96 | 99/96 | 94/86 | 99/97 | 94/88 | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 98/87 | 98/89 | 93/67 | 98/85 | 97/89 | 92/83 | 98/88 | **/88 | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR3 | **/94 | **/94 | **/91 | **/94 | 99/93 | **/86 | **/96 | 94/81 | < | - | $<$ | < |  |  | - |
| MCT | READ | GR4 | 99/96 | 99/96 | 96/88 | 98/94 | **/97 | 97/88 | 99/96 | $<$ | < | $<$ | $<$ |  |  |  | $<$ |
| MCT | LANG | GR4 | 97/81 | 98/82 | 96/74 | 98/77 | 97/85 | 94/61 | 98/83 | $<$ | < | $<$ | $<$ |  |  |  | $<$ |
| MCT | MATH | GR4 | 98/90 | 99/92 | 97/77 | 98/91 | 98/90 | 91/68 | 99/93 | $<$ | < | $<$ | $<$ |  |  |  | $<$ |
| MCT | READ | GR5 | 98/95 | 99/95 | 90/70 | 97/94 | **/95 | **/** | 99/94 | 93/93 | 90/90 | - | $<$ | $<$ |  |  | $<$ |
| MCT | LANG | GR5 | 97/80 | 97/81 | 70/30 | 95/75 | 99/85 | 96/81 | 97/80 | **/72 | 90/60 | - | $<$ |  |  |  | $<$ |
| MCT | MATH | GR5 | 98/85 | 98/86 | 91/64 | 98/87 | 97/82 | 96/77 | 98/86 | **/86 | **/70 | - | $<$ | < |  |  | $<$ |
| MCT | READ | GR6 | 96/91 | 96/91 | 92/85 | 96/93 | 96/88 | 96/79 | 96/92 | **** | **/83 | $<$ | 93/93 |  |  |  | $<$ |
| MCT | LANG | GR6 | 98/77 | 98/77 | 93/64 | 97/74 | 99/79 | 96/63 | 98/79 | 90/70 | **/67 | $<$ | **/80 |  |  |  | $<$ |
| MCT | MATH | GR6 | 95/87 | 95/87 | 80/80 | 97/88 | 92/86 | 96/75 | 94/88 | 91/82 | **/83 | $<$ | 93/93 |  |  |  | $<$ |
| MCT | READ | GR7 | 95/81 | 95/81 | $<$ | 95/83 | 94/80 | 90/79 | 95/83 | 87/53 | **/73 | $<$ | $<$ |  |  |  | $<$ |
| MCT | LANG | GR7 | 97/70 | 97/71 | $<$ | 95/65 | 99/75 | 90/69 | 98/72 | 93/47 | **/64 | $<$ | $<$ |  |  |  | $<$ |
| MCT | MATH | GR7 | 86/71 | 87/72 | $<$ | 87/74 | 85/69 | 69/45 | 88/75 | 73/60 | **/73 | $<$ | $<$ |  |  |  | $<$ |
| MCT | READ | GR8 | 96/77 | 96/77 | - | 93/74 | 99/79 | 95/56 | 96/79 | 95/74 | $<$ | $<$ | **/82 |  |  |  | $<$ |
| MCT | LANG | GR8 | 98/67 | 98/67 | - | 96/57 | **/74 | **/39 | 98/70 | **/53 | $<$ | $<$ | **/82 |  |  |  | $<$ |
| MCT | MATH | GR8 | 95/81 | 95/81 | - | 97/83 | 93/80 | 72/50 | 96/83 | **/90 | $<$ | $<$ | 91/82 |  |  |  | $<$ |
| WRIT |  | GR4 | 97/59 | 97/59 | **/56 | 96/55 | 99/63 | 96/35 | 98/62 | 90/40 | $<$ | $<$ | $<$ |  |  |  | $<$ |
| WRIT |  | GR7 | **/58 | **/58 | $<$ | 99/52 | 98/62 | 99/58 | **/58 | 95/57 | **/80 | $<$ | **/50 |  |  |  | $<$ |
| SATP | ALG1 |  | 355.5 | 356.7 | 317 | 351.7 | 358.9 | 341 | 357 | 375.1 | 339.5 | $<$ | 348.3 |  |  |  | $<$ |
| SATP | BIOL |  | 388.3 | 388.9 | $<$ | 391.2 | 386.2 | 368.7 | 391.6 | 380.9 | $<$ | $<$ | $<$ |  |  |  | $<$ |
| SATP | HIST |  | 383.3 | 383.9 | $<$ | 390.4 | 376.2 | 387.2 | 383.6 | $<$ | $<$ | $<$ | 383.7 |  |  |  | $<$ |
| SATP | ENGL | RLC | 337.3 | 339.4 | 294.2 | 329.8 | 346.8 | 322.8 | 339.2 | 343.5 | $<$ | $<$ | $<$ |  |  |  | $<$ |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.5 | 2.5 | 2.4 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| SATP | ENGL | INF | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.2 | 2.3 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| FLE | READ |  | 278.2 | 278.7 | $<$ | 277.6 | 278.6 | 277.1 | 279 | $<$ | $<$ | $<$ | - | $<$ |  |  | $<$ |
| FLE | MATH |  | 275.8 | 276.4 | $<$ | 275.8 | 275.8 | 269.2 | 276.2 | $<$ | $<$ | $<$ | - | $<$ |  |  | $<$ |
| FLE | WRIT |  | 269.8 | 270.3 | $<$ | 267.6 | 271.7 | 274.1 | 270.1 | $<$ | $<$ | $<$ | - | $<$ |  |  | $<$ |
| FLE | COMP |  | 823.8 | 825.4 | $<$ | 820.9 | 826.2 | 820.3 | 825.2 | $<$ | $<$ | $<$ | - | $<$ |  |  | $<$ |
| FLE | PASS | \% | 97 | 97.5 | - | 97.4 | 96.6 | 100 | 97.2 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 58.7 | 59.9 | 44.4 | 58.2 | 59.3 | 51.6 | 59.1 | 61.1 | 52.8 | $<$ | - | $<$ |  |  | $<$ |
| NRT | LANG | GR5 | 58.7 | 60 | 43.9 | 57.8 | 59.8 | 48.5 | 59.6 | 59.2 | 53.2 | $<$ | - | $<$ |  |  | $<$ |
| NRT | MATH | GR5 | 61.1 | 62.3 | 46.5 | 62.8 | 58.9 | 49.5 | 61.6 | 67 | 61.9 | $<$ | - | $<$ |  |  | $<$ |
| NRT | READ | GR8 | 63 | 64.9 | 41.8 | 60.7 | 64.8 | 55.8 | 64.9 | 53.4 | $<$ | $<$ | - | $<$ |  |  | $<$ |
| NRT | LANG | GR8 | 63.3 | 65.5 | 41.7 | 59.4 | 66.4 | 55.6 | 65.3 | 58.2 | $<$ | $<$ | - | $<$ |  |  | $<$ |
| NRT | MATH | GR8 | 58.6 | 60.5 | 43.7 | 58.7 | 58.6 | 47.9 | 60 | 64.9 | $<$ | $<$ | - | $<$ |  |  | $<$ |
| ACT | COMP | COR | 22.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 21.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 7,457 | 492,198 |
| White | $53.63 \%$ | $47.28 \%$ |
| Black | $42.18 \%$ | $50.99 \%$ |
| Asian | $1.35 \%$ | $0.72 \%$ |
| Native Amer. | $0.30 \%$ | $0.16 \%$ |
| Hispanic | $2.55 \%$ | $0.85 \%$ |
| Male | $51.40 \%$ | $50.97 \%$ |
| Female | $48.60 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.22\% | 95.51\% | 50 |
| \% Eligible for Free Lunch | 53.04\% | 56.11\% | 59 |
| \# of Carnegie Units Taught | 161.5 | 82.27 | 3 |
| \# of Dropouts | 107 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 40.84\% | 39.76\% | 62 |
| \% Emergency Licenses | 1.58\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.79\% | 11.94\% | N/A |
| \% Receiving Diplomas | 26.67\% | 34.84\% | 62 |
| Federal Spec. Educ. Expenditure | \$672,348 | \$46,313,686 | 14 |
| State/Local Spec. Educ. Expend. | \$4,032,011 | \$196,501,994 | 5 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 30.86 | 1,974.22 | 7 |
| \% Students in C/T prog. (Gr.7-9) | 89.99\% | 91.73\% | 121 |
| \% Students in C/T prog. (Gr.10-12) | 58.02\% | 67.36\% | 105 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,666 | \$5,908 | 38 |
| Est. State/Local Per Pupil Exp. | \$5,948 | \$5,020 | 15 |
| Estimated Federal Per Pupil Exp. | \$718 | \$887 | 114 |
| \% District Administrative Exp. | 3.62\% | 3.55\% | 60 |
| Total Operational Tax Levy | 48.96 | 39.69 | N/A |
| Debt Service Tax Levy | 3.98 | N/A | N/A |
| Valuation Per Student in ADA | \$53,730 | \$34,230 | 12 |
| Title I |  |  |  |
| Title I Allocation | \$1,669,410 | \$122,794,801 | 10 |
| \% of Enrollment Served | 57.96\% | 63.42\% | 107 |
| \# of Title I Schools | 17 | 683 | 2 |
| Other |  |  |  |
| Number of AP Courses Offered | 13 | 421 | N/A |
| Graduation Rate | 81.47\% | 80.52\% | 75 |
| ACT \% College Prep | 32.40\% | 37.00\% | 91 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Arlington Heights Elem School | 508 |
| 8 | Beach Elementary School | 116 |
| 12 | Central Elementary School | 228 |
| 16 | Cherokee Elementary School | 372 |
| 20 | College Park Elem | 423 |
| 24 | William M Colmer Middle School | 514 |
| 28 | Eastlawn Elementary School | 429 |
| 36 | Gautier Elementary School | 301 |
| 40 | Gautier Middle School | 727 |
| 42 | Gautier High School | 785 |
| 44 | Jackson Elementary School | 325 |
| 48 | Lake Elementary School | 135 |
| 50 | Martin Bluff | 339 |
| 52 | Pascagoula High School | 1,167 |
| 56 | Trent Lott Middle School | 554 |
| 58 | Singing River Elementary | 482 |
| 62 | Exceptional School | 52 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/85 | 94/85 | **/92 | 93/84 | 96/87 | 93/79 | 95/91 | $<$ | **/91 | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR2 | 93/71 | 93/71 | **/83 | 92/67 | 95/76 | 92/61 | 94/79 | $<$ | **/91 | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR2 | 99/88 | 99/88 | 92/85 | **/88 | 99/89 | 99/83 | **/94 | < | **/91 | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR3 | 94/85 | 94/85 | **/** | 92/82 | 96/89 | 90/77 | 97/92 | 92/75 | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 91/73 | 91/73 | 93/71 | 88/68 | 94/79 | 86/65 | 96/81 | 83/58 | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | 98/89 | 98/89 | **/** | 97/89 | 98/90 | 96/81 | **/96 | **/92 | < | $<$ | $<$ | < |  |  | - |
| MCT | READ | GR4 | 94/87 | 94/87 | 94/82 | 92/83 | 96/91 | 90/79 | 98/94 | 92/92 | 90/80 | $<$ | - | 85/77 |  |  | - |
| MCT | LANG | GR4 | 90/61 | 90/62 | 78/48 | 88/52 | 92/69 | 82/46 | 96/74 | 92/58 | **/40 | $<$ | - | 92/39 |  |  | - |
| MCT | MATH | GR4 | 89/70 | 90/70 | 74/57 | 90/66 | 89/73 | 80/50 | 97/85 | 92/67 | 80/70 | $<$ | - | 77/54 |  |  | - |
| MCT | READ | GR5 | 92/84 | 92/84 | $<$ | 89/79 | 95/89 | 87/72 | 96/92 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR5 | 91/67 | 92/67 | 82/55 | 87/58 | 95/75 | 85/53 | 96/77 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR5 | 89/64 | 88/63 | $<$ | 88/65 | 89/62 | 80/47 | 94/75 | < | $<$ | < | $<$ | $<$ |  |  | - |
| MCT | READ | GR6 | 91/77 | 92/78 | 62/39 | 89/76 | 93/78 | 84/59 | 96/88 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR6 | 93/63 | 93/64 | 71/07 | 89/57 | 96/68 | 87/43 | 97/76 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR6 | 81/66 | 82/68 | 23/00 | 75/64 | 86/68 | 70/47 | 88/78 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR7 | 87/68 | 88/69 | 47/27 | 85/63 | 89/72 | 77/49 | 92/80 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR7 | 91/57 | 92/58 | 50/14 | 85/48 | 97/65 | 87/42 | 93/65 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR7 | 72/51 | 73/52 | 27/07 | 70/51 | 74/51 | 58/31 | 81/63 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR8 | 85/64 | 88/66 | 38/19 | 83/60 | 87/69 | 76/46 | 91/75 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR8 | 93/52 | 95/55 | 61/04 | 91/45 | 96/59 | 93/34 | 94/62 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR8 | 83/61 | 85/63 | 37/16 | 81/61 | 85/61 | 69/42 | 91/71 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| WRIT |  | GR4 | 94/42 | 95/44 | 87/12 | 92/34 | 96/50 | 91/35 | 96/48 | **/33 | $<$ | - | < | **/25 |  |  | - |
| WRIT |  | GR7 | 95/25 | 95/25 | 80/00 | 93/20 | 98/30 | 93/25 | 96/24 | $<$ | $<$ | $<$ | **/33 | - |  |  | - |
| SATP | ALG1 |  | 376.8 | 376.9 | $<$ | 378.5 | 375.4 | 358.4 | 385.2 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | BIOL |  | 381 | 381.7 | $<$ | 390.5 | 372.7 | 357.9 | 390.3 | $<$ | $<$ | $<$ | < | - |  |  | - |
| SATP | HIST |  | 380.5 | 381.9 | 335.4 | 386.6 | 375.2 | 364.1 | 389.9 | $<$ | $<$ | $<$ | 398.2 | - |  |  | - |
| SATP | ENGL | RLC | 335.5 | 338.3 | 263.6 | 330.3 | 340.2 | 315.3 | 349.1 | 322.8 | $<$ | $<$ | 352.1 | $<$ |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 1.8 | 2.3 | 2.5 | 2.2 | 2.5 | 2.5 | $<$ | $<$ | 2.4 | $<$ |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.3 | 1.8 | 2.2 | 2.3 | 2.1 | 2.4 | 2.3 | $<$ | $<$ | 2.6 | $<$ |  |  | - |
| FLE | READ |  | 272.4 | 274 | 235.4 | 272.9 | 272 | 264.7 | 279 | < | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 271.5 | 273.3 | 230.2 | 272.8 | 270.3 | 262.8 | 279.2 | < | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 264.2 | 265.6 | 232.8 | 262.3 | 266 | 258.9 | 268.7 | < | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 808.2 | 812.8 | 698.1 | 808.1 | 808.2 | 786.4 | 827 | < | $<$ | - | - | - |  |  | - |
| FLE | PASS | \% | 91 | 92.8 | 47.1 | 90.2 | 91.7 | 86.1 | 95.7 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 53.3 | 53.3 | 49.4 | 52.3 | 54.3 | 46.6 | 57.9 | $<$ | 51.3 | $<$ | - | $<$ |  |  | - |
| NRT | LANG | GR5 | 54.2 | 54.2 | 49.4 | 52.7 | 55.5 | 47 | 59.3 | $<$ | 49 | $<$ | - | < |  |  | - |
| NRT | MATH | GR5 | 54 | 54 | 50.2 | 54.8 | 53.3 | 47.3 | 58.3 | $<$ | 55.1 | $<$ | - | < |  |  | - |
| NRT | READ | GR8 | 55.2 | 57.1 | 35.5 | 53.5 | 57.1 | 46.8 | 60.8 | $<$ | $<$ | $<$ | - | - |  |  | - |
| NRT | LANG | GR8 | 56.4 | 58.7 | 32.9 | 55.1 | 58 | 49 | 61.3 | $<$ | $<$ | $<$ | - | - |  |  | - |
| NRT | MATH | GR8 | 53.7 | 55.1 | 40 | 54.9 | 52.3 | 45.5 | 58.9 | $<$ | $<$ | $<$ | - | - |  |  | - |
| ACT | COMP | COR | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

East Jasper 3111
Jasper County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,212 | 492,198 |
| White | $0.08 \%$ | $47.28 \%$ |
| Black | $99.75 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.08 \%$ | $0.16 \%$ |
| Hispanic | $0.08 \%$ | $0.85 \%$ |
| Male | $50.00 \%$ | $50.97 \%$ |
| Female | $50.00 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.48 \%$ $86.36 \%$ 58 3 $28.07 \%$ $8.05 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 34 127 121 N/A 143 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 10.63 \% \\ 0.00 \% \\ \$ 114,280 \\ \$ 612,058 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 133 110 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 2.83 \\ 100.00 \% \\ 63.86 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}144 \\ 1 \\ 89 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,379 \\ \$ 4,839 \\ \$ 1,540 \\ 6.09 \% \\ 51 \\ 1.71 \\ \$ 27,675 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 47 90 18 144 N/A N/A 80 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 471,835 \\ 56.98 \% \\ 1 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 98 110 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 5 \\ 94 \\ \hline\end{array}$ |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.
This accred int stas was
District Data
Student/Teacher Information
Attendance as \% of Enrollment
\% Eligible for Free Lunch
\# of Carnegie Units Taught
\# of Dropouts
\% Teachers with Adv. Degrees
\% Emergency Licenses
\% Gifted Students (Gr. 2-12)

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Heidelberg High School | 520 |
| 8 | William J Berry Elementary School | 692 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/71 | 86/71 | - | 85/68 | 87/73 | 86/71 | - | - | - | - | - | - | 85/70 | $<$ | - |
| MCT | LANG | GR2 | 90/58 | 90/58 | - | 83/54 | 96/62 | 90/58 | - | - | - | - | - | - | 88/58 | $<$ | - |
| MCT | MATH | GR2 | 90/64 | 90/64 | - | 85/61 | 93/67 | 90/64 | - | - | - | - | - | - | 88/67 | $<$ | - |
| MCT | READ | GR3 | 85/74 | 85/73 | $<$ | 82/66 | 88/81 | 85/73 | - | - | < | - | - | - | 84/72 | $<$ | - |
| MCT | LANG | GR3 | 92/61 | 91/61 | $<$ | 90/56 | 93/65 | 91/61 | - | - | < | - | - | - | 91/60 | $<$ | - |
| MCT | MATH | GR3 | 99/84 | 99/84 | $<$ | 98/74 | **/93 | 99/84 | - | - | $<$ | - | - | - | 99/84 | < | - |
| MCT | READ | GR4 | 83/74 | 83/74 | - | 78/70 | 87/77 | 83/74 | - | - | - | - | - | - | 81/72 | 92/85 | - |
| MCT | LANG | GR4 | 89/61 | 89/61 | - | 80/50 | 96/70 | 89/61 | - | - | - | - | - | - | 88/60 | 92/77 | - |
| MCT | MATH | GR4 | 90/55 | 90/55 | - | 90/45 | 89/64 | 90/55 | - | - | - | - | - | - | 88/56 | **/69 | - |
| MCT | READ | GR5 | 76/57 | 76/57 | $<$ | 77/55 | 75/58 | 77/58 | - | - | - | $<$ | - | - | 76/56 | $<$ | - |
| MCT | LANG | GR5 | 73/38 | 74/39 | $<$ | 72/30 | 74/45 | 74/39 | - | - | - | $<$ | - | - | 74/37 | $<$ | - |
| MCT | MATH | GR5 | 62/23 | 62/23 | - | 72/23 | 53/22 | 62/23 | - | - | - | $<$ | - | - | 62/21 | $<$ | - |
| MCT | READ | GR6 | 72/48 | 72/48 | - | 75/50 | 69/46 | 72/48 | - | - | - | - | - | - | 72/46 | 69/56 | - |
| MCT | LANG | GR6 | 83/29 | 83/29 | - | 80/23 | 85/35 | 83/29 | - | - | - | - | - | - | 83/26 | 81/44 | - |
| MCT | MATH | GR6 | 55/28 | 55/28 | - | 52/25 | 58/31 | 55/28 | - | - | - | - | - | - | 54/25 | 63/44 | - |
| MCT | READ | GR7 | 80/46 | 80/46 | - | 72/33 | 90/63 | 80/45 | - | - | $<$ | $<$ | - | - | 81/44 | 82/59 | - |
| MCT | LANG | GR7 | 85/32 | 85/32 | - | 80/24 | 93/44 | 85/32 | - | - | $<$ | $<$ | - | - | 88/33 | 82/41 | - |
| MCT | MATH | GR7 | 46/25 | 46/25 | - | 45/21 | 49/32 | 47/26 | - | - | $<$ | < | - | - | 50/25 | 47/35 | - |
| MCT | READ | GR8 | 66/30 | 69/31 | $<$ | 65/27 | 67/33 | 68/31 | $<$ | - | - | - | $<$ | - | 64/26 | $<$ | - |
| MCT | LANG | GR8 | 90/33 | 92/34 | $<$ | 84/30 | 97/37 | 91/34 | $<$ | - | - | - | $<$ | - | 88/31 | $<$ | - |
| MCT | MATH | GR8 | 56/21 | 59/22 | $<$ | 45/17 | 70/27 | 58/22 | $<$ | - | - | - | $<$ | - | 56/21 | $<$ | - |
| WRIT |  | GR4 | 91/46 | 90/46 | $<$ | 91/44 | 90/47 | 91/46 | - | - | - | - | - | - | 89/43 | 92/61 | - |
| WRIT |  | GR7 | 94/17 | 94/17 | - | 91/17 | 98/18 | 93/17 | - | - | $<$ | < | - | - | 95/15 | 87/31 | - |
| SATP | ALG1 |  | 315.2 | 315.2 | - | 315.1 | 315.3 | 315.2 | - | - | - | - | - | - | 310.2 | $<$ | - |
| SATP | BIOL |  | 307.8 | 308.3 | $<$ | 315.6 | 302.6 | 307.8 | - | - | - | - | - | - | 304.2 | 320.4 | - |
| SATP | HIST |  | 338.4 | 338.4 | - | 342.8 | 334.6 | 338.5 | - | - | - | $<$ | - | - | 338.5 | 347.8 | - |
| SATP | ENGL | RLC | 306.9 | 306.9 | - | 303.7 | 309 | 306.9 | - | - | - | - | - | - | 303.3 | 323.1 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.3 | 2.3 | - | - | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.1 | 2.1 | - | - | - | - | - | - | 2 | 2.3 | - |
| FLE | READ |  | 255.3 | 255.3 | - | 252.9 | 257.6 | 255.4 | - | - | - | $<$ | - | - | 255 | 258.7 | - |
| FLE | MATH |  | 242.3 | 242.3 | - | 234.3 | 249.8 | 242.5 | - | - | - | $<$ | - | - | 241.1 | 252.8 | - |
| FLE | WRIT |  | 250.6 | 250.6 | - | 248 | 252.6 | 250.5 | - | - | - | $<$ | - | - | 251.2 | 248.2 | - |
| FLE | COMP |  | 748.1 | 748.1 | - | 735.3 | 759.9 | 748.4 | - | - | - | $<$ | - | - | 747.3 | 759.6 | - |
| FLE | PASS | \% | 71.3 | 71.3 | - | 63.2 | 78 | 70.7 | - | - | - | - | - | - | 65.6 | 100 | - |
| NRT | READ | GR5 | 39.6 | 40.5 | $<$ | 40.7 | 38.7 | 39.9 | - | - | - | - | - | - | 39.1 | 47.1 | - |
| NRT | LANG | GR5 | 41.8 | 42.4 | $<$ | 40.6 | 42.7 | 42.1 | - | - | - | - | - | - | 41.4 | 48.6 | - |
| NRT | MATH | GR5 | 37.5 | 37.9 | $<$ | 38.9 | 36.5 | 37.8 | - | - | - | - | - | - | 37.1 | 43.2 | - |
| NRT | READ | GR8 | 41.8 | 42.9 | $<$ | 39.4 | 44.7 | 42.5 | $<$ | - | - | - | - | - | 42.6 | $<$ | - |
| NRT | LANG | GR8 | 48.1 | 49.5 | $<$ | 44.5 | 52.4 | 49.3 | $<$ | - | - | - | - | - | 48.8 | $<$ | - |
| NRT | MATH | GR8 | 40 | 40.9 | $<$ | 39 | 41.1 | 40.7 | $<$ | - | - | - | - | - | 41.2 | $<$ | - |
| ACT | COMP | COR | 16.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

West Jasper 3112
Jasper County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,796 | 492,198 |
| White | $39.25 \%$ | $47.28 \%$ |
| Black | $60.30 \%$ | $50.99 \%$ |
| Asian | $0.11 \%$ | $0.72 \%$ |
| Native Amer. | $0.17 \%$ | $0.16 \%$ |
| Hispanic | $0.17 \%$ | $0.85 \%$ |
| Male | $49.78 \%$ | $50.97 \%$ |
| Female | $50.22 \%$ | $49.03 \%$ |



## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bay Springs Elem Sch | 491 |
| 8 | Bay Springs High School | 273 |
| 10 | Bay Springs Middle Sch | 399 |
| 12 | Stringer Attendance Center | 633 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/78 | 94/78 | $<$ | 91/78 | 96/78 | 94/74 | 94/82 | - | $<$ | - | - |  | 93/74 | 98/89 | - |
| MCT | LANG | GR2 | 87/63 | 87/63 | $<$ | 83/57 | 91/69 | 86/61 | 88/64 | - | < | - | - |  | 85/57 | 93/80 | - |
| MCT | MATH | GR2 | 98/82 | 99/84 | $<$ | 99/83 | 97/82 | 98/80 | 99/85 | - | < | - | - |  | 97/78 | **/96 | - |
| MCT | READ | GR3 | 72/62 | 72/62 | - | 71/61 | 74/64 | 59/45 | 94/91 | - | - | - | - |  | 60/46 | 86/84 | - |
| MCT | LANG | GR3 | 79/58 | 79/58 | - | 72/57 | 86/59 | 67/40 | 98/89 | - | - | - | - |  | 68/42 | 92/82 | - |
| MCT | MATH | GR3 | 91/73 | 91/73 | - | 90/72 | 93/74 | 86/60 | **/94 | - | - | - | - |  | 90/63 | 94/86 | - |
| MCT | READ | GR4 | 86/75 | 86/75 | - | 78/65 | 94/85 | 79/63 | 96/94 | - | - | - | - |  | 81/67 | **/97 | - |
| MCT | LANG | GR4 | 82/55 | 82/55 | - | 68/43 | 97/68 | 76/44 | 93/74 | - | - | - | - |  | 76/48 | 95/76 | - |
| MCT | MATH | GR4 | 79/60 | 79/60 | - | 69/50 | 90/71 | 70/46 | 94/83 | - | - | - | - |  | 73/53 | 97/78 | - |
| MCT | READ | GR5 | 84/70 | 83/69 | $<$ | 89/76 | 79/64 | 75/58 | 97/87 | - | - | $<$ | - |  | 77/63 | 96/82 | - |
| MCT | LANG | GR5 | 79/48 | 78/48 | $<$ | 81/51 | 76/45 | 70/31 | 92/74 | - | - | $<$ | - |  | 72/42 | 88/57 | - |
| MCT | MATH | GR5 | 78/48 | 78/48 | $<$ | 85/47 | 73/49 | 71/32 | 90/73 | - | - | $<$ | - |  | 71/43 | 92/65 | - |
| MCT | READ | GR6 | 79/59 | 79/59 | - | 75/59 | 83/58 | 74/50 | 90/78 | - | - | $<$ | - |  | 73/52 | 97/78 | - |
| MCT | LANG | GR6 | 88/41 | 88/41 | - | 87/34 | 90/48 | 84/24 | 98/78 | - | - | < | - |  | 86/27 | 94/75 | - |
| MCT | MATH | GR6 | 78/58 | 78/58 | - | 80/57 | 76/58 | 71/46 | 95/83 | - | - | $<$ | - |  | 73/51 | 94/75 | - |
| MCT | READ | GR7 | 73/53 | 73/53 | $<$ | 66/46 | 78/58 | 61/36 | 89/75 | - | < | - | - |  | 66/41 | 86/75 | - |
| MCT | LANG | GR7 | 88/48 | 88/50 | $<$ | 81/37 | 94/57 | 85/35 | 92/67 | - | < | - | - |  | 87/41 | 90/65 | - |
| MCT | MATH | GR7 | 54/29 | 54/30 | $<$ | 51/27 | 56/31 | 40/19 | 72/44 | - | < | - | - |  | 45/21 | 71/45 | - |
| MCT | READ | GR8 | 71/42 | 72/44 | $<$ | 68/37 | 73/46 | 57/25 | 84/61 | - | - | < | $<$ |  | 62/36 | 83/53 | - |
| MCT | LANG | GR8 | 88/37 | 88/38 | $<$ | 84/29 | 92/44 | 86/28 | 91/51 | - | - | < | $<$ |  | 85/34 | 93/45 | - |
| MCT | MATH | GR8 | 59/32 | 59/33 | $<$ | 63/37 | 58/27 | 55/23 | 67/42 | - | - | < | < |  | 57/28 | 67/38 | - |
| WRIT |  | GR4 | 81/30 | 81/30 | $<$ | 75/17 | 85/42 | 79/29 | 82/30 | - | - | - | - |  | 79/22 | 84/50 | - |
| WRIT |  | GR7 | 92/45 | 92/45 | $<$ | 87/33 | 96/55 | 88/37 | 99/56 | - | $<$ | - | - |  | 91/36 | 92/56 | - |
| SATP | ALG1 |  | 348.9 | 349.6 | $<$ | 344.6 | 353.1 | 341.2 | 356.5 | - | - | - | $<$ |  | 342.9 | 356.3 | - |
| SATP | BIOL |  | 342.6 | 342.5 | $<$ | 355.2 | 332.8 | 324.1 | 361.1 | - | - | - | - |  | 326.4 | 361.8 | - |
| SATP | HIST |  | 357.2 | 359.4 | $<$ | 363.5 | 352.3 | 340.6 | 393.9 | - | - | - | - |  | 344 | 377.7 | - |
| SATP | ENGL | RLC | 321.4 | 324.4 | $<$ | 311.1 | 328.2 | 308.1 | 336 | - | - | - | < |  | 311.1 | 332.9 | - |
| SATP | ENGL | NAR | 2.4 | 2.5 | $<$ | 2.4 | 2.5 | 2.4 | 2.6 | - | - | - | < |  | 2.3 | 2.6 | - |
| SATP | ENGL | INF | 2.3 | 2.4 | $<$ | 2.2 | 2.4 | 2.4 | 2.3 | - | - | - | < |  | 2.2 | 2.5 | - |
| FLE | READ |  | 265.5 | 267 | $<$ | 269 | 262.6 | 260.5 | 276.8 | - | - | - | - |  | 263 | 270.4 | - |
| FLE | MATH |  | 265.7 | 268 | $<$ | 269.8 | 262.5 | 261.8 | 279.1 | - | - | - | - |  | 263.4 | 273.8 | - |
| FLE | WRIT |  | 262.8 | 264.4 | $<$ | 261.5 | 263.8 | 260.5 | 268.4 | - | - | - | - |  | 262.2 | 265.1 | - |
| FLE | COMP |  | 794 | 799.5 | $<$ | 800.3 | 788.9 | 782.8 | 824.2 | - | - | - | - |  | 788.5 | 809.3 | - |
| FLE | PASS | \% | 87.5 | 90.2 | - | 93 | 83 | 82.5 | 100 | - | - | - | - | - | 87 | 90.2 | - |
| NRT | READ | GR5 | 46 | - | - | 50.5 | 42.3 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR5 | 45.9 | - | - | 48 | 44.3 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR5 | 42.5 | - | - | 47.5 | 38.5 | - | - | - | - | - | - | - | - | - | - |
| NRT | READ | GR8 | 45.9 | 37.1 | - | 46.5 | 45.4 | 36.3 | $<$ | - | - | - | - | - | 38.1 | $<$ | - |
| NRT | LANG | GR8 | 49 | 42.3 | - | 50.3 | 47.9 | 40.5 | $<$ | - | - | - | - | - | 42.3 | $<$ | - |
| NRT | MATH | GR8 | 45.5 | 38.6 | - | 48.5 | 43 | 38.3 | $<$ | - | - | - | - | - | 38.9 | < | - |
| ACT | COMP | COR | 18.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

# Jefferson County 3200 Jefferson County <br> <br> Mississippi Report Card for 2001-2002 

 <br> <br> Mississippi Report Card for 2001-2002}

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,671 | 492,198 |
| White | $0.00 \%$ | $47.28 \%$ |
| Black | $99.94 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $50.93 \%$ | $50.97 \%$ |
| Female | $49.07 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.70 \%$ $95.15 \%$ 70.5 8 $51.96 \%$ $10.19 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 80 151 93 N/A 10 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $13.31 \%$ $0.00 \%$ $\$ 174,724$ $\$ 636,050$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 107 103 109 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 12 \\ 100.00 \% \\ 91.12 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}68 \\ 1 \\ 23 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,912 \\ \$ 4,758 \\ \$ 1,154 \\ 5.28 \% \\ 38.32 \\ 4.99 \\ \$ 22,633 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 81 103 59 133 N/A N/A 119 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 801,112 \\ 100.00 \% \\ 3 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}59 \\ 1 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 88.46\% <br> 31.70\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 28 \\ 96 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Jefferson Co Elem School | 672 |
| 8 | Jefferson Co High | 465 |
| 10 | Jefferson County Middle School | 534 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 80/67 | 80/67 | - | 67/55 | 89/73 | 80/67 | - | - | - | - | - |  |  |  |  |
| MCT | LANG | GR2 | 82/56 | 82/56 | - | 77/47 | 83/61 | 82/56 | - | - | - | - | - |  |  |  |  |
| MCT | MATH | GR2 | 95/72 | 95/72 | - | 98/77 | 91/68 | 95/72 | - | - | - | - | - |  |  |  |  |
| MCT | READ | GR3 | 85/71 | 85/71 | - | 86/64 | 85/77 | 86/72 | - | - | - | - | - |  |  |  |  |
| MCT | LANG | GR3 | 89/70 | 89/70 | - | 86/61 | 92/78 | 89/71 | - | - | - | - | - |  |  |  |  |
| MCT | MATH | GR3 | 92/75 | 92/75 | - | 93/68 | 91/82 | 93/76 | - | - | - | - | - |  |  |  |  |
| MCT | READ | GR4 | 81/74 | 81/74 | - | 67/58 | 95/90 | 81/74 | - | - | - | - | $<$ |  |  |  |  |
| MCT | LANG | GR4 | 81/50 | 81/50 | - | 71/32 | 90/66 | 81/49 | - | - | - | - | $<$ |  |  |  |  |
| MCT | MATH | GR4 | 83/64 | 83/64 | - | 78/51 | 88/76 | 83/64 | - | - | - | - | $<$ |  |  |  |  |
| MCT | READ | GR5 | 55/36 | 55/36 | - | 50/34 | 59/38 | 54/36 | - | - | - | - | < |  |  |  |  |
| MCT | LANG | GR5 | 63/33 | 63/33 | - | 58/32 | 67/35 | 63/33 | - | - | - | - | < |  |  |  |  |
| MCT | MATH | GR5 | 34/14 | 34/14 | - | 36/18 | 33/10 | 35/14 | - | - | - | - | < |  |  |  |  |
| MCT | READ | GR6 | 65/45 | 65/45 | - | 68/46 | 61/44 | 65/45 | - | - | - | - | - |  |  |  |  |
| MCT | LANG | GR6 | 74/27 | 74/27 | - | 67/27 | 84/28 | 74/28 | - | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 59/46 | 59/46 | - | 61/45 | 56/49 | 60/47 | - | - | - | - | $<$ |  |  |  | - |
| MCT | READ | GR7 | 52/21 | 52/21 | - | 42/12 | 63/31 | 52/21 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR7 | 69/24 | 69/24 | - | 58/14 | 81/36 | 69/24 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR7 | 30/13 | 30/13 | - | 30/09 | 29/17 | 30/13 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR8 | 46/28 | 46/28 | - | 31/22 | 57/33 | 46/28 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR8 | 81/23 | 81/23 | - | 69/15 | 90/30 | 80/23 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR8 | 55/24 | 55/24 | - | 45/20 | 62/28 | 55/24 | - | - | - | - | - |  |  |  | - |
| WRIT |  | GR4 | 85/18 | 85/18 | - | 80/14 | 91/22 | 85/17 | - | - | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 79/10 | 79/10 | - | 71/02 | 88/20 | 79/10 | - | - | - | - | - |  |  |  | - |
| SATP | ALG1 |  | 301.2 | 300.7 | $<$ | 297.8 | 302.6 | 301.8 | - | - | - | $<$ | $<$ |  |  |  | - |
| SATP | BIOL |  | 330.6 | 330.6 | - | 324.5 | 336.3 | 329.5 | - | - | - | - | $<$ |  |  |  | - |
| SATP | HIST |  | 343 | 343 | - | 335.1 | 350 | 343 | - | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 310 | 310 | - | 306.1 | 312.5 | 310.3 | < | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.2 | - | - | - | - | - |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.7 | 2 | 1.9 | - | - | - | - | - |  |  |  | - |
| FLE | READ |  | 261.8 | 261.8 | - | 258.8 | 265 | 261.8 | - | - | - | - | - |  |  |  | - |
| FLE | MATH |  | 264.6 | 264.6 | - | 259.7 | 269.9 | 264.1 | - | - | - | - | - |  |  |  | - |
| FLE | WRIT |  | 251.1 | 251.1 | - | 247.5 | 255 | 250.5 | - | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 777.6 | 777.6 | - | 766 | 789.8 | 776.4 | - | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 85.1 | 85.1 | - | 82.7 | 87.8 | 85.1 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 30.7 | 31.8 | $<$ | 28.1 | 33.1 | 31 | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 38.1 | 39.7 | $<$ | 35.3 | 40.6 | 38.6 | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 32.4 | 33.3 | $<$ | 31.4 | 33.4 | 32.8 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 36.5 | 37.3 | $<$ | 32.2 | 40.1 | 36.8 | - | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 41.9 | 42.4 | $<$ | 38.6 | 44.6 | 42.2 | - | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 36.8 | 37.1 | $<$ | 37.2 | 36.5 | 36.9 | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 14.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 14.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Jefferson Davis County 3300

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,351 | 492,198 |
| White | $13.57 \%$ | $47.28 \%$ |
| Black | $86.35 \%$ | $50.99 \%$ |
| Asian | $0.04 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.04 \%$ | $0.85 \%$ |
| Male | $51.85 \%$ | $50.97 \%$ |
| Female | $48.15 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.84 \%$ $87.68 \%$ 67.5 33 $42.65 \%$ $4.58 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 122 130 100 N/A 48 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.95 \% \\ 18.75 \% \\ \$ 314,714 \\ \$ 1,011,241 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 79 51 71 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 13 \\ 100.00 \% \\ 61.99 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}60 \\ 1 \\ 94 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,342 \\ \$ 4,924 \\ \$ 1,418 \\ 4.01 \% \\ 28.92 \\ 1.54 \\ \$ 37,148 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 48 77 29 86 N/A N/A 38 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$861,567 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}53 \\ 1 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 78.08 \% \\ 35.40 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 100 \\ 73 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bassfield Elementary | 574 |
| 8 | Bassfield High School | 438 |
| 12 | J E Johnson Elementary | 682 |
| 24 | Prentiss Senior High School | 657 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \begin{array}{c} \text { English } \\ \text { Lang } \\ \text { Learners } \end{array} \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/68 | 90/68 | $<$ | 90/66 | 90/70 | 90/66 | 90/76 | - | - | - | - |  |  |  |  |
| MCT | LANG | GR2 | 82/59 | 82/59 | $<$ | 81/57 | 83/62 | 80/55 | 93/80 | - | - | - | - |  |  |  |  |
| MCT | MATH | GR2 | 97/81 | 97/81 | - | 95/81 | **/80 | 97/80 | **/83 | - | - | - | - |  |  |  |  |
| MCT | READ | GR3 | 87/73 | 87/73 | - | 83/69 | 91/77 | 87/72 | 86/77 | - | - | - | - |  |  |  |  |
| MCT | LANG | GR3 | 88/58 | 88/58 | - | 84/55 | 93/62 | 88/58 | 91/59 | - | - | - | - |  |  |  |  |
| MCT | MATH | GR3 | 98/83 | 98/83 | - | 97/81 | **/85 | 98/82 | **/91 | - | - | - | - |  |  |  |  |
| MCT | READ | GR4 | 88/79 | 88/79 | - | 84/75 | 91/83 | 86/77 | 96/88 | $<$ | - | - | - |  |  |  |  |
| MCT | LANG | GR4 | 82/57 | 82/57 | - | 78/54 | 84/59 | 80/55 | 89/65 | $<$ | - | - | - |  |  |  |  |
| MCT | MATH | GR4 | 82/60 | 82/60 | - | 79/57 | 85/61 | 80/59 | 92/62 | $<$ | - | - | - |  |  |  |  |
| MCT | READ | GR5 | 87/73 | 87/73 | - | 85/74 | 88/72 | 87/73 | 84/72 | - | - | - | $<$ |  |  |  |  |
| MCT | LANG | GR5 | 85/50 | 85/50 | - | 82/42 | 89/59 | 84/51 | 92/44 | - | - | - | $<$ |  |  |  |  |
| MCT | MATH | GR5 | 79/44 | 79/44 | - | 81/45 | 78/43 | 80/43 | 76/52 | - | - | - | $<$ |  |  |  |  |
| MCT | READ | GR6 | 86/66 | 86/66 | - | 81/59 | 90/71 | 84/62 | **/93 | - | - | - | - |  |  |  |  |
| MCT | LANG | GR6 | 86/35 | 86/35 | - | 78/24 | 92/44 | 84/31 | **/67 | - | - | - | - |  |  |  |  |
| MCT | MATH | GR6 | 70/50 | 70/50 | - | 68/43 | 72/56 | 66/46 | **/80 | - | - | - | - |  |  |  |  |
| MCT | READ | GR7 | 75/40 | 75/40 | - | 65/33 | 87/50 | 72/35 | 91/76 | - | - | - | - |  |  |  |  |
| MCT | LANG | GR7 | 84/38 | 84/38 | - | 74/25 | 97/54 | 83/33 | 90/71 | - | - | - | - |  |  |  |  |
| MCT | MATH | GR7 | 47/21 | 47/21 | - | 45/20 | 50/21 | 41/15 | 90/57 | - | - | - | - |  |  |  |  |
| MCT | READ | GR8 | 63/33 | 63/33 | - | 57/22 | 69/43 | 61/27 | 72/56 | - | - | - | $<$ |  |  |  |  |
| MCT | LANG | GR8 | 84/26 | 84/26 | - | 79/18 | 90/33 | 83/23 | 88/36 | - | - | - | $<$ |  |  |  |  |
| MCT | MATH | GR8 | 48/24 | 48/24 | - | 49/21 | 47/26 | 44/19 | 67/42 | - | - | - | $<$ |  |  |  |  |
| WRIT |  | GR4 | 79/30 | 79/30 | - | 81/31 | 77/28 | 83/31 | 61/23 | $<$ | - | - | - |  |  |  |  |
| WRIT |  | GR7 | 91/20 | 91/20 | - | 86/15 | 96/26 | 90/20 | **/24 | - | - | - | - |  |  |  |  |
| SATP | ALG1 |  | 290.8 | 290.8 | - | 290.6 | 291.1 | 287.9 | 304.5 | - | - | < | $<$ |  |  |  | - |
| SATP | BIOL |  | 305.1 | 305.1 | - | 304.7 | 307 | 302.1 | 324.7 | - | - | - | $<$ |  |  |  | - |
| SATP | HIST |  | 329.9 | 329.9 | - | 331 | 330 | 327.4 | 349.3 | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 298.3 | 298.3 | - | 289.6 | 308.2 | 291.7 | 329 | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2.1 | 2.2 | 2.1 | 2.1 | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.9 | 2 | 1.9 | 2.3 | - | $<$ | - | $<$ |  |  |  | - |
| FLE | READ |  | 254.3 | 254.3 | - | 250 | 257 | 254.3 | $<$ | - | - | - | - |  |  |  | - |
| FLE | MATH |  | 241.7 | 241.7 | - | 232 | 247.6 | 243.3 | $<$ | - | - | - | - |  |  |  | - |
| FLE | WRIT |  | 257.5 | 257.5 | - | 250.7 | 261.7 | 257.2 | $<$ | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 754 | 754 | - | 733.5 | 766.3 | 755.2 | $<$ | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 73.3 | 73.3 | - | 64.4 | 78.1 | 74.5 | - | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 44.3 | 44.1 | $<$ | 44 | 44.9 | 44.3 | 43.8 | - | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 46.2 | 46.5 | $<$ | 45.2 | 47.7 | 46.2 | 49.5 | - | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 42.9 | 42.6 | $<$ | 44.5 | 41.7 | 41.9 | 48.1 | - | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 42 | 41.1 | $<$ | 38.8 | 44.9 | 40.5 | $<$ | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 45.2 | 45.2 | $<$ | 41 | 49.1 | 44.6 | $<$ | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 36.8 | 36 | $<$ | 36.7 | 36.9 | 35.1 | $<$ | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 16.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Jones County 3400 Jones County <br> Mississippi Report Card for 2001~2002 <br> Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 7,697 | 492,198 |
| White | $77.55 \%$ | $47.28 \%$ |
| Black | $20.42 \%$ | $50.99 \%$ |
| Asian | $0.36 \%$ | $0.72 \%$ |
| Native Amer. | $0.69 \%$ | $0.16 \%$ |
| Hispanic | $0.97 \%$ | $0.85 \%$ |
| Male | $51.60 \%$ | $50.97 \%$ |
| Female | $48.40 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.41 \%$ $42.13 \%$ 140.5 90 $48.03 \%$ $3.25 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 99 25 6 N/A 22 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.18 \% \\ 15.38 \% \\ \$ 813,894 \\ \$ 3,031,941 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 87 \\ 6 \\ 12 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 35.19 \\ 100.00 \% \\ 80.18 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 47 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,627 \\ \$ 4,910 \\ \$ 717 \\ 2.62 \% \\ 52.91 \\ 5.78 \\ \$ 21,807 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}105 \\ 78 \\ 115 \\ 18 \\ \text { N/A } \\ \text { N/A } \\ 124 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,586,967 \\ 55.38 \% \\ 8 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}14 \\ 113 \\ 8 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 8 \\ 86.02 \% \\ 21.70 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 44 \\ 137 \\ \hline\end{array}$ |


| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Ellisville Lower Elem School | 550 |
| 12 | Glade Elementary School | 480 |
| 16 | Moselle Elementary School | 376 |
| 22 | East Jones Elementary School | 825 |
| 24 | Northeast Jones High School | 1,029 |
| 36 | South Jones High School | 1,091 |
| 44 | Shady Grove Elementary School | 507 |
| 46 | Sharon Elementary School | 264 |
| 50 | West Jones Elementary School | 871 |
| 52 | West Jones High School | 1,324 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/96 | 99/96 | $<$ | 98/94 | **/98 | 98/93 | 99/96 | - | $<$ | $<$ | - | - |  |  | **/92 |
| MCT | LANG | GR2 | 99/88 | 99/88 | $<$ | 98/83 | 99/93 | 98/81 | 99/90 | - | $<$ | $<$ | - | - |  |  | **/85 |
| MCT | MATH | GR2 | **/97 | **/97 | $<$ | **/95 | **/98 | 99/93 | **/98 | - | < | $<$ | - | - |  |  | **/** |
| MCT | READ | GR3 | 98/91 | 98/92 | $<$ | 98/90 | 98/92 | 97/84 | 98/93 | $<$ | $<$ | $<$ | - |  |  |  | $<$ |
| MCT | LANG | GR3 | 97/84 | 97/84 | $<$ | 96/80 | 97/87 | 96/70 | 97/87 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| MCT | MATH | GR3 | 99/93 | **/93 | 92/75 | 99/93 | **/92 | **/88 | 99/94 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| MCT | READ | GR4 | 97/92 | 97/92 | $<$ | 96/89 | 98/94 | 94/80 | 98/95 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| MCT | LANG | GR4 | 93/73 | 93/74 | $<$ | 91/69 | 96/78 | 85/55 | 96/78 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| MCT | MATH | GR4 | 94/82 | 94/82 | $<$ | 94/81 | 94/82 | 86/64 | 96/86 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| MCT | READ | GR5 | 96/89 | 96/89 | $<$ | 95/86 | 96/91 | 91/76 | 97/92 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | LANG | GR5 | 95/73 | 95/74 | $<$ | 92/67 | 97/80 | 91/62 | 96/77 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | MATH | GR5 | 92/70 | 92/71 | $<$ | 91/70 | 92/70 | 88/49 | 93/77 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | READ | GR6 | 95/84 | 95/84 | $<$ | 94/84 | 96/84 | 89/68 | 96/88 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| MCT | LANG | GR6 | 95/67 | 95/67 | $<$ | 92/62 | 97/71 | 91/43 | 96/73 | $<$ | $<$ | $<$ | $<$ | - |  |  | < |
| MCT | MATH | GR6 | 87/70 | 87/70 | $<$ | 87/69 | 86/70 | 74/42 | 90/77 | $<$ | $<$ | $<$ | $<$ | - |  |  | < |
| MCT | READ | GR7 | 87/71 | 87/71 | - | 84/66 | 91/76 | 68/44 | 92/78 | - | $<$ | $<$ | $<$ | - |  |  | 75/50 |
| MCT | LANG | GR7 | 92/56 | 92/56 | - | 88/47 | 96/66 | 85/28 | 93/63 | - | $<$ | $<$ | $<$ | - |  |  | 92/50 |
| MCT | MATH | GR7 | 70/49 | 70/49 | - | 70/47 | 71/52 | 38/17 | 79/58 | - | $<$ | $<$ | $<$ | - |  |  | 58/50 |
| MCT | READ | GR8 | 83/61 | 83/61 | - | 80/58 | 87/65 | 55/26 | 90/70 | $<$ | $<$ | $<$ | $<$ | - |  |  | < |
| MCT | LANG | GR8 | 93/52 | 93/52 | - | 91/43 | 95/62 | 86/33 | 94/56 | $<$ | $<$ | $<$ | $<$ | - |  |  | < |
| MCT | MATH | GR8 | 75/52 | 75/52 | - | 76/54 | 74/51 | 51/24 | 81/60 | $<$ | $<$ | $<$ | $<$ | - |  |  | < |
| WRIT |  | GR4 | 97/67 | 96/66 | $<$ | 95/60 | 98/73 | 91/50 | 97/70 | $<$ | $<$ | $<$ | - | - |  |  | < |
| WRIT |  | GR7 | 95/30 | 95/30 | - | 94/21 | 96/40 | 86/17 | 96/32 | - | $<$ | $<$ | $<$ | - |  |  | $<$ |
| SATP | ALG1 |  | 354.4 | 354.5 | $<$ | 352.1 | 356.1 | 332.1 | 358.1 | $<$ | $<$ | - | $<$ | - |  |  | $<$ |
| SATP | BIOL |  | 359 | 359.1 | $<$ | 356.5 | 361.4 | 330.1 | 364.5 | $<$ | $<$ | - | $<$ | - |  |  | $<$ |
| SATP | HIST |  | 358 | 358.2 | $<$ | 361.9 | 355.2 | 330.3 | 363.3 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| SATP | ENGL | RLC | 323.8 | 324.2 | $<$ | 316.2 | 331.6 | 303.2 | 327.7 | - | $<$ | $<$ | $<$ | - |  |  | $<$ |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.4 | 2.1 | 2.3 | $<$ | < | $<$ | $<$ | - |  |  | $<$ |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2.1 | 2.2 | $<$ | $<$ | $<$ | $<$ | - |  |  | $<$ |
| FLE | READ |  | 275.9 | 276.3 | $<$ | 275.9 | 275.8 | 259.5 | 279.5 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| FLE | MATH |  | 272.7 | 272.8 | $<$ | 272.8 | 272.6 | 249.8 | 277.1 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| FLE | WRIT |  | 273.4 | 273.7 | $<$ | 269.4 | 276.6 | 263.2 | 275.7 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| FLE | COMP |  | 822.2 | 823 | $<$ | 817.9 | 825.6 | 773.3 | 832.5 | $<$ | $<$ | $<$ | - | - |  |  | $<$ |
| FLE | PASS | \% | 93.8 | 94.2 | - | 93.8 | 93.8 | 76.1 | 97.3 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 53.4 | 52.8 | $<$ | 53.4 | 53.4 | 43.7 | 55 | $<$ | $<$ | $<$ | - | $<$ |  |  | 44.3 |
| NRT | LANG | GR5 | 55.2 | 54.4 | $<$ | 53.1 | 57.3 | 47 | 56.2 | < | < | $<$ | - | $<$ |  |  | 44.9 |
| NRT | MATH | GR5 | 54.3 | 54.2 | $<$ | 55.4 | 53.1 | 46.3 | 56.2 | < | < | $<$ | - | $<$ |  |  | 46.8 |
| NRT | READ | GR8 | 54.1 | 57.4 | $<$ | 52 | 56.7 | 42.7 | 59 | - | < | $<$ | - | - |  |  | < |
| NRT | LANG | GR8 | 55.1 | 56.9 | $<$ | 52.4 | 58.3 | 47.5 | 57.4 | - | < | $<$ | - | - |  |  | < |
| NRT | MATH | GR8 | 51.3 | 55.1 | $<$ | 52.7 | 50 | 52.7 | 54.7 | - | < | < | - | - |  |  | < |
| ACT | COMP | COR | 20.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Laurel 3420
Jones County

## District-Level Information

## Accreditation Status ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,163 | 492,198 |
| White | $13.44 \%$ | $47.28 \%$ |
| Black | $85.52 \%$ | $50.99 \%$ |
| Asian | $0.03 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.01 \%$ | $0.85 \%$ |
| Male | $50.43 \%$ | $50.97 \%$ |
| Female | $49.57 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.16\% | 95.51\% | 111 |
| \% Eligible for Free Lunch | 78.93\% | 56.11\% | 108 |
| \# of Carnegie Units Taught | 102 | 82.27 | 38 |
| \# of Dropouts | 46 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 31.51\% | 39.76\% | 121 |
| \% Emergency Licenses | 2.05\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 10.46\% | 11.94\% | N/A |
| \% Receiving Diplomas | 14.29\% | 34.84\% | 90 |
| Federal Spec. Educ. Expenditure | \$309,329 | \$46,313,686 | 53 |
| State/Local Spec. Educ. Expend. | \$1,252,251 | \$196,501,994 | 51 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 13.4 | 1,974.22 | 58 |
| \% Students in C/T prog. (Gr.7-9) | 90.44\% | 91.73\% | 117 |
| \% Students in C/T prog. (Gr.10-12) | 52.75\% | 67.36\% | 113 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,565 | \$5,908 | 43 |
| Est. State/Local Per Pupil Exp. | \$5,360 | \$5,020 | 40 |
| Estimated Federal Per Pupil Exp. | \$1,205 | \$887 | 56 |
| \% District Administrative Exp. | 4.04\% | 3.55\% | 92 |
| Total Operational Tax Levy | 52.32 | 39.69 | N/A |
| Debt Service Tax Levy | 6.30 | N/A | N/A |
| Valuation Per Student in ADA | \$41,417 | \$34,230 | 27 |
| Title I |  |  |  |
| Title I Allocation | \$1,109,587 | \$122,794,801 | 31 |
| \% of Enrollment Served | 73.45\% | 63.42\% | 81 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 10 | 421 | N/A |
| Graduation Rate | 67.45\% | 80.52\% | 138 |
| ACT \% College Prep | 37.80\% | 37.00\% | 57 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Nora Davis Magnet School | 410 |
| 8 | Stewart Jones Middle School | 462 |
| 20 | Mason Elementary School | 399 |
| 24 | Oak Park Elementary School | 673 |
| 36 | Stainton Elementary School | 391 |
| 40 | R H Watkins High School | 828 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/73 | 90/73 | $<$ | 85/67 | 96/78 | 89/70 | **** | - | - | - | $<$ | - | 91/69 | 91/86 | $<$ |
| MCT | LANG | GR2 | 87/58 | 87/57 | $<$ | 80/48 | 94/67 | 86/54 | **/90 | - | - | - | $<$ | - | 84/51 | 95/81 | $<$ |
| MCT | MATH | GR2 | 95/76 | 95/76 | $<$ | 94/73 | 97/79 | 95/74 | **/95 |  | - | - | $<$ | - | 95/74 | 98/84 | $<$ |
| MCT | READ | GR3 | 77/60 | 77/61 | $<$ | 75/58 | 79/63 | 74/56 | 97/93 |  | $<$ | - | - | - | 75/56 | 84/76 | $<$ |
| MCT | LANG | GR3 | 75/47 | 75/47 | $<$ | 73/44 | 76/50 | 72/40 | 97/93 |  | $<$ | - | - | - | 70/41 | 92/67 | $<$ |
| MCT | MATH | GR3 | 88/65 | 88/65 | $<$ | 87/62 | 89/68 | 86/60 | 97/97 |  | $<$ | - | - | - | 85/61 | 94/76 | $<$ |
| MCT | READ | GR4 | 75/69 | 75/69 | - | 64/58 | 85/78 | 73/66 | **/** |  | $<$ | - | - | - | 68/61 | 88/84 | - |
| MCT | LANG | GR4 | 77/54 | 77/54 | - | 65/42 | 88/64 | 75/50 | **/94 | - | $<$ | - | - | - | 71/45 | 88/72 | - |
| MCT | MATH | GR4 | 74/52 | 74/52 | - | 67/47 | 78/57 | 71/48 | **/** | - | $<$ | - | - | - | 67/43 | 86/70 | - |
| MCT | READ | GR5 | 78/64 | 78/64 | $<$ | 79/65 | 76/63 | 75/60 | **/96 | - | $<$ | - | < | $<$ | 73/56 | 89/86 | $<$ |
| MCT | LANG | GR5 | 80/49 | 80/49 | $<$ | 79/44 | 81/53 | 77/44 | 96/84 | - | $<$ | - | < | < | 76/43 | 86/64 | $<$ |
| MCT | MATH | GR5 | 71/42 | 71/42 | $<$ | 75/47 | 69/38 | 68/37 | **/81 | - | $<$ | - | < | < | 65/34 | 92/59 | $<$ |
| MCT | READ | GR6 | 75/52 | 75/53 | $<$ | 71/52 | 79/53 | 72/47 | **/95 | - | $<$ | - | - | < | 73/47 | 84/72 | $<$ |
| MCT | LANG | GR6 | 79/41 | 79/41 | $<$ | 74/40 | 85/43 | 77/35 | **/91 | - | $<$ | - | - | < | 76/36 | 93/61 | $<$ |
| MCT | MATH | GR6 | 55/40 | 56/40 | $<$ | 57/42 | 54/37 | 51/34 | 91/91 | - | $<$ | - | - | < | 52/33 | 70/63 | $<$ |
| MCT | READ | GR7 | 65/40 | 65/40 | - | 59/33 | 71/47 | 61/34 | 96/85 | - | - | < | - | - | 62/35 | 74/57 | < |
| MCT | LANG | GR7 | 78/36 | 78/36 | - | 74/30 | 83/43 | 76/30 | 96/85 | - | - | < | - | - | 74/30 | 89/53 | < |
| MCT | MATH | GR7 | 48/34 | 48/34 | - | 45/31 | 51/38 | 43/28 | 89/82 | - | - | < | - | - | 41/28 | 66/53 | < |
| MCT | READ | GR8 | 68/42 | 68/42 | - | 65/36 | 70/47 | 61/30 | 97/86 | - | $<$ | - | - | - | 63/30 | 81/68 | < |
| MCT | LANG | GR8 | 88/40 | 88/40 | - | 86/34 | 89/43 | 84/27 | **/84 | - | $<$ | - | - | - | 82/30 | 97/60 | $<$ |
| MCT | MATH | GR8 | 68/38 | 68/38 | - | 68/38 | 68/38 | 60/27 | 97/78 | - | $<$ | - | - | - | 63/29 | 81/56 | $<$ |
| WRIT |  | GR4 | 86/42 | 86/42 | - | 82/38 | 90/46 | 85/39 | **/82 | - | < | - | - | - | 81/34 | 90/48 | - |
| WRIT |  | GR7 | 86/20 | 86/20 | - | 82/19 | 92/22 | 84/18 | **/34 | - | - | - | - | - | 82/17 | 96/31 | $<$ |
| SATP | ALG1 |  | 313.9 | 314.5 | $<$ | 314 | 313.8 | 307.7 | 334.9 | - | - | - | < | - | 308 | 323.8 | $<$ |
| SATP | BIOL |  | 342.9 | 342.9 | - | 363.9 | 324.3 | 323.8 | 363.5 | - | - | - | $<$ | - | 339.6 | 343.3 | - |
| SATP | HIST |  | 337.7 | 338.9 | $<$ | 344 | 332.2 | 324 | 367.6 | - | - | - | - | - | 322 | 357.5 | - |
| SATP | ENGL | RLC | 314 | 318.2 | $<$ | 314.4 | 313.6 | 299.6 | 349.6 | - | - | - | $<$ | - | 297.4 | 339.5 | $<$ |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.4 | 2.3 | 2.6 | - | - | - | $<$ | - | 2.3 | 2.6 | $<$ |
| SATP | ENGL | INF | 2.5 | 2.5 | $<$ | 2.4 | 2.5 | 2.4 | 2.6 | - | - | - | $<$ | - | 2.4 | 2.6 | $<$ |
| FLE | READ |  | 262.6 | 264.9 | $<$ | 261.3 | 263.8 | 254.7 | 281.8 | - | $<$ | - | - | - | 251.7 | 276.5 | - |
| FLE | MATH |  | 263.8 | 265.8 | $<$ | 263.7 | 263.9 | 258.4 | 276.9 | - | $<$ | - | - | - | 253.3 | 277.3 | - |
| FLE | WRIT |  | 261.2 | 262.9 | $<$ | 257 | 265.1 | 258 | 272.4 | - | $<$ | - | - | - | 255.9 | 269.6 | - |
| FLE | COMP |  | 787.6 | 793.6 | $<$ | 782 | 792.8 | 771.1 | 831.2 | - | $<$ | - | - | - | 760.9 | 823.4 | - |
| FLE | PASS | \% | 87.4 | 89.9 | - | 86.9 | 87.9 | 83.5 | 96.2 | - | - | - | - | - | 80.2 | 98.7 | - |
| NRT | READ | GR5 | 45 | 42.3 | - | 44.3 | 45.6 | 40 | 56.3 | $<$ | $<$ | - | - | - | 41.4 | 45.5 | $<$ |
| NRT | LANG | GR5 | 45.4 | 43.1 | - | 44.1 | 46.7 | 40.6 | 58.1 | $<$ | $<$ | - | - | - | 41.1 | 51.9 | $<$ |
| NRT | MATH | GR5 | 43.3 | 40.6 | - | 45 | 41.7 | 38.3 | 52.7 | $<$ | $<$ | - | - | - | 38.4 | 48.4 | $<$ |
| NRT | READ | GR8 | 47.2 | 47.6 | $<$ | 44.8 | 49 | 41.6 | 68.8 | - | $<$ | - | - | - | 40.4 | 61.6 | $<$ |
| NRT | LANG | GR8 | 47.9 | 48.2 | $<$ | 44.8 | 50.3 | 42.5 | 68.7 | - | $<$ | - | - | - | 42.5 | 59.5 | $<$ |
| NRT | MATH | GR8 | 44.8 | 45 | $<$ | 46.6 | 43.6 | 40.1 | 62.4 | - | < | - | - | - | 39.8 | 54.8 | $<$ |
| ACT | COMP | COR | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Kemper County 3500
Kemper County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,368 | 492,198 |
| White | $2.49 \%$ | $47.28 \%$ |
| Black | $97.08 \%$ | $50.99 \%$ |
| Asian | $0.29 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.07 \%$ | $0.85 \%$ |
| Male | $51.24 \%$ | $50.97 \%$ |
| Female | $48.76 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.19 \%$ $82.74 \%$ 64 15 $33.71 \%$ $4.55 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | $\begin{array}{r} 54 \\ 119 \\ 109 \\ \text { N/A } \\ 110 \\ \text { N/A } \\ \text { N/A } \end{array}$ |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 6.33 \% \\ 18.18 \% \\ \$ 116,294 \\ \$ 340,285 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r} \mathrm{N} / \mathrm{A} \\ 81 \\ 132 \\ 142 \end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 9 $80.58 \%$ $100.00 \%$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r} 92 \\ 136 \\ 1 \end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,776 \\ \$ 5,185 \\ \$ 1,591 \\ 5.55 \% \\ 34.5 \\ 1.18 \\ \$ 25,711 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | 30 47 16 138 N/A N/A 94 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$727,984 $100.00 \%$ 3 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 66 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 0 $68.89 \%$ $26.90 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A 134 122 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | East Kemper Attendance Ctr | 256 |
| 12 | West Kemper Elem School | 572 |
| 16 | Kemper County High School | 540 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/63 | 87/63 | - | 83/56 | 91/70 | 86/62 | $<$ | - | - | - | - | - | 85/65 | 95/65 | - |
| MCT | LANG | GR2 | 86/49 | 86/49 | - | 80/48 | 93/50 | 85/50 | $<$ | - | - | - | - | - | 86/47 | 85/60 | - |
| MCT | MATH | GR2 | 95/73 | 95/73 | - | 93/75 | 96/70 | 95/72 | $<$ | - | - | - | - | - | 93/67 | **/95 | - |
| MCT | READ | GR3 | 75/62 | 75/62 | - | 69/63 | 81/62 | 75/62 | - | - | - | - | - | - | 71/58 | 91/82 | - |
| MCT | LANG | GR3 | 87/68 | 87/68 | - | 82/61 | 92/75 | 87/68 | - | - | - | - | - | - | 86/62 | 91/91 | - |
| MCT | MATH | GR3 | 97/82 | 97/82 | - | 96/79 | 98/85 | 97/82 | - | - | - | - | - | - | 98/80 | **/91 | - |
| MCT | READ | GR4 | 87/73 | 87/73 | - | 83/63 | 92/85 | 86/72 | $<$ | - | - | - | - | - | 84/68 | 94/94 | - |
| MCT | LANG | GR4 | 86/54 | 86/54 | - | 84/46 | 88/65 | 85/54 | $<$ | - | - | - | - | - | 84/50 | 94/75 | - |
| MCT | MATH | GR4 | 71/40 | 71/40 | - | 65/37 | 77/44 | 71/39 | $<$ | - | - | - | - | - | 68/34 | 88/63 | - |
| MCT | READ | GR5 | 76/60 | 76/60 | - | 65/47 | 93/81 | 76/60 | $<$ | $<$ | - | - | $<$ | - | 74/60 | 81/48 | - |
| MCT | LANG | GR5 | 78/44 | 78/44 | - | 68/33 | 95/61 | 78/43 | $<$ | $<$ | - | - | $<$ | - | 76/40 | 76/48 | - |
| MCT | MATH | GR5 | 71/35 | 71/35 | - | 71/31 | 70/42 | 71/36 | $<$ | $<$ | - | - | $<$ | - | 68/28 | 76/52 | - |
| MCT | READ | GR6 | 76/52 | 76/52 | - | 72/45 | 79/57 | 75/50 | $<$ | - | - | - | $<$ | - | 73/47 | 87/65 | - |
| MCT | LANG | GR6 | 82/30 | 82/30 | - | 81/26 | 83/32 | 81/26 | $<$ | - | - | - | $<$ | - | 77/27 | 91/44 | - |
| MCT | MATH | GR6 | 45/27 | 45/27 | - | 50/26 | 42/28 | 43/25 | $<$ | - | - | - | $<$ | - | 47/26 | 52/35 | - |
| MCT | READ | GR7 | 73/45 | 73/45 | - | 68/40 | 79/50 | 72/43 | $<$ | - | - | - | - | - | 74/42 | 78/67 | - |
| MCT | LANG | GR7 | 85/42 | 85/42 | - | 76/36 | 95/50 | 84/41 | $<$ | - | - | - | - | - | 86/41 | 89/56 | - |
| MCT | MATH | GR7 | 35/20 | 35/20 | - | 33/17 | 36/23 | 33/18 | $<$ | - | - | - | - | - | 30/16 | 67/45 | - |
| MCT | READ | GR8 | 68/30 | 68/30 | - | 66/27 | 71/31 | 69/30 | $<$ | - | - | - | - | - | 68/27 | 71/38 | - |
| MCT | LANG | GR8 | 92/28 | 92/28 | - | 93/23 | 90/33 | 91/28 | $<$ | - | - | - | - | - | 91/29 | 96/33 | - |
| MCT | MATH | GR8 | 40/17 | 40/17 | - | 41/16 | 39/18 | 39/16 | $<$ | - | - | - | - | - | 39/18 | 46/17 | - |
| WRIT |  | GR4 | 83/20 | 83/20 | - | 83/13 | 84/29 | 84/20 | $<$ | - | - | - | - | - | 87/20 | 75/31 | - |
| WRIT |  | GR7 | 90/17 | 90/17 | - | 89/17 | 90/16 | 89/16 | $<$ | - | - | - | - | - | 88/14 | 93/39 | - |
| SATP | ALG1 |  | 317.2 | 317.2 | - | 328.9 | 311.6 | 316.9 | $<$ | - | - | - | - | - | 314 | 325.5 | - |
| SATP | BIOL |  | 329.1 | 329.1 | - | 341.3 | 322.9 | 328.1 | $<$ | - | - | < | - | - | 338.6 | 321.2 | - |
| SATP | HIST |  | 323.3 | 323.3 | - | 312.4 | 334.3 | 323.6 | $<$ | - | - | - | - | - | 318.8 | 330 | - |
| SATP | ENGL | RLC | 307.8 | 307.8 | - | 299.4 | 312.7 | 307.2 | $<$ | - | - | - | - | - | 307 | 318.9 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.1 | 2.4 | 2.3 | $<$ | - | - | - | - | - | 2.3 | 2.5 | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.9 | 2 | 1.9 | $<$ | - | - | - | - | - | 2 | 2.1 | - |
| FLE | READ |  | 264.9 | 264.9 | - | 261.4 | 267.8 | 265.1 | $<$ | - | - | - | - | - | 266.4 | 264.4 | - |
| FLE | MATH |  | 244.7 | 244.7 | - | 248.5 | 241.7 | 245.9 | $<$ | - | - | - | - | - | 247.3 | 246.7 | - |
| FLE | WRIT |  | 259 | 259 | - | 254.4 | 262.7 | 260.9 | $<$ | - | - | - | - | - | 259.1 | 261.6 | - |
| FLE | COMP |  | 768.6 | 768.6 | - | 764.3 | 772.1 | 771.8 | $<$ | - | - | - | - | - | 772.8 | 772.7 | - |
| FLE | PASS | \% | 74.6 | 74.6 | - | 78.6 | 71.4 | 74.1 | - | - | - | - | - | - | 81.3 | 68 | - |
| NRT | READ | GR5 | 39.8 | 39 | $<$ | 37.3 | 43.8 | 38.5 | $<$ | - | - | - | - | - | 37.9 | 42.3 | - |
| NRT | LANG | GR5 | 45.1 | 43.6 | $<$ | 39.1 | 54.4 | 43.2 | $<$ | - | - | - | - | - | 42 | 49.3 | - |
| NRT | MATH | GR5 | 43.3 | 43.1 | $<$ | 42.1 | 45.2 | 43.1 | $<$ | - | - | - | - | - | 41 | 51 | - |
| NRT | READ | GR8 | 40.9 | 42.1 | $<$ | 40.6 | 41.1 | 41.2 | - | - | - | < | - | - | 40.1 | 44.7 | - |
| NRT | LANG | GR8 | 45.1 | 46.4 | $<$ | 41.7 | 47.9 | 45.4 | - | - | - | < | - | - | 44.5 | 47.7 | - |
| NRT | MATH | GR8 | 36.7 | 37.7 | $<$ | 39.4 | 34.5 | 36.5 | - | - | - | < | - | - | 34.7 | 42.1 | - |
| ACT | COMP | COR | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.
Lafayette County 3600
Lafayette County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL |  | 492,198 |
| White | $66.92 \%$ | $47.28 \%$ |
| Black | $32.93 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.05 \%$ | $0.16 \%$ |
| Hispanic | $0.10 \%$ | $0.85 \%$ |
| Male | $51.91 \%$ | $50.97 \%$ |
| Female | $48.09 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.93 \%$ $43.07 \%$ 88 10 $59.28 \%$ $2.53 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 68 29 61 N/A 2 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 19.65 \% \\ 38.46 \% \\ \$ 356,749 \\ \$ 1,296,786 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 40 38 49 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 13.42 \\ 100.00 \% \\ 46.69 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 57 1 121 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,739 \\ \$ 5,973 \\ \$ 767 \\ 3.41 \% \\ 53 \\ 8.11 \\ \$ 33,087 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 33 14 108 55 N/A N/A 51 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$316,307 $72.12 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 128 88 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 26 \\ 73 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Lafayette Elementary School | 821 |
| 8 | Lafayette High School | 591 |
| 12 | Lafayette Middle School | 659 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93/84 | 94/86 | 93/67 | 92/80 | 95/88 | 92/77 | 94/87 | - | - | - | - | - | 91/70 | 97/93 | - |
| MCT | LANG | GR2 | 92/69 | 92/71 | 93/47 | 87/62 | 97/76 | 90/65 | 93/71 | - | - | - | - | - | 89/57 | 95/77 | - |
| MCT | MATH | GR2 | 98/89 | 98/90 | **/80 | 97/88 | 99/90 | 94/78 | **/94 | - | - | - | - | - | 97/79 | **/96 | - |
| MCT | READ | GR3 | 82/71 | 83/71 | $<$ | 80/67 | 87/77 | 65/45 | 91/85 |  | - | - | - | - | 66/53 | 96/86 | - |
| MCT | LANG | GR3 | 89/64 | 90/65 | $<$ | 90/62 | 89/68 | 79/44 | 95/75 |  | - | - | - | - | 82/47 | 94/80 | - |
| MCT | MATH | GR3 | 95/81 | 95/80 | $<$ | 94/81 | 96/81 | 94/65 | 96/89 | - | - | - | - | - | 94/68 | 96/91 | - |
| MCT | READ | GR4 | 93/84 | 93/83 | **/90 | 90/76 | 96/90 | 83/63 | 97/91 | - | - | < | - | - | 91/70 | 97/92 | - |
| MCT | LANG | GR4 | 90/75 | 89/74 | **/90 | 83/72 | 96/77 | 88/59 | 91/81 | - | - | < | - | - | 85/61 | 94/85 | - |
| MCT | MATH | GR4 | 91/71 | 91/72 | 90/60 | 92/74 | 90/68 | 78/49 | 95/79 | - | - | < | - | - | 87/63 | 94/79 | - |
| MCT | READ | GR5 | 91/84 | 91/84 | - | 91/85 | 92/83 | 81/66 | 96/92 | - | - | < | - | - | 85/75 | 95/91 | - |
| MCT | LANG | GR5 | 91/68 | 91/68 | - | 92/63 | 90/73 | 88/49 | 93/77 | - | - | < | - | - | 87/57 | 94/74 | - |
| MCT | MATH | GR5 | 89/63 | 89/63 | - | 90/64 | 86/61 | 76/42 | 94/72 | - | - | $<$ | - | - | 81/57 | 94/65 | - |
| MCT | READ | GR6 | 94/81 | 94/81 | - | 93/78 | 96/84 | 91/64 | 96/88 | - | $<$ | - | $<$ | - | 92/71 | 95/91 | - |
| MCT | LANG | GR6 | 96/70 | 96/70 | - | 93/64 | **/76 | 91/52 | 99/79 | - | $<$ | - | $<$ | - | 96/61 | 99/81 | - |
| MCT | MATH | GR6 | 85/69 | 85/69 | - | 84/66 | 87/72 | 72/45 | 91/79 | - | $<$ | - | $<$ | - | 79/61 | 95/78 | - |
| MCT | READ | GR7 | 86/66 | 86/66 | - | 83/59 | 90/73 | 71/49 | 93/75 | - | - | - | - | - | 81/56 | 91/75 | - |
| MCT | LANG | GR7 | 94/65 | 94/65 | - | 93/54 | 95/75 | 86/48 | 98/73 | - | - | - | - | - | 89/53 | 99/76 | - |
| MCT | MATH | GR7 | 78/54 | 78/54 | - | 75/52 | 81/57 | 62/31 | 86/66 | - | - | - | - | - | 75/38 | 86/69 | - |
| MCT | READ | GR8 | 89/58 | 89/58 | - | 87/48 | 91/68 | 82/27 | 92/69 | - | $<$ | - | $<$ | - | 89/59 | 88/58 | - |
| MCT | LANG | GR8 | 97/63 | 97/63 | - | 97/52 | 97/73 | 97/44 | 97/70 | - | $<$ | - | $<$ | - | 98/65 | 98/63 | - |
| MCT | MATH | GR8 | 84/58 | 84/58 | - | 84/54 | 85/62 | 64/30 | 91/67 | - | < | - | $<$ | - | 80/52 | 88/63 | - |
| WRIT |  | GR4 | 93/40 | 92/39 | $<$ | 93/37 | 92/43 | 85/34 | 96/42 | - | - | $<$ | < | - | 90/26 | 95/49 | - |
| WRIT |  | GR7 | 91/44 | 92/46 | 70/10 | 88/37 | 93/51 | 84/36 | 94/48 | - | - | - | - | - | 92/39 | 91/49 | - |
| SATP | ALG1 |  | 356.6 | 361.2 | 313 | 357.7 | 354.8 | 343.9 | 362.1 | - | - | - | - | - | 357.2 | 356.4 | - |
| SATP | BIOL |  | 371.9 | 373.1 | $<$ | 380.2 | 362.4 | 339.9 | 379.4 | - | - | - | < | - | 343.3 | 380.9 | - |
| SATP | HIST |  | 385.2 | 389.5 | 336.6 | 390.6 | 381.2 | 370.7 | 393.9 | - | - | - | < | - | 374.6 | 390 | - |
| SATP | ENGL | RLC | 333 | 337.9 | 287.7 | 333.8 | 331.2 | 314.2 | 342 | < | - | - | - | - | 319.3 | 338.7 | - |
| SATP | ENGL | NAR | 2.2 | 2.3 | 1.7 | 2.2 | 2.2 | 2 | 2.3 | $<$ | - | - | - | - | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | 2.1 | 2.2 | 2.3 | 2.3 | 2.3 | < | - | - | - | - | 2.3 | 2.3 | - |
| FLE | READ |  | 278.7 | 280.7 | $<$ | 278.7 | 278.7 | 271.8 | 283.2 | - | - | - | - | - | 274.5 | 281.1 | - |
| FLE | MATH |  | 283.2 | 284.5 | $<$ | 284.4 | 282.2 | 278.5 | 286.8 | - | - | - | - | - | 279.5 | 286.2 | - |
| FLE | WRIT |  | 272.2 | 272.8 | $<$ | 269.9 | 274 | 270.8 | 273.3 | - | - | - | - | - | 270.1 | 273.5 | - |
| FLE | COMP |  | 834 | 838 | $<$ | 833 | 834.9 | 821 | 843.4 | - | - | - | - | - | 824.1 | 840.7 | - |
| FLE | PASS | \% | 98.5 | 98.4 | - | 96.7 | 100 | 95.8 | 100 | - | - | - | - | - | 97.3 | 98.9 | - |
| NRT | READ | GR5 | 54.3 | 54 | $<$ | 55.4 | 52.9 | 42.6 | 59.1 | - | - | $<$ | - | - | 46.4 | 58.7 | - |
| NRT | LANG | GR5 | 55.3 | 55.4 | $<$ | 55.4 | 55.1 | 45.6 | 59.6 | - | - | < | - | - | 50.4 | 58.5 | - |
| NRT | MATH | GR5 | 51.2 | 51.1 | $<$ | 52.7 | 49.3 | 41.6 | 55.5 | - | - | < | - | - | 47.7 | 53.2 | - |
| NRT | READ | GR8 | 55 | 55.4 | - | 52 | 58.3 | 44.8 | 59.6 | - | < | - | - | - | 52.5 | 57.1 | - |
| NRT | LANG | GR8 | 57.2 | 57.6 | - | 52.5 | 62.4 | 49.2 | 61.1 | - | < | - | - | - | 55.8 | 58.6 | - |
| NRT | MATH | GR8 | 51.5 | 51.5 | - | 52.3 | 50.4 | 45.9 | 53.7 | - | < | - | - | - | 49.2 | 52.8 | - |
| ACT | COMP | COR | 20.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Oxford 3620
Lafayette County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,078 | 492,198 |
| White | $51.79 \%$ | $47.28 \%$ |
| Black | $43.89 \%$ | $50.99 \%$ |
| Asian | $2.99 \%$ | $0.72 \%$ |
| Native Amer. | $0.06 \%$ | $0.16 \%$ |
| Hispanic | $1.27 \%$ | $0.85 \%$ |
| Male | $50.75 \%$ | $50.97 \%$ |
| Female | $49.25 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.35 \%$ $42.33 \%$ 96.5 21 $59.04 \%$ $0.00 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 40 27 47 N/A 3 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 9.69 \% \\ 47.06 \% \\ \$ 342,342 \\ \$ 1,220,347 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 28 43 55 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{\|r\|} \hline 7.08 \\ 98.93 \% \\ 45.38 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}109 \\ 81 \\ 124 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,224 \\ \$ 5,639 \\ \$ 585 \\ 3.75 \% \\ 37.6 \\ 5.85 \\ \$ 56,999 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 55 25 130 71 N/A N/A 7 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$434,095 $72.37 \%$ 5 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 107 87 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 10 <br> 84.27\% <br> 40.30\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 54 \\ 42 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bramlett Elementary School | 569 |
| 8 | Oxford Elementary School | 731 |
| 12 | Oxford High School | 843 |
| 14 | Central Elementary School | 472 |
| 16 | Oxford Middle School | 430 |
| 18 | Scott Child Development Center | 33 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/92 | 96/92 | - | 94/88 | 99/98 | 92/84 | **/99 | $<$ | $<$ | - | $<$ | - | 96/89 | 96/93 | - |
| MCT | LANG | GR2 | 98/82 | 98/82 | - | 97/77 | 99/87 | 95/66 | **/94 | $<$ | $<$ | - | $<$ | - | 97/72 | 98/86 | - |
| MCT | MATH | GR2 | **/97 | **/97 | - | **/98 | **/97 | **/95 | **/99 | $<$ | $<$ | - | $<$ | - | **/96 | **/98 | - |
| MCT | READ | GR3 | 94/87 | 94/87 | - | 94/84 | 94/90 | 87/74 | **/98 | $<$ | $<$ | - | - | - | 92/76 | 97/93 | - |
| MCT | LANG | GR3 | 95/81 | 95/81 | - | 92/76 | 97/85 | 88/63 | **/95 | $<$ | $<$ | - | - | - | 93/70 | 97/87 | - |
| MCT | MATH | GR3 | 99/94 | 99/94 | - | 98/91 | **/97 | 98/89 | 99/98 | $<$ | $<$ | - | - | - | **/92 | 98/95 | - |
| MCT | READ | GR4 | 95/91 | 95/91 | - | 95/91 | 95/91 | 93/86 | 97/96 | **/** | $<$ | - | - | - | 94/86 | 96/93 | - |
| MCT | LANG | GR4 | 95/81 | 95/81 | - | 94/81 | 95/81 | 92/68 | 97/92 | **/** | $<$ | - | - | - | 91/66 | 96/88 | - |
| MCT | MATH | GR4 | 93/84 | 93/84 | - | 95/86 | 91/82 | 88/75 | 97/91 | **/** | $<$ | - | - | - | 90/76 | 94/87 | - |
| MCT | READ | GR5 | 94/82 | 94/82 | - | 91/80 | 97/85 | 88/69 | 98/93 | $<$ | $<$ | - | - | - | 89/71 | 97/89 | - |
| MCT | LANG | GR5 | 94/70 | 94/70 | - | 91/64 | 97/77 | 92/49 | 95/85 | $<$ | $<$ | - | - | - | 90/48 | 96/84 | - |
| MCT | MATH | GR5 | 91/72 | 91/72 | - | 90/72 | 92/72 | 82/52 | 98/87 | $<$ | < | - | - | - | 80/58 | 98/81 | - |
| MCT | READ | GR6 | 93/81 | 93/81 | - | 90/78 | 94/84 | 79/60 | 99/93 | $<$ | - | - | $<$ | - | 84/63 | 97/92 | - |
| MCT | LANG | GR6 | 96/68 | 96/68 | - | 93/64 | 98/70 | 88/38 | 99/83 | $<$ | - | - | $<$ | - | 91/41 | 98/81 | - |
| MCT | MATH | GR6 | 82/72 | 82/72 | - | 82/74 | 81/70 | 57/38 | 95/89 | $<$ | - | - | $<$ | - | 62/41 | 91/86 | - |
| MCT | READ | GR7 | 89/76 | 89/76 | - | 87/80 | 90/72 | 74/53 | 98/91 | $<$ | $<$ | $<$ | $<$ | - | 72/58 | 96/84 | - |
| MCT | LANG | GR7 | 92/68 | 92/68 | - | 93/70 | 91/67 | 83/46 | 98/82 | $<$ | $<$ | $<$ | $<$ | - | 83/41 | 96/81 | - |
| MCT | MATH | GR7 | 82/69 | 82/69 | - | 83/76 | 80/63 | 62/47 | 95/85 | $<$ | $<$ | $<$ | $<$ | - | 66/45 | 89/79 | - |
| MCT | READ | GR8 | 86/68 | 86/68 | - | 81/60 | 89/73 | 66/36 | 97/85 | $<$ | $<$ | - | $<$ | $<$ | 59/26 | 94/78 | - |
| MCT | LANG | GR8 | 96/62 | 96/62 | - | 95/49 | 98/72 | 91/38 | 99/74 | $<$ | $<$ | - | $<$ | $<$ | 94/30 | 98/69 | - |
| MCT | MATH | GR8 | 86/65 | 86/65 | - | 88/65 | 85/65 | 68/27 | 96/84 | $<$ | $<$ | - | $<$ | < | 68/21 | 92/77 | - |
| WRIT |  | GR4 | 94/47 | 94/47 | - | 94/43 | 94/51 | 93/44 | 96/49 | **/69 | $<$ | - | $<$ | - | 94/43 | 94/48 | - |
| WRIT |  | GR7 | 94/44 | 95/46 | 70/10 | 92/40 | 97/49 | 89/32 | 98/51 | $<$ | $<$ | $<$ | $<$ | - | 92/30 | 97/50 | - |
| SATP | ALG1 |  | 361.3 | 364.2 | 307.9 | 362.9 | 359.6 | 326.3 | 377.4 | < | - | - | $<$ | - | 327.7 | 370.8 | - |
| SATP | BIOL |  | 374.1 | 379.2 | $<$ | 380.8 | 368.2 | 334.2 | 388.8 | < | - | $<$ | < | - | 350 | 382.9 | - |
| SATP | HIST |  | 375.7 | 379.4 | $<$ | 383 | 367.6 | 341.9 | 403.4 | - | $<$ | $<$ | < | - | 334.2 | 391.7 | $<$ |
| SATP | ENGL | RLC | 339.3 | 345 | 277.8 | 332.8 | 346.1 | 306.2 | 358.3 | < | $<$ | - | 343.9 | $<$ | 308.9 | 356.1 | - |
| SATP | ENGL | NAR | 2.6 | 2.7 | 2.3 | 2.5 | 2.7 | 2.4 | 2.8 | < | $<$ | - | < | - | 2.3 | 2.8 | - |
| SATP | ENGL | INF | 2.4 | 2.5 | 2.1 | 2.3 | 2.5 | 2.3 | 2.5 | $<$ | $<$ | - | $<$ | - | 2.3 | 2.5 | - |
| FLE | READ |  | 272.6 | 274.3 | $<$ | 273.8 | 271.4 | 260.8 | 281.2 | $<$ | $<$ | - | - | $<$ | 256.9 | 278.7 | - |
| FLE | MATH |  | 273.1 | 273.8 | $<$ | 275.7 | 270.4 | 255.9 | 284.6 | $<$ | $<$ | - | - | $<$ | 253.1 | 280.9 | - |
| FLE | WRIT |  | 269 | 270.4 | $<$ | 268.5 | 269.6 | 258.2 | 277.7 | < | $<$ | - | - | < | 254.8 | 274.5 | - |
| FLE | COMP |  | 815.8 | 819.6 | $<$ | 818.2 | 813.4 | 774.9 | 845.7 | $<$ | $<$ | - | - | < | 764.8 | 835.9 | - |
| FLE | PASS | \% | 91.7 | 93.5 | - | 90.9 | 92.6 | 80 | 100 | - | - | - | - | - | 78.8 | 96.2 | - |
| NRT | READ | GR5 | 54 | 54.4 | $<$ | 52.1 | 56.1 | 43.6 | 62.3 | < | $<$ | - | - | < | 43.8 | 61.1 | - |
| NRT | LANG | GR5 | 55.4 | 55.8 | $<$ | 53.5 | 57.6 | 45.5 | 63.6 | $<$ | $<$ | - | - | < | 46.3 | 62 | - |
| NRT | MATH | GR5 | 53.5 | 53.8 | $<$ | 53.6 | 53.4 | 43.2 | 60.5 | $<$ | $<$ | - | - | < | 43.7 | 60.2 | - |
| NRT | READ | GR8 | 59.7 | 59.3 | - | 55.4 | 63.2 | 43.5 | 68.1 | $<$ | $<$ | - | - | < | 42.4 | 64.3 | - |
| NRT | LANG | GR8 | 62.9 | 62.6 | - | 58.3 | 66.5 | 48.8 | 70.2 | $<$ | $<$ | - | - | < | 44.5 | 67.9 | - |
| NRT | MATH | GR8 | 61 | 60.6 | - | 61 | 61 | 46.1 | 68.2 | $<$ | $<$ | - | - | < | 44.6 | 65.3 | - |
| ACT | COMP | COR | 22.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 6,618 | 492,198 |
| White | $85.55 \%$ | $47.28 \%$ |
| Black | $12.36 \%$ | $50.99 \%$ |
| Asian | $1.18 \%$ | $0.72 \%$ |
| Native Amer. | $0.18 \%$ | $0.16 \%$ |
| Hispanic | $0.73 \%$ | $0.85 \%$ |
| Male | $51.75 \%$ | $50.97 \%$ |
| Female | $48.25 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.42\% | 95.51\% | 36 |
| \% Eligible for Free Lunch | 27.54\% | 56.11\% | 6 |
| \# of Carnegie Units Taught | 146 | 82.27 | 4 |
| \# of Dropouts | 56 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 44.28\% | 39.76\% | 40 |
| \% Emergency Licenses | 2.91\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.08\% | 11.94\% | N/A |
| \% Receiving Diplomas | 41.67\% | 34.84\% | 34 |
| Federal Spec. Educ. Expenditure | \$699,880 | \$46,313,686 | 12 |
| State/Local Spec. Educ. Expend. | \$3,337,630 | \$196,501,994 | 8 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 24.2 | 1,974.22 | 13 |
| \% Students in C/T prog. (Gr.7-9) | 97.58\% | 91.73\% | 86 |
| \% Students in C/T prog. (Gr.10-12 | 46.35\% | 67.36\% | 122 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,427 | \$5,908 | 117 |
| Est. State/Local Per Pupil Exp. | \$4,906 | \$5,020 | 79 |
| Estimated Federal Per Pupil Exp. | \$520 | \$887 | 140 |
| \% District Administrative Exp. | 2.08\% | 3.55\% | 4 |
| Total Operational Tax Levy | 40.59 | 39.69 | N/A |
| Debt Service Tax Levy | 0.00 | N/A | N/A |
| Valuation Per Student in ADA | \$34,640 | \$34,230 | 43 |
| Title I |  |  |  |
| Title I Allocation | \$1,001,983 | \$122,794,801 | 42 |
| \% of Enrollment Served | 45.53\% | 63.42\% | 125 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 11 | 421 | N/A |
| Graduation Rate | 87.66\% | 80.52\% | 36 |
| ACT \% College Prep | 47.70\% | 37.00\% | 22 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Baxterville School | 211 |
| 9 | Oak Grove Lower Elem School | 1,130 |
| 10 | Oak Grove Attendance Center | 1,069 |
| 11 | Oak Grove Upp Elem/Mid Sch | 1,437 |
| 14 | Purvis Middle \& High School | 990 |
| 15 | Purvis Elementary School | 542 |
| 18 | Sumrall Middle \& High School | 660 |
| 19 | Sumrall Elementary School | 579 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/94 | 98/94 | - | 96/91 | 99/97 | 97/90 | 98/94 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR2 | 98/83 | 98/83 | - | 97/76 | 99/91 | 92/69 | 98/85 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR2 | 99/93 | 99/93 | - | 99/91 | 99/96 | 98/87 | 99/94 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR3 | 96/90 | 96/90 | - | 96/87 | 97/92 | 87/68 | 98/93 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR3 | 96/82 | 96/82 | - | 93/77 | 98/87 | 85/60 | 97/85 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR3 | 99/96 | 99/96 | - | **/96 | 99/95 | 97/77 | **/98 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR4 | 98/94 | 98/94 | $<$ | 97/94 | 99/95 | 98/82 | 98/95 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR4 | 95/78 | 95/78 | $<$ | 93/69 | 98/88 | 93/63 | 96/80 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR4 | 97/90 | 97/90 | 90/70 | 97/88 | 97/92 | 95/70 | 98/93 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR5 | 96/91 | 97/92 | 88/82 | 97/92 | 95/91 | 95/82 | 97/93 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR5 | 96/79 | 96/81 | 94/35 | 95/77 | 97/81 | 96/71 | 97/81 | $<$ | < | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR5 | 93/78 | 94/79 | 85/55 | 93/79 | 94/78 | 95/67 | 93/80 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR6 | 96/88 | 97/89 | $<$ | 96/83 | 97/92 | 96/85 | 96/88 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 97/73 | 97/74 | $<$ | 95/67 | 98/80 | 92/66 | 97/74 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 92/80 | 93/81 | $<$ | 94/81 | 91/79 | 81/64 | 94/82 | $<$ | < | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 94/83 | 94/83 | $<$ | 93/81 | 96/84 | 86/60 | 96/86 | $<$ | < | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR7 | 97/75 | 97/75 | $<$ | 96/70 | 98/80 | 94/52 | 98/78 | $<$ | < | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR7 | 87/75 | 87/75 | $<$ | 85/74 | 88/76 | 77/61 | 88/77 | $<$ | < | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR8 | 85/65 | 86/66 | 53/40 | 84/62 | 87/69 | 60/34 | 88/69 | $<$ | < | - | - | - |  |  | - |
| MCT | LANG | GR8 | 96/54 | 96/56 | 81/06 | 94/47 | 98/63 | 88/40 | 97/56 | $<$ | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR8 | 87/69 | 88/70 | 69/39 | 86/72 | 89/67 | 67/46 | 90/72 | $<$ | $<$ | - | - | - |  |  | - |
| WRIT |  | GR4 | 95/60 | 95/61 | 83/08 | 94/49 | 95/70 | 94/56 | 95/60 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| WRIT |  | GR7 | 98/51 | 99/52 | 89/31 | 98/44 | **/59 | 96/41 | 98/51 | $<$ | $<$ | < | $<$ | $<$ |  |  | $<$ |
| SATP | ALG1 |  | 370 | 370.1 | $<$ | 365.7 | 373.5 | 348.6 | 371.6 | $<$ | - | - | $<$ | - |  |  | - |
| SATP | BIOL |  | 365.4 | 367.4 | 308.8 | 371.7 | 360 | 334.9 | 369.7 | $<$ | - | $<$ | - | - |  |  | - |
| SATP | HIST |  | 381.4 | 383.4 | 332 | 386.3 | 376.2 | 367.7 | 382.3 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 342.8 | 345.8 | 278.1 | 337 | 348 | 323.3 | 345.2 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | 2.2 | 2.4 | 2.6 | 2.3 | 2.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | 1.9 | 2.3 | 2.3 | 2.2 | 2.3 | $<$ | $<$ | < | $<$ | - |  |  | - |
| FLE | READ |  | 276.2 | 277.3 | 244.4 | 275.7 | 276.7 | 268 | 277.2 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | MATH |  | 271.7 | 273.7 | 219.7 | 271.6 | 271.9 | 254 | 273.9 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | WRIT |  | 267.7 | 268.7 | 240.2 | 264.2 | 271.1 | 261.6 | 268 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | COMP |  | 815.6 | 819.8 | 704.2 | 811.7 | 819.7 | 782.6 | 819.2 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | PASS | \% | 93.8 | 95.1 | 58.8 | 92.2 | 95.4 | 82.1 | 95.6 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 59.4 | 60.3 | 50.1 | 59.3 | 59.6 | 52.9 | 60.5 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 58.8 | 59.7 | 49.8 | 57.9 | 59.9 | 52.9 | 59.8 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 58.3 | 59.4 | 49 | 59.8 | 56.8 | 52 | 59.4 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 58.3 | 59.1 | 35.4 | 56.8 | 59.8 | 42 | 60.1 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 58.9 | 60 | 42 | 56.2 | 61.7 | 47.7 | 60.7 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 56.8 | 58 | 36.4 | 57.5 | 56 | 46.2 | 58.4 | $<$ | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 21.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student $N$-Count was 0 ; "<" means that the student $N$-Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Lumberton

## Lamar County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 935 | 492,198 |
| White | $55.08 \%$ | $47.28 \%$ |
| Black | $44.17 \%$ | $50.99 \%$ |
| Asian | $0.43 \%$ | $0.72 \%$ |
| Native Amer. | $0.11 \%$ | $0.16 \%$ |
| Hispanic | $0.21 \%$ | $0.85 \%$ |
| Male | $51.87 \%$ | $50.97 \%$ |
| Female | $48.13 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.48 \%$ $65.15 \%$ 59.5 15 $19.48 \%$ $8.70 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 34 84 119 N/A 151 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 12.41 \% \\ 25.00 \% \\ \$ 104,593 \\ \$ 434,110 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 65 136 133 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) |  | 1,974.22 91.73\% 67.36\% | 146 79 123 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,628 \\ \$ 4,817 \\ \$ 810 \\ 5.24 \% \\ 43.43 \\ 1.53 \\ \$ 24,668 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 103 91 101 132 N/A N/A 103 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 293,611 \\ 70.09 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 132 92 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 80.70 \% \\ 54.30 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 81 \\ 13 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Lumberton High School | 379 |
| 8 | Lumberton Elementary School | 556 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/89 | 99/89 | - | 97/91 | **/88 | 97/88 | **/90 | - | $<$ | - | - | - | 98/85 | **/95 | - |
| MCT | LANG | GR2 | 99/79 | 99/79 | - | 97/74 | **/84 | 97/79 | **/77 | - | < | - | - |  | 98/76 | **/90 | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/91 | **/** | **/91 | **** | - | < | - | - |  | **/95 | **** | - |
| MCT | READ | GR3 | 86/70 | 86/70 | - | 84/65 | 89/78 | 81/63 | 91/77 | - | - | - | - |  | 90/79 | 88/75 | - |
| MCT | LANG | GR3 | 88/53 | 88/53 | - | 86/49 | 92/58 | 84/44 | 93/61 | - | - | - | - |  | 90/56 | 92/67 | - |
| MCT | MATH | GR3 | 99/83 | 99/83 | - | **/85 | 97/81 | 98/77 | **/89 | - | - | - | - | - | **/85 | **/96 | - |
| MCT | READ | GR4 | 94/88 | 94/88 | - | 94/88 | 94/89 | 93/83 | 95/92 | - | - | - | - |  | 91/85 | **/93 | - |
| MCT | LANG | GR4 | 86/62 | 86/62 | - | 91/65 | 80/60 | 80/47 | 90/74 | - | - | - | - |  | 83/57 | **/80 | - |
| MCT | MATH | GR4 | 85/58 | 85/58 | - | 88/65 | 83/52 | 73/40 | 95/72 | - | - | - | - |  | 85/50 | **/87 | - |
| MCT | READ | GR5 | 93/81 | 93/81 | - | 97/84 | 89/79 | 84/65 | **/93 | - | < | - | - |  | 90/74 | **/85 | - |
| MCT | LANG | GR5 | 87/53 | 87/53 | - | 86/49 | 87/58 | 77/36 | 93/65 | - | < | - | - |  | 79/42 | **/62 | - |
| MCT | MATH | GR5 | 83/56 | 83/56 | - | 86/59 | 79/53 | 61/19 | 98/81 | - | < | - | - | - | 74/32 | 92/69 | - |
| MCT | READ | GR6 | 92/80 | 92/80 | - | 87/74 | 98/85 | 91/79 | 93/80 | $<$ | - | - | $<$ | - | 94/76 | $<$ | - |
| MCT | LANG | GR6 | 91/46 | 91/46 | - | 82/37 | **/55 | 94/42 | 88/49 | $<$ | - | - | $<$ | - | 82/41 | $<$ | - |
| MCT | MATH | GR6 | 80/60 | 80/60 | - | 74/51 | 85/69 | 72/44 | 84/73 | $<$ | - | - | $<$ | - | 81/38 | < | - |
| MCT | READ | GR7 | 79/49 | 79/49 | - | 73/38 | 87/60 | 57/23 | 97/68 | - | - | - | $<$ | - | 68/32 | 96/75 | - |
| MCT | LANG | GR7 | 79/40 | 79/40 | - | 68/27 | 93/57 | 57/17 | 97/59 | - | - | - | $<$ | - | 68/27 | **/71 | - |
| MCT | MATH | GR7 | 54/34 | 54/34 | - | 46/30 | 67/40 | 23/10 | 78/54 | - | - | - | $<$ | - | 41/30 | 79/46 | - |
| MCT | READ | GR8 | 85/44 | 87/45 | $<$ | 78/41 | 93/48 | 76/18 | 88/53 | - | - | $<$ | $<$ | - | 77/36 | 93/48 | - |
| MCT | LANG | GR8 | 93/30 | 92/31 | $<$ | 85/27 | **/33 | 88/00 | 94/44 | - | - | $<$ | $<$ | - | 86/27 | 96/32 | - |
| MCT | MATH | GR8 | 80/44 | 79/45 | $<$ | 74/37 | 85/52 | 59/18 | 88/59 | - | - | $<$ | < | - | 73/45 | 83/45 | - |
| WRIT |  | GR4 | 90/31 | 90/31 | - | 89/26 | 91/37 | 90/23 | 91/38 | - | - | - | - |  | 91/23 | 94/50 | - |
| WRIT |  | GR7 | 99/18 | 99/18 | - | 98/14 | **/24 | 96/09 | 99/23 | - | - | - | - |  | 98/12 | **/26 | - |
| SATP | ALG1 |  | 333.5 | 333.5 | - | 333.3 | 333.7 | 329.2 | 335.8 | - | - | - | - |  | 328.9 | 337 | - |
| SATP | BIOL |  | 382.2 | 382.2 | - | 371.7 | 390.1 | $<$ | 380.9 | - | - | - | < |  | $<$ | 378.7 | - |
| SATP | HIST |  | 359.7 | 359.7 | - | 372.4 | 350.8 | 342.7 | 366.8 | - | $<$ | - | - |  | 343.1 | 370.1 | - |
| SATP | ENGL | RLC | 311 | 311 | - | 307.9 | 313.2 | 304 | 324.3 | - | - | $<$ | $<$ |  | 306.5 | 320 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.3 | 2.3 | 2.3 | - | $<$ | $<$ | $<$ |  | 2.1 | 2.4 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.9 | 2.1 | 1.9 | 2.2 | - | $<$ | $<$ | $<$ |  | 2 | 2.2 | - |
| FLE | READ |  | 273.1 | 273.1 | - | 269 | 276.6 | 267.2 | 276.1 | - | $<$ | - | - |  | 268.3 | 278.3 | - |
| FLE | MATH |  | 277.5 | 277.5 | - | 273.9 | 280.5 | 271 | 280.3 | - | $<$ | - | - |  | 275.7 | 280.1 | - |
| FLE | WRIT |  | 268.4 | 268.4 | - | 264.8 | 271.4 | 265.8 | 269.1 | - | $<$ | - | - |  | 262.3 | 271.7 | - |
| FLE | COMP |  | 819.7 | 819.7 | - | 809 | 828.5 | 806.2 | 825.5 | - | < | - | - |  | 806.3 | 830.1 | - |
| FLE | PASS | \% | 93.6 | 93.6 | - | 90.5 | 96.2 | 90.9 | 94.4 | - | - | - | - | - | 87.5 | 96.3 | - |
| NRT | READ | GR5 | 51.5 | 50.7 | - | 49.7 | 53.3 | 41.5 | 56.4 | - | - | - | - | - | 47.5 | 54.6 | - |
| NRT | LANG | GR5 | 55 | 53.9 | - | 51.8 | 58.3 | 44.8 | 59.5 | - | - | - | - | - | 49.7 | 59.1 | - |
| NRT | MATH | GR5 | 49.4 | 49 | - | 50.8 | 47.9 | 37.7 | 56 | - | - | - | - | - | 43.9 | 55.3 | - |
| NRT | READ | GR8 | 49.8 | 50 | - | 47.7 | 52 | 45.1 | 52.8 | - | - | - | - | - | 47.3 | 52 | - |
| NRT | LANG | GR8 | 48.9 | 48.7 | - | 46.3 | 50.9 | 42.5 | 52.1 | - | - | - | - | - | 45.1 | 51.2 | - |
| NRT | MATH | GR8 | 47.2 | 47.1 | - | 49 | 45.5 | 42.3 | 49.8 | - | - | - | - | - | 47 | 47.2 | - |
| ACT | COMP | COR | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.
$\qquad$ auderdale 3800

## Lauderdale County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 6,632 | 492,198 |
| White | $68.83 \%$ | $47.28 \%$ |
| Black | $29.92 \%$ | $50.99 \%$ |
| Asian | $0.42 \%$ | $0.72 \%$ |
| Native Amer. | $0.12 \%$ | $0.16 \%$ |
| Hispanic | $0.71 \%$ | $0.85 \%$ |
| Male | $52.58 \%$ | $50.97 \%$ |
| Female | $47.42 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment \% Eligible for Free Lunch \# of Carnegie Units Taught \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.47 \%$ $37.45 \%$ 105 84 $36.75 \%$ $2.07 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 96 15 31 N/A 90 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.86 \% \\ 36.11 \% \\ \$ 596,375 \\ \$ 2,787,375 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 47 16 15 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 31.34 $96.72 \%$ $69.51 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 6 94 74 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,387 \\ \$ 4,814 \\ \$ 574 \\ 2.68 \% \\ 46.41 \\ 6.77 \\ \$ 24,455 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 121 92 131 20 N/A N/A 105 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$1,040,910 $49.55 \%$ 5 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}38 \\ 119 \\ 38 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 8 $87.79 \%$ $38.40 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 35 \\ 55 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Clarkdale Attendance Center | 952 |
| 6 | Northeast Lauderdale Elem | 956 |
| 8 | Northeast Lauderdale High School | 646 |
| 10 | Northeast Middle School | 800 |
| 12 | Southeast Attendance Center | 939 |
| 14 | Southeast Middle School | 441 |
| 16 | West Lauderdale Attendance | 1,193 |
| 18 | West Lauderdale Elementary | 705 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93/83 | 94/84 | 90/75 | 93/80 | 94/87 | 91/77 | 94/86 | $<$ | $<$ | - | $<$ | - | 90/76 | 95/88 | - |
| MCT | LANG | GR2 | 92/71 | 92/72 | 95/59 | 90/67 | 95/76 | 87/56 | 94/78 | $<$ | $<$ | - | $<$ | - | 87/57 | 96/82 | - |
| MCT | MATH | GR2 | 98/90 | 98/91 | 97/89 | 98/93 | 97/88 | 96/81 | 99/94 | $<$ | $<$ | - | $<$ | - | 97/84 | 98/95 | - |
| MCT | READ | GR3 | 92/82 | 92/83 | 87/71 | 91/77 | 93/87 | 83/65 | 96/89 | $<$ | $<$ | - | $<$ | - | 85/68 | 97/92 | - |
| MCT | LANG | GR3 | 93/75 | 93/76 | 92/64 | 92/71 | 93/79 | 84/51 | 96/85 | < | $<$ | - | $<$ | - | 86/59 | 97/87 | - |
| MCT | MATH | GR3 | 98/88 | 98/89 | 95/81 | 98/88 | 98/88 | 94/73 | 99/94 | < | $<$ | - | $<$ | - | 95/79 | 99/95 | - |
| MCT | READ | GR4 | 95/89 | 95/89 | 93/86 | 94/88 | 97/91 | 89/73 | 98/96 | < | $<$ | - | - | - | 90/76 | 98/96 | - |
| MCT | LANG | GR4 | 93/74 | 94/75 | 83/50 | 92/72 | 95/77 | 87/52 | 96/84 | < | $<$ | - | - | - | 87/56 | 97/85 | - |
| MCT | MATH | GR4 | 90/76 | 91/76 | 82/65 | 92/80 | 89/72 | 75/51 | 97/87 | < | $<$ | - | - | - | 81/57 | 96/87 | - |
| MCT | READ | GR5 | 93/87 | 93/87 | $<$ | 90/85 | 97/90 | 91/81 | 94/90 | - | < | $<$ | $<$ | - | 90/79 | 95/93 | - |
| MCT | LANG | GR5 | 93/72 | 93/72 | $<$ | 90/66 | 97/78 | 94/61 | 93/77 | - | $<$ | $<$ | $<$ | - | 93/64 | 94/79 | - |
| MCT | MATH | GR5 | 87/66 | 88/66 | $<$ | 87/67 | 88/65 | 84/47 | 89/74 | - | $<$ | $<$ | $<$ | - | 83/53 | 91/77 | - |
| MCT | READ | GR6 | 95/85 | 95/86 | $<$ | 94/85 | 96/86 | 90/72 | 96/91 | $<$ | $<$ | $<$ | $<$ | - | 90/73 | 98/93 | - |
| MCT | LANG | GR6 | 96/65 | 96/66 | $<$ | 95/63 | 98/68 | 95/44 | 97/74 | $<$ | $<$ | $<$ | < | - | 94/49 | 98/75 | - |
| MCT | MATH | GR6 | 88/75 | 89/76 | $<$ | 87/76 | 90/75 | 73/51 | 94/85 | $<$ | $<$ | $<$ | < | - | 80/61 | 94/84 | - |
| MCT | READ | GR7 | 92/77 | 93/78 | $<$ | 91/76 | 93/78 | 81/56 | 96/83 | $<$ | $<$ | $<$ | < | - | 80/53 | 98/87 | - |
| MCT | LANG | GR7 | 97/62 | 98/63 | $<$ | 96/58 | 98/65 | 95/43 | 98/67 | $<$ | $<$ | $<$ | < | - | 95/39 | 98/71 | - |
| MCT | MATH | GR7 | 83/67 | 84/68 | 42/33 | 87/71 | 80/65 | 62/45 | 90/74 | $<$ | $<$ | - | $<$ | - | 69/50 | 90/75 | - |
| MCT | READ | GR8 | 81/55 | 82/56 | $<$ | 74/50 | 89/61 | 67/37 | 87/62 | $<$ | $<$ | $<$ | < | - | 74/48 | 86/60 | - |
| MCT | LANG | GR8 | 94/50 | 94/50 | $<$ | 89/42 | 97/56 | 87/38 | 96/55 | $<$ | $<$ | $<$ | $<$ | - | 89/40 | 96/55 | - |
| MCT | MATH | GR8 | 82/61 | 82/61 | $<$ | 78/58 | 86/63 | 70/42 | 87/68 | $<$ | $<$ | $<$ | < | - | 74/49 | 86/66 | - |
| WRIT |  | GR4 | 93/47 | 93/47 | - | 91/42 | 95/53 | 91/31 | 94/54 | $<$ | $<$ | $<$ | - | - | 90/36 | 95/55 | - |
| WRIT |  | GR7 | 97/36 | 97/36 | - | 97/31 | 98/42 | 97/30 | 98/39 | $<$ | $<$ | $<$ | $<$ | - | 97/26 | 98/41 | - |
| SATP | ALG1 |  | 365.7 | 366 | $<$ | 362.2 | 368.8 | 362.5 | 365.6 | - | $<$ | - | $<$ | - | 351 | 369 | - |
| SATP | BIOL |  | 356.1 | 358.2 | 291.8 | 358.8 | 353 | 329.8 | 364.7 | - | $<$ | $<$ | $<$ | - | 324.9 | 363.8 | - |
| SATP | HIST |  | 378.3 | 379.3 | 352.6 | 382.5 | 373.5 | 352.1 | 387.5 | - | $<$ | $<$ | $<$ | - | 353.1 | 383.7 | - |
| SATP | ENGL | RLC | 334.1 | 337.8 | 275.4 | 324.8 | 342.4 | 315.2 | 341.7 | $<$ | $<$ | $<$ | $<$ | - | 313.6 | 341.7 | - |
| SATP | ENGL | NAR | 2.4 | 2.5 | 1.8 | 2.3 | 2.5 | 2.3 | 2.5 | $<$ | $<$ | $<$ | $<$ | - | 2.3 | 2.5 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | 1.9 | 2.2 | 2.5 | 2.2 | 2.4 | $<$ | $<$ | $<$ | $<$ | - | 2.3 | 2.4 | - |
| FLE | READ |  | 273.7 | 274.8 | 245.9 | 272.6 | 274.8 | 258.2 | 279.8 | $<$ | $<$ | - | - | - | 260 | 278.2 | - |
| FLE | MATH |  | 273.6 | 274.9 | 240.1 | 272.2 | 275.1 | 255.5 | 281.1 | $<$ | $<$ | - | - | - | 261.3 | 278.4 | - |
| FLE | WRIT |  | 268.2 | 269.3 | 242.8 | 266 | 270.7 | 257.8 | 272.6 | $<$ | $<$ | - | - | - | 258.3 | 271.8 | - |
| FLE | COMP |  | 815.5 | 819 | 728.8 | 810.8 | 820.6 | 771.6 | 833.5 | $<$ | < | - | - | - | 779.6 | 828.4 | - |
| FLE | PASS | \% | 94.5 | 95.4 | 70.6 | 93.3 | 95.7 | 86.4 | 97.9 | - | - | - | - | - | 89.5 | 96.3 | - |
| NRT | READ | GR5 | 56.1 | 57.2 | 41.6 | 54.7 | 57.5 | 49.2 | 59.1 | - | $<$ | - | - | - | 49.9 | 60.4 | - |
| NRT | LANG | GR5 | 57.5 | 57.4 | 47.8 | 55.3 | 59.6 | 49.8 | 59.7 | - | $<$ | - | - | - | 51.4 | 60.2 | - |
| NRT | MATH | GR5 | 52.2 | 53.7 | 54.6 | 52.7 | 51.7 | 44.6 | 57.1 | - | $<$ | - | - | - | 46.7 | 57.6 | - |
| NRT | READ | GR8 | 52.8 | 53.5 | $<$ | 51.2 | 54.2 | 45.3 | 56.5 | $<$ | < | - | - | < | 45.9 | 56.1 | - |
| NRT | LANG | GR8 | 54.2 | 54.5 | $<$ | 51.2 | 57 | 46.8 | 57.2 | $<$ | $<$ | - | - | $<$ | 46.8 | 57.2 | - |
| NRT | MATH | GR8 | 51.4 | 53.1 | $<$ | 52.3 | 50.7 | 43.5 | 56.1 | $<$ | < | - | - | < | 44.8 | 55.5 | - |
| ACT | COMP | COR | 20.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Meridian 3820

## Lauderdale County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 6,820 | 492,198 |
| White | $21.25 \%$ | $47.28 \%$ |
| Black | $77.70 \%$ | $50.99 \%$ |
| Asian | $0.48 \%$ | $0.72 \%$ |
| Native Amer. | $0.09 \%$ | $0.16 \%$ |
| Hispanic | $0.48 \%$ | $0.85 \%$ |
| Male | $49.77 \%$ | $50.97 \%$ |
| Female | $50.23 \%$ | $49.03 \%$ |

## Special Education

| \% Special Education Students | 11.41\% | 11.94\% | N/A |
| :---: | :---: | :---: | :---: |
| \% Receiving Diplomas | 25.71\% | 34.84\% | 64 |
| Federal Spec. Educ. Expenditure | \$861,773 | \$46,313,686 | 5 |
| State/Local Spec. Educ. Expend. | \$3,167,935 | \$196,501,994 | 9 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 27 | 1,974.22 | 9 |
| \% Students in C/T prog. (Gr.7-9) | 88.11\% | 91.73\% | 126 |
| \% Students in C/T prog. (Gr.10-12) | 30.85\% | 67.36\% | 146 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,844 | \$5,908 | 28 |
| Est. State/Local Per Pupil Exp. | \$5,684 | \$5,020 | 24 |
| Estimated Federal Per Pupil Exp. | \$1,159 | \$887 | 58 |
| \% District Administrative Exp. | 2.57\% | 3.55\% | 17 |
| Total Operational Tax Levy | 52.67 | 39.69 | N/A |
| Debt Service Tax Levy | 4.70 | N/A | N/A |
| Valuation Per Student in ADA | \$36,747 | \$34,230 | 39 |
| Title I |  |  |  |
| Title I Allocation | \$2,168,958 | \$122,794,801 | 4 |
| \% of Enrollment Served | 36.58\% | 63.42\% | 134 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 5 | 421 | N/A |
| Graduation Rate | 87.96\% | 80.52\% | 32 |
| ACT \% College Prep | 29.80\% | 37.00\% | 106 |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.
District Data
Student/Teacher Information
Attendance as \% of Enrollment
\% Eligible for Free Lunch
\# of Carnegie Units Taught
\# of Dropouts
\% Teachers with Adv. Degrees
\% Emergency Licenses
\% Gifted Students (Gr. 2-12)
1

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | George Washington Carver Middle S | 512 |
| 8 | Crestwood Elementary School | 367 |
| 16 | Kate Griffin Junior High School | 466 |
| 24 | Magnolia Middle School | 483 |
| 36 | Meridian High School | 1,356 |
| 44 | Northwest Junior High School | 592 |
| 48 | Oakland Heights Elementary | 522 |
| 52 | Parkview Elementary School | 367 |
| 56 | Poplar Springs Elementary School | 551 |
| 60 | West End Elementary School | 502 |
| 62 | Harris Upper Elementary | 232 |
| 64 | West Hills Elementary School | 517 |
| 76 | Witherspoon Elementary School | 353 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 85/73 | 85/73 | - | 80/66 | 90/79 | 82/67 | 97/96 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR2 | 84/57 | 84/57 | - | 78/50 | 89/62 | 81/48 | 97/91 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR2 | 97/81 | 97/81 | - | 94/77 | 99/84 | 96/76 | 99/99 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR3 | 82/64 | 82/64 | $<$ | 78/57 | 86/70 | 78/57 | 97/90 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR3 | 82/50 | 82/50 | $<$ | 77/41 | 86/59 | 78/43 | 97/80 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR3 | 95/78 | 95/78 | $<$ | 92/75 | 96/81 | 93/74 | **/94 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR4 | 84/72 | 84/72 | $<$ | 82/70 | 86/74 | 81/67 | 99/96 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR4 | 82/53 | 82/53 | $<$ | 76/46 | 86/59 | 78/47 | 97/82 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR4 | 81/58 | 81/58 | $<$ | 82/58 | 80/58 | 77/51 | 97/88 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR5 | 81/67 | 81/67 | - | 80/64 | 82/69 | 76/60 | 97/90 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR5 | 80/47 | 80/47 | - | 77/43 | 84/51 | 76/38 | 94/80 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR5 | 73/45 | 73/45 | - | 75/45 | 72/46 | 67/34 | 95/81 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | READ | GR6 | 75/57 | 75/57 | - | 70/51 | 80/62 | 69/48 | 96/85 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 83/36 | 83/36 | - | 78/30 | 87/41 | 79/27 | 97/68 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 64/45 | 64/45 | - | 61/42 | 66/47 | 57/36 | 86/74 | $<$ | < | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR7 | 78/53 | 78/53 | $<$ | 79/55 | 77/50 | 73/43 | 97/84 | $<$ | < | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 89/43 | 89/43 | $<$ | 87/42 | 90/44 | 86/34 | 98/75 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 56/38 | 56/38 | - | 59/41 | 53/35 | 45/25 | 91/79 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 59/37 | 60/38 | 10/00 | 55/36 | 63/38 | 50/25 | 92/78 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 78/32 | 79/33 | 20/00 | 70/29 | 85/35 | 73/22 | 97/67 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 55/32 | 56/33 | 00/00 | 52/35 | 57/30 | 44/22 | 91/66 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 92/39 | 92/39 | - | 87/30 | 95/46 | 89/33 | 97/55 | $<$ | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR7 | 97/30 | 97/30 | $<$ | 96/26 | 97/32 | 95/21 | **/56 | - | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ALG1 |  | 340.8 | 341.3 | $<$ | 345.2 | 337.6 | 328.8 | 362.7 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | BIOL |  | 358 | 358.1 | $<$ | 369 | 350.8 | 338.8 | 389 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | HIST |  | 349 | 349.3 | $<$ | 357.3 | 340.6 | 336.9 | 372.5 | - | $<$ | - | < | - |  |  | - |
| SATP | ENGL | RLC | 310.9 | 312.3 | 258.5 | 305 | 316.5 | 297 | 346.8 | - | $<$ | - | 306.1 | - |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2.2 | 2.4 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2 | 2.3 | < | < | - | < | - |  |  | - |
| FLE | READ |  | 269.3 | 270.2 | $<$ | 271.2 | 267.7 | 263.1 | 281.7 | $<$ | $<$ | $<$ | - | - |  |  | - |
| FLE | MATH |  | 266.9 | 267.9 | $<$ | 269.5 | 264.5 | 255.6 | 284.9 | $<$ | $<$ | $<$ | - | - |  |  | - |
| FLE | WRIT |  | 265 | 265.5 | $<$ | 264 | 266.1 | 260.5 | 273.3 | $<$ | $<$ | $<$ | - | - |  |  | - |
| FLE | COMP |  | 801.1 | 803.5 | $<$ | 804.7 | 798.2 | 779.2 | 839.9 | $<$ | $<$ | $<$ | - | - |  |  | - |
| FLE | PASS | \% | 91.3 | 92.1 | - | 91 | 91.6 | 85.1 | 100 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 44.2 | 43.9 | $<$ | 43.3 | 45.1 | 40.1 | 57.3 | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 44.8 | 44.7 | $<$ | 43.1 | 46.4 | 40.1 | 60.9 | < | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 45.6 | 45.2 | $<$ | 46.5 | 44.7 | 40.4 | 62.2 | < | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 43.4 | 44.2 | 28.3 | 42 | 44.6 | 38.4 | 61.1 | $<$ | - | $<$ | - | 47.4 |  |  | - |
| NRT | LANG | GR8 | 45.7 | 46.9 | 24.3 | 43.4 | 47.8 | 41.9 | 59.8 | < | - | < | - | 48.8 |  |  | - |
| NRT | MATH | GR8 | 43.1 | 44.3 | 20.8 | 43.8 | 42.4 | 38.6 | 59.1 | < | - | - | - | 47.4 |  |  | - |
| ACT | COMP | COR | 20.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

Lawrence County 3900

## Lawrence County

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,440 | 492,198 |
| White | $58.44 \%$ | $47.28 \%$ |
| Black | $40.90 \%$ | $50.99 \%$ |
| Asian | $0.29 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.37 \%$ | $0.85 \%$ |
| Male | $51.35 \%$ | $50.97 \%$ |
| Female | $48.65 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.99 \%$ $49.65 \%$ 86 34 $31.00 \%$ $4.27 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 65 47 63 N/A 126 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $11.02 \%$ $37.50 \%$ $\$ 222,121$ $\$ 647,775$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 42 \\ 80 \\ 108 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 60 1 80 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,957 \\ \$ 4,876 \\ \$ 1,082 \\ 5.04 \% \\ 38.7 \\ 1.45 \\ \$ 36,391 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 N/A $\$ 34,230$ | 76 84 64 127 N/A N/A 41 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$711,221 100.00\% 5 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 70 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 83.92 \% \\ 27.60 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 57 \\ 117 \\ \hline\end{array}$ |


| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Rod Paige Middle School | 477 |
| 8 | Monticello Elementary School | 546 |
| 12 | Lawrence County High School | 652 |
| 16 | New Hebron Attendance Ctr | 434 |
| 24 | Topeka Tilton Attendance Ctr | 331 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/91 | 98/91 | $<$ | 98/90 | 99/93 | 98/88 | 98/93 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 98/81 | 98/82 | $<$ | 95/77 | **/85 | 98/79 | 97/82 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | **/95 | **/96 | $<$ | **/97 | **/94 | **/93 | **/96 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 93/83 | 93/83 | $<$ | 91/79 | 95/86 | 90/77 | 95/87 | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 92/74 | 93/74 | $<$ | 90/70 | 95/77 | 87/62 | 96/84 | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 97/86 | 97/86 | < | 97/85 | 97/86 | 94/79 | 99/91 | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 96/92 | 96/92 | - | 94/91 | 98/92 | 92/84 | 98/96 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 93/76 | 93/76 | - | 94/72 | 92/80 | 86/57 | 97/86 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 94/86 | 94/86 | - | 92/81 | 96/89 | 87/68 | 98/95 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 84/80 | 86/81 | $<$ | 78/72 | 91/87 | 77/70 | 89/85 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 86/64 | 87/65 | $<$ | 78/57 | 94/71 | 81/54 | 89/70 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 90/68 | 90/69 | $<$ | 87/61 | 93/76 | 84/53 | 93/78 | $<$ | $<$ | - | < |  |  |  | - |
| MCT | READ | GR6 | 88/71 | 88/71 | $<$ | 88/72 | 86/70 | 82/53 | 92/84 | $<$ | $<$ | - | < |  |  |  | - |
| MCT | LANG | GR6 | 92/56 | 93/57 | $<$ | 89/55 | 95/56 | 92/33 | 93/72 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 89/76 | 89/77 | $<$ | 88/75 | 89/76 | 82/63 | 94/85 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | READ | GR7 | 76/52 | 78/54 | $<$ | 75/52 | 77/53 | 46/23 | 95/71 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR7 | 83/39 | 85/42 | $<$ | 77/35 | 92/47 | 69/11 | 93/58 | - | < | - | $<$ |  |  |  | - |
| MCT | MATH | GR7 | 71/51 | 74/53 | $<$ | 68/52 | 75/51 | 46/26 | 88/68 | - | < | - | $<$ |  |  |  | - |
| MCT | READ | GR8 | 77/57 | 78/58 | $<$ | 74/57 | 80/58 | 53/28 | 90/72 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 92/44 | 93/44 | < | 94/36 | 91/52 | 84/26 | 96/54 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 83/59 | 83/59 | $<$ | 82/55 | 83/62 | 63/39 | 93/69 | $<$ | - | - | $<$ |  |  |  | - |
| WRIT |  | GR4 | 94/35 | 94/35 | - | 91/29 | 95/39 | 92/22 | 94/41 | - | $<$ | - | - |  |  |  | - |
| WRIT |  | GR7 | 88/10 | 88/10 | - | 89/08 | 88/13 | 81/03 | 94/15 | - | $<$ | - | - |  |  |  | - |
| SATP | ALG1 |  | 336.5 | 336.5 | - | 324 | 347.9 | 324.1 | 342.8 | - | $<$ | - | < |  |  |  | - |
| SATP | BIOL |  | 353.1 | 353.1 | - | 354.8 | 352 | 341.4 | 357.8 | - | $<$ | - | < |  |  |  | - |
| SATP | HIST |  | 358.4 | 359.3 | $<$ | 361.7 | 355.3 | 340.9 | 374 | < | $<$ | - | - |  |  |  | - |
| SATP | ENGL | RLC | 321 | 321 | $<$ | 316.7 | 325 | 311.7 | 328.8 | - | $<$ | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.3 | 2.3 | - | - | - | - |  |  |  | - |
| SATP | ENGL | INF | 2 | 2.1 | $<$ | 2 | 2.1 | 2 | 2.1 | - | - | - | - |  |  |  | - |
| FLE | READ |  | 265.9 | 267.2 | $<$ | 265 | 266.8 | 257.8 | 273 | - | $<$ | - | - |  |  |  | - |
| FLE | MATH |  | 251.8 | 254 | $<$ | 253.2 | 250.4 | 231.6 | 270 | - | $<$ | - | - |  |  |  | - |
| FLE | WRIT |  | 266.7 | 268 | $<$ | 263 | 270.3 | 260.2 | 272.2 | - | $<$ | - | - |  |  |  | - |
| FLE | COMP |  | 784.4 | 789.1 | $<$ | 781.3 | 787.5 | 749.6 | 815.2 | - | $<$ | - | - |  |  |  | - |
| FLE | PASS | \% | 83.1 | 85.4 | - | 84.4 | 81.8 | 67.8 | 96.9 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 50.4 | 52.9 | $<$ | 49.6 | 51.1 | 45.6 | 56.4 | $<$ | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 51.4 | 54.1 | $<$ | 46.9 | 55.3 | 47.4 | 57.8 | $<$ | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 52 | 53.2 | $<$ | 50.7 | 53.2 | 46.9 | 57 | < | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 51.7 | 53.3 | $<$ | 51 | 52.5 | 41 | 58.9 | < | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 51.8 | 53 | $<$ | 49.1 | 54.6 | 41.3 | 58.3 | < | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 52.1 | 53 | $<$ | 53 | 51.2 | 44.7 | 56.5 | $<$ | - | - | - |  |  |  | - |
| ACT | COMP | COR | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Leake County 4000
Leake County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,246 | 492,198 |
| White | $38.85 \%$ | $47.28 \%$ |
| Black | $58.69 \%$ | $50.99 \%$ |
| Asian | $0.31 \%$ | $0.72 \%$ |
| Native Amer. | $0.99 \%$ | $0.16 \%$ |
| Hispanic | $1.17 \%$ | $0.85 \%$ |
| Male | $52.77 \%$ | $50.97 \%$ |
| Female | $47.23 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.93 \%$ $62.90 \%$ 76.5 41 $32.44 \%$ $6.70 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 119 79 80 N/A 118 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.62 \% \\ 0.00 \% \\ \$ 284,363 \\ \$ 1,079,433 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 107 60 63 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 11 \\ 29.67 \% \\ 87.92 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}77 \\ 146 \\ 30 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,109 \\ \$ 4,250 \\ \$ 859 \\ 4.03 \% \\ 29.85 \\ 3.00 \\ \$ 28,876 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 142 143 95 90 N/A N/A 69 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | \$955,581 $88.54 \%$ 6 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 46 62 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 1 $77.84 \%$ $33.70 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 102 \\ 83 \\ \hline\end{array}$ |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.


Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Carthage Elementary School | 891 |
| 4 | Carthage High School | 387 |
| 6 | Carthage Junior High School | 369 |
| 8 | Edinburg Attendance Center | 486 |
| 14 | South Leake Elem School | 414 |
| 16 | South Leake High School | 359 |
| 20 | Thomastown Attendance Ctr | 340 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/85 | 91/85 | $<$ | 87/80 | 96/90 | 92/82 | 94/94 | - | $<$ | - | - | $<$ | 91/83 | 95/92 | $<$ |
| MCT | LANG | GR2 | 93/72 | 93/73 | $<$ | 90/67 | 98/79 | 93/68 | 97/82 | - | $<$ | - | - | $<$ | 90/67 | **/84 | $<$ |
| MCT | MATH | GR2 | 99/87 | 99/87 | **/77 | 99/85 | 99/89 | 99/83 | 99/92 | - | $<$ | - | - | $<$ | 99/85 | **/92 | $<$ |
| MCT | READ | GR3 | 91/77 | 91/78 | $<$ | 90/74 | 92/82 | 89/74 | 94/83 | - | $<$ | $<$ | $<$ | $<$ | 86/72 | 99/88 | - |
| MCT | LANG | GR3 | 90/68 | 91/69 | $<$ | 89/62 | 91/76 | 90/62 | 91/78 | - | $<$ | $<$ | $<$ | $<$ | 90/63 | 91/77 | - |
| MCT | MATH | GR3 | 98/87 | 98/89 | $<$ | 98/85 | 97/89 | 96/86 | **/92 | - | $<$ | $<$ | $<$ | $<$ | 96/84 | **/91 | - |
| MCT | READ | GR4 | 94/86 | 94/85 | $<$ | 92/82 | 97/90 | 92/82 | 97/92 | - | $<$ | $<$ | $<$ | $<$ | 93/81 | 99/96 | $<$ |
| MCT | LANG | GR4 | 92/70 | 92/69 | $<$ | 89/57 | 96/84 | 89/64 | 97/76 | - | < | $<$ | $<$ | $<$ | 91/66 | 96/79 | $<$ |
| MCT | MATH | GR4 | 87/61 | 87/62 | $<$ | 85/62 | 90/61 | 83/49 | 92/79 | - | $<$ | $<$ | $<$ | $<$ | 87/56 | 91/74 | $<$ |
| MCT | READ | GR5 | 94/81 | 94/81 | $<$ | 92/80 | 96/81 | 91/73 | 98/92 | $<$ | < | $<$ | $<$ | $<$ | 92/75 | 96/88 | $<$ |
| MCT | LANG | GR5 | 93/63 | 94/64 | $<$ | 90/57 | 96/69 | 89/55 | 99/75 | $<$ | < | $<$ | $<$ | $<$ | 89/61 | 99/69 | $<$ |
| MCT | MATH | GR5 | 81/53 | 82/54 | $<$ | 83/56 | 80/51 | 76/40 | 88/71 | $<$ | < | $<$ | $<$ | $<$ | 81/44 | 84/68 | $<$ |
| MCT | READ | GR6 | 89/68 | 89/68 | $<$ | 87/70 | 90/67 | 85/59 | 94/80 | $<$ | $<$ | $<$ | - | $<$ | 85/59 | 95/79 | - |
| MCT | LANG | GR6 | 93/52 | 93/54 | $<$ | 93/43 | 93/61 | 88/40 | 99/68 | $<$ | $<$ | $<$ | - | $<$ | 89/39 | 99/69 | - |
| MCT | MATH | GR6 | 67/47 | 68/48 | $<$ | 63/47 | 70/48 | 54/36 | 85/63 | $<$ | $<$ | $<$ | - | $<$ | 55/37 | 84/62 | - |
| MCT | READ | GR7 | 79/51 | 80/52 | $<$ | 71/51 | 87/52 | 72/40 | 89/68 | $<$ | $<$ | $<$ | - | $<$ | 73/39 | 89/68 | - |
| MCT | LANG | GR7 | 83/39 | 83/40 | $<$ | 73/28 | 93/50 | 79/29 | 89/53 | $<$ | $<$ | $<$ | - | $<$ | 80/31 | 87/52 | - |
| MCT | MATH | GR7 | 49/30 | 50/31 | $<$ | 44/26 | 54/34 | 32/15 | 74/53 | $<$ | $<$ | $<$ | - | $<$ | 41/23 | 65/42 | - |
| MCT | READ | GR8 | 71/41 | 72/42 | $<$ | 68/39 | 73/43 | 66/29 | 83/65 | - | $<$ | $<$ | $<$ | $<$ | 62/32 | 87/56 | $<$ |
| MCT | LANG | GR8 | 88/34 | 90/35 | $<$ | 83/21 | 92/44 | 87/30 | 91/41 | - | $<$ | $<$ | $<$ | $<$ | 88/27 | 93/46 | $<$ |
| MCT | MATH | GR8 | 56/25 | 57/26 | $<$ | 62/25 | 50/25 | 50/20 | 68/33 | - | $<$ | $<$ | $<$ | $<$ | 50/22 | 65/32 | $<$ |
| WRIT |  | GR4 | 91/50 | 91/50 | $<$ | 88/43 | 94/56 | 87/49 | 97/50 | - | $<$ | $<$ | - | - | 87/44 | 97/57 | $<$ |
| WRIT |  | GR7 | 81/23 | 81/23 | - | 78/15 | 84/31 | 78/19 | 86/31 | $<$ | $<$ | $<$ | - | - | 79/18 | 86/30 | - |
| SATP | ALG1 |  | 302.2 | 302.8 | $<$ | 299.1 | 306.4 | 299.9 | 305 | $<$ | - | $<$ | $<$ | - | 298.2 | 303.8 | - |
| SATP | BIOL |  | 329.2 | 329.8 | $<$ | 333.3 | 324.6 | 309.8 | 352.9 | $<$ | - | $<$ | $<$ | - | 320.6 | 350.9 | - |
| SATP | HIST |  | 340 | 340.6 | $<$ | 344.4 | 334.9 | 333.6 | 350.9 | $<$ | - | $<$ | - | - | 326.8 | 351.6 | - |
| SATP | ENGL | RLC | 307.7 | 309 | $<$ | 302.6 | 313.1 | 297.5 | 324.9 | $<$ | - | $<$ | $<$ | - | 296.8 | 321.1 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.2 | 2.1 | $<$ | - | $<$ | $<$ | - | 2.1 | 2.2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 1.9 | 2.2 | 2 | 2.1 | $<$ | - | $<$ | $<$ | - | 2.1 | 2.1 | - |
| FLE | READ |  | 264.6 | 265.7 | $<$ | 265.3 | 263.9 | 258.8 | 273.7 | $<$ | - | $<$ | - | $<$ | 257.7 | 270.3 | - |
| FLE | MATH |  | 263.9 | 265.1 | $<$ | 268.3 | 259.1 | 252.8 | 281.3 | $<$ | - | $<$ | - | $<$ | 259.3 | 268.8 | - |
| FLE | WRIT |  | 257.6 | 257.8 | $<$ | 255.9 | 259.4 | 254 | 264.1 | $<$ | - | $<$ | - | $<$ | 254.5 | 260.2 | - |
| FLE | COMP |  | 786.1 | 788.6 | $<$ | 789.6 | 782.4 | 765.6 | 819.1 | $<$ | - | $<$ | - | $<$ | 771.5 | 799.2 | - |
| FLE | PASS | \% | 86.1 | 86.9 | - | 88.3 | 83.7 | 78.6 | 98.6 | - | - | - | - | - | 84.4 | 87.6 | - |
| NRT | READ | GR5 | 50.5 | $<$ | - | 49.4 | 51.6 | $<$ | - | - | - | - | - | - | $<$ | - | - |
| NRT | LANG | GR5 | 54 | $<$ | - | 52.1 | 55.9 | $<$ | - | - | - | - | - | - | $<$ | - | - |
| NRT | MATH | GR5 | 48.6 | $<$ | - | 50.4 | 46.9 | $<$ | - | - | - | - | - | - | < | - | - |
| NRT | READ | GR8 | 44.2 | 37.7 | - | 42.8 | 45.4 | 37.7 | $<$ | - | - | $<$ | - | $<$ | 37.7 | 37.6 | $<$ |
| NRT | LANG | GR8 | 46.2 | 40.4 | - | 42.7 | 49.4 | 40.6 | $<$ | - | - | $<$ | - | $<$ | 41.9 | 37.4 | $<$ |
| NRT | MATH | GR8 | 40.4 | 35.6 | - | 41.6 | 39.4 | 35.3 | $<$ | - | - | $<$ | - | $<$ | 35 | 36.8 | $<$ |
| ACT | COMP | COR | 17.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 6,234 | 492,198 |
| White | $68.22 \%$ | $47.28 \%$ |
| Black | $30.88 \%$ | $50.99 \%$ |
| Asian | $0.22 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.67 \%$ | $0.85 \%$ |
| Male | $52.34 \%$ | $50.97 \%$ |
| Female | $47.66 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.68 \%$ $47.88 \%$ 116 91 $32.15 \%$ $4.18 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 82 45 19 N/A 119 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 16.62 \% \\ 36.84 \% \\ \$ 681,363 \\ \$ 2,707,956 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 45 \\ 13 \\ 16 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 20.78 \\ 100.00 \% \\ 81.82 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 19 1 40 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,313 \\ \$ 4,765 \\ \$ 548 \\ 2.79 \% \\ 40.09 \\ 10.65 \\ \$ 33,512 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}126 \\ 102 \\ 136 \\ 24 \\ \text { N/A } \\ \text { N/A } \\ 49 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$798,165 <br> 42.41\% <br> 5 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}60 \\ 131 \\ 38 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 95 \\ 41 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Guntown School | 629 |
| 8 | Mooreville High School | 633 |
| 9 | Mooreville Elementary School | 544 |
| 16 | Plantersville School | 335 |
| 22 | Saltillo Elementary School | 1,172 |
| 24 | Saltillo High School | 598 |
| 26 | Shannon Elementary School | 670 |
| 28 | Shannon High School | 967 |
| 32 | Verona School | 686 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/80 | 90/80 | $<$ | 88/77 | 93/83 | 84/63 | 94/90 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 92/72 | 92/72 | $<$ | 89/64 | 95/79 | 88/58 | 94/79 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 98/88 | 98/89 | $<$ | 97/89 | 98/87 | 95/77 | 99/94 | - | - | - | - | - |  |  | - |
| MCT | READ | GR3 | 92/81 | 92/81 | - | 91/77 | 93/85 | 81/65 | 96/87 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR3 | 92/69 | 92/69 | - | 90/67 | 94/72 | 84/51 | 95/77 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR3 | 97/89 | 97/89 | - | 97/88 | 98/91 | 92/78 | 99/94 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR4 | 96/89 | 96/89 | $<$ | 93/87 | 99/91 | 91/81 | 98/92 | $<$ | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR4 | 91/68 | 92/69 | $<$ | 86/59 | 96/77 | 85/54 | 94/74 | $<$ | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR4 | 95/79 | 95/79 | $<$ | 95/80 | 96/79 | 89/60 | 98/88 | < | $<$ | - | - | $<$ |  |  | - |
| MCT | READ | GR5 | 90/82 | 90/82 | $<$ | 88/77 | 92/85 | 80/65 | 95/89 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR5 | 91/63 | 91/64 | $<$ | 85/53 | 95/73 | 88/52 | 91/68 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR5 | 85/60 | 85/61 | $<$ | 83/64 | 87/58 | 77/42 | 89/69 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR6 | 90/73 | 91/73 | $<$ | 89/71 | 92/75 | 82/54 | 94/80 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 92/54 | 92/54 | $<$ | 88/46 | 95/62 | 87/31 | 94/63 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 78/59 | 78/59 | $<$ | 74/58 | 81/60 | 58/33 | 85/69 | - | < | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR7 | 82/58 | 82/59 | $<$ | 78/56 | 85/60 | 67/34 | 87/67 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 90/47 | 90/48 | $<$ | 84/40 | 96/54 | 81/29 | 93/54 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 64/46 | 64/46 | $<$ | 64/46 | 64/46 | 38/21 | 74/56 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 79/49 | 81/51 | 27/00 | 77/43 | 82/56 | 66/29 | 84/56 | - | < | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 91/41 | 93/42 | 53/00 | 87/31 | 96/52 | 87/29 | 93/45 | - | < | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 67/41 | 67/42 | 36/07 | 65/40 | 68/43 | 53/22 | 72/49 | - | $<$ | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 96/46 | 96/46 | < | 95/40 | 98/53 | 96/42 | 97/49 | $<$ | $<$ | - | - | - |  |  | - |
| WRIT |  | GR7 | 94/31 | 95/32 | 91/18 | 92/26 | 96/37 | 89/20 | 96/36 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ALG1 |  | 355.4 | 355.8 | $<$ | 353.7 | 356.9 | 329.6 | 367.3 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | BIOL |  | 340.5 | 341.5 | $<$ | 350.3 | 332 | 310.1 | 356.2 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | HIST |  | 361.3 | 362.7 | $<$ | 364.8 | 358.4 | 329.6 | 376.9 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 323.2 | 324.8 | $<$ | 322.8 | 323.5 | 301.3 | 331.6 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 1.5 | 2.3 | 2.4 | 2.1 | 2.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | 1.8 | 2 | 2.3 | 2.1 | 2.2 | $<$ | $<$ | < | $<$ | - |  |  | - |
| FLE | READ |  | 269.5 | 270 | $<$ | 269.4 | 270 | 261.5 | 273.8 | - | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 260.2 | 261 | $<$ | 262.3 | 258.7 | 237.5 | 271.1 | - | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 260.9 | 261.6 | $<$ | 255.9 | 265.2 | 253.9 | 264.4 | - | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 790.5 | 792.5 | $<$ | 787.6 | 793.7 | 752.9 | 809.5 | - | $<$ | - | - | - |  |  | - |
| FLE | PASS | \% | 87.7 | 88.7 | - | 88.7 | 87.2 | 76.5 | 93.4 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 50.1 | 49.9 | 44.9 | 49.8 | 50.4 | 40.8 | 54.4 | - | $<$ | - | - | $<$ |  |  | - |
| NRT | LANG | GR5 | 52.8 | 52.3 | 45.2 | 50.1 | 55.1 | 45.3 | 55.5 | - | $<$ | - | - | $<$ |  |  | - |
| NRT | MATH | GR5 | 50.6 | 50.4 | < | 51.3 | 50 | 42.8 | 54.2 | - | $<$ | - | - | < |  |  | - |
| NRT | READ | GR8 | 50.1 | 50.8 | 35.6 | 48.9 | 51.3 | 41.4 | 53.6 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 51.4 | 52.3 | 34 | 48.9 | 54.1 | 44.4 | 54.5 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 47.4 | 48 | 38.4 | 48.2 | 46.6 | 39.9 | 50.7 | $<$ | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 19.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Nettleton 4111
Lee County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,377 | 492,198 |
| White | $67.97 \%$ | $47.28 \%$ |
| Black | $31.45 \%$ | $50.99 \%$ |
| Asian | $0.15 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.44 \%$ | $0.85 \%$ |
| Male | $51.27 \%$ | $50.97 \%$ |
| Female | $48.73 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.93\% | 95.51\% | 68 |
| \% Eligible for Free Lunch | 51.78\% | 56.11\% | 54 |
| \# of Carnegie Units Taught | 45.5 | 82.27 | 141 |
| \# of Dropouts | 10 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 30.67\% | 39.76\% | 128 |
| \% Emergency Licenses | 5.62\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 15.26\% | 11.94\% | N/A |
| \% Receiving Diplomas | 16.67\% | 34.84\% | 84 |
| Federal Spec. Educ. Expenditure | \$211,661 | \$46,313,686 | 83 |
| State/Local Spec. Educ. Expend. | \$651,315 | \$196,501,994 | 107 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 7 | 1,974.22 | 110 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 100.00\% | 67.36\% | 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,425 | \$5,908 | 119 |
| Est. State/Local Per Pupil Exp. | \$4,697 | \$5,020 | 111 |
| Estimated Federal Per Pupil Exp. | \$727 | \$887 | 113 |
| \% District Administrative Exp. | 3.00\% | 3.55\% | 30 |
| Total Operational Tax Levy | 39.88 | 39.69 | N/A |
| Debt Service Tax Levy | 7.64 | N/A | N/A |
| Valuation Per Student in ADA | \$17,499 | \$34,230 | 142 |
| Title I |  |  |  |
| Title I Allocation | \$226,836 | \$122,794,801 | 141 |
| \% of Enrollment Served | 57.37\% | 63.42\% | 109 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 93.65\% | 80.52\% | 7 |
| ACT \% College Prep | 22.10\% | 37.00\% | 136 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Nettleton High School | 355 |
| 6 | Nettleton Junior High School | 337 |
| 8 | Nettleton Primary School | 443 |
| 10 | Nettleton Elementary School | 242 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/88 | 95/90 | **/82 | 96/86 | 96/90 | 97/82 | 96/91 | - | - | - | - | - | 92/85 | **/91 | - |
| MCT | LANG | GR2 | 91/72 | 91/75 | 91/64 | 88/67 | 94/78 | 82/53 | 95/82 | - | - | - | - | - | 83/58 | **/86 | - |
| MCT | MATH | GR2 | 97/82 | 96/83 | **/77 | 98/80 | 96/84 | **/71 | 95/88 | - | - | - | - | - | 96/71 | 98/93 | - |
| MCT | READ | GR3 | 96/85 | 96/87 | $<$ | 96/82 | 97/88 | 93/79 | 97/87 | - | $<$ | - | - | - | 96/84 | 96/85 | - |
| MCT | LANG | GR3 | 93/75 | 94/78 | $<$ | 92/69 | 93/79 | 90/66 | 93/79 | - | $<$ | - | - | - | 93/71 | 92/77 | - |
| MCT | MATH | GR3 | 99/89 | 99/92 | $<$ | **/88 | 98/89 | **/83 | 99/91 | - | < | - | - | - | **/85 | 98/92 | - |
| MCT | READ | GR4 | 93/86 | 93/85 | $<$ | 90/81 | 97/93 | 85/78 | 96/90 | - | - | - | - | - | 94/83 | 94/91 | - |
| MCT | LANG | GR4 | 95/75 | 95/75 | $<$ | 90/75 | **/78 | 96/67 | 95/79 | - | - | - | - | - | 96/68 | 95/82 | - |
| MCT | MATH | GR4 | 95/83 | 95/83 | $<$ | 93/78 | 97/88 | 89/70 | 97/87 | - | - | - | - | - | 96/85 | 96/84 | - |
| MCT | READ | GR5 | 91/79 | 91/80 | $<$ | 89/76 | 94/83 | 82/62 | 97/90 | - | - | - | - | - | 87/66 | 96/93 | - |
| MCT | LANG | GR5 | 91/68 | 93/70 | $<$ | 87/66 | 96/71 | 87/54 | 94/78 | - | - | - | - | - | 85/53 | 98/80 | - |
| MCT | MATH | GR5 | 81/62 | 82/64 | $<$ | 79/62 | 83/63 | 69/46 | 89/73 | - | - | - | - | - | 72/51 | 91/73 | - |
| MCT | READ | GR6 | 89/71 | 89/72 | $<$ | 89/68 | 89/75 | 91/83 | 88/68 | - | $<$ | - | - | - | 85/65 | 92/76 | - |
| MCT | LANG | GR6 | 94/56 | 94/57 | $<$ | 90/47 | 98/66 | **/52 | 92/56 | - | $<$ | - | - | - | 93/49 | 94/62 | - |
| MCT | MATH | GR6 | 90/70 | 90/70 | $<$ | 85/68 | 96/73 | 96/74 | 89/69 | - | $<$ | - | - | - | 86/61 | 95/76 | - |
| MCT | READ | GR7 | 87/58 | 88/59 | $<$ | 88/54 | 87/62 | 60/32 | 97/67 | - | - | - | - | - | 76/42 | 95/74 | - |
| MCT | LANG | GR7 | 91/43 | 90/44 | $<$ | 85/38 | 96/49 | 84/24 | 93/50 | - | - | - | - | - | 92/34 | 90/55 | - |
| MCT | MATH | GR7 | 73/53 | 73/53 | $<$ | 75/65 | 70/40 | 36/32 | 86/60 | - | - | - | - | - | 55/37 | 88/64 | - |
| MCT | READ | GR8 | 66/41 | 68/42 | $<$ | 58/26 | 75/55 | 65/38 | 67/43 | - | - | - | - | - | 61/34 | 76/51 | - |
| MCT | LANG | GR8 | 82/37 | 85/39 | $<$ | 70/22 | 92/50 | 81/25 | 82/44 | - | - | - | - | - | 80/27 | 89/48 | - |
| MCT | MATH | GR8 | 67/37 | 70/37 | $<$ | 57/28 | 77/44 | 61/25 | 71/44 | - | - | - | - | - | 59/25 | 82/50 | - |
| WRIT |  | GR4 | 97/58 | 96/58 | 99/54 | 98/42 | 96/75 | 96/48 | 98/62 | - | - | - | - | - | 98/49 | 97/66 | - |
| WRIT |  | GR7 | 92/37 | 92/39 | $<$ | 94/31 | 92/45 | 80/15 | 97/46 | - | - | - | - | - | 91/24 | 96/50 | - |
| SATP | ALG1 |  | 369.2 | 369.2 | - | 361.9 | 374.3 | $<$ | 370.1 | - | - | - | - | - | $<$ | 367.8 | - |
| SATP | BIOL |  | 363.8 | 363.8 | - | 361.7 | 366 | < | 366 | - | - | - | - | - | < | 366.6 | - |
| SATP | HIST |  | 364.2 | 365.4 | $<$ | 365 | 362.8 | 350.7 | 373.5 | - | - | - | - | - | 348.1 | 366.7 | - |
| SATP | ENGL | RLC | 323.7 | 324.7 | $<$ | 315.5 | 329.8 | 315.8 | 326.9 | $<$ | - | - | < | - | 321.2 | 326.7 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | < | 2.3 | 2.3 | 2.3 | 2.3 | $<$ | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | $<$ | 2.3 | 2.5 | 2.6 | 2.3 | < | - | - | - | - | 2.5 | 2.4 | - |
| FLE | READ |  | 276.8 | 277.2 | $<$ | 277.9 | 275.1 | 267.6 | 282.3 | - | - | - | - | - | 268.2 | 280 | - |
| FLE | MATH |  | 275 | 276 | $<$ | 274.4 | 275.9 | 263 | 282.4 | - | - | - | - | - | 263.7 | 279.5 | - |
| FLE | WRIT |  | 277.3 | 277.6 | $<$ | 275.4 | 280.4 | 272.2 | 279.9 | - | - | - | - | - | 273.3 | 278.4 | - |
| FLE | COMP |  | 829.1 | 830.9 | $<$ | 827.7 | 831.4 | 802.8 | 844.6 | - | - | - | - | - | 805.1 | 837.9 | - |
| FLE | PASS | \% | 96.9 | 96.9 | - | 97.5 | 96 | 92 | 100 | - | - | - | - | - | 94.7 | 97.7 | - |
| NRT | READ | GR5 | 52.1 | 52.4 | $<$ | 52.6 | 51.5 | 43.7 | 57.3 | - | - | - | - | - | 45.7 | 59.3 | - |
| NRT | LANG | GR5 | 54 | 54.6 | $<$ | 53 | 55.1 | 46.3 | 58.8 | - | - | - | - | - | 49.6 | 58.9 | - |
| NRT | MATH | GR5 | 49.8 | 50 | < | 51.6 | 48 | 43.5 | 53.8 | - | - | - | - | - | 47 | 53 | - |
| NRT | READ | GR8 | 47.5 | 48.9 | $<$ | 42.3 | 52.1 | 42.4 | 50.9 | - | - | - | - | - | 42 | 52.6 | - |
| NRT | LANG | GR8 | 48.6 | 50.7 | $<$ | 42.3 | 54.2 | 45.2 | 51.5 | - | - | - | - | - | 42.7 | 54.7 | - |
| NRT | MATH | GR8 | 42.2 | 43.7 | < | 41.2 | 43.1 | 37.1 | 46.4 | - | - | - | - | - | 35.6 | 49.4 | - |
| ACT | COMP | COR | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

|  | Native Amer. | 0.00\% | 0.16\% |
| :---: | :---: | :---: | :---: |
|  | Hispanic | 0.92\% | 0.85\% |
|  | Male | 50.44\% | 50.97\% |
|  | Female | 49.56\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.82 \%$ $40.00 \%$ 131.5 68 $48.50 \%$ $2.92 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 72 20 10 N/A 18 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.28 \% \\ 46.88 \% \\ \$ 587,780 \\ \$ 3,014,310 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 29 17 13 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 25 $93.11 \%$ $36.52 \%$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}12 \\ 110 \\ 140 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\$ 7,125$ $\$ 6,376$ $\$ 749$ $3.24 \%$ 42.7 11.80 $\$ 58,346$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | 17 6 109 44 N/A N/A 6 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$855,178 $2.79 \%$ 6 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 55 152 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 15 $86.95 \%$ $45.50 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 40 \\ 26 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 7 | Carver Elementary School | 240 |
| 8 | Church Street Elem School | 346 |
| 16 | Joyner Elementary School | 465 |
| 20 | Lawhon Elementary School | 825 |
| 21 | Lawndale Elementary School | 381 |
| 23 | Milam Elementary School | 515 |
| 28 | Pierce Street Elem School | 358 |
| 32 | Rankin Elementary School | 522 |
| 36 | Thomas Street Elem School | 609 |
| 40 | Tupelo High School | 1,913 |
| 42 | Tupelo Middle School | 1,142 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/88 | 96/88 | - | 96/87 | 96/88 | 92/78 | 99/95 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR2 | 96/82 | 96/82 | $<$ | 96/79 | 96/85 | 93/70 | 98/91 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR2 | **/93 | **/93 | $<$ | **/94 | **/92 | **/88 | **/98 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR3 | 97/90 | 97/91 | $<$ | 96/89 | 98/92 | 95/85 | 98/94 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 98/85 | 98/85 | $<$ | 96/82 | 99/87 | 96/75 | 99/91 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | **/96 | **/96 | **/90 | **/96 | **/96 | **/94 | **/98 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR4 | 95/91 | 95/91 | 64/55 | 92/87 | 97/95 | 89/81 | 98/97 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR4 | 94/78 | 95/80 | 75/08 | 92/72 | 97/85 | 90/65 | 97/87 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR4 | 94/83 | 95/84 | 69/39 | 94/84 | 95/82 | 89/68 | 98/93 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR5 | 95/88 | 95/88 | $<$ | 92/84 | 97/92 | 87/77 | 99/94 | $<$ | $<$ | $<$ | $<$ | 82/73 |  |  | - |
| MCT | LANG | GR5 | 95/83 | 95/84 | $<$ | 91/78 | 98/89 | 90/71 | 98/91 | $<$ | $<$ | $<$ | $<$ | 82/82 |  |  | - |
| MCT | MATH | GR5 | 91/76 | 92/76 | $<$ | 89/72 | 93/79 | 85/57 | 95/87 | $<$ | $<$ | $<$ | $<$ | 82/64 |  |  | - |
| MCT | READ | GR6 | 95/84 | 95/84 | - | 94/84 | 96/84 | 90/73 | 98/91 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR6 | 98/75 | 98/75 | - | 96/71 | 99/78 | 95/58 | **/85 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR6 | 90/80 | 91/80 | $<$ | 93/83 | 88/77 | 81/61 | 97/92 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR7 | 86/70 | 87/70 | $<$ | 84/68 | 88/71 | 69/41 | 95/86 | **/70 | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 93/68 | 94/68 | $<$ | 90/58 | 96/77 | 84/42 | 98/81 | **/90 | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 78/63 | 78/63 | $<$ | 78/65 | 78/62 | 53/34 | 92/80 | 90/70 | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR8 | 81/59 | 81/60 | $<$ | 77/58 | 83/61 | 57/32 | 94/75 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 91/56 | 91/57 | $<$ | 85/50 | 97/61 | 83/32 | 96/70 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 84/66 | 85/67 | $<$ | 79/62 | 89/70 | 66/38 | 95/82 | $<$ | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR4 | 94/58 | 94/58 | $<$ | 94/52 | 95/65 | 93/48 | 94/65 | $<$ | $<$ | - | 90/40 | $<$ |  |  | - |
| WRIT |  | GR7 | 90/44 | 91/45 | $<$ | 85/34 | 95/55 | 79/29 | 96/53 | 90/40 | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ALG1 |  | 369.5 | 369.5 | - | 373.1 | 366.8 | 351.5 | 375.2 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | BIOL |  | 378.3 | 380.4 | 296 | 384.3 | 372.5 | 340.1 | 391.1 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | HIST |  | 378.2 | 379 | < | 383.4 | 373.4 | 350 | 391.9 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 335 | 337.6 | 267.1 | 329.1 | 340.8 | 310.9 | 344.6 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | 1.9 | 2.3 | 2.5 | 2.3 | 2.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | 1.9 | 2.2 | 2.4 | 2.2 | 2.3 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| FLE | READ |  | 275.3 | 276.6 | 234.8 | 276.5 | 274.2 | 260.3 | 282.3 | $<$ | - | - | - | - |  |  | - |
| FLE | MATH |  | 272.9 | 274.7 | 213.9 | 274 | 271.7 | 248.8 | 283.9 | $<$ | - | - | - | - |  |  | - |
| FLE | WRIT |  | 269.9 | 271 | 234.9 | 268.1 | 271.6 | 261.9 | 273.8 | $<$ | - | - | - | - |  |  | - |
| FLE | COMP |  | 818.1 | 822.3 | 683.7 | 818.6 | 817.6 | 771 | 840 | $<$ | - | - | - | - |  |  | - |
| FLE | PASS | \% | 91.6 | 93.2 | 41.7 | 90.1 | 93 | 76.2 | 98.5 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 56.4 | 56.8 | 52.1 | 55.1 | 57.8 | 46.9 | 62.6 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 60.1 | 60.5 | 56.3 | 56.9 | 63.2 | 49.8 | 66.5 | < | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 57.6 | 58.2 | 49.2 | 57.7 | 57.5 | 48.4 | 63.4 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 56.4 | 57.1 | $<$ | 55.8 | 56.9 | 43 | 65.1 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 58.5 | 59.3 | $<$ | 57 | 59.9 | 45.9 | 66.8 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 55.1 | 56.5 | $<$ | 57.2 | 53.3 | 43.4 | 63.2 | $<$ | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Leflore County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,066 | 492,198 |
| White | $2.19 \%$ | $47.28 \%$ |
| Black | $96.38 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.44 \%$ | $0.85 \%$ |
| Male | $51.37 \%$ | $50.97 \%$ |
| Female | $48.63 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.40 \%$ $91.45 \%$ 70 55 $43.20 \%$ $9.35 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 101 141 95 N/A 44 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $17.35 \%$ $48.15 \%$ $\$ 403,771$ $\$ 1,313,083$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 27 \\ 25 \\ 45 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 50 1 87 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,757 \\ \$ 4,498 \\ \$ 1,258 \\ 3.28 \% \\ 27.37 \\ 3.51 \\ \$ 28,510 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 N/A $\$ 34,230$ | 91 125 47 46 N/A N/A 72 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,540,120 \\ 100.00 \% \\ 7 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 16 1 15 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 5 \\ 78.38 \% \\ 48.20 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 97 \\ 21 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Amanda Elzy High School | 628 |
| 5 | Amanda Elzy Elem School | 427 |
| 12 | East Elementary School | 384 |
| 16 | TY Fleming School | 161 |
| 20 | Leflore County High School | 513 |
| 21 | Leflore County Elem School | 684 |
| 22 | Claudine F Brown Elem School | 269 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 88/71 | 88/71 | - | 83/66 | 92/77 | 87/70 | $<$ | - | $<$ | - | - | - |  |  | 88/72 |
| MCT | LANG | GR2 | 89/60 | 89/60 | - | 86/48 | 92/70 | 89/59 | $<$ | - | < | - | - | - |  |  | 89/60 |
| MCT | MATH | GR2 | 94/74 | 94/74 | - | 93/71 | 95/75 | 94/73 | $<$ | - | $<$ | - | - | - |  |  | 95/74 |
| MCT | READ | GR3 | 93/72 | 93/72 | - | 89/63 | 96/82 | 92/72 | < | - | $<$ | - | - | - |  |  | 92/68 |
| MCT | LANG | GR3 | 91/67 | 91/67 | - | 85/55 | 97/82 | 91/67 | $<$ | - | $<$ | - | - | - |  |  | 91/66 |
| MCT | MATH | GR3 | 98/90 | 98/90 | - | 98/87 | 99/94 | 98/90 | $<$ | - | $<$ | - | - | - |  |  | 98/89 |
| MCT | READ | GR4 | 90/80 | 90/80 | - | 81/69 | 98/89 | 90/79 | < | - | < | - | - | - |  |  | 91/81 |
| MCT | LANG | GR4 | 88/58 | 88/58 | - | 77/44 | 98/71 | 88/57 | $<$ | - | $<$ | - | - | - |  |  | 88/59 |
| MCT | MATH | GR4 | 79/52 | 79/52 | - | 71/43 | 86/60 | 78/50 | $<$ | - | $<$ | - | - | - |  |  | 81/54 |
| MCT | READ | GR5 | 82/64 | 82/64 | - | 79/64 | 85/64 | 81/62 | **/90 | - | $<$ | $<$ | - | - |  |  | 83/66 |
| MCT | LANG | GR5 | 88/50 | 88/50 | - | 86/49 | 90/51 | 88/48 | 90/90 | - | $<$ | $<$ | - | - |  |  | 89/51 |
| MCT | MATH | GR5 | 68/38 | 68/38 | - | 70/40 | 66/36 | 67/37 | **/60 | - | $<$ | $<$ | - | - |  |  | 68/39 |
| MCT | READ | GR6 | 85/64 | 85/64 | - | 82/60 | 88/66 | 84/63 | $<$ | - | $<$ | - | $<$ | - |  |  | 88/68 |
| MCT | LANG | GR6 | 90/43 | 90/43 | - | 86/37 | 94/47 | 90/44 | $<$ | - | $<$ | - | $<$ | - |  |  | 92/46 |
| MCT | MATH | GR6 | 64/41 | 64/41 | - | 62/41 | 65/40 | 63/41 | $<$ | - | $<$ | - | $<$ | - |  |  | 64/43 |
| MCT | READ | GR7 | 69/38 | 70/38 | $<$ | 68/40 | 72/36 | 68/37 | $<$ | - | $<$ | - | - | - |  |  | 70/38 |
| MCT | LANG | GR7 | 81/30 | 81/30 | $<$ | 79/26 | 84/34 | 80/29 | $<$ | - | $<$ | - | - | - |  |  | 81/31 |
| MCT | MATH | GR7 | 43/19 | 44/20 | $<$ | 49/20 | 37/19 | 42/19 | $<$ | - | $<$ | - | - | - |  |  | 45/21 |
| MCT | READ | GR8 | 67/36 | 67/36 | - | 58/28 | 74/43 | 67/35 | $<$ | - | $<$ | $<$ | - | - |  |  | 68/35 |
| MCT | LANG | GR8 | 89/32 | 89/32 | - | 83/22 | 94/40 | 89/32 | $<$ | - | $<$ | $<$ | - | - |  |  | 90/33 |
| MCT | MATH | GR8 | 53/29 | 53/29 | - | 52/27 | 53/31 | 52/28 | $<$ | - | $<$ | $<$ | - | - |  |  | 52/27 |
| WRIT |  | GR4 | 90/44 | 90/44 | - | 89/33 | 92/54 | 91/44 | $<$ | - | $<$ | - | - | - |  |  | 91/47 |
| WRIT |  | GR7 | 90/23 | 90/23 | - | 90/22 | 92/25 | 90/22 | $<$ | - | $<$ | - | $<$ | - |  |  | 92/22 |
| SATP | ALG1 |  | 333.8 | 333.8 | - | 325.3 | 341 | 333 | $<$ | - | - | - | - | - |  |  | 334.8 |
| SATP | BIOL |  | 342.4 | 342.4 | - | 352 | 336.9 | 342.3 | < | - | $<$ | - | $<$ | - |  |  | 340.1 |
| SATP | HIST |  | 346.6 | 346.6 | - | 347.3 | 346 | 346.4 | < | - | - | $<$ | $<$ | - |  |  | 347.3 |
| SATP | ENGL | RLC | 303.5 | 303.5 | - | 300.8 | 305.3 | 303.6 | $<$ | - | $<$ | - | - | - |  |  | 304.6 |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 1.9 | 2.3 | 2.1 | $<$ | - | $<$ | - | - | - |  |  | 2.1 |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.1 | 2.4 | 2.2 | < | - | $<$ | - | - | - |  |  | 2.3 |
| FLE | READ |  | 267.5 | 267.5 | - | 267.5 | 267.5 | 267.6 | - | - | - | - | - | 267.8 |  |  | 267.8 |
| FLE | MATH |  | 267.1 | 267.1 | - | 267.4 | 266.8 | 268 | - | - | - | - | - | 268.4 |  |  | 268.4 |
| FLE | WRIT |  | 264.2 | 264.2 | - | 261.1 | 266.6 | 264.6 | - | - | - - | - | - | 264.8 |  |  | 264.8 |
| FLE | COMP |  | 798.6 | 798.6 | - | 795.4 | 801 | 800 | - | - | - | - | - | 800.8 |  |  | 800.8 |
| FLE | PASS | \% | 90.4 | 90.4 | - | 91.4 | 89.6 | 92.3 | - | - | - - | - | - | 91.9 |  |  | 91.9 |
| NRT | READ | GR5 | 40.1 | 41.3 | 34.9 | 40.6 | 39.6 | 39.8 | $<$ | - | $<$ | - | - | 40.6 |  |  | 40.7 |
| NRT | LANG | GR5 | 44.4 | 45.8 | 37 | 43.8 | 45 | 44.5 | $<$ | - | $<$ | - | - | 45.3 |  |  | 45.4 |
| NRT | MATH | GR5 | 42.4 | 43.1 | 37.8 | 44 | 40.7 | 42.5 | $<$ | - | $<$ | - | - | 42.8 |  |  | 42.9 |
| NRT | READ | GR8 | 42 | 42.3 | $<$ | 40.1 | 43.5 | 41.7 | $<$ | - | $<$ | - | - | 42 |  |  | 42 |
| NRT | LANG | GR8 | 47.6 | 48.1 | $<$ | 42.7 | 51.5 | 47.6 | $<$ | - | $<$ | - | - | 47.9 |  |  | 47.9 |
| NRT | MATH | GR8 | 41.9 | 42.1 | $<$ | 41.7 | 42 | 41.8 | $<$ | - | $<$ | - | - | 41.9 |  |  | 41.9 |
| ACT | COMP | COR | 15.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 14.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,623 | 492,198 |
| White | $10.68 \%$ | $47.28 \%$ |
| Black | $88.77 \%$ | $50.99 \%$ |
| Asian | $0.39 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.17 \%$ | $0.85 \%$ |
| Male | $51.15 \%$ | $50.97 \%$ |
| Female | $48.85 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.60 \%$ $81.29 \%$ 92.5 38 $32.91 \%$ $4.35 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 88 116 53 N/A 112 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.27 \% \\ 13.04 \% \\ \$ 373,852 \\ \$ 1,362,848 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 92 34 39 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 15 \\ 98.89 \% \\ 63.38 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 47 83 90 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,948 \\ \$ 4,721 \\ \$ 1,227 \\ 4.26 \% \\ 48.5 \\ 0.00 \\ \$ 27,253 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 78 109 52 101 N/A N/A 84 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,626,401 \\ 100.00 \% \\ 6 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 11 1 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 74 \\ 65 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bankston Elementary School | 469 |
| 8 | Davis Elementary School | 671 |
| 12 | Greenwood High School | 848 |
| 20 | Threadgill Elementary School | 776 |
| 22 | Greenwood Middle School | 460 |
| 24 | W C Williams Elementary School | 399 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 85/69 | 86/70 | $<$ | 83/66 | 88/73 | 83/64 | 93/86 | $<$ | $<$ | - | $<$ | - |  |  | 78/54 |
| MCT | LANG | GR2 | 85/57 | 86/57 | $<$ | 83/48 | 87/67 | 83/52 | 95/73 | $<$ | $<$ | - | $<$ | - |  |  | 81/44 |
| MCT | MATH | GR2 | 93/74 | 94/74 | $<$ | 92/73 | 94/74 | 92/69 | 98/92 | $<$ | $<$ | - | $<$ | - |  |  | 91/62 |
| MCT | READ | GR3 | 77/61 | 77/61 | - | 70/55 | 84/68 | 73/55 | 98/94 | $<$ | $<$ | - | - | - |  |  | 68/51 |
| MCT | LANG | GR3 | 79/52 | 79/52 | - | 72/43 | 87/62 | 75/45 | **/94 | $<$ | $<$ | - | - | - |  |  | 76/43 |
| MCT | MATH | GR3 | 91/69 | 91/69 | - | 86/65 | 96/72 | 89/63 | **/** | $<$ | $<$ | - | - | - |  |  | 94/52 |
| MCT | READ | GR4 | 81/70 | 81/71 | $<$ | 77/64 | 86/77 | 80/68 | 88/82 | $<$ | - | $<$ | $<$ | - |  |  | 82/67 |
| MCT | LANG | GR4 | 79/53 | 80/53 | $<$ | 74/48 | 86/58 | 76/48 | 92/73 | $<$ | - | $<$ | $<$ | - |  |  | 81/44 |
| MCT | MATH | GR4 | 78/54 | 78/54 | $<$ | 79/54 | 76/54 | 74/49 | 94/80 | $<$ | - | $<$ | $<$ | - |  |  | 82/58 |
| MCT | READ | GR5 | 80/63 | 80/63 | - | 74/59 | 86/67 | 76/58 | **/90 | $<$ | - | $<$ | - | - |  |  | 83/59 |
| MCT | LANG | GR5 | 83/50 | 83/50 | - | 77/39 | 90/62 | 81/45 | **/83 | $<$ | - | $<$ | - | - |  |  | 83/46 |
| MCT | MATH | GR5 | 74/46 | 74/46 | - | 74/47 | 74/45 | 71/42 | 90/76 | $<$ | - | $<$ | - | - |  |  | 71/39 |
| MCT | READ | GR6 | 87/63 | 87/63 | - | 87/58 | 87/67 | 85/59 | **/93 | - | - | $<$ | - | - |  |  | $<$ |
| MCT | LANG | GR6 | 95/51 | 95/51 | - | 92/42 | 97/59 | 94/48 | **/73 | - | - | $<$ | - | - |  |  | $<$ |
| MCT | MATH | GR6 | 70/50 | 70/50 | - | 72/47 | 68/52 | 67/44 | 97/93 | - | - | $<$ | - | - |  |  | $<$ |
| MCT | READ | GR7 | 83/59 | 83/59 | - | 82/56 | 85/61 | 83/58 | $<$ | - | $<$ | - | - | - |  |  | $<$ |
| MCT | LANG | GR7 | 93/50 | 93/50 | - | 90/41 | 96/60 | 93/49 | $<$ | - | $<$ | - | - | - |  |  | $<$ |
| MCT | MATH | GR7 | 58/36 | 58/36 | - | 55/33 | 62/39 | 58/35 | $<$ | - | $<$ | - | - | - |  |  | < |
| MCT | READ | GR8 | 74/40 | 74/40 | - | 73/40 | 75/40 | 73/39 | $<$ | - | - | - | - | - |  |  | < |
| MCT | LANG | GR8 | 92/41 | 92/41 | - | 89/37 | 96/47 | 92/41 | $<$ | - | - | - | - | - |  |  | < |
| MCT | MATH | GR8 | 77/42 | 77/42 | - | 72/46 | 83/36 | 76/41 | $<$ | - | - | - | - | - |  |  | $<$ |
| WRIT |  | GR4 | 95/50 | 96/51 | $<$ | 93/43 | 97/58 | 95/48 | 97/62 | < | - | $<$ | $<$ | - |  |  | 97/55 |
| WRIT |  | GR7 | 98/52 | 98/52 | $<$ | 98/42 | 99/63 | 98/52 | $<$ | - | < | - | < | - |  |  | < |
| SATP | ALG1 |  | 309.6 | 310.3 | $<$ | 313.7 | 306.3 | 309.8 | - | $<$ | - | - | - | - |  |  | < |
| SATP | BIOL |  | 322.8 | 322.8 | - | 331.3 | 317.4 | 323.4 | $<$ | - | - | $<$ | - | - |  |  | < |
| SATP | HIST |  | 340 | 340 | - | 340.4 | 339.7 | 340.4 | $<$ | - | < | - | $<$ | - |  |  | < |
| SATP | ENGL | RLC | 316.9 | 317.5 | $<$ | 316.1 | 317.5 | 316 | $<$ | $<$ | - | - | < | - |  |  | < |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.4 | 2.6 | 2.5 | $<$ | $<$ | - | - | - | - |  |  | < |
| SATP | ENGL | INF | 2.4 | 2.4 | $<$ | 2.4 | 2.4 | 2.4 | $<$ | < | - | - | - | - |  |  | < |
| FLE | READ |  | 259.2 | 259.6 | $<$ | 257.3 | 260.9 | 259.2 | $<$ | - | $<$ | - | - | $<$ |  |  | < |
| FLE | MATH |  | 241.1 | 241 | $<$ | 238.2 | 243.7 | 241.2 | $<$ | - | $<$ | - | - | $<$ |  |  | < |
| FLE | WRIT |  | 262.9 | 263.3 | $<$ | 256.8 | 268.4 | 262.3 | $<$ | - | $<$ | - | - | $<$ |  |  | < |
| FLE | COMP |  | 763.2 | 763.9 | < | 752.3 | 773 | 762.7 | < | - | < | - | - | $<$ |  |  | < |
| FLE | PASS | \% | 73.6 | 73.7 | - | 70.2 | 76.6 | 73.9 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 42.6 | 42.7 | $<$ | 41 | 44.4 | 40.9 | 53.5 | $<$ | - | - | - | - |  |  | 42.9 |
| NRT | LANG | GR5 | 46.1 | 46.3 | $<$ | 43.8 | 48.6 | 44.6 | 56.1 | $<$ | - | - | - | - |  |  | 45.3 |
| NRT | MATH | GR5 | 45.7 | 45.8 | $<$ | 45.8 | 45.6 | 43.7 | 57.4 | $<$ | - | - | - | - |  |  | 44.2 |
| NRT | READ | GR8 | 43.3 | 43.3 | - | 43.5 | 43.2 | 43 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 50.1 | 50.2 | - | 49.3 | 51 | 49.9 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 46.2 | 46.1 | - | 47 | 45.2 | 45.9 | $<$ | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 17.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us


## Lincoln County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,793 | 492,198 |
| White | $82.35 \%$ | $47.28 \%$ |
| Black | $17.01 \%$ | $50.99 \%$ |
| Asian | $0.14 \%$ | $0.72 \%$ |
| Native Amer. | $0.11 \%$ | $0.16 \%$ |
| Hispanic | $0.39 \%$ | $0.85 \%$ |
| Male | $52.74 \%$ | $50.97 \%$ |
| Female | $47.26 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.20 \%$ $40.48 \%$ 89 32 $33.89 \%$ $4.79 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 53 22 57 N/A 108 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.37 \% \\ 38.46 \% \\ \$ 220,350 \\ \$ 1,017,394 \end{array}$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A 40 81 70 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 9.34 \\ 100.00 \% \\ 53.63 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 89 1 112 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 4,990 \\ \$ 4,419 \\ \$ 572 \\ 4.03 \% \\ 38.81 \\ 3.57 \\ \$ 22,599 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 146 135 132 90 N/A N/A 121 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\$ 416,186$ $10.35 \%$ 4 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}109 \\ 146 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 85.00 \% \\ 45.70 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 48 \\ 25 \\ \hline\end{array}$ |

\section*{Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

\section*{

##  <br>  

 $r$
## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Bogue Chitto School | 527 |
| 8 | Enterprise School | 667 |
| 16 | Loyd Star School | 959 |
| 20 | West Lincoln School | 640 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/88 | 96/88 | - | 94/84 | 98/94 | 94/81 | 96/89 | $<$ | - | - | - | - | 96/88 | 95/87 | - |
| MCT | LANG | GR2 | 96/80 | 96/80 | - | 95/72 | 96/90 | 94/69 | 96/82 | $<$ | - | - | - | - | 94/76 | 97/81 | - |
| MCT | MATH | GR2 | 99/93 | 99/93 | - | 99/92 | 99/94 | 97/84 | 99/95 | $<$ | - | - | - | - | 98/91 | **/94 | - |
| MCT | READ | GR3 | 96/90 | 97/91 | $<$ | 96/88 | 96/92 | 94/82 | 96/92 | - | - | - | < | - | 95/88 | 97/92 | - |
| MCT | LANG | GR3 | 95/77 | 96/78 | $<$ | 96/76 | 95/77 | 94/76 | 95/77 | - | - | - | < | - | 94/70 | 97/82 | - |
| MCT | MATH | GR3 | **/94 | **/94 | - | **/95 | **/93 | **/82 | **/96 | - | - | - | < | - | **/90 | **/99 | - |
| MCT | READ | GR4 | 96/92 | 96/92 | - | 94/88 | 98/95 | **/93 | 95/92 | < | - | < | $<$ | - | 94/87 | 97/95 | - |
| MCT | LANG | GR4 | 92/71 | 92/71 | - | 86/61 | 97/82 | 98/65 | 91/74 | $<$ | - | < | $<$ | - | 88/60 | 94/80 | - |
| MCT | MATH | GR4 | 92/77 | 92/77 | - | 90/76 | 95/77 | 93/75 | 92/78 | $<$ | - | < | $<$ | - | 91/70 | 92/81 | - |
| MCT | READ | GR5 | 93/87 | 93/87 | $<$ | 91/84 | 95/89 | 86/74 | 94/89 | - | < | - | $<$ | - | 89/76 | 96/94 | - |
| MCT | LANG | GR5 | 93/66 | 93/67 | $<$ | 90/62 | 96/72 | 86/50 | 94/72 | - | < | - | $<$ | - | 91/61 | 93/69 | - |
| MCT | MATH | GR5 | 86/68 | 87/69 | $<$ | 86/72 | 87/64 | 81/55 | 88/72 | - | $<$ | - | $<$ | - | 84/58 | 87/77 | - |
| MCT | READ | GR6 | 95/83 | 96/84 | $<$ | 94/80 | 96/86 | 91/64 | 96/87 | $<$ | - | - | $<$ | - | 96/81 | 97/89 | - |
| MCT | LANG | GR6 | 96/70 | 96/71 | $<$ | 92/63 | 99/78 | 91/55 | 96/73 | $<$ | - | - | $<$ | - | 94/66 | 98/77 | - |
| MCT | MATH | GR6 | 90/75 | 90/75 | - | 90/73 | 90/76 | 69/50 | 94/79 | < | - | - | $<$ | - | 91/64 | 93/85 | - |
| MCT | READ | GR7 | 88/71 | 89/73 | $<$ | 85/61 | 90/80 | 70/46 | 91/75 | - | $<$ | - | $<$ | - | 80/61 | 92/78 | - |
| MCT | LANG | GR7 | 88/59 | 89/61 | $<$ | 78/43 | 97/74 | 82/43 | 89/62 | - | $<$ | - | $<$ | - | 86/51 | 89/65 | - |
| MCT | MATH | GR7 | 75/51 | 77/52 | $<$ | 70/40 | 81/61 | 63/34 | 77/54 | - | $<$ | - | $<$ | - | 68/47 | 80/54 | - |
| MCT | READ | GR8 | 84/53 | 84/54 | $<$ | 82/48 | 86/59 | 75/38 | 85/55 | - | - | - | - | - | 81/46 | 85/59 | - |
| MCT | LANG | GR8 | 94/46 | 95/47 | $<$ | 93/39 | 96/55 | 92/38 | 95/48 | - | - | - | - | - | 93/42 | 96/51 | - |
| MCT | MATH | GR8 | 78/53 | 78/53 | $<$ | 79/49 | 78/57 | 68/40 | 80/54 | - | - | - | - | - | 75/52 | 79/54 | - |
| WRIT |  | GR4 | 89/43 | 89/43 | - | 87/41 | 91/45 | 88/55 | 89/40 | - | - | - | $<$ | - | 88/40 | 88/44 | - |
| WRIT |  | GR7 | 94/27 | 93/27 | $<$ | 89/22 | 97/31 | 80/14 | 96/29 | - | $<$ | - | - | - | 91/24 | 95/29 | - |
| SATP | ALG1 |  | 356.7 | 356.7 | - | 359.7 | 353.6 | $<$ | 357.1 | - | - | - | - | - | 349.1 | 359.4 | - |
| SATP | BIOL |  | 366.2 | 366.2 | - | 374.7 | 357.2 | 333.9 | 370.4 | - | - | - | - | - | 342.6 | 374.6 | - |
| SATP | HIST |  | 359.3 | 359.6 | $<$ | 365.4 | 354.6 | 341.4 | 363.5 | $<$ | - | $<$ | $<$ | - | 346.8 | 364.7 | - |
| SATP | ENGL | RLC | 326 | 328.8 | 271.8 | 322.4 | 331 | 314.3 | 328.4 | - | $<$ | - | $<$ | - | 317.3 | 330.5 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | 2.1 | 2.2 | 2.3 | 2.2 | 2.3 | - | $<$ | $<$ | $<$ | - | 2.2 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.2 | 1.6 | 2 | 2.3 | 2.1 | 2.1 | - | $<$ | $<$ | $<$ | - | 2.1 | 2.1 | - |
| FLE | READ |  | 274.5 | 274.9 | $<$ | 275 | 274.1 | 263.4 | 277.9 | $<$ | $<$ | - | - | - | 268.2 | 277.9 | - |
| FLE | MATH |  | 270 | 271.4 | $<$ | 272.7 | 267.8 | 257.5 | 274.2 | $<$ | $<$ | - | - | - | 260.1 | 275.7 | - |
| FLE | WRIT |  | 268.9 | 269.6 | $<$ | 265.4 | 271.8 | 263.7 | 270 | $<$ | $<$ | - | - | - | 262.1 | 271.7 | - |
| FLE | COMP |  | 813.4 | 815.9 | $<$ | 813.1 | 813.6 | 784.6 | 822.2 | < | $<$ | - | - | - | 790.4 | 825.4 | - |
| FLE | PASS | \% | 90.2 | 90.9 | - | 89.5 | 90.7 | 77.5 | 94.5 | - | - | - | - | - | 82.8 | 95.2 | - |
| NRT | READ | GR5 | 53.7 | 54.7 | $<$ | 52.5 | 54.9 | 48.2 | 55.4 | - | $<$ | < | - | - | 49.7 | 56.6 | - |
| NRT | LANG | GR5 | 53.1 | 54 | $<$ | 51.3 | 55.1 | 46 | 55.1 | - | $<$ | $<$ | - | - | 49.2 | 56 | - |
| NRT | MATH | GR5 | 54.2 | 55 | $<$ | 54.2 | 54.2 | 48.2 | 55.9 | - | < | $<$ | - | - | 50.6 | 57 | - |
| NRT | READ | GR8 | 55.1 | 56.1 | < | 53.8 | 56.2 | 44 | 56.6 | - | - | - | - | - | 52.9 | 56.7 | - |
| NRT | LANG | GR8 | 51.7 | 52.9 | < | 49.4 | 54.1 | 43.5 | 52.8 | - | - | - | - | - | 46.2 | 55.2 | - |
| NRT | MATH | GR8 | 50.3 | 51.2 | $<$ | 52.2 | 48 | 43.4 | 51.6 | - | - | - | - | - | 49.7 | 51.2 | - |
| ACT | COMP | COR | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Brookhaven 4320

## Lincoln County

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the
2001-2002 school year. For further reflects compliance during the
2001-2002 school year. For further explanation of the Accreditation explanation of the Accreditation
Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,990 | 492,198 |
| White | $38.66 \%$ | $47.28 \%$ |
| Black | $60.77 \%$ | $50.99 \%$ |
| Asian | $0.33 \%$ | $0.72 \%$ |
| Native Amer. | $0.13 \%$ | $0.16 \%$ |
| Hispanic | $0.10 \%$ | $0.85 \%$ |
| Male | $50.27 \%$ | $50.97 \%$ |
| Female | $49.73 \%$ | $49.03 \%$ |


|  | Hispanic | 0.10\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 50.27\% | 50.97\% |
|  | Female | 49.73\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.05 \%$ $56.18 \%$ 112 35 $42.22 \%$ $3.02 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 63 64 22 N/A 51 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 10.12 \% \\ 0.00 \% \\ \$ 273,178 \\ \$ 996,822 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 62 72 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 15 \\ 96.67 \% \\ 39.58 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}47 \\ 95 \\ 134 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,197 \\ \$ 5,399 \\ \$ 799 \\ 4.31 \% \\ 41.54 \\ 12.33 \\ \$ 41,342 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 59 35 104 104 N/A N/A 28 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\begin{array}{r} \$ 866,580 \\ 72.98 \% \\ 4 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 52 84 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 11 \\ 91.71 \% \\ 39.20 \% \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 17 \\ 49 \\ \hline\end{array}$ |

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Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Alexander Junior High School | 420 |
| 8 | Brookhaven Elementary School | 553 |
| 12 | Brookhaven High School | 837 |
| 16 | Lipsey School | 467 |
| 20 | Mamie Martin Elem School | 713 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93/83 | 93/83 | - | 89/74 | 97/91 | 90/78 | 98/90 | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR2 | 94/64 | 94/64 | - | 89/53 | 98/74 | 91/54 | 99/80 | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR2 | 97/84 | 97/84 | - | 97/81 | 98/86 | 96/79 | 99/92 | - | - | - | $<$ |  |  |  | - |
| MCT | READ | GR3 | 92/80 | 92/80 | $<$ | 90/79 | 93/80 | 88/74 | **/96 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 92/66 | 93/67 | $<$ | 90/61 | 94/70 | 89/59 | **/86 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 98/86 | 98/86 | $<$ | 98/84 | 97/88 | 97/82 | 99/96 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 94/87 | 94/87 | - | 91/84 | 96/90 | 91/82 | 97/94 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 90/64 | 90/64 | - | 86/57 | 93/70 | 87/53 | 94/77 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 93/79 | 93/79 | - | 92/78 | 93/80 | 90/71 | 96/89 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 90/75 | 90/75 | $<$ | 87/69 | 92/80 | 86/68 | 94/86 | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 88/62 | 88/62 | $<$ | 80/52 | 94/68 | 83/57 | 95/68 | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 80/55 | 80/55 | $<$ | 78/51 | 82/57 | 75/43 | 86/69 | - | - | - | $<$ |  |  |  | - |
| MCT | READ | GR6 | 87/71 | 88/72 | $<$ | 86/67 | 88/73 | 80/60 | 98/86 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 93/51 | 93/52 | $<$ | 92/47 | 93/54 | 89/37 | 98/73 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 82/73 | 82/74 | $<$ | 81/72 | 82/74 | 76/66 | 91/85 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | READ | GR7 | 75/51 | 75/51 | - | 72/51 | 78/53 | 65/37 | 90/75 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR7 | 88/43 | 88/43 | - | 86/38 | 90/48 | 83/30 | 95/64 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR7 | 60/41 | 60/41 | - | 61/41 | 59/41 | 46/27 | 82/63 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | READ | GR8 | 76/49 | 76/49 | - | 73/52 | 78/47 | 64/28 | 90/75 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 89/46 | 89/46 | - | 84/37 | 92/53 | 82/30 | 96/65 | $<$ | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 69/52 | 69/52 | - | 73/50 | 66/53 | 54/34 | 88/74 | $<$ | $<$ | - | < |  |  |  | - |
| WRIT |  | GR4 | 91/38 | 91/38 | - | 90/25 | 93/48 | 92/31 | 91/46 | < | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 90/29 | 90/29 | - | 88/23 | 92/35 | 86/18 | 98/47 | < | - | $<$ | $<$ |  |  |  | - |
| SATP | ALG1 |  | 340.6 | 341.1 | $<$ | 337.3 | 343.4 | 329.5 | 357.3 | - | - | - | $<$ |  |  |  | - |
| SATP | BIOL |  | 345.5 | 345.6 | $<$ | 348.4 | 344.2 | 323.3 | 360.8 | - | - | - | - |  |  |  | - |
| SATP | HIST |  | 351.4 | 352.7 | $<$ | 357.6 | 345.2 | 339 | 363.9 | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 327.2 | 328.5 | $<$ | 330.2 | 324.8 | 310.4 | 354.1 | $<$ | - | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.4 | 2.4 | 2.2 | 2.7 | $<$ | - | - | - |  |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.1 | 2.3 | < | - | - | - | - |  |  | - |
| FLE | READ |  | 270.4 | 271.3 | $<$ | 273.2 | 267.6 | 261.1 | 281.3 | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 267 | 268.4 | $<$ | 270.1 | 263.8 | 252.7 | 283.2 | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 265 | 265.9 | $<$ | 261.4 | 268.6 | 257.2 | 274.4 | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 802.1 | 805.4 | $<$ | 804.6 | 799.7 | 771 | 839.3 | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 88.9 | 90.3 | - | 91.5 | 86.5 | 82 | 97.7 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 51.1 | 51.3 | $<$ | 48.7 | 52.8 | 45.3 | 59.7 | < | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 51.7 | 52.3 | $<$ | 47.2 | 55.1 | 46.8 | 59.7 | $<$ | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 50.1 | 50.7 | $<$ | 49.9 | 50.3 | 46.9 | 55.6 | $<$ | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 52.4 | 53.6 | $<$ | 50.8 | 54 | 43.8 | 63.6 | $<$ | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 52.9 | 54.4 | $<$ | 49.3 | 56.2 | 44.9 | 63.9 | $<$ | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 49.1 | 50.2 | $<$ | 49.5 | 49 | 43.2 | 57.4 | $<$ | - | - | - |  |  |  | - |
| ACT | COMP | COR | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Lowndes County 4400
Lowndes County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 5,341 | 492,198 |
| White | $60.83 \%$ | $47.28 \%$ |
| Black | $38.46 \%$ | $50.99 \%$ |
| Asian | $0.45 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.19 \%$ | $0.85 \%$ |
| Male | $50.18 \%$ | $50.97 \%$ |
| Female | $49.82 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.25\% | 95.51\% | 48 |
| \% Eligible for Free Lunch | 42.02\% | 56.11\% | 24 |
| \# of Carnegie Units Taught | 77.5 | 82.27 | 76 |
| \# of Dropouts | 91 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 31.22\% | 39.76\% | 124 |
| \% Emergency Licenses | 1.47\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 9.25\% | 11.94\% | N/A |
| \% Receiving Diplomas | 30.00\% | 34.84\% | 56 |
| Federal Spec. Educ. Expenditure | \$349,728 | \$46,313,686 | 41 |
| State/Local Spec. Educ. Expend. | \$1,812,122 | \$196,501,994 | 27 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 20.16 | 1,974.22 | 24 |
| \% Students in C/T prog. (Gr.7-9) | 91.26\% | 91.73\% | 115 |
| \% Students in C/T prog. (Gr.10-12) | 33.57\% | 67.36\% | 145 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,410 | \$5,908 | 120 |
| Est. State/Local Per Pupil Exp. | \$4,722 | \$5,020 | 108 |
| Estimated Federal Per Pupil Exp. | \$688 | \$887 | 119 |
| \% District Administrative Exp. | 2.04\% | 3.55\% | 3 |
| Total Operational Tax Levy | 43.29 | 39.69 | N/A |
| Debt Service Tax Levy | 2.80 | N/A | N/A |
| Valuation Per Student in ADA | \$37,750 | \$34,230 | 33 |
| Title I |  |  |  |
| Title I Allocation | \$923,592 | \$122,794,801 | 49 |
| \% of Enrollment Served | 49.31\% | 63.42\% | 121 |
| \# of Title I Schools | 7 | 683 | 15 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 75.49\% | 80.52\% | 117 |
| ACT \% College Prep | 37.20\% | 37.00\% | 62 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Caledonia Elementary School | 827 |
| 4 | Caledonia High School | 444 |
| 6 | Caledonia Middle School | 435 |
| 10 | West Lowndes Middle School | 176 |
| 12 | West Lowndes High School | 206 |
| 14 | New Hope Elementary School | 1,349 |
| 16 | New Hope High School | 827 |
| 18 | New Hope Middle School | 747 |
| 28 | West Lowndes Elementary | 330 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/89 | 96/90 | $<$ | 94/86 | 98/93 | 93/75 | 98/96 | $<$ | $<$ | - | - | - | 92/81 | 98/94 | $<$ |
| MCT | LANG | GR2 | 96/79 | 96/79 | $<$ | 95/73 | 98/86 | 94/65 | 97/86 | $<$ | $<$ | - | - | - | 92/67 | 99/84 | $<$ |
| MCT | MATH | GR2 | 97/90 | 97/90 | **/90 | 96/88 | 97/93 | 91/74 | **/98 | $<$ | $<$ | - | - | - | 95/81 | 98/95 | $<$ |
| MCT | READ | GR3 | 96/88 | 96/89 | $<$ | 96/87 | 96/89 | 94/78 | 97/94 | $<$ | $<$ | - | $<$ | - | 95/82 | 98/95 | - |
| MCT | LANG | GR3 | 97/75 | 97/76 | $<$ | 93/71 | **/80 | 94/59 | 98/85 | $<$ | $<$ | - | $<$ | - | 95/63 | 99/87 | - |
| MCT | MATH | GR3 | **/92 | **/92 | $<$ | **/93 | **/90 | **/82 | **/97 | < | $<$ | - | < | - | **/86 | **/96 | - |
| MCT | READ | GR4 | 95/91 | 95/92 | $<$ | 94/91 | 96/91 | 91/84 | 98/96 | - | $<$ | - | < | - | 92/88 | 97/94 | < |
| MCT | LANG | GR4 | 95/76 | 95/76 | $<$ | 93/69 | 97/83 | 91/64 | 98/84 | - | $<$ | - | $<$ | - | 93/69 | 96/82 | < |
| MCT | MATH | GR4 | 93/81 | 93/80 | $<$ | 93/80 | 94/81 | 85/62 | 98/92 | - | $<$ | - | < | - | 89/69 | 96/87 | $<$ |
| MCT | READ | GR5 | 93/85 | 94/85 | $<$ | 91/81 | 96/88 | 88/74 | 97/92 | - | < | - | < | - | 89/77 | 98/90 | - |
| MCT | LANG | GR5 | 93/67 | 93/67 | $<$ | 89/58 | 97/75 | 91/53 | 95/76 | - | $<$ | - | < | - | 91/58 | 95/73 | - |
| MCT | MATH | GR5 | 89/64 | 90/64 | $<$ | 88/63 | 91/65 | 83/47 | 94/76 | - | < | - | < | - | 87/53 | 92/72 | - |
| MCT | READ | GR6 | 88/71 | 88/71 | $<$ | 86/68 | 89/73 | 76/54 | 97/83 | - | - | $<$ | < | - | 81/61 | 92/79 | $<$ |
| MCT | LANG | GR6 | 94/54 | 94/55 | $<$ | 91/50 | 96/59 | 88/36 | 97/68 | - | - | < | < | - | 94/42 | 95/64 | $<$ |
| MCT | MATH | GR6 | 83/62 | 83/62 | $<$ | 83/63 | 83/60 | 72/43 | 91/76 | - | - | < | < | - | 80/53 | 85/69 | < |
| MCT | READ | GR7 | 85/64 | 85/64 | < | 83/64 | 86/65 | 74/45 | 92/77 | < | $<$ | < | < | - | 77/50 | 90/73 | - |
| MCT | LANG | GR7 | 92/56 | 92/56 | < | 91/53 | 94/58 | 88/35 | 96/69 | $<$ | $<$ | < | < | - | 87/40 | 95/65 | - |
| MCT | MATH | GR7 | 65/46 | 65/46 | < | 67/46 | 63/47 | 42/21 | 80/63 | $<$ | $<$ | < | < | - | 48/28 | 75/57 | - |
| MCT | READ | GR8 | 83/53 | 83/53 | - | 77/48 | 88/58 | 76/39 | 88/62 | $<$ | $<$ | < | < | - | 75/33 | 85/59 | - |
| MCT | LANG | GR8 | 93/50 | 93/50 | - | 87/42 | 98/56 | 88/35 | 95/58 | $<$ | $<$ | < | $<$ | - | 86/34 | 95/56 | - |
| MCT | MATH | GR8 | 69/47 | 69/47 | - | 64/46 | 73/48 | 51/31 | 80/56 | $<$ | $<$ | < | $<$ | - | 53/32 | 72/51 | - |
| WRIT |  | GR4 | 96/63 | 97/64 | $<$ | 94/57 | 99/69 | 94/51 | 98/71 | - | $<$ | - | - | - | 94/54 | 99/70 | $<$ |
| WRIT |  | GR7 | 90/25 | 89/25 | $<$ | 85/22 | 94/28 | 84/15 | 94/33 | < | $<$ | $<$ | < | - | 87/17 | 92/29 | - |
| SATP | ALG1 |  | 319.6 | 320.1 | $<$ | 313.5 | 325 | 303.9 | 328 | < | - | $<$ | $<$ | - | 305.6 | 324.3 | - |
| SATP | BIOL |  | 339.1 | 339.9 | $<$ | 341.3 | 336.4 | 318.1 | 353.8 | $<$ | - | $<$ | < | - | 321.1 | 347.3 | - |
| SATP | HIST |  | 359.4 | 359.7 | $<$ | 356.7 | 361.6 | 340.7 | 369.6 | < | $<$ | < | < | - | 333.7 | 363.5 | - |
| SATP | ENGL | RLC | 317.8 | 318.4 | $<$ | 314 | 321.2 | 298.4 | 329.9 | < | $<$ | < | < | - | 295 | 326.9 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | < | 2.2 | 2.2 | 2 | 2.3 | - | $<$ | - | < | - | 2 | 2.3 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2 | 2.2 | - | $<$ | - | $<$ | - | 2.1 | 2.2 | - |
| FLE | READ |  | 272.5 | 273 | $<$ | 269.7 | 274.7 | 262.2 | 279.1 | $<$ | - | - | - | - | 260.7 | 276.9 | - |
| FLE | MATH |  | 268.7 | 269.4 | $<$ | 265.7 | 271.1 | 251.4 | 280.2 | $<$ | - | - | - | - | 248.9 | 275.7 | - |
| FLE | WRIT |  | 267.6 | 268.1 | $<$ | 262.4 | 271.8 | 261.5 | 271.5 | $<$ | - | - | - | - | 259.3 | 270.4 | - |
| FLE | COMP |  | 808.8 | 810.5 | $<$ | 797.8 | 817.6 | 774.9 | 830.8 | < | - | - | - | - | 768.8 | 822.9 | - |
| FLE | PASS | \% | 92.9 | 93.5 | - | 91.2 | 94.2 | 86.7 | 98.3 | - | - | - | - | - | 82.6 | 97.1 | - |
| NRT | READ | GR5 | 51.8 | 52.7 | 33.2 | 51.2 | 52.4 | 43.4 | 58.2 | < | $<$ | - | - | - | 44.8 | 57.4 | - |
| NRT | LANG | GR5 | 54 | 54.9 | 41.8 | 52.9 | 55 | 47.8 | 59.2 | $<$ | $<$ | - | - | - | 47.2 | 59.4 | - |
| NRT | MATH | GR5 | 49.8 | 50.6 | 37.6 | 51.1 | 48.7 | 43.9 | 54.6 | < | < | - | - | - | 44.3 | 54.3 | - |
| NRT | READ | GR8 | 53.4 | 53.8 | < | 52.3 | 54.3 | 44.2 | 58.6 | < | - | $<$ | - | - | 45.1 | 55.9 | - |
| NRT | LANG | GR8 | 54.7 | 55.4 | $<$ | 51.2 | 57.5 | 48.6 | 58.5 | < | - | $<$ | - | - | 49.6 | 56.4 | - |
| NRT | MATH | GR8 | 48 | 48.5 | < | 47.9 | 47.8 | 42.2 | 51.3 | < | - | < | - | - | 43.6 | 49.3 | - |
| ACT | COMP | COR | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Columbus 4420
Lowndes County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 5,194 | 492,198 |
| White | $18.02 \%$ | $47.28 \%$ |
| Black | $80.44 \%$ | $50.99 \%$ |
| Asian | $0.71 \%$ | $0.72 \%$ |
| Native Amer. | $0.12 \%$ | $0.16 \%$ |
| Hispanic | $0.71 \%$ | $0.85 \%$ |
| Male | $51.69 \%$ | $50.97 \%$ |
| Female | $48.31 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.08\% | 95.51\% | 62 |
| \% Eligible for Free Lunch | 63.45\% | 56.11\% | 81 |
| \# of Carnegie Units Taught | 100.5 | 82.27 | 40 |
| \# of Dropouts | 69 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 42.12\% | 39.76\% | 54 |
| \% Emergency Licenses | 2.70\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 11.95\% | 11.94\% | N/A |
| \% Receiving Diplomas | 11.43\% | 34.84\% | 96 |
| Federal Spec. Educ. Expenditure | \$482,723 | \$46,313,686 | 18 |
| State/Local Spec. Educ. Expend. | \$2,033,643 | \$196,501,994 | 21 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 22 | 1,974.22 | 15 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 58.49\% | 67.36\% | 103 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,689 | \$5,908 | 34 |
| Est. State/Local Per Pupil Exp. | \$5,314 | \$5,020 | 41 |
| Estimated Federal Per Pupil Exp. | \$1,376 | \$887 | 36 |
| \% District Administrative Exp. | 3.14\% | 3.55\% | 41 |
| Total Operational Tax Levy | 50.87 | 39.69 | N/A |
| Debt Service Tax Levy | 10.36 | N/A | N/A |
| Valuation Per Student in ADA | \$37,833 | \$34,230 | 32 |
| Title I |  |  |  |
| Title I Allocation | \$1,599,214 | \$122,794,801 | 13 |
| \% of Enrollment Served | 58.68\% | 63.42\% | 103 |
| \# of Title I Schools | 9 | 683 | 5 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 79.82\% | 80.52\% | 88 |
| ACT \% College Prep | 36.40\% | 37.00\% | 66 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Stokes Beard Elem School | 250 |
| 16 | Columbus High School | 1,333 |
| 24 | Joe Cook Elementary School | 489 |
| 28 | Demonstration School | 107 |
| 32 | Fairview Elementary School | 315 |
| 36 | Franklin Academy | 280 |
| 44 | Hunt Intermediate School | 863 |
| 48 | S. D. Lee Middle School | 882 |
| 52 | Mitchell Memorial Elementary | 225 |
| 56 | Sale Elementary School | 226 |
| 60 | Union Academy | 224 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/89 | 96/90 | $<$ | 94/86 | 98/93 | 93/75 | 98/96 | $<$ | $<$ | - | - | - | 92/81 | 98/94 | $<$ |
| MCT | LANG | GR2 | 96/79 | 96/79 | $<$ | 95/73 | 98/86 | 94/65 | 97/86 | $<$ | $<$ | - | - | - | 92/67 | 99/84 | $<$ |
| MCT | MATH | GR2 | 97/90 | 97/90 | **/90 | 96/88 | 97/93 | 91/74 | **/98 | $<$ | $<$ | - | - | - | 95/81 | 98/95 | $<$ |
| MCT | READ | GR3 | 96/88 | 96/89 | $<$ | 96/87 | 96/89 | 94/78 | 97/94 | $<$ | $<$ | - | $<$ | - | 95/82 | 98/95 | - |
| MCT | LANG | GR3 | 97/75 | 97/76 | $<$ | 93/71 | **/80 | 94/59 | 98/85 | $<$ | $<$ | - | $<$ | - | 95/63 | 99/87 | - |
| MCT | MATH | GR3 | **/92 | **/92 | $<$ | **/93 | **/90 | **/82 | **/97 | $<$ | $<$ | - | $<$ | - | **/86 | **/96 | - |
| MCT | READ | GR4 | 95/91 | 95/92 | $<$ | 94/91 | 96/91 | 91/84 | 98/96 | - | $<$ | - | $<$ | - | 92/88 | 97/94 | $<$ |
| MCT | LANG | GR4 | 95/76 | 95/76 | $<$ | 93/69 | 97/83 | 91/64 | 98/84 | - | $<$ | - | $<$ | - | 93/69 | 96/82 | $<$ |
| MCT | MATH | GR4 | 93/81 | 93/80 | $<$ | 93/80 | 94/81 | 85/62 | 98/92 | - | $<$ | - | < | - | 89/69 | 96/87 | $<$ |
| MCT | READ | GR5 | 93/85 | 94/85 | $<$ | 91/81 | 96/88 | 88/74 | 97/92 | - | $<$ | - | $<$ | - | 89/77 | 98/90 | - |
| MCT | LANG | GR5 | 93/67 | 93/67 | $<$ | 89/58 | 97/75 | 91/53 | 95/76 | - | < | - | $<$ | - | 91/58 | 95/73 | - |
| MCT | MATH | GR5 | 89/64 | 90/64 | $<$ | 88/63 | 91/65 | 83/47 | 94/76 | - | < | - | $<$ | - | 87/53 | 92/72 | - |
| MCT | READ | GR6 | 88/71 | 88/71 | $<$ | 86/68 | 89/73 | 76/54 | 97/83 | - | - | $<$ | $<$ | - | 81/61 | 92/79 | $<$ |
| MCT | LANG | GR6 | 94/54 | 94/55 | $<$ | 91/50 | 96/59 | 88/36 | 97/68 | - | - | $<$ | $<$ | - | 94/42 | 95/64 | $<$ |
| MCT | MATH | GR6 | 83/62 | 83/62 | $<$ | 83/63 | 83/60 | 72/43 | 91/76 | - | - | $<$ | $<$ | - | 80/53 | 85/69 | $<$ |
| MCT | READ | GR7 | 85/64 | 85/64 | $<$ | 83/64 | 86/65 | 74/45 | 92/77 | $<$ | $<$ | $<$ | $<$ | - | 77/50 | 90/73 | - |
| MCT | LANG | GR7 | 92/56 | 92/56 | $<$ | 91/53 | 94/58 | 88/35 | 96/69 | $<$ | $<$ | $<$ | $<$ | - | 87/40 | 95/65 | - |
| MCT | MATH | GR7 | 65/46 | 65/46 | $<$ | 67/46 | 63/47 | 42/21 | 80/63 | $<$ | $<$ | $<$ | $<$ | - | 48/28 | 75/57 | - |
| MCT | READ | GR8 | 83/53 | 83/53 | - | 77/48 | 88/58 | 76/39 | 88/62 | $<$ | $<$ | $<$ | $<$ | - | 75/33 | 85/59 | - |
| MCT | LANG | GR8 | 93/50 | 93/50 | - | 87/42 | 98/56 | 88/35 | 95/58 | $<$ | $<$ | $<$ | $<$ | - | 86/34 | 95/56 | - |
| MCT | MATH | GR8 | 69/47 | 69/47 | - | 64/46 | 73/48 | 51/31 | 80/56 | $<$ | $<$ | $<$ | $<$ | - | 53/32 | 72/51 | - |
| WRIT |  | GR4 | 96/63 | 97/64 | $<$ | 94/57 | 99/69 | 94/51 | 98/71 | - | $<$ | - | - | - | 94/54 | 99/70 | $<$ |
| WRIT |  | GR7 | 90/25 | 89/25 | $<$ | 85/22 | 94/28 | 84/15 | 94/33 | $<$ | $<$ | $<$ | $<$ | - | 87/17 | 92/29 | - |
| SATP | ALG1 |  | 319.6 | 320.1 | $<$ | 313.5 | 325 | 303.9 | 328 | $<$ | - | $<$ | $<$ | - | 305.6 | 324.3 | - |
| SATP | BIOL |  | 339.1 | 339.9 | $<$ | 341.3 | 336.4 | 318.1 | 353.8 | $<$ | - | $<$ | < | - | 321.1 | 347.3 | - |
| SATP | HIST |  | 359.4 | 359.7 | $<$ | 356.7 | 361.6 | 340.7 | 369.6 | $<$ | $<$ | $<$ | < | - | 333.7 | 363.5 | - |
| SATP | ENGL | RLC | 317.8 | 318.4 | $<$ | 314 | 321.2 | 298.4 | 329.9 | $<$ | $<$ | $<$ | < | - | 295 | 326.9 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.2 | 2.2 | 2 | 2.3 | - | $<$ | - | < | - | 2 | 2.3 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2 | 2.2 | - | $<$ | - | $<$ | - | 2.1 | 2.2 | - |
| FLE | READ |  | 272.5 | 273 | $<$ | 269.7 | 274.7 | 262.2 | 279.1 | $<$ | - | - | - | - | 260.7 | 276.9 | - |
| FLE | MATH |  | 268.7 | 269.4 | $<$ | 265.7 | 271.1 | 251.4 | 280.2 | $<$ | - | - | - | - | 248.9 | 275.7 | - |
| FLE | WRIT |  | 267.6 | 268.1 | $<$ | 262.4 | 271.8 | 261.5 | 271.5 | $<$ | - | - | - | - | 259.3 | 270.4 | - |
| FLE | COMP |  | 808.8 | 810.5 | $<$ | 797.8 | 817.6 | 774.9 | 830.8 | $<$ | - | - | - | - | 768.8 | 822.9 | - |
| FLE | PASS | \% | 92.9 | 93.5 | - | 91.2 | 94.2 | 86.7 | 98.3 | - | - | - | - | - | 82.6 | 97.1 | - |
| NRT | READ | GR5 | 51.8 | 52.7 | 33.2 | 51.2 | 52.4 | 43.4 | 58.2 | $<$ | $<$ | - | - | - | 44.8 | 57.4 | - |
| NRT | LANG | GR5 | 54 | 54.9 | 41.8 | 52.9 | 55 | 47.8 | 59.2 | $<$ | $<$ | - | - | - | 47.2 | 59.4 | - |
| NRT | MATH | GR5 | 49.8 | 50.6 | 37.6 | 51.1 | 48.7 | 43.9 | 54.6 | $<$ | $<$ | - | - | - | 44.3 | 54.3 | - |
| NRT | READ | GR8 | 53.4 | 53.8 | $<$ | 52.3 | 54.3 | 44.2 | 58.6 | $<$ | - | $<$ | - | - | 45.1 | 55.9 | - |
| NRT | LANG | GR8 | 54.7 | 55.4 | $<$ | 51.2 | 57.5 | 48.6 | 58.5 | $<$ | - | $<$ | - | - | 49.6 | 56.4 | - |
| NRT | MATH | GR8 | 48 | 48.5 | < | 47.9 | 47.8 | 42.2 | 51.3 | $<$ | - | $<$ | - | - | 43.6 | 49.3 | - |
| ACT | COMP | COR | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Madison County 4500
Madison County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 9,039 | 492,198 |
| White | $60.66 \%$ | $47.28 \%$ |
| Black | $36.76 \%$ | $50.99 \%$ |
| Asian | $1.86 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.65 \%$ | $0.85 \%$ |
| Male | $50.28 \%$ | $50.97 \%$ |
| Female | $49.72 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.84 \%$ $23.52 \%$ 118.5 33 $37.37 \%$ $4.65 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 70 3 15 N/A 86 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 7.83 \% \\ 35.48 \% \\ \$ 723,169 \\ \$ 3,088,666 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 49 9 11 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 10 $9.44 \%$ $35.48 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r} 85 \\ 150 \\ 141 \end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,594 \\ \$ 5,167 \\ \$ 427 \\ 2.86 \% \\ 36.94 \\ 18.97 \\ \$ 56,621 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \\ \hline \end{array}$ | $\begin{array}{r} 107 \\ 49 \\ 149 \\ 26 \\ \mathrm{~N} / \mathrm{A} \\ \mathrm{~N} / \mathrm{A} \\ 9 \end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$1,152,526 $18.86 \%$ 5 | \$122,794,801 $63.42 \%$ 683 | $\begin{array}{r} 28 \\ 141 \\ 38 \end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 8 $92.42 \%$ $55.70 \%$ | 421 $80.52 \%$ $37.00 \%$ | N/A 15 7 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Luther Branson School | 319 |
| 6 | East Flora Elementary | 299 |
| 8 | East Flora Middle | 149 |
| 10 | Velma Jackson Elementary School | 253 |
| 14 | Velma Jackson Middle School | 305 |
| 16 | Velma Jackson High School | 340 |
| 24 | Ann Smith Elementary | 652 |
| 26 | Madison Station Elem School | 986 |
| 28 | Rosa Scott Middle School | 1,165 |
| 32 | Madison Avenue Lower Elem | 582 |
| 34 | Madison Avenue Upper Elem | 616 |
| 36 | Madison Central High School | 2,221 |
| 38 | Olde Towne Elementary | 528 |
| 40 | Olde Towne Middle | 624 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/90 | 96/91 | 93/85 | 94/87 | 98/94 | 90/79 | 99/97 | $<$ | $<$ | - | $<$ | - | 87/76 | 99/95 | - |
| MCT | LANG | GR2 | 95/79 | 95/79 | 88/76 | 92/74 | 97/84 | 87/58 | 99/91 | $<$ | $<$ | - | $<$ | - | 87/54 | 98/89 | - |
| MCT | MATH | GR2 | 99/91 | 99/91 | 98/91 | 98/90 | 99/92 | 97/81 | **/97 | $<$ | $<$ | - | $<$ | - | 97/82 | 99/95 | - |
| MCT | READ | GR3 | 95/87 | 96/88 | 87/65 | 95/84 | 96/90 | 89/70 | 99/98 | 93/86 | $<$ | - | $<$ | - | 90/69 | 97/93 | - |
| MCT | LANG | GR3 | 94/79 | 94/80 | 75/46 | 91/76 | 97/82 | 86/57 | 99/92 | 80/73 | $<$ | - | $<$ | - | 85/55 | 96/87 | - |
| MCT | MATH | GR3 | 99/92 | 99/92 | 96/88 | 99/90 | 99/94 | 97/81 | **/99 | **/87 | $<$ | - | $<$ | - | 96/78 | 99/96 | - |
| MCT | READ | GR4 | 95/92 | 95/92 | $<$ | 92/87 | 98/97 | 88/81 | **/98 | **** | $<$ | - | $<$ | - | 85/79 | 98/95 | - |
| MCT | LANG | GR4 | 95/78 | 95/78 | $<$ | 92/70 | 99/87 | 90/60 | 98/89 | **** | $<$ | - | $<$ | - | 89/52 | 97/86 | - |
| MCT | MATH | GR4 | 97/85 | 97/85 | 92/85 | 95/83 | 98/86 | 93/68 | 99/95 | **** | < | - | $<$ | - | 90/61 | 98/92 | - |
| MCT | READ | GR5 | 94/91 | 95/91 | 82/73 | 94/90 | 95/91 | 85/76 | 99/98 | **** | < | - | $<$ | - | 84/74 | 97/96 | - |
| MCT | LANG | GR5 | 94/78 | 94/79 | 90/70 | 91/73 | 96/83 | 87/59 | 97/88 | **/93 | < | - | $<$ | - | 87/57 | 96/85 | - |
| MCT | MATH | GR5 | 92/80 | 92/80 | **/60 | 92/80 | 91/80 | 81/57 | 98/92 | **** | $<$ | - | $<$ | - | 79/53 | 96/87 | - |
| MCT | READ | GR6 | 93/82 | 93/83 | 93/79 | 91/83 | 95/82 | 84/67 | 97/91 | $<$ | $<$ | $<$ | 91/64 | - | 81/62 | 96/88 | - |
| MCT | LANG | GR6 | 96/69 | 97/70 | **/64 | 95/66 | 98/74 | 93/47 | 98/81 | $<$ | $<$ | $<$ | **/64 | - | 91/43 | 98/77 | - |
| MCT | MATH | GR6 | 86/72 | 86/74 | 70/44 | 87/73 | 85/72 | 72/49 | 94/85 | $<$ | $<$ | $<$ | 82/73 | - | 71/45 | 90/80 | - |
| MCT | READ | GR7 | 89/71 | 90/71 | 46/31 | 89/68 | 89/73 | 78/45 | 96/86 | $<$ | $<$ | - | $<$ | - | 79/40 | 93/81 | - |
| MCT | LANG | GR7 | 95/66 | 96/68 | 47/16 | 93/59 | 97/73 | 91/44 | 97/80 | $<$ | < | $<$ | $<$ | - | 90/39 | 97/78 | - |
| MCT | MATH | GR7 | 78/59 | 79/61 | 35/25 | 76/56 | 80/63 | 56/32 | 91/76 | $<$ | $<$ | $<$ | $<$ | - | 51/27 | 88/71 | - |
| MCT | READ | GR8 | 82/61 | 82/61 | $<$ | 80/60 | 83/62 | 63/35 | 94/77 | $<$ | $<$ | - | $<$ | - | 56/25 | 89/70 | - |
| MCT | LANG | GR8 | 94/57 | 94/57 | $<$ | 91/53 | 95/60 | 87/34 | 97/71 | $<$ | $<$ | - | $<$ | - | 84/24 | 96/66 | - |
| MCT | MATH | GR8 | 79/56 | 80/57 | 33/08 | 80/59 | 78/54 | 59/31 | 92/72 | $<$ | $<$ | - | $<$ | - | 51/21 | 87/65 | - |
| WRIT |  | GR4 | 93/57 | 94/58 | $<$ | 94/55 | 95/61 | 89/43 | 96/66 | 99/70 | < | < | < | - | 88/38 | 95/63 | - |
| WRIT |  | GR7 | 96/47 | 97/48 | 84/21 | 94/40 | 99/55 | 93/36 | 99/54 | $<$ | $<$ | < | $<$ | - | 94/31 | 98/53 | - |
| SATP | ALG1 |  | 336.4 | 336.6 | $<$ | 334.7 | 338.1 | 316 | 346.6 | 357.8 | $<$ | $<$ | $<$ | - | 313.2 | 342.7 | - |
| SATP | BIOL |  | 369.8 | 369.9 | $<$ | 372.5 | 367.8 | 347.2 | 379.6 | 377.3 | $<$ | $<$ | < | - | 345.9 | 377.2 | - |
| SATP | HIST |  | 365.6 | 366.3 | $<$ | 369.2 | 362.6 | 343.3 | 376.1 | 413.3 | $<$ | - | 414.5 | - | 346.9 | 369.6 | - |
| SATP | ENGL | RLC | 339.9 | 340.5 | $<$ | 336.3 | 343.2 | 320 | 350.7 | 356.9 | $<$ | $<$ | < | - | 317 | 346.7 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.5 | 2.6 | 2.3 | 2.6 | 2.6 | $<$ | $<$ | < | - | 2.3 | 2.6 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | $<$ | 2.4 | 2.5 | 2.3 | 2.5 | 2.7 | $<$ | $<$ | $<$ | - | 2.1 | 2.5 | - |
| FLE | READ |  | 275.4 | 275.7 | $<$ | 275.4 | 275.3 | 264.3 | 281.2 | $<$ | $<$ | - | - | - | 264.5 | 278.6 | - |
| FLE | MATH |  | 273.7 | 274.2 | $<$ | 273.8 | 273.7 | 258.4 | 281.1 | $<$ | $<$ | - | - | - | 256.7 | 278 | - |
| FLE | WRIT |  | 270.8 | 271.2 | $<$ | 267.9 | 273.2 | 261.9 | 275.2 | $<$ | $<$ | - | - | - | 261.9 | 273.3 | - |
| FLE | COMP |  | 819.9 | 821.1 | $<$ | 817.2 | 822.1 | 784.7 | 837.4 | $<$ | $<$ | - | - | - | 783.3 | 829.9 | - |
| FLE | PASS | \% | 94.9 | 95.4 | - | 95.4 | 94.4 | 87.7 | 98.8 | - | - | - | - | - | 88.9 | 96.7 | - |
| NRT | READ | GR5 | 58.4 | 58.4 | 50.2 | 57.9 | 58.7 | 47.4 | 63.8 | 69.7 | $<$ | - | - | - | 43.9 | 62.1 | - |
| NRT | LANG | GR5 | 60.1 | 60.4 | 49.9 | 58.1 | 62.1 | 48.5 | 65.9 | 79 | $<$ | - | - | - | 46.3 | 63.9 | - |
| NRT | MATH | GR5 | 58.2 | 58.5 | 51.4 | 59.5 | 57 | 47.1 | 63.7 | 80.1 | $<$ | - | - | - | 44.9 | 61.9 | - |
| NRT | READ | GR8 | 57.4 | 58 | 44.5 | 57.9 | 57.1 | 45.2 | 65.1 | $<$ | $<$ | $<$ | - | - | 39.7 | 62.2 | - |
| NRT | LANG | GR8 | 58.4 | 59.1 | 34.2 | 57.3 | 59.4 | 46.9 | 65.5 | $<$ | $<$ | $<$ | - | - | 42 | 62.9 | - |
| NRT | MATH | GR8 | 52.3 | 53 | 34 | 54.8 | 50.4 | 42.2 | 58.6 | $<$ | $<$ | $<$ | - | - | 37.7 | 56.3 | - |
| ACT | COMP | COR | 21.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Madison County

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,593 | 492,198 |
| White | $0.28 \%$ | $47.28 \%$ |
| Black | $99.50 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.22 \%$ | $0.85 \%$ |
| Male | $48.82 \%$ | $50.97 \%$ |
| Female | $51.18 \%$ | $49.03 \%$ |



| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Canton Elementary School | 963 |
| 8 | Canton Public High School | 921 |
| 12 | Mc Neal Elementary School | 565 |
| 16 | Nichols Middle School | 1,144 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 82/68 | 82/68 | - | 81/63 | 84/73 | 82/68 | - | - | - - | - | - | - | 83/67 | 80/72 | - |
| MCT | LANG | GR2 | 86/63 | 86/63 | - | 82/57 | 90/69 | 86/63 | - | - | - - | - | - | - | 87/62 | 78/65 | - |
| MCT | MATH | GR2 | 94/78 | 94/78 | - | 93/75 | 94/81 | 94/78 | - | - | - - | - | - | - | 94/77 | 94/77 | - |
| MCT | READ | GR3 | 71/56 | 71/56 | - | 60/43 | 79/65 | 70/55 | $<$ | - | - - | - | - | - | 66/52 | 90/71 | - |
| MCT | LANG | GR3 | 70/45 | 70/45 | - | 58/31 | 79/56 | 70/45 | $<$ | - | - - | - | - | - | 66/44 | 87/53 | - |
| MCT | MATH | GR3 | 79/60 | 79/60 | - | 70/54 | 85/65 | 78/60 | $<$ | - | - - | - | - | - | 75/57 | 95/76 | - |
| MCT | READ | GR4 | 70/57 | 70/57 | - | 63/47 | 75/64 | 69/56 | $<$ | - | - - | - | - | - | 67/55 | 88/72 | - |
| MCT | LANG | GR4 | 74/44 | 74/44 | - | 67/33 | 80/51 | 74/43 | $<$ | - | - - | - | - | - | 72/40 | 94/66 | - |
| MCT | MATH | GR4 | 68/39 | 68/39 | - | 64/37 | 72/40 | 68/38 | $<$ | - | - - | - | - | - | 67/35 | 78/63 | - |
| MCT | READ | GR5 | 61/46 | 61/46 | - | 56/39 | 65/52 | 61/46 | $<$ | - | - - | - | - | - | 62/46 | 78/67 | - |
| MCT | LANG | GR5 | 65/30 | 65/30 | - | 59/20 | 71/40 | 65/30 | $<$ | - | - - | - | - | - | 66/32 | 67/33 | - |
| MCT | MATH | GR5 | 50/23 | 50/23 | - | 45/20 | 54/26 | 50/23 | $<$ | - | - - | - | - | - | 50/22 | 56/28 | - |
| MCT | READ | GR6 | 73/53 | 73/53 | - | 70/52 | 75/54 | 72/52 | $<$ | - | - - | - | $<$ | - | 71/52 | 86/71 | - |
| MCT | LANG | GR6 | 77/39 | 77/39 | - | 74/37 | 79/41 | 77/38 | $<$ | - | - - | - | < | - | 76/36 | 79/64 | - |
| MCT | MATH | GR6 | 61/40 | 61/40 | - | 59/40 | 63/41 | 61/40 | $<$ | - | - | - | < | - | 61/38 | 71/50 | - |
| MCT | READ | GR7 | 69/40 | 69/40 | - | 70/41 | 69/40 | 69/40 | - | - | $<$ | - | < | - | 70/39 | 88/67 | - |
| MCT | LANG | GR7 | 89/42 | 89/42 | - | 84/36 | 92/48 | 89/42 | - | - | $<$ | - | < | - | 90/43 | 83/58 | - |
| MCT | MATH | GR7 | 47/19 | 47/19 | - | 41/17 | 53/21 | 47/19 | - | - | $<$ | - | < | - | 47/18 | 58/29 | - |
| MCT | READ | GR8 | 72/31 | 72/31 | - | 70/29 | 75/33 | 73/31 | $<$ | - | - | - | - | - | 72/27 | 90/70 | - |
| MCT | LANG | GR8 | 91/34 | 91/34 | - | 90/29 | 92/39 | 91/34 | $<$ | - | - - | - | - | - | 91/32 | **/68 | - |
| MCT | MATH | GR8 | 63/30 | 63/30 | - | 63/34 | 64/27 | 64/30 | $<$ | - | - | - | - | - | 62/28 | 79/53 | - |
| WRIT |  | GR4 | 74/27 | 74/27 | - | 69/23 | 77/30 | 74/27 | < | - | < | - | - | - | 72/25 | 75/39 | - |
| WRIT |  | GR7 | 86/25 | 86/25 | - | 86/20 | 86/29 | 86/25 | - | - | - | - | - | - | 85/26 | 92/20 | - |
| SATP | ALG1 |  | 331.7 | 331.7 | - | 334.3 | 329.9 | 331.2 | $<$ | - | < | - | - | - | 331 | 336.6 | - |
| SATP | BIOL |  | 325.2 | 325.2 | - | 335.7 | 316.9 | 324.9 | - | - | < | - | - | - | 324.4 | 328.1 | - |
| SATP | HIST |  | 321.6 | 321.6 | - | 327.4 | 318.7 | 321.6 | - | - | - | - | $<$ | - | 322.6 | 315.2 | - |
| SATP | ENGL | RLC | 293.1 | 293.1 | - | 286.1 | 296 | 292.4 | $<$ | - | - | - | $<$ | - | 289.8 | 311.6 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 1.9 | 2.1 | 2 | $<$ | - | - | - | $<$ | - | 2.1 | 2.2 | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.9 | 2 | 2 | $<$ | - | - | - | $<$ | - | 2 | 2.1 | - |
| FLE | READ |  | 259.5 | 259.5 | - | 262 | 258.4 | 259.6 | - | - | - | - | - | - | 258.6 | 264.8 | - |
| FLE | MATH |  | 255.9 | 255.9 | - | 257 | 255.4 | 255.4 | - | - | - | - | - | - | 255.7 | 251.5 | - |
| FLE | WRIT |  | 257.3 | 257.3 | - | 257 | 257.7 | 257.5 | - | - | - | - | - | - | 256.6 | 262.4 | - |
| FLE | COMP |  | 772.3 | 772.3 | - | 774.5 | 771.7 | 772 | - | - | - | - | - | - | 770.2 | 778.8 | - |
| FLE | PASS | \% | 83 | 83 | - | 81.1 | 83.8 | 81.8 | - | - | - | - | - | - | 81.6 | 81 | - |
| NRT | READ | GR5 | 37.1 | 36.9 | $<$ | 35.2 | 39 | 36.8 | $<$ | - | - | - | - | - | 37.1 | 35.4 | - |
| NRT | LANG | GR5 | 39.3 | 39.4 | $<$ | 36.8 | 41.6 | 39.3 | $<$ | - | - | - | - | - | 39.4 | 37.5 | - |
| NRT | MATH | GR5 | 35.7 | 35.7 | $<$ | 34.9 | 36.6 | 35.6 | $<$ | - | - | - | - | - | 35.6 | 36.3 | - |
| NRT | READ | GR8 | 40.8 | 41.8 | $<$ | 38.6 | 42.6 | 40.9 | $<$ | - | - | - | - | - | 40 | 50 | - |
| NRT | LANG | GR8 | 47.6 | 48.3 | $<$ | 43.9 | 50.6 | 47.4 | $<$ | - | - | - | - | - | 46.3 | 58 | - |
| NRT | MATH | GR8 | 34.7 | 35.7 | $<$ | 35.4 | 34.1 | 35 | < | - | - | - | - | - | 34.6 | 40.2 | - |
| ACT | COMP | COR | 16.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Marion County 4600
Marion County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,674 | 492,198 |
| White | $53.10 \%$ | $47.28 \%$ |
| Black | $46.45 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.45 \%$ | $0.85 \%$ |
| Male | $51.98 \%$ | $50.97 \%$ |
| Female | $48.02 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.72 \%$ $73.09 \%$ 106.5 37 $46.43 \%$ $7.18 \%$ See page 3 | 95.51\% 56.11\% 82.27 5,682 39.76\% 4.98\% N/A | 124 96 28 N/A 27 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 15.43 \% \\ 0.00 \% \\ \$ 285,423 \\ \$ 1,209,235 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r} \mathrm{N} / \mathrm{A} \\ 107 \\ 59 \\ 56 \end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 22 \\ 100.00 \% \\ 95.14 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}15 \\ 1 \\ 18 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,202 \\ \$ 4,979 \\ \$ 1,222 \\ 2.75 \% \\ 33.04 \\ 3.00 \\ \$ 20,469 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 56 68 53 22 N/A N/A 132 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 988,266$ $100.00 \%$ 8 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 43 1 8 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 2 $71.04 \%$ $15.90 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{aligned} & \mathrm{N} / \mathrm{A} \\ & 128 \\ & 147 \end{aligned}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | East Marion Primary School | 407 |
| 4 | East Marion Elementary School | 309 |
| 6 | East Marion Junior High School | 176 |
| 8 | East Marion High School | 327 |
| 10 | West Marion Elementary | 451 |
| 12 | West Marion Junior High School | 198 |
| 14 | West Marion High School | 407 |
| 16 | West Marion Primary School | 399 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/86 | 96/86 | 94/82 | 93/84 | 99/87 | 94/75 | 97/91 | - | $<$ | - | - | - | 94/83 | 99/91 | - |
| MCT | LANG | GR2 | 95/70 | 95/70 | 94/71 | 93/71 | 98/69 | 93/52 | 97/80 | - | $<$ | - | - | - | 94/58 | 99/91 | - |
| MCT | MATH | GR2 | **/92 | 99/91 | **/94 | 99/94 | **/89 | 99/83 | **/97 | - | < | - | - | - | **/89 | 99/96 | - |
| MCT | READ | GR3 | 92/78 | 92/78 | $<$ | 90/76 | 93/79 | 88/67 | 94/86 | - | - | - | - | - | 92/73 | 98/91 | - |
| MCT | LANG | GR3 | 87/61 | 88/61 | $<$ | 84/58 | 91/64 | 83/49 | 91/71 | - | - | - | - | - | 87/56 | 95/74 | - |
| MCT | MATH | GR3 | 98/83 | 99/85 | $<$ | 97/80 | 99/86 | 98/74 | 98/90 | - | - | - | - | - | 98/81 | **/90 | - |
| MCT | READ | GR4 | 91/83 | 92/84 | $<$ | 91/81 | 91/85 | 87/77 | 94/87 | - | < | - | - | - | 90/83 | 95/86 | - |
| MCT | LANG | GR4 | 86/60 | 88/62 | $<$ | 79/51 | 92/69 | 84/48 | 86/70 | - | < | - | - | - | 85/59 | 89/70 | - |
| MCT | MATH | GR4 | 92/71 | 93/72 | $<$ | 92/70 | 93/72 | 90/60 | 94/79 | - | < | - | - | - | 92/70 | 95/80 | - |
| MCT | READ | GR5 | 87/70 | 88/70 | < | 86/65 | 90/77 | 80/57 | 96/84 | - | - | - | - | - | 85/70 | 92/72 | - |
| MCT | LANG | GR5 | 84/49 | 84/49 | $<$ | 79/46 | 90/53 | 79/41 | 89/58 | - | - | - | - | - | 83/47 | 82/55 | - |
| MCT | MATH | GR5 | 79/51 | 79/52 | $<$ | 79/49 | 79/55 | 71/44 | 88/60 | - | - | - | - | - | 77/48 | 87/64 | - |
| MCT | READ | GR6 | 92/72 | 93/74 | $<$ | 90/72 | 95/72 | 86/57 | 97/84 | - | $<$ | - | - | - | 90/65 | 97/82 | - |
| MCT | LANG | GR6 | 92/56 | 94/58 | $<$ | 88/52 | 97/61 | 89/46 | 95/64 | - | $<$ | - | - | - | 90/47 | 96/73 | - |
| MCT | MATH | GR6 | 89/68 | 89/69 | $<$ | 84/64 | 94/73 | 84/53 | 92/79 | - | $<$ | - | - | - | 84/59 | 97/83 | - |
| MCT | READ | GR7 | 90/67 | 90/67 | - | 90/68 | 89/66 | 81/40 | 95/82 | - | $<$ | - | - | - | 88/56 | 94/82 | - |
| MCT | LANG | GR7 | 93/43 | 93/44 | $<$ | 90/38 | 95/48 | 87/34 | 96/48 | - | $<$ | - | - | - | 93/42 | 93/48 | - |
| MCT | MATH | GR7 | 78/54 | 78/53 | $<$ | 83/56 | 74/51 | 71/39 | 82/62 | - | $<$ | - | - | - | 74/54 | 84/56 | - |
| MCT | READ | GR8 | 76/44 | 75/45 | $<$ | 71/42 | 80/47 | 62/22 | 85/61 | - | $<$ | - | - | - | 71/37 | 84/61 | - |
| MCT | LANG | GR8 | 95/45 | 95/45 | $<$ | 95/35 | 94/56 | 91/31 | 98/58 | - | $<$ | - | - | - | 93/40 | 96/53 | - |
| MCT | MATH | GR8 | 74/39 | 74/39 | $<$ | 76/42 | 71/36 | 61/25 | 85/51 | - | $<$ | - | - | - | 72/34 | 82/51 | - |
| WRIT |  | GR4 | 93/43 | 93/43 | - | 92/37 | 94/49 | 94/51 | 93/38 | - | $<$ | - | - | - | 92/45 | 96/44 | - |
| WRIT |  | GR7 | 96/25 | 96/25 | $<$ | 95/22 | 98/28 | 97/17 | 96/30 | - | $<$ | $<$ | - | - | 97/23 | 96/28 | - |
| SATP | ALG1 |  | 312.3 | 312.3 | - | 312.2 | 312.1 | 307.7 | 316.3 | $<$ | $<$ | - | - | - | 315.5 | 310.4 | - |
| SATP | BIOL |  | 308.4 | < | $<$ | $<$ | < | < | $<$ | - | - | - | - | - | < | < | - |
| SATP | HIST |  | 344.8 | 344.9 | $<$ | 349.2 | 342.1 | 332.9 | 355.6 | - | - | - | $<$ |  | 343.3 | 352.1 | - |
| SATP | ENGL | RLC | 307.9 | 308.3 | $<$ | 307.2 | 309.2 | 293.6 | 320.4 | $<$ | $<$ | - | $<$ | - | 302.8 | 319.5 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2 | 2.3 | 2.1 | 2.3 | - | $<$ | - | $<$ | - | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.8 | 2 | 1.8 | 1.9 | - | $<$ | - | $<$ | - | 1.9 | 1.9 | - |
| FLE | READ |  | 264.9 | 264.9 | $<$ | 262.9 | 266.4 | 253.2 | 275.4 | - | - | - | - | - | 259.1 | 274.2 | - |
| FLE | MATH |  | 265.1 | 265.3 | $<$ | 264.9 | 265.3 | 251.3 | 278.9 | - | - | - | - | - | 260.2 | 274.4 | - |
| FLE | WRIT |  | 261.3 | 261.4 | $<$ | 257.8 | 264.4 | 254.7 | 267.4 | - | - | - | - | - | 256.5 | 269.1 | - |
| FLE | COMP |  | 791.3 | 791.6 | $<$ | 785.6 | 796.1 | 759.2 | 821.7 | - | - | - | - | - | 775.7 | 817.6 | - |
| FLE | PASS | \% | 89 | 88.9 | - | 89 | 88.8 | 78.6 | 98.7 | - | - | - | - | - | 83.5 | 98.2 | - |
| NRT | READ | GR5 | 49.3 | 50.2 | 38 | 48.9 | 49.9 | 44.3 | 54.7 | - | - | - | - | - | 48.3 | 54 | - |
| NRT | LANG | GR5 | 49.4 | 49.7 | 40.4 | 47.6 | 52 | 44.5 | 53.9 | - | - | - | - | - | 47.6 | 55.3 | - |
| NRT | MATH | GR5 | 48.7 | 48.4 | $<$ | 48.9 | 48.4 | 44.9 | 51.7 | - | - | - | - | - | 46.8 | 54.2 | - |
| NRT | READ | GR8 | 48.9 | 49.4 | < | 49.1 | 48.7 | 41.4 | 55.8 | - | < | - | - | - | 46.3 | 54.9 | - |
| NRT | LANG | GR8 | 51.5 | 52.6 | $<$ | 50.4 | 52.6 | 44.1 | 58.7 | - | $<$ | - | - | - | 50.9 | 55 | - |
| NRT | MATH | GR8 | 48.7 | 49.7 | $<$ | 51.7 | 45.5 | 43.5 | 54.2 | - | $<$ | - | - | - | 47.8 | 52.5 | - |
| ACT | COMP | COR | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Columbia 4620
Marion County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,858 | 492,198 |
| White | $54.09 \%$ | $47.28 \%$ |
| Black | $44.94 \%$ | $50.99 \%$ |
| Asian | $0.54 \%$ | $0.72 \%$ |
| Native Amer. | $0.05 \%$ | $0.16 \%$ |
| Hispanic | $0.38 \%$ | $0.85 \%$ |
| Male | $51.88 \%$ | $50.97 \%$ |
| Female | $48.12 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.22 \%$ $58.57 \%$ 93 5 $51.44 \%$ $4.13 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 107 69 52 N/A 12 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 15.57 \% \\ 0.00 \% \\ \$ 241,990 \\ \$ 1,082,339 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 107 \\ 73 \\ 62 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 5 \\ 100.00 \% \\ 73.05 \% \end{array}$ | 1,974.22 91.73\% 67.36\% | 127 1 67 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,040 \\ \$ 5,370 \\ \$ 670 \\ 4.77 \% \\ 50.35 \\ 12.50 \\ \$ 28,563 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 73 38 122 122 N/A N/A 71 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$533,061 <br> 47.81\% <br> 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 86 123 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 4 $88.52 \%$ $42.40 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 27 \\ 35 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Columbia Elementary School | 291 |
| 8 | Columbia High School | 540 |
| 12 | Columbia Primary School | 618 |
| 16 | Jefferson Middle School | 409 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/97 | **/97 | - | **/98 | **/96 | **/94 | **/** | $<$ | - | - | - | - | **/95 | **/** | - |
| MCT | LANG | GR2 | 99/93 | 99/93 | - | **/93 | 99/94 | 99/90 | **/97 | $<$ | - | - | - | - | 99/90 | **/** | - |
| MCT | MATH | GR2 | **/99 | **/99 | - | **/98 | **** | **/99 | **/** | $<$ | - | - | - | - | **/99 | **/** | - |
| MCT | READ | GR3 | 98/94 | 98/94 | - | 97/91 | **/98 | 97/90 | **/98 | $<$ | $<$ | - | - | - | 99/94 | **/97 | - |
| MCT | LANG | GR3 | 98/90 | 98/90 | - | 97/87 | **/94 | 97/83 | **/97 | $<$ | $<$ | - | - | - | 99/88 | **/** | - |
| MCT | MATH | GR3 | **/97 | **/97 | - | **/96 | **/98 | **/95 | **/98 | < | $<$ | - | - | - | **/96 | **/97 | - |
| MCT | READ | GR4 | 95/89 | 95/89 | - | 91/83 | 99/95 | 98/89 | 93/90 | $<$ | - | - | - | - | 94/88 | 98/94 | - |
| MCT | LANG | GR4 | 93/76 | 93/76 | - | 86/69 | 99/83 | 93/69 | 93/82 | $<$ | - | - | - | - | 91/71 | 96/84 | - |
| MCT | MATH | GR4 | 94/85 | 94/85 | - | 91/79 | 97/91 | 93/78 | 96/91 | $<$ | - | - | - | - | 92/82 | 96/92 | - |
| MCT | READ | GR5 | 92/81 | 92/81 | - | 89/75 | 94/86 | 87/76 | 97/87 | - | - | < | $<$ | - | 90/78 | 98/92 | - |
| MCT | LANG | GR5 | 92/66 | 92/66 | - | 86/48 | 96/78 | 87/64 | 96/70 | - | - | < | $<$ | - | 89/61 | 96/77 | - |
| MCT | MATH | GR5 | 85/68 | 85/68 | - | 79/68 | 89/68 | 78/62 | 92/75 | - | - | < | < | - | 79/59 | 96/83 | - |
| MCT | READ | GR6 | 90/73 | 90/73 | - | 89/69 | 91/77 | 83/60 | 95/82 | $<$ | - | - | - | - | 87/68 | 93/79 | - |
| MCT | LANG | GR6 | 90/45 | 90/45 | - | 86/37 | 94/53 | 81/27 | 96/57 | $<$ | - | - | - | - | 86/42 | 95/47 | - |
| MCT | MATH | GR6 | 80/62 | 80/62 | - | 73/52 | 86/73 | 67/48 | 88/72 | < | - | - | - | - | 73/56 | 88/70 | - |
| MCT | READ | GR7 | 84/66 | 84/66 | - | 82/65 | 85/66 | 73/48 | 93/82 | - | - | - | $<$ | - | 75/53 | 95/84 | - |
| MCT | LANG | GR7 | 91/54 | 91/54 | - | 86/43 | 95/64 | 84/38 | 97/68 | - | - | - | $<$ | - | 86/39 | 96/75 | - |
| MCT | MATH | GR7 | 68/44 | 68/43 | $<$ | 67/45 | 68/42 | 54/28 | 80/57 | - | - | - | < | - | 60/34 | 80/59 | - |
| MCT | READ | GR8 | 86/57 | 86/57 | - | 85/58 | 87/55 | 80/34 | 93/81 | - | - | - | - | - | 80/33 | 91/81 | - |
| MCT | LANG | GR8 | 96/51 | 96/51 | - | 93/50 | 98/51 | 93/31 | 98/72 | - | - | - | - | - | 92/30 | **/70 | - |
| MCT | MATH | GR8 | 66/42 | 66/42 | - | 68/47 | 63/37 | 53/22 | 80/63 | - | - | - | - | - | 53/20 | 79/63 | - |
| WRIT |  | GR4 | 96/50 | 96/50 | - | 93/35 | 98/64 | 95/39 | 97/59 | $<$ | - | - | - | - | 94/38 | 99/60 | - |
| WRIT |  | GR7 | 89/09 | 89/09 | $<$ | 80/06 | 97/12 | 82/03 | 94/15 | - | $<$ | $<$ | $<$ | - | 88/11 | 90/04 | - |
| SATP | ALG1 |  | 329.3 | 329.2 | $<$ | 329.6 | 328.6 | 317.8 | 335.7 | < | < | $<$ | < | - | 322.7 | 334.9 | - |
| SATP | BIOL |  | 384.8 | 384.8 | - | 400.1 | 375.5 | < | 389.6 | - | - | - | - | - | < | 390.6 | - |
| SATP | HIST |  | 380.1 | 380.1 | - | 385.7 | 373.7 | 351.4 | 397.9 | - | < | - | $<$ | - | 358.9 | 394.2 | - |
| SATP | ENGL | RLC | 320.8 | 320.8 | - | 315.2 | 327.2 | 294 | 337.3 | $<$ | - | - | $<$ | - | 303.2 | 336.8 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | - | 2.3 | 2.4 | 2.2 | 2.5 | $<$ | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.3 | 2.4 | 2.2 | 2.4 | $<$ | - | - | - | - | 2.3 | 2.5 | - |
| FLE | READ |  | 272.1 | 272.3 | $<$ | 271.8 | 272.5 | 259.1 | 279 | $<$ | < | - | - | - | 261.2 | 278.8 | - |
| FLE | MATH |  | 264.9 | 265.3 | $<$ | 266.4 | 263.2 | 250 | 274.1 | $<$ | < | - | - | - | 253.2 | 273.3 | - |
| FLE | WRIT |  | 266.1 | 266.7 | $<$ | 264.4 | 268.1 | 256 | 271.3 | $<$ | < | - | - | - | 260.5 | 270.1 | - |
| FLE | COMP |  | 803.1 | 804.2 | < | 802.5 | 803.8 | 765 | 824.4 | < | < | - | - | - | 774.8 | 822.2 | - |
| FLE | PASS | \% | 88.3 | 89 | - | 87.9 | 88.7 | 78.9 | 94.2 | - | - | - | - | - | 82.1 | 94.2 | - |
| NRT | READ | GR5 | 50.8 | 51.7 | < | 49.3 | 51.9 | 45.7 | 56.1 | - | - | $<$ | - | - | 46.7 | 58 | - |
| NRT | LANG | GR5 | 51.9 | 52.5 | $<$ | 49.6 | 53.5 | 47.3 | 56.4 | - | - | < | - | - | 48.1 | 58.1 | - |
| NRT | MATH | GR5 | 47.9 | 47.6 | < | 51 | 45.9 | 43.3 | 51.8 | - | - | $<$ | - | - | 43.9 | 52.7 | - |
| NRT | READ | GR8 | 52 | 52.3 | < | 51.4 | 52.6 | 44.1 | 60.1 | - | - | - | - | - | 45.2 | 60.3 | - |
| NRT | LANG | GR8 | 53.6 | 54.6 | $<$ | 53.2 | 54.1 | 46.5 | 61.9 | - | - | - | - | - | 47.1 | 61.8 | - |
| NRT | MATH | GR8 | 47.1 | 47.3 | < | 48 | 46.2 | 40.9 | 53.3 | - | - | - | - | - | 40.4 | 55 | - |
| ACT | COMP | COR | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Marshall County 4700
Marshall County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,288 | 492,198 |
| White | $35.07 \%$ | $47.28 \%$ |
| Black | $63.44 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.43 \%$ | $0.85 \%$ |
| Male | $50.61 \%$ | $50.97 \%$ |
| Female | $49.39 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.28\% | 95.51\% | 43 |
| \% Eligible for Free Lunch | 74.03\% | 56.11\% | 101 |
| \# of Carnegie Units Taught | 70.5 | 82.27 | 93 |
| \# of Dropouts | 28 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 29.32\% | 39.76\% | 135 |
| \% Emergency Licenses | 8.08\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.20\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$235,971 | \$46,313,686 | 77 |
| State/Local Spec. Educ. Expend. | \$1,221,013 | \$196,501,994 | 54 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 7.98 | 1,974.22 | 105 |
| \% Students in C/T prog. (Gr.7-9) | 68.21\% | 91.73\% | 140 |
| \% Students in C/T prog. (Gr.10-12) | 70.06\% | 67.36\% | 71 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,025 | \$5,908 | 144 |
| Est. State/Local Per Pupil Exp. | \$4,125 | \$5,020 | 149 |
| Estimated Federal Per Pupil Exp. | \$899 | \$887 | 91 |
| \% District Administrative Exp. | 3.62\% | 3.55\% | 60 |
| Total Operational Tax Levy | 23.39 | 39.69 | N/A |
| Debt Service Tax Levy | 12.04 | N/A | N/A |
| Valuation Per Student in ADA | \$27,046 | \$34,230 | 85 |
| Title I |  |  |  |
| Title I Allocation | \$1,088,140 | \$122,794,801 | 34 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 73.94\% | 80.52\% | 122 |
| ACT \% College Prep | 33.90\% | 37.00\% | 81 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Byhalia High School | 413 |
| 8 | Galena Elementary School | 323 |
| 12 | Henry Junior High School | 1,042 |
| 16 | Potts Camp Attendance Center | 505 |
| 20 | Mary Reid School | 241 |
| 24 | H W Byers Attendance Center | 764 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 78/63 | 78/63 | - | 68/52 | 90/76 | 78/59 | 81/72 | - | $<$ | - | $<$ | $<$ | 78/60 | 82/71 | - |
| MCT | LANG | GR2 | 82/60 | 82/60 | - | 76/50 | 90/70 | 82/56 | 87/68 | - | $<$ | - | $<$ | $<$ | 83/58 | 83/65 | - |
| MCT | MATH | GR2 | 98/85 | 98/85 | - | 96/81 | 99/89 | 98/86 | 99/87 | - | $<$ | - | $<$ | $<$ | 99/85 | 95/86 | - |
| MCT | READ | GR3 | 78/62 | 78/62 | - | 72/60 | 83/65 | 70/49 | 89/81 | - | $<$ | - | - | < | 75/61 | 83/65 | - |
| MCT | LANG | GR3 | 83/58 | 83/58 | - | 80/52 | 86/62 | 81/50 | 87/68 | - | $<$ | - | - | < | 81/55 | 85/62 | - |
| MCT | MATH | GR3 | 95/74 | 95/74 | - | 94/73 | 96/74 | 92/67 | 98/82 | - | $<$ | - | - | $<$ | 96/71 | 94/74 | - |
| MCT | READ | GR4 | 80/65 | 80/65 | - | 77/60 | 83/69 | 76/58 | 86/75 | - | $<$ | - | - | - | 77/59 | 90/76 | - |
| MCT | LANG | GR4 | 77/48 | 77/48 | - | 70/41 | 84/54 | 76/43 | 80/54 | - | $<$ | - | - | $<$ | 76/46 | 81/56 | - |
| MCT | MATH | GR4 | 77/53 | 77/53 | - | 78/53 | 77/53 | 71/43 | 86/68 | - | $<$ | - | - | $<$ | 75/45 | 88/78 | - |
| MCT | READ | GR5 | 82/71 | 82/71 | - | 78/65 | 85/75 | 77/64 | 93/82 | $<$ | $<$ | $<$ | $<$ | - | 80/69 | 87/78 | - |
| MCT | LANG | GR5 | 86/58 | 86/58 | - | 81/46 | 91/68 | 87/54 | 87/66 | < | $<$ | $<$ | $<$ | - | 85/55 | 92/69 | - |
| MCT | MATH | GR5 | 70/41 | 70/41 | - | 69/39 | 71/43 | 64/30 | 81/59 | < | $<$ | $<$ | $<$ | - | 66/35 | 80/58 | - |
| MCT | READ | GR6 | 81/60 | 81/60 | - | 80/58 | 82/62 | 77/50 | 90/80 | - | $<$ | - | $<$ | - | 80/56 | 86/76 | - |
| MCT | LANG | GR6 | 89/41 | 89/41 | - | 83/37 | 95/44 | 88/31 | 91/61 | - | $<$ | - | < | - | 90/34 | 90/57 | - |
| MCT | MATH | GR6 | 62/44 | 62/44 | - | 66/49 | 59/40 | 53/33 | 80/66 | - | $<$ | - | $<$ | - | 56/37 | 78/65 | - |
| MCT | READ | GR7 | 82/54 | 82/54 | $<$ | 77/48 | 87/59 | 81/49 | 87/63 | - | $<$ | - | < | - | 81/51 | 82/58 | - |
| MCT | LANG | GR7 | 92/47 | 92/47 | $<$ | 87/38 | 96/55 | 90/45 | 95/49 | - | $<$ | - | $<$ | - | 92/44 | 91/51 | - |
| MCT | MATH | GR7 | 68/39 | 68/39 | $<$ | 66/31 | 70/47 | 66/35 | 73/48 | - | $<$ | - | < | - | 67/37 | 70/42 | - |
| MCT | READ | GR8 | 73/44 | 73/44 | - | 68/46 | 79/43 | 67/38 | 90/59 | - | $<$ | - | < | - | 74/42 | 76/49 | - |
| MCT | LANG | GR8 | 91/43 | 91/43 | - | 90/40 | 91/46 | 89/37 | 95/58 | - | $<$ | - | $<$ | - | 90/41 | 91/49 | - |
| MCT | MATH | GR8 | 67/40 | 67/40 | - | 66/38 | 67/42 | 61/32 | 82/61 | - | $<$ | - | < | - | 64/37 | 73/47 | - |
| WRIT |  | GR4 | 92/42 | 92/42 | - | 91/36 | 93/47 | 92/42 | 92/41 | - | $<$ | - | - | - | 91/42 | 90/40 | - |
| WRIT |  | GR7 | 95/37 | 95/37 | - | 91/28 | 97/44 | 91/30 | 99/48 | $<$ | $<$ | - | - | - | 94/33 | 97/44 | - |
| SATP | ALG1 |  | 314.9 | 314.9 | - | 311.6 | 319.1 | 310 | 328.7 | - | < | - | - | - | 320.5 | 324.3 | - |
| SATP | BIOL |  | 333.9 | 333.9 | - | 331.8 | 336 | 319.6 | 357.9 | - | $<$ | - | - | - | 323.6 | 350.6 | - |
| SATP | HIST |  | 351.4 | 351.4 | - | 355.1 | 348.6 | 342.3 | 366.7 | - | $<$ | - | - | - | 343.5 | 365.3 | - |
| SATP | ENGL | RLC | 307 | 307 | - | 302 | 312.1 | 297.6 | 325.6 | - | $<$ | - | - | - | 299.5 | 320.3 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2.1 | 2 | 2.1 | - | $<$ | - | - | - | 2 | 2.1 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.1 | 2 | 2.1 | - | $<$ | - | - | - | 2.1 | 2.1 | - |
| FLE | READ |  | 259.8 | 260.4 | $<$ | 258.9 | 260.6 | 251.5 | 276.7 | - | $<$ | - | - | - | 252 | 272.2 | - |
| FLE | MATH |  | 252.6 | 254.3 | $<$ | 254.6 | 250.9 | 240.3 | 277.8 | - | $<$ | - | - | - | 241.2 | 271.6 | - |
| FLE | WRIT |  | 260.5 | 261.1 | $<$ | 257 | 263.5 | 255.3 | 272 | - | < | - | - | - | 256.4 | 268.4 | - |
| FLE | COMP |  | 772.6 | 775.5 | $<$ | 769.8 | 775 | 747 | 826 | - | < | - | - | - | 749.6 | 811.6 | - |
| FLE | PASS | \% | 77.1 | 78.8 | - | 76.3 | 77.8 | 69.4 | 94.1 | - | - | - | - | - | 68.8 | 89.3 | - |
| NRT | READ | GR5 | 44.6 | 44.7 | 45.2 | 43.2 | 45.8 | 41 | 51.3 | - | < | - | - | - | 43.4 | 48.1 | - |
| NRT | LANG | GR5 | 48 | 48.1 | 56.5 | 46.2 | 49.5 | 45.8 | 52.8 | - | < | - | - | - | 47.1 | 51.8 | - |
| NRT | MATH | GR5 | 45 | 45.8 | 42.2 | 46.1 | 44.1 | 42.6 | 50.7 | - | < | - | - | - | 44.6 | 48.2 | - |
| NRT | READ | GR8 | 44.3 | 44.9 | - | 43.3 | 45.3 | 41 | 53.7 | < | - | - | - | - | 43 | 48.1 | - |
| NRT | LANG | GR8 | 47.5 | 47.7 | - | 45.6 | 49.1 | 44.9 | 54.3 | < | - | - | - | - | 46.4 | 50.1 | - |
| NRT | MATH | GR8 | 44.7 | 45 | - | 46.1 | 43.4 | 42.5 | 51 | < | - | - | - | - | 44.7 | 45.5 | - |
| ACT | COMP | COR | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student $N$-Count was 0 ; "<" means that the student $N$-Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Holly Springs 4720
Marshall County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,969 | 492,198 |
| White | $3.56 \%$ | $47.28 \%$ |
| Black | $96.19 \%$ | $50.99 \%$ |
| Asian | $0.10 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.15 \%$ | $0.85 \%$ |
| Male | $50.38 \%$ | $50.97 \%$ |
| Female | $49.62 \%$ | $49.03 \%$ |

District Data

| Student/Teacher Information |
| :--- |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| District | State | Rank |
| ---: | ---: | ---: |
| $95.74 \%$ | $95.51 \%$ | 77 |
| $82.04 \%$ | $56.11 \%$ | 117 |
| 62 | 82.27 | 115 |
| 26 | 5,682 | $\mathrm{~N} / \mathrm{A}$ |
| $36.07 \%$ | $39.76 \%$ | 95 |
| $9.76 \%$ | $4.98 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| See page 3 | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

## Special Education

| \% Special Education Students | $13.97 \%$ | $11.94 \%$ | N/A |
| :--- | ---: | ---: | ---: |
| \% Receiving Diplomas | $0.00 \%$ | $34.84 \%$ | 107 |
| Federal Spec. Educ. Expenditure | $\$ 200,423$ | $\$ 46,313,686$ | 87 |
| State/Local Spec. Educ. Expend. | $\$ 715,950$ | $\$ 196,501,994$ | 98 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Holly Springs High School | 880 |
| 8 | Holly Springs Intermediate Sch | 457 |
| 12 | Holly Springs Primary School | 632 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian |  | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 76/60 | 76/60 | - | 76/64 | 77/55 | 76/60 | $<$ | - | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 82/48 | 82/48 | - | 80/48 | 85/49 | 82/48 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | 95/80 | 95/80 | - | 97/82 | 93/78 | 95/80 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 80/62 | 80/62 | - | 69/54 | 90/71 | 80/63 | $<$ |  | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 80/51 | 80/51 | - | 79/48 | 82/55 | 81/52 | $<$ |  | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 85/62 | 85/62 | - | 82/66 | 88/60 | 85/62 | $<$ |  | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 82/75 | 83/76 | $<$ | 77/69 | 88/81 | 84/77 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 81/54 | 81/55 | $<$ | 78/45 | 85/63 | 83/56 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 74/49 | 75/49 | $<$ | 74/44 | 76/53 | 76/50 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 76/59 | 79/62 | $<$ | 76/59 | 77/60 | 77/59 | $<$ |  | - | $<$ | $<$ | - |  |  |  | $<$ |
| MCT | LANG | GR5 | 79/44 | 80/46 | $<$ | 75/38 | 86/52 | 79/43 | $<$ | - | - | $<$ | $<$ | - |  |  |  | $<$ |
| MCT | MATH | GR5 | 66/38 | 68/39 | $<$ | 63/37 | 71/39 | 65/37 | $<$ |  | - | $<$ | $<$ | - |  |  |  | $<$ |
| MCT | READ | GR6 | 76/53 | 78/55 | $<$ | 71/46 | 81/61 | 76/53 | $<$ | - | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 81/35 | 82/36 | $<$ | 71/24 | 89/45 | 81/34 | $<$ | - | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 55/33 | 56/34 | $<$ | 46/23 | 64/43 | 54/32 | $<$ |  | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR7 | 57/34 | 57/34 | - | 48/32 | 67/36 | 57/34 | $<$ |  | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR7 | 79/28 | 79/28 | - | 74/26 | 85/31 | 79/28 | $<$ |  | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR7 | 27/11 | 27/11 | - | 27/11 | 27/12 | 27/11 | $<$ | - | - | - | - | $<$ |  |  |  | - |
| MCT | READ | GR8 | 50/21 | 50/21 | - | 32/13 | 66/27 | 51/21 | $<$ |  | - | - | - | - |  |  |  | - |
| MCT | LANG | GR8 | 76/24 | 76/24 | - | 62/07 | 87/38 | 76/24 | $<$ | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR8 | 41/27 | 41/27 | - | 32/22 | 49/31 | 42/27 | $<$ | - | - | - | - | $<$ |  |  |  | - |
| WRIT |  | GR4 | 90/43 | 90/43 | - | 90/45 | 89/41 | 90/42 | $<$ |  |  | - | - | - |  |  |  | - |
| WRIT |  | GR7 | 93/30 | 93/30 | - | 87/20 | 98/40 | 93/30 | $<$ |  | - | - | - | - |  |  |  | - |
| SATP | ALG1 |  | 297.5 | 297.5 | $<$ | 298.9 | 295.7 | 296.6 | $<$ |  |  | - | - | - |  |  |  | - |
| SATP | BIOL |  | 332.5 | 333 | $<$ | 335.4 | 329.5 | 331.5 | $<$ | $<$ |  | - | - | < |  |  |  | - |
| SATP | HIST |  | 340.4 | 341.1 | $<$ | 337.7 | 342.1 | 339 | $<$ | - | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 298.1 | 298.5 | $<$ | 292.3 | 303.7 | 296.8 | $<$ | $<$ |  | - | - | - |  |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.2 | $<$ | $<$ |  | - | - | $<$ |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 2 | $<$ | 1.8 | 2.1 | 1.9 | $<$ | $<$ |  | - | - | < |  |  |  | - |
| FLE | READ |  | 265.2 | 266.3 | $<$ | 264.9 | 265.4 | 265.6 | $<$ | - |  | - | - | - |  |  |  | - |
| FLE | MATH |  | 256.6 | 257.7 | $<$ | 257.4 | 256.1 | 256.5 | $<$ | - |  | - | - | - |  |  |  | - |
| FLE | WRIT |  | 258.2 | 259.3 | $<$ | 252.5 | 262.6 | 258.3 | $<$ | - |  | - | - | - |  |  |  | - |
| FLE | COMP |  | 780.8 | 784.1 | $<$ | 775.4 | 784.8 | 781.2 | $<$ | - |  | - | - | - |  |  |  | - |
| FLE | PASS | \% | 84.2 | 85.6 | - | 81.6 | 86.2 | 84.9 | - | - |  | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 38.1 | 39.3 | 27.9 | 36.3 | 40.5 | 38 | $<$ | - |  | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 41.6 | 42.3 | 34.8 | 38.2 | 46 | 41.4 | $<$ |  | - | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 39.2 | 40.1 | 32.1 | 37.2 | 41.9 | 39.2 | $<$ | - |  | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 36.8 | 37.9 | $<$ | 31.3 | 41.3 | 36.7 | $<$ | - |  | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 39.4 | 40.3 | $<$ | 33.4 | 44.2 | 39.6 | $<$ | - |  | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 36.5 | 36.9 | $<$ | 35.3 | 37.5 | 36.5 | $<$ | - | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 15.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Monroe County 4800
Monroe County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,620 | 492,198 |
| White | $86.95 \%$ | $47.28 \%$ |
| Black | $11.11 \%$ | $50.99 \%$ |
| Asian | $0.23 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.72 \%$ | $0.85 \%$ |
| Male | $51.98 \%$ | $50.97 \%$ |
| Female | $48.02 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.49\% | 95.51\% | 32 |
| \% Eligible for Free Lunch | 37.70\% | 56.11\% | 16 |
| \# of Carnegie Units Taught | 88 | 82.27 | 61 |
| \# of Dropouts | 29 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 45.09\% | 39.76\% | 36 |
| \% Emergency Licenses | 4.05\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.01\% | 11.94\% | N/A |
| \% Receiving Diplomas | 22.22\% | 34.84\% | 71 |
| Federal Spec. Educ. Expenditure | \$166,173 | \$46,313,686 | 111 |
| State/Local Spec. Educ. Expend. | \$1,022,667 | \$196,501,994 | 69 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 16.68 | 1,974.22 | 42 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 82.82\% | 67.36\% | 35 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,288 | \$5,908 | 128 |
| Est. State/Local Per Pupil Exp. | \$4,734 | \$5,020 | 107 |
| Estimated Federal Per Pupil Exp. | \$555 | \$887 | 133 |
| \% District Administrative Exp. | 2.50\% | 3.55\% | 13 |
| Total Operational Tax Levy | 29.61 | 39.69 | N/A |
| Debt Service Tax Levy | 4.47 | N/A | N/A |
| Valuation Per Student in ADA | \$32,481 | \$34,230 | 54 |
| Title I |  |  |  |
| Title I Allocation | \$278,472 | \$122,794,801 | 135 |
| \% of Enrollment Served | 92.77\% | 63.42\% | 60 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 76.65\% | 80.52\% | 108 |
| ACT \% College Prep | 31.10\% | 37.00\% | 103 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Becker Elementary School | 196 |
| 12 | Hamilton High School | 736 |
| 16 | Hatley High School | 992 |
| 20 | Smithville High School | 317 |
| 21 | Smithville Elementary School | 379 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/92 | 98/94 | 84/74 | 97/90 | 96/93 | 96/92 | 97/92 | - | $<$ | - | - | - | 96/86 | 97/95 | - |
| MCT | LANG | GR2 | 96/88 | 97/89 | 89/74 | 96/84 | 96/91 | 96/88 | 96/88 | - | $<$ | - | - | - | 97/85 | 96/90 | - |
| MCT | MATH | GR2 | **/96 | 99/96 | **/90 | 99/95 | **/96 | **/96 | 99/95 |  | $<$ | - | - | - | **/95 | **/97 | - |
| MCT | READ | GR3 | 97/88 | 97/88 | **/88 | 96/87 | 98/89 | 86/62 | 99/91 | - | $<$ | - | - | - | 96/83 | 98/91 | - |
| MCT | LANG | GR3 | 94/70 | 94/72 | 89/53 | 94/65 | 94/75 | 68/32 | 97/75 |  | $<$ | - | - | - | 89/62 | 99/80 | - |
| MCT | MATH | GR3 | 99/93 | **/95 | 90/76 | 99/95 | 99/91 | **/73 | 99/95 | - | $<$ | - | - | - | 99/88 | 99/98 | - |
| MCT | READ | GR4 | 96/94 | 98/96 | $<$ | 94/92 | 99/96 | 91/91 | 97/95 | $<$ | $<$ | - | $<$ | - | 98/97 | 95/93 | $<$ |
| MCT | LANG | GR4 | 94/80 | 96/82 | $<$ | 89/72 | 99/89 | 91/78 | 95/81 | $<$ | $<$ | - | $<$ | - | 97/81 | 94/80 | $<$ |
| MCT | MATH | GR4 | 96/83 | 97/86 | $<$ | 96/83 | 96/84 | 91/78 | 96/84 | $<$ | < | - | $<$ | - | 98/83 | 95/84 | $<$ |
| MCT | READ | GR5 | 97/91 | 97/91 | $<$ | 95/87 | **/95 | 93/67 | 98/93 | $<$ | - | - | $<$ | - | 96/83 | 99/95 | - |
| MCT | LANG | GR5 | 94/79 | 94/80 | $<$ | 91/69 | 97/90 | 87/67 | 95/81 | $<$ | - | - | $<$ | - | 91/63 | 96/86 | - |
| MCT | MATH | GR5 | 91/80 | 91/80 | $<$ | 92/77 | 88/83 | 47/40 | 95/84 | $<$ | - | - | $<$ | - | 78/65 | 97/89 | - |
| MCT | READ | GR6 | 94/82 | 97/85 | $<$ | 94/78 | 94/85 | 86/79 | 94/82 | - | $<$ | - | - | - | 95/73 | 93/85 | $<$ |
| MCT | LANG | GR6 | 96/69 | 97/71 | $<$ | 94/63 | 97/74 | 93/50 | 96/71 | - | $<$ | - | - | - | 95/54 | 97/77 | $<$ |
| MCT | MATH | GR6 | 92/80 | 94/82 | $<$ | 90/81 | 93/78 | 72/57 | 93/81 | - | $<$ | - | - | - | 86/77 | 96/82 | $<$ |
| MCT | READ | GR7 | 92/71 | 93/72 | $<$ | 93/71 | 91/71 | 80/35 | 94/75 | $<$ | $<$ | - | $<$ | - | 89/65 | 96/75 | $<$ |
| MCT | LANG | GR7 | 95/57 | 96/59 | $<$ | 93/43 | 96/71 | 85/35 | 96/61 | < | $<$ | - | $<$ | - | 95/50 | 96/66 | $<$ |
| MCT | MATH | GR7 | 75/57 | 76/59 | $<$ | 75/52 | 75/62 | 50/30 | 77/61 | $<$ | $<$ | - | < | - | 68/51 | 79/64 | $<$ |
| MCT | READ | GR8 | 76/51 | 77/52 | $<$ | 64/42 | 88/61 | 55/36 | 79/54 | - | $<$ | - | - | - | 66/43 | 83/57 | $<$ |
| MCT | LANG | GR8 | 94/46 | 95/47 | $<$ | 90/37 | 98/56 | 96/27 | 94/49 | - | $<$ | - | - | - | 90/32 | 96/57 | $<$ |
| MCT | MATH | GR8 | 78/52 | 78/53 | $<$ | 75/51 | 81/54 | 41/18 | 83/57 | - | $<$ | - | - | - | 66/35 | 84/62 | $<$ |
| WRIT |  | GR4 | 93/43 | 92/43 | $<$ | 90/34 | 95/52 | 93/43 | 91/42 | < | $<$ | - | $<$ | < | 93/37 | 91/50 | $<$ |
| WRIT |  | GR7 | 90/28 | 90/28 | $<$ | 87/21 | 93/35 | 86/29 | 89/28 | $<$ | $<$ | - | $<$ | - | 87/29 | 92/28 | $<$ |
| SATP | ALG1 |  | 342.5 | 343.2 | $<$ | 341.3 | 343.5 | $<$ | 343.2 | - | - | - | $<$ | - | 346.9 | 342.6 | - |
| SATP | BIOL |  | 370.1 | 370.1 | $<$ | 380.4 | 362.1 | $<$ | 370.2 | - | - | - | < | - | 357 | 375.7 | - |
| SATP | HIST |  | 356.4 | 357.5 | $<$ | 365.9 | 348.1 | 331.2 | 356.8 | $<$ | $<$ | - | < | - | 342.9 | 362.4 | - |
| SATP | ENGL | RLC | 325.5 | 327.4 | $<$ | 320.5 | 331.3 | 296.6 | 328 | - | $<$ | - | - | - | 321.2 | 325.9 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.3 | 2.4 | 2.1 | 2.3 | - | $<$ | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.1 | 2.3 | - | $<$ | - | - | - | 2.3 | 2.3 | - |
| FLE | READ |  | 276.1 | 277 | $<$ | 275.3 | 276.8 | 264.2 | 277.2 | $<$ | - | - | - | - | 272 | 277.7 | - |
| FLE | MATH |  | 265.7 | 267.4 | $<$ | 265.1 | 266.2 | 241.2 | 268.1 | $<$ | - | - | - | - | 257.2 | 269 | - |
| FLE | WRIT |  | 267.5 | 267.8 | $<$ | 265.3 | 269.5 | 260.2 | 268.1 | $<$ | - | - | - | - | 266.1 | 268.1 | - |
| FLE | COMP |  | 809.3 | 812.2 | $<$ | 805.8 | 812.5 | 765.5 | 813.4 | $<$ | - | - | - | - | 795.3 | 814.8 | - |
| FLE | PASS | \% | 92.7 | 93.9 | - | 92.9 | 92.5 | 84.6 | 93.4 | - | - | - | - | - | 91.9 | 93.4 | - |
| NRT | READ | GR5 | 57.5 | 57.9 | $<$ | 55.7 | 59.5 | 41.3 | 59.3 | $<$ | - | - | - | - | 49.9 | 61.3 | - |
| NRT | LANG | GR5 | 62.1 | 62.7 | $<$ | 59.3 | 65.1 | 48.3 | 63.6 | $<$ | - | - | - | - | 56 | 65.2 | - |
| NRT | MATH | GR5 | 57.8 | 58.9 | $<$ | 57.7 | 57.8 | 39.6 | 60.5 | $<$ | - | - | - | - | 50.7 | 62.7 | - |
| NRT | READ | GR8 | 51.9 | 53.5 | $<$ | 48.6 | 55.5 | 43.4 | 53.8 | - | $<$ | - | - | - | 48 | 54.8 | $<$ |
| NRT | LANG | GR8 | 53.4 | 55.2 | $<$ | 48.4 | 58.9 | 45.1 | 55.4 | - | $<$ | - | - | - | 49.5 | 56.4 | $<$ |
| NRT | MATH | GR8 | 49.2 | 50.7 | $<$ | 49.7 | 48.7 | 38.7 | 51.3 | - | $<$ | - | - | - | 45.6 | 51.9 | $<$ |
| ACT | COMP | COR | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,927 | 492,198 |
| White | $13.80 \%$ | $47.28 \%$ |
| Black | $85.26 \%$ | $50.99 \%$ |
| Asian | $0.67 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.26 \%$ | $0.85 \%$ |
| Male | $51.22 \%$ | $50.97 \%$ |
| Female | $48.78 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 97.30\% | 95.51\% | 8 |
| \% Eligible for Free Lunch | 79.11\% | 56.11\% | 109 |
| \# of Carnegie Units Taught | 67.5 | 82.27 | 100 |
| \# of Dropouts | 23 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 35.66\% | 39.76\% | 97 |
| \% Emergency Licenses | 9.09\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.35\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$254,663 | \$46,313,686 | 71 |
| State/Local Spec. Educ. Expend. | \$903,586 | \$196,501,994 | 82 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 5 | 1,974.22 | 127 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 29.73\% | 67.36\% | 147 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,672 | \$5,908 | 36 |
| Est. State/Local Per Pupil Exp. | \$5,161 | \$5,020 | 51 |
| Estimated Federal Per Pupil Exp. | \$1,511 | \$887 | 22 |
| \% District Administrative Exp. | 4.04\% | 3.55\% | 92 |
| Total Operational Tax Levy | 35.04 | 39.69 | N/A |
| Debt Service Tax Levy | 2.91 | N/A | N/A |
| Valuation Per Student in ADA | \$45,425 | \$34,230 | 17 |
| Title I |  |  |  |
| Title I Allocation | \$758,023 | \$122,794,801 | 65 |
| \% of Enrollment Served | 69.45\% | 63.42\% | 93 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 80.17\% | 80.52\% | 86 |
| ACT \% College Prep | 21.10\% | 37.00\% | 139 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Aberdeen Elementary School | 368 |
| 8 | Aberdeen High School | 563 |
| 12 | Aberdeen Middle School | 257 |
| 20 | Prairie Elementary School | 142 |
| 24 | Shivers Junior High School | 285 |
| 28 | Vine Street Elementary School | 312 |

Monroe County Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/90 | 98/90 | - | 98/87 | 98/94 | 98/89 | **/** | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 95/82 | 95/82 | - | 94/77 | 97/88 | 95/81 | **/93 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | 98/89 | 98/89 | - | 97/89 | 98/88 | 97/88 | **/93 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 91/74 | 91/74 | - | 88/67 | 93/80 | 90/72 | **/** | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 94/68 | 94/68 | - | 91/55 | 96/78 | 93/66 | **/83 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR3 | 97/83 | 97/83 | - | 94/77 | **/89 | 97/82 | **/92 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR4 | 90/81 | 89/81 | $<$ | 86/77 | 92/85 | 88/77 | **/** | - | - | $<$ | - |  |  |  | - |
| MCT | LANG | GR4 | 87/61 | 87/62 | $<$ | 78/58 | 96/64 | 85/57 | **/87 | - | - | $<$ | - |  |  |  | - |
| MCT | MATH | GR4 | 88/65 | 88/65 | - | 82/64 | 94/65 | 87/59 | 93/93 | - | - | $<$ | - |  |  |  | - |
| MCT | READ | GR5 | 91/80 | 91/79 | $<$ | 89/76 | 93/83 | 89/76 | **/94 | < | $<$ | < | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 97/70 | 97/70 | $<$ | 94/62 | **/78 | 98/67 | **/83 | < | < | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 92/61 | 92/60 | $<$ | 91/56 | 93/66 | 91/54 | **/89 | $<$ | $<$ | $<$ | < |  |  |  | - |
| MCT | READ | GR6 | 77/53 | 77/53 | - | 74/49 | 79/56 | 76/51 | 79/79 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR6 | 91/45 | 91/45 | - | 83/40 | 96/48 | 91/43 | 93/57 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR6 | 61/38 | 61/38 | - | 57/32 | 63/42 | 58/33 | 80/80 | - | $<$ | - | - | - |  |  | - |
| MCT | READ | GR7 | 74/54 | 74/54 | - | 68/48 | 85/67 | 69/46 | 92/84 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR7 | 90/48 | 90/48 | - | 85/37 | 98/66 | 88/40 | **/79 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | MATH | GR7 | 67/46 | 67/46 | - | 63/43 | 77/53 | 62/38 | 88/80 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | READ | GR8 | 70/44 | 70/44 | - | 65/29 | 74/53 | 67/36 | 82/77 | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 87/41 | 87/41 | - | 79/31 | 93/47 | 87/32 | 90/81 | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 62/33 | 62/33 | - | 52/29 | 69/35 | 56/25 | 91/67 | $<$ | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 92/49 | 92/49 | - | 92/41 | 93/58 | 90/47 | **/60 | - | - | $<$ | - | - |  |  | - |
| WRIT |  | GR7 | 89/25 | 89/25 | - | 81/21 | **/31 | 86/20 | 96/44 | - | $<$ | - | - | - |  |  | - |
| SATP | ALG1 |  | 349 | 349 | - | 361.1 | 342.3 | 336 | 377.5 | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 349.3 | 349.3 | - | 361.7 | 340.3 | 335.3 | 382.1 | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 341.1 | 341.1 | - | 343.1 | 339.2 | 337 | 361.7 | - | - | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 314.2 | 314.2 | - | 310.4 | 320.1 | 307.3 | 341.9 | $<$ | - | $<$ | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.3 | 2.1 | 2.5 | $<$ | - | $<$ | - | - |  |  | - |
| SATP | ENGL | INF | 2 | 2 | - | 1.9 | 2.2 | 2 | 2.2 | $<$ | - | $<$ | - | - |  |  | - |
| FLE | READ |  | 259.1 | 259.1 | - | 259.1 | 259.1 | 256.1 | 278 | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 243.3 | 243.3 | - | 238.9 | 247.1 | 236.8 | 278.9 | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 262.6 | 262.6 | - | 257.1 | 267.4 | 260.8 | 276.1 | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 765 | 765 | - | 755.1 | 773.6 | 753.7 | 833 | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 71.7 | 71.7 | - | 67.4 | 75.5 | 65.4 | 100 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 49.3 | 50 | $<$ | 47.6 | 50.9 | 46.9 | 59.7 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 50.7 | 51 | $<$ | 47.9 | 53.1 | 49 | 56.3 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 49.1 | 48.9 | $<$ | 48.4 | 49.7 | 45.7 | 62.4 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 46.4 | 49.3 | $<$ | 44.5 | 47.8 | 45.6 | 62.3 | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 51.1 | 54.6 | $<$ | 48.7 | 52.7 | 50.2 | 68.5 | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 44.3 | 47.9 | $<$ | 42.8 | 45.4 | 44.7 | 57.2 | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 17.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Amory 4821
Monroe County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,855 | 492,198 |
| White | $62.96 \%$ | $47.28 \%$ |
| Black | $36.71 \%$ | $50.99 \%$ |
| Asian | $0.11 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.22 \%$ | $0.85 \%$ |
| Male | $50.51 \%$ | $50.97 \%$ |
| Female | $49.49 \%$ | $49.03 \%$ |


|  | Hispanic | 0.22\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 50.51\% | 50.97\% |
|  | Female | 49.49\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.66 \%$ $43.92 \%$ 74 22 $28.15 \%$ $2.40 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 22 31 85 N/A 142 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.96 \% \\ 0.00 \% \\ \$ 191,621 \\ \$ 672,331 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 92 103 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 8.67 $100.00 \%$ $45.34 \%$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 97 1 125 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | \$5,484 <br> \$4,573 <br> \$912 <br> 2.44\% <br> 27.26 <br> 9.41 <br> \$30,169 | \$5,908 <br> \$5,020 <br> \$887 <br> 3.55\% <br> 39.69 <br> N/A <br> \$34,230 | 113 121 89 10 N/A N/A 62 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$264,580 $71.90 \%$ 4 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 137 89 62 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 4 $89.92 \%$ $57.90 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 20 \\ 3 \\ \hline\end{array}$ |

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Amory Elementary School | 491 |
| 8 | Amory High School | 548 |
| 12 | Amory Middle School | 422 |
| 16 | West Amory School | 394 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/92 | 99/92 | $<$ | 98/91 | **/93 | 98/83 | **/97 | - | - | - | - | - | 98/88 | **/95 | - |
| MCT | LANG | GR2 | 98/85 | 98/84 | $<$ | 97/84 | **/86 | 95/81 | **/88 | - | - | - | - | - | 96/76 | **/92 | - |
| MCT | MATH | GR2 | **/92 | **/92 | $<$ | **/90 | **/95 | **/85 | **/96 | - | - | - | - | - | **/88 | **/95 | - |
| MCT | READ | GR3 | 94/83 | 94/83 | $<$ | 94/83 | 94/83 | 87/75 | 98/88 | $<$ | - | - | - | - | 90/75 | 99/91 | - |
| MCT | LANG | GR3 | 93/75 | 93/75 | $<$ | 90/71 | 95/77 | 87/63 | 96/81 | $<$ | - | - | - | - | 90/61 | 96/92 | - |
| MCT | MATH | GR3 | 98/88 | 98/88 | $<$ | 99/93 | 98/84 | 98/75 | 98/95 | $<$ | - | - | - | - | 98/83 | 99/94 | - |
| MCT | READ | GR4 | 97/90 | 97/89 | $<$ | 95/86 | 98/93 | 95/79 | 97/94 | - | - | - | - | - | 93/78 | 99/99 | - |
| MCT | LANG | GR4 | 93/79 | 93/78 | $<$ | 89/70 | 96/85 | 88/70 | 95/82 | - | - | - | - | - | 86/66 | 99/88 | - |
| MCT | MATH | GR4 | 93/81 | 93/80 | $<$ | 94/84 | 93/78 | 89/65 | 95/87 | - | - | - | - | - | 88/73 | 98/88 | - |
| MCT | READ | GR5 | 95/83 | 95/84 | $<$ | 89/83 | **/83 | 88/65 | 98/92 | - | - | - | - | - | 97/71 | 94/92 | - |
| MCT | LANG | GR5 | 90/68 | 90/69 | $<$ | 82/66 | 97/69 | 83/45 | 93/79 | - | - | - | - | - | 93/51 | 89/80 | - |
| MCT | MATH | GR5 | 80/59 | 80/59 | $<$ | 85/65 | 74/54 | 60/28 | 90/75 | - | - | - | - | - | 65/37 | 90/77 | - |
| MCT | READ | GR6 | 90/76 | 91/78 | $<$ | 90/81 | 91/72 | 80/52 | 96/91 | $<$ | - | - | - | - | 80/56 | 96/91 | - |
| MCT | LANG | GR6 | 97/70 | 98/74 | $<$ | 94/72 | **/69 | 92/46 | **/85 | $<$ | - | - | - | - | 92/56 | **/79 | - |
| MCT | MATH | GR6 | 79/63 | 80/63 | $<$ | 85/71 | 73/53 | 53/32 | 94/80 | $<$ | - | - | - | - | 58/35 | 94/79 | - |
| MCT | READ | GR7 | 87/66 | 89/67 | $<$ | 79/59 | 96/73 | 73/39 | 94/79 | - | $<$ | - | - | - | 73/27 | 94/82 | - |
| MCT | LANG | GR7 | 95/64 | 96/66 | $<$ | 93/51 | 97/76 | 85/39 | 99/75 | - | $<$ | - | - | - | 85/37 | 99/74 | - |
| MCT | MATH | GR7 | 72/57 | 74/59 | $<$ | 64/49 | 79/64 | 50/30 | 82/69 | - | $<$ | - | - | - | 42/17 | 86/77 | - |
| MCT | READ | GR8 | 85/57 | 88/61 | $<$ | 77/53 | 91/61 | 68/23 | 94/78 | - | - | < | - | - | 71/32 | 91/72 | - |
| MCT | LANG | GR8 | 95/63 | 98/66 | $<$ | 92/53 | 98/73 | 92/42 | 97/74 | - | - | < | - | - | 91/50 | 97/73 | - |
| MCT | MATH | GR8 | 93/79 | 95/82 | $<$ | 92/84 | 95/75 | 86/59 | 97/90 | - | - | < | - | - | 85/55 | 99/93 | - |
| WRIT |  | GR4 | 98/55 | 98/56 | $<$ | 99/52 | 98/58 | 96/46 | **/60 | - | - | - | - | - | 98/43 | 99/64 | - |
| WRIT |  | GR7 | **/40 | **/41 | $<$ | **/31 | **/49 | **/31 | **/43 | - | $<$ | - | - | - | **/26 | **/48 | - |
| SATP | ALG1 |  | 366.4 | 366.4 | - | 366.4 | 366.4 | $<$ | 365.8 | - | - | - | - | - | $<$ | 367.7 | - |
| SATP | BIOL |  | 386.6 | 386.6 | - | 390.3 | 383 | $<$ | 390.4 | - | - | - | - | - | < | 388.4 | - |
| SATP | HIST |  | 362.9 | 365.4 | $<$ | 371.8 | 351.5 | 341.8 | 374.5 | - | - | - | < | - | 342.1 | 372.5 | - |
| SATP | ENGL | RLC | 326.1 | 329.9 | $<$ | 317.4 | 333.5 | 300.4 | 338.7 | - | - | - | < | - | 300.8 | 341.1 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.3 | 2.7 | 2.2 | 2.6 | - | - | - | < | - | 2.2 | 2.7 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | < | 2 | 2.4 | 2 | 2.3 | - | - | - | < | - | 2 | 2.4 | - |
| FLE | READ |  | 268.5 | 268.5 | - | 273 | 263 | 255.1 | 276.8 | - | $<$ | - | - | - | 254.3 | 274.8 | - |
| FLE | MATH |  | 268.6 | 268.6 | - | 274.6 | 261.5 | 252.2 | 279 | - | $<$ | - | - | - | 254.1 | 275.3 | - |
| FLE | WRIT |  | 264.7 | 264.7 | - | 265.5 | 263.8 | 254.4 | 271.3 | - | < | - | - | - | 252.8 | 270.3 | - |
| FLE | COMP |  | 801.8 | 801.8 | - | 813.1 | 788.3 | 761.8 | 827.1 | - | $<$ | - | - | - | 761.1 | 820.4 | - |
| FLE | PASS | \% | 86.4 | 86.4 | - | 88.8 | 83.6 | 74.5 | 94.3 | - | - | - | - | - | 72.7 | 92.9 | - |
| NRT | READ | GR5 | 53.1 | 53.2 | $<$ | 53.4 | 52.8 | 43.4 | 58.2 | - | - | - | - | - | 45.4 | 58.9 | - |
| NRT | LANG | GR5 | 55.7 | 56 | $<$ | 56.6 | 54.7 | 44.5 | 61.6 | - | - | - | - | - | 49.7 | 60.3 | - |
| NRT | MATH | GR5 | 53.1 | 53.1 | $<$ | 56.8 | 49.4 | 42.2 | 58.7 | - | - | - | - | - | 44.8 | 59 | - |
| NRT | READ | GR8 | 56.4 | 57.9 | $<$ | 55.6 | 56.4 | 45.6 | 61.9 | - | - | - | - | - | 45.8 | 61.3 | - |
| NRT | LANG | GR8 | 63.1 | 65 | $<$ | 59.6 | 65.7 | 55.1 | 67.6 | - | - | - | - | - | 54.3 | 67.6 | - |
| NRT | MATH | GR8 | 58.8 | 60.5 | < | 59.7 | 57.2 | 44.4 | 66.1 | - | - | - | - | - | 44.1 | 65.6 | - |
| ACT | COMP | COR | 19.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Montgomery County $4900 \quad$ Mississippi Report Card for 2001-2002

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 600 | 492,198 |
| White | $14.50 \%$ | $47.28 \%$ |
| Black | $85.50 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $53.00 \%$ | $50.97 \%$ |
| Female | $47.00 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.51\% | 95.51\% | 31 |
| \% Eligible for Free Lunch | 76.52\% | 56.11\% | 104 |
| \# of Carnegie Units Taught | 55 | 82.27 | 127 |
| \# of Dropouts | 9 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 36.19\% | 39.76\% | 93 |
| \% Emergency Licenses | 5.77\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 11.15\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$84,344 | \$46,313,686 | 144 |
| State/Local Spec. Educ. Expend. | \$268,460 | \$196,501,994 | 145 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 3.43 | 1,974.22 | 141 |
| \% Students in C/T prog. (Gr.7-9) | 86.72\% | 91.73\% | 127 |
| \% Students in C/T prog. (Gr.10-12) | 55.91\% | 67.36\% | 107 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$8,034 | \$5,908 | 6 |
| Est. State/Local Per Pupil Exp. | \$5,857 | \$5,020 | 17 |
| Estimated Federal Per Pupil Exp. | \$2,176 | \$887 | 6 |
| \% District Administrative Exp. | 5.86\% | 3.55\% | 142 |
| Total Operational Tax Levy | 28.5 | 39.69 | N/A |
| Debt Service Tax Levy | 0.00 | N/A | N/A |
| Valuation Per Student in ADA | \$42,769 | \$34,230 | 25 |
| Title I |  |  |  |
| Title I Allocation | \$390,936 | \$122,794,801 | 114 |
| \% of Enrollment Served | 75.12\% | 63.42\% | 68 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 83.87\% | 80.52\% | 58 |
| ACT \% College Prep | 18.20\% | 37.00\% | 144 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Duck Hill Elementary School | 98 |
| 12 | Kilmichael Elementary School | 345 |
| 16 | Montgomery Co High School | 157 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/96 | **/96 | - | **/93 | **** | **/95 | $<$ | - | - | - | - | - | **/97 | **/** | - |
| MCT | LANG | GR2 | **/91 | **/91 | - | **/86 | **** | **/90 | $<$ | - | - | - | - | - | **/88 | **/** | - |
| MCT | MATH | GR2 | 96/76 | 96/76 | - | 97/72 | 94/82 | 95/74 | $<$ | - | - | - | - | - | 94/73 | **/90 | - |
| MCT | READ | GR3 | 89/76 | 89/76 | - | 82/67 | 96/85 | 86/70 | $<$ | - | - | - | - | - | 93/81 | $<$ | - |
| MCT | LANG | GR3 | 91/63 | 91/63 | - | 85/48 | 96/81 | 89/57 | $<$ | - | - | - | - | - | 95/68 | $<$ | - |
| MCT | MATH | GR3 | **/85 | **/85 | - | **/78 | **/92 | **/82 | $<$ | - | - | - | - | - | **/81 | < | - |
| MCT | READ | GR4 | 91/78 | 91/78 | - | 82/68 | **/89 | 89/76 | **/85 | - | - | $<$ | - | - | 90/78 | 94/75 | - |
| MCT | LANG | GR4 | 87/55 | 87/55 | - | 82/35 | 91/74 | 85/55 | 92/54 | - | - | $<$ | - | - | 86/49 | 88/75 | - |
| MCT | MATH | GR4 | 88/57 | 88/57 | - | 85/50 | 92/63 | 87/51 | 92/77 | - | - | $<$ | - | - | 90/49 | 88/81 | - |
| MCT | READ | GR5 | 85/75 | 85/75 | - | 82/70 | 90/80 | 85/74 | $<$ | - | - | - | - | - | 83/69 | $<$ | - |
| MCT | LANG | GR5 | 92/48 | 92/48 | - | 89/41 | 95/60 | 92/49 | $<$ | - | - | - | - | - | 89/46 | < | - |
| MCT | MATH | GR5 | 63/48 | 63/48 | - | 62/46 | 69/53 | 62/49 | $<$ | - | - | - | - | - | 62/44 | < | - |
| MCT | READ | GR6 | 86/69 | 86/69 | - | 84/63 | 86/73 | 79/66 | **/73 | - | - | - | - | - | 87/74 | < | - |
| MCT | LANG | GR6 | 86/45 | 86/45 | - | 79/21 | 91/68 | 83/41 | 91/64 | - | - | - | - | - | 84/52 | < | - |
| MCT | MATH | GR6 | 67/50 | 67/50 | - | 68/42 | 68/59 | 69/45 | 73/73 | - | - | - | - | - | 71/55 | < | - |
| MCT | READ | GR7 | 74/44 | 74/44 | - | 77/46 | 67/42 | 76/41 | $<$ | - | - | - | - | - | 76/40 | < | - |
| MCT | LANG | GR7 | 91/37 | 91/37 | - | 96/39 | 83/33 | 97/37 | $<$ | - | - | - | - | - | 92/36 | < | - |
| MCT | MATH | GR7 | 50/24 | 50/24 | - | 65/30 | 18/09 | 50/23 | $<$ | - | - | - | - | - | 50/25 | < | - |
| MCT | READ | GR8 | 77/40 | 77/40 | - | 82/47 | 72/33 | 75/41 | $<$ | - | - | - | - | - | 74/35 | 82/46 | - |
| MCT | LANG | GR8 | 95/53 | 95/53 | - | 88/53 | **/53 | 94/52 | $<$ | - | - | - | - | - | 92/54 | **/46 | - |
| MCT | MATH | GR8 | 68/32 | 68/32 | - | 69/44 | 67/22 | 65/29 | $<$ | - | - | - | - | - | 68/36 | 64/18 | - |
| WRIT |  | GR4 | 78/21 | 78/21 | - | 77/21 | 81/23 | 77/25 | 85/08 | - | - | - | - | - | 78/21 | 78/21 | - |
| WRIT |  | GR7 | 91/40 | 91/40 | - | 90/47 | 92/25 | 90/38 | $<$ | - | - | - | - | - | 92/40 | $<$ | - |
| SATP | ALG1 |  | 297.9 | 297.9 | - | 302.8 | 294.6 | 293.6 | $<$ | - | - | - | - | - | $<$ | $<$ | - |
| SATP | BIOL |  | 299.4 | 299.4 | - | 305.9 | 294.3 | 292.3 | $<$ | - | - | - | - | - | 284.1 | $<$ | - |
| SATP | HIST |  | 358.4 | 358.4 | - | 384.9 | 343.3 | 358.3 | $<$ | - | - | - | - | - | 346.5 | $<$ | - |
| SATP | ENGL | RLC | 304.2 | 304.2 | - | 296.8 | 312.9 | 304.2 | - | - | - | - | - | - | 293.3 | $<$ | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 1.9 | 2.4 | 2.1 | - | - | - | - | - | - | 2.3 | $<$ | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 1.9 | 2.5 | 2.2 | - | - | - | - | - | - | 2.4 | < | - |
| FLE | READ |  | 276.2 | 276.2 | - | 279.1 | 274.4 | 275.2 | $<$ | - | - | - | - | - | 274.9 | 283.3 | - |
| FLE | MATH |  | 278.8 | 278.8 | - | 283.2 | 276 | 276.7 | $<$ | - | - | - | - | - | 273.1 | 285.5 | - |
| FLE | WRIT |  | 269.2 | 269.2 | - | 270.6 | 268.3 | 267.7 | $<$ | - | - | - | - | - | 266.7 | 274.7 | - |
| FLE | COMP |  | 824.2 | 824.2 | - | 832.9 | 818.7 | 819.5 | $<$ | - | - | - | - | - | 814.7 | 843.5 | - |
| FLE | PASS | \% | 97.2 | 97.2 | - | 100 | 95.5 | 96.8 | - | - | - | - | - | - | 94.7 | 100 | - |
| NRT | READ | GR5 | 45.9 | 45.7 | - | 45.2 | 46.9 | 45.2 | $<$ | - | - | - | - | - | 44.2 | $<$ | - |
| NRT | LANG | GR5 | 48.4 | 48.3 | - | 46.6 | 51.2 | 46.9 | $<$ | - | - | - | - | - | 47.9 | $<$ | - |
| NRT | MATH | GR5 | 41.8 | 42.4 | - | 41.9 | 41.7 | 42.5 | $<$ | - | - | - | - | - | 40.2 | < | - |
| NRT | READ | GR8 | 40.9 | 41.4 | - | 43.5 | 38.4 | 40.9 | $<$ | - | - | - | - | - | 41.2 | 41.8 | - |
| NRT | LANG | GR8 | 47.5 | 47.7 | - | 48.9 | 46.1 | 47.2 | $<$ | - | - | - | - | - | 51.9 | 39 | - |
| NRT | MATH | GR8 | 42.2 | 42.4 | - | 46.9 | 37.8 | 41.9 | $<$ | - | - | - | - | - | 45.7 | 35.5 | - |
| ACT | COMP | COR | $<$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | $<$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Winona 4920
Montgomery County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,445 | 492,198 |
| White | $45.26 \%$ | $47.28 \%$ |
| Black | $54.12 \%$ | $50.99 \%$ |
| Asian | $0.55 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.07 \%$ | $0.85 \%$ |
| Male | $51.28 \%$ | $50.97 \%$ |
| Female | $48.72 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.21 \%$ $52.71 \%$ 77 20 $52.00 \%$ $6.93 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 10 57 77 N/A 7 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $11.97 \%$ $0.00 \%$ $\$ 143,529$ $\$ 484,758$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 122 129 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 91.73\% 67.36\% | 77 87 92 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,117 \\ \$ 5,141 \\ \$ 976 \\ 4.76 \% \\ 50.34 \\ 2.50 \\ \$ 14,911 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 69 53 79 121 N/A N/A 146 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 434,667 \\ 100.00 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 106 1 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 84.85\% <br> 24.60\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 50 \\ 130 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :---: | ---: |
| 4 | Winona Elementary School | 846 |
| 6 | Winona Secondary School | 599 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/92 | 95/92 | - | 93/88 | 97/97 | 96/92 | 93/91 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 95/83 | 95/83 | - | 93/77 | 97/92 | 94/80 | 96/86 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/97 | **/95 | **/92 | **/** | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 95/88 | 95/88 | - | 94/84 | 96/92 | 98/84 | 92/92 | - | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 95/78 | 95/78 | - | 94/71 | 96/85 | 96/69 | 94/87 | - | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 99/87 | 99/87 | - | 98/90 | **/85 | **/84 | 98/90 | - | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 93/86 | 93/86 | - | 92/85 | 95/86 | 87/76 | **/96 | - | - | $<$ | - |  |  |  | - |
| MCT | LANG | GR4 | 92/71 | 92/71 | - | 89/62 | 97/79 | 86/60 | **/84 | - | - | $<$ | - |  |  |  | - |
| MCT | MATH | GR4 | 91/70 | 91/70 | - | 87/66 | 95/74 | 86/56 | 96/85 | - | - | $<$ | - |  |  |  | - |
| MCT | READ | GR5 | 86/74 | 86/74 | - | 87/73 | 84/76 | 81/66 | 93/86 | < | - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 84/53 | 84/53 | - | 76/42 | 94/66 | 84/47 | 84/61 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 77/43 | 77/43 | - | 71/45 | 84/41 | 70/28 | 86/65 | < | - | - | - |  |  |  | - |
| MCT | READ | GR6 | 85/68 | 85/68 | - | 82/64 | 87/70 | 72/52 | 97/85 | - | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 88/57 | 88/57 | - | 84/43 | 91/65 | 79/45 | 97/69 | - | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 75/59 | 75/59 | - | 66/48 | 80/66 | 59/40 | 90/78 | - | - | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 84/64 | 84/64 | - | 91/63 | 78/65 | 72/43 | 98/87 | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 94/55 | 94/55 | - | 95/45 | 93/65 | 89/38 | 98/73 | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 66/51 | 66/51 | - | 70/63 | 62/40 | 45/30 | 89/73 | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 84/59 | 84/59 | - | 86/57 | 81/60 | 69/25 | 91/76 | - | - | $<$ | - | - |  |  | - |
| MCT | LANG | GR8 | 95/51 | 95/51 | - | 96/43 | 94/59 | 92/31 | 97/61 | - | - | $<$ | - | - |  |  | - |
| MCT | MATH | GR8 | 80/55 | 80/55 | - | 81/53 | 79/57 | 64/31 | 88/67 | - | - | $<$ | - | - |  |  | - |
| WRIT |  | GR4 | 88/21 | 88/21 | - | 83/13 | 93/30 | 85/16 | 93/28 | - | - | - | < | - |  |  | - |
| WRIT |  | GR7 | 95/39 | 95/39 | - | 96/36 | 95/43 | 90/25 | 99/53 | $<$ | - | - | - | - |  |  | - |
| SATP | ALG1 |  | 361.4 | 361.4 | - | 362.4 | 360.6 | 346 | 367.9 | - | - | $<$ | - | - |  |  | - |
| SATP | BIOL |  | 380.1 | 380.1 | - | 397.2 | 359.9 | 338.8 | 392.4 | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 384.6 | 384.6 | - | 390.6 | 380.6 | 376 | 395.7 | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 337.3 | 337.3 | - | 337 | 337.6 | 319.7 | 351.5 | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2.1 | 2 | 2.1 | 2.1 | - | - | - | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2 | 2.4 | 2.3 | 2.2 | - | - | - | $<$ | - |  |  | - |
| FLE | READ |  | 278.1 | 278.1 | - | 281 | 276.6 | 274.4 | 284 | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 280.5 | 280.5 | - | 284.6 | 278.3 | 278.7 | 285.8 | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 277.3 | 277.3 | - | 274.5 | 278.7 | 273.6 | 282.2 | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 835.9 | 835.9 | - | 840.1 | 833.6 | 826.7 | 852 | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 98.4 | 98.4 | - | 100 | 97.6 | 100 | 100 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 47.5 | 47.6 | $<$ | 46.2 | 49 | 43.5 | 52.2 | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 50.5 | 50.8 | $<$ | 47.5 | 53.8 | 46.3 | 55.6 | $<$ | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 45.9 | 46.4 | $<$ | 46.6 | 45.1 | 43.2 | 49.2 | $<$ | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 52.8 | 53 | $<$ | 55.8 | 49.7 | 40.3 | 60.8 | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 58.4 | 59 | $<$ | 57.7 | 59.2 | 48.9 | 64.5 | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 49.6 | 49.8 | $<$ | 53.7 | 45.7 | 41.5 | 54.9 | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 22.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Neshoba County 5000
Neshoba County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,789 | 492,198 |
| White | $72.39 \%$ | $47.28 \%$ |
| Black | $20.87 \%$ | $50.99 \%$ |
| Asian | $0.39 \%$ | $0.72 \%$ |
| Native Amer. | $6.17 \%$ | $0.16 \%$ |
| Hispanic | $0.18 \%$ | $0.85 \%$ |
| Male | $49.41 \%$ | $50.97 \%$ |
| Female | $50.59 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.36 \%$ $43.54 \%$ 83.5 41 $33.73 \%$ $5.24 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 103 30 65 N/A 109 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 10.77 \% \\ 27.27 \% \\ \$ 401,382 \\ \$ 1,238,345 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 60 27 52 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 8.52 \\ 93.89 \% \\ 80.71 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}98 \\ 107 \\ 44 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,441 \\ \$ 4,328 \\ \$ 1,113 \\ 4.12 \% \\ 29.29 \\ 0.00 \\ \$ 23,215 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 116 141 61 96 N/A N/A 115 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$725,607 $74.27 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 67 74 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 3 $77.64 \%$ $49.20 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 104 \\ 18 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Neshoba Central Elem School | 1,387 |
| 6 | Neshoba Central Middle School | 664 |
| 8 | Neshoba Central High School | 738 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/89 | 96/89 | - | 96/91 | 97/88 | 98/85 | 97/91 | - | - | $<$ | - | - | 96/87 | 97/91 | - |
| MCT | LANG | GR2 | 96/82 | 96/82 | - | 97/82 | 96/82 | 95/78 | 97/84 | - | - | $<$ | - | - | 96/76 | 97/86 | - |
| MCT | MATH | GR2 | **/93 | **/93 | - | **/93 | **/92 | **/85 | **/96 | - | - | **/73 | - | - | **/90 | **/94 | - |
| MCT | READ | GR3 | 94/84 | 94/84 | - | 92/81 | 97/86 | 83/63 | 98/89 | $<$ | - | $<$ | $<$ | - | 92/76 | 98/91 | $<$ |
| MCT | LANG | GR3 | 91/72 | 91/72 | - | 89/69 | 93/75 | 79/48 | 94/79 | $<$ | - | $<$ | $<$ | - | 89/64 | 96/81 | $<$ |
| MCT | MATH | GR3 | 99/91 | 99/91 | - | 97/87 | **/95 | 96/75 | **/96 | $<$ | - | $<$ | < | - | 99/89 | 99/95 | $<$ |
| MCT | READ | GR4 | 94/89 | 94/89 | - | 93/84 | 96/95 | 85/74 | 98/95 | - | - | 82/73 | $<$ | - | 91/84 | 97/94 | - |
| MCT | LANG | GR4 | 91/65 | 91/65 | - | 88/53 | 93/77 | 72/36 | 97/73 | - | - | 73/64 | < | - | 84/50 | 95/77 | - |
| MCT | MATH | GR4 | 94/73 | 94/73 | - | 92/70 | 96/76 | 82/46 | 99/82 | - | - | 82/55 | < | - | 91/61 | 95/84 | - |
| MCT | READ | GR5 | 91/79 | 91/80 | < | 87/73 | 93/84 | 94/71 | 93/85 | $<$ | $<$ | 67/50 | - | - | 84/70 | 96/88 | - |
| MCT | LANG | GR5 | 89/64 | 89/64 | < | 84/54 | 93/71 | 92/63 | 90/67 | $<$ | $<$ | 78/39 | - | - | 84/56 | 94/72 | - |
| MCT | MATH | GR5 | 82/56 | 83/57 | < | 82/56 | 82/56 | 72/48 | 86/62 | < | < | 83/33 | - | - | 78/48 | 90/69 | - |
| MCT | READ | GR6 | 89/74 | 89/74 | - | 85/69 | 93/78 | 74/63 | 92/79 | $<$ | - | 86/52 | - | - | 86/63 | 92/80 | - |
| MCT | LANG | GR6 | 95/67 | 95/67 | - | 89/61 | **/72 | 89/41 | 96/72 | $<$ | - | 95/67 | - | - | 93/56 | 95/74 | - |
| MCT | MATH | GR6 | 76/59 | 76/59 | - | 74/57 | 78/61 | 59/41 | 81/65 | $<$ | - | 62/43 | - | - | 64/49 | 83/66 | - |
| MCT | READ | GR7 | 85/66 | 85/66 | - | 88/67 | 83/65 | 64/41 | 94/77 | $<$ | $<$ | 77/41 | - | - | 77/52 | 91/74 | - |
| MCT | LANG | GR7 | 90/52 | 90/52 | - | 86/44 | 93/59 | 82/27 | 93/62 | $<$ | $<$ | 88/35 | - | - | 88/35 | 92/62 | - |
| MCT | MATH | GR7 | 68/47 | 68/47 | - | 71/44 | 65/49 | 43/18 | 78/58 | < | $<$ | 41/35 | - | - | 56/32 | 75/55 | - |
| MCT | READ | GR8 | 71/45 | 71/45 | - | 68/40 | 75/50 | 63/34 | 74/48 | - | - | 73/46 | $<$ | - | 65/40 | 77/50 | - |
| MCT | LANG | GR8 | 86/41 | 86/41 | - | 77/41 | 94/41 | 84/37 | 86/44 | - | - | 91/18 | $<$ | - | 83/30 | 89/49 | - |
| MCT | MATH | GR8 | 56/34 | 56/34 | - | 62/39 | 51/30 | 45/29 | 61/35 | - | - | 27/27 | $<$ | - | 45/24 | 64/40 | - |
| WRIT |  | GR4 | 94/56 | 94/56 | - | 92/50 | 95/62 | 88/43 | 95/61 | - | - | 92/42 | $<$ | - | 90/49 | 96/61 | - |
| WRIT |  | GR7 | 89/38 | 89/38 | - | 85/31 | 96/46 | 86/24 | 93/44 | < | - | 88/25 | - | - | 92/37 | 91/41 | - |
| SATP | ALG1 |  | 323.7 | 325.1 | $<$ | 318.4 | 330 | 314.3 | 328.1 | - | < | 315 | $<$ | - | 315.9 | 334.6 | - |
| SATP | BIOL |  | 338.3 | 338.3 | - | 342.6 | 334 | 327.9 | 342.8 | - | < | 320 | < | - | 327.4 | 346.5 | - |
| SATP | HIST |  | 349.2 | 350.5 | $<$ | 352.7 | 348.4 | 326.4 | 359.1 | < | - | 355.3 | < | - | 338.2 | 358.7 | - |
| SATP | ENGL | RLC | 317.1 | 319.5 | $<$ | 310.8 | 325.2 | 288.7 | 328.2 | - | $<$ | 303.4 | - | - | 296.4 | 329 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.2 | 1.9 | 2.1 | - | - | 2 | - | - | 1.8 | 2.2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.2 | 2 | 2.2 | - | - | 2.2 | - | - | 2 | 2.2 | - |
| FLE | READ |  | 271.5 | 271.5 | - | 266.2 | 275.6 | 268.2 | 274 | $<$ | - | 267.7 | - | - | 268.6 | 275.3 | - |
| FLE | MATH |  | 261.2 | 261.2 | - | 256.2 | 265 | 244.7 | 268.3 | < | - | 253.1 | - | - | 252.2 | 268.5 | - |
| FLE | WRIT |  | 263.5 | 263.5 | - | 256.3 | 268.9 | 258.8 | 265.6 | < | - | 262.8 | - | - | 262 | 265.3 | - |
| FLE | COMP |  | 796.1 | 796.1 | - | 778.2 | 809.5 | 771.7 | 807.8 | < | - | 783.6 | - | - | 782.1 | 809.1 | - |
| FLE | PASS | \% | 88.1 | 88.1 | - | 81.9 | 92.7 | 78.4 | 92.9 | - | - | 83.3 | - | - | 84.2 | 91.6 | - |
| NRT | READ | GR5 | 50.2 | 53.5 | - | 47.3 | 52.5 | 50.4 | 52.6 | < | - | $<$ | - | - | 51.3 | 55 | - |
| NRT | LANG | GR5 | 52.9 | 52.3 | - | 48.7 | 56.5 | 46.6 | 52.5 | < | - | $<$ | - | - | 53.4 | 51.7 | - |
| NRT | MATH | GR5 | 50.1 | 52.4 | - | 51 | 49.3 | 42.1 | 53.1 | < | - | $<$ | - | - | 51.7 | 52.8 | - |
| NRT | READ | GR8 | 51.9 | - | - | 48.1 | 55.3 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR8 | 52.3 | - | - | 48.8 | 55.4 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR8 | 47.2 | - | - | 47.6 | 46.8 | - | - | - | - | - | - | - | - | - | - |
| ACT | COMP | COR | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,209 | 492,198 |
| White | $35.90 \%$ | $47.28 \%$ |
| Black | $61.62 \%$ | $50.99 \%$ |
| Asian | $0.99 \%$ | $0.72 \%$ |
| Native Amer. | $0.99 \%$ | $0.16 \%$ |
| Hispanic | $0.50 \%$ | $0.85 \%$ |
| Male | $52.27 \%$ | $50.97 \%$ |
| Female | $47.73 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.69 \%$ $61.50 \%$ 76 17 $39.46 \%$ $3.45 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 20 74 81 N/A 69 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 10.78 \% \\ 0.00 \% \\ \$ 130,812 \\ \$ 391,339 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 127 138 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 4 \\ 100.00 \% \\ 82.11 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}135 \\ 1 \\ 38 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,926 \\ \$ 4,929 \\ \$ 997 \\ 4.81 \% \\ 45.6 \\ 8.90 \\ \$ 44,672 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 79 76 76 124 N/A N/A 19 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\begin{array}{r} \hline \$ 420,887 \\ 100.00 \% \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 108 1 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 1 $80.77 \%$ $27.90 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 79 \\ 116 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Philadelphia Elementary School | 681 |
| 8 | Philadelphia High School | 528 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/75 | 87/77 | $<$ | 84/69 | 88/80 | 80/66 | 93/88 | - | $<$ | - | $<$ | - | 82/68 | 95/84 | - |
| MCT | LANG | GR2 | 84/57 | 87/59 | $<$ | 80/49 | 88/67 | 79/51 | 91/68 | - | $<$ | - | $<$ | - | 77/48 | 95/74 | - |
| MCT | MATH | GR2 | 96/82 | 97/84 | $<$ | 98/82 | 94/82 | 95/77 | 98/88 | - | < | - | < | - | 95/80 | 97/90 | - |
| MCT | READ | GR3 | 86/72 | 86/71 | $<$ | 80/70 | 91/73 | 82/65 | 93/83 | - | - | - | - | - | 80/61 | **/** | - |
| MCT | LANG | GR3 | 85/59 | 85/60 | $<$ | 80/48 | 89/69 | 80/51 | 93/73 | - | - | - | - | - | 78/46 | **/94 | - |
| MCT | MATH | GR3 | 97/80 | 96/80 | $<$ | 93/80 | **/80 | 95/73 | **/93 | - | - | - | - | - | 95/73 | **/** | - |
| MCT | READ | GR4 | 84/72 | 84/72 | $<$ | 80/65 | 88/81 | 79/66 | 96/85 | $<$ | - | - | $<$ | - | 81/68 | 86/76 | - |
| MCT | LANG | GR4 | 86/57 | 87/57 | $<$ | 80/51 | 93/63 | 82/45 | 93/82 | $<$ | - | - | $<$ | - | 83/49 | 91/72 | - |
| MCT | MATH | GR4 | 92/71 | 93/71 | $<$ | 92/73 | 93/68 | 89/60 | **/96 | $<$ | - | - | $<$ | - | 92/65 | 90/81 | - |
| MCT | READ | GR5 | 84/66 | 85/67 | $<$ | 82/56 | 86/77 | 78/54 | 97/90 | - | - | $<$ | - | - | 81/58 | 90/80 | - |
| MCT | LANG | GR5 | 84/53 | 85/55 | $<$ | 78/44 | 91/64 | 78/41 | 97/79 | - | - | $<$ | - | - | 81/42 | 90/77 | - |
| MCT | MATH | GR5 | 75/45 | 76/47 | $<$ | 74/44 | 77/47 | 70/32 | 86/75 | - | - | $<$ | - | - | 77/37 | 76/66 | - |
| MCT | READ | GR6 | 90/75 | 90/75 | - | 90/76 | 90/74 | 86/71 | **/92 | - | $<$ | $<$ | - | - | 87/67 | 93/87 | - |
| MCT | LANG | GR6 | 93/62 | 93/62 | - | 90/59 | 97/65 | 91/52 | **/92 | - | $<$ | $<$ | - | - | 90/54 | **/73 | - |
| MCT | MATH | GR6 | 82/62 | 82/62 | - | 79/62 | 84/61 | 77/50 | 92/92 | - | $<$ | $<$ | - | - | 74/56 | 93/67 | - |
| MCT | READ | GR7 | 76/62 | 76/62 | - | 65/51 | 86/73 | 59/34 | 93/90 | $<$ | - | $<$ | - | - | 63/42 | 93/88 | $<$ |
| MCT | LANG | GR7 | 87/53 | 87/53 | - | 77/37 | 98/68 | 77/27 | 98/81 | $<$ | - | $<$ | - | - | 84/37 | 93/73 | $<$ |
| MCT | MATH | GR7 | 67/51 | 67/51 | - | 61/44 | 73/57 | 48/27 | 88/76 | $<$ | - | $<$ | - | - | 56/35 | 81/71 | $<$ |
| MCT | READ | GR8 | 76/39 | 76/39 | - | 73/34 | 81/44 | 68/21 | 87/67 | $<$ | - | $<$ | - | - | 62/22 | 94/60 | - |
| MCT | LANG | GR8 | 91/35 | 91/35 | - | 86/27 | 97/44 | 89/17 | 93/60 | $<$ | - | $<$ | - | - | 88/22 | 97/54 | - |
| MCT | MATH | GR8 | 71/51 | 71/51 | - | 73/48 | 70/56 | 55/32 | 97/83 | $<$ | - | $<$ | - | - | 52/31 | 94/77 | - |
| WRIT |  | GR4 | 87/43 | 87/43 | - | 82/44 | 92/41 | 89/43 | 85/42 | $<$ | - | - | < | - | 90/45 | 77/41 | - |
| WRIT |  | GR7 | 93/44 | 93/44 | - | 86/28 | **/60 | 86/30 | **/59 | < | - | $<$ | - | - | 90/36 | 98/55 | $<$ |
| SATP | ALG1 |  | 318.2 | 319.9 | $<$ | 317.1 | 319.5 | 311.2 | 331 | $<$ | $<$ | - | - | - | 310.5 | 328.5 | - |
| SATP | BIOL |  | 335.8 | 337.6 | $<$ | 345.5 | 327.8 | 321.1 | 349.6 | $<$ | $<$ | $<$ | - | - | 309.5 | 345.3 | - |
| SATP | HIST |  | 370 | 372.9 | $<$ | 376 | 364.4 | 350.4 | 388.5 | - | $<$ | $<$ | < | - | 351.3 | 384.3 | - |
| SATP | ENGL | RLC | 319.8 | 324.8 | $<$ | 314.1 | 326.1 | 303.5 | 346.9 | - | - | - | - | - | 299.2 | 335 | - |
| SATP | ENGL | NAR | 2 | 2.1 | $<$ | 1.9 | 2.2 | 1.9 | 2.3 | - | $<$ | - | - | - | 1.8 | 2.3 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.9 | 2.1 | 1.9 | 2 | - | $<$ | - | - | - | 2 | 2.1 | - |
| FLE | READ |  | 268.3 | 270.8 | $<$ | 268.2 | 268.5 | 257.8 | 281.2 | $<$ | $<$ | $<$ | - | - | 255.2 | 280 | - |
| FLE | MATH |  | 262.5 | 265.5 | $<$ | 261.7 | 263.5 | 243 | 285.7 | $<$ | $<$ | $<$ | - | - | 249.4 | 278.2 | - |
| FLE | WRIT |  | 256.1 | 257.8 | $<$ | 252.3 | 260.3 | 248.7 | 264.9 | $<$ | $<$ | $<$ | - | - | 245.7 | 263.9 | - |
| FLE | COMP |  | 788.5 | 795.7 | $<$ | 785 | 792.3 | 752 | 831.7 | $<$ | $<$ | $<$ | - | - | 750.3 | 822.1 | - |
| FLE | PASS | \% | 84.5 | 88 | - | 80.4 | 89.1 | 72.3 | 97.6 | - | - | - | - | - | 64.5 | 98.1 | - |
| NRT | READ | GR5 | 45.7 | 46.3 | $<$ | 46.1 | 45.6 | 39.7 | 57.4 | - | - | $<$ | - | - | 42.3 | 53.6 | - |
| NRT | LANG | GR5 | 47.6 | 48.3 | $<$ | 46.7 | 48.8 | 41.8 | 59.9 | - | - | $<$ | - | - | 43.2 | 58.4 | - |
| NRT | MATH | GR5 | 45.6 | 46.8 | $<$ | 47.2 | 44.2 | 40.6 | 57 | - | - | $<$ | - | - | 42.2 | 55.5 | - |
| NRT | READ | GR8 | 43.2 | 45.3 | 33.4 | 41.7 | 45.1 | 35.9 | 54.4 | $<$ | $<$ | $<$ | - | - | 36.2 | 52.5 | - |
| NRT | LANG | GR8 | 46.4 | 48 | 38.2 | 42.4 | 51.3 | 40.7 | 54.6 | $<$ | $<$ | $<$ | - | - | 41.3 | 53.1 | - |
| NRT | MATH | GR8 | 44.9 | 47.1 | 31.2 | 45.1 | 44.7 | 36.2 | 58.3 | $<$ | $<$ | $<$ | - | - | 34.1 | 57.8 | - |
| ACT | COMP | COR | 21.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Newton County 5100 Newton County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,714 | 492,198 |
| White | $69.02 \%$ | $47.28 \%$ |
| Black | $27.48 \%$ | $50.99 \%$ |
| Asian | $0.23 \%$ | $0.72 \%$ |
| Native Amer. | $2.57 \%$ | $0.16 \%$ |
| Hispanic | $0.70 \%$ | $0.85 \%$ |
| Male | $52.10 \%$ | $50.97 \%$ |
| Female | $47.90 \%$ | $49.03 \%$ |

District Data

| Student/Teacher Information |
| :--- |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 6 | Newton County Elem School | 1,051 |
| 12 | Newton County High School | 663 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/92 | 98/92 | - | 97/89 | 99/95 | 98/84 | 98/95 | $<$ | $<$ | $<$ | - | - | 97/84 | 99/98 | - |
| MCT | LANG | GR2 | 99/88 | 99/88 | - | **/81 | 99/95 | **/74 | 99/93 | $<$ | $<$ | $<$ | - | - | **/81 | 99/93 | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/96 | **/96 | **/91 | **/99 | < | $<$ | $<$ | - | - | **/92 | **/99 | - |
| MCT | READ | GR3 | 95/84 | 95/84 | - | 94/78 | 97/90 | 92/73 | 97/91 | - | - | $<$ | - | - | 93/78 | 98/90 | - |
| MCT | LANG | GR3 | 95/70 | 95/70 | - | 92/66 | 97/73 | 86/54 | 98/79 | - | - | $<$ | - | - | 90/53 | **/87 | - |
| MCT | MATH | GR3 | 99/90 | 99/90 | - | 98/89 | 98/91 | 97/78 | 99/95 | - | - | $<$ | - | - | 98/85 | 98/92 | - |
| MCT | READ | GR4 | 96/94 | 96/94 | - | 92/90 | 99/97 | 88/85 | 98/97 | - | $<$ | $<$ | - | - | 91/89 | 98/96 | - |
| MCT | LANG | GR4 | 94/71 | 94/71 | - | 94/66 | 95/75 | 88/65 | 96/72 | - | $<$ | $<$ | - | - | 94/68 | 96/74 | - |
| MCT | MATH | GR4 | 96/78 | 96/78 | - | 98/80 | 93/76 | 85/53 | 99/86 | - | $<$ | $<$ | - | - | 93/69 | 99/84 | - |
| MCT | READ | GR5 | 97/91 | 97/91 | - | 95/87 | 99/94 | 98/87 | 96/93 | - | - | $<$ | $<$ | - | 94/86 | 99/93 | - |
| MCT | LANG | GR5 | 93/71 | 93/71 | - | 90/65 | 97/78 | 92/62 | 94/75 | - | - | $<$ | $<$ | - | 91/63 | 96/77 | - |
| MCT | MATH | GR5 | 93/74 | 93/74 | - | 89/72 | 97/77 | 92/57 | 93/80 | - | - | $<$ | $<$ | - | 91/61 | 94/87 | - |
| MCT | READ | GR6 | 95/84 | 95/84 | - | 97/83 | 92/87 | 89/66 | 99/92 | $<$ | $<$ | $<$ | $<$ | - | 90/76 | 98/90 | - |
| MCT | LANG | GR6 | 99/69 | 99/69 | - | **/60 | 98/81 | 97/40 | **/80 | $<$ | $<$ | $<$ | $<$ | - | 97/42 | **/80 | - |
| MCT | MATH | GR6 | 92/74 | 92/74 | - | 92/69 | 92/80 | 82/52 | 97/82 | $<$ | $<$ | $<$ | $<$ | - | 76/53 | **/87 | - |
| MCT | READ | GR7 | 85/69 | 85/69 | - | 87/70 | 83/67 | 74/42 | 90/76 | - | - | $<$ | - | - | 73/56 | 95/81 | - |
| MCT | LANG | GR7 | 95/55 | 95/55 | - | 96/50 | 95/58 | 89/33 | 97/61 | - | - | $<$ | - | - | 95/42 | 98/64 | - |
| MCT | MATH | GR7 | 71/48 | 71/48 | - | 73/52 | 68/43 | 61/22 | 75/55 | - | - | $<$ | - | - | 55/29 | 83/62 | - |
| MCT | READ | GR8 | 90/62 | 90/62 | - | 88/60 | 93/65 | 84/45 | 94/72 | - | - | $<$ | - | - | 88/53 | 92/71 | - |
| MCT | LANG | GR8 | 99/60 | 99/60 | - | 98/55 | **/67 | 97/55 | **/66 | - | - | $<$ | - | - | 97/59 | **/61 | - |
| MCT | MATH | GR8 | 75/52 | 75/52 | - | 76/47 | 74/58 | 63/40 | 85/60 | - | - | $<$ | - | - | 52/32 | 86/66 | - |
| WRIT |  | GR4 | 89/48 | 89/48 | - | 92/45 | 86/50 | 85/41 | 90/51 | - | < | $<$ | - | - | 85/33 | 88/59 | - |
| WRIT |  | GR7 | 86/19 | 86/19 | - | 87/16 | 84/22 | 80/10 | 87/21 | - | - | $<$ | - | - | 83/17 | 89/22 | - |
| SATP | ALG1 |  | 338.6 | 338.6 | - | 342.7 | 333.4 | 325.5 | 344.6 | - | - | < | - | - | 322.8 | 349.5 | - |
| SATP | BIOL |  | 359.6 | 359.6 | - | 357.4 | 361.2 | 331.8 | 376.4 | - | < | $<$ | - | - | 347.2 | 369.5 | - |
| SATP | HIST |  | 363.5 | 363.5 | - | 360.1 | 366.3 | 336.3 | 375 | - | < | $<$ | - | - | 342.7 | 372 | - |
| SATP | ENGL | RLC | 334.7 | 334.7 | - | 332.4 | 337.4 | 321.8 | 341.7 | - | - | $<$ | - | - | 321.3 | 338.9 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2 | 1.8 | 2.1 | - | - | $<$ | - | - | 1.9 | 2.1 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.1 | 2.4 | 2.2 | 2.3 | - | - | $<$ | - | - | 2.3 | 2.3 | - |
| FLE | READ |  | 274.8 | 274.8 | - | 273.6 | 275.9 | 260.2 | 280.2 | - | - | $<$ | - | - | 260.4 | 278.8 | - |
| FLE | MATH |  | 276.1 | 276.1 | - | 275.3 | 276.8 | 258.3 | 282 | - | - | $<$ | - | - | 261.3 | 280.4 | - |
| FLE | WRIT |  | 269 | 269 | - | 265.4 | 272.8 | 260.1 | 272.4 | - | - | $<$ | - | - | 261.4 | 271.5 | - |
| FLE | COMP |  | 819.3 | 819.3 | - | 814.4 | 824.6 | 778.6 | 834.1 | - | - | $<$ | - | - | 783.2 | 830.1 | - |
| FLE | PASS | \% | 95.8 | 95.8 | - | 95.9 | 95.7 | 83.3 | 100 | - | - | - | - | - | 84.2 | 98.5 | - |
| NRT | READ | GR5 | 53.8 | 54.8 | $<$ | 52.1 | 55.7 | 48.4 | 56.3 | - | - | $<$ | - | - | 51.2 | 56.3 | - |
| NRT | LANG | GR5 | 55.2 | 56.1 | $<$ | 54.1 | 56.3 | 50.7 | 57.2 | - | - | $<$ | - | - | 53.1 | 56.5 | - |
| NRT | MATH | GR5 | 52.9 | 52.6 | $<$ | 55 | 50.6 | 46.2 | 55.1 | - | - | $<$ | - | - | 48.7 | 56.2 | - |
| NRT | READ | GR8 | 55.7 | 55.9 | $<$ | 55.3 | 56.2 | 49.9 | 59.4 | - | - | $<$ | - | - | 49.6 | 58.7 | - |
| NRT | LANG | GR8 | 58.5 | 59.2 | $<$ | 56.5 | 61.2 | 58.5 | 59.1 | - | - | $<$ | - | - | 55 | 60.6 | - |
| NRT | MATH | GR8 | 48.4 | 48.9 | $<$ | 49.5 | 47 | 42.4 | 53.1 | - | - | $<$ | - | - | 39.9 | 53 | - |
| ACT | COMP | COR | 21.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Newton Municipal 5130 Newton County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,158 | 492,198 |
| White | $19.69 \%$ | $47.28 \%$ |
| Black | $79.36 \%$ | $50.99 \%$ |
| Asian | $0.26 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.69 \%$ | $0.85 \%$ |
| Male | $52.85 \%$ | $50.97 \%$ |
| Female | $47.15 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.27\% | 95.51\% | 44 |
| \% Eligible for Free Lunch | 71.65\% | 56.11\% | 93 |
| \# of Carnegie Units Taught | 54.5 | 82.27 | 128 |
| \# of Dropouts | 17 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 30.42\% | 39.76\% | 130 |
| \% Emergency Licenses | 5.00\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.51\% | 11.94\% | N/A |
| \% Receiving Diplomas | 25.00\% | 34.84\% | 65 |
| Federal Spec. Educ. Expenditure | \$153,720 | \$46,313,686 | 117 |
| State/Local Spec. Educ. Expend. | \$552,306 | \$196,501,994 | 116 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 7.42 | 1,974.22 | 107 |
| \% Students in C/T prog. (Gr.7-9) | 94.98\% | 91.73\% | 103 |
| \% Students in C/T prog. (Gr.10-12) | 61.42\% | 67.36\% | 96 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,199 | \$5,908 | 58 |
| Est. State/Local Per Pupil Exp. | \$4,963 | \$5,020 | 71 |
| Estimated Federal Per Pupil Exp. | \$1,236 | \$887 | 49 |
| \% District Administrative Exp. | 4.63\% | 3.55\% | 117 |
| Total Operational Tax Levy | 53.41 | 39.69 | N/A |
| Debt Service Tax Levy | 3.00 | N/A | N/A |
| Valuation Per Student in ADA | \$24,516 | \$34,230 | 104 |
| Title I |  |  |  |
| Title I Allocation | \$302,280 | \$122,794,801 | 130 |
| \% of Enrollment Served | 74.86\% | 63.42\% | 71 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 80.56\% | 80.52\% | 82 |
| ACT \% College Prep | 25.80\% | 37.00\% | 127 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Newton Elementary School | 543 |
| 6 | Newton Middle School | 337 |
| 8 | Newton High School | 278 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/71 | 87/71 | $<$ | 84/67 | 90/77 | 84/65 | 94/94 |  | $<$ | - | - | - | 81/62 | 96/89 | - |
| MCT | LANG | GR2 | 90/61 | 91/60 | $<$ | 88/54 | 92/69 | 87/57 | **/72 |  | $<$ | - | - | - | 86/53 | **/74 | - |
| MCT | MATH | GR2 | 99/90 | 99/91 | $<$ | **/91 | 98/90 | 99/88 | **/** |  | $<$ | - | - | - | 98/89 | **/93 | - |
| MCT | READ | GR3 | 86/66 | 86/65 | $<$ | 85/67 | 87/64 | 85/62 | **/** |  | - | - | - | - | 85/60 | 92/83 | - |
| MCT | LANG | GR3 | 74/45 | 74/46 | $<$ | 70/39 | 76/51 | 71/40 | **/91 |  | - | - | - | - | 70/38 | 83/71 | - |
| MCT | MATH | GR3 | 95/76 | 95/77 | $<$ | 93/78 | 96/75 | 94/74 | **/** |  | - | - | - | - | 94/73 | 96/88 | - |
| MCT | READ | GR4 | 89/83 | 88/82 | $<$ | 82/76 | 95/89 | 87/81 | **/93 |  | $<$ | - | - | - | 88/80 | 95/95 | - |
| MCT | LANG | GR4 | 89/63 | 89/64 | $<$ | 80/57 | 97/68 | 88/62 | 93/79 |  | < | - | - | - | 86/61 | **/76 | - |
| MCT | MATH | GR4 | 93/69 | 93/68 | $<$ | 92/71 | 95/67 | 93/66 | 93/93 |  | $<$ | - | - | - | 91/64 | **/91 | - |
| MCT | READ | GR5 | 83/75 | 83/75 | $<$ | 77/71 | 90/81 | 83/73 | 82/82 |  | - | - | $<$ | - | 78/70 | 89/85 | - |
| MCT | LANG | GR5 | 90/68 | 91/68 | $<$ | 84/56 | 98/83 | 91/65 | 85/75 |  | - | - | $<$ | - | 87/63 | 96/80 | - |
| MCT | MATH | GR5 | 82/46 | 83/45 | $<$ | 76/42 | 90/50 | 84/44 | 75/55 |  | - | - | $<$ | - | 78/43 | 88/56 | - |
| MCT | READ | GR6 | **/94 | **/94 | $<$ | **/96 | **/95 | **/97 | **/91 |  | $<$ | - | $<$ | - | **/98 | **/96 | - |
| MCT | LANG | GR6 | **/74 | **/74 | $<$ | **/72 | **/79 | **/75 | **/73 |  | $<$ | - | $<$ | - | **/76 | **/84 | - |
| MCT | MATH | GR6 | 93/85 | 94/86 | $<$ | 94/85 | 92/84 | 93/88 | 91/73 |  | $<$ | - | $<$ | - | 94/90 | 96/85 | - |
| MCT | READ | GR7 | 90/60 | 91/63 | $<$ | 90/63 | 89/56 | 87/54 | **/82 |  | - | - | - | - | 86/51 | 95/74 | - |
| MCT | LANG | GR7 | 97/52 | 97/54 | $<$ | 93/43 | **/59 | 96/46 | **/73 |  | - | - | - | - | 94/37 | **/74 | - |
| MCT | MATH | GR7 | 74/43 | 77/45 | $<$ | 83/43 | 63/41 | 67/33 | **/82 |  | - | - | - | - | 71/34 | 79/53 | - |
| MCT | READ | GR8 | 80/52 | 84/55 | $<$ | 74/42 | 85/62 | 77/50 | 92/62 |  | - | - | - | - | 78/56 | 96/54 | - |
| MCT | LANG | GR8 | 96/47 | 98/49 | $<$ | 94/31 | 97/62 | 96/45 | 92/54 |  | - | - | - | - | 97/46 | **/54 | - |
| MCT | MATH | GR8 | 69/48 | 76/53 | $<$ | 64/49 | 74/47 | 65/44 | 83/67 |  | - | - | - | - | 67/41 | 74/61 | - |
| WRIT |  | GR4 | 81/36 | 81/36 | - | 76/34 | 85/38 | 80/33 | 86/53 |  | $<$ | - | - | - | 84/33 | 77/47 | - |
| WRIT |  | GR7 | 95/21 | 95/21 | $<$ | 94/07 | 96/37 | 95/17 | 91/33 |  | - | - | - | - | 94/16 | 94/33 | - |
| SATP | ALG1 |  | 321 | 325.5 | $<$ | 317.3 | 323.2 | 319 | $<$ |  | - | - | - | - | 317.3 | 332.2 | - |
| SATP | BIOL |  | 333.9 | 338.4 | $<$ | 341.6 | 324.4 | 320 | 366.8 | $<$ | - | - | < | - | 321.8 | 345.5 | - |
| SATP | HIST |  | 347.1 | 348.9 | $<$ | 357.1 | 341.3 | 335.5 | 379.4 | - | - | - | < | - | 336.9 | 363.1 | - |
| SATP | ENGL | RLC | 321.2 | 324.1 | $<$ | 315.2 | 325.6 | 313.6 | 334.1 | - | - | - | - | - | 316.3 | 329.4 | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 2 | 2 | 1.9 | 2.1 | - | - | - | $<$ | - | 1.9 | 2.1 | - |
| SATP | ENGL | INF | 1.8 | 1.9 | $<$ | 1.9 | 1.8 | 1.8 | 2 |  | - | - | $<$ | - | 1.7 | 2 | - |
| FLE | READ |  | 266.1 | 266.1 | - | 270.7 | 263.3 | 260.7 | 275.5 | - | - | - | - | - | 261.9 | 272.4 | - |
| FLE | MATH |  | 273.4 | 273.4 | - | 282.1 | 268.2 | 271.4 | 277.6 | - | - | - | - | - | 274.4 | 274.6 | - |
| FLE | WRIT |  | 267.1 | 267.1 | - | 268.1 | 266.5 | 265.4 | 271 | - | - | - | - | - | 266.4 | 269.4 | - |
| FLE | COMP |  | 806.5 | 806.5 | - | 820.9 | 797.9 | 797.5 | 824.1 | - | - | - | - | - | 802.8 | 816.4 | - |
| FLE | PASS | \% | 96.6 | 96.6 | - | 100 | 94.6 | 97.5 | 94.1 | - | - | - | - | - | 100 | 95.5 | - |
| NRT | READ | GR5 | 49.5 | 49.9 | $<$ | 47.5 | 51.6 | 47.3 | 55.4 | - | - | - | - | - | 46.9 | 54.9 | - |
| NRT | LANG | GR5 | 52.7 | 53.3 | $<$ | 49.4 | 56.3 | 50.1 | 59.7 |  | - | - | - | - | 49.3 | 59.7 | - |
| NRT | MATH | GR5 | 48.2 | 49.3 | $<$ | 48.1 | 48.3 | 47.5 | 50.3 |  | - | - | - | - | 47 | 50.9 | - |
| NRT | READ | GR8 | 49.6 | 49.9 | $<$ | 49.6 | 49.6 | 48.1 | 56 | - | - | - | - | - | 47.4 | 54.2 | - |
| NRT | LANG | GR8 | 57 | 57.3 | $<$ | 54.1 | 59.5 | 54.9 | 66.5 | - | - | - | - | - | 54.9 | 61.2 | - |
| NRT | MATH | GR8 | 48.4 | 49.2 | $<$ | 46.7 | 49.9 | 47.9 | 51.6 | - | - | - | - | - | 46.4 | 53.2 | - |
| ACT | COMP | COR | 20.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Union Public 5131
Newton County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 840 | 492,198 |
| White | $69.05 \%$ | $47.28 \%$ |
| Black | $30.60 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.36 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $48.57 \%$ | $50.97 \%$ |
| Female | $51.43 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.62 \%$ $47.70 \%$ 67 2 $39.30 \%$ $3.13 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 24 44 103 N/A 73 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 10.25 \% \\ 25.00 \% \\ \$ 92,102 \\ \$ 510,645 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 65 \\ 140 \\ 125 \\ \hline\end{array}$ |
| Career/Technical Education <br> \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 145 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,630 \\ \$ 5,548 \\ \$ 1,081 \\ 4.62 \% \\ 54.27 \\ 2.11 \\ \$ 18,118 \\ \hline \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 N/A $\$ 34,230$ | 40 27 65 116 N/A N/A 140 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$157,984 100.00\% 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 145 1 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 1 $75.51 \%$ $20.50 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A <br> 116 <br> 141 |

## School-Level Information*

| Code | Name | Fall <br> Ennoll |
| :---: | :---: | ---: |
| 4 | Union High School | 840 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/85 | 97/85 | - | 97/84 | 97/85 | 90/63 | **/93 | - | - | - | - | - | **/79 | 95/89 | - |
| MCT | LANG | GR2 | 92/72 | 92/72 | - | 94/65 | 91/79 | 79/47 | 98/83 | - | - | - | - | - | 92/63 | 95/84 | - |
| MCT | MATH | GR2 | 98/97 | 98/97 | - | 97/97 | **/97 | 95/95 | **/98 | - | - | - | - | - | 96/96 | **/** | - |
| MCT | READ | GR3 | 86/73 | 86/73 | - | 85/73 | 87/74 | 76/64 | 92/78 | - | - | $<$ | - | - | 77/65 | 96/80 | - |
| MCT | LANG | GR3 | 86/52 | 86/52 | - | 77/49 | **/57 | 71/33 | 95/65 | - | - | $<$ | - | - | 82/42 | 92/60 | - |
| MCT | MATH | GR3 | 89/70 | 89/70 | - | 85/65 | 96/78 | 84/52 | 92/81 | - | - | $<$ | - | - | 88/71 | 88/72 | - |
| MCT | READ | GR4 | 99/90 | 99/90 | - | 97/79 | **/97 | 95/86 | **/92 | - | - | - | - | $<$ | 97/88 | **/94 | - |
| MCT | LANG | GR4 | 97/82 | 97/82 | - | 97/69 | 97/92 | 90/71 | **/87 | - | - | - | - | $<$ | 94/72 | **/90 | - |
| MCT | MATH | GR4 | 94/74 | 94/74 | - | 93/73 | 95/74 | 81/43 | **/88 | - | - | - | - | $<$ | 88/59 | **/84 | - |
| MCT | READ | GR5 | 82/79 | 82/79 | - | 78/72 | 86/86 | 65/65 | 91/89 | - | - | $<$ | - | - | 76/76 | 92/85 | - |
| MCT | LANG | GR5 | 89/61 | 89/61 | - | 81/50 | 97/72 | 87/48 | 91/74 | - | - | $<$ | - | - | 90/59 | 89/69 | - |
| MCT | MATH | GR5 | 82/57 | 82/57 | - | 78/56 | 86/59 | 70/35 | 89/74 | - | - | $<$ | - | - | 76/52 | 92/65 | - |
| MCT | READ | GR6 | 97/83 | 97/83 | - | **/88 | 95/81 | 93/71 | **/88 | - | - | - | - | - | 96/77 | 98/86 | - |
| MCT | LANG | GR6 | **/71 | **/71 | - | **/68 | **/73 | **/36 | **/82 | - | - | - | - | - | **/50 | **/81 | - |
| MCT | MATH | GR6 | 92/89 | 92/89 | - | 96/92 | 90/88 | 71/64 | 98/96 | - | - | - | - | - | 86/82 | 95/93 | - |
| MCT | READ | GR7 | 95/77 | 95/77 | - | 93/67 | 97/86 | 92/62 | 95/81 | - | - | - | - | - | 84/58 | **/94 | - |
| MCT | LANG | GR7 | 93/68 | 93/68 | - | 89/67 | 97/69 | **/69 | 91/67 | - | - | - | - | - | 79/58 | **/78 | - |
| MCT | MATH | GR7 | 88/72 | 88/72 | - | 93/74 | 83/69 | 69/46 | 93/79 | - | - | - | - | - | 79/42 | 94/91 | - |
| MCT | READ | GR8 | 90/55 | 90/55 | - | 87/61 | 93/52 | 79/29 | 95/65 | - | - | - | - | - | 90/32 | 93/75 | - |
| MCT | LANG | GR8 | 98/53 | 98/53 | - | 96/44 | **/59 | **/21 | 97/65 | - | - | - | - | - | **/37 | 96/64 | - |
| MCT | MATH | GR8 | 78/61 | 78/61 | - | 74/48 | 82/70 | 79/50 | 78/65 | - | - | - | - | - | 63/47 | 89/71 | - |
| WRIT |  | GR4 | 97/41 | 97/41 | - | **/34 | 95/46 | **/30 | 96/46 | - | - | - | - | - | 93/35 | **/47 | - |
| WRIT |  | GR7 | **/53 | **/56 | $<$ | **/50 | **/57 | **/40 | **/58 | - | - | - | - | - | **/33 | **/75 | - |
| SATP | ALG1 |  | 331.7 | 331.7 | - | 328.4 | 333 | 315.3 | 338.2 | - | - | - | - | - | 323.2 | 336.7 | - |
| SATP | BIOL |  | 336.8 | 336.8 | - | 335 | 338.3 | $<$ | 341.3 | - | - | - | < | - | 312.6 | 339.7 | - |
| SATP | HIST |  | 382.9 | 382.9 | - | 391.3 | 376 | $<$ | 388.7 | - | - | - | - | - | $<$ | 386.9 | - |
| SATP | ENGL | RLC | 356.7 | 356.7 | - | 343.2 | 362.9 | $<$ | 364.1 | - | - | - | - | - | $<$ | 371.1 | - |
| SATP | ENGL | NAR | 2.6 | 2.6 | - | 2.5 | 2.7 | $<$ | 2.6 | - | - | - | - | - | $<$ | 2.7 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.2 | 2.3 | $<$ | 2.3 | - | - | - | - | - | $<$ | 2.3 | - |
| FLE | READ |  | 278.4 | 278.4 | - | 275.6 | 281 | $<$ | 279.3 | - | - | - | - | - | $<$ | 279 | - |
| FLE | MATH |  | 279.3 | 279.3 | - | 273.6 | 284.8 | $<$ | 281 | - | - | - | - | - | $<$ | 281.6 | - |
| FLE | WRIT |  | 270.2 | 270.2 | - | 267.1 | 273.1 | $<$ | 274.2 | - | - | - | - | - | $<$ | 274.4 | - |
| FLE | COMP |  | 827.9 | 827.9 | - | 816.3 | 838.9 | $<$ | 834.5 | - | - | - | - | - | < | 835 | - |
| FLE | PASS | \% | 100 | 100 | - | 100 | 100 | - | 100 | - | - | - | - | - | - | 100 | - |
| NRT | READ | GR5 | 48.3 | 50.1 | $<$ | 46.2 | 50.9 | 39 | 55 | - | - | $<$ | - | - | 45.1 | 53 | - |
| NRT | LANG | GR5 | 55.5 | 57.6 | $<$ | 51.9 | 59.9 | 45.3 | 62.6 | - | - | $<$ | - | - | 50 | 62.9 | - |
| NRT | MATH | GR5 | 52.1 | 54 | $<$ | 53.7 | 50.3 | 43.8 | 59.6 | - | - | $<$ | - | - | 48.8 | 58.4 | - |
| NRT | READ | GR8 | 52.9 | 52.5 | - | 50.3 | 55.1 | 42.7 | 56.8 | - | - | - | - | - | 46.4 | 56.5 | - |
| NRT | LANG | GR8 | 55.9 | 56.7 | - | 51.6 | 59.4 | 42.9 | 62.7 | - | - | - | - | - | 49.6 | 61.3 | - |
| NRT | MATH | GR8 | 51.4 | 51.4 | - | 51.8 | 51.1 | 43.2 | 55 | - | - | - | - | - | 45.7 | 55.1 | - |
| ACT | COMP | COR | $<$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,277 | 492,198 |
| White | $0.09 \%$ | $47.28 \%$ |
| Black | $99.78 \%$ | $50.99 \%$ |
| Asian | $0.09 \%$ | $0.72 \%$ |
| Native Amer. | $0.04 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $48.97 \%$ | $50.97 \%$ |
| Female | $51.03 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.68 \%$ $89.81 \%$ 52.5 38 $40.85 \%$ $9.49 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 125 136 132 N/A 61 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.21 \% \\ 0.00 \% \\ \$ 214,212 \\ \$ 831,959 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 107 \\ 82 \\ 86 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 9 \\ 48.46 \% \\ 73.64 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 92 145 63 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,069 \\ \$ 5,039 \\ \$ 1,030 \\ 3.64 \% \\ 43.58 \\ 8.00 \\ \$ 22,609 \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 71 63 71 62 N/A N/A 120 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$1,086,986 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 35 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{\|r\|} \hline 0 \\ 70.95 \% \\ 25.80 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | N/A 130 127 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Earl Nash Elementary School | 509 |
| 10 | B F Liddell Middle School | 610 |
| 12 | Noxubee County High School | 643 |
| 16 | Reed Attendance Center | 177 |
| 20 | Wilson Elementary School | 338 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/78 | 92/78 | $<$ | 92/79 | 92/77 | 92/78 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 93/62 | 93/62 | $<$ | 94/60 | 92/64 | 93/62 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 93/73 | 94/74 | $<$ | 98/79 | 90/69 | 93/73 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 85/66 | 85/66 | - | 82/65 | 90/69 | 85/66 | - | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 93/56 | 93/56 | - | 92/51 | 95/62 | 93/56 | - | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR3 | 98/88 | 99/89 | $<$ | 96/88 | **/88 | 98/88 | - | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR4 | 80/69 | 80/70 | $<$ | 77/64 | 84/73 | 80/69 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR4 | 88/56 | 88/57 | $<$ | 83/43 | 93/69 | 88/56 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR4 | 83/55 | 83/55 | - | 81/56 | 84/53 | 83/55 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 78/63 | 77/62 | $<$ | 70/55 | 84/70 | 78/63 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 87/61 | 87/61 | $<$ | 85/54 | 90/66 | 88/61 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 74/45 | 74/45 | $<$ | 73/45 | 74/45 | 75/45 | $<$ | - | - | - | - |  |  |  | - |
| MCT | READ | GR6 | 72/39 | 73/40 | $<$ | 68/30 | 73/45 | 72/39 | - | - | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 82/25 | 82/25 | $<$ | 81/17 | 84/31 | 82/25 | - | - | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 48/28 | 48/28 | $<$ | 48/21 | 48/32 | 48/28 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 54/27 | 54/27 | - | 49/24 | 58/30 | 54/27 | - | $<$ | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 77/22 | 78/22 | $<$ | 70/15 | 85/29 | 77/22 | - | $<$ | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 36/20 | 36/20 | $<$ | 32/16 | 40/23 | 35/19 | - | $<$ | - | - | $<$ | - |  |  | - |
| MCT | READ | GR8 | 54/20 | 54/20 | $<$ | 45/13 | 62/25 | 54/20 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 81/25 | 82/26 | $<$ | 72/16 | 90/34 | 81/25 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 53/25 | 54/26 | $<$ | 46/19 | 61/31 | 53/25 | - | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 91/42 | 91/42 | - | 91/36 | 90/47 | 91/42 | - | - | - | $<$ | - | - |  |  | - |
| WRIT |  | GR7 | 83/25 | 83/25 | - | 80/20 | 85/30 | 82/25 | - | $<$ | - | $<$ | $<$ | - |  |  | - |
| SATP | ALG1 |  | 340 | 340 | - | 340.7 | 339.6 | 340 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 332.8 | 332.8 | - | 336.4 | 330.7 | 332.8 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 332.1 | 332.1 | - | 332.2 | 333.6 | 331.7 | $<$ | - | - | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 291.5 | 291.5 | - | 280.7 | 300.6 | 291.9 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 1.9 | 1.9 | $<$ | 1.8 | 2 | 1.9 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | - | - | - | - | - | - |  |  | - |
| FLE | READ |  | 256.7 | 256.7 | - | 252.4 | 260.2 | 256.7 | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 259 | 259 | - | 253 | 263.8 | 260 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 259.5 | 259.5 | - | 253.5 | 264.4 | 259.2 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 775.2 | 775.2 | - | 758.6 | 788.4 | 775.8 | - | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 83.9 | 83.9 | - | 78.2 | 88.4 | 84.5 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 44 | 50.4 | $<$ | 43.2 | 44.6 | 49 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 47.4 | 56.5 | $<$ | 44.4 | 49.6 | 55.3 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 46.7 | 53.4 | $<$ | 47.2 | 46.3 | 51.9 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 35.7 | - | - | 32 | 39.2 | - | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 42.2 | - | - | 37.2 | 46.7 | - | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 41.6 | - | - | 40.8 | 42.3 | - | - | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 14.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Oktibbeha County 5300

## Oktibbeha County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,142 | 492,198 |
| White | $18.83 \%$ | $47.28 \%$ |
| Black | $81.17 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $50.61 \%$ | $50.97 \%$ |
| Female | $49.39 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.68 \%$ $80.30 \%$ 52.5 20 $39.34 \%$ $11.24 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 82 113 132 N/A 71 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 17.34 \% \\ 22.22 \% \\ \$ 260,360 \\ \$ 664,329 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 71 67 104 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 2.34 \\ 97.67 \% \\ 45.09 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}146 \\ 85 \\ 126 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 8,031 \\ \$ 6,082 \\ \$ 1,949 \\ 6.53 \% \\ 56.04 \\ 3.00 \\ \$ 38,530 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 7 9 8 146 N/A N/A 30 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 522,370 \\ 100.00 \% \\ 5 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 88 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A <br> 143 <br> 124 |

District-Level Information

## Accreditation Status <br> ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Alexander Elementary School | 326 |
| 8 | Wicks Elementary School | 150 |
| 12 | Maben High School | 120 |
| 16 | Moor High School | 286 |
| 20 | Sturgis Attendance Center | 260 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Oktibbeha County 5300 

Oktibbeha County
District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Non- Disabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 74/58 | 76/60 | $<$ | 63/34 | 83/78 | 70/52 | 92/92 | - | - | - | - | - | 75/56 | $<$ | - |
| MCT | LANG | GR2 | 78/49 | 80/51 | $<$ | 67/33 | 88/63 | 75/41 | 92/92 | - | - | - | - | - | 79/43 | $<$ | - |
| MCT | MATH | GR2 | 85/55 | 87/57 | $<$ | 81/47 | 87/62 | 83/48 | 92/92 | - | - | - | - | - | 84/49 | $<$ | - |
| MCT | READ | GR3 | 87/73 | 89/74 | $<$ | 94/81 | 80/66 | 84/67 | **/94 | - | - | - | - | - | 82/66 | **/88 | - |
| MCT | LANG | GR3 | 90/66 | 91/68 | $<$ | 95/67 | 85/66 | 87/61 | **/88 | - | - | - | - | - | 84/58 | **/82 | - |
| MCT | MATH | GR3 | 97/84 | 99/87 | $<$ | 95/89 | **/80 | 97/84 | **/88 | - | - | - | - | - | 96/80 | **/94 | - |
| MCT | READ | GR4 | 80/68 | 81/69 | $<$ | 82/71 | 77/65 | 75/63 | **/93 | - | - | - | - | - | 77/67 | 91/82 | - |
| MCT | LANG | GR4 | 79/41 | 80/41 | $<$ | 76/31 | 82/53 | 74/37 | **/57 | - | - | - | - | - | 75/37 | **/55 | - |
| MCT | MATH | GR4 | 78/51 | 79/51 | $<$ | 82/50 | 73/52 | 75/42 | 92/92 | - | - | - | - | - | 75/45 | **/82 | - |
| MCT | READ | GR5 | 70/56 | 71/58 | $<$ | 67/49 | 74/63 | 66/54 | 85/65 | - | - | - | - | - | 71/54 | 81/75 | - |
| MCT | LANG | GR5 | 80/45 | 83/46 | $<$ | 67/31 | 94/59 | 78/43 | 90/55 | - | - | - | - | - | 83/41 | 88/63 | - |
| MCT | MATH | GR5 | 61/35 | 63/37 | $<$ | 56/30 | 65/41 | 58/31 | 74/53 | - | - | - | - | - | 60/31 | 81/63 | - |
| MCT | READ | GR6 | 72/49 | 72/49 | $<$ | 65/40 | 81/60 | 66/41 | **/92 | - | - | - | - | - | 80/52 | 72/54 | - |
| MCT | LANG | GR6 | 84/31 | 85/32 | $<$ | 72/21 | 95/43 | 81/26 | **/62 | - | - | - | - | - | 84/32 | 88/40 | - |
| MCT | MATH | GR6 | 63/38 | 64/39 | $<$ | 50/30 | 79/48 | 58/32 | 92/69 | - | - | - | - | - | 64/32 | 70/47 | - |
| MCT | READ | GR7 | 61/33 | 63/35 | $<$ | 48/29 | 77/39 | 60/27 | 68/63 | - | $<$ | - | - | - | 62/31 | 65/44 | - |
| MCT | LANG | GR7 | 77/34 | 78/35 | $<$ | 67/24 | 89/48 | 79/31 | 68/53 | - | $<$ | - | - | - | 78/31 | 74/48 | - |
| MCT | MATH | GR7 | 35/20 | 37/21 | $<$ | 29/15 | 43/27 | 31/19 | 53/26 | - | $<$ | - | - | - | 31/22 | 52/17 | - |
| MCT | READ | GR8 | 56/28 | 58/29 | $<$ | 42/12 | 72/47 | 52/22 | 80/60 | - | - | $<$ | - | - | 52/22 | 72/48 | - |
| MCT | LANG | GR8 | 76/22 | 78/22 | $<$ | 60/10 | 95/33 | 73/16 | 87/47 | - | - | < | - | - | 75/16 | 81/33 | - |
| MCT | MATH | GR8 | 46/20 | 47/21 | $<$ | 33/17 | 58/22 | 41/19 | 60/27 | - | - | < | - | - | 40/18 | 62/24 | - |
| WRIT |  | GR4 | 82/15 | 82/15 | - | 81/11 | 80/19 | 79/13 | 92/23 | - | - | - | - | - | 81/14 | 93/20 | - |
| WRIT |  | GR7 | 70/13 | 70/13 | - | 60/09 | 82/17 | 70/13 | 74/11 | - | - | - | - | - | 72/10 | 67/25 | - |
| SATP | ALG1 |  | 331.7 | 331.7 | - | < | 335.6 | 326.6 | < | - | - | - | - | - | 330.3 | < | - |
| SATP | BIOL |  | 312.1 | 311.5 | $<$ | 303.6 | 319.6 | 289.4 | 348.6 | - | - | - | - | - | 301.6 | 320.8 | - |
| SATP | HIST |  | 330.9 | 330.9 | - | 328.3 | 332.3 | 329.3 | 336.1 | - | - | - | < | - | 325.8 | 334.8 | - |
| SATP | ENGL | RLC | 302.3 | 302.3 | - | 298.2 | 305.9 | 297.3 | 324.7 | - | - | - | - | - | 301.8 | 312.1 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.3 | 2.1 | - | - | - | - | - | 2.3 | 2 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.2 | 1.9 | - | - | - | - | - | 2.2 | 2 | - |
| FLE | READ |  | 261.6 | 261.6 | - | 259.4 | 263 | 258.6 | 271 | - | - | - | - | - | 257.3 | 266.8 | - |
| FLE | MATH |  | 260.5 | 260.5 | - | 260.4 | 260.5 | 256.3 | 274.2 | - | - | - | - | - | 256.2 | 265.3 | - |
| FLE | WRIT |  | 257.1 | 257.1 | - | 254.3 | 259 | 253.9 | 268 | - | - | - | - | - | 254 | 261 | - |
| FLE | COMP |  | 779.1 | 779.1 | - | 774.1 | 782.5 | 768.8 | 813.2 | - | - | - | - | - | 767.5 | 793.1 | - |
| FLE | PASS | \% | 91.5 | 91.5 | - | 89.7 | 92.9 | 89.1 | 100 | - | - | - | - | - | 86.5 | 96.6 | - |
| NRT | READ | GR5 | 39.3 | 42.1 | $<$ | 35.3 | 43.6 | 37.6 | 55.5 | - | - | - | - | $<$ | 37.6 | 51.2 | - |
| NRT | LANG | GR5 | 42.2 | 44.1 | $<$ | 39.1 | 45.5 | 41.9 | 50.2 | - | - | - | - | $<$ | 41.6 | 49.9 | - |
| NRT | MATH | GR5 | 41.2 | 42.8 | $<$ | 41.4 | 41 | 40.8 | 47.7 | - | - | - | - | $<$ | 40.7 | 46.9 | - |
| NRT | READ | GR8 | 39.7 | 39.4 | $<$ | 33.5 | 46.4 | 35.4 | 59.9 | - | - | - | - | - | 37.4 | 45.5 | - |
| NRT | LANG | GR8 | 46.3 | 45.7 | $<$ | 38.6 | 54.6 | 43 | 59.5 | - | - | - | - | - | 44.1 | 50.4 | - |
| NRT | MATH | GR8 | 41.8 | 41.6 | $<$ | 39.9 | 43.9 | 39.7 | 51.8 | - | - | - | - | - | 40 | 46.6 | - |
| ACT | COMP | COR | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Starkville 5320
Oktibbeha County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,944 | 492,198 |
| White | $31.97 \%$ | $47.28 \%$ |
| Black | $64.12 \%$ | $50.99 \%$ |
| Asian | $2.71 \%$ | $0.72 \%$ |
| Native Amer. | $0.28 \%$ | $0.16 \%$ |
| Hispanic | $0.91 \%$ | $0.85 \%$ |
| Male | $50.89 \%$ | $50.97 \%$ |
| Female | $49.11 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.15 \%$ $57.13 \%$ 127 56 $48.46 \%$ $1.01 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 57 66 11 N/A 20 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.62 \% \\ 20.00 \% \\ \$ 389,350 \\ \$ 1,990,625 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 75 29 22 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 20.33 \\ 100.00 \% \\ 50.13 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 22 1 116 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 7,506 \\ \$ 6,419 \\ \$ 1,087 \\ 2.90 \% \\ 57.44 \\ 10.22 \\ \$ 37,228 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 10 4 62 28 N/A N/A 37 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$834,688 55.68\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}56 \\ 112 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 43 \\ 12 \\ \hline\end{array}$ |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

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Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/75 | 91/78 | 83/39 | 89/74 | 92/77 | 85/63 | 99/96 | 92/92 | $<$ | - | $<$ | 93/93 |  |  | - |
| MCT | LANG | GR2 | 86/59 | 88/62 | 53/06 | 85/56 | 86/63 | 80/42 | 96/88 | 92/83 | < | - | < | 93/86 |  |  | - |
| MCT | MATH | GR2 | 97/87 | 98/89 | 86/59 | 98/89 | 96/84 | 96/79 | **/99 | **/** | < | - | < | **/** |  |  | - |
| MCT | READ | GR3 | 89/75 | 89/75 | - | 86/70 | 93/80 | 85/67 | 97/92 | $<$ | < | < | - | - |  |  | - |
| MCT | LANG | GR3 | 91/62 | 91/62 | - | 88/57 | 94/66 | 87/49 | 99/87 | < | < | < | - | - |  |  | - |
| MCT | MATH | GR3 | 98/84 | 98/84 | - | 98/81 | 99/86 | 97/77 | **/98 | $<$ | < | < | - | - |  |  | - |
| MCT | READ | GR4 | 92/87 | 93/88 | $<$ | 88/83 | 96/91 | 89/82 | 98/97 | $<$ | < | - | < | - |  |  | - |
| MCT | LANG | GR4 | 90/66 | 92/68 | $<$ | 84/59 | 96/73 | 86/56 | 97/88 | $<$ | < | - | $<$ | - |  |  | - |
| MCT | MATH | GR4 | 90/72 | 92/74 | $<$ | 90/69 | 91/76 | 86/64 | **/91 | $<$ | < | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR5 | 90/78 | 90/78 | - | 86/71 | 92/83 | 85/68 | 98/94 | $<$ | < | - | $<$ | - |  |  | - |
| MCT | LANG | GR5 | 89/62 | 89/62 | - | 84/55 | 93/68 | 84/47 | 97/86 | $<$ | < | - | $<$ | - |  |  | - |
| MCT | MATH | GR5 | 83/57 | 83/57 | - | 77/51 | 89/62 | 74/39 | 98/88 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR6 | 80/62 | 80/62 | $<$ | 78/61 | 82/63 | 74/48 | 92/86 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR6 | 84/48 | 84/48 | $<$ | 78/47 | 90/49 | 80/34 | 92/70 | $<$ | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR6 | 65/48 | 65/48 | $<$ | 66/49 | 64/47 | 52/30 | 88/78 | $<$ | $<$ | < | $<$ | < |  |  | - |
| MCT | READ | GR7 | 79/57 | 79/57 | - | 74/55 | 83/61 | 73/45 | 90/88 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 88/48 | 88/48 | - | 83/38 | 94/59 | 85/36 | 94/77 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 64/40 | 64/40 | - | 61/36 | 67/45 | 53/24 | 90/78 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR8 | 70/48 | 70/48 | - | 64/41 | 78/56 | 58/30 | 87/70 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 89/47 | 89/47 | - | 85/40 | 95/56 | 87/30 | 92/70 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 69/41 | 69/41 | - | 65/38 | 74/44 | 52/19 | 93/71 | $<$ | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR4 | 89/45 | 91/47 | 45/09 | 87/41 | 92/50 | 89/41 | 97/60 | $<$ | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR7 | 96/35 | 96/35 | - | 95/27 | 96/41 | 94/29 | 99/44 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ALG1 |  | 348 | 348.4 | $<$ | 347.8 | 347.7 | 324.7 | 365 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | BIOL |  | 377.1 | 377.3 | $<$ | 386.9 | 369.4 | 337.8 | 402.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | HIST |  | 379.8 | 380.4 | $<$ | 384.8 | 376.7 | 355 | 406.2 | $<$ | - | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 328.7 | 330.2 | $<$ | 317.4 | 338.8 | 310.5 | 352.7 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.2 | 2.3 | 2 | 2.5 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2.1 | 2.4 | $<$ | $<$ | - | $<$ | - |  |  | - |
| FLE | READ |  | 270.9 | 271.8 | $<$ | 268.9 | 272.3 | 261.6 | 282.8 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 258.1 | 260.1 | $<$ | 262.2 | 255.2 | 241.2 | 278 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 264.6 | 265.5 | $<$ | 260.3 | 267.5 | 257.6 | 273.7 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 793.6 | 797.4 | $<$ | 791.5 | 795.1 | 760.4 | 834.5 | $<$ | < | - | - | - |  |  | - |
| FLE | PASS | \% | 83.3 | 85.3 | - | 85.7 | 81.7 | 71.1 | 98 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 53.1 | 53.5 | - | 52.2 | 53.8 | 45.6 | 67.5 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 53.1 | 53.2 | - | 51.3 | 54.7 | 45.7 | 66.3 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 50.7 | 51.1 | - | 50.6 | 50.8 | 42.9 | 65.3 | $<$ | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 50.5 | 52.7 | 19.8 | 48 | 53.5 | 40.5 | 66.1 | < | < | - | - | - |  |  | - |
| NRT | LANG | GR8 | 51.7 | 53.9 | 17.8 | 48.8 | 55 | 42.2 | 66.1 | < | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 47.5 | 49.6 | 20.2 | 46.9 | 48.4 | 39.2 | 60.4 | $<$ | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 21.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

North Panola 5411
Panola County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,925 | 492,198 |
| White | $2.29 \%$ | $47.28 \%$ |
| Black | $97.45 \%$ | $50.99 \%$ |
| Asian | $0.10 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.16 \%$ | $0.85 \%$ |
| Male | $49.92 \%$ | $50.97 \%$ |
| Female | $50.08 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.05 \%$ $84.04 \%$ 67 23 $34.71 \%$ $6.06 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 115 122 103 N/A 102 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 10.47 \% \\ 40.00 \% \\ \$ 229,407 \\ \$ 761,757 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 36 78 93 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 52 1 46 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,201 \\ \$ 4,813 \\ \$ 1,389 \\ 4.15 \% \\ 39.66 \\ 5.37 \\ \$ 25,404 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 57 93 35 98 N/A N/A 97 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$987,156 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 44 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 61.63\% <br> 32.20\% |  | N/A 146 93 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Como Elementary | 338 |
| 6 | Como Middle School | 424 |
| 12 | Greenhill Elementary School | 499 |
| 16 | North Panola High School | 429 |
| 28 | Crenshaw Elementary School | 235 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 87/72 | 88/72 | $<$ | 86/69 | 89/74 | 87/71 | $<$ | - | - | - | - | - | 88/66 | 85/85 | - |
| MCT | LANG | GR2 | 82/57 | 81/57 | $<$ | 78/55 | 86/59 | 81/55 | $<$ | - | - | - | - | - | 80/51 | 85/69 | - |
| MCT | MATH | GR2 | 95/76 | 95/76 | $<$ | 93/72 | 97/80 | 95/75 | $<$ | - | - | - | - | - | 94/74 | **/85 | - |
| MCT | READ | GR3 | 85/65 | 85/65 | - | 83/64 | 87/66 | 85/65 | $<$ | - | - | - | - | - | 86/64 | **/89 | - |
| MCT | LANG | GR3 | 87/55 | 87/55 | - | 90/54 | 85/56 | 88/55 | $<$ | - | - | - | - | - | 88/53 | **/83 | - |
| MCT | MATH | GR3 | 99/88 | 99/88 | - | **/91 | 99/85 | 99/88 | $<$ | - | - | - | - | - | 99/88 | **/94 | - |
| MCT | READ | GR4 | 86/73 | 86/73 | $<$ | 88/72 | 84/73 | 85/73 | $<$ | - | $<$ | - | - | - | 83/69 | 93/90 | - |
| MCT | LANG | GR4 | 87/58 | 87/58 | $<$ | 79/49 | 93/65 | 87/58 | $<$ | - | < | - | - | - | 86/55 | 93/72 | - |
| MCT | MATH | GR4 | 82/53 | 83/53 | $<$ | 82/49 | 82/55 | 82/52 | $<$ | - | < | - | - | - | 76/52 | 97/52 | - |
| MCT | READ | GR5 | 72/56 | 72/56 | - | 61/46 | 80/64 | 71/55 | $<$ | - | - | - | $<$ | - | 68/52 | 83/70 | - |
| MCT | LANG | GR5 | 76/41 | 76/41 | - | 68/27 | 82/52 | 75/41 | $<$ | - | - | - | $<$ | - | 75/37 | 73/53 | - |
| MCT | MATH | GR5 | 60/37 | 60/37 | - | 58/36 | 63/37 | 60/36 | $<$ | - | - | - | $<$ | - | 59/36 | 67/37 | - |
| MCT | READ | GR6 | 70/43 | 70/43 | - | 63/38 | 79/50 | 69/44 | $<$ | - | - | $<$ | - | - | 68/41 | 74/52 | - |
| MCT | LANG | GR6 | 83/32 | 83/32 | - | 78/21 | 89/47 | 83/32 | $<$ | - | - | $<$ | - | - | 82/32 | 85/41 | - |
| MCT | MATH | GR6 | 58/47 | 58/47 | - | 58/46 | 59/48 | 57/46 | $<$ | - | - | $<$ | - | - | 57/45 | 58/54 | - |
| MCT | READ | GR7 | 64/25 | 64/25 | - | 59/26 | 70/25 | 64/23 | $<$ | - | $<$ | - | - | - | 62/23 | 72/33 | - |
| MCT | LANG | GR7 | 73/23 | 73/23 | - | 67/16 | 79/31 | 72/23 | $<$ | - | $<$ | - | - | - | 72/23 | 72/28 | - |
| MCT | MATH | GR7 | 30/13 | 30/13 | - | 30/11 | 29/15 | 29/12 | $<$ | - | $<$ | - | - | - | 25/10 | 44/26 | - |
| MCT | READ | GR8 | 48/24 | 48/24 | - | 33/12 | 58/32 | 48/24 | - | - | - | - | - | - | 49/22 | 55/35 | - |
| MCT | LANG | GR8 | 87/20 | 87/20 | - | 79/10 | 92/27 | 87/20 | - | - | - | - | - | - | 88/19 | 90/28 | - |
| MCT | MATH | GR8 | 39/17 | 39/17 | - | 31/15 | 44/19 | 39/17 | - | - | - | - | - | - | 39/18 | 43/18 | - |
| WRIT |  | GR4 | 84/32 | 84/32 | - | 78/33 | 89/32 | 85/32 | $<$ | - | $<$ | - | - | - | 83/29 | 95/51 | - |
| WRIT |  | GR7 | 90/19 | 90/19 | - | 90/12 | 89/25 | 90/18 | $<$ | - | $<$ | - | - | - | 88/18 | 92/23 | - |
| SATP | ALG1 |  | 299.6 | 299.6 | - | 293.5 | 305.5 | 299.2 | - | - | $<$ | - | - | - | 301 | 297.7 | - |
| SATP | BIOL |  | 316.1 | 316.1 | - | 319.6 | 314.8 | 316.4 | - | - | < | - | < | - | 313.7 | 328.7 | - |
| SATP | HIST |  | 323.7 | 323.7 | - | 331.3 | 320.8 | 323.1 | - | - | - | - | < | - | 327.9 | 317.6 | - |
| SATP | ENGL | RLC | 296.8 | 296.8 | - | 295.5 | 298.4 | 296.8 | - | - | - | - | - | - | 299.8 | 298.5 | - |
| SATP | ENGL | NAR | 1.9 | 1.9 | - | 2 | 1.9 | 1.9 | - | - | - | - | - | - | 1.9 | 1.8 | - |
| SATP | ENGL | INF | 1.8 | 1.8 | - | 1.7 | 1.9 | 1.8 | - | - | - | - | - | - | 1.8 | 1.8 | - |
| FLE | READ |  | 257.3 | 257.3 | - | 262.2 | 255.6 | 257 | - | - | - | - | - | - | 251.5 | 264.1 | - |
| FLE | MATH |  | 255.7 | 255.7 | - | 259.2 | 254.3 | 255.3 | - | - | - | - | - | - | 251.6 | 261.3 | - |
| FLE | WRIT |  | 258 | 258 | - | 254.3 | 258.8 | 257.2 | - | - | - | - | - | - | 253.4 | 263.6 | - |
| FLE | COMP |  | 771 | 771 | - | 775.7 | 768.6 | 769.5 | - | - | - | - | - | - | 756.5 | 789 | - |
| FLE | PASS | \% | 78.1 | 78.1 | - | 92.9 | 73.5 | 76.3 | - | - | - | - | - | - | 73 | 80 | - |
| NRT | READ | GR5 | 37.2 | 37.4 | $<$ | 33.3 | 40.3 | 37 | $<$ | - | - | - | - | - | 35.7 | 43.2 | - |
| NRT | LANG | GR5 | 39.5 | 39.5 | $<$ | 35.8 | 42.6 | 39.3 | $<$ | - | - | - | - | - | 37.7 | 46 | - |
| NRT | MATH | GR5 | 38.3 | 38.1 | $<$ | 37.3 | 39.1 | 37.7 | $<$ | - | - | - | - | - | 37.5 | 40.9 | - |
| NRT | READ | GR8 | 37.6 | 38.2 | $<$ | 34 | 39.8 | 38.1 | - | - | - | - | - | - | 37.7 | 39.1 | - |
| NRT | LANG | GR8 | 43.2 | 43.7 | $<$ | 39.6 | 45.3 | 43.7 | - | - | - | - | - | - | 43.4 | 44.4 | - |
| NRT | MATH | GR8 | 36.6 | 37.3 | $<$ | 35.2 | 37.5 | 37.1 | - | - | - | - | - | - | 36.9 | 38.1 | - |
| ACT | COMP | COR | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

South Panola 5412
Panola County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,526 | 492,198 |
| White | $43.08 \%$ | $47.28 \%$ |
| Black | $55.88 \%$ | $50.99 \%$ |
| Asian | $0.27 \%$ | $0.72 \%$ |
| Native Amer. | $0.02 \%$ | $0.16 \%$ |
| Hispanic | $0.75 \%$ | $0.85 \%$ |
| Male | $51.04 \%$ | $50.97 \%$ |
| Female | $48.96 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.31 \%$ $63.90 \%$ 100 51 $37.63 \%$ $7.29 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 149 82 41 N/A 85 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.37 \% \\ 26.32 \% \\ \$ 469,734 \\ \$ 1,719,648 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 63 21 29 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 19.34 \\ 100.00 \% \\ 62.57 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}30 \\ 1 \\ 93 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,828 \\ \$ 4,875 \\ \$ 952 \\ 3.12 \% \\ 39.11 \\ 1.46 \\ \$ 25,597 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}88 \\ 85 \\ 83 \\ 37 \\ \text { N/A } \\ \text { N/A } \\ 95 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,111,228 \\ 100.00 \% \\ 6 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 30 1 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 23 \\ 148 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Batesville Elementary School | 686 |
| 6 | Batesville Intermediate School | 571 |
| 7 | Batesville Middle School | 683 |
| 8 | Batesville Junior High School | 907 |
| 12 | Pope Elementary School | 522 |
| 16 | South Panola High School | 1,157 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/85 | 96/85 | - | 93/83 | 98/87 | 95/82 | 96/90 | - | $<$ | - | $<$ | - | 94/81 | 99/92 | - |
| MCT | LANG | GR2 | 97/81 | 97/81 | - | 95/79 | 99/84 | 98/79 | 95/84 | - | $<$ | - | $<$ | - | 95/78 | 99/87 | - |
| MCT | MATH | GR2 | 98/84 | 98/84 | $<$ | 96/82 | 99/85 | 97/78 | 99/92 | - | $<$ | - | $<$ | - | 96/79 | **/95 | - |
| MCT | READ | GR3 | 95/85 | 95/85 | - | 93/82 | 97/88 | 94/81 | 96/90 | $<$ | $<$ | - | - | - | 93/79 | 99/94 | - |
| MCT | LANG | GR3 | 95/77 | 95/77 | - | 94/73 | 98/81 | 96/73 | 95/83 | $<$ | $<$ | - | - | - | 95/73 | 97/86 | - |
| MCT | MATH | GR3 | 97/84 | 97/84 | - | 98/86 | 96/83 | 97/80 | 97/92 | $<$ | $<$ | - | - | - | 96/79 | 99/93 | - |
| MCT | READ | GR4 | 89/83 | 89/83 | - | 88/80 | 91/86 | 85/77 | 96/93 | $<$ | - | - | $<$ | - | 88/80 | 97/95 | - |
| MCT | LANG | GR4 | 90/67 | 90/67 | - | 86/60 | 95/75 | 90/58 | 91/80 | $<$ | - | - | < | - | 89/62 | 94/82 | - |
| MCT | MATH | GR4 | 89/72 | 89/72 | - | 87/69 | 90/75 | 85/61 | 94/87 | $<$ | - | - | < | - | 86/66 | 97/87 | - |
| MCT | READ | GR5 | 86/73 | 86/73 | - | 83/69 | 88/77 | 81/65 | 92/83 | - | < | $<$ | - | - | 82/67 | 93/85 | - |
| MCT | LANG | GR5 | 88/57 | 88/57 | - | 86/47 | 90/65 | 85/47 | 93/69 | - | < | $<$ | - | - | 86/47 | 93/74 | - |
| MCT | MATH | GR5 | 80/60 | 80/60 | - | 75/56 | 84/64 | 73/50 | 89/74 | - | < | $<$ | - | - | 73/53 | 92/73 | - |
| MCT | READ | GR6 | 86/68 | 86/68 | - | 82/62 | 89/74 | 80/55 | 94/86 | - | $<$ | $<$ | $<$ | - | 80/55 | 94/85 | - |
| MCT | LANG | GR6 | 92/56 | 92/56 | - | 89/47 | 95/64 | 88/39 | 97/76 | - | $<$ | $<$ | $<$ | - | 86/40 | 99/77 | - |
| MCT | MATH | GR6 | 78/65 | 78/65 | - | 79/62 | 78/68 | 68/52 | 92/82 | - | $<$ | $<$ | $<$ | - | 65/51 | 94/83 | - |
| MCT | READ | GR7 | 78/53 | 78/53 | - | 74/49 | 82/58 | 69/39 | 87/71 | - | $<$ | $<$ | $<$ | $<$ | 76/47 | 81/67 | - |
| MCT | LANG | GR7 | 84/39 | 84/39 | - | 80/30 | 89/49 | 78/29 | 92/52 | - | $<$ | $<$ | $<$ | $<$ | 82/34 | 90/49 | - |
| MCT | MATH | GR7 | 68/45 | 68/45 | - | 67/43 | 69/48 | 56/29 | 83/65 | - | $<$ | $<$ | $<$ | $<$ | 64/40 | 77/54 | - |
| MCT | READ | GR8 | 68/43 | 68/43 | - | 66/38 | 70/46 | 52/22 | 83/62 | $<$ | $<$ | < | $<$ | - | 60/32 | 76/54 | - |
| MCT | LANG | GR8 | 88/41 | 88/41 | - | 83/34 | 93/47 | 80/24 | 97/57 | $<$ | $<$ | $<$ | $<$ | - | 84/31 | 93/52 | - |
| MCT | MATH | GR8 | 69/48 | 69/48 | - | 70/48 | 67/47 | 51/25 | 86/69 | $<$ | $<$ | < | $<$ | - | 61/37 | 79/59 | - |
| WRIT |  | GR4 | 91/25 | 91/25 | - | 87/19 | 95/31 | 87/22 | 96/29 | < | - | - | $<$ | - | 89/23 | 98/29 | - |
| WRIT |  | GR7 | 92/18 | 92/18 | - | 91/11 | 94/25 | 89/12 | 96/24 | - | $<$ | < | $<$ | - | 91/15 | 95/20 | - |
| SATP | ALG1 |  | 326.1 | 326.1 | - | 323.2 | 327.8 | 314.1 | 336.9 | < | $<$ | - | $<$ | - | 325.9 | 339.1 | - |
| SATP | BIOL |  | 324.3 | 324.3 | - | 327.4 | 322.2 | 307.8 | 343.2 | - | $<$ | < | $<$ | - | 326.3 | 342 | - |
| SATP | HIST |  | 343.5 | 343.5 | - | 342.2 | 344.6 | 327.9 | 361.6 | $<$ | $<$ | - | $<$ | - | 335.2 | 351.2 | - |
| SATP | ENGL | RLC | 305.3 | 305.3 | - | 300.8 | 308.2 | 291.4 | 320.3 | - | $<$ | $<$ | $<$ | - | 289.3 | 312.1 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | 1.8 | 2 | 2.2 | 2 | 2.2 | $<$ | $<$ | - | $<$ | - | 2 | 2.2 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | 1.4 | 1.8 | 2 | 1.8 | 2 | $<$ | $<$ | - | $<$ | - | 1.7 | 2 | - |
| FLE | READ |  | 264.5 | 264.5 | - | 262.4 | 266.1 | 255.3 | 275.2 | $<$ | - | - | - | - | 257.9 | 269 | - |
| FLE | MATH |  | 261.5 | 261.5 | - | 261 | 262 | 248.2 | 277.4 | $<$ | - | - | - | - | 251 | 269.3 | - |
| FLE | WRIT |  | 263.9 | 263.9 | - | 259.9 | 266.9 | 258.9 | 269.9 | $<$ | - | - | - | - | 259.6 | 266.3 | - |
| FLE | COMP |  | 789.7 | 789.7 | - | 782.8 | 795 | 762.4 | 822.4 | $<$ | - | - | - | - | 768.5 | 804.3 | - |
| FLE | PASS | \% | 86.7 | 86.7 | - | 82.5 | 89.8 | 75.7 | 98 | - | - | - | - | - | 78 | 90.6 | - |
| NRT | READ | GR5 | 47.3 | 47.7 | $<$ | 46.6 | 48 | 43.4 | 53.4 | < | $<$ | - | - | - | 43.5 | 55.1 | - |
| NRT | LANG | GR5 | 50.3 | 50.8 | $<$ | 47.4 | 53.2 | 47.5 | 55 | $<$ | $<$ | - | - | - | 47.6 | 56.3 | - |
| NRT | MATH | GR5 | 51.8 | 52.1 | $<$ | 52.5 | 51.1 | 47 | 58.9 | < | $<$ | - | - | - | 48.7 | 58 | - |
| NRT | READ | GR8 | 47.2 | 47.2 | - | 47 | 47.4 | 38.3 | 55.7 | < | $<$ | - | - | - | 41.8 | 54 | - |
| NRT | LANG | GR8 | 51.4 | 51.2 | - | 48.8 | 53.5 | 43.5 | 58.2 | < | $<$ | - | - | - | 46.9 | 56.6 | - |
| NRT | MATH | GR8 | 47.8 | 47.6 | - | 48.7 | 46.9 | 40.1 | 54.8 | $<$ | $<$ | - | - | - | 42.9 | 53.4 | - |
| ACT | COMP | COR | 21.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Pearl River County 5500

Pearl River County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,674 | 492,198 |
| White | $95.03 \%$ | $47.28 \%$ |
| Black | $3.70 \%$ | $50.99 \%$ |
| Asian | $0.49 \%$ | $0.72 \%$ |
| Native Amer. | $0.41 \%$ | $0.16 \%$ |
| Hispanic | $0.37 \%$ | $0.85 \%$ |
| Male | $51.42 \%$ | $50.97 \%$ |
| Female | $48.58 \%$ | $49.03 \%$ |


|  | Hispanic | 0.37\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 51.42\% | 50.97\% |
|  | Female | 48.58\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.70 \%$ $42.15 \%$ 77 24 $36.05 \%$ $4.00 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 146 26 77 N/A 96 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 7.14 \% \\ 0.00 \% \\ \$ 263,434 \\ \$ 657,011 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 66 106 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 6 $16.19 \%$ $69.21 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 117 148 76 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | \$4,772 <br> $\$ 4,230$ <br> $\$ 542$ <br> 2.70\% <br> 51.96 <br> 8.03 <br> \$21,474 | \$5,908 <br> \$5,020 <br> \$887 <br> 3.55\% <br> 39.69 <br> N/A <br> \$34,230 | 149 146 138 21 N/A N/A 125 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\$ 436,853$ $75.05 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}104 \\ 70 \\ 107 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 2 $74.68 \%$ $41.20 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 120 \\ 39 \\ \hline\end{array}$ |

This accred int stas was

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Pearl River Central Elem Sch | 1,542 |
| 8 | Pearl River Central Junior High | 440 |
| 12 | Pearl River Central High School | 692 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/95 | 98/95 | - | 98/94 | 99/97 | $<$ | 98/95 | $<$ | $<$ | $<$ | - |  |  |  |  |
| MCT | LANG | GR2 | 97/80 | 97/80 | - | 97/79 | 98/83 | $<$ | 97/82 | $<$ | $<$ | $<$ | - |  |  |  |  |
| MCT | MATH | GR2 | **/97 | **/97 | - | **/97 | **/97 | $<$ | **/96 | < | $<$ | < | - |  |  |  |  |
| MCT | READ | GR3 | 94/82 | 94/82 | - | 89/79 | 97/85 | $<$ | 93/82 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | LANG | GR3 | 92/71 | 92/71 | - | 89/62 | 94/78 | $<$ | 92/71 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | MATH | GR3 | 97/90 | 97/90 | - | 96/90 | 98/90 | $<$ | 97/90 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | READ | GR4 | 94/88 | 94/88 | - | 92/85 | 96/93 | $<$ | 93/88 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | LANG | GR4 | 93/71 | 93/71 | - | 91/66 | 97/79 | $<$ | 94/73 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | MATH | GR4 | 94/83 | 94/83 | - | 92/81 | 97/84 | $<$ | 95/84 | - | $<$ | - | $<$ |  |  |  |  |
| MCT | READ | GR5 | 87/81 | 87/81 | - | 87/78 | 87/85 | $<$ | 89/84 | $<$ | $<$ | $<$ | - |  |  |  |  |
| MCT | LANG | GR5 | 86/59 | 86/59 | - | 81/54 | 93/66 | $<$ | 86/61 | $<$ | $<$ | $<$ | - |  |  |  |  |
| MCT | MATH | GR5 | 78/60 | 78/60 | - | 75/60 | 81/60 | $<$ | 80/63 | $<$ | $<$ | $<$ | - |  |  |  |  |
| MCT | READ | GR6 | 93/82 | 93/82 | - | 90/77 | 96/87 | $<$ | 94/83 | $<$ | $<$ | $<$ | $<$ |  |  |  |  |
| MCT | LANG | GR6 | 94/59 | 94/59 | - | 91/51 | 96/66 | $<$ | 94/60 | $<$ | $<$ | $<$ | $<$ |  |  |  |  |
| MCT | MATH | GR6 | 84/64 | 84/64 | - | 82/60 | 85/67 | $<$ | 85/65 | $<$ | $<$ | $<$ | $<$ |  |  |  |  |
| MCT | READ | GR7 | 92/76 | 92/76 | - | 88/79 | 95/74 | 67/58 | 94/78 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR7 | 95/62 | 95/62 | - | 90/57 | 99/68 | 92/42 | 95/64 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR7 | 80/62 | 80/62 | - | 73/60 | 87/64 | 58/42 | 82/64 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR8 | 86/58 | 86/58 | - | 79/52 | 92/63 | $<$ | 88/60 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR8 | 93/48 | 93/48 | - | 87/38 | 98/57 | $<$ | 95/50 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR8 | 82/58 | 82/58 | - | 74/58 | 88/59 | $<$ | 85/60 | - | $<$ | - | - |  |  |  | - |
| WRIT |  | GR4 | 87/46 | 87/46 | - | 82/39 | 93/55 | $<$ | 88/47 | - | < | - | - |  |  |  | - |
| WRIT |  | GR7 | 87/27 | 87/27 | - | 85/22 | 91/31 | 58/16 | 89/27 | - | < | $<$ | $<$ |  |  |  | - |
| SATP | ALG1 |  | 337.2 | 337.2 | - | 338.2 | 336.1 | $<$ | 337.2 | $<$ | < | $<$ | $<$ |  |  |  | - |
| SATP | BIOL |  | 361.8 | 361.8 | - | 365.2 | 358.5 | $<$ | 363.2 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | HIST |  | 360.9 | 360.9 | - | 363.8 | 357.5 | $<$ | 361.2 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 324 | 324 | - | 318.2 | 329.8 | $<$ | 325.1 | - | < | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.3 | 2.4 | $<$ | 2.4 | - | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.7 | 2.1 | $<$ | 1.9 | - | < | $<$ | $<$ |  |  |  | - |
| FLE | READ |  | 276.1 | 276.1 | - | 274.7 | 277.4 | $<$ | 276.9 | $<$ | - | $<$ | - |  |  |  | - |
| FLE | MATH |  | 267.7 | 267.7 | - | 267.9 | 267.4 | $<$ | 268.7 | $<$ | - | $<$ | - |  |  |  | - |
| FLE | WRIT |  | 268.1 | 268.1 | - | 265.1 | 271.1 | $<$ | 268.5 | $<$ | - | $<$ | - |  |  |  | - |
| FLE | COMP |  | 811.9 | 811.9 | - | 807.7 | 816 | $<$ | 814.1 | $<$ | - | < | - |  |  |  | - |
| FLE | PASS | \% | 93.3 | 93.3 | - | 92.5 | 94 | - | 93.4 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 51.4 | 51.3 | $<$ | 49.1 | 54.4 | $<$ | 51.8 | $<$ | - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 52 | 52 | $<$ | 49.8 | 55 | $<$ | 52.3 | $<$ | - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 47.1 | 47.3 | $<$ | 46.8 | 47.6 | $<$ | 48 | < | - | - | - |  |  |  | - |
| NRT | READ | GR8 | 56 | 56.7 | $<$ | 53.1 | 58.5 | $<$ | 57.6 | - | $<$ | $<$ | - |  |  |  | - |
| NRT | LANG | GR8 | 57.4 | 58.1 | $<$ | 54.5 | 59.9 | $<$ | 58.8 | - | $<$ | $<$ | - |  |  |  | - |
| NRT | MATH | GR8 | 51.8 | 52.5 | $<$ | 52 | 51.6 | $<$ | 53.1 | - | $<$ | < | - |  |  |  | - |
| ACT | COMP | COR | 20.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Picayune 5520
Pearl River County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,800 | 492,198 |
| White | $70.05 \%$ | $47.28 \%$ |
| Black | $28.39 \%$ | $50.99 \%$ |
| Asian | $0.13 \%$ | $0.72 \%$ |
| Native Amer. | $0.11 \%$ | $0.16 \%$ |
| Hispanic | $1.32 \%$ | $0.85 \%$ |
| Male | $50.24 \%$ | $50.97 \%$ |
| Female | $49.76 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.42 \%$ $53.11 \%$ 102.5 54 $36.41 \%$ $6.00 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 98 60 36 N/A 92 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.36 \% \\ 7.14 \% \\ \$ 367,908 \\ \$ 1,478,566 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 104 36 34 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 15.68 \\ 82.90 \% \\ 80.03 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}45 \\ 133 \\ 48 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,021 \\ \$ 5,127 \\ \$ 893 \\ 2.28 \% \\ 60.91 \\ 6.65 \\ \$ 24,328 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 74 55 93 8 N/A N/A 107 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | \$858,028 $30.33 \%$ 6 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | $\begin{array}{r}54 \\ 137 \\ 24 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered <br> Graduation Rate <br> ACT \% College Prep | 5 $82.59 \%$ $38.80 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 65 \\ 52 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Nicholson Elementary School | 417 |
| 12 | Picayune Junior High School | 623 |
| 16 | Picayune Memorial High School | 1,062 |
| 20 | Roseland Park Elementary School | 527 |
| 24 | South Side Elementary School | 367 |
| 26 | South Side Lower Elementary Schoo | 278 |
| 28 | West Side Elementary School | 526 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/89 | 97/90 | $<$ | 96/87 | 97/92 | 95/87 | 97/90 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | LANG | GR2 | 96/74 | 96/75 | 90/40 | 95/64 | 97/83 | 92/66 | 98/78 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | MATH | GR2 | **/94 | **/94 | **/73 | 99/90 | **/97 | 99/86 | **/97 | - | $<$ | - | $<$ |  |  |  | - |
| MCT | READ | GR3 | 95/86 | 95/86 | 94/82 | 94/86 | 96/86 | 89/74 | 97/92 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 90/74 | 91/73 | 80/80 | 86/71 | 95/76 | 86/55 | 92/83 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR3 | 97/89 | 97/89 | 91/83 | 94/87 | 99/91 | 93/84 | 99/92 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR4 | 94/86 | 95/87 | 69/69 | 93/85 | 94/88 | 86/71 | 97/94 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR4 | 93/71 | 94/73 | 86/36 | 93/65 | 94/77 | 88/51 | 96/80 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR4 | 95/81 | 97/83 | 77/59 | 97/82 | 93/81 | 89/68 | 98/87 | - | $<$ | $<$ | < |  |  |  | - |
| MCT | READ | GR5 | 93/88 | 93/88 | $<$ | 92/86 | 94/89 | 82/74 | 97/92 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR5 | 93/72 | 94/73 | 82/46 | 91/69 | 96/76 | 83/51 | 97/79 | < | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR5 | 89/70 | 90/73 | 70/35 | 88/71 | 90/69 | 73/55 | 94/75 | $<$ | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR6 | 95/84 | 95/85 | $<$ | 91/84 | 98/85 | 84/69 | 98/89 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 95/67 | 96/69 | $<$ | 94/58 | 98/76 | 90/49 | 98/73 | - | < | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 89/79 | 91/81 | $<$ | 86/73 | 93/85 | 74/59 | 95/86 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR7 | 87/67 | 87/67 | - | 82/66 | 91/69 | 74/53 | 92/73 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 92/54 | 92/54 | - | 90/47 | 95/60 | 85/46 | 95/56 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 74/51 | 75/51 | $<$ | 74/53 | 74/48 | 58/31 | 80/59 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 82/60 | 82/60 | - | 79/54 | 84/65 | 74/37 | 85/69 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 90/47 | 90/48 | $<$ | 83/37 | 96/56 | 88/36 | 92/53 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 79/52 | 80/52 | $<$ | 75/50 | 82/53 | 69/34 | 84/59 | - | $<$ | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 96/52 | 96/52 | $<$ | 95/47 | 97/57 | 96/50 | 96/53 | - | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR7 | 92/26 | 93/27 | $<$ | 88/23 | 95/29 | 94/23 | 91/27 | - | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ALG1 |  | 339.2 | 340 | $<$ | 340.5 | 338.4 | 321.3 | 348.8 | - | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | BIOL |  | 365.8 | 366.3 | $<$ | 374.8 | 359.3 | 338.8 | 370.5 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | HIST |  | 359.8 | 360 | $<$ | 368.4 | 352.5 | 329.6 | 368.5 | - | - | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 323.8 | 324.4 | $<$ | 315.4 | 330.5 | 294.2 | 336.8 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.5 | 2.3 | 2.4 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.1 | 2.4 | $<$ | $<$ | $<$ | < | - |  |  | - |
| FLE | READ |  | 271.9 | 272.1 | $<$ | 274.6 | 269.5 | 258.4 | 275.5 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 261.5 | 261.6 | $<$ | 265.4 | 258.2 | 236.2 | 268.4 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 264.7 | 264.9 | $<$ | 262.1 | 267 | 255.8 | 267.1 | $<$ | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 798.1 | 798.6 | $<$ | 802.1 | 794.7 | 750.4 | 811 | < | $<$ | - | - | - |  |  | - |
| FLE | PASS | \% | 88.3 | 88.7 | - | 91.2 | 85.8 | 66 | 93.9 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 53.8 | 54.1 | $<$ | 53.5 | 54 | 43.4 | 57.3 | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 53.5 | 54.1 | $<$ | 51.9 | 55.3 | 43 | 57.3 | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 53.1 | 53.6 | $<$ | 54.2 | 51.8 | 44 | 56.2 | - | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 50.9 | 51.9 | $<$ | 48.2 | 53.3 | 43.7 | 54.1 | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR8 | 52.5 | 53.8 | $<$ | 48.2 | 56.5 | 46.2 | 55.6 | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR8 | 45.7 | 46.5 | $<$ | 43.6 | 47.4 | 38.2 | 48.8 | - | $<$ | - | - | - |  |  | - |
| ACT | COMP | COR | 21.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Poplarville 5530
Pearl River County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,086 | 492,198 |
| White | $87.25 \%$ | $47.28 \%$ |
| Black | $12.32 \%$ | $50.99 \%$ |
| Asian | $0.05 \%$ | $0.72 \%$ |
| Native Amer. | $0.10 \%$ | $0.16 \%$ |
| Hispanic | $0.29 \%$ | $0.85 \%$ |
| Male | $51.01 \%$ | $50.97 \%$ |
| Female | $48.99 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.05 \%$ $50.62 \%$ 60.5 25 $52.80 \%$ $5.19 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 63 50 116 N/A 5 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 13.36 \% \\ 88.89 \% \\ \$ 205,742 \\ \$ 953,270 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 4 86 76 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 8.32 \\ 94.67 \% \\ 38.93 \% \end{array}$ | 1,974.22 <br> 91.73\% <br> 67.36\% | 100 104 135 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,170 \\ \$ 5,230 \\ \$ 941 \\ 3.32 \% \\ 55 \\ 0.00 \\ \$ 26,047 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 64 44 85 49 N/A N/A 90 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$406,209 <br> 63.60\% <br> 3 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 110 95 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 91.74 \% \\ 48.40 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 16 \\ 20 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Poplarville Sr High Sch | 753 |
| 9 | Middle School Of Poplarville | 336 |
| 12 | Poplarville Lower Elementary School | 490 |
| 16 | Poplarville Upper Elementary Schoo | 507 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/94 | 99/94 | - | 97/91 | **/96 | 92/88 | **/95 | - | $<$ | - | - | - | **/94 | 98/95 |  |
| MCT | LANG | GR2 | 94/76 | 94/76 | - | 91/72 | 96/80 | 92/73 | 94/77 | - | $<$ | - | - | - | 97/74 | 90/81 |  |
| MCT | MATH | GR2 | 99/94 | 99/94 | - | 99/97 | **/91 | 96/85 | **/96 | - | $<$ | - | - | - | **/93 | **/95 |  |
| MCT | READ | GR3 | 94/85 | 95/86 | $<$ | 95/82 | 93/88 | 86/71 | 96/88 | - | - | $<$ | - | - | 91/79 | 97/90 |  |
| MCT | LANG | GR3 | 90/71 | 91/72 | $<$ | 88/62 | 92/78 | 75/46 | 94/77 | - | - | $<$ | - | - | 86/56 | 95/82 |  |
| MCT | MATH | GR3 | 99/88 | 99/88 | $<$ | **/86 | 99/89 | 96/71 | **/92 | - | - | $<$ | - | - | 98/82 | **/92 |  |
| MCT | READ | GR4 | 94/90 | 94/90 | $<$ | 91/84 | 99/97 | 81/81 | 95/90 | - | $<$ | $<$ | $<$ | - | 91/87 | 98/94 |  |
| MCT | LANG | GR4 | 95/68 | 95/68 | $<$ | 93/62 | 97/76 | 88/50 | 95/71 | - | $<$ | $<$ | $<$ | - | 91/61 | 98/76 |  |
| MCT | MATH | GR4 | 93/79 | 93/79 | < | 92/78 | 94/81 | 81/63 | 94/81 | - | < | $<$ | $<$ | - | 88/72 | 97/90 |  |
| MCT | READ | GR5 | 89/80 | 89/80 | - | 83/74 | 97/90 | 72/56 | 91/84 | $<$ | - | $<$ | - | - | 85/71 | 94/90 |  |
| MCT | LANG | GR5 | 88/68 | 88/68 | - | 83/64 | 95/77 | 83/28 | 88/74 | $<$ | - | $<$ | - | - | 83/59 | 95/80 |  |
| MCT | MATH | GR5 | 87/70 | 87/70 | - | 84/67 | 92/74 | 72/50 | 88/72 | $<$ | - | $<$ | - | - | 80/53 | 94/86 |  |
| MCT | READ | GR6 | 93/82 | 93/82 | - | 91/82 | 94/82 | 82/59 | 93/84 | - | < | $<$ | $<$ | - | 85/69 | 98/90 |  |
| MCT | LANG | GR6 | 94/65 | 94/65 | - | 94/58 | 94/73 | 82/41 | 95/68 | - | < | < | $<$ | - | 87/44 | 99/81 |  |
| MCT | MATH | GR6 | 92/81 | 92/81 | - | 89/81 | 95/81 | 82/53 | 93/85 | - | < | $<$ | $<$ | - | 85/67 | 96/93 | - |
| MCT | READ | GR7 | 91/73 | 91/73 | - | 93/75 | 89/70 | 70/45 | 94/77 | $<$ | < | - | $<$ | - | 88/59 | 93/84 |  |
| MCT | LANG | GR7 | 96/61 | 96/61 | - | 96/53 | 96/69 | 90/40 | 97/64 | < | $<$ | - | $<$ | - | 95/55 | 96/69 |  |
| MCT | MATH | GR7 | 85/72 | 85/72 | - | 90/75 | 80/69 | 70/50 | 88/75 | $<$ | $<$ | - | $<$ | - | 78/63 | 92/81 |  |
| MCT | READ | GR8 | 75/42 | 77/44 | $<$ | 64/31 | 83/50 | 58/17 | 75/46 | - | $<$ | - | $<$ | - | 64/24 | 82/55 |  |
| MCT | LANG | GR8 | 89/38 | 92/39 | $<$ | 85/26 | 92/46 | 83/25 | 89/37 | - | $<$ | - | $<$ | - | 84/26 | 97/46 |  |
| MCT | MATH | GR8 | 76/43 | 79/43 | $<$ | 76/50 | 76/38 | 58/17 | 77/47 | - | $<$ | - | $<$ | - | 64/28 | 83/55 |  |
| WRIT |  | GR4 | 95/57 | 95/57 | - | 93/49 | 97/66 | 94/63 | 95/56 | - | $<$ | $<$ | $<$ | - | 91/54 | 99/62 |  |
| WRIT |  | GR7 | 99/46 | 99/46 | - | **/41 | 98/52 | **/24 | 99/51 | $<$ | $<$ | - | - | - | 99/38 | **/54 |  |
| SATP | ALG1 |  | 379.3 | 379.3 | - | 394.1 | 369.9 | $<$ | 377.5 | $<$ | - | - | - | - | $<$ | 386.2 |  |
| SATP | BIOL |  | 388.1 | 388.1 | - | 406.8 | 369.5 | $<$ | 383.9 | $<$ | - | - | $<$ | - | < | 394.3 |  |
| SATP | HIST |  | 352.5 | 352.7 | $<$ | 360.1 | 346.8 | 328.1 | 355.8 | - | - | - | $<$ | - | 349.6 | 356.3 |  |
| SATP | ENGL | RLC | 332.6 | 333.4 | < | 324 | 340.9 | 290.5 | 340.7 | - | - | $<$ | $<$ | - | 315.7 | 341.3 |  |
| SATP | ENGL | NAR | 2.5 | 2.5 | - | 2.4 | 2.6 | 2.3 | 2.5 | - | - | $<$ | $<$ | - | 2.3 | 2.5 |  |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.2 | 2.5 | 2.1 | 2.4 | - | - | $<$ | $<$ | - | 2.3 | 2.5 |  |
| FLE | READ |  | 271.8 | 272.5 | $<$ | 274.7 | 269.7 | 250.6 | 274.5 | - | - | - | - | - | 266.2 | 274.2 |  |
| FLE | MATH |  | 269.8 | 270.6 | $<$ | 271.3 | 268.6 | 239.2 | 273.3 | - | - | - | - | - | 264.4 | 272.1 |  |
| FLE | WRIT |  | 263.9 | 264.6 | $<$ | 258.8 | 267.6 | 251.3 | 265.3 | - | - | - | - | - | 260.5 | 265.7 | - |
| FLE | COMP |  | 805.4 | 807.7 | $<$ | 804.8 | 805.9 | 741.1 | 813.1 | - | - | - | - | - | 791 | 812.1 | - |
| FLE | PASS | \% | 91.7 | 93 | - | 92.9 | 90.8 | 66.7 | 94.6 | - | - | - | - | - | 90 | 92.4 | - |
| NRT | READ | GR5 | 55.3 | 54.9 | $<$ | 53.6 | 58 | 45.3 | 56 | - | $<$ | - | - | - | 50.4 | 58.8 | - |
| NRT | LANG | GR5 | 53 | 52.7 | $<$ | 50.2 | 57.7 | 46.9 | 53.4 | - | $<$ | - | - | - | 48.9 | 56.2 | - |
| NRT | MATH | GR5 | 55 | 55.1 | < | 54.8 | 55.4 | 45.9 | 55.7 | - | $<$ | - | - | - | 51.3 | 58.4 | - |
| NRT | READ | GR8 | 52.1 | - | - | 49.7 | 54.4 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR8 | 52.2 | - | - | 50.2 | 54.1 | - | - | - | - | - | - | - | - | - |  |
| NRT | MATH | GR8 | 49.1 | - | - | 50.3 | 48 | - | - | - | - | - | - | - | - | - |  |
| ACT | COMP | COR | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Perry County 5600
Perry County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,384 | 492,198 |
| White | $62.57 \%$ | $47.28 \%$ |
| Black | $37.07 \%$ | $50.99 \%$ |
| Asian | $0.07 \%$ | $0.72 \%$ |
| Native Amer. | $0.29 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $52.67 \%$ | $50.97 \%$ |
| Female | $47.33 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.68 \%$ $64.72 \%$ 75 13 $38.41 \%$ $10.78 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 82 83 83 N/A 82 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 7.86 \% \\ 50.00 \% \\ \$ 130,253 \\ \$ 520,844 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 24 \\ 128 \\ 122 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 10.7 $97.35 \%$ $74.46 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 83 90 60 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,925 \\ \$ 5,167 \\ \$ 1,758 \\ 3.99 \% \\ 31.2 \\ 1.28 \\ \$ 38,296 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}25 \\ 49 \\ 10 \\ 85 \\ \text { N/A } \\ \text { N/A } \\ 31 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$388,466 $100.00 \%$ 4 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}115 \\ 1 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 78.16 \% \\ 17.90 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 99 \\ 145 \\ \hline\end{array}$ |

## District-Level Information <br> <br> Accreditation Status <br> <br> Accreditation Status <br> <br> ACCREDITED <br> <br> ACCREDITED <br> <br> This accreditation status was <br> <br> This accreditation status was assigned in the fall of 2002 and assigned in the fall of 2002 and reflects compliance during the reflects compliance during the 2001-2002 school year. For further 2001-2002 school year. For further explanation of the Accreditation explanation of the Accreditation Status, see the introduction on Status, see the introduction on page 1.

 page 1.}| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/82 | 92/83 | $<$ | 93/81 | 90/85 | 90/80 | 93/84 | - | - | - | - | - | 92/83 | 80/80 |  |
| MCT | LANG | GR2 | 86/61 | 86/62 | $<$ | 85/58 | 87/65 | 87/56 | 85/64 | - | - | - | - | - | 87/60 | 80/76 |  |
| MCT | MATH | GR2 | 98/92 | 99/92 | $<$ | 97/94 | **/88 | **/92 | 98/91 | - | - | - | - | - | **/89 | 96/96 |  |
| MCT | READ | GR3 | 84/62 | 85/62 | $<$ | 80/52 | 89/72 | 78/45 | 88/71 | - | - | - | - | - | 76/44 | 95/79 |  |
| MCT | LANG | GR3 | 88/58 | 88/59 | $<$ | 82/46 | 94/71 | 85/49 | 90/64 | - | - | - | - | - | 78/49 | 95/63 |  |
| MCT | MATH | GR3 | 95/75 | 94/76 | $<$ | 93/63 | 96/88 | 95/74 | 94/76 | - | - | - | - | - | 93/71 | 95/89 |  |
| MCT | READ | GR4 | 81/75 | 81/75 | - | 82/74 | 79/77 | 66/56 | 90/87 | - | - | - | $<$ | - | 68/66 | 91/87 |  |
| MCT | LANG | GR4 | 81/59 | 81/59 | - | 79/55 | 84/65 | 76/54 | 84/63 | - | - | - | $<$ | - | 80/57 | 87/78 |  |
| MCT | MATH | GR4 | 82/67 | 82/66 | < | 82/66 | 81/67 | 74/50 | 87/76 | - | - | - | $<$ | - | 73/57 | 96/83 |  |
| MCT | READ | GR5 | 88/76 | 88/76 | - | 86/68 | 91/86 | 87/69 | 88/80 | - | - | $<$ | - | - | 82/67 | 94/94 |  |
| MCT | LANG | GR5 | 85/61 | 85/61 | - | 79/48 | 93/77 | 85/62 | 87/61 | - | - | $<$ | - | - | 80/56 | **/83 |  |
| MCT | MATH | GR5 | 81/63 | 81/63 | - | 82/59 | 79/67 | 82/64 | 80/61 | - | - | < | - | - | 76/62 | 78/72 |  |
| MCT | READ | GR6 | 76/60 | 80/64 | $<$ | 71/54 | 79/63 | 61/42 | 85/73 | - | - | - | - | - | 73/59 | 93/80 |  |
| MCT | LANG | GR6 | 83/48 | 86/51 | $<$ | 76/46 | 87/50 | 80/29 | 84/62 | - | - | - | - | - | 92/49 | 93/67 |  |
| MCT | MATH | GR6 | 72/50 | 74/51 | $<$ | 74/37 | 70/57 | 61/39 | 79/58 | - | - | - | - | - | 74/55 | 93/80 |  |
| MCT | READ | GR7 | 83/56 | 84/57 | $<$ | 82/58 | 85/54 | 70/43 | 90/64 | - | - | - | - | - | 73/45 | **/81 |  |
| MCT | LANG | GR7 | 86/37 | 87/38 | $<$ | 75/25 | 96/47 | 79/33 | 90/39 | - | - | - | - | - | 80/28 | **/69 |  |
| MCT | MATH | GR7 | 67/46 | 68/46 | $<$ | 73/55 | 62/38 | 58/33 | 73/53 | - | - | - | - | - | 59/41 | 94/75 |  |
| MCT | READ | GR8 | 77/41 | 76/42 | $<$ | 72/29 | 80/50 | 71/32 | 80/49 | - | - | $<$ | - | - | 65/18 | 93/67 |  |
| MCT | LANG | GR8 | 93/32 | 94/33 | $<$ | 88/12 | 96/46 | 94/38 | 92/29 | - | - | $<$ | - | - | 82/18 | **/47 |  |
| MCT | MATH | GR8 | 79/50 | 79/50 | - | 82/49 | 78/51 | 61/36 | 91/60 | - | - | < | - | - | 63/31 | **/60 |  |
| WRIT |  | GR4 | 90/41 | 90/41 | - | 93/36 | 86/49 | 80/34 | 96/45 | - | - | - | - | - | 78/23 | **/54 |  |
| WRIT |  | GR7 | 87/28 | 87/28 | - | 83/18 | 91/37 | 80/26 | 92/29 | - | - | - | $<$ | - | 88/28 | 80/20 |  |
| SATP | ALG1 |  | 330.1 | 330.1 | - | 327.5 | 332.3 | 328.6 | 330.7 | - | - | - | - | - | 315.6 | 344.9 |  |
| SATP | BIOL |  | 379.6 | 379.6 | - | < | 364.3 | $<$ | 399.1 | - | - | - | - | - | 356.5 | $<$ |  |
| SATP | HIST |  | 372.6 | 372.6 | - | 383.9 | 363.5 | 362.6 | 378.6 | - | - | - | $<$ | - | 364.1 | 385.3 |  |
| SATP | ENGL | RLC | 320.8 | 320.8 | - | 308.7 | 334.2 | 312.8 | 325.6 | $<$ | - | - | - | - | 326.6 | 320.1 |  |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2.3 | 2.1 | < | - | - | $<$ | - | 2.2 | 2.1 |  |
| SATP | ENGL | INF | 2.3 | 2.4 | $<$ | 2.2 | 2.4 | 2.4 | 2.2 | < | - | - | $<$ | - | 2.3 | 2.3 |  |
| FLE | READ |  | 269.4 | 270.9 | $<$ | 270.3 | 268.7 | 261.5 | 274 | - | - | - | - | - | 261.1 | 277.1 |  |
| FLE | MATH |  | 276.3 | 277 | $<$ | 279.8 | 273.7 | 265.8 | 281.7 | - | - | - | - | - | 267.6 | 281.8 |  |
| FLE | WRIT |  | 269.9 | 272.7 | $<$ | 266.7 | 272.4 | 266.8 | 272.2 | - | - | - | - | - | 266.1 | 274.9 |  |
| FLE | COMP |  | 816.4 | 820.6 | $<$ | 818.6 | 814.8 | 794.1 | 829.1 | - | - | - | - | - | 794.7 | 833.8 |  |
| FLE | PASS | \% | 94.3 | 95.5 | - | 96.7 | 92.5 | 85.7 | 97.8 | - | - | - | - | - | 89.3 | 97.1 |  |
| NRT | READ | GR5 | 46.6 | 45.9 | - | 44 | 50 | 41.9 | 48.9 | - | - | $<$ | - | - | 40.9 | 56.5 |  |
| NRT | LANG | GR5 | 48.7 | 48.2 | - | 46.7 | 51.1 | 43.2 | 51.8 | - | - | $<$ | - | - | 46.4 | 56.4 |  |
| NRT | MATH | GR5 | 47.7 | 48 | - | 47.8 | 47.8 | 46.6 | 48.9 | - | - | $<$ | - | - | 44.3 | 58.2 |  |
| NRT | READ | GR8 | 47.7 | 47.5 | $<$ | 45.2 | 49.3 | 42.4 | 51.2 | - | - | $<$ | - | - | 38.8 | 57.3 |  |
| NRT | LANG | GR8 | 50.3 | 50.8 | $<$ | 45.2 | 54.4 | 47.1 | 52.8 | - | - | $<$ | - | - | 38.3 | 56.8 |  |
| NRT | MATH | GR8 | 47.5 | 47.6 | $<$ | 50.1 | 45.8 | 42.2 | 50.9 | - | - | < | - | - | 39 | 59.4 | - |
| ACT | COMP | COR | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Richton 5620
Perry County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 822 | 492,198 |
| White | $74.82 \%$ | $47.28 \%$ |
| Black | $24.82 \%$ | $50.99 \%$ |
| Asian | $0.36 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $49.64 \%$ | $50.97 \%$ |
| Female | $50.36 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.60\% | 95.51\% | 25 |
| \% Eligible for Free Lunch | 46.72\% | 56.11\% | 40 |
| \# of Carnegie Units Taught | 56.5 | 82.27 | 124 |
| \# of Dropouts | 17 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 54.50\% | 39.76\% | 4 |
| \% Emergency Licenses | 6.67\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.17\% | 11.94\% | N/A |
| \% Receiving Diplomas | 42.86\% | 34.84\% | 33 |
| Federal Spec. Educ. Expenditure | \$84,984 | \$46,313,686 | 143 |
| State/Local Spec. Educ. Expend. | \$320,113 | \$196,501,994 | 143 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 4.18 | 1,974.22 | 133 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 77.01\% | 67.36\% | 53 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,747 | \$5,908 | 92 |
| Est. State/Local Per Pupil Exp. | \$4,999 | \$5,020 | 67 |
| Estimated Federal Per Pupil Exp. | \$748 | \$887 | 110 |
| \% District Administrative Exp. | 4.82\% | 3.55\% | 125 |
| Total Operational Tax Levy | 36.24 | 39.69 | N/A |
| Debt Service Tax Levy | 1.80 | N/A | N/A |
| Valuation Per Student in ADA | \$18,289 | \$34,230 | 139 |
| Title I |  |  |  |
| Title I Allocation | \$192,803 | \$122,794,801 | 143 |
| \% of Enrollment Served | 63.25\% | 63.42\% | 96 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 76.71\% | 80.52\% | 107 |
| ACT \% College Prep | 34.50\% | 37.00\% | 77 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Richton High School | 371 |
| 6 | Richton Elementary School | 451 |

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/90 | 98/93 | $<$ | 93/83 | **/97 | 93/93 | 98/89 |  | - | - | - | - | 95/91 | 97/93 |  |
| MCT | LANG | GR2 | 98/80 | **/86 | $<$ | 97/77 | **/83 | **/80 | 98/80 |  | - | - | - | - | **/76 | 97/86 |  |
| MCT | MATH | GR2 | **/97 | **/96 | $<$ | **/94 | **** | **/94 | **/98 |  | - | - | - | - | **/96 | **/96 |  |
| MCT | READ | GR3 | 99/93 | 98/94 | $<$ | 97/91 | **/95 | **** | 98/91 |  | - | - | - | - | 97/90 | **/93 |  |
| MCT | LANG | GR3 | **/94 | **/94 | $<$ | **/94 | **/95 | **/94 | **/94 |  | - | - | - | - | **/90 | **/97 |  |
| MCT | MATH | GR3 | **/** | **/** | $<$ | **/** | **** | **** | **/** |  | - | - | - | - | **/** | **/** |  |
| MCT | READ | GR4 | **/97 | **/97 | - | **/97 | **/96 | **/92 | **/98 |  | $<$ | $<$ | - |  | **/** | **/95 |  |
| MCT | LANG | GR4 | 98/77 | 98/79 | $<$ | **/70 | 96/86 | **/80 | 98/77 |  | $<$ | $<$ | - | - | 96/78 | **/78 |  |
| MCT | MATH | GR4 | 98/92 | **/93 | $<$ | 97/97 | **/86 | 93/87 | **/93 |  | < | $<$ | - | - | 96/91 | **/92 |  |
| MCT | READ | GR5 | 97/87 | 98/89 | $<$ | 97/86 | 97/88 | 91/73 | 98/90 |  | - | - | - | - | 91/74 | **/94 |  |
| MCT | LANG | GR5 | 97/79 | **/86 | $<$ | 97/76 | 97/81 | 92/67 | 98/81 |  | - | - | - | - | 92/75 | **/80 |  |
| MCT | MATH | GR5 | 90/68 | 93/69 | $<$ | 90/69 | 91/67 | 82/55 | 92/71 |  | - | - | - | - | 96/61 | 88/77 |  |
| MCT | READ | GR6 | 98/85 | **/86 | $<$ | **/84 | 97/86 | **/64 | 98/89 |  | - | - | - | - | **/91 | 98/83 |  |
| MCT | LANG | GR6 | 99/69 | **/74 | $<$ | 97/72 | **/67 | **/33 | 98/77 |  | - | - | - | - | 96/57 | **/78 |  |
| MCT | MATH | GR6 | 91/84 | 94/88 | $<$ | 91/91 | 91/77 | 83/58 | 93/89 |  | - | - | - | - | 87/74 | 92/90 |  |
| MCT | READ | GR7 | 78/56 | 78/56 | - | 70/52 | 84/58 | 70/20 | 80/64 |  | - | - | - | - | 74/39 | 81/71 |  |
| MCT | LANG | GR7 | 89/52 | 89/52 | - | 78/48 | 97/55 | 80/40 | 91/55 |  | - | - | - | - | 87/39 | 86/62 |  |
| MCT | MATH | GR7 | 80/56 | 82/57 | $<$ | 67/46 | 90/65 | 90/40 | 78/60 |  | - | - | - | - | 78/52 | 81/62 |  |
| MCT | READ | GR8 | 79/47 | 79/47 | - | 64/32 | 88/56 | 83/25 | 77/52 |  | - | - | - | - | 80/25 | 81/61 |  |
| MCT | LANG | GR8 | 93/49 | 93/49 | - | 82/36 | **/59 | **/50 | 91/48 |  | - | - | - | - | 95/45 | 94/58 |  |
| MCT | MATH | GR8 | 86/70 | 86/70 | - | 73/59 | 94/77 | 92/75 | 84/68 |  | - | - | - | - | 85/60 | 84/74 |  |
| WRIT |  | GR4 | 92/46 | 91/48 | $<$ | 91/36 | 93/57 | 87/47 | 94/47 |  | < | - | - | - | 86/43 | 94/47 |  |
| WRIT |  | GR7 | 97/17 | 97/17 | - | 95/04 | 97/26 | **/10 | 96/19 |  | - | - | - | - | 92/18 | **/15 |  |
| SATP | ALG1 |  | 337.2 | 337.2 | - | 344.9 | 331.8 | 331.8 | 341 |  | - | - | < | - | 333.6 | 346.2 |  |
| SATP | BIOL |  | $<$ | $<$ | - | $<$ | $<$ | - | $<$ |  | - | - | - | - | - | $<$ | - |
| SATP | HIST |  | 363.6 | 363.6 | - | 359.4 | 366.8 | 352.1 | 367.5 |  | - | - | - | - | 350 | 372.9 | - |
| SATP | ENGL | RLC | 339.1 | 339.1 | - | 331.9 | 348.7 | 320.2 | 345.8 | $<$ | - | - | - | - | 322.5 | 348.4 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | - | 2.4 | 2.7 | 2.5 | 2.5 | < | - | - | - | - | 2.5 | 2.6 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | - | 2.3 | 2.4 | 2.3 | 2.4 | < | - | - | - | - | 2.4 | 2.3 | - |
| FLE | READ |  | 277.5 | 277.5 | - | 272.8 | 281.1 | 268.7 | 280.9 |  | - | - | - | - | 268.9 | 282.2 |  |
| FLE | MATH |  | 271.8 | 271.8 | - | 271 | 272.5 | 259 | 276.7 |  | - | - | - | - | 260.3 | 279.9 |  |
| FLE | WRIT |  | 278.6 | 278.6 | - | 275.4 | 281 | 274.8 | 280.1 |  | - | - | - | - | 274.6 | 281.4 |  |
| FLE | COMP |  | 828 | 828 | - | 819.2 | 834.6 | 802.4 | 837.7 |  | - | - | - | - | 803.8 | 843.4 |  |
| FLE | PASS | \% | 94.8 | 94.8 | - | 96 | 93.9 | 87.5 | 97.6 |  | - | - | - | - | 94.7 | 97.3 |  |
| NRT | READ | GR5 | 53 | 54.3 | < | 55 | 51.4 | $<$ | 54.1 |  | - | - | - | - | 44 | 57.6 | - |
| NRT | LANG | GR5 | 56.2 | 57.7 | $<$ | 53.7 | 58.3 | $<$ | 57.6 |  | - | - | - | - | 49.8 | 59.5 | - |
| NRT | MATH | GR5 | 54.9 | 56.6 | $<$ | 56.9 | 53.2 | < | 55.9 |  | - | - | - | - | 51.8 | 57 | - |
| NRT | READ | GR8 | 55.1 | 55.9 | $<$ | 51.4 | 57.4 | 49.3 | 57.2 |  | - | - | - | - | 53.5 | 57.5 | - |
| NRT | LANG | GR8 | 53.6 | 54 | $<$ | 46.2 | 58.3 | 54.1 | 54.3 |  | - | - | - | - | 55.8 | 54.2 | - |
| NRT | MATH | GR8 | 48.2 | 48.4 | $<$ | 49.8 | 47.2 | 41.6 | 50.3 |  | - | - | - | - | 48.1 | 49.6 | - |
| ACT | COMP | COR | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

NorthPike 5711
Pike County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,632 | 492,198 |
| White | $69.36 \%$ | $47.28 \%$ |
| Black | $30.15 \%$ | $50.99 \%$ |
| Asian | $0.31 \%$ | $0.72 \%$ |
| Native Amer. | $0.12 \%$ | $0.16 \%$ |
| Hispanic | $0.06 \%$ | $0.85 \%$ |
| Male | $52.02 \%$ | $50.97 \%$ |
| Female | $47.98 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.22 \%$ $44.17 \%$ 48.5 11 $42.16 \%$ $0.00 \%$ <br> See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 50 32 137 N/A 52 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 10.87 \% \\ 25.00 \% \\ \$ 134,491 \\ \$ 517,094 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 65 125 123 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} \hline 5 \\ 51.93 \% \\ 77.74 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}127 \\ 144 \\ 52 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 4,680 \\ \$ 4,138 \\ \$ 542 \\ 3.77 \% \\ 28.8 \\ 2.41 \\ \$ 24,176 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 150 148 138 74 N/A N/A 109 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 340,020 \\ 100.00 \% \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 124 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 82.35 \% \\ 37.20 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 67 \\ 62 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 10 | North Pike Elementary School | 843 |
| 12 | North Pike Middle School | 368 |
| 16 | North Pike Senior High School | 421 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/84 | 97/88 | 75/56 | 94/85 | 95/84 | 98/87 | 93/83 | $<$ | - | - | - | - | 88/76 | 99/90 | - |
| MCT | LANG | GR2 | 97/76 | 99/80 | 81/44 | 95/73 | **/79 | 97/68 | 97/79 | $<$ | - | - | - | - | 93/60 | **/87 | - |
| MCT | MATH | GR2 | **/91 | **/94 | **/71 | **/91 | **/92 | **/87 | **/93 | $<$ | - | - | - | - | **/86 | **/95 | - |
| MCT | READ | GR3 | 92/79 | 93/79 | 86/79 | 91/74 | 95/84 | 90/64 | 94/88 | - | - | - | - | - | 89/70 | 97/89 | - |
| MCT | LANG | GR3 | 90/71 | 91/71 | 86/71 | 88/67 | 93/76 | 85/52 | 94/83 | - | - | - | - | - | 84/61 | 99/81 | - |
| MCT | MATH | GR3 | 98/89 | 98/89 | 93/93 | 95/88 | **/91 | 95/82 | 99/94 | - | - | - | - | - | 98/85 | 97/95 | - |
| MCT | READ | GR4 | 82/74 | 84/77 | 63/50 | 71/62 | 92/85 | 73/59 | 85/80 | - | - | $<$ | - | - | 75/67 | 88/81 | - |
| MCT | LANG | GR4 | 81/64 | 83/68 | 56/38 | 70/51 | 91/77 | 68/46 | 85/71 | - | - | < | - | - | 75/60 | 83/68 | - |
| MCT | MATH | GR4 | 83/67 | 83/69 | 88/44 | 81/58 | 85/74 | 61/44 | 92/75 | - | - | $<$ | - | - | 73/53 | 89/74 | - |
| MCT | READ | GR5 | 88/82 | 89/84 | $<$ | 80/75 | 93/88 | 85/74 | 88/86 | - | - | - | $<$ | - | 81/78 | 92/88 | - |
| MCT | LANG | GR5 | 90/67 | 93/70 | $<$ | 82/61 | 96/71 | 88/53 | 90/71 | - | - | - | $<$ | - | 85/59 | 94/74 | - |
| MCT | MATH | GR5 | 80/50 | 81/53 | $<$ | 74/44 | 85/55 | 59/27 | 87/57 | - | - | - | $<$ | - | 70/37 | 90/61 | - |
| MCT | READ | GR6 | 88/74 | 91/78 | $<$ | 81/69 | 96/81 | 87/72 | 88/76 | - | $<$ | - | - | - | 89/72 | 89/78 | - |
| MCT | LANG | GR6 | 94/68 | 98/72 | $<$ | 90/63 | 99/75 | 96/58 | 94/74 | - | $<$ | - | - | - | 96/62 | 94/73 | - |
| MCT | MATH | GR6 | 84/71 | 88/74 | $<$ | 83/70 | 85/73 | 84/60 | 84/76 | - | $<$ | - | - | - | 79/66 | 89/74 | - |
| MCT | READ | GR7 | 91/71 | 93/72 | $<$ | 90/71 | 93/70 | 84/56 | 93/74 | $<$ | - | $<$ | $<$ | - | 90/58 | 95/83 | - |
| MCT | LANG | GR7 | 89/53 | 91/55 | $<$ | 85/45 | 94/63 | 84/36 | 91/62 | $<$ | - | $<$ | $<$ | - | 84/41 | 94/64 | - |
| MCT | MATH | GR7 | 78/66 | 80/69 | $<$ | 73/61 | 83/72 | 65/45 | 84/74 | $<$ | - | $<$ | < | - | 75/59 | 84/75 | - |
| MCT | READ | GR8 | 86/67 | 90/70 | $<$ | 83/65 | 92/69 | 72/40 | 92/78 | - | - | - | - | - | 71/47 | 96/82 | - |
| MCT | LANG | GR8 | 92/50 | 95/52 | $<$ | 87/40 | **/64 | 88/27 | 94/60 | - | - | - | - | - | 82/27 | 98/67 | - |
| MCT | MATH | GR8 | 85/58 | 87/60 | $<$ | 83/56 | 89/61 | 68/32 | 92/68 | - | - | - | - | - | 71/26 | 96/80 | - |
| WRIT |  | GR4 | 91/49 | 94/52 | 72/28 | 85/34 | 98/63 | 93/53 | 91/48 | - | - | - | - | - | 89/47 | 93/48 | - |
| WRIT |  | GR7 | 96/30 | 97/32 | $<$ | 95/19 | 99/45 | 94/16 | 98/36 | $<$ | - | $<$ | $<$ | - | 94/25 | 99/37 | - |
| SATP | ALG1 |  | 328.3 | 331.3 | $<$ | 333 | 323.6 | 324 | 330 | $<$ | - | - | - | - | 320.4 | 333.5 | - |
| SATP | BIOL |  | 335.2 | 338.5 | $<$ | 328.6 | 341.5 | 315.5 | 346.3 | - | - | - | - | - | 321.5 | 347.1 | - |
| SATP | HIST |  | 361 | 362.6 | $<$ | 370 | 352.2 | 345.6 | 365.7 | - | - | - | - | - | 347.5 | 366.4 | - |
| SATP | ENGL | RLC | 325.8 | 329.7 | $<$ | 314 | 339.4 | 304.2 | 341.8 | $<$ | - | - | - | - | 313.4 | 333.6 | - |
| SATP | ENGL | NAR | 2.3 | 2.4 | $<$ | 2.2 | 2.5 | 2.2 | 2.3 | - | - | - | - | - | 2.2 | 2.3 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.9 | 2.1 | 2 | 2 | - | - | - | - | - | 2 | 2.1 | - |
| FLE | READ |  | 277.1 | 279.3 | $<$ | 277.3 | 276.9 | 271 | 280.7 | - | - | - | - | - | 273 | 281.6 | - |
| FLE | MATH |  | 273.5 | 275.1 | $<$ | 276.8 | 270.5 | 270 | 275.1 | - | - | - | - | - | 268.7 | 276.9 | - |
| FLE | WRIT |  | 265.4 | 267.4 | $<$ | 261.5 | 269 | 262.2 | 267.8 | - | - | - | - | - | 266.7 | 267.2 | - |
| FLE | COMP |  | 816 | 821.8 | $<$ | 815.5 | 816.4 | 803.2 | 823.5 | - | - | - | - | - | 808.4 | 825.7 | - |
| FLE | PASS | \% | 93.5 | 96.2 | - | 94.1 | 93 | 92 | 96.3 | - | - | - | - | - | 93.1 | 97.3 | - |
| NRT | READ | GR5 | 54.2 | 54.8 | $<$ | 50.6 | 57 | 46 | 57.9 | $<$ | - | - | - | - | 50.2 | 57.8 | - |
| NRT | LANG | GR5 | 55.4 | 56.6 | $<$ | 50.4 | 59.3 | 48.8 | 58.7 | $<$ | - | - | - | - | 50.5 | 60.3 | - |
| NRT | MATH | GR5 | 52.1 | 53.4 | $<$ | 50.8 | 53.2 | 44.4 | 55.9 | $<$ | - | - | - | - | 48.4 | 56.5 | - |
| NRT | READ | GR8 | 56.1 | 56.1 | $<$ | 54.1 | 58.8 | 49.4 | 58.5 | - | - | - | - | - | 49.5 | 59.7 | - |
| NRT | LANG | GR8 | 58.1 | 58.1 | $<$ | 56.2 | 60.6 | 51.4 | 60.6 | - | - | - | - | - | 50.3 | 62.6 | - |
| NRT | MATH | GR8 | 53.6 | 53.9 | $<$ | 54.9 | 51.8 | 43.7 | 57.9 | - | - | - | - | - | 46.6 | 57.6 | - |
| ACT | COMP | COR | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

South Pike 5712
Pike County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,376 | 492,198 |
| White | $24.33 \%$ | $47.28 \%$ |
| Black | $75.59 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $51.18 \%$ | $50.97 \%$ |
| Female | $48.82 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 93.91\% | 95.51\% | 142 |
| \% Eligible for Free Lunch | 80.68\% | 56.11\% | 115 |
| \# of Carnegie Units Taught | 71 | 82.27 | 92 |
| \# of Dropouts | 31 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 44.22\% | 39.76\% | 41 |
| \% Emergency Licenses | 0.00\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.21\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$259,375 | \$46,313,686 | 68 |
| State/Local Spec. Educ. Expend. | \$599,390 | \$196,501,994 | 111 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 13 | 1,974.22 | 60 |
| \% Students in C/T prog. (Gr.7-9) | 99.42\% | 91.73\% | 80 |
| \% Students in C/T prog. (Gr.10-12) | 66.37\% | 67.36\% | 83 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,995 | \$5,908 | 75 |
| Est. State/Local Per Pupil Exp. | \$4,693 | \$5,020 | 112 |
| Estimated Federal Per Pupil Exp. | \$1,302 | \$887 | 43 |
| \% District Administrative Exp. | 3.50\% | 3.55\% | 57 |
| Total Operational Tax Levy | 40.41 | 39.69 | N/A |
| Debt Service Tax Levy | 4.64 | N/A | N/A |
| Valuation Per Student in ADA | \$26,609 | \$34,230 | 87 |
| Title I |  |  |  |
| Title I Allocation | \$1,033,609 | \$122,794,801 | 39 |
| \% of Enrollment Served | 77.84\% | 63.42\% | 65 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 2 | 421 | N/A |
| Graduation Rate | 89.74\% | 80.52\% | 21 |
| ACT \% College Prep | 11.10\% | 37.00\% | 150 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | Eva Gordon Elementary School | 559 |
| 12 | Magnolia Elementary School | 330 |
| 16 | Osyka Elementary School | 378 |
| 24 | South Pike Middle School | 453 |
| 28 | South Pike Senior High School | 656 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 78/66 | 78/66 | - | 71/59 | 86/74 | 73/58 | 98/95 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 75/50 | 75/50 | - | 66/44 | 86/57 | 69/39 | 98/90 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 85/54 | 85/54 | - | 83/51 | 88/59 | 81/45 | **/90 | - | - | - | - | - |  |  | - |
| MCT | READ | GR3 | 83/69 | 83/69 | - | 80/64 | 86/74 | 77/62 | 98/85 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR3 | 82/55 | 82/55 | - | 77/51 | 88/59 | $77 / 47$ | 96/76 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR3 | 92/76 | 92/76 | - | 91/74 | 93/79 | 89/69 | **/94 | - | - | - | - | - |  |  | - |
| MCT | READ | GR4 | 83/68 | 83/68 | - | 78/66 | 85/67 | 75/58 | **/93 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR4 | 79/56 | 79/56 | - | 70/45 | 85/62 | 70/46 | **/73 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR4 | 69/50 | 69/50 | - | 65/46 | 68/46 | 57/32 | 95/88 | - | - | - | - | - |  |  | - |
| MCT | READ | GR5 | 73/57 | 73/57 | - | 67/53 | 78/60 | 70/50 | 88/88 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR5 | 81/50 | 81/50 | - | 75/41 | 87/57 | 78/43 | 97/82 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR5 | 62/35 | 62/35 | - | 54/32 | 68/37 | 56/27 | 94/75 | - | - | - | - | - |  |  | - |
| MCT | READ | GR6 | 72/52 | 72/52 | - | 72/54 | 72/49 | 66/42 | 88/75 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR6 | 81/34 | 81/34 | - | 74/30 | 87/38 | 78/24 | 88/58 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR6 | 53/35 | 53/35 | - | 56/33 | 51/36 | 46/26 | 71/56 | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 63/33 | 63/33 | - | 53/30 | 72/36 | 56/25 | 87/62 | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 71/31 | 71/31 | - | 63/24 | 79/38 | 65/25 | 92/54 | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 39/26 | 39/26 | - | 37/27 | 41/25 | 29/19 | 72/51 | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 61/27 | 61/27 | - | 50/24 | 71/30 | 57/22 | 66/41 | $<$ | - | $<$ | - | - |  |  | - |
| MCT | LANG | GR8 | 89/29 | 89/29 | - | 85/24 | 93/33 | 88/25 | 90/40 | $<$ | - | $<$ | - | - |  |  | - |
| MCT | MATH | GR8 | 53/23 | 53/23 | - | 49/26 | 57/20 | 51/19 | 55/33 | < | - | < | - | - |  |  | - |
| WRIT |  | GR4 | 91/30 | 91/30 | - | 89/25 | 93/35 | 89/29 | 98/32 | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 93/14 | 93/14 | - | 89/09 | 98/20 | 92/12 | 97/18 | < | - | < | - | - |  |  | - |
| SATP | ALG1 |  | 322 | 322 | - | 320.9 | 323.1 | 316.8 | 351 | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 315.4 | 315.4 | - | 317.6 | 313.5 | 309.6 | 336.8 | - | $<$ | - | $<$ | - |  |  | - |
| SATP | HIST |  | 342.6 | 342.6 | - | 343.8 | 341 | 335.2 | 370.2 | - | - | < | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 310.7 | 310.7 | - | 307 | 313.9 | 305.7 | 329.4 | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2.1 | 2 | 2.1 | 2 | $<$ | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2.1 | 2.1 | 2 | 2.2 | $<$ | - | - | - | - |  |  | - |
| FLE | READ |  | 259.1 | 259.1 | - | 253.8 | 264.3 | 252.8 | 281.5 | $<$ | - | - | - | - |  |  | - |
| FLE | MATH |  | 257 | 257 | - | 250.4 | 263.6 | 251.2 | 284.1 | $<$ | - | - | - | - |  |  | - |
| FLE | WRIT |  | 258.2 | 258.2 | - | 250.8 | 265.5 | 254.9 | 270.9 | $<$ | - | - | - | - |  |  | - |
| FLE | COMP |  | 774.3 | 774.3 | - | 754.9 | 793.4 | 758.7 | 836.5 | < | - | - | - | - |  |  | - |
| FLE | PASS | \% | 78.2 | 78.2 | - | 72 | 84.3 | 73.5 | 100 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 40.4 | 40.8 | 37.1 | 38.3 | 42.3 | 38 | 51.3 | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 43.4 | 44.1 | 39 | 39 | 47.4 | 41 | 55.1 | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 39.8 | 40.7 | 34.1 | 39.6 | 40.2 | 36.8 | 54.5 | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 42.1 | 41.7 | - | 41.8 | 42.5 | 38.2 | 50.3 | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 43.7 | 43.3 | - | 41.8 | 45.7 | 41.3 | 47.7 | < | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 38.5 | 38.1 | - | 39.7 | 37.3 | 35.8 | 43.3 | $<$ | - | - | - | - |  |  | - |
| ACT | COMP | COR | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

McComb 5720
Pike County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,947 | 492,198 |
| White | $21.28 \%$ | $47.28 \%$ |
| Black | $77.81 \%$ | $50.99 \%$ |
| Asian | $0.61 \%$ | $0.72 \%$ |
| Native Amer. | $0.14 \%$ | $0.16 \%$ |
| Hispanic | $0.17 \%$ | $0.85 \%$ |
| Male | $47.74 \%$ | $50.97 \%$ |
| Female | $52.26 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.59 \%$ $73.09 \%$ 99.5 8 $43.56 \%$ $4.83 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 90 97 43 N/A 42 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.18 \% \\ 36.84 \% \\ \$ 350,177 \\ \$ 1,499,741 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 45 40 32 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 13.66 \\ 90.06 \% \\ 42.86 \% \\ \hline \end{array}$ |  | 56 119 132 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 7,076 \\ \$ 5,759 \\ \$ 1,318 \\ 4.02 \% \\ 57.51 \\ 6.15 \\ \$ 30,727 \\ \hline \end{array}$ | $\$ 5,908$ $\$ 5,020$ $\$ 887$ $3.55 \%$ 39.69 $\mathrm{~N} / \mathrm{A}$ $\$ 34,230$ | 19 21 41 88 N/A N/A 59 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,133,470 \\ 58.59 \% \\ 3 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 29 104 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 2 \\ 88.95 \% \\ 32.40 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 25 \\ 91 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | Kennedy Elementary School | 497 |
| 4 | Mccomb Middle School | 456 |
| 8 | Otken Elementary School | 752 |
| 10 | Denman Junior High School | 431 |
| 12 | Mccomb High School | 811 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 85/66 | 87/68 | $<$ | 82/58 | 89/74 | 83/63 | 95/81 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR2 | 79/46 | 81/48 | $<$ | 72/34 | 86/58 | 75/39 | 95/74 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR2 | 95/78 | 96/79 | 90/50 | 95/77 | 95/78 | 94/74 | **/93 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR3 | 83/65 | 83/65 | $<$ | 79/61 | 87/69 | 81/60 | 95/88 | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR3 | 81/53 | 81/53 | $<$ | 74/47 | 89/61 | 79/48 | 98/84 | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR3 | 94/80 | 94/81 | $<$ | 96/76 | 96/86 | 95/78 | 98/96 | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR4 | 85/71 | 85/71 | $<$ | 77/61 | 93/81 | 84/68 | 92/87 | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR4 | 85/51 | 85/51 | $<$ | 75/43 | 94/59 | 84/48 | 87/63 | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR4 | 81/50 | 80/51 | $<$ | 74/47 | 88/54 | 79/45 | 90/74 | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR5 | 82/66 | 82/66 | - | 79/63 | 85/69 | 79/61 | 93/84 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR5 | 84/53 | 84/53 | - | 76/47 | 90/57 | 81/48 | 93/68 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR5 | 68/45 | 69/45 | $<$ | 65/46 | 71/44 | 62/36 | 91/77 | $<$ | $<$ | - | $<$ | - |  |  | - |
| MCT | READ | GR6 | 84/65 | 85/65 | $<$ | 85/61 | 85/69 | 82/60 | 92/85 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 86/40 | 87/40 | $<$ | 84/34 | 89/44 | 85/34 | 90/59 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 69/51 | 69/52 | $<$ | 75/58 | 65/46 | 66/45 | 82/76 | $<$ | - | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 82/57 | 82/57 | - | 82/57 | 82/57 | 77/46 | 94/82 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR7 | 94/57 | 94/57 | - | 93/52 | 95/60 | 93/47 | 96/80 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR7 | 62/46 | 62/46 | - | 65/47 | 59/45 | 53/34 | 82/74 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | READ | GR8 | 75/41 | 75/41 | - | 66/33 | 82/48 | 69/29 | 93/80 | $<$ | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR8 | 93/40 | 93/40 | - | 89/29 | 96/49 | 91/30 | **/71 | $<$ | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR8 | 68/42 | 68/42 | - | 63/35 | 72/48 | 60/32 | 91/75 | $<$ | $<$ | - | - | - |  |  | - |
| WRIT |  | GR4 | 90/42 | 89/41 | $<$ | 87/37 | 92/46 | 90/43 | 90/37 | $<$ | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 98/57 | 98/57 | - | $97 / 47$ | 98/64 | 95/54 | **/60 | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ALG1 |  | 329.9 | 330.6 | $<$ | 324.2 | 333.4 | 321.4 | 348.6 | $<$ | $<$ | - | - | - |  |  | - |
| SATP | BIOL |  | 364.1 | 364.1 | - | 374.6 | 358.8 | 352.5 | 382.6 | $<$ | - | - | - | - |  |  | - |
| SATP | HIST |  | 354.3 | 356.2 | $<$ | 359.1 | 351.1 | 342 | 384.2 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 315.3 | 315.3 | - | 310.2 | 318.9 | 305.7 | 335.1 | $<$ | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2 | 2.2 | $<$ | - | - | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.9 | 2.2 | 1.9 | 2.3 | < | - | - | $<$ | - |  |  | - |
| FLE | READ |  | 265.8 | 267.8 | $<$ | 265.2 | 266.2 | 259.2 | 282.2 | - | $<$ | $<$ | - | - |  |  | - |
| FLE | MATH |  | 261 | 263.2 | $<$ | 256.3 | 264.6 | 253.5 | 279.5 | - | $<$ | $<$ | - | - |  |  | - |
| FLE | WRIT |  | 264 | 265.3 | $<$ | 259.1 | 267.8 | 261.1 | 273 | - | $<$ | $<$ | - | - |  |  | - |
| FLE | COMP |  | 790.8 | 796.2 | $<$ | 780.3 | 798.7 | 773.6 | 834.8 | - | $<$ | $<$ | - | - |  |  | - |
| FLE | PASS | \% | 85.8 | 88 | - | 80.6 | 89.8 | 81.2 | 97.7 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 44.6 | 44.4 | $<$ | 44.6 | 44.6 | 41.8 | 54.2 | $<$ | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 43.2 | 43.2 | $<$ | 41.4 | 44.7 | 39.5 | 55.6 | $<$ | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 44.5 | 44.7 | $<$ | 44.8 | 44.2 | 40.4 | 58.6 | < | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 48.5 | 48.8 | $<$ | 45.7 | 50.8 | 43.9 | 63.6 | - | $<$ | $<$ | - | < |  |  | - |
| NRT | LANG | GR8 | 51.3 | 51.6 | $<$ | 46.1 | 55.6 | 46.6 | 65.3 | - | $<$ | $<$ | - | < |  |  | - |
| NRT | MATH | GR8 | 44.1 | 44.4 | < | 42.4 | 45.5 | 39.3 | 58.3 | - | $<$ | $<$ | - | < |  |  | - |
| ACT | COMP | COR | 19.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Pontotoc County 5800
Pontotoc County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,054 | 492,198 |
| White | $87.00 \%$ | $47.28 \%$ |
| Black | $10.77 \%$ | $50.99 \%$ |
| Asian | $0.03 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $2.13 \%$ | $0.85 \%$ |
| Male | $51.08 \%$ | $50.97 \%$ |
| Female | $48.92 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.76 \%$ $39.21 \%$ 90 12 $31.86 \%$ $3.41 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 75 18 55 N/A 120 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.42 \% \\ 12.50 \% \\ \$ 280,343 \\ \$ 1,181,629 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 93 61 58 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 16.84 \\ 91.84 \% \\ 34.71 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}41 \\ 113 \\ 143 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,510 \\ \$ 4,793 \\ \$ 717 \\ 2.44 \% \\ 32.5 \\ 2.50 \\ \$ 21,270 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 111 97 115 10 N/A N/A 129 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 357,750 \\ 49.45 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 121 120 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 94.81 \% \\ 26.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 6 \\ 126 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 2 | North Pontotoc Elementary School | 792 |
| 3 | North Pontotoc Middle School | 345 |
| 4 | North Pontotoc High School | 412 |
| 6 | South Pontotoc Elem School | 721 |
| 7 | South Pontotoc Middle School | 399 |
| 8 | South Pontotoc High School | 385 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonDisadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/99 | **/99 | - | **/98 | **** | **/95 | **/99 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR2 | 99/94 | 99/94 | - | 99/92 | 99/97 | **/94 | **/95 | - | $<$ | $<$ | - | $<$ |  |  | - |
| MCT | MATH | GR2 | **/98 | **/98 | - | **/98 | **/97 | **/** | **/99 | - | $<$ | $<$ | - | $<$ |  |  | - |
| MCT | READ | GR3 | **/96 | **/96 | - | 99/95 | **/97 | **/95 | **/96 | - | $<$ | - | - | - |  |  | $<$ |
| MCT | LANG | GR3 | 99/93 | 99/93 | - | 98/91 | **/96 | **/76 | **/95 | - | $<$ | - | - | $<$ |  |  | $<$ |
| MCT | MATH | GR3 | **/99 | **/99 | - | **/99 | **/99 | **/** | **/99 | - | $<$ | - | - | $<$ |  |  | $<$ |
| MCT | READ | GR4 | 99/94 | 99/94 | - | 99/92 | 98/96 | **/94 | 98/95 | - | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR4 | 95/86 | 95/86 | - | 91/77 | 99/94 | 94/94 | 96/87 | - | $<$ | < | $<$ | $<$ |  |  | - |
| MCT | MATH | GR4 | 99/92 | 99/92 | - | 99/91 | 98/94 | **/94 | 99/93 | - | $<$ | < | $<$ | $<$ |  |  | - |
| MCT | READ | GR5 | 97/92 | 97/92 | - | 97/91 | 98/92 | 96/89 | 98/92 | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR5 | 93/75 | 93/75 | - | 92/72 | 94/79 | 92/65 | 94/77 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR5 | 97/80 | 97/80 | - | 96/81 | 98/80 | 96/65 | 98/84 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | READ | GR6 | 97/91 | 97/91 | - | 96/90 | 97/92 | 82/65 | 98/93 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR6 | 99/71 | 99/71 | - | 98/67 | **/74 | 94/47 | **/73 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | MATH | GR6 | 94/82 | 94/82 | - | 94/80 | 95/83 | 88/53 | 95/84 | - | $<$ | $<$ | - | - |  |  | - |
| MCT | READ | GR7 | 95/82 | 95/82 | - | 92/80 | 98/84 | 95/79 | 96/83 | - | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | LANG | GR7 | 98/74 | 98/74 | - | 98/60 | 99/84 | 89/79 | **/74 | - | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | MATH | GR7 | 87/74 | 87/74 | - | 88/75 | 86/73 | 68/37 | 89/78 | - | $<$ | - | $<$ | $<$ |  |  | - |
| MCT | READ | GR8 | 95/73 | 95/73 | - | 92/68 | 99/79 | 95/58 | 95/75 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 98/61 | 98/61 | - | 97/52 | 99/74 | 95/68 | 99/62 | - | $<$ | - | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 91/65 | 91/65 | - | 94/71 | 86/58 | 84/42 | 93/69 | - | $<$ | - | $<$ | - |  |  | - |
| WRIT |  | GR4 | 97/75 | 97/75 | - | 95/71 | 99/79 | 94/72 | 98/77 | - | $<$ | $<$ | $<$ | $<$ |  |  | - |
| WRIT |  | GR7 | 96/48 | 96/48 | - | 95/40 | 96/54 | 94/35 | 97/50 | - | $<$ | - | $<$ | $<$ |  |  | - |
| SATP | ALG1 |  | 353.4 | 353.4 | - | 355.8 | 351.1 | 349.8 | 354.3 | < | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | BIOL |  | 364.3 | 366.2 | $<$ | 369.2 | 359.3 | 356.7 | 366.2 | - | $<$ | - | $<$ | - |  |  | - |
| SATP | HIST |  | 366.8 | 367.5 | $<$ | 375.8 | 359.7 | 349.3 | 367.9 | - | $<$ | - | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 341.5 | 342 | $<$ | 335.6 | 347.8 | 322.8 | 343.9 | $<$ | $<$ | $<$ | - | - |  |  | - |
| SATP | ENGL | NAR | 2.6 | 2.6 | $<$ | 2.6 | 2.7 | 2.6 | 2.7 | $<$ | $<$ | $<$ | - | $<$ |  |  | - |
| SATP | ENGL | INF | 2.6 | 2.6 | $<$ | 2.5 | 2.7 | 2.6 | 2.6 | < | $<$ | $<$ | - | $<$ |  |  | - |
| FLE | READ |  | 279.2 | 280.7 | $<$ | 277.1 | 281.1 | 279.6 | 279.1 | - | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 283.3 | 285.3 | $<$ | 283.8 | 282.8 | 280.6 | 283.7 | - | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 269.4 | 271 | $<$ | 264.4 | 273.9 | 271.8 | 269.1 | - | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 831.9 | 837.1 | $<$ | 825.3 | 837.7 | 832.1 | 831.9 | - | < | - | - | - |  |  | - |
| FLE | PASS | \% | 97.5 | 99.3 | - | 95.9 | 98.8 | 100 | 97.8 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 56.9 | 57.9 | 47.5 | 55.4 | 59.2 | 48.9 | 57.9 | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 60.5 | 61.9 | 47.9 | 58 | 64 | 50.2 | 61.8 | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 60.8 | 62.3 | 48.3 | 61.8 | 59.9 | 51.6 | 62.2 | - | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 57.8 | 58.3 | $<$ | 56.7 | 59.2 | 48.1 | 60.3 | - | $<$ | - | - | < |  |  | - |
| NRT | LANG | GR8 | 57.3 | 57.5 | $<$ | 55.7 | 59.3 | 54.5 | 58.7 | - | $<$ | - | - | < |  |  | - |
| NRT | MATH | GR8 | 52.2 | 52.5 | $<$ | 53.8 | 50 | 43.1 | 54.4 | - | $<$ | - | - | $<$ |  |  | - |
| ACT | COMP | COR | 21.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Pontotoc City 5820
Pontotoc County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,194 | 492,198 |
| White | $70.69 \%$ | $47.28 \%$ |
| Black | $27.39 \%$ | $50.99 \%$ |
| Asian | $0.36 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.55 \%$ | $0.85 \%$ |
| Male | $52.14 \%$ | $50.97 \%$ |
| Female | $47.86 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.09 \%$ $36.10 \%$ 89 2 $41.58 \%$ $1.56 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 12 13 57 N/A 56 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 14.18 \% \\ 76.92 \% \\ \$ 208,082 \\ \$ 849,971 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 7 85 85 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 138 84 99 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,127 \\ \$ 4,626 \\ \$ 502 \\ 4.39 \% \\ 46.45 \\ 14.80 \\ \$ 25,542 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 140 117 143 109 N/A N/A 96 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$262,967 44.04\% 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 138 128 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 6 \\ 97.25 \% \\ 57.80 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 2 \\ 4 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | D T Cox Elementary School | 350 |
| 8 | Pontotoc Elementary School | 592 |
| 10 | Pontotoc Junior High School | 707 |
| 12 | Pontotoc High School | 545 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/90 | 97/90 | **/91 | 97/89 | 97/91 | 94/87 | 98/93 | - | $<$ | - | - | - | 93/88 | **/90 |  |
| MCT | LANG | GR2 | 97/79 | 97/78 | 97/81 | 96/72 | 97/88 | 94/74 | 98/82 | - | $<$ | - | - | - | 94/73 | 98/82 |  |
| MCT | MATH | GR2 | **/94 | 99/94 | **/91 | **/95 | 99/92 | 98/89 | **/97 | - | $<$ | - | - | - | 99/91 | **/95 |  |
| MCT | READ | GR3 | 95/91 | 97/93 | 80/73 | 92/87 | **/99 | 94/86 | 96/94 | - | $<$ | - | - | - | 94/89 | 97/93 |  |
| MCT | LANG | GR3 | 96/84 | 98/87 | 80/60 | 93/77 | **/96 | 96/76 | 96/88 | - | $<$ | - | - | - | 95/77 | 96/88 |  |
| MCT | MATH | GR3 | 98/92 | 99/94 | 89/72 | 97/87 | **/99 | 98/86 | 98/94 | - | $<$ | - | - | - | 97/89 | 99/93 |  |
| MCT | READ | GR4 | 97/91 | 97/91 | $<$ | 94/88 | **/94 | 97/87 | 98/94 | - | $<$ | - | - | - | 95/86 | 99/95 |  |
| MCT | LANG | GR4 | 94/82 | 94/84 | $<$ | 87/74 | **/90 | 92/74 | 95/87 | - | $<$ | - | - | - | 88/72 | 97/89 |  |
| MCT | MATH | GR4 | 95/82 | 95/83 | $<$ | 92/76 | 98/88 | 92/64 | 97/88 | - | $<$ | - | - | - | 94/70 | 95/89 |  |
| MCT | READ | GR5 | 97/94 | 97/94 | - | 97/93 | 96/94 | 91/83 | 99/97 | < | $<$ | - | - | - | 92/87 | 99/97 |  |
| MCT | LANG | GR5 | 93/75 | 93/75 | - | 92/71 | 94/78 | 91/57 | 94/81 | $<$ | $<$ | - | - | - | 90/52 | 96/88 |  |
| MCT | MATH | GR5 | 92/72 | 92/72 | - | 93/73 | 90/70 | 83/48 | 94/79 | $<$ | $<$ | - | - | - | 82/52 | 97/83 |  |
| MCT | READ | GR6 | 95/86 | 95/86 | - | 92/85 | 99/87 | 92/74 | 96/91 | - | < | - | - | - | 98/87 | 95/87 |  |
| MCT | LANG | GR6 | 98/71 | 98/71 | - | 96/62 | **/82 | 95/50 | 99/80 | - | < | - | - | - | 98/56 | 99/81 |  |
| MCT | MATH | GR6 | 86/71 | 86/71 | - | 82/71 | 90/70 | 66/45 | 94/81 | - | < | - | - | - | 73/58 | 94/78 |  |
| MCT | READ | GR7 | 97/85 | 97/85 | - | 94/80 | 99/89 | 93/78 | 98/89 | $<$ | $<$ | - | - | - | 93/77 | 98/88 |  |
| MCT | LANG | GR7 | 97/72 | 97/72 | - | 94/56 | **/84 | **/55 | 96/78 | $<$ | $<$ | - | - | - | 91/57 | **/78 |  |
| MCT | MATH | GR7 | 88/77 | 88/77 | - | 82/70 | 93/83 | 73/58 | 93/85 | $<$ | $<$ | - | - | - | 77/64 | 92/83 |  |
| MCT | READ | GR8 | 95/70 | 95/70 | $<$ | 94/59 | 95/82 | 91/50 | 95/76 | $<$ | $<$ | - | - | - | 93/44 | 95/79 |  |
| MCT | LANG | GR8 | 99/62 | 99/62 | $<$ | 98/48 | **/76 | **/44 | 98/66 | $<$ | $<$ | - | - | - | **/43 | 98/69 |  |
| MCT | MATH | GR8 | 97/84 | 97/84 | $<$ | 96/80 | 98/88 | 94/70 | 98/87 | $<$ | $<$ | - | - | - | 93/76 | 98/87 |  |
| WRIT |  | GR4 | 99/70 | 98/71 | $<$ | 96/62 | **/76 | 98/65 | 99/71 | - | $<$ | - | - | - | 94/61 | **/73 |  |
| WRIT |  | GR7 | 95/39 | 97/41 | 75/17 | 92/25 | 99/51 | 95/29 | 95/43 | $<$ | $<$ | - | - | - | 90/30 | 97/44 |  |
| SATP | ALG1 |  | 363 | 363.2 | $<$ | 363.3 | 363.2 | 339.2 | 370.9 | < | $<$ | - | < | < | 337.7 | 373.3 |  |
| SATP | BIOL |  | 356.3 | 358.5 | $<$ | 363.3 | 350.1 | 332.9 | 367.1 | < | $<$ | - | < | < | 332.6 | 367.6 |  |
| SATP | HIST |  | 371.3 | 371.2 | $<$ | 378 | 365.4 | 357.9 | 376.8 | - | $<$ | - | - | < | 360.1 | 375.8 |  |
| SATP | ENGL | RLC | 356.6 | 356.5 | $<$ | 352 | 359.6 | 340.2 | 362.7 | - | $<$ | - | < | - | 335.7 | 362.4 |  |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.4 | 2.6 | 2.4 | 2.6 | - | $<$ | - | - | < | 2.4 | 2.6 |  |
| SATP | ENGL | INF | 2.5 | 2.5 | $<$ | 2.4 | 2.6 | 2.4 | 2.5 | - | $<$ | - | - | < | 2.4 | 2.5 |  |
| FLE | READ |  | 280.4 | 280.6 | $<$ | 281.2 | 279.7 | 274.4 | 283.4 | - | $<$ | - | - | - | 275.7 | 282.2 |  |
| FLE | MATH |  | 281 | 281.6 | $<$ | 280.1 | 281.8 | 278.5 | 282.1 | - | $<$ | - | - | - | 270.1 | 284.1 |  |
| FLE | WRIT |  | 272.8 | 273.3 | $<$ | 270.9 | 274.4 | 271.7 | 274.5 | - | $<$ | - | - | - | 265.6 | 275.2 |  |
| FLE | COMP |  | 834.4 | 835.7 | $<$ | 832.5 | 835.9 | 825.1 | 840 | - | $<$ | - | - | - | 811.4 | 841.8 |  |
| FLE | PASS | \% | 96.6 | 97.4 | - | 96.3 | 96.8 | 95.8 | 97.8 | - | - | - | - | - | 91.3 | 97.8 |  |
| NRT | READ | GR5 | 54.5 | 56.1 | $<$ | 53.6 | 55.4 | 45.9 | 58.2 | < | $<$ | - | - | < | 45.1 | 60.9 |  |
| NRT | LANG | GR5 | 59.4 | 60.9 | $<$ | 58.1 | 60.8 | 47.7 | 64.2 | $<$ | $<$ | - | - | < | 49.5 | 66.1 | - |
| NRT | MATH | GR5 | 55.5 | 56.6 | $<$ | 55.9 | 55 | 44.1 | 60.2 | $<$ | $<$ | - | - | < | 46.9 | 61.3 | - |
| NRT | READ | GR8 | 59.3 | 59.5 | $<$ | 56.3 | 62.1 | 50.1 | 61.8 | < | $<$ | - | - | - | 52.9 | 61.7 | - |
| NRT | LANG | GR8 | 61.4 | 61.6 | $<$ | 55.4 | 67.1 | 55.1 | 63.1 | < | $<$ | - | - | - | 55.1 | 63.4 | - |
| NRT | MATH | GR8 | 59.5 | 59.6 | $<$ | 59.4 | 59.6 | 51.8 | 61.4 | < | $<$ | - | - | - | 53.2 | 61.6 | - |
| ACT | COMP | COR | 21.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Prentiss County 5900
Prentiss County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,349 | 492,198 |
| White | $93.02 \%$ | $47.28 \%$ |
| Black | $6.64 \%$ | $50.99 \%$ |
| Asian | $0.09 \%$ | $0.72 \%$ |
| Native Amer. | $0.09 \%$ | $0.16 \%$ |
| Hispanic | $0.17 \%$ | $0.85 \%$ |
| Male | $51.98 \%$ | $50.97 \%$ |
| Female | $48.02 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.93\% | 95.51\% | 119 |
| \% Eligible for Free Lunch | 46.30\% | 56.11\% | 38 |
| \# of Carnegie Units Taught | 82 | 82.27 | 68 |
| \# of Dropouts | 22 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 38.55\% | 39.76\% | 80 |
| \% Emergency Licenses | 5.85\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 21.12\% | 11.94\% | N/A |
| \% Receiving Diplomas | 13.33\% | 34.84\% | 91 |
| Federal Spec. Educ. Expenditure | \$378,825 | \$46,313,686 | 33 |
| State/Local Spec. Educ. Expend. | \$1,317,166 | \$196,501,994 | 43 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 19.99 | 1,974.22 | 26 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 100.00\% | 67.36\% | 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,387 | \$5,908 | 46 |
| Est. State/Local Per Pupil Exp. | \$5,540 | \$5,020 | 28 |
| Estimated Federal Per Pupil Exp. | \$847 | \$887 | 96 |
| \% District Administrative Exp. | 3.13\% | 3.55\% | 38 |
| Total Operational Tax Levy | 43.25 | 39.69 | N/A |
| Debt Service Tax Levy | 2.85 | N/A | N/A |
| Valuation Per Student in ADA | \$22,271 | \$34,230 | 123 |
| Title I |  |  |  |
| Title I Allocation | \$495,731 | \$122,794,801 | 95 |
| \% of Enrollment Served | 32.29\% | 63.42\% | 136 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 81.33\% | 80.52\% | 76 |
| ACT \% College Prep | 28.40\% | 37.00\% | 111 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 16 | Hills Chapel School | 478 |
| 20 | Jumpertown High School | 359 |
| 24 | Marietta Elementary School | 283 |
| 28 | New Site High School | 273 |
| 32 | Thrasher High School | 439 |
| 36 | Wheeler High School | 517 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/87 | 95/88 | 90/80 | 92/80 | 97/93 | **/77 | 94/88 | - | - | - | - | - | 95/81 | 92/89 | - |
| MCT | LANG | GR2 | 93/80 | 95/84 | 81/52 | 88/71 | 98/88 | 92/62 | 93/82 | - | - | - | - | - | 92/71 | 94/88 | - |
| MCT | MATH | GR2 | 99/94 | 99/96 | **/87 | 99/91 | **/98 | 92/69 | **/97 | - | - | - | - | - | 98/92 | **/98 | - |
| MCT | READ | GR3 | 99/91 | 99/91 | **/88 | 99/90 | 99/92 | **/91 | 99/91 | - | - | < | - | - | 97/91 | **/94 | - |
| MCT | LANG | GR3 | 97/82 | 98/85 | 85/65 | 95/80 | 99/85 | **/82 | 97/83 | - | - | < | - | - | 96/76 | 99/92 | - |
| MCT | MATH | GR3 | 99/95 | 99/97 | 97/83 | 98/94 | **/96 | **/83 | 99/96 | - | - | - | - | - | **/93 | 99/98 | - |
| MCT | READ | GR4 | 98/93 | 98/93 | $<$ | 97/94 | 99/91 | $<$ | 98/92 | - | $<$ | - | - | - | **/92 | 96/93 | - |
| MCT | LANG | GR4 | 94/75 | 96/77 | 79/57 | 90/67 | 99/83 | $<$ | 95/76 | - | $<$ | - | - | - | 97/75 | 94/79 | - |
| MCT | MATH | GR4 | 96/78 | 97/81 | 87/53 | 96/74 | 96/82 | $<$ | 96/78 | - | $<$ | - | - | - | 97/81 | 94/79 | - |
| MCT | READ | GR5 | 98/91 | 97/90 | $<$ | 97/86 | 98/94 | 73/46 | 99/93 | - | - | - | $<$ | - | 97/90 | 97/91 | - |
| MCT | LANG | GR5 | 94/77 | 94/79 | 88/44 | 92/65 | 95/87 | 91/46 | 94/78 | - | - | - | $<$ | - | 90/73 | 96/81 | - |
| MCT | MATH | GR5 | 93/73 | 94/74 | 80/60 | 90/72 | 96/74 | 60/20 | 95/76 | - | - | - | $<$ | - | 95/65 | 93/81 | - |
| MCT | READ | GR6 | 99/89 | 99/90 | 90/70 | 98/85 | 99/92 | 91/64 | 99/90 | - | $<$ | - | $<$ | - | 97/86 | **/94 | - |
| MCT | LANG | GR6 | 97/73 | 98/75 | 80/47 | 96/63 | 98/82 | 91/55 | 97/74 | - | $<$ | - | $<$ | - | 96/71 | 99/77 | - |
| MCT | MATH | GR6 | 90/71 | 91/73 | 77/46 | 88/68 | 91/74 | 82/36 | 90/73 | - | $<$ | - | $<$ | - | 89/63 | 91/79 | - |
| MCT | READ | GR7 | 84/68 | 87/72 | 39/15 | 81/71 | 86/65 | 65/47 | 86/70 | - | - | - | - | - | 84/66 | 85/72 | - |
| MCT | LANG | GR7 | 90/53 | 94/57 | 39/15 | 85/46 | 95/62 | 82/35 | 90/56 | - | - | - | - | - | 92/45 | 91/61 | - |
| MCT | MATH | GR7 | 78/57 | 80/59 | $<$ | 75/57 | 80/57 | 64/29 | 79/60 | - | - | - | - | - | 75/48 | 82/65 | - |
| MCT | READ | GR8 | 80/59 | 83/61 | 46/31 | 74/51 | 86/68 | $<$ | 82/61 | - | - | - | - | - | 75/57 | 81/60 | - |
| MCT | LANG | GR8 | 93/46 | 95/48 | $<$ | 87/40 | **/53 | $<$ | 94/47 | - | - | - | - | - | 93/36 | 92/44 | - |
| MCT | MATH | GR8 | 82/62 | 83/63 | $<$ | 78/62 | 86/63 | $<$ | 85/64 | - | - | - | - | - | 75/53 | 81/58 | - |
| WRIT |  | GR4 | 91/47 | 90/50 | **/28 | 91/44 | 93/52 | $<$ | 92/49 | - | < | - | < | - | 90/37 | 93/58 | - |
| WRIT |  | GR7 | 99/48 | 99/49 | 91/33 | 99/44 | 99/52 | **/38 | 99/49 | - | - | - | - | - | **/41 | 98/55 | - |
| SATP | ALG1 |  | 361.7 | 361.7 | - | 364.8 | 359.5 | $<$ | 362 | - | - | - | - | - | 348.5 | 367.8 | - |
| SATP | BIOL |  | 364.8 | 364 | $<$ | 372.9 | 357.6 | $<$ | 366.5 | - | - | - | - | - | 352.7 | 370.4 | - |
| SATP | HIST |  | 358.4 | 358.7 | $<$ | 358.1 | 357.8 | $<$ | 359.1 | - | < | - | - | - | 341.8 | 363.9 | - |
| SATP | ENGL | RLC | 332.6 | 332.9 | $<$ | 325.5 | 340 | 292.5 | 336.1 | $<$ | - | - | - | - | 315.7 | 346 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.2 | 2.4 | 2 | 2.3 | $<$ | - | - | $<$ | - | 2.2 | 2.3 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.1 | 2.2 | < | - | - | $<$ | - | 2.1 | 2.3 | - |
| FLE | READ |  | 274.4 | 275 | $<$ | 271.7 | 276.7 | $<$ | 275 | - | $<$ | - | - | - | 267 | 277.6 | - |
| FLE | MATH |  | 274.8 | 275.5 | $<$ | 273.1 | 276.2 | $<$ | 273.3 | - | $<$ | - | - | - | 275.1 | 274.6 | - |
| FLE | WRIT |  | 269.6 | 270.7 | $<$ | 263.1 | 274.9 | $<$ | 268.9 | - | $<$ | - | - | - | 262.3 | 270.8 | - |
| FLE | COMP |  | 818.8 | 821.2 | $<$ | 808 | 827.7 | $<$ | 817.2 | - | $<$ | - | - | - | 804.4 | 823 | - |
| FLE | PASS | \% | 96.2 | 96.9 | - | 95 | 97.3 | - | 94.9 | - | - | - | - | - | 92 | 97.8 | - |
| NRT | READ | GR5 | 53.5 | 54 | 47.1 | 51.7 | 55.2 | $<$ | 54 | - | - | - | - | - | 51.4 | 55 | - |
| NRT | LANG | GR5 | 57.8 | 58.5 | 51 | 55.4 | 60.1 | $<$ | 58.7 | - | - | - | - | - | 53.7 | 61.2 | - |
| NRT | MATH | GR5 | 53.9 | 54.8 | 47.9 | 54.4 | 53.6 | $<$ | 54.9 | - | - | - | - | - | 52.8 | 55.3 | - |
| NRT | READ | GR8 | 52.7 | 54.7 | 33.7 | 49.8 | 55.4 | 39.8 | 53.5 | - | - | < | - | - | 52.3 | 53 | - |
| NRT | LANG | GR8 | 54.6 | 56.9 | 36.1 | 51.5 | 57.5 | 43.4 | 55.7 | - | - | < | - | - | 52.7 | 56.3 | - |
| NRT | MATH | GR8 | 55 | 55.9 | $<$ | 58.7 | 51.8 | $<$ | 56.6 | - | - | < | - | - | 53.5 | 56.9 | - |
| ACT | COMP | COR | 20.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Baldwyn 5920
Prentiss County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 970 | 492,198 |
| White | $54.23 \%$ | $47.28 \%$ |
| Black | $45.67 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.10 \%$ | $0.85 \%$ |
| Male | $50.93 \%$ | $50.97 \%$ |
| Female | $49.07 \%$ | $49.03 \%$ |

District Data

| Student/Teacher Information |
| :--- |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| District | State | Rank |
| ---: | ---: | ---: |
|  |  |  |
| $96.55 \%$ | $95.51 \%$ | 27 |
| $51.04 \%$ | $56.11 \%$ | 53 |
| 55.5 | 82.27 | 126 |
| 9 | 5,682 | $\mathrm{~N} / \mathrm{A}$ |
| $29.31 \%$ | $39.76 \%$ | 136 |
| $5.63 \%$ | $4.98 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| See page 3 | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

## Special Education

| \% Special Education Students | 15.21\% | 11.94\% | N/A |
| :---: | :---: | :---: | :---: |
| \% Receiving Diplomas | 33.33\% | 34.84\% | 52 |
| Federal Spec. Educ. Expenditure | \$135,668 | \$46,313,686 | 124 |
| State/Local Spec. Educ. Expend. | \$357,023 | \$196,501,994 | 141 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 5.66 | 1,974.22 | 123 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12 | 91.33\% | 67.36\% | 22 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,115 | \$5,908 | 70 |
| Est. State/Local Per Pupil Exp. | \$4,898 | \$5,020 | 81 |
| Estimated Federal Per Pupil Exp. | \$1,217 | \$887 | 54 |
| \% District Administrative Exp. | 4.39\% | 3.55\% | 109 |
| Total Operational Tax Levy | 41.44 | 39.69 | N/A |
| Debt Service Tax Levy | 1.94 | N/A | N/A |
| Valuation Per Student in ADA | \$28,892 | \$34,230 | 68 |
| Title I |  |  |  |
| Title I Allocation | \$165,094 | \$122,794,801 | 144 |
| \% of Enrollment Served | 73.51\% | 63.42\% | 80 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 91.49\% | 80.52\% | 18 |
| ACT \% College Prep | 24.50\% | 37.00\% | 131 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Baldwyn Elementary School | 409 |
| 8 | Baldwyn High School | 275 |
| 12 | Baldwyn Middle School | 286 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/88 | 97/91 | 92/75 | 98/90 | 94/86 | 92/80 | **/97 | - | - | - | - | - | 96/86 | **/94 | - |
| MCT | LANG | GR2 | 96/79 | 99/83 | 83/58 | 95/83 | 97/75 | 92/72 | **/87 | - | - | - | - | - | 95/73 | 97/90 | - |
| MCT | MATH | GR2 | **/90 | **/91 | **/83 | **/88 | **/92 | **/82 | **/97 | - | - | - | - | - | **/86 | **/97 | - |
| MCT | READ | GR3 | 94/78 | 94/78 | $<$ | 97/76 | 91/80 | 91/67 | 96/85 | - | - | - | $<$ | - | 92/77 | 94/77 | - |
| MCT | LANG | GR3 | 94/65 | 94/65 | $<$ | 95/57 | 93/71 | 91/52 | 96/75 | - | - | - | $<$ | - | 95/62 | 91/71 | - |
| MCT | MATH | GR3 | 98/87 | 97/86 | $<$ | 95/89 | **/85 | 94/79 | **/92 | - | - | - | $<$ | - | 97/87 | 97/89 | - |
| MCT | READ | GR4 | 88/78 | 89/79 | $<$ | 87/76 | 88/82 | 86/69 | 89/86 | - | - | - | - | - | 84/73 | 94/91 | - |
| MCT | LANG | GR4 | 96/66 | 96/66 | $<$ | 92/55 | **/79 | 97/56 | 94/75 | - | - | - | - | - | 92/60 | **/79 | - |
| MCT | MATH | GR4 | 92/73 | 91/71 | $<$ | 92/76 | 91/68 | 92/56 | 92/89 | - | - | - | - | - | 89/62 | 94/88 | - |
| MCT | READ | GR5 | 89/80 | 89/80 | - | 89/79 | 89/81 | 74/58 | 97/91 | - | - | - | - | - | 78/61 | 97/94 | - |
| MCT | LANG | GR5 | 95/67 | 95/67 | - | 89/68 | **/65 | 95/37 | 94/83 | - | - | - | - | - | 95/56 | 97/75 | - |
| MCT | MATH | GR5 | 89/72 | 89/72 | - | 89/74 | 89/69 | 72/50 | 97/83 | - | - | - | - | - | 83/56 | 94/84 | - |
| MCT | READ | GR6 | 87/67 | 87/67 | - | 89/74 | 86/57 | 86/55 | 88/73 | - | - | - | - | - | 79/63 | 91/66 | - |
| MCT | LANG | GR6 | 89/46 | 89/46 | - | 83/34 | 97/61 | 86/23 | 90/59 | - | - | - | - | - | 88/38 | 89/49 | - |
| MCT | MATH | GR6 | 81/68 | 81/68 | - | 83/71 | 79/64 | 59/46 | 93/81 | - | - | - | - | - | 75/50 | 83/77 | - |
| MCT | READ | GR7 | 82/53 | 82/53 | - | 75/46 | 90/59 | 71/29 | 91/72 | - | - | - | $<$ | - | 72/41 | 93/63 | - |
| MCT | LANG | GR7 | 85/46 | 85/46 | - | 76/32 | 93/59 | 76/24 | 91/59 | - | - | - | $<$ | - | 81/35 | 89/59 | - |
| MCT | MATH | GR7 | 64/55 | 64/55 | - | 54/46 | 72/62 | 48/38 | 74/65 | - | - | - | < | - | 50/38 | 77/73 | - |
| MCT | READ | GR8 | 52/22 | 52/22 | - | 50/21 | 56/23 | 29/10 | 68/29 | - | $<$ | - | - | - | 52/14 | 53/29 | - |
| MCT | LANG | GR8 | 78/21 | 78/21 | - | 68/21 | 86/21 | 65/10 | 88/27 | - | $<$ | - | - | - | 76/17 | 82/26 | - |
| MCT | MATH | GR8 | 37/15 | 37/15 | - | 43/22 | 35/12 | 26/10 | 44/17 | - | $<$ | - | - | - | 28/10 | 47/21 | - |
| WRIT |  | GR4 | 89/33 | 89/33 | - | 84/33 | 95/33 | 86/28 | 92/36 | - | < | - | - | - | 86/25 | 93/43 | - |
| WRIT |  | GR7 | 90/17 | 90/17 | $<$ | 87/10 | 93/23 | 80/13 | 97/17 | - | - | - | $<$ | - | 86/10 | 93/24 | - |
| SATP | ALG1 |  | 382.3 | 382.3 | - | 386.9 | 379.3 | 361.8 | 390.1 | - | < | - | - | - | 379.9 | 382.2 | - |
| SATP | BIOL |  | 338.6 | 338.6 | - | 342.5 | 333.1 | 315.5 | 351.7 | - | < | - | - | - | $<$ | 346 | - |
| SATP | HIST |  | 386.4 | 386.4 | - | 383.2 | 390.9 | 363.2 | 409.5 | - | - | - | - | - | 372.6 | 396.8 | - |
| SATP | ENGL | RLC | 333 | 333 | - | 325.6 | 337.2 | 304.1 | 345.4 | < | - | - | - | - | 319.3 | 340.6 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | - | 2.3 | 2.6 | 2.4 | 2.6 | - | - | - | - | - | 2.5 | 2.6 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | - | 2.3 | 2.5 | 2.4 | 2.5 | - | - | - | - | - | 2.4 | 2.5 | - |
| FLE | READ |  | 271.3 | 271.3 | - | 271.1 | 271.6 | 266.1 | 277 | - | - | - | - | - | 269.1 | 273 | - |
| FLE | MATH |  | 269.6 | 269.6 | - | 275 | 263.8 | 259.3 | 280.9 | - | - | - | - | - | 266.6 | 272 | - |
| FLE | WRIT |  | 265.7 | 265.7 | - | 264 | 267.5 | 261.2 | 270.6 | - | - | - | - | - | 263.5 | 267.3 | - |
| FLE | COMP |  | 806.6 | 806.6 | - | 810.1 | 802.9 | 786.5 | 828.5 | - | - | - | - | - | 799.3 | 812.4 | - |
| FLE | PASS | \% | 89.6 | 89.6 | - | 92 | 87 | 80 | 100 | - | - | - | - | - | 85.7 | 92.6 | - |
| NRT | READ | GR5 | 52.1 | 52.4 | $<$ | 48.4 | 56 | 42.7 | 57.7 | - | - | - | - | - | 41.7 | 58.8 | - |
| NRT | LANG | GR5 | 51.8 | 52.7 | $<$ | 49.6 | 54.2 | 44.6 | 56.3 | - | - | - | - | - | 43.4 | 57.4 | - |
| NRT | MATH | GR5 | 54.4 | 54.9 | $<$ | 53.2 | 55.6 | 44.8 | 59.9 | - | - | - | - | - | 47 | 59.1 | - |
| NRT | READ | GR8 | 41.1 | 41.1 | - | 41.4 | 41.2 | 33.5 | 46.1 | - | - | - | - | - | 40.7 | 42.1 | - |
| NRT | LANG | GR8 | 42.1 | 42.7 | - | 43.6 | 41.5 | 37.8 | 45.8 | - | - | - | - | - | 41.1 | 44.5 | - |
| NRT | MATH | GR8 | 34.5 | 35 | - | 37.2 | 32.9 | 30.9 | 37.7 | - | - | - | - | - | 34.9 | 35.6 | - |
| ACT | COMP | COR | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Booneville 5921
Prentiss County

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,319 | 492,198 |
| White | $78.24 \%$ | $47.28 \%$ |
| Black | $20.92 \%$ | $50.99 \%$ |
| Asian | $0.38 \%$ | $0.72 \%$ |
| Native Amer. | $0.08 \%$ | $0.16 \%$ |
| Hispanic | $0.38 \%$ | $0.85 \%$ |
| Male | $52.92 \%$ | $50.97 \%$ |
| Female | $47.08 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.93 \%$ $31.88 \%$ 69.5 3 $39.24 \%$ $1.12 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 16 9 97 N/A 74 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 13.85 \% \\ 50.00 \% \\ \$ 145,317 \\ \$ 529,347 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 24 119 121 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 3.35 \\ 100.00 \% \\ 100.00 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 142 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,002 \\ \$ 4,503 \\ \$ 499 \\ 3.66 \% \\ 32.95 \\ 10.40 \\ \$ 27,662 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 145 123 144 65 N/A N/A 81 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$113,311 <br> 4.73\% <br> 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 148 149 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 11 \\ 37 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | R.H. Long Booneville Middle | 403 |
| 12 | Booneville High School | 343 |
| 16 | Anderson Elementary School | 573 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/92 | 98/93 | $<$ | 96/89 | 98/95 | 96/89 | 98/93 | - | - | - | - | - | 98/88 | 97/94 | - |
| MCT | LANG | GR2 | 96/81 | 97/83 | $<$ | 94/77 | 98/85 | 96/79 | 97/82 | - | - | - | - | - | 95/72 | 97/88 | - |
| MCT | MATH | GR2 | 99/98 | 99/98 | $<$ | 98/98 | **/98 | 97/93 | **/** | - | - | - | - | - | 98/95 | **/** | - |
| MCT | READ | GR3 | 99/95 | 99/95 | $<$ | **/98 | 98/92 | **/84 | 99/98 | - | $<$ | - | - | - | 97/94 | **/95 | - |
| MCT | LANG | GR3 | 97/90 | 98/91 | $<$ | 98/92 | 96/88 | **/74 | 96/94 | - | $<$ | - | - | - | 97/82 | 97/95 | - |
| MCT | MATH | GR3 | **/98 | **/98 | $<$ | **/** | **/96 | **/95 | **/99 | - | $<$ | - | - | - | **/** | **/97 | - |
| MCT | READ | GR4 | 93/87 | 94/89 | $<$ | 92/83 | 94/91 | 79/63 | 96/93 | $<$ | $<$ | $<$ | - | - | 89/77 | 94/91 | - |
| MCT | LANG | GR4 | 96/78 | 97/79 | $<$ | 93/67 | 99/88 | 92/54 | 97/84 | $<$ | $<$ | < | - | - | 97/66 | 95/83 | - |
| MCT | MATH | GR4 | 92/85 | 93/86 | $<$ | 92/84 | 93/87 | 85/69 | 94/88 | $<$ | $<$ | $<$ | - | - | 80/69 | 98/92 | - |
| MCT | READ | GR5 | 94/85 | 93/86 | $<$ | 94/83 | 93/87 | 78/57 | 98/93 | - | - | - | - | - | 82/68 | 99/94 | $<$ |
| MCT | LANG | GR5 | 97/81 | 97/81 | $<$ | 98/80 | 96/83 | 91/61 | 99/87 | - | - | - | - | - | 91/59 | **/93 | $<$ |
| MCT | MATH | GR5 | 93/65 | 94/66 | $<$ | 89/65 | 98/66 | 83/26 | 96/76 | - | - | - | - | - | 91/32 | 96/82 | $<$ |
| MCT | READ | GR6 | 94/85 | 99/89 | $<$ | 94/85 | 95/86 | 82/59 | 97/92 | - | - | - | - | - | 90/81 | 98/88 | - |
| MCT | LANG | GR6 | 97/73 | 99/77 | $<$ | 96/70 | 98/77 | 88/41 | 99/81 | - | - | - | - | - | 95/62 | 97/78 | - |
| MCT | MATH | GR6 | 86/77 | 90/80 | $<$ | 83/76 | 89/77 | 61/56 | 92/82 | - | - | - | - | - | 82/68 | 88/81 | - |
| MCT | READ | GR7 | 93/72 | 95/73 | $<$ | 91/70 | 94/73 | 88/65 | 94/73 | - | - | - | - | - | 92/58 | 94/77 | - |
| MCT | LANG | GR7 | 96/70 | 98/72 | $<$ | 93/61 | 98/77 | 82/47 | 99/75 | - | - | - | - | - | 92/50 | 98/76 | - |
| MCT | MATH | GR7 | 82/65 | 85/68 | $<$ | 86/71 | 79/60 | 53/24 | 89/73 | - | - | - | - | - | 62/42 | 91/74 | - |
| MCT | READ | GR8 | 84/65 | 90/71 | $<$ | 89/71 | 78/59 | 50/08 | 89/74 | $<$ | - | - | $<$ | - | 70/55 | 90/71 | - |
| MCT | LANG | GR8 | 93/50 | 96/55 | $<$ | 91/49 | 95/51 | 75/08 | 96/57 | $<$ | - | - | $<$ | - | 90/35 | 93/58 | - |
| MCT | MATH | GR8 | 89/69 | 91/71 | $<$ | 87/76 | 92/62 | 73/36 | 92/75 | < | - | - | $<$ | - | 90/60 | 88/73 | - |
| WRIT |  | GR4 | 99/83 | 99/83 | - | 98/79 | 99/86 | 92/67 | **/86 | < | < | $<$ | < | - | 93/77 | **/84 | - |
| WRIT |  | GR7 | 96/38 | 96/38 | - | 97/27 | 96/48 | 94/18 | 97/43 | - | - | - | - | - | 96/23 | 97/44 | - |
| SATP | ALG1 |  | 366.8 | 366.8 | - | 366.6 | 367.1 | 345.7 | 371.7 | - | - | - | - | - | 347.8 | 374.9 | - |
| SATP | BIOL |  | 375.3 | 375.3 | - | 381.3 | 366.8 | 337.5 | 385.5 | - | $<$ | - | < | - | 355.8 | 381.2 | - |
| SATP | HIST |  | 384.5 | 384.5 | - | 399.9 | 368.1 | 353.7 | 390.6 | < | - | - | - | - | $<$ | 389.8 | - |
| SATP | ENGL | RLC | 334.1 | 334.1 | - | 329 | 339.3 | 291.4 | 343.3 | - | - | - | - | - | 300.9 | 344.5 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | - | 2.3 | 2.5 | 2.1 | 2.5 | - | - | - | - | - | 2.1 | 2.4 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | - | 2.4 | 2.5 | 2.3 | 2.5 | - | - | - | - | - | 2.2 | 2.6 | - |
| FLE | READ |  | 275.4 | 276.9 | $<$ | 277.1 | 273.2 | 262.1 | 277.8 | < | - | - | - | - | $<$ | 276 | - |
| FLE | MATH |  | 276.1 | 277 | $<$ | 275.8 | 276.6 | 251.4 | 280.5 | $<$ | - | - | - | - | $<$ | 279.1 | - |
| FLE | WRIT |  | 269.1 | 270.1 | $<$ | 268.7 | 269.5 | 256.9 | 272.1 | < | - | - | - | - | $<$ | 269.7 | - |
| FLE | COMP |  | 820.6 | 824.1 | $<$ | 821.6 | 819.3 | 770.4 | 830.4 | < | - | - | - | - | $<$ | 824.8 | - |
| FLE | PASS | \% | 94.2 | 95.6 | - | 97.4 | 90.3 | 81.8 | 96.5 | - | - | - | - | - | - | 95 | - |
| NRT | READ | GR5 | 55.4 | 55.3 | $<$ | 54.9 | 54.9 | 41.6 | 58.1 | - | - | - | - | - | 41.3 | 61.8 | - |
| NRT | LANG | GR5 | 58.5 | 58.4 | $<$ | 56.9 | 59 | 43 | 61.7 | - | - | - | - | - | 42.8 | 65.9 | - |
| NRT | MATH | GR5 | 54.5 | 54.2 | $<$ | 56.3 | 52 | 39.8 | 58 | - | - | - | - | - | 43.2 | 59.7 | - |
| NRT | READ | GR8 | 56.6 | 59.6 | $<$ | 55.1 | 58 | $<$ | 59.5 | - | - | - | - | - | 49.7 | 60 | - |
| NRT | LANG | GR8 | 58.8 | 61.9 | $<$ | 57.3 | 60.8 | $<$ | 62.2 | - | - | - | - | - | 52.9 | 62.4 | - |
| NRT | MATH | GR8 | 55.6 | 58.2 | $<$ | 58.4 | 52.6 | $<$ | 58 | - | - | - | - | - | 53.5 | 56.5 | - |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Quitman County 6000
Quitman County

## District-Level Information

## Accreditation Status <br> ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,654 | 492,198 |
| White | $1.81 \%$ | $47.28 \%$ |
| Black | $97.82 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.30 \%$ | $0.85 \%$ |
| Male | $49.88 \%$ | $50.97 \%$ |
| Female | $50.12 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.39\% | 95.51\% | 38 |
| \% Eligible for Free Lunch | 90.54\% | 56.11\% | 138 |
| \# of Carnegie Units Taught | 63 | 82.27 | 111 |
| \# of Dropouts | 10 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 32.48\% | 39.76\% | 117 |
| \% Emergency Licenses | 15.00\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 16.22\% | 11.94\% | N/A |
| \% Receiving Diplomas | 10.00\% | 34.84\% | 99 |
| Federal Spec. Educ. Expenditure | \$166,458 | \$46,313,686 | 110 |
| State/Local Spec. Educ. Expend. | \$590,658 | \$196,501,994 | 112 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 8 | 1,974.22 | 102 |
| \% Students in C/T prog. (Gr.7-9) | 95.03\% | 91.73\% | 102 |
| \% Students in C/T prog. (Gr.10-12) | 95.90\% | 67.36\% | 17 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,683 | \$5,908 | 35 |
| Est. State/Local Per Pupil Exp. | \$5,160 | \$5,020 | 52 |
| Estimated Federal Per Pupil Exp. | \$1,524 | \$887 | 19 |
| \% District Administrative Exp. | 4.71\% | 3.55\% | 119 |
| Total Operational Tax Levy | 33.04 | 39.69 | N/A |
| Debt Service Tax Levy | 2.00 | N/A | N/A |
| Valuation Per Student in ADA | \$29,777 | \$34,230 | 66 |
| Title I |  |  |  |
| Title I Allocation | \$887,563 | \$122,794,801 | 51 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 3 | 683 | 80 |
| Other |  |  |  |
| Number of AP Courses Offered | 2 | 421 | N/A |
| Graduation Rate | 78.31\% | 80.52\% | 98 |
| ACT \% College Prep | 17.90\% | 37.00\% | 145 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 20 | M. S. Palmer High School | 522 |
| 24 | Quitman County Elem School | 568 |
| 32 | Quitman County Middle School | 564 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 76/53 | 77/54 | $<$ | 69/44 | 86/65 | 76/52 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 80/40 | 81/40 | $<$ | 73/32 | 89/52 | 80/41 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 91/56 | 92/57 | $<$ | 86/52 | 96/63 | 90/56 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR3 | 77/52 | 77/52 | - | 79/56 | 75/49 | 77/52 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR3 | 81/49 | 81/49 | - | 81/44 | 82/51 | 81/49 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR3 | 95/73 | 95/73 | - | 98/69 | 92/76 | 94/72 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR4 | 56/41 | 56/41 | - | 53/38 | 59/45 | 54/39 | $<$ | - | - | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR4 | 56/24 | 56/24 | - | 43/18 | 71/33 | 55/24 | $<$ | - | - | $<$ | < |  |  |  | - |
| MCT | MATH | GR4 | 47/24 | 47/24 | - | 44/21 | 52/29 | 49/26 | $<$ | - | - | $<$ | < |  |  |  | - |
| MCT | READ | GR5 | 73/53 | 73/53 | - | 71/52 | 76/54 | 73/52 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR5 | 84/45 | 84/45 | - | 77/41 | 92/51 | 84/46 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR5 | 66/31 | 66/31 | - | 65/28 | 68/34 | 66/31 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR6 | 75/42 | 75/42 | - | 67/38 | 83/46 | 75/41 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR6 | 91/38 | 91/38 | - | 88/30 | 95/46 | 91/36 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR6 | 52/26 | 52/26 | - | 58/27 | 46/25 | 52/26 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 78/42 | 78/42 | - | 77/34 | 79/48 | 78/42 | $<$ | - | - | $<$ | - | - |  |  | - |
| MCT | LANG | GR7 | 98/57 | 98/57 | - | 95/45 | **/67 | 98/59 | $<$ | - | - | $<$ | - | - |  |  | - |
| MCT | MATH | GR7 | 52/27 | 52/27 | - | 45/16 | 56/35 | 52/27 | $<$ | - | - | $<$ | - | - |  |  | - |
| MCT | READ | GR8 | 76/28 | 76/28 | - | 69/27 | 82/29 | 77/29 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 98/28 | 98/28 | - | 98/18 | 98/36 | 98/28 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 69/32 | 69/32 | - | 71/31 | 67/33 | 69/33 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 93/27 | 93/27 | - | 93/19 | 96/38 | 95/27 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | **/15 | **/15 | - | **/18 | **/12 | **/15 | $<$ | - | - | $<$ | - | - |  |  | - |
| SATP | ALG1 |  | 337 | 337 | - | 335.3 | 339.2 | 337.1 | $<$ | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 326.5 | 326.5 | - | 324.3 | 327.9 | 326.5 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 348 | 348 | - | 349.6 | 346.8 | 348 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 315.3 | 315.3 | - | 309.3 | 317.6 | 316.2 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 1.9 | 2 | 2 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.2 | 2.1 | $<$ | - | - | - | - | - |  |  | - |
| FLE | READ |  | 259.6 | 260.1 | $<$ | 262 | 257.6 | 261.1 | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 262.7 | 262.5 | $<$ | 264.1 | 261.6 | 262.9 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 255.4 | 255.7 | $<$ | 252.4 | 257.9 | 255.8 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 777.8 | 778.3 | $<$ | 778.5 | 777.1 | 779.8 | - | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 86.2 | 86 | - | 85 | 87.2 | 88.9 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 37.7 | 38.4 | - | 37.6 | 37.7 | 38.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 42.2 | 42.9 | - | 41.2 | 43.8 | 42.9 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 39.7 | 40.2 | - | 39.6 | 39.4 | 40.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 41.6 | $<$ | - | 40.2 | 42.8 | $<$ | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 48.1 | $<$ | - | 47.1 | 49.1 | $<$ | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 44.1 | $<$ | - | 45.3 | 43.5 | $<$ | - | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 16.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Rankin County 6100
Rankin County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 15,292 | 492,198 |
| White | $77.56 \%$ | $47.28 \%$ |
| Black | $21.02 \%$ | $50.99 \%$ |
| Asian | $0.64 \%$ | $0.72 \%$ |
| Native Amer. | $0.08 \%$ | $0.16 \%$ |
| Hispanic | $0.71 \%$ | $0.85 \%$ |
| Male | $51.12 \%$ | $50.97 \%$ |
| Female | $48.88 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.14 \%$ $27.12 \%$ 162.5 62 $37.08 \%$ $3.58 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 58 5 2 N/A 88 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 9.27 \% \\ 43.59 \% \\ \$ 938,994 \\ \$ 4,146,803 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 32 4 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | $\begin{array}{r} 42.16 \\ 100.00 \% \\ 60.06 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 2 1 98 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,323 \\ \$ 4,903 \\ \$ 420 \\ 2.50 \% \\ 34.48 \\ 5.95 \\ \$ 43,805 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 123 80 150 13 N/A N/A 21 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$1,207,833 ${ }^{\text {20.42\% }}$ ( | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 23 140 8 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 8 \\ 52 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 6 | Brandon Elementary School | 909 |
| 8 | Brandon High School | 1,159 |
| 10 | Rouse Elementary | 940 |
| 16 | Brandon Middle School | 1,016 |
| 18 | Florence Elementary School | 648 |
| 20 | Florence Middle School | 817 |
| 22 | Florence High School | 583 |
| 23 | Flowood Elementary School | 591 |
| 25 | Mclaurin Elementary School | 591 |
| 26 | Northwest Rankin Middle | 1,393 |
| 28 | Mclaurin Attendance Center | 646 |
| 32 | Northwest Rankin High School | 1,222 |
| 34 | Northwest Elementary School | 612 |
| 44 | Pelahatchie Attendance Center | 507 |
| 46 | Pelahatchie Elementary School | 216 |
| 48 | Pisgah Elementary School | 373 |
| 50 | Pisgah High School | 250 |
| 52 | Puckett Attendance Center | 666 |
| 56 | Richland High School | 403 |
| 57 | Richland Middle School | 696 |
| 58 | Richland Elementary School | 620 |
| 60 | Vine Street Elementary | 434 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/93 | 98/94 | $<$ | 98/92 | 98/94 | 95/89 | 98/95 | $<$ | **/92 | $<$ | $<$ | - | 97/89 | 98/95 | $<$ |
| MCT | LANG | GR2 | 97/83 | 98/84 | $<$ | 96/79 | 99/88 | 95/73 | 98/86 | $<$ | 92/92 | $<$ | $<$ | - | 95/73 | 99/88 | $<$ |
| MCT | MATH | GR2 | 99/93 | 99/93 | 93/80 | 99/94 | 99/93 | 98/86 | 99/95 | $<$ | **/92 | $<$ | $<$ | - | 98/85 | 99/97 | $<$ |
| MCT | READ | GR3 | 98/93 | 98/93 | $<$ | 99/91 | 98/94 | 97/85 | 99/95 | $<$ | $<$ | $<$ | $<$ | $<$ | 99/88 | 99/96 | $<$ |
| MCT | LANG | GR3 | 98/86 | 98/86 | 92/33 | 97/83 | 99/89 | 96/74 | 99/89 | $<$ | < | $<$ | $<$ | $<$ | 97/76 | 99/90 | $<$ |
| MCT | MATH | GR3 | **/95 | **/95 | **/77 | **/95 | **/96 | 99/90 | **/96 | $<$ | < | $<$ | $<$ | $<$ | 99/91 | **/97 | $<$ |
| MCT | READ | GR4 | 97/93 | 97/93 | $<$ | 97/92 | 98/94 | 95/86 | 98/95 | $<$ | < | $<$ | $<$ | - | 95/88 | 99/95 | $<$ |
| MCT | LANG | GR4 | 95/78 | 95/78 | $<$ | 93/72 | 97/85 | 92/69 | 96/81 | $<$ | < | $<$ | $<$ | - | 90/72 | 96/81 | $<$ |
| MCT | MATH | GR4 | 94/83 | 94/83 | $<$ | 94/83 | 94/83 | 88/68 | 96/88 | $<$ | < | < | $<$ | - | 90/75 | 96/86 | $<$ |
| MCT | READ | GR5 | 96/90 | 96/90 | $<$ | 95/87 | 96/92 | 90/79 | 97/93 | $<$ | < | - | $<$ | - | 91/82 | 97/92 | - |
| MCT | LANG | GR5 | 95/77 | 95/77 | $<$ | 92/71 | 98/83 | 89/60 | 96/81 | $<$ | $<$ | - | $<$ | - | 90/66 | 97/81 | - |
| MCT | MATH | GR5 | 92/74 | 92/74 | 90/80 | 90/72 | 94/76 | 83/53 | 94/80 | $<$ | < | - | $<$ | - | 83/57 | 95/81 | - |
| MCT | READ | GR6 | 92/81 | 92/81 | 79/57 | 90/79 | 95/84 | 84/62 | 95/87 | 91/73 | **/91 | $<$ | **/83 | - | 87/66 | 94/87 | - |
| MCT | LANG | GR6 | 95/67 | 95/67 | 67/42 | 92/60 | 98/73 | 90/45 | 96/74 | 91/73 | 91/91 | $<$ | **/75 | - | 90/47 | 97/74 | - |
| MCT | MATH | GR6 | 86/73 | 87/74 | 64/46 | 85/71 | 88/76 | 74/51 | 90/81 | 91/82 | **/82 | $<$ | 92/92 | - | 77/60 | 89/78 | - |
| MCT | READ | GR7 | 88/71 | 89/72 | 55/31 | 86/69 | 90/75 | 76/49 | 91/78 | $<$ | 77/54 | $<$ | $<$ | - | 79/55 | 91/76 | - |
| MCT | LANG | GR7 | 94/64 | 94/65 | 59/14 | 92/55 | 96/74 | 89/43 | 95/69 | $<$ | 85/54 | $<$ | $<$ | - | 87/48 | 96/69 | - |
| MCT | MATH | GR7 | 71/52 | 72/53 | 27/15 | 71/53 | 70/52 | 47/30 | 77/58 | $<$ | 69/54 | $<$ | $<$ | - | 54/35 | 76/58 | - |
| MCT | READ | GR8 | 84/58 | 85/59 | 36/14 | 82/55 | 86/62 | 67/31 | 88/66 | $<$ | $<$ | $<$ | $<$ | - | 70/33 | 88/66 | - |
| MCT | LANG | GR8 | 94/52 | 95/53 | 64/09 | 92/47 | 97/57 | 88/31 | 96/58 | $<$ | $<$ | $<$ | $<$ | - | 89/36 | 96/57 | - |
| MCT | MATH | GR8 | 80/54 | 81/54 | 32/14 | 79/55 | 81/52 | 62/26 | 84/61 | $<$ | $<$ | $<$ | $<$ | - | 70/34 | 84/60 | - |
| WRIT |  | GR4 | 96/61 | 96/61 | < | 93/57 | 98/64 | 94/55 | 95/61 | $<$ | $<$ | < | < | - | 91/44 | 97/66 | - |
| WRIT |  | GR7 | 92/43 | 93/44 | 57/13 | 88/34 | 96/53 | 82/33 | 95/45 | $<$ | 83/50 | $<$ | < | - | 86/35 | 94/46 | - |
| SATP | ALG1 |  | 353.6 | 354.3 | 302.5 | 353.5 | 353.7 | 333.8 | 356.6 | $<$ | $<$ | < | < | - | 339.6 | 356.2 | $<$ |
| SATP | BIOL |  | 357.1 | 358.5 | 284.4 | 361.4 | 353.1 | 318.7 | 366.3 | < | $<$ | $<$ | 379.1 | - | 324.7 | 364 | - |
| SATP | HIST |  | 371.4 | 373 | 324.6 | 372.4 | 370.2 | 349.3 | 376.4 | $<$ | $<$ | $<$ | 377.4 | < | 347.5 | 376.2 | - |
| SATP | ENGL | RLC | 334.8 | 336 | 282.6 | 328.8 | 340.4 | 310.9 | 339.5 | $<$ | $<$ | $<$ | < | - | 315.4 | 338.5 | - |
| SATP | ENGL | NAR | 2.3 | 2.4 | 1.9 | 2.3 | 2.4 | 2.1 | 2.4 | $<$ | $<$ | - | < | - | 2.3 | 2.4 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | 1.8 | 2.2 | 2.4 | 2.1 | 2.3 | $<$ | $<$ | - | < | - | 2 | 2.3 | - |
| FLE | READ |  | 273.3 | 274.4 | 238.8 | 272.9 | 273.5 | 260.1 | 277 | $<$ | $<$ | $<$ | - | < | 260.7 | 275.8 | - |
| FLE | MATH |  | 270.5 | 272.4 | 216.7 | 268.4 | 272.4 | 251 | 275.7 | $<$ | $<$ | $<$ | - | < | 255.7 | 273.7 | - |
| FLE | WRIT |  | 267.1 | 268 | 240.9 | 263.1 | 270.7 | 257.5 | 269.5 | $<$ | $<$ | $<$ | - | < | 257.7 | 268.8 | - |
| FLE | COMP |  | 810.9 | 814.8 | 696.4 | 804.3 | 816.6 | 768.6 | 822.2 | $<$ | $<$ | $<$ | - | < | 774.1 | 818.4 | - |
| FLE | PASS | \% | 93.6 | 95.3 | 44.1 | 93.9 | 93.4 | 80.8 | 96.9 | - | - | - | - | - | 86.3 | 95.2 | - |
| NRT | READ | GR5 | 57 | 57.3 | 51.9 | 56.2 | 58.3 | 46.5 | 59.7 | $<$ | $<$ | - | - | < | 49.8 | 59.9 | - |
| NRT | LANG | GR5 | 57.2 | 57.6 | 54 | 55.1 | 59.9 | 48.1 | 59.8 | $<$ | $<$ | - | - | < | 50.9 | 60 | - |
| NRT | MATH | GR5 | 56.2 | 56.5 | 57.9 | 56.8 | 56 | 46.6 | 58.8 | $<$ | $<$ | - | - | < | 49.2 | 59.2 | - |
| NRT | READ | GR8 | 56.3 | 56.9 | 34.4 | 55.8 | 56.7 | 44.5 | 59.1 | $<$ | $<$ | $<$ | - | - | 46.9 | 58.9 | - |
| NRT | LANG | GR8 | 58 | 58.4 | 37.3 | 55.9 | 59.9 | 48.3 | 60 | $<$ | $<$ | $<$ | - | - | 49.6 | 60.2 | - |
| NRT | MATH | GR8 | 50.6 | 51.1 | 31.4 | 52.5 | 48.8 | 42.2 | 52.4 | < | $<$ | $<$ | - | - | 43.3 | 52.5 | - |
| ACT | COMP | COR | 21.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Pearl 6120
Rankin County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,679 | 492,198 |
| White | $73.91 \%$ | $47.28 \%$ |
| Black | $23.40 \%$ | $50.99 \%$ |
| Asian | $0.60 \%$ | $0.72 \%$ |
| Native Amer. | $0.05 \%$ | $0.16 \%$ |
| Hispanic | $2.04 \%$ | $0.85 \%$ |
| Male | $50.72 \%$ | $50.97 \%$ |
| Female | $49.28 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.69 \%$ $34.58 \%$ 113.5 36 $42.60 \%$ $1.58 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 81 11 21 N/A 49 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $9.96 \%$ $61.11 \%$ $\$ 482,066$ $\$ 1,314,300$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A 17 20 44 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 7.16 <br> 89.43\% <br> 34.09\% | 1,974.22 <br> 91.73\% <br> 67.36\% | 108 123 144 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,627 \\ \$ 5,107 \\ \$ 520 \\ 4.75 \% \\ 47.66 \\ 0.00 \\ \$ 34,562 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 105 58 140 120 N/A N/A 44 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$362,161 32.58\% 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 120 135 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 84.80\% <br> 30.50\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 52 \\ 104 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Northside Elementary School | 579 |
| 8 | Pearl Lower Elementary School | 608 |
| 10 | Pearl Upper Elementary School | 597 |
| 12 | Pearl High School | 992 |
| 16 | Pearl Junior High School | 903 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang <br> Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 97/86 | 97/86 | $<$ | 97/85 | 97/86 | 95/69 | 98/92 | $<$ | $<$ | - | $<$ | - | 98/81 | 97/90 |  |
| MCT | LANG | GR2 | 96/72 | 96/72 | $<$ | 94/67 | 98/77 | 92/55 | 97/77 | < | $<$ | - | $<$ | - | 94/61 | 97/79 |  |
| MCT | MATH | GR2 | 99/95 | 99/95 | $<$ | 99/96 | 99/95 | 99/90 | 99/97 | < | $<$ | - | $<$ | - | 99/94 | 99/95 |  |
| MCT | READ | GR3 | 96/88 | 97/88 | $<$ | 94/87 | 98/89 | 91/75 | 98/92 | < | $<$ | - | $<$ | $<$ | 95/84 | 98/91 |  |
| MCT | LANG | GR3 | 97/79 | 97/79 | $<$ | 94/73 | 99/86 | 92/68 | 99/84 | < | $<$ | - | $<$ | $<$ | 96/74 | 98/84 |  |
| MCT | MATH | GR3 | **/95 | **/95 | $<$ | 99/94 | **/97 | **/91 | **/97 | < | $<$ | - | $<$ | $<$ | **/94 | **/98 |  |
| MCT | READ | GR4 | 96/91 | 97/91 | $<$ | 94/89 | 99/93 | 94/84 | 97/93 | $<$ | $<$ | - | - | - | 95/86 | 98/96 |  |
| MCT | LANG | GR4 | 93/73 | 92/73 | $<$ | 89/66 | 96/80 | 91/61 | 93/76 | < | $<$ | - | - | - | 89/64 | 95/80 |  |
| MCT | MATH | GR4 | 92/76 | 92/76 | $<$ | 89/77 | 94/74 | 87/61 | 93/79 | < | < | - | - | - | 87/70 | 95/82 |  |
| MCT | READ | GR5 | 95/88 | 95/88 | $<$ | 93/90 | 96/87 | 93/82 | 95/90 | < | 90/90 | - | - | < | 92/83 | 97/92 |  |
| MCT | LANG | GR5 | 92/73 | 92/73 | $<$ | 89/69 | 95/77 | 89/61 | 93/77 | < | **/80 | - | - | < | 89/62 | 95/81 |  |
| MCT | MATH | GR5 | 95/76 | 95/76 | $<$ | 94/75 | 96/77 | 96/68 | 95/79 | < | **/70 | - | - | < | 94/68 | 96/83 |  |
| MCT | READ | GR6 | 92/75 | 92/75 | $<$ | 90/76 | 94/73 | 83/65 | 95/78 | < | $<$ | $<$ | $<$ | - | 86/72 | 96/78 |  |
| MCT | LANG | GR6 | 91/58 | 91/58 | $<$ | 86/52 | 96/64 | 84/41 | 93/62 | $<$ | < | $<$ | $<$ | - | 87/45 | 93/65 |  |
| MCT | MATH | GR6 | 84/64 | 85/65 | $<$ | 81/64 | 87/64 | 66/38 | 91/73 | $<$ | < | $<$ | $<$ | - | 76/54 | 91/72 |  |
| MCT | READ | GR7 | 89/70 | 90/71 | $<$ | 86/74 | 91/66 | 79/48 | 92/77 | $<$ | $<$ | - | $<$ | - | 80/43 | 92/81 |  |
| MCT | LANG | GR7 | 89/53 | 89/55 | $<$ | 87/47 | 91/59 | 83/41 | 91/58 | $<$ | $<$ | - | $<$ | - | 79/34 | 93/61 |  |
| MCT | MATH | GR7 | 70/51 | 71/52 | 20/10 | 68/51 | 71/50 | 52/30 | 75/57 | $<$ | $<$ | - | $<$ | - | 55/33 | 77/59 |  |
| MCT | READ | GR8 | 75/51 | 76/53 | 30/00 | 72/46 | 78/56 | 62/35 | 78/55 | < | $<$ | - | $<$ | - | 69/39 | 82/58 |  |
| MCT | LANG | GR8 | 92/47 | 94/49 | 50/00 | 87/37 | 97/58 | 88/36 | 93/49 | < | $<$ | - | $<$ | - | 90/34 | 95/55 |  |
| MCT | MATH | GR8 | 82/62 | 83/64 | 46/09 | 82/61 | 81/63 | 69/48 | 85/65 | < | $<$ | - | $<$ | - | 77/53 | 85/67 |  |
| WRIT |  | GR4 | 93/35 | 93/35 | - | 91/30 | 97/42 | 93/25 | 94/39 | < | $<$ | - | < | - | 90/28 | 96/39 |  |
| WRIT |  | GR7 | 90/27 | 91/28 | $<$ | 88/17 | 92/37 | 84/15 | 92/31 | - | $<$ | - | < | - | 92/22 | 91/30 |  |
| SATP | ALG1 |  | 369.9 | 369.9 | - | 372.3 | 368.6 | 362.8 | 371.1 | - | $<$ | - | < | - | 368.5 | 370.4 |  |
| SATP | BIOL |  | 393.6 | 393.6 | - | 399.3 | 389.1 | 372.2 | 397.1 | $<$ | $<$ | - | - | - | 377 | 398.4 |  |
| SATP | HIST |  | 373.6 | 374.2 | $<$ | 380.6 | 368.2 | 350.2 | 378.2 | < | $<$ | - | $<$ | - | 345.8 | 378.5 |  |
| SATP | ENGL | RLC | 334.7 | 341.9 | 266 | 330.6 | 338.5 | 311.6 | 341.3 | < | $<$ | $<$ | $<$ | - | 307.8 | 343.2 |  |
| SATP | ENGL | NAR | 2.5 | 2.5 | 1.9 | 2.4 | 2.5 | 2.3 | 2.5 | < | $<$ | $<$ | $<$ | - | 2.3 | 2.5 |  |
| SATP | ENGL | INF | 2.4 | 2.5 | 2.1 | 2.4 | 2.5 | 2.2 | 2.5 | $<$ | $<$ | $<$ | $<$ | - | 2.4 | 2.5 | - |
| FLE | READ |  | 273.5 | 274.4 | $<$ | 272.5 | 274.2 | 262.9 | 276.1 | < | $<$ | - | - | - | 265.2 | 274.7 |  |
| FLE | MATH |  | 273.9 | 274.8 | $<$ | 270.6 | 276.5 | 257.1 | 277.2 | < | $<$ | - | - | - | 263.8 | 276.5 |  |
| FLE | WRIT |  | 271.8 | 272.1 | $<$ | 267.5 | 275.1 | 263.1 | 273.9 | < | $<$ | - | - | - | 263.5 | 273.3 |  |
| FLE | COMP |  | 819.2 | 821.4 | $<$ | 810.7 | 825.9 | 783.1 | 827.4 | < | $<$ | - | - | - | 792.4 | 824.6 |  |
| FLE | PASS | \% | 94.9 | 95.2 | - | 91.6 | 97.5 | 81.8 | 97.7 | - | - | - | - | - | 90 | 95.6 | - |
| NRT | READ | GR5 | 54 | 48.1 | - | 53.6 | 54.4 | $<$ | 49.4 | - | < | - | - | - | < | 47.4 | - |
| NRT | LANG | GR5 | 56 | 51.1 | - | 54.3 | 57.3 | $<$ | 52.2 | - | $<$ | - | - | - | $<$ | 55.6 | - |
| NRT | MATH | GR5 | 53.7 | 44.7 | - | 54.9 | 52.4 | $<$ | 43.3 | - | $<$ | - | - | - | $<$ | 46.2 | - |
| NRT | READ | GR8 | 52 | - | - | 49.5 | 55.1 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR8 | 52.9 | - | - | 49.2 | 57.2 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR8 | 52.1 | - | - | 52.4 | 52.1 | - | - | - | - | - | - | - | - | - | - |
| ACT | COMP | COR | 20.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Scott County 6200 Scott County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,858 | 492,198 |
| White | $53.60 \%$ | $47.28 \%$ |
| Black | $43.23 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.18 \%$ | $0.16 \%$ |
| Hispanic | $2.98 \%$ | $0.85 \%$ |
| Male | $51.24 \%$ | $50.97 \%$ |
| Female | $48.76 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.08\% | 95.51\% | 139 |
| \% Eligible for Free Lunch | 62.79\% | 56.11\% | 78 |
| \# of Carnegie Units Taught | 96 | 82.27 | 48 |
| \# of Dropouts | 48 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 34.34\% | 39.76\% | 107 |
| \% Emergency Licenses | 5.08\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 11.20\% | 11.94\% | N/A |
| \% Receiving Diplomas | 15.79\% | 34.84\% | 85 |
| Federal Spec. Educ. Expenditure | \$326,719 | \$46,313,686 | 48 |
| State/Local Spec. Educ. Expend. | \$1,366,976 | \$196,501,994 | 38 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 19.17 | 1,974.22 | 31 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 82.21\% | 67.36\% | 36 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,271 | \$5,908 | 129 |
| Est. State/Local Per Pupil Exp. | \$4,479 | \$5,020 | 128 |
| Estimated Federal Per Pupil Exp. | \$793 | \$887 | 105 |
| \% District Administrative Exp. | 3.28\% | 3.55\% | 46 |
| Total Operational Tax Levy | 33.04 | 39.69 | N/A |
| Debt Service Tax Levy | 0.00 | N/A | N/A |
| Valuation Per Student in ADA | \$17,985 | \$34,230 | 141 |
| Title I |  |  |  |
| Title I Allocation | \$719,841 | \$122,794,801 | 69 |
| \% of Enrollment Served | 91.28\% | 63.42\% | 61 |
| \# of Title I Schools | 6 | 683 | 24 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 76.53\% | 80.52\% | 109 |
| ACT \% College Prep | 43.80\% | 37.00\% | 33 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Lake Attendance Center | 426 |
| 6 | Lake Middle School | 331 |
| 8 | Morton Elementary School | 644 |
| 10 | Bettye Mae Jack Middle School | 577 |
| 12 | Morton High School | 365 |
| 16 | Scott Central Attendance Center | 916 |
| 20 | Sebastopol Attendance Center | 599 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/88 | 95/89 | $<$ | 92/85 | 97/91 | 94/85 | 95/91 | - | $<$ | - | $<$ | - | 93/86 | 97/92 | - |
| MCT | LANG | GR2 | 93/76 | 93/76 | $<$ | 90/68 | 97/83 | 91/70 | 95/80 | - | < | - | $<$ | - | 91/71 | 97/80 | - |
| MCT | MATH | GR2 | 99/91 | 99/91 | $<$ | 99/91 | 99/92 | 98/87 | **/95 | - | $<$ | - | $<$ | - | 98/89 | **/94 | - |
| MCT | READ | GR3 | 92/81 | 92/81 | $<$ | 92/77 | 93/85 | 93/77 | 92/85 | - | < | - | $<$ | - | 90/75 | 96/89 | - |
| MCT | LANG | GR3 | 94/71 | 94/72 | $<$ | 93/66 | 95/77 | 93/66 | 95/78 | - | $<$ | - | $<$ | - | 92/65 | 97/81 | - |
| MCT | MATH | GR3 | **/93 | **/93 | - | **/95 | 99/91 | 99/90 | **/95 | - | $<$ | - | $<$ | - | 99/90 | **/97 | - |
| MCT | READ | GR4 | 91/85 | 91/85 | - | 86/79 | 96/92 | 86/77 | 94/91 | - | $<$ | $<$ | $<$ | < | 91/85 | 91/87 | - |
| MCT | LANG | GR4 | 91/66 | 91/66 | - | 84/55 | 97/77 | 86/60 | 93/69 | - | $<$ | $<$ | $<$ | < | 91/61 | 91/74 | - |
| MCT | MATH | GR4 | 95/79 | 95/79 | $<$ | 95/76 | 96/82 | 89/67 | 99/87 | - | $<$ | $<$ | $<$ | < | 94/75 | 97/84 | - |
| MCT | READ | GR5 | 85/73 | 85/73 | $<$ | 84/70 | 87/76 | 81/61 | 88/81 | - | 91/73 | $<$ | $<$ | - | 81/67 | 90/83 | - |
| MCT | LANG | GR5 | 87/54 | 87/54 | $<$ | 79/44 | 95/66 | 88/46 | 85/60 | - | **/55 | $<$ | $<$ | - | 86/46 | 89/69 | - |
| MCT | MATH | GR5 | 83/58 | 83/58 | $<$ | 83/57 | 84/59 | 79/46 | 87/68 | - | 91/55 | $<$ | $<$ | - | 82/51 | 87/70 | - |
| MCT | READ | GR6 | 86/68 | 86/68 | - | 87/66 | 86/69 | 82/51 | 90/78 | - | $<$ | $<$ | $<$ | - | 85/62 | 92/80 | $<$ |
| MCT | LANG | GR6 | 92/52 | 92/52 | - | 87/44 | 96/58 | 90/34 | 94/64 | - | $<$ | $<$ | $<$ | - | 94/42 | 94/67 | < |
| MCT | MATH | GR6 | 75/55 | 75/55 | - | 78/55 | 72/55 | 59/33 | 85/69 | - | $<$ | $<$ | < | - | 71/46 | 82/71 | $<$ |
| MCT | READ | GR7 | 77/50 | 77/50 | - | 74/48 | 79/52 | 67/33 | 85/64 | - | $<$ | - | $<$ | - | 70/44 | 89/58 | < |
| MCT | LANG | GR7 | 89/43 | 89/43 | - | 81/33 | 96/52 | 87/29 | 92/55 | - | $<$ | - | $<$ | - | 85/35 | 95/57 | < |
| MCT | MATH | GR7 | 55/33 | 55/33 | - | 50/36 | 59/31 | 41/18 | 67/44 | - | $<$ | - | $<$ | - | 47/25 | 67/46 | $<$ |
| MCT | READ | GR8 | 68/39 | 68/39 | - | 55/35 | 80/43 | 57/29 | 76/45 | - | $<$ | $<$ | $<$ | - | 65/33 | 75/48 | - |
| MCT | LANG | GR8 | 90/34 | 90/34 | - | 81/24 | 97/43 | 84/22 | 93/42 | - | < | $<$ | $<$ | - | 85/26 | 96/45 | - |
| MCT | MATH | GR8 | 53/29 | 53/29 | - | 51/29 | 56/30 | 34/15 | 66/38 | - | $<$ | $<$ | $<$ | - | 45/20 | 67/43 | - |
| WRIT |  | GR4 | 96/60 | 96/60 | $<$ | 93/51 | 98/68 | 97/55 | 95/62 | - | $<$ | $<$ | $<$ | - | 96/54 | 96/70 | - |
| WRIT |  | GR7 | 95/31 | 95/31 | $<$ | 91/26 | 98/35 | 91/25 | 97/37 | - | $<$ | - | $<$ | - | 94/29 | 94/34 | $<$ |
| SATP | ALG1 |  | 329.2 | 329.2 | - | 328.3 | 329.8 | 314.7 | 335.6 | - | $<$ | $<$ | $<$ | - | 323.8 | 337 | - |
| SATP | BIOL |  | 333.5 | 333.5 | - | 342.7 | 324.5 | 306.6 | 349.8 | - | < | $<$ | $<$ | - | 312.9 | 349.9 | - |
| SATP | HIST |  | 361.4 | 361.4 | - | 367.8 | 355.9 | 349 | 370.3 | - | < | $<$ | $<$ | - | 354.5 | 370.7 | - |
| SATP | ENGL | RLC | 325.1 | 325.1 | - | 319.4 | 329.4 | 306.7 | 341.3 | - | $<$ | - | $<$ | - | 311.4 | 340.4 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.2 | 2.2 | 2 | 2.3 | - | $<$ | - | $<$ | - | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.1 | 2.2 | - | $<$ | - | $<$ | - | 2 | 2.3 | - |
| FLE | READ |  | 267.8 | 268.2 | $<$ | 265.2 | 270.1 | 260.3 | 274.8 | - | $<$ | - | - | - | 262.5 | 273.6 | - |
| FLE | MATH |  | 267.9 | 269.1 | $<$ | 267.3 | 268.4 | 258.6 | 277.3 | - | $<$ | - | - | - | 259.3 | 277.5 | - |
| FLE | WRIT |  | 264.8 | 265.3 | $<$ | 260 | 269.2 | 260.8 | 268.5 | - | $<$ | - | - | - | 260.6 | 269.1 | - |
| FLE | COMP |  | 800.5 | 802.6 | $<$ | 792.6 | 807.7 | 779.7 | 820.7 | - | $<$ | - | - | - | 782.4 | 820.1 | - |
| FLE | PASS | \% | 91.8 | 92.7 | - | 89.2 | 94.1 | 86.2 | 98 | - | - | - | - | - | 85.9 | 98 | - |
| NRT | READ | GR5 | 47.7 | 47.8 | $<$ | 46.2 | 49.6 | 43.3 | 51.2 | - | $<$ | - | - | - | 44.6 | 53 | - |
| NRT | LANG | GR5 | 51.6 | 51.5 | $<$ | 49.5 | 54 | 47.7 | 54.5 | - | $<$ | - | - | - | 48.5 | 56.3 | - |
| NRT | MATH | GR5 | 49.6 | 49.8 | $<$ | 50.7 | 48.3 | 44 | 54.6 | - | $<$ | - | - | - | 48 | 52.7 | - |
| NRT | READ | GR8 | 47.2 | 47 | $<$ | 44.7 | 49.2 | 40 | 51.7 | - | $<$ | $<$ | - | - | 41.7 | 54.3 | - |
| NRT | LANG | GR8 | 51.2 | 50.9 | $<$ | 45.8 | 56 | 44.1 | 55.1 | - | $<$ | $<$ | - | - | 46 | 57.5 | - |
| NRT | MATH | GR8 | 43.2 | 43 | < | 43.4 | 42.9 | 37.5 | 46.4 | - | $<$ | $<$ | - | - | 39.8 | 47.1 | - |
| ACT | COMP | COR | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Forest 6220
Scott County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,673 | 492,198 |
| White | $26.84 \%$ | $47.28 \%$ |
| Black | $63.90 \%$ | $50.99 \%$ |
| Asian | $0.42 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $8.85 \%$ | $0.85 \%$ |
| Male | $50.15 \%$ | $50.97 \%$ |
| Female | $49.85 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.00 \%$ $68.85 \%$ 78.5 15 $41.28 \%$ $4.10 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 14 91 73 N/A 57 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 13.15 \% \\ 91.67 \% \\ \$ 171,806 \\ \$ 692,793 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | $\begin{array}{r}\text { N/A } \\ 3 \\ 106 \\ 99 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 4 $100.00 \%$ $100.00 \%$ $98.53 \%$ | 1,974.22 <br> 91.73\% <br> 67.36\% | 135 1 14 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,628 \\ \$ 4,794 \\ \$ 833 \\ 3.86 \% \\ 47.54 \\ 4.46 \\ \$ 28,451 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 103 96 99 80 N/A N/A 73 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$486,930 <br> 75.12\% <br> 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 96 68 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 65.91 \% \\ 33.80 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 141 \\ 82 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Forest Elementary School | 708 |
| 8 | Forest High School | 404 |
| 12 | Hawkins Middle School | 561 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/73 | 86/73 | - | 81/69 | 90/77 | 81/66 | **/90 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | LANG | GR2 | 89/62 | 89/62 | - | 86/50 | 92/73 | 85/54 | **/83 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR2 | 98/79 | 98/79 | - | 98/82 | 98/75 | 98/72 | **/97 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | READ | GR3 | 79/65 | 80/66 | $<$ | 80/66 | 77/65 | 78/61 | 74/70 | - | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | LANG | GR3 | 78/49 | 79/49 | $<$ | 79/43 | 78/55 | 76/41 | 78/67 | - | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | MATH | GR3 | 94/74 | 95/74 | $<$ | 92/73 | 97/75 | 93/69 | 96/79 | - | $<$ | $<$ | $<$ | $<$ |  |  | - |
| MCT | READ | GR4 | 89/81 | 89/81 | - | 88/75 | 91/87 | 84/77 | 97/88 | $<$ | $<$ | - | - | $<$ |  |  | - |
| MCT | LANG | GR4 | 90/58 | 90/58 | - | 86/52 | 94/64 | 87/49 | 94/72 | $<$ | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR4 | 93/73 | 93/73 | - | 89/70 | 96/76 | 92/71 | 94/75 | $<$ | $<$ | - | - | $<$ |  |  | - |
| MCT | READ | GR5 | 79/67 | 79/67 | - | 75/62 | 83/72 | 74/58 | 97/94 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | LANG | GR5 | 85/53 | 85/53 | - | 83/43 | 87/64 | 83/46 | 94/77 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | MATH | GR5 | 67/35 | 67/35 | - | 65/34 | 68/36 | 61/22 | 89/77 | - | $<$ | - | - | $<$ |  |  | - |
| MCT | READ | GR6 | 71/51 | 71/51 | - | 65/47 | 76/55 | 67/45 | 88/77 | - | 64/46 | - | - | $<$ |  |  | $<$ |
| MCT | LANG | GR6 | 81/33 | 81/33 | - | 80/26 | 82/39 | 78/27 | 89/50 | - | 91/36 | - | - | $<$ |  |  | < |
| MCT | MATH | GR6 | 75/59 | 75/59 | - | 71/53 | 79/64 | 73/53 | 81/73 | - | 82/73 | - | - | $<$ |  |  | < |
| MCT | READ | GR7 | 79/55 | 80/56 | $<$ | 75/52 | 84/59 | 73/48 | 96/75 | < | $<$ | - | $<$ | $<$ |  |  | < |
| MCT | LANG | GR7 | 93/49 | 94/49 | $<$ | 88/43 | 98/54 | 92/40 | 96/71 | < | $<$ | - | $<$ | $<$ |  |  | < |
| MCT | MATH | GR7 | 79/57 | 79/58 | $<$ | 77/57 | 81/58 | 74/51 | 93/75 | $<$ | $<$ | - | $<$ | $<$ |  |  | < |
| MCT | READ | GR8 | 67/45 | 66/45 | $<$ | 63/41 | 70/50 | 59/33 | 79/64 | $<$ | $<$ | - | - | $<$ |  |  | < |
| MCT | LANG | GR8 | 85/44 | 85/44 | $<$ | 83/37 | 88/53 | 86/36 | 88/64 | < | $<$ | - | - | $<$ |  |  | < |
| MCT | MATH | GR8 | 77/53 | 76/52 | $<$ | 79/53 | 76/54 | 71/38 | 84/81 | < | $<$ | - | - | $<$ |  |  | < |
| WRIT |  | GR4 | 86/38 | 87/39 | $<$ | 89/45 | 85/32 | 85/39 | 90/32 | $<$ | $<$ | - | $<$ | $<$ |  |  | - |
| WRIT |  | GR7 | 88/13 | 88/13 | - | 82/04 | 96/24 | 87/13 | 89/14 | $<$ | $<$ | $<$ | $<$ |  |  |  | $<$ |
| SATP | ALG1 |  | 330.3 | 331.1 | $<$ | 329.6 | 330.9 | 312.4 | 354.1 | - | $<$ | - | $<$ | $<$ |  |  | - |
| SATP | BIOL |  | 338.6 | 339.7 | $<$ | 347.3 | 331.9 | 326.6 | 376.3 | - | $<$ | - | < |  |  |  | - |
| SATP | HIST |  | 357.4 | 357.4 | - | 363.3 | 353 | 345 | 374.7 | $<$ | $<$ | - | < | $<$ |  |  | - |
| SATP | ENGL | RLC | 321.1 | 322.1 | $<$ | 322.4 | 320 | 303.5 | 349 | $<$ | $<$ | - | < | $<$ |  |  | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.5 | 2.3 | 2.6 | $<$ | $<$ | - | < |  |  |  | - |
| SATP | ENGL | INF | 2 | 2.1 | $<$ | 2 | 2.1 | 2 | 2.2 | $<$ | $<$ | - | $<$ |  |  |  | - |
| FLE | READ |  | 267.5 | 267.5 | - | 263.5 | 270.7 | 263.3 | 275.1 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | MATH |  | 261.1 | 261.1 | - | 261.2 | 261.1 | 257 | 266.7 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | WRIT |  | 266.1 | 266.1 | - | 264 | 267.8 | 262.3 | 273.2 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | COMP |  | 794.7 | 794.7 | - | 788.8 | 799.6 | 782.7 | 814.9 | $<$ | $<$ | - | - | $<$ |  |  | - |
| FLE | PASS | \% | 90.2 | 90.2 | - | 86.5 | 93.3 | 84.4 | 100 | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 44 | 44.1 | - | 41.4 | 46.9 | 39.1 | 60.9 | - | $<$ | - | - | $<$ |  |  | - |
| NRT | LANG | GR5 | 47.9 | 48.1 | - | 44.1 | 51.9 | 44.5 | 60.6 | - | $<$ | - | - | $<$ |  |  | - |
| NRT | MATH | GR5 | 43.1 | 43.4 | - | 42.5 | 43.7 | 39.7 | 55.2 | - | $<$ | - | - | $<$ |  |  | - |
| NRT | READ | GR8 | 45.4 | 47.6 | $<$ | 45.5 | 45.3 | 40.1 | 59.3 | $<$ | $<$ | - | - | < |  |  | < |
| NRT | LANG | GR8 | 50.4 | 53.3 | $<$ | 49.3 | 51.6 | 46.2 | 62.7 | $<$ | $<$ | - | - | < |  |  | < |
| NRT | MATH | GR8 | 51.6 | 54.1 | < | 52.5 | 50.6 | 46.3 | 66.7 | < | $<$ | - | - | $<$ |  |  | $<$ |
| ACT | COMP | COR | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

South Delta 6312
Sharkey/Issaquena Counties

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,502 | 492,198 |
| White | $3.06 \%$ | $47.28 \%$ |
| Black | $96.27 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.67 \%$ | $0.85 \%$ |
| Male | $48.60 \%$ | $50.97 \%$ |
| Female | $51.40 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.42 \%$ $94.74 \%$ 67.5 15 $24.23 \%$ $33.64 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 133 149 100 N/A 146 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $9.42 \%$ $9.09 \%$ $\$ 110,965$ $\$ 382,537$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 100 135 140 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 12 \\ 97.45 \% \\ 100.00 \% \\ \hline \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 68 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,195 \\ \$ 4,502 \\ \$ 1,692 \\ 4.25 \% \\ 30.48 \\ 0.00 \\ \$ 37,712 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 60 124 13 100 N/A N/A 34 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$912,555 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 50 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | N/A <br> 105 <br> 110 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | South Delta Elementary School | 769 |
| 8 | South Delta High School | 383 |
| 10 | South Delta Middle School | 350 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 71/44 | 71/44 | - | 59/25 | 81/59 | 71/43 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 73/36 | 73/36 | - | 59/20 | 85/49 | 73/34 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR2 | 93/75 | 93/75 | - | 91/66 | 94/82 | 92/74 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 74/53 | 74/53 | - | 64/47 | 82/58 | 73/53 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR3 | 79/54 | 79/54 | - | 74/41 | 84/64 | 78/53 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR3 | 98/86 | 98/86 | - | 98/81 | 99/91 | 98/87 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR4 | 68/50 | 68/50 | - | 54/43 | 79/54 | 67/50 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 75/43 | 75/43 | - | 62/34 | 86/51 | 74/43 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 78/44 | 78/44 | - | 77/41 | 79/47 | 78/44 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 59/43 | 59/43 | - | 44/32 | 77/55 | 58/41 | $<$ | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR5 | 55/27 | 55/27 | - | 40/15 | 72/42 | 53/26 | $<$ | - | < | - | - |  |  |  | - |
| MCT | MATH | GR5 | 40/17 | 40/17 | - | 31/10 | 51/26 | 39/15 | $<$ | - | < | - | - |  |  |  | - |
| MCT | READ | GR6 | 84/50 | 84/50 | - | 73/46 | 93/52 | 84/49 | $<$ | - | - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 76/23 | 76/23 | - | 63/10 | 86/31 | 76/22 | $<$ | - | - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 65/35 | 65/35 | - | 56/25 | 71/41 | 65/35 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 69/29 | 69/29 | - | 68/33 | 72/26 | 69/28 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 95/32 | 95/32 | - | 91/35 | **/30 | 95/32 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 34/19 | 34/19 | - | 42/23 | 28/16 | 33/19 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 42/13 | 42/13 | - | 44/10 | 42/15 | 42/13 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 82/09 | 82/09 | - | 79/04 | 85/14 | 82/09 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 40/15 | 40/15 | - | 35/15 | 45/16 | 41/15 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 87/30 | 87/30 | - | 83/20 | 87/37 | 87/30 | $<$ | - | $<$ | - | - | - |  |  | - |
| WRIT |  | GR7 | 94/17 | 94/17 | - | 89/07 | 98/26 | 94/17 | - | - | - | - | - | - |  |  | - |
| SATP | ALG1 |  | 288 | 288 | - | 288.6 | 287.3 | 287.8 | - | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 294.3 | 294.3 | - | 290.7 | 297.3 | 294.3 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 327.4 | 327.4 | - | 323.2 | 331.7 | 327.8 | $<$ | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | RLC | 297.1 | 297.1 | - | 290.9 | 301.7 | 297.1 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2 | 2.3 | 2.2 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.1 | 2.3 | 2.2 | - | - | - | - | - | - |  |  | - |
| FLE | READ |  | 258.2 | 258.2 | - | 252.6 | 263.6 | 259.8 | $<$ | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 253.6 | 253.6 | - | 241.6 | 265.3 | 255.5 | $<$ | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 257.2 | 257.2 | - | 251.4 | 262.9 | 258.5 | $<$ | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 769 | 769 | - | 745.6 | 791.8 | 773.9 | $<$ | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 76 | 76 | - | 67.6 | 84.2 | 77.5 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 36 | 35.7 | $<$ | 32 | 40.7 | 35.1 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | LANG | GR5 | 39.7 | 39.5 | $<$ | 33.7 | 46.9 | 39.2 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | MATH | GR5 | 34 | 34.5 | $<$ | 31.2 | 37.3 | 34.2 | $<$ | - | $<$ | - | - | - |  |  | - |
| NRT | READ | GR8 | 33.8 | 33.9 | - | 34.6 | 33.4 | 33.6 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 37.1 | 37.2 | - | 35.8 | 38.2 | 37.2 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 34.2 | 34.5 | - | 35.8 | 32.6 | 34.7 | $<$ | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 16.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.
Simpson County 6400
Simpson County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,392 | 492,198 |
| White | $47.36 \%$ | $47.28 \%$ |
| Black | $52.07 \%$ | $50.99 \%$ |
| Asian | $0.09 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.41 \%$ | $0.85 \%$ |
| Male | $51.73 \%$ | $50.97 \%$ |
| Female | $48.27 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.25 \%$ $61.56 \%$ 105 57 $51.61 \%$ $3.41 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 106 75 31 N/A 11 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 11.10 \% \\ 38.89 \% \\ \$ 157,574 \\ \$ 1,427,836 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 39 114 36 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 17 1 64 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,706 \\ \$ 4,628 \\ \$ 1,078 \\ 3.77 \% \\ 36.19 \\ 0.00 \\ \$ 28,261 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 98 116 66 74 N/A N/A |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,044,741 \\ 74.06 \% \\ 5 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 36 76 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 83.21 \% \\ 38.80 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 60 \\ 52 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 6 | Magee Elementary School | 749 |
| 8 | Magee High School | 522 |
| 10 | Magee Middle School | 598 |
| 12 | Mendenhall Elementary School | 731 |
| 14 | Mendenhall High School | 663 |
| 16 | Mendenhall Junior High School | 500 |
| 20 | Simpson Central School | 629 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 93/81 | 93/81 | - | 92/81 | 94/81 | 89/75 | 97/87 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR2 | 92/65 | 92/65 | - | 93/64 | 90/66 | 88/57 | 96/73 | - | < | - | - |  |  |  | - |
| MCT | MATH | GR2 | 95/77 | 95/77 | $<$ | 97/79 | 94/75 | 93/72 | 98/83 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR3 | 88/73 | 88/73 | $<$ | 86/71 | 90/75 | 84/64 | 92/82 | < | < | - | - |  |  |  | - |
| MCT | LANG | GR3 | 85/58 | 85/58 | $<$ | 82/51 | 88/65 | 78/48 | 92/68 | < | < | - | - |  |  |  | - |
| MCT | MATH | GR3 | 94/78 | 94/78 | $<$ | 96/79 | 92/77 | 92/71 | 96/85 | < | < | - | - |  |  |  | - |
| MCT | READ | GR4 | 90/82 | 90/82 | $<$ | 87/78 | 93/85 | 86/75 | 95/89 | - | < | - | $<$ |  |  |  | - |
| MCT | LANG | GR4 | 89/59 | 89/59 | $<$ | 84/53 | 93/65 | 86/50 | 91/69 | - | < | - | $<$ |  |  |  | - |
| MCT | MATH | GR4 | 86/65 | 86/65 | $<$ | 86/65 | 87/66 | 81/56 | 92/74 | - | < | - | $<$ |  |  |  | - |
| MCT | READ | GR5 | 83/69 | 83/69 | $<$ | 77/61 | 89/78 | 77/60 | 88/79 | - | < | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR5 | 75/46 | 75/46 | $<$ | 67/33 | 84/60 | 67/38 | 82/53 | - | < | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR5 | 66/39 | 66/39 | $<$ | 57/35 | 76/42 | 57/29 | 74/49 | - | < | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR6 | 86/64 | 87/65 | $<$ | 85/66 | 87/61 | 79/53 | 93/76 | - | < | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 90/48 | 91/49 | $<$ | 88/45 | 93/51 | 85/31 | 95/66 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 69/48 | 70/49 | $<$ | 73/52 | 65/45 | 54/27 | 84/68 | - | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR7 | 79/52 | 79/52 | $<$ | 82/52 | 76/51 | 72/44 | 87/61 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR7 | 88/35 | 88/35 | $<$ | 88/29 | 88/41 | 86/27 | 90/43 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR7 | 48/25 | 48/25 | $<$ | 49/26 | 46/24 | 38/15 | 60/37 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR8 | 67/40 | 67/40 | $<$ | 65/41 | 69/39 | 50/25 | 82/53 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR8 | 90/36 | 90/36 | - | 86/31 | 94/42 | 87/27 | 93/43 | < | $<$ | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR8 | 61/34 | 61/34 | - | 60/33 | 62/34 | 50/24 | 70/42 | < | $<$ | $<$ | $<$ |  |  |  | - |
| WRIT |  | GR4 | 83/24 | 83/24 | - | 84/20 | 82/28 | 82/21 | 85/29 | - | $<$ | $<$ | $<$ |  |  |  | - |
| WRIT |  | GR7 | 89/15 | 90/16 | $<$ | 87/11 | 91/20 | 85/13 | 93/17 | - | $<$ | < | - |  |  |  | - |
| SATP | ALG1 |  | 312.6 | 314.2 | $<$ | 309.7 | 315.3 | 297.5 | 328.6 | < | $<$ | - | $<$ |  |  |  | - |
| SATP | BIOL |  | 336.1 | 336 | $<$ | 343.1 | 329.1 | 317.6 | 351.9 | - | - | $<$ | $<$ |  |  |  | - |
| SATP | HIST |  | 341.1 | 341.3 | < | 343.4 | 338.8 | 328.4 | 356.5 | - | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 302.3 | 304.6 | 239.5 | 298.8 | 305.7 | 292.1 | 313.9 | $<$ | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 2 | 2.1 | 1.9 | 2.2 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | $<$ | 1.8 | 2 | 1.8 | 2 | $<$ | $<$ | $<$ | $<$ |  |  |  | - |
| FLE | READ |  | 258.9 | 259.5 | $<$ | 256.6 | 261.3 | 250.1 | 269.9 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | MATH |  | 254.6 | 255.3 | $<$ | 250.3 | 258.9 | 246.5 | 267.3 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | WRIT |  | 257.3 | 257.7 | $<$ | 251.8 | 262.7 | 252 | 264.8 | $<$ | $<$ | - | - |  |  |  | - |
| FLE | COMP |  | 770.8 | 772.4 | $<$ | 758.7 | 782.9 | 748.5 | 801.9 | < | < | - | - |  |  |  | - |
| FLE | PASS | \% | 77.1 | 77.6 | - | 72.1 | 82.2 | 68.7 | 88.8 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 44.5 | 41.9 | $<$ | 42.7 | 46.7 | 34.5 | 49.5 | - | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 44.9 | 43.7 | $<$ | 41.5 | 49 | 36.8 | 51.4 | - | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 41.9 | 39.3 | $<$ | 40 | 44.3 | 34 | 45.4 | - | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 46.3 | 44.7 | < | 45.2 | 47.8 | 34.9 | 52.1 | - | < | - | - |  |  |  | - |
| NRT | LANG | GR8 | 48.9 | 47.5 | < | 45.5 | 52.8 | 39.8 | 53 | - | < | - | - |  |  |  | - |
| NRT | MATH | GR8 | 42.9 | 39.5 | $<$ | 44.7 | 41.4 | 34.9 | 42.2 | - | < | - | - |  |  |  | - |
| ACT | COMP | COR | 17.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Smith County 6500
Smith County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,064 | 492,198 |
| White | $66.58 \%$ | $47.28 \%$ |
| Black | $33.09 \%$ | $50.99 \%$ |
| Asian | $0.13 \%$ | $0.72 \%$ |
| Native Amer. | $0.03 \%$ | $0.16 \%$ |
| Hispanic | $0.16 \%$ | $0.85 \%$ |
| Male | $51.47 \%$ | $50.97 \%$ |
| Female | $48.53 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.81\% | 95.51\% | 17 |
| \% Eligible for Free Lunch | 47.65\% | 56.11\% | 43 |
| \# of Carnegie Units Taught | 103.5 | 82.27 | 34 |
| \# of Dropouts | 27 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 52.12\% | 39.76\% | 6 |
| \% Emergency Licenses | 6.31\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.59\% | 11.94\% | N/A |
| \% Receiving Diplomas | 5.00\% | 34.84\% | 105 |
| Federal Spec. Educ. Expenditure | \$156,390 | \$46,313,686 | 115 |
| State/Local Spec. Educ. Expend. | \$931,064 | \$196,501,994 | 78 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 17 | 1,974.22 | 39 |
| \% Students in C/T prog. (Gr.7-9) | 96.44\% | 91.73\% | 98 |
| \% Students in C/T prog. (Gr.10-12) | 59.36\% | 67.36\% | 100 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,269 | \$5,908 | 130 |
| Est. State/Local Per Pupil Exp. | \$4,463 | \$5,020 | 130 |
| Estimated Federal Per Pupil Exp. | \$806 | \$887 | 102 |
| \% District Administrative Exp. | 3.07\% | 3.55\% | 33 |
| Total Operational Tax Levy | 31.25 | 39.69 | N/A |
| Debt Service Tax Levy | 1.83 | N/A | N/A |
| Valuation Per Student in ADA | \$24,812 | \$34,230 | 101 |
| Title I |  |  |  |
| Title I Allocation | \$615,152 | \$122,794,801 | 78 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 4 | 683 | 62 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 79.03\% | 80.52\% | 94 |
| ACT \% College Prep | 33.50\% | 37.00\% | 86 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Mize Attendance Center | 771 |
| 8 | Raleigh High School | 584 |
| 10 | Raleigh Elementary School | 770 |
| 12 | Taylorsville High School | 939 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/93 | 98/93 | $<$ | **/95 | 96/91 | **/95 | 98/92 | - | $<$ | - | - | - | 97/92 | **/94 | - |
| MCT | LANG | GR2 | 99/90 | 99/90 | $<$ | **/88 | 98/92 | 98/85 | 99/92 | - | $<$ | - | - | - | 98/87 | **/93 | - |
| MCT | MATH | GR2 | **/95 | **/95 | $<$ | **/95 | **/95 | **/92 | **/96 | - | $<$ | - | - | - | **/93 | **/96 | - |
| MCT | READ | GR3 | 97/92 | 97/92 | - | 96/89 | 98/96 | 93/83 | 99/97 | - | - | - | - | - | 96/90 | 98/94 | - |
| MCT | LANG | GR3 | 96/82 | 96/82 | - | 94/78 | 98/86 | 93/69 | 98/89 | - | - | - | - | - | 97/75 | 96/90 | - |
| MCT | MATH | GR3 | 99/94 | 99/94 | $<$ | 99/93 | **/96 | 99/88 | **/99 | - | - | - | - | - | 99/93 | **/97 | - |
| MCT | READ | GR4 | 96/90 | 96/90 | - | 97/93 | 94/88 | 92/83 | 97/93 | - | - | - | - | - | 93/86 | 98/94 | - |
| MCT | LANG | GR4 | 95/76 | 95/76 | - | 94/71 | 97/80 | 90/66 | 98/80 | - | - | - | - | - | 95/70 | 97/82 | - |
| MCT | MATH | GR4 | 96/81 | 96/81 | - | 96/81 | 95/81 | 89/66 | 99/88 | - | - | - | - | - | 94/72 | 97/89 | - |
| MCT | READ | GR5 | 94/86 | 94/86 | - | 97/86 | 92/85 | 93/74 | 95/93 | - | $<$ | - | < | - | 93/80 | 96/92 | - |
| MCT | LANG | GR5 | 94/72 | 94/72 | $<$ | 90/69 | 97/75 | 92/59 | 96/79 | - | $<$ | - | < | - | 92/61 | 96/85 | - |
| MCT | MATH | GR5 | 91/64 | 91/65 | $<$ | 89/60 | 93/69 | 88/51 | 93/71 | - | $<$ | - | < | - | 88/55 | 94/74 | - |
| MCT | READ | GR6 | 93/72 | 93/72 | $<$ | 96/75 | 90/69 | 86/48 | 96/82 | - | < | $<$ | - | - | 91/59 | 94/84 | - |
| MCT | LANG | GR6 | 94/57 | 94/58 | $<$ | 94/56 | 94/59 | 95/42 | 95/64 | - | $<$ | $<$ | - | - | 94/50 | 94/66 | - |
| MCT | MATH | GR6 | 87/70 | 87/70 | $<$ | 88/73 | 86/67 | 78/49 | 91/78 | - | $<$ | $<$ | - | - | 88/67 | 87/76 | - |
| MCT | READ | GR7 | 88/65 | 88/66 | < | 89/65 | 88/64 | 79/43 | 93/75 | - | $<$ | $<$ | $<$ | - | 87/57 | 91/72 | - |
| MCT | LANG | GR7 | 91/49 | 91/50 | < | 88/37 | 94/62 | 88/33 | 93/57 | - | $<$ | $<$ | $<$ | - | 90/34 | 92/61 | - |
| MCT | MATH | GR7 | 75/55 | 75/55 | < | 75/61 | 75/49 | 61/37 | 81/63 | - | $<$ | $<$ | $<$ | - | 64/41 | 83/65 | - |
| MCT | READ | GR8 | 76/51 | 76/51 | - | 75/47 | 78/56 | 68/36 | 80/60 | - | $<$ | $<$ | $<$ | - | 74/41 | 81/62 | - |
| MCT | LANG | GR8 | 90/40 | 90/40 | - | 82/33 | 97/48 | 90/22 | 90/50 | - | $<$ | $<$ | $<$ | - | 92/32 | 90/51 | - |
| MCT | MATH | GR8 | 78/55 | 78/55 | - | 76/56 | 81/56 | 66/41 | 83/63 | - | $<$ | $<$ | $<$ | - | 75/48 | 82/64 | - |
| WRIT |  | GR4 | 93/36 | 93/36 | - | 97/40 | 90/34 | 93/30 | 94/40 | - | - | - | - | - | 94/31 | 94/43 | - |
| WRIT |  | GR7 | 91/38 | 91/38 | $<$ | 86/33 | 95/43 | 87/29 | 94/42 | - | < | $<$ | < | - | 92/32 | 92/44 | - |
| SATP | ALG1 |  | 337.8 | 338.8 | $<$ | 331.5 | 343.9 | 320.6 | 343.7 | < | - | < | - | - | 322.5 | 350.8 | - |
| SATP | BIOL |  | 337.5 | 339.2 | $<$ | 345.4 | 331.2 | 311.9 | 349.3 | < | - | - | $<$ | - | 327.1 | 346 | - |
| SATP | HIST |  | 370.8 | 371.1 | $<$ | 381.6 | 359.8 | 344.9 | 380.6 | - | $<$ | - | - | - | 346.3 | 376.1 | $<$ |
| SATP | ENGL | RLC | 315.7 | 315.9 | $<$ | 308 | 321.8 | 303.1 | 321.1 | - | - | - | - | - | 305.7 | 323.7 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | < | 2.2 | 2.4 | 2.2 | 2.3 | - | - | - | - | - | 2.2 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 1.9 | 2.2 | 2 | 2.1 | - | - | - | - | - | 2.1 | 2.1 | - |
| FLE | READ |  | 268.7 | 269.3 | $<$ | 268.6 | 268.8 | 254.6 | 273.3 | - | - | - | - | - | 258.4 | 272.6 | $<$ |
| FLE | MATH |  | 264.4 | 264.9 | $<$ | 268.9 | 259.5 | 246.7 | 270.6 | - | - | - | - | - | 251.9 | 269.3 | $<$ |
| FLE | WRIT |  | 263.2 | 263.5 | $<$ | 260.9 | 265.7 | 261 | 263.6 | - | - | - | - | - | 259.5 | 264.2 | $<$ |
| FLE | COMP |  | 796.3 | 797.7 | $<$ | 798.4 | 794 | 762.2 | 807.4 | - | - | - | - | - | 769.8 | 806 | $<$ |
| FLE | PASS | \% | 91.8 | 92.2 | - | 94.8 | 88.4 | 77.8 | 96.3 | - | - | - | - | - | 86 | 93.8 | - |
| NRT | READ | GR5 | 54.8 | 55.1 | $<$ | 53 | 56.8 | 46.8 | 59.2 | - | - | - | - | - | 48.1 | 62 | - |
| NRT | LANG | GR5 | 57.3 | 57.9 | $<$ | 55.3 | 59.6 | 50.5 | 61.4 | - | - | - | - | - | 50.5 | 65.1 | - |
| NRT | MATH | GR5 | 52.1 | 52.6 | < | 52.9 | 51.3 | 45.8 | 55.9 | - | - | - | - | - | 46.9 | 58.1 | - |
| NRT | READ | GR8 | 50.1 | 50.4 | - | 48.2 | 51.9 | 40.1 | 55.2 | - | - | - | - | - | 45.3 | 54 | - |
| NRT | LANG | GR8 | 52.6 | 52.9 | - | 49.3 | 55.7 | 44.7 | 56.8 | - | - | - | - | - | 49.9 | 55 | - |
| NRT | MATH | GR8 | 51 | 51.3 | - | 51.5 | 50.5 | 45.2 | 54.2 | - | - | - | - | - | 49.2 | 52.8 | - |
| ACT | COMP | COR | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Stone County 6600

Stone County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,672 | 492,198 |
| White | $75.15 \%$ | $47.28 \%$ |
| Black | $24.40 \%$ | $50.99 \%$ |
| Asian | $0.11 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.26 \%$ | $0.85 \%$ |
| Male | $50.82 \%$ | $50.97 \%$ |
| Female | $49.18 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.49 \%$ $46.56 \%$ 97.5 3 $32.72 \%$ $8.00 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 95 39 46 N/A 115 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 10.10 \% \\ 33.33 \% \\ \$ 291,188 \\ \$ 1,090,656 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 52 56 61 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 12.66 \\ 100.00 \% \\ 66.80 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}65 \\ 1 \\ 82 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,865 \\ \$ 4,950 \\ \$ 914 \\ 3.38 \% \\ 45.3 \\ 4.23 \\ \$ 25,810 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}84 \\ 72 \\ 88 \\ 52 \\ \text { N/A } \\ \text { N/A } \\ 92 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$623,567 73.19\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 76 83 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 5 \\ 82.78 \% \\ 27.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 62 \\ 120 \\ \hline\end{array}$ |

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/84 | 94/84 | 87/80 | 92/81 | 95/86 | 92/79 | 94/85 | $<$ | $<$ | - | $<$ | - | 92/80 | 95/87 | - |
| MCT | LANG | GR2 | 90/69 | 92/72 | 73/33 | 88/66 | 92/71 | 88/54 | 91/73 | $<$ | < | - | $<$ | - | 90/61 | 91/78 | - |
| MCT | MATH | GR2 | 99/88 | **/91 | 94/61 | 98/86 | **/90 | **/88 | 99/88 | $<$ | < | - | $<$ | - | **/86 | 98/92 | - |
| MCT | READ | GR3 | 90/76 | 90/75 | $<$ | 91/76 | 90/76 | 84/55 | 93/85 | - | - | < | - | - | 87/71 | 97/85 | - |
| MCT | LANG | GR3 | 88/68 | 88/68 | $<$ | 86/64 | 91/73 | 78/50 | 93/76 | - | - | < | - | - | 82/59 | 97/81 | - |
| MCT | MATH | GR3 | 98/88 | 98/87 | < | 97/90 | 99/85 | 95/77 | 99/92 | - | - | < | - | - | 97/85 | **/96 | - |
| MCT | READ | GR4 | 89/82 | 90/84 | 75/58 | 88/81 | 91/84 | 78/63 | 93/88 | - | - | - | - | - | 87/76 | 93/90 | - |
| MCT | LANG | GR4 | 89/64 | 91/68 | 42/08 | 86/59 | 92/70 | 83/43 | 90/71 | - | - | - | - | - | 88/52 | 90/74 | - |
| MCT | MATH | GR4 | 88/76 | 88/77 | 83/58 | 86/78 | 91/74 | 75/49 | 92/85 | - | - | - | - | - | 87/71 | 91/81 | - |
| MCT | READ | GR5 | 93/81 | 93/81 | $<$ | 92/82 | 94/80 | 88/61 | 95/87 | - | - | - | $<$ | - | 93/75 | 94/88 | - |
| MCT | LANG | GR5 | 91/64 | 91/64 | $<$ | 85/50 | 96/77 | 80/43 | 94/70 | - | - | - | $<$ | - | 86/52 | 95/75 | - |
| MCT | MATH | GR5 | 76/49 | 77/50 | $<$ | 76/52 | 76/46 | 69/24 | 78/57 | - | - | - | $<$ | - | 72/41 | 80/60 | - |
| MCT | READ | GR6 | 84/67 | 86/70 | 46/18 | 81/65 | 88/70 | 68/38 | 90/78 | $<$ | $<$ | $<$ | $<$ | - | 82/58 | 89/77 | - |
| MCT | LANG | GR6 | 89/50 | 92/53 | 27/09 | 83/41 | 95/60 | 82/31 | 91/58 | $<$ | $<$ | $<$ | $<$ | - | 87/44 | 92/58 | - |
| MCT | MATH | GR6 | 78/62 | 82/65 | 1 | 73/57 | 83/68 | 60/40 | 83/69 | $<$ | $<$ | < | $<$ | - | 75/53 | 82/70 | - |
| MCT | READ | GR7 | 86/68 | 90/71 | 17/08 | 81/62 | 90/75 | 70/38 | 89/74 | $<$ | $<$ | - | $<$ | - | 78/52 | 90/78 | - |
| MCT | LANG | GR7 | 89/58 | 92/62 | 33/08 | 82/44 | 95/74 | 81/38 | 90/63 | $<$ | $<$ | - | $<$ | - | 83/45 | 91/66 | - |
| MCT | MATH | GR7 | 73/57 | 77/60 | 00/00 | 67/52 | 78/62 | 49/27 | 78/63 | < | $<$ | - | $<$ | - | 56/41 | 84/66 | - |
| MCT | READ | GR8 | 81/60 | 86/64 | 09/00 | 75/52 | 87/66 | 54/22 | 88/69 | - | $<$ | $<$ | $<$ | - | 70/38 | 91/75 | - |
| MCT | LANG | GR8 | 92/50 | 97/53 | 18/00 | 84/43 | 99/56 | 76/27 | 97/56 | - | $<$ | $<$ | $<$ | - | 88/32 | 97/62 | - |
| MCT | MATH | GR8 | 73/50 | 77/53 | 09/00 | 73/47 | 72/51 | 54/22 | 78/56 | - | < | $<$ | $<$ | - | 64/34 | 79/63 | - |
| WRIT |  | GR4 | 95/48 | 95/49 | $<$ | 93/42 | 95/56 | 94/36 | 94/52 | - | - | < | - | - | 98/47 | 93/53 | - |
| WRIT |  | GR7 | 98/43 | 98/43 | $<$ | 98/33 | 98/52 | 97/37 | 98/44 | < | $<$ | - | - | - | 97/34 | 99/50 | - |
| SATP | ALG1 |  | 344.2 | 344.3 | $<$ | 345.3 | 342.9 | 314.5 | 353.6 | - | $<$ | $<$ | $<$ | - | 325.7 | 354.4 | - |
| SATP | BIOL |  | 344.1 | 346.4 | $<$ | 346.6 | 342.3 | 317.9 | 350.9 | - | $<$ | $<$ | $<$ | - | 330.6 | 356.6 | - |
| SATP | HIST |  | 380.6 | 381.8 | < | 388.1 | 375.4 | 353.4 | 388.5 | - | - | $<$ | $<$ | - | 359.7 | 392 | - |
| SATP | ENGL | RLC | 324 | 327.3 | 270.6 | 318.8 | 327.9 | 288.3 | 332.6 | - | $<$ | $<$ | $<$ | - | 307.9 | 336 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | $<$ | 2.4 | 2.6 | 2.2 | 2.5 | - | $<$ | $<$ | $<$ | - | 2.2 | 2.5 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.2 | 2.3 | 2 | 2.3 | - | $<$ | < | $<$ | - | 2.2 | 2.3 | - |
| FLE | READ |  | 272.9 | 273.3 | $<$ | 272.8 | 272.9 | 262.9 | 277.4 | - | - | - | - | - | 268.3 | 276.6 | - |
| FLE | MATH |  | 267 | 267.8 | $<$ | 267.2 | 266.8 | 257.1 | 271.8 | - | - | - | - | - | 257.5 | 273.6 | - |
| FLE | WRIT |  | 265 | 265.1 | $<$ | 263.7 | 266 | 262.3 | 266.9 | - | - | - | - | - | 262.2 | 267.2 | - |
| FLE | COMP |  | 804.8 | 806.2 | $<$ | 803.8 | 805.6 | 782.3 | 816.1 | - | - | - | - | - | 788 | 817.4 | - |
| FLE | PASS | \% | 93 | 93.5 | - | 92.5 | 93.3 | 88.6 | 95.6 | - | - | - | - | - | 95 | 94.2 | - |
| NRT | READ | GR5 | 48.2 | 49.3 | $<$ | 47.1 | 49.2 | 36.9 | 52 | - | - | - | - | - | 45.3 | 52 | - |
| NRT | LANG | GR5 | 51 | 51.5 | $<$ | 48.6 | 53.3 | 45.1 | 52.4 | - | - | - | - | - | 47.8 | 53.7 | - |
| NRT | MATH | GR5 | 47.4 | 47.7 | < | 47.4 | 47.3 | 39 | 49.4 | - | - | - | - | - | 42.9 | 50.5 | - |
| NRT | READ | GR8 | 53.7 | $<$ | - | 51.8 | 55.3 | - | < | - | - | - | - | - | - | < | - |
| NRT | LANG | GR8 | 55.1 | $<$ | - | 50.3 | 58.8 | - | < | - | - | - | - | - | - | < | - |
| NRT | MATH | GR8 | 52.4 | $<$ | - | 52.9 | 51.6 | - | < | - | - | - | - | - | - | < | - |
| ACT | COMP | COR | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Sunflower County 6700 Sunflower County

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,962 | 492,198 |
| White | $1.83 \%$ | $47.28 \%$ |
| Black | $96.99 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.17 \%$ | $0.85 \%$ |
| Male | $51.68 \%$ | $50.97 \%$ |
| Female | $48.32 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 96.81\% | 95.51\% | 17 |
| \% Eligible for Free Lunch | 85.46\% | 56.11\% | 125 |
| \# of Carnegie Units Taught | 42 | 82.27 | 143 |
| \# of Dropouts | 12 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 44.60\% | 39.76\% | 38 |
| \% Emergency Licenses | 18.05\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 10.94\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$189,594 | \$46,313,686 | 95 |
| State/Local Spec. Educ. Expend. | \$547,476 | \$196,501,994 | 117 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 5.14 | 1,974.22 | 126 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 17.05\% | 67.36\% | 149 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,178 | \$5,908 | 61 |
| Est. State/Local Per Pupil Exp. | \$4,691 | \$5,020 | 113 |
| Estimated Federal Per Pupil Exp. | \$1,486 | \$887 | 25 |
| \% District Administrative Exp. | 4.30\% | 3.55\% | 103 |
| Total Operational Tax Levy | 34.39 | 39.69 | N/A |
| Debt Service Tax Levy | 2.86 | N/A | N/A |
| Valuation Per Student in ADA | \$27,841 | \$34,230 | 78 |
| Title I |  |  |  |
| Title I Allocation | \$1,277,968 | \$122,794,801 | 20 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 7 | 683 | 15 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 65.88\% | 80.52\% | 142 |
| ACT \% College Prep | 35.70\% | 37.00\% | 70 |

## District-Level Information

## Accreditation Status <br> ADVISED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 8 | East Sunflower School | 249 |
| 12 | Inverness School | 195 |
| 16 | James Rosser Elementary School | 310 |
| 20 | Moorhead Middle School | 155 |
| 24 | Ruleville Central Elem School | 451 |
| 28 | Ruleville Middle School | 298 |
| 32 | Ruleville Central High School | 304 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 89/76 | 90/76 | $<$ | 84/67 | 96/88 | 89/76 | $<$ | - | $<$ | - | $<$ | - | 88/73 | **/85 | $<$ |
| MCT | LANG | GR2 | 89/61 | 90/61 | $<$ | 83/51 | 97/75 | 89/60 | $<$ | - | $<$ | - | < | - | 88/61 | 90/65 | $<$ |
| MCT | MATH | GR2 | 96/84 | 96/85 | $<$ | 94/79 | 99/90 | 96/83 | $<$ | - | $<$ | - | < | - | 95/83 | **/95 | $<$ |
| MCT | READ | GR3 | 80/56 | 80/56 | - | 74/49 | 86/63 | 80/56 | - | - | $<$ | - | - | - | 76/50 | 91/78 | < |
| MCT | LANG | GR3 | 83/55 | 83/55 | - | 74/42 | 91/66 | 82/54 | - | - | $<$ | - | - | - | 79/49 | **/78 | $<$ |
| MCT | MATH | GR3 | 98/78 | 98/78 | - | 98/73 | 99/83 | 98/77 | - | - | $<$ | - | - | - | 98/75 | **/87 | $<$ |
| MCT | READ | GR4 | 88/81 | 88/81 | - | 85/75 | 90/87 | 88/81 | $<$ | - | $<$ | - | - | - | 87/79 | 86/86 | $<$ |
| MCT | LANG | GR4 | 94/71 | 94/71 | - | 92/67 | 96/76 | 95/72 | $<$ | - | $<$ | - | - | - | 94/69 | **/79 | $<$ |
| MCT | MATH | GR4 | 91/73 | 91/74 | $<$ | 90/73 | 92/74 | 92/73 | $<$ | - | $<$ | - | - | - | 90/72 | **/80 | $<$ |
| MCT | READ | GR5 | 87/71 | 87/71 | - | 88/73 | 86/68 | 87/70 | $<$ | - | $<$ | - | - | - | 88/70 | **/94 | $<$ |
| MCT | LANG | GR5 | 92/59 | 92/59 | - | 89/57 | 96/62 | 92/59 | - | - | $<$ | - | - | - | 90/56 | **/89 | $<$ |
| MCT | MATH | GR5 | 85/52 | 85/52 | - | 89/55 | 81/48 | 85/51 | - | - | $<$ | - | - | - | 83/51 | **/67 | $<$ |
| MCT | READ | GR6 | 84/65 | 84/65 | - | 83/61 | 86/69 | 84/65 | $<$ | - | $<$ | - | - | - | 85/66 | 89/72 | $<$ |
| MCT | LANG | GR6 | 89/44 | 89/44 | - | 87/36 | 92/51 | 90/43 | $<$ | - | $<$ | - | - | - | 91/44 | 89/50 | $<$ |
| MCT | MATH | GR6 | 69/47 | 69/47 | - | 65/43 | 72/50 | 69/46 | $<$ | - | $<$ | - | - | - | 71/47 | 72/67 | $<$ |
| MCT | READ | GR7 | 86/51 | 86/51 | - | 84/46 | 88/55 | 87/51 | $<$ | - | $<$ | $<$ | - | - | 85/49 | 91/73 | $<$ |
| MCT | LANG | GR7 | 95/50 | 95/50 | - | 96/43 | 95/56 | 96/49 | $<$ | - | $<$ | $<$ | - | - | 94/46 | **/64 | $<$ |
| MCT | MATH | GR7 | 52/28 | 52/28 | - | 49/26 | 56/30 | 53/29 | $<$ | - | $<$ | $<$ | - | - | 52/29 | 59/32 | $<$ |
| MCT | READ | GR8 | 59/29 | 59/29 | - | 65/34 | 53/25 | 58/29 | - | - | $<$ | - | - | - | 57/29 | 62/29 | - |
| MCT | LANG | GR8 | 88/28 | 88/28 | - | 87/29 | 89/27 | 88/28 | - | - | $<$ | - | - | - | 87/25 | 91/43 | - |
| MCT | MATH | GR8 | 58/34 | 58/34 | - | 58/37 | 58/32 | 57/33 | - | - | $<$ | - | - | - | 61/36 | 43/29 | - |
| WRIT |  | GR4 | 91/46 | 91/46 | - | 90/43 | 93/51 | 91/46 | $<$ | - | $<$ | - | < | - | 90/43 | 94/63 | $<$ |
| WRIT |  | GR7 | 94/46 | 94/46 | - | 94/41 | 94/50 | 95/46 | $<$ | - | $<$ | - | - | - | 94/44 | 91/52 | $<$ |
| SATP | ALG1 |  | 334.1 | 334.1 | - | 336.7 | 331.9 | 333 | $<$ | - | - | - | - | - | 330.7 | 341.5 | - |
| SATP | BIOL |  | 365.3 | 365.3 | - | < | 365.6 | 365.3 | - | - | - | - | - | - | 363.6 | < | - |
| SATP | HIST |  | 334.6 | 334.6 | - | 329.9 | 338.3 | 334.6 | - | - | - | - | - | - | 335.6 | 340.2 | - |
| SATP | ENGL | RLC | 301.4 | 301.4 | - | 296.2 | 305.4 | 300.4 | $<$ | - | - | - | - | - | 300.5 | 307.8 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 1.8 | 2.2 | 2.1 | $<$ | - | - | - | - | - | 2 | 2.1 | - |
| SATP | ENGL | INF | 2 | 2 | - | 2 | 2.1 | 2 | $<$ | - | - | - | - | - | 2.1 | 2 | - |
| FLE | READ |  | 256.8 | 257.4 | $<$ | 251.5 | 260.7 | 257.4 | - | - | - | - | - | - | 258.2 | 259.8 | - |
| FLE | MATH |  | 257.4 | 257.3 | $<$ | 255.9 | 260.6 | 259.4 | - | - | - | - | - | - | 263.1 | 255.8 | - |
| FLE | WRIT |  | 255.7 | 256.3 | $<$ | 250.2 | 260.1 | 256.6 | - | - | - | - | - | - | 257.8 | 255.4 | - |
| FLE | COMP |  | 769.9 | 771 | $<$ | 757.6 | 781.5 | 773.5 | - | - | - | - | - | - | 779.2 | 771 | - |
| FLE | PASS | \% | 85.4 | 85 | - | 84.8 | 87.5 | 87.5 | - | - | - | - | - | - | 90.5 | 85.7 | - |
| NRT | READ | GR5 | 41.2 | 40.7 | $<$ | 41.6 | 40.7 | 40.5 | $<$ | - | $<$ | - | - | - | 39.6 | 48.1 | $<$ |
| NRT | LANG | GR5 | 46.1 | 46 | $<$ | 45.1 | 47.3 | 46.1 | $<$ | - | $<$ | - | - | - | 44.5 | 57.4 | $<$ |
| NRT | MATH | GR5 | 45.8 | 45.7 | < | 47.1 | 44.4 | 45.7 | $<$ | - | < | - | - | - | 44.6 | 52.3 | $<$ |
| NRT | READ | GR8 | 37.8 | 37.7 | - | 39.2 | 36.3 | 37.7 | - | - | - | - | - | - | 37.2 | 41.1 | - |
| NRT | LANG | GR8 | 44 | 44.6 | - | 45.9 | 42.3 | 44.6 | - | - | - | - | - | - | 44.6 | 46.1 | - |
| NRT | MATH | GR8 | 39.4 | 39 | - | 41.1 | 37.6 | 39 | - | - | - | - | - | - | 39.2 | 37.8 | - |
| ACT | COMP | COR | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 14.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Drew 6720

## Sunflower County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 758 | 492,198 |
| White | $12.01 \%$ | $47.28 \%$ |
| Black | $87.99 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $51.58 \%$ | $50.97 \%$ |
| Female | $48.42 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.84 \%$ $83.79 \%$ 30 6 $28.68 \%$ $14.04 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 143 121 151 N/A 141 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 11.99 \% \\ 0.00 \% \\ \$ 89,818 \\ \$ 277,401 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 107 141 144 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 5 \\ 100.00 \% \\ 78.36 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}127 \\ 1 \\ 50 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,893 \\ \$ 4,968 \\ \$ 1,924 \\ 8.10 \% \\ 44.5 \\ 0.00 \\ \$ 27,443 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}26 \\ 69 \\ 9 \\ 149 \\ \text { N/A } \\ \text { N/A } \\ 82 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 370,936 \\ 100.00 \% \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}118 \\ 1 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 78.72\% <br> $35.10 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ \\ 96 \\ 76 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Drew High School | 270 |
| 8 | A W James Elementary School | 233 |
| 12 | Hunter Middle School | 255 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | $\begin{gathered} \text { Non- } \\ \text { Disabled } \\ \text { Only } \end{gathered}$ | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 74/64 | 74/64 | - | 64/55 | 86/74 | 72/62 | 83/75 | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 74/51 | 74/51 | - | 62/43 | 89/60 | 71/46 | 92/75 | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 87/64 | 87/64 | - | 88/55 | 86/74 | 85/58 | **/92 | - | - | - | - | - |  |  | - |
| MCT | READ | GR3 | 84/67 | 84/67 | - | 78/63 | 91/73 | 83/63 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR3 | 84/59 | 84/59 | - | 78/63 | 91/55 | 83/56 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR3 | 96/86 | 96/86 | - | 93/82 | **/91 | 95/83 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR4 | 71/64 | 71/64 | - | 76/69 | 66/59 | 67/62 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR4 | 72/39 | 72/39 | - | 76/38 | 69/41 | 69/33 | $<$ | - | < | - | - | - |  |  | - |
| MCT | MATH | GR4 | 62/42 | 62/42 | - | 72/52 | 52/32 | 55/37 | $<$ | - | < | - | - | - |  |  | - |
| MCT | READ | GR5 | 67/47 | 68/48 | $<$ | 61/48 | 75/47 | 65/45 | $<$ | - | $<$ | - | $<$ | - |  |  | $<$ |
| MCT | LANG | GR5 | 66/32 | 67/32 | $<$ | 55/30 | 81/34 | 66/28 | $<$ | - | < | - | $<$ | - |  |  | < |
| MCT | MATH | GR5 | 40/17 | 41/17 | $<$ | 38/18 | 44/16 | 36/12 | $<$ | - | $<$ | - | $<$ | - |  |  | $<$ |
| MCT | READ | GR6 | 64/43 | 63/43 | $<$ | 57/41 | 71/50 | 65/44 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR6 | 78/28 | 79/29 | $<$ | 74/24 | 86/36 | 79/30 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR6 | 51/26 | 52/26 | $<$ | 48/31 | 61/22 | 52/29 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 72/53 | 72/53 | - | 70/50 | 74/55 | 68/48 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR7 | 85/34 | 85/34 | - | 87/27 | 84/39 | 83/32 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR7 | 46/22 | 46/22 | - | 43/20 | 47/24 | 42/17 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR8 | 72/37 | 72/37 | - | 78/32 | 65/44 | 72/37 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR8 | 89/22 | 89/22 | - | 81/16 | **/30 | 89/20 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR8 | 69/32 | 69/32 | - | 68/29 | 70/35 | 65/26 | $<$ | - | $<$ | - | - | - |  |  | - |
| WRIT |  | GR4 | 80/20 | 80/20 | - | 75/23 | 84/18 | 77/20 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 92/14 | 92/14 | - | 86/04 | 98/22 | 91/11 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ALG1 |  | 300.1 | 300.1 | - | 301.8 | 299.1 | 298.6 | $<$ | - | - | - | - | - |  |  | - |
| SATP | BIOL |  | 292.2 | 292.2 | - | 294.2 | 290.5 | 291.5 | $<$ | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 317.7 | 317.7 | - | 318.7 | 316.8 | 317.7 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 304.8 | 304.8 | - | 305.1 | 304.5 | 304 | $<$ | - | - | $<$ | - | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.1 | 2 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.8 | 2 | 1.9 | $<$ | - | - | - | - | - |  |  | - |
| FLE | READ |  | 264 | 264 | - | 256.5 | 269.2 | 264.4 | $<$ | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 269.2 | 269.2 | - | 266.4 | 271.3 | 270 | $<$ | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 260.3 | 260.3 | - | 261.1 | 259.8 | 258.8 | $<$ | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 794.9 | 794.9 | - | 787.2 | 800.2 | 794.7 | < | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 97.4 | 97.4 | - | 93.8 | 100 | 97.1 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 37.5 | 38.3 | $<$ | 40.1 | 34.3 | 36.1 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 35.7 | 36.1 | $<$ | 35 | 37.1 | 35.9 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 35 | 35.2 | $<$ | 34.3 | 36.6 | 34.1 | $<$ | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 43.9 | 43.4 | < | 45.4 | 41.9 | 44.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 52.7 | 52.7 | $<$ | 50.2 | 56.1 | 55 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 42.5 | 42.6 | $<$ | 42.1 | 43 | 42 | < | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 16.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

Indianola 6721
Sunflower County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,867 | 492,198 |
| White | $5.34 \%$ | $47.28 \%$ |
| Black | $93.93 \%$ | $50.99 \%$ |
| Asian | $0.17 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.56 \%$ | $0.85 \%$ |
| Male | $50.78 \%$ | $50.97 \%$ |
| Female | $49.22 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.95 \%$ $86.23 \%$ 63 21 $44.70 \%$ $9.29 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 117 126 111 N/A 37 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 12.32 \% \\ 0.00 \% \\ \$ 304,008 \\ \$ 995,855 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 55 73 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 10.86 $97.13 \%$ $67.35 \%$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 82 92 81 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,698 \\ \$ 4,382 \\ \$ 1,316 \\ 4.91 \% \\ 27.72 \\ 7.83 \\ \$ 23,118 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 99 137 42 126 N/A N/A 116 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\begin{array}{r} \hline \$ 1,208,248 \\ 100.00 \% \\ 6 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 22 1 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 2 \\ 75.93 \% \\ 34.10 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 114 \\ 79 \\ \hline\end{array}$ |

This accred int stas was

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Carver Upper Elem School | 586 |
| 8 | Robert L Merritt Middle School | 461 |
| 12 | Gentry High School | 661 |
| 16 | Cassie Pennington Junior High | 295 |
| 20 | Lockard Elementary School | 433 |
| 24 | Carver Lower Elementary School | 431 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/79 | 91/79 | - | 87/72 | 94/85 | 89/78 | **/88 | - | $<$ | - | - | - | 90/77 | 91/86 | - |
| MCT | LANG | GR2 | 89/56 | 89/56 | - | 83/48 | 96/64 | 88/57 | **/44 | - | < | - | - | - | 88/54 | 96/59 | - |
| MCT | MATH | GR2 | 97/86 | 97/86 | - | 96/79 | 99/93 | 97/86 | **/81 | - | < | - | - | - | 97/83 | 95/91 | - |
| MCT | READ | GR3 | 81/54 | 81/54 | - | 76/43 | 85/65 | 79/52 | 92/69 | - | < | - | $<$ | - | 78/50 | 96/76 | - |
| MCT | LANG | GR3 | 74/41 | 74/41 | - | 60/29 | 89/54 | 73/41 | 85/46 | - | < | - | $<$ | - | 73/39 | 80/52 | - |
| MCT | MATH | GR3 | 90/60 | 90/60 | - | 87/54 | 93/65 | 89/60 | **/62 | - | < | - | $<$ | - | 88/56 | 96/68 | - |
| MCT | READ | GR4 | 77/62 | 77/62 | - | 73/55 | 81/71 | 76/60 | **/** | $<$ | - | - | - | - | 79/62 | 84/81 | - |
| MCT | LANG | GR4 | 75/43 | 75/43 | - | 68/33 | 84/54 | 75/40 | 91/91 | $<$ | - | - | - | - | 78/42 | 87/68 | - |
| MCT | MATH | GR4 | 71/41 | 71/41 | - | 68/41 | 74/42 | 69/38 | **/** | $<$ | - | - | - | - | 70/40 | 87/58 | - |
| MCT | READ | GR5 | 86/68 | 86/68 | - | 82/61 | 89/74 | 86/66 | $<$ | $<$ | < | $<$ | $<$ | - | 86/66 | 91/78 | - |
| MCT | LANG | GR5 | 88/57 | 88/57 | - | 83/49 | 93/65 | 89/57 | $<$ | < | < | < | $<$ | - | 88/54 | 88/72 | - |
| MCT | MATH | GR5 | 79/50 | 79/50 | - | 79/55 | 79/46 | 77/49 | $<$ | $<$ | < | $<$ | $<$ | - | 79/46 | 81/66 | - |
| MCT | READ | GR6 | 78/56 | 78/56 | - | 70/53 | 85/59 | 76/54 | **/85 | - | - | - | $<$ | - | 75/51 | 87/77 | - |
| MCT | LANG | GR6 | 88/40 | 88/40 | - | 83/35 | 93/46 | 87/40 | **/62 | - | - | - | $<$ | - | 88/35 | 93/73 | - |
| MCT | MATH | GR6 | 67/43 | 67/43 | - | 65/39 | 68/48 | 66/41 | 92/77 | - | - | - | $<$ | - | 64/42 | 86/62 | - |
| MCT | READ | GR7 | 84/48 | 84/48 | - | 82/47 | 87/49 | 84/46 | $<$ | $<$ | < | - | - | - | 85/47 | 87/58 | - |
| MCT | LANG | GR7 | 92/38 | 92/38 | - | 88/33 | 96/44 | 92/38 | $<$ | < | < | - | - | - | 92/34 | 97/61 | - |
| MCT | MATH | GR7 | 55/30 | 55/30 | - | 59/30 | 51/30 | 53/29 | $<$ | $<$ | $<$ | - | - | - | 56/28 | 55/48 | - |
| MCT | READ | GR8 | 64/31 | 64/31 | - | 61/24 | 67/36 | 64/29 | $<$ | - | - | $<$ | - | - | 61/29 | 74/39 | - |
| MCT | LANG | GR8 | 87/27 | 87/27 | - | 83/21 | 91/33 | 88/26 | $<$ | - | - | $<$ | - | - | 86/24 | 94/45 | - |
| MCT | MATH | GR8 | 45/20 | 45/20 | - | 43/18 | 47/22 | 44/19 | $<$ | - | - | $<$ | - | - | 42/19 | 58/26 | - |
| WRIT |  | GR4 | 91/35 | 90/34 | $<$ | 91/33 | 91/38 | 90/34 | **/45 | < | - | - | - | - | 89/33 | 97/43 | - |
| WRIT |  | GR7 | 97/25 | 97/25 | - | 99/20 | 95/30 | 97/25 | $<$ | < | $<$ | - | - | - | 96/25 | **/36 | - |
| SATP | ALG1 |  | 307.9 | 307.9 | - | 303.7 | 311.9 | 308.1 | $<$ | < | $<$ | $<$ | $<$ | - | 306.5 | 324.4 | - |
| SATP | BIOL |  | 314.2 | 314.2 | - | 312 | 316.3 | 313.6 | $<$ | < | $<$ | - | < | - | 312.4 | 332.6 | - |
| SATP | HIST |  | 344.6 | 344.8 | $<$ | 348.5 | 341.5 | 344.5 | - | - | $<$ | < | - | - | 342.1 | 349.8 | - |
| SATP | ENGL | RLC | 302 | 302 | - | 299 | 304.5 | 301.9 | - | - | - | - | < | - | 300.9 | 301.8 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | - | 2 | 2.3 | 2.2 | - | - | - | $<$ | $<$ | - | 2.1 | 2.2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.2 | 2.1 | - | - | - | < | $<$ | - | 2.1 | 2.2 | - |
| FLE | READ |  | 262.1 | 262.5 | $<$ | 260.5 | 263.4 | 261.6 | - | - | $<$ | - | - | - | 260.1 | 267 | - |
| FLE | MATH |  | 262.1 | 263 | $<$ | 261.4 | 262.7 | 261.4 | - | - | $<$ | - | - | - | 259.1 | 269.8 | - |
| FLE | WRIT |  | 265.4 | 266 | $<$ | 262.3 | 267.9 | 265.5 | - | - | $<$ | - | - | - | 264.4 | 268.4 | - |
| FLE | COMP |  | 790.1 | 792 | $<$ | 785.4 | 794 | 789.1 | - | - | $<$ | - | - | - | 783.7 | 807.5 | - |
| FLE | PASS | \% | 88.7 | 89.1 | - | 85.7 | 91.2 | 88.4 | - | - | - | - | - | - | 87 | 93.6 | - |
| NRT | READ | GR5 | 44.3 | - | - | 42.6 | 45.6 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR5 | 46 | - | - | 43.8 | 47.6 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR5 | 45.9 | - | - | 46.1 | 45.2 | - | - | - | - | - | - | - | - | - | - |
| NRT | READ | GR8 | 39.1 | 38 | - | 38.5 | 39.7 | 37.4 | $<$ | - | - | - | - | - | 37.6 | 40.3 | - |
| NRT | LANG | GR8 | 43.8 | 43.8 | - | 41.8 | 45.8 | 43.4 | $<$ | - | - | - | - | - | 43.7 | 44.6 | - |
| NRT | MATH | GR8 | 37.7 | 37.1 | - | 38.5 | 36.9 | 36.6 | $<$ | - | - | - | - | - | 36.7 | 39.5 | - |
| ACT | COMP | COR | 16.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

East Tallahatchie 6811
Tallahatchie County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,642 | 492,198 |
| White | $33.13 \%$ | $47.28 \%$ |
| Black | $66.87 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $48.96 \%$ | $50.97 \%$ |
| Female | $51.04 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.77 \%$ $76.48 \%$ 63.5 33 $34.59 \%$ $9.35 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 19 103 110 N/A 104 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $14.16 \%$ $0.00 \%$ $\$ 199,753$ $\$ 687,152$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 107 \\ 88 \\ 100 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 9.66 \\ 90.05 \% \\ 69.01 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}88 \\ 120 \\ 78 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,877 \\ \$ 4,592 \\ \$ 1,285 \\ 4.02 \% \\ 33.04 \\ 2.00 \\ \$ 21,170 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}83 \\ 120 \\ 44 \\ 88 \\ \text { N/A } \\ \text { N/A } \\ 130 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$609,588 77.60\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}79 \\ 66 \\ 107 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 84.13 \% \\ 19.70 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 56 \\ 143 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Charleston Elementary School | 577 |
| 8 | Charleston High School | 389 |
| 12 | Charleston Middle School | 676 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/83 | 96/83 | - | 94/75 | 98/91 | 94/82 | **/85 | - | - | - | - | - | 95/78 | **/91 | - |
| MCT | LANG | GR2 | 97/65 | 97/65 | - | 95/57 | 98/73 | 97/63 | 97/72 | - | - | - | - | - | 96/62 | **/74 | - |
| MCT | MATH | GR2 | **/88 | **/88 | - | **/79 | **/97 | **/83 | **/** | - | - | - | - | - | **/87 | **/96 | - |
| MCT | READ | GR3 | 91/86 | 91/86 | - | 88/81 | 94/90 | 90/83 | 94/94 | - | - | - | - | - | 90/85 | 93/90 | - |
| MCT | LANG | GR3 | 93/80 | 93/80 | - | 88/71 | 96/86 | 92/75 | 95/92 | - | - | - | - | - | 93/79 | 90/83 | - |
| MCT | MATH | GR3 | 99/90 | 99/90 | - | 98/85 | **/94 | 99/88 | **/97 | - | - | - | - | - | 99/91 | **/86 | - |
| MCT | READ | GR4 | 83/76 | 83/76 | - | 83/76 | 83/76 | 77/68 | 93/90 | - | - | - | - | - | 82/72 | 80/76 | - |
| MCT | LANG | GR4 | 86/49 | 86/49 | - | 87/51 | 84/46 | 81/41 | 93/62 | - | - | - | - | - | 86/47 | 80/44 | - |
| MCT | MATH | GR4 | 89/64 | 89/64 | - | 89/68 | 89/62 | 84/56 | 98/79 | - | - | - | - | - | 87/63 | 88/64 | - |
| MCT | READ | GR5 | 76/57 | 76/57 | - | 70/49 | 85/67 | 74/52 | 86/72 | - | - | - | - | - | 75/53 | 86/69 | - |
| MCT | LANG | GR5 | 81/39 | 81/39 | - | 74/29 | 91/52 | 81/33 | 83/54 | - | - | - | - | - | 79/31 | 90/55 | - |
| MCT | MATH | GR5 | 70/34 | 70/34 | - | 68/33 | 72/35 | 74/30 | 62/47 | - | - | - | - | - | 76/36 | 69/38 | - |
| MCT | READ | GR6 | 87/69 | 87/69 | - | 88/76 | 86/65 | 87/62 | 87/78 | - | - | - | - | - | 88/62 | 86/74 | - |
| MCT | LANG | GR6 | 93/53 | 93/53 | - | 88/52 | 97/54 | 92/47 | 95/59 | - | - | - | - | - | 94/47 | 93/60 | - |
| MCT | MATH | GR6 | 77/55 | 77/55 | - | 72/56 | 80/53 | 77/46 | 76/65 | - | - | - | - | - | 71/56 | 78/55 | - |
| MCT | READ | GR7 | 70/41 | 70/41 | - | 73/34 | 67/46 | 61/32 | 88/58 | - | $<$ | - | - | - | 63/33 | 88/68 | - |
| MCT | LANG | GR7 | 87/31 | 87/31 | - | 78/26 | 94/36 | 82/24 | 95/45 | - | $<$ | - | - | - | 84/26 | 92/56 | - |
| MCT | MATH | GR7 | 43/26 | 43/26 | - | 47/29 | 39/22 | 37/20 | 55/36 | - | $<$ | - | - | - | 38/26 | 68/32 | - |
| MCT | READ | GR8 | 65/31 | 65/31 | - | 58/24 | 71/38 | 49/12 | 92/63 | - | - | - | - | - | 61/27 | 81/48 | - |
| MCT | LANG | GR8 | 87/28 | 87/28 | - | 79/21 | 94/35 | 82/16 | 96/49 | - | - | - | - | - | 87/26 | 94/39 | - |
| MCT | MATH | GR8 | 62/32 | 62/32 | - | 58/29 | 65/35 | 46/21 | 88/51 | - | - | - | - | - | 54/30 | 81/52 | - |
| WRIT |  | GR4 | 93/26 | 94/27 | $<$ | 92/29 | 94/24 | 94/23 | 90/31 | - | - | < | - | - | 94/17 | 84/24 | - |
| WRIT |  | GR7 | 95/15 | 95/15 | - | 91/11 | 99/19 | 92/09 | **/24 | - | < | - | - | - | 93/09 | **/36 | - |
| SATP | ALG1 |  | 334.2 | 334.2 | - | $<$ | 328.1 | 333.6 | < | - | - | - | - | - | < | 331.2 | - |
| SATP | BIOL |  | 331.9 | 331.9 | - | 351.1 | 320.8 | 326.6 | 341 | - | - | - | - | - | 316.5 | 336.7 | - |
| SATP | HIST |  | 336.7 | 336.7 | - | 337.6 | 336 | 322.9 | 361.8 | - | - | < | - | - | 322.7 | 357 | - |
| SATP | ENGL | RLC | 301.3 | 301.3 | - | 290.4 | 310.5 | 288.5 | 328 | - | - | - | - | - | 293.3 | 321.9 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2.1 | 1.9 | 2.1 | - | - | - | - | - | 2.1 | 2.1 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | - | 1.9 | 2 | 1.9 | 2.1 | - | - | - | - | - | 1.9 | 2 | - |
| FLE | READ |  | 256.9 | 256.9 | - | 256.1 | 257.6 | 246.6 | 274 | - | - | - | - | - | 246.2 | 273.3 | - |
| FLE | MATH |  | 243.8 | 243.8 | - | 248.7 | 239.8 | 224.8 | 270.3 | - | - | - | - | - | 227.6 | 262.6 | - |
| FLE | WRIT |  | 255 | 255 | - | 247.7 | 261 | 249.9 | 266.2 | - | - | - | - | - | 251.4 | 265.1 | - |
| FLE | COMP |  | 755.8 | 755.8 | - | 752.5 | 758.5 | 721.4 | 810.4 | - | - | - | - | - | 725.2 | 801 | - |
| FLE | PASS | \% | 70.1 | 70.1 | - | 71.4 | 69 | 52.2 | 96 | - | - | - | - | - | 56.4 | 85.2 | - |
| NRT | READ | GR5 | 40.3 | 40.6 | $<$ | 40.3 | 40.2 | 38.3 | 47.2 | - | - | - | - | - | 39.8 | 41.9 | - |
| NRT | LANG | GR5 | 42.9 | 43.6 | $<$ | 40.6 | 45.9 | 40.5 | 50.2 | - | - | - | - | - | 41.7 | 45.1 | - |
| NRT | MATH | GR5 | 43.2 | 43.4 | $<$ | 44.5 | 41.6 | 40.4 | 48.6 | - | - | - | - | - | 42.8 | 41.9 | - |
| NRT | READ | GR8 | 43.2 | 43.1 | - | 39.9 | 46.3 | 36.7 | 54 | - | - | - | - | - | 39.8 | 51.8 | - |
| NRT | LANG | GR8 | 46.5 | 46.5 | - | 40.6 | 52 | 38.7 | 59.8 | - | - | - | - | - | 43.9 | 53.5 | - |
| NRT | MATH | GR8 | 40.9 | 40.7 | - | 38.8 | 42.9 | 35.9 | 48.6 | - | - | - | - | - | 38.5 | 46.6 | - |
| ACT | COMP | COR | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

West Tallahatchie 6812
Tallahatchie County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,273 | 492,198 |
| White | $0.08 \%$ | $47.28 \%$ |
| Black | $99.37 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.55 \%$ | $0.85 \%$ |
| Male | $48.78 \%$ | $50.97 \%$ |
| Female | $51.22 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.01\% | 95.51\% | 116 |
| \% Eligible for Free Lunch | 92.14\% | 56.11\% | 145 |
| \# of Carnegie Units Taught | 40.5 | 82.27 | 145 |
| \# of Dropouts | 16 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 29.30\% | 39.76\% | 137 |
| \% Emergency Licenses | 11.00\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 10.44\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$128,691 | \$46,313,686 | 130 |
| State/Local Spec. Educ. Expend. | \$470,699 | \$196,501,994 | 130 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 6 | 1,974.22 | 117 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 89.60\% | 67.36\% | 27 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$7,956 | \$5,908 | 8 |
| Est. State/Local Per Pupil Exp. | \$5,502 | \$5,020 | 32 |
| Estimated Federal Per Pupil Exp. | \$2,454 | \$887 | 3 |
| \% District Administrative Exp. | 4.04\% | 3.55\% | 92 |
| Total Operational Tax Levy | 34.36 | 39.69 | N/A |
| Debt Service Tax Levy | 3.00 | N/A | N/A |
| Valuation Per Student in ADA | \$28,334 | \$34,230 | 74 |
| Title I |  |  |  |
| Title I Allocation | \$720,176 | \$122,794,801 | 68 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 2 | 421 | N/A |
| Graduation Rate | 67.12\% | 80.52\% | 140 |
| ACT \% College Prep | 45.30\% | 37.00\% | 27 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 32 | R H Bearden Elem School | 763 |
| 36 | West Tallahatchie High School | 510 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 81/53 | 81/53 | - | 76/45 | 86/60 | 81/53 | - |  | $<$ | - | - | - | 78/49 | $<$ | - |
| MCT | LANG | GR2 | 81/40 | 81/40 | - | 77/39 | 85/42 | 81/41 | - |  | $<$ | - | - | - | 79/38 | $<$ | - |
| MCT | MATH | GR2 | 91/74 | 91/74 | - | 90/75 | 91/73 | 91/74 | - |  | $<$ | - | - | - | 90/72 | $<$ | - |
| MCT | READ | GR3 | 84/68 | 84/68 | - | 80/64 | 88/70 | 84/68 | - |  | - - | - | - | - | 83/66 | 92/75 | - |
| MCT | LANG | GR3 | 87/60 | 87/60 | - | 80/52 | 93/66 | 87/60 | - |  | - - | - | - | - | 86/59 | 92/58 | - |
| MCT | MATH | GR3 | 96/81 | 96/81 | - | 96/77 | 97/84 | 96/81 | - |  | - - | - | - | - | 96/83 | 92/83 | - |
| MCT | READ | GR4 | 79/62 | 79/62 | - | 75/55 | 82/67 | 79/61 | - |  | - - | $<$ | - | - | 79/61 | $<$ | - |
| MCT | LANG | GR4 | 77/38 | 77/38 | - | 75/36 | 79/39 | 77/37 | - |  | - - | $<$ | - | - | 77/37 | $<$ | - |
| MCT | MATH | GR4 | 73/41 | 73/41 | - | 71/42 | 74/41 | 73/41 | - |  | - - | $<$ | - | - | 72/42 | $<$ | - |
| MCT | READ | GR5 | 64/50 | 64/50 | - | 55/38 | 73/63 | 64/50 | - |  | - | - | - | - | 65/52 | $<$ | < |
| MCT | LANG | GR5 | 72/28 | 72/28 | - | 55/16 | 90/40 | 72/28 | - |  | - - | - | - | - | 72/28 | $<$ | < |
| MCT | MATH | GR5 | 44/24 | 44/24 | - | 37/17 | 52/30 | 44/24 | - |  | - - | - | - | - | 44/24 | < | $<$ |
| MCT | READ | GR6 | 66/45 | 66/45 | - | 58/34 | 75/58 | 66/45 | - |  | - - | - | - | - | 66/46 | 57/43 | - |
| MCT | LANG | GR6 | 76/18 | 76/18 | - | 68/10 | 87/27 | 76/18 | - |  | - - | - | - | - | 74/20 | 79/07 | - |
| MCT | MATH | GR6 | 69/44 | 69/44 | - | 66/37 | 71/52 | 69/44 | - |  | - - | - | - | - | 65/40 | 79/50 | - |
| MCT | READ | GR7 | 55/33 | 55/33 | - | 53/32 | 56/34 | 54/33 | - |  | - - | $<$ | - | - | 54/32 | 57/43 | - |
| MCT | LANG | GR7 | 81/24 | 81/24 | - | 79/23 | 84/25 | 81/24 | - |  | - - | $<$ | - | - | 79/22 | 93/36 | - |
| MCT | MATH | GR7 | 32/18 | 32/18 | - | 28/19 | 36/18 | 32/19 | - |  | - - | $<$ | - | - | 32/17 | 43/29 | - |
| MCT | READ | GR8 | 55/18 | 55/18 | - | 40/20 | 68/16 | 55/18 | $<$ |  | - - | - | - | - | 53/20 | $<$ | - |
| MCT | LANG | GR8 | 78/17 | 78/17 | - | 68/10 | 86/23 | 77/17 | $<$ |  | - - | - | - | - | 80/14 | $<$ | - |
| MCT | MATH | GR8 | 44/17 | 44/17 | - | 40/15 | 45/18 | 44/17 | $<$ |  | - - | - | - | - | 38/14 | < | - |
| WRIT |  | GR4 | 89/19 | 89/19 | - | 86/22 | 91/17 | 89/19 | - |  | - - | - | - | - | 88/18 | $<$ | - |
| WRIT |  | GR7 | 75/14 | 75/14 | - | 73/13 | 77/15 | 75/14 | - |  | $<$ | - | - | - | 74/11 | 80/27 | - |
| SATP | ALG1 |  | 309.7 | 309.7 | - | 312.4 | 308 | 309 | - |  | < | - | - | - | 307.1 | $<$ | - |
| SATP | BIOL |  | 310.7 | 310.7 | - | 315.4 | 307.4 | 310.7 | - | - | - | - | - | - | 307.2 | < | - |
| SATP | HIST |  | 335.4 | 335.4 | - | 341.5 | 331.2 | 335.4 | - | - | - - | - | - | - | 334.7 | 337.4 | - |
| SATP | ENGL | RLC | 300.4 | 300.4 | - | 299.7 | 300.9 | 299.5 | - | - | $<$ | - | - | - | 301.7 | $<$ | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2.1 | 2.1 | - | - | $<$ | - | - | - | 2 | $<$ | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.1 | 2.1 | - |  | $<$ | - | - | - | 2.1 | $<$ | - |
| FLE | READ |  | 262.9 | 262.9 | - | 262.7 | 263 | 263.5 | - | - | - - | - | - | - | 261.2 | 274.8 | - |
| FLE | MATH |  | 257.9 | 257.9 | - | 254.3 | 260.7 | 258.3 | - | - | - - | - | - | - | 255.3 | 273.5 | - |
| FLE | WRIT |  | 259.3 | 259.3 | - | 259.3 | 259.2 | 258.9 | - | - | - - | - | - | - | 257.9 | 263.6 | - |
| FLE | COMP |  | 780 | 780 | - | 776.3 | 782.9 | 780.7 | - | - | - | - | - | - | 774.4 | 811.9 | - |
| FLE | PASS | \% | 86.9 | 86.9 | - | 85.2 | 88.2 | 86.7 | - | - | - | - | - | - | 86 | 90 | - |
| NRT | READ | GR5 | 35.1 | 36.1 | - | 30.3 | 40.3 | 36.1 | - | - | - - | - | - | - | 35.7 | < | - |
| NRT | LANG | GR5 | 37.1 | 37.8 | - | 32.2 | 42.3 | 37.8 | - |  | - - | - | - | - | 37.4 | $<$ | - |
| NRT | MATH | GR5 | 37.7 | 39 | - | 36.8 | 38.7 | 39 | - | - | - - | - | - | - | 38.7 | < | - |
| NRT | READ | GR8 | 35 | 34.2 | 38.2 | 30.7 | 38.7 | 35 | $<$ | - | - - | - | - | - | 36.4 | < | - |
| NRT | LANG | GR8 | 38.1 | 37.5 | 39.2 | 33.3 | 42.2 | 37.7 | $<$ | - | - | - | - | - | 39 | $<$ | - |
| NRT | MATH | GR8 | 35.8 | 36 | 35.2 | 35.8 | 35.8 | 35.6 | < | - | - - | - | - | - | 34 | < | - |
| ACT | COMP | COR | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Tate County 6900
Tate County

## District-Level Information

## Accreditation Status ACCREDITED <br> This accreditation status was assigned in the fall of 2002 and reflects compliance during the reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on explanation of the Accreditation Status, see the introduction on page 1. This accred the stalus

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,882 | 492,198 |
| White | $51.32 \%$ | $47.28 \%$ |
| Black | $47.54 \%$ | $50.99 \%$ |
| Asian | $0.03 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.11 \%$ | $0.85 \%$ |
| Male | $50.42 \%$ | $50.97 \%$ |
| Female | $49.58 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| StudentTeacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.41 \%$ $58.03 \%$ 80.5 51 $31.35 \%$ $8.50 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 99 67 70 N/A 122 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.46 \% \\ 64.71 \% \\ \$ 338,467 \\ \$ 1,059,437 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 14 45 65 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) |  | 1,974.22 <br> 91.73\% <br> 67.36\% | 43 1 49 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,426 \\ \$ 4,624 \\ \$ 803 \\ 3.92 \% \\ 23.67 \\ 5.20 \\ \$ 23,331 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 118 119 103 83 N/A N/A 114 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$670,319 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 73 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 60.00 \% \\ 22.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A <br> 147 <br> 134 |

## Special Education

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Coldwater High School | 433 |
| 8 | East Tate Elementary School | 825 |
| 12 | Independence High School | 737 |
| 16 | Strayhorn Elementary School | 473 |
| 20 | Coldwater Elementary School | 414 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Non- } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/86 | 94/86 | $<$ | 89/82 | 98/90 | 87/77 | 98/93 | - | $<$ | - | - | - | 92/85 | 96/90 | - |
| MCT | LANG | GR2 | 95/77 | 95/77 | $<$ | 94/72 | 97/81 | 91/65 | 98/84 | - | < | - | - | - | 94/73 | 97/84 | - |
| MCT | MATH | GR2 | 99/93 | 99/93 | $<$ | 99/92 | 99/94 | 99/87 | 99/97 | - | < | - | - | - | 99/92 | 99/94 | - |
| MCT | READ | GR3 | 91/79 | 91/79 | - | 88/77 | 95/81 | 85/65 | 97/90 | - | < | - | - | - | 91/75 | 97/93 | $<$ |
| MCT | LANG | GR3 | 90/63 | 90/63 | - | 86/56 | 94/69 | 84/49 | 94/73 | - | < | - | - | - | 89/58 | 97/72 | $<$ |
| MCT | MATH | GR3 | 96/83 | 96/83 | - | 95/81 | 96/85 | 93/73 | 97/92 | - | $<$ | - | - | - | 96/80 | 97/92 | $<$ |
| MCT | READ | GR4 | 91/83 | 91/83 | - | 89/81 | 93/85 | 82/69 | 98/92 | - | < | - | $<$ | - | 88/76 | 99/94 | $<$ |
| MCT | LANG | GR4 | 87/66 | 87/66 | - | 85/61 | 89/70 | 74/46 | 96/80 | - | < | - | $<$ | - | 82/53 | 97/82 | $<$ |
| MCT | MATH | GR4 | 88/69 | 88/69 | - | 87/72 | 89/67 | 76/51 | 96/81 | - | < | - | $<$ | - | 84/64 | 95/76 | $<$ |
| MCT | READ | GR5 | 86/73 | 86/73 | $<$ | 86/67 | 88/79 | 78/60 | 93/83 | - | < | $<$ | - | - | 80/60 | 97/90 | $<$ |
| MCT | LANG | GR5 | 81/45 | 82/46 | $<$ | 76/38 | 87/53 | 78/33 | 83/54 | - | < | $<$ | - | - | 73/32 | 93/63 | $<$ |
| MCT | MATH | GR5 | 68/43 | 68/43 | $<$ | 66/43 | 71/43 | 47/26 | 86/57 | - | < | $<$ | - | - | 56/29 | 85/62 | $<$ |
| MCT | READ | GR6 | 84/63 | 84/63 | $<$ | 78/61 | 88/64 | 75/45 | 93/79 | - | $<$ | $<$ | - | - | 80/53 | 87/71 | $<$ |
| MCT | LANG | GR6 | 90/44 | 91/45 | $<$ | 84/40 | 95/48 | 87/29 | 93/59 | - | < | $<$ | - | - | 89/32 | 91/54 | < |
| MCT | MATH | GR6 | 68/45 | 68/45 | $<$ | 69/49 | 67/42 | 51/30 | 82/59 | - | < | < | - | - | 65/38 | 69/49 | $<$ |
| MCT | READ | GR7 | 79/52 | 80/52 | $<$ | 73/47 | 83/55 | 66/38 | 87/63 | $<$ | < | - | $<$ | - | 70/39 | 85/61 | < |
| MCT | LANG | GR7 | 83/37 | 84/38 | $<$ | 75/27 | 89/45 | 75/31 | 88/43 | - | < | - | $<$ | - | 77/26 | 87/47 | < |
| MCT | MATH | GR7 | 56/33 | 57/34 | $<$ | 55/32 | 57/35 | 41/16 | 68/46 | $<$ | < | - | $<$ | - | 44/23 | 65/40 | < |
| MCT | READ | GR8 | 62/35 | 64/37 | $<$ | 58/35 | 66/36 | 45/24 | 81/46 | - | < | < | $<$ | $<$ | 54/30 | 75/46 | < |
| MCT | LANG | GR8 | 84/24 | 84/24 | $<$ | 74/18 | 91/28 | 76/19 | 91/27 | - | < | $<$ | < | < | 86/17 | 87/35 | < |
| MCT | MATH | GR8 | 51/26 | 51/27 | $<$ | 51/31 | 50/23 | 33/16 | 69/37 | - | < | $<$ | < | < | 41/17 | 61/37 | < |
| WRIT |  | GR4 | 91/39 | 91/39 | - | 91/37 | 91/40 | 86/29 | 95/45 | - | < | < | < | - | 91/36 | 96/48 | $<$ |
| WRIT |  | GR7 | 84/15 | 85/16 | $<$ | 79/10 | 88/19 | 75/09 | 91/20 | < | < | - | $<$ | - | 80/07 | 89/24 | $<$ |
| SATP | ALG1 |  | 301.9 | 304.6 | 278.4 | 298.7 | 305.7 | 292.8 | 309 | - | < | - | < | - | 295 | 307.9 | - |
| SATP | BIOL |  | 309.8 | 315.2 | 264 | 307.8 | 312 | 291.6 | 332.4 | - | $<$ | - | < | - | 299.2 | 322 | - |
| SATP | HIST |  | 344.6 | 344.4 | $<$ | 345.9 | 343.7 | 334.4 | 359.2 | - | $<$ | - | < | - | 340.2 | 349.4 | $<$ |
| SATP | ENGL | RLC | 302.5 | 304.6 | 277.6 | 299.2 | 305.8 | 295.6 | 309.5 | - | - | - | - | - | 298.2 | 305.8 | - |
| SATP | ENGL | NAR | 1.9 | 1.9 | 1.6 | 1.9 | 1.8 | 1.7 | 2 | - | - | - | - | - | 1.8 | 1.9 | - |
| SATP | ENGL | INF | 1.9 | 2 | 1.4 | 1.8 | 2 | 1.8 | 2 | - | - | - | - | - | 1.8 | 2 | - |
| FLE | READ |  | 265.1 | 266.8 | 237.7 | 264.6 | 265.5 | 259.8 | 272.6 | - | - | - | - | - | 263.6 | 267.2 | $<$ |
| FLE | MATH |  | 263.2 | 266.3 | 214.9 | 258.9 | 266.7 | 256 | 272.9 | - | - | - | - | - | 258.9 | 267.9 | $<$ |
| FLE | WRIT |  | 262.2 | 263 | $<$ | 257.8 | 265.5 | 259.8 | 265.4 | - | - | - | - | - | 262 | 263.7 | $<$ |
| FLE | COMP |  | 790.9 | 796.1 | $<$ | 782.1 | 797.6 | 776.2 | 811.1 | - | - | - | - | - | 785.4 | 798.8 | $<$ |
| FLE | PASS | \% | 89.6 | 91.6 | - | 90.1 | 89.1 | 86.8 | 93.9 | - | - | - | - | - | 90 | 91.4 | - |
| NRT | READ | GR5 | 46.5 | 46.2 | 42.3 | 45.2 | 47.8 | 42.5 | 49.1 | - | $<$ | - | - | - | 41.8 | 51.9 | $<$ |
| NRT | LANG | GR5 | 48.8 | 48.9 | 41.3 | 45.7 | 51.7 | 44.8 | 51.7 | - | $<$ | - | - | - | 43.9 | 54.8 | $<$ |
| NRT | MATH | GR5 | 45.2 | 45.2 | 42.5 | 45.6 | 44.8 | 39.8 | 49.6 | - | $<$ | - | - | - | 40.4 | 51.8 | $<$ |
| NRT | READ | GR8 | 42.7 | 43 | $<$ | 40.1 | 44.9 | 36.1 | 49.4 | - | - | - | - | - | 39.2 | 46.8 | - |
| NRT | LANG | GR8 | 42 | 42 | $<$ | 39 | 44.5 | 36.2 | 47.2 | - | - | - | - | - | 39.6 | 44 | - |
| NRT | MATH | GR8 | 39 | 39.6 | < | 40.5 | 37.6 | 33.8 | 45 | - | - | - | - | - | 36.4 | 43.1 | - |
| ACT | COMP | COR | 15.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Senatobia 6920
Tate County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,708 | 492,198 |
| White | $64.05 \%$ | $47.28 \%$ |
| Black | $34.84 \%$ | $50.99 \%$ |
| Asian | $0.41 \%$ | $0.72 \%$ |
| Native Amer. | $0.06 \%$ | $0.16 \%$ |
| Hispanic | $0.64 \%$ | $0.85 \%$ |
| Male | $51.05 \%$ | $50.97 \%$ |
| Female | $48.95 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.27 \%$ $38.11 \%$ 75 13 $34.66 \%$ $4.63 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \text { N/A } \end{array}$ | 44 17 83 N/A 103 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.40 \% \\ 58.82 \% \\ \$ 241,436 \\ \$ 821,754 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 19 74 88 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 4 $100.00 \%$ $54.11 \%$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}135 \\ 1 \\ 108 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,042 \\ \$ 4,440 \\ \$ 602 \\ 4.35 \% \\ 34.25 \\ 8.03 \\ \$ 33,759 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 143 132 126 106 N/A N/A 48 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\$ 269,313$ $43.28 \%$ 2 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{aligned} & 136 \\ & 130 \\ & 107 \end{aligned}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 2 $89.31 \%$ $44.30 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | N/A 22 30 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Senatobia Elementary School | 522 |
| 8 | Senatobia Jr Sr High School | 779 |
| 12 | Senatobia Middle School | 407 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/95 | 98/95 | - | 97/91 | **/** | 96/89 | **/99 | - | - | - | - | - | 96/91 | **/99 | - |
| MCT | LANG | GR2 | 99/88 | 99/88 | - | 98/79 | **/98 | 98/78 | **/95 | - | - | - | - | - | 98/80 | **/95 | - |
| MCT | MATH | GR2 | **/98 | **/98 | - | **/98 | **/98 | **/98 | **/99 | - | - | - | - | - | **/98 | **/99 | - |
| MCT | READ | GR3 | 97/91 | 97/91 | - | 96/93 | 98/89 | 91/74 | **/99 | - | - | - | - | - | 96/80 | 98/98 | - |
| MCT | LANG | GR3 | 96/81 | 96/81 | - | 95/78 | 98/84 | 91/62 | 99/90 |  | - | - | - | - | 93/70 | 98/89 | - |
| MCT | MATH | GR3 | **/95 | **/95 | - | **/98 | **/93 | **/91 | **/97 | - | - | - | - | - | **/89 | **/** | - |
| MCT | READ | GR4 | 94/93 | 94/93 | - | 95/93 | 94/93 | 90/87 | 97/95 | - | - | - | $<$ | - | 91/86 | 96/96 | - |
| MCT | LANG | GR4 | 94/78 | 94/78 | - | 87/65 | **/87 | 90/56 | 97/87 | - | - | - | $<$ | - | 86/57 | 99/90 | - |
| MCT | MATH | GR4 | 98/84 | 98/84 | - | 96/83 | **/84 | 97/64 | 99/93 |  | - | - | $<$ | - | 95/64 | **/96 | - |
| MCT | READ | GR5 | 93/88 | 93/88 | - | 92/89 | 93/86 | 84/74 | 96/94 | $<$ | - | - | $<$ | - | 88/78 | 97/94 | - |
| MCT | LANG | GR5 | 95/77 | 95/77 | - | 94/75 | 96/79 | 90/66 | 98/81 | $<$ | - | - | $<$ | - | 93/65 | 98/81 | - |
| MCT | MATH | GR5 | 95/82 | 95/82 | - | 97/87 | 93/76 | 84/58 | **/93 | $<$ | - | - | $<$ | - | 85/63 | **/90 | - |
| MCT | READ | GR6 | 99/89 | 99/89 | - | **/93 | 98/85 | 97/79 | **/93 | - | $<$ | - | $<$ | - | 98/80 | **/97 | - |
| MCT | LANG | GR6 | 98/83 | 98/83 | - | 96/85 | **/80 | 98/76 | 99/85 | - | $<$ | - | $<$ | - | 98/73 | **/92 | - |
| MCT | MATH | GR6 | 96/85 | 96/85 | - | 93/84 | 98/85 | 92/76 | 97/88 | - | $<$ | - | $<$ | - | 93/77 | **/92 | - |
| MCT | READ | GR7 | 96/81 | 96/81 | - | 92/80 | **/81 | 97/67 | 95/86 | - | - | $<$ | $<$ | - | 93/63 | 98/86 | - |
| MCT | LANG | GR7 | 99/74 | 99/74 | - | 99/73 | **/77 | **/68 | 99/78 | - | - | $<$ | $<$ | - | **/47 | 99/86 | - |
| MCT | MATH | GR7 | 88/69 | 88/69 | - | 88/73 | 89/66 | 84/54 | 90/77 | - | - | $<$ | $<$ | - | 80/50 | 92/78 | - |
| MCT | READ | GR8 | 93/64 | 93/64 | - | 98/56 | 89/70 | 83/39 | 96/72 | - | $<$ | - | $<$ | - | 84/42 | 96/69 | - |
| MCT | LANG | GR8 | 98/58 | 98/58 | - | **/67 | 96/51 | 91/35 | **/67 | - | $<$ | - | $<$ | - | 90/32 | **/62 | - |
| MCT | MATH | GR8 | 88/62 | 88/62 | - | 93/68 | 83/57 | 74/35 | 92/71 | - | < | - | $<$ | - | 79/32 | 90/66 | - |
| WRIT |  | GR4 | 98/66 | 98/66 | - | 96/57 | 98/72 | 94/44 | 99/74 | - | - | - | < | - | 97/45 | 98/77 | - |
| WRIT |  | GR7 | 95/54 | 95/54 | - | 97/51 | 94/59 | 95/56 | 97/54 | - | - | $<$ | - | - | 94/55 | 98/55 | - |
| SATP | ALG1 |  | 353.5 | 354.1 | $<$ | 351.4 | 355.6 | 332.5 | 356.8 | - | - | - | < | - | 341 | 355 | - |
| SATP | BIOL |  | 382.8 | 383.2 | $<$ | 390.6 | 377.9 | 344.7 | 391.8 | - | - | - | - | - | 352.7 | 390.5 | - |
| SATP | HIST |  | 377.6 | 379.6 | $<$ | 381.9 | 374 | 345.6 | 389.5 | $<$ | - | - | - | - | 343.3 | 385.9 | - |
| SATP | ENGL | RLC | 343.7 | 349.1 | $<$ | 348.4 | 339.2 | 307.9 | 354.5 | - | - | - | < | - | 316.2 | 353.2 | - |
| SATP | ENGL | NAR | 2.4 | 2.5 | $<$ | 2.4 | 2.5 | 2.3 | 2.4 | - | - | - | - | - | 2.2 | 2.5 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | $<$ | 2.4 | 2.5 | 2.3 | 2.4 | - | - | - | - | - | 2.3 | 2.5 | - |
| FLE | READ |  | 279.7 | 279.7 | - | 278.5 | 280.7 | 269.5 | 283.3 | $<$ | - | - | - | - | 267.1 | 283.4 | - |
| FLE | MATH |  | 289.8 | 289.8 | - | 290.3 | 289.4 | 282.1 | 292.5 | $<$ | - | - | - | - | 281.4 | 292.1 | - |
| FLE | WRIT |  | 269.7 | 269.7 | - | 267.1 | 271.9 | 264.9 | 271.5 | $<$ | - | - | - | - | 263.6 | 271.4 | - |
| FLE | COMP |  | 839.2 | 839.2 | - | 836 | 842.1 | 816.5 | 847.2 | < | - | - | - | - | 812.1 | 846.9 | - |
| FLE | PASS | \% | 100 | 100 | - | 100 | 100 | 100 | 100 | - | - | - | - | - | 100 | 100 | - |
| NRT | READ | GR5 | 55.7 | 54.7 | $<$ | 54.1 | 57.6 | 41.9 | 61.2 | $<$ | - | - | - | - | 46.4 | 59.8 | - |
| NRT | LANG | GR5 | 56.5 | 55.1 | $<$ | 56 | 57.1 | 45.9 | 60 | $<$ | - | - | - | - | 49.4 | 59.3 | - |
| NRT | MATH | GR5 | 54.5 | 53.3 | $<$ | 54 | 55.1 | 43.7 | 58.9 | $<$ | - | - | - | - | 46.1 | 58.5 | - |
| NRT | READ | GR8 | 60 | 59.3 | $<$ | 60 | 60 | 51.5 | 62.5 | - | < | - | - | - | 50.5 | 61.4 | - |
| NRT | LANG | GR8 | 60.9 | 60.6 | $<$ | 61 | 60.8 | 53.3 | 63.5 | - | < | - | - | - | 51.1 | 62.8 | - |
| NRT | MATH | GR8 | 54.3 | 53.2 | $<$ | 58.6 | 50.6 | 46 | 55.6 | - | $<$ | - | - | - | 47.1 | 54.5 | - |
| ACT | COMP | COR | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

North Tippah 7011
Tippah County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,352 | 492,198 |
| White | $85.06 \%$ | $47.28 \%$ |
| Black | $13.61 \%$ | $50.99 \%$ |
| Asian | $0.37 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.96 \%$ | $0.85 \%$ |
| Male | $53.92 \%$ | $50.97 \%$ |
| Female | $46.08 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.02 \%$ $50.63 \%$ 60.5 12 $35.40 \%$ $8.41 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 13 51 116 N/A 100 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 19.57 \% \\ 25.00 \% \\ \$ 170,571 \\ \$ 747,464 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 65 \\ 107 \\ 94 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 6.5 \\ 100.00 \% \\ 88.43 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}115 \\ 1 \\ 28 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,583 \\ \$ 4,744 \\ \$ 839 \\ 3.25 \% \\ 33.46 \\ 0.00 \\ \$ 20,880 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 109 105 98 45 N/A N/A 131 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 320,241 \\ 100.00 \% \\ 4 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}127 \\ 1 \\ 62 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 81.69 \% \\ 43.90 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 72 \\ 31 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Chalybeate Elementary School | 278 |
| 6 | Falkner Elementary School | 339 |
| 8 | Falkner High School | 278 |
| 12 | Walnut Attendance Center | 457 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/95 | **/95 | - | **/92 | **/98 | **/93 | **/96 | - | - | - | - | - | **/96 | **/92 | - |
| MCT | LANG | GR2 | **/86 | **/86 | - | **/84 | **/88 | **/80 | **/87 | - | - | - | - | - | **/83 | **/92 | - |
| MCT | MATH | GR2 | **/99 | **/99 | - | **/** | **/98 | **/** | **/99 | - | - | - | - | - | **/** | **/** | - |
| MCT | READ | GR3 | 96/91 | 96/91 | - | 94/88 | 97/95 | 80/70 | 97/94 | $<$ | $<$ | - | $<$ | - | 93/90 | 98/93 | - |
| MCT | LANG | GR3 | 99/82 | 99/82 | - | 98/79 | **/87 | 90/70 | **/83 | $<$ | $<$ | - | $<$ | - | 98/78 | **/83 | - |
| MCT | MATH | GR3 | 97/92 | 97/92 | - | 96/92 | 97/92 | 90/80 | 97/94 | $<$ | $<$ | - | $<$ | - | 98/91 | 95/93 | - |
| MCT | READ | GR4 | 92/89 | 92/89 | - | 90/86 | 94/91 | $<$ | 92/88 | - | - | - | $<$ | - | 86/84 | 98/94 | - |
| MCT | LANG | GR4 | 87/70 | 87/70 | - | 82/59 | 92/81 | $<$ | 88/70 | - | - | - | $<$ | - | 81/69 | 94/77 | - |
| MCT | MATH | GR4 | 91/81 | 91/81 | - | 90/73 | 92/89 | $<$ | 91/81 | - | - | - | < | - | 95/79 | 90/83 | - |
| MCT | READ | GR5 | 94/91 | 94/91 | - | 94/94 | 95/87 | 77/69 | 97/95 | - | - | - | - | - | 89/83 | 98/96 | - |
| MCT | LANG | GR5 | 94/78 | 94/78 | - | 94/75 | 95/82 | 85/62 | 96/81 | - | - | - | - | - | 88/71 | **/85 | - |
| MCT | MATH | GR5 | 87/79 | 87/79 | - | 94/81 | 80/77 | 62/62 | 92/82 | - | - | - | - | - | 82/71 | 89/87 | - |
| MCT | READ | GR6 | 95/86 | 95/86 | $<$ | 93/84 | 98/88 | $<$ | 95/85 | - | $<$ | - | - | - | 97/82 | 92/87 | - |
| MCT | LANG | GR6 | 97/69 | 96/69 | $<$ | 98/69 | 95/69 | **/60 | 96/70 | - | $<$ | - | - | - | 95/60 | 98/77 | - |
| MCT | MATH | GR6 | 86/68 | 86/68 | $<$ | 86/66 | 85/70 | $<$ | 87/68 | - | $<$ | - | - | - | 84/63 | 84/74 | - |
| MCT | READ | GR7 | 92/77 | 92/77 | - | 98/81 | 87/72 | $<$ | 94/80 | - | $<$ | - | $<$ | - | 91/79 | 92/73 | - |
| MCT | LANG | GR7 | 94/58 | 94/58 | - | 93/60 | 96/57 | $<$ | 95/63 | - | $<$ | - | $<$ | - | 94/56 | 94/61 | - |
| MCT | MATH | GR7 | 77/53 | 77/53 | - | 88/57 | 67/50 | $<$ | 79/54 | - | $<$ | - | < | - | 73/56 | 79/53 | - |
| MCT | READ | GR8 | 82/53 | 82/53 | - | 77/36 | 86/69 | $<$ | 84/57 | - | - | - | - | - | 77/49 | 88/59 | - |
| MCT | LANG | GR8 | 98/44 | 98/44 | - | 98/40 | 98/48 | $<$ | 98/48 | - | - | - | - | - | 97/33 | 98/53 | - |
| MCT | MATH | GR8 | 80/49 | 80/49 | - | 82/47 | 78/52 | $<$ | 83/53 | - | - | - | - | - | 76/46 | 86/53 | - |
| WRIT |  | GR4 | 93/53 | 93/53 | - | 88/48 | 96/56 | $<$ | 92/53 | - | < | - | $<$ | - | 90/41 | 96/65 | - |
| WRIT |  | GR7 | 91/33 | 90/34 | $<$ | 89/29 | 91/36 | $<$ | 89/33 | - | $<$ | - | $<$ | - | 91/31 | 90/38 | - |
| SATP | ALG1 |  | 338.1 | 340.6 | $<$ | 333.1 | 342.9 | $<$ | 339.8 | - | < | - | < | - | 332 | 345 | - |
| SATP | BIOL |  | 395.3 | 396.8 | $<$ | 407.1 | 383.1 | $<$ | 401.2 | - | - | $<$ | - | - | 371 | 402.9 | - |
| SATP | HIST |  | 348.7 | 350.4 | $<$ | 360.7 | 338.6 | 329.9 | 353 | $<$ | - | $<$ | < | - | 336.5 | 354.1 | - |
| SATP | ENGL | RLC | 324.6 | 327.8 | $<$ | 322.8 | 327.6 | $<$ | 324 | - | $<$ | - | - | - | 319.2 | 328.4 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | $<$ | 2.2 | - | $<$ | - | - | - | 2.2 | 2.2 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2 | 2.1 | $<$ | 2.1 | - | $<$ | - | - | - | 2.1 | 2.1 | - |
| FLE | READ |  | 272.5 | 273.5 | $<$ | 274.9 | 270.5 | 259.1 | 277 | $<$ | - | - | - | - | 267 | 277.4 | - |
| FLE | MATH |  | 266.7 | 269.1 | $<$ | 268.5 | 265.2 | 249.3 | 274 | $<$ | - | - | - | - | 263 | 273.8 | - |
| FLE | WRIT |  | 264.9 | 265.8 | $<$ | 265.7 | 264.3 | 254.3 | 268.6 | $<$ | - | - | - | - | 261.2 | 269.2 | - |
| FLE | COMP |  | 804 | 808.4 | $<$ | 809 | 800 | 762.7 | 819.7 | $<$ | - | - | - | - | 791.3 | 820.4 | - |
| FLE | PASS | \% | 92.6 | 94.9 | - | 91.7 | 93.3 | 80 | 98.3 | - | - | - | - | - | 89.3 | 97.8 | - |
| NRT | READ | GR5 | 53.1 | 53.1 | $<$ | 54.2 | 51.8 | 45.7 | 54.3 | - | - | - | - | - | 46.5 | 58.9 | - |
| NRT | LANG | GR5 | 54.4 | 55.4 | $<$ | 53.7 | 55.3 | 47 | 56.5 | - | - | - | - | - | 50.6 | 58.7 | - |
| NRT | MATH | GR5 | 54.4 | 54.8 | $<$ | 57.1 | 51 | 48.5 | 55.6 | - | - | - | - | - | 47.5 | 60.5 | - |
| NRT | READ | GR8 | 54.5 | 53.7 | $<$ | 53 | 56 | $<$ | 55 | - | - | - | - | - | 47.3 | 58.2 | - |
| NRT | LANG | GR8 | 56.2 | 56.1 | $<$ | 54 | 58.3 | $<$ | 56.8 | - | - | - | - | - | 50.5 | 59.8 | - |
| NRT | MATH | GR8 | 50.4 | 50.1 | $<$ | 51.8 | 49 | $<$ | 51 | - | - | - | - | - | 43.9 | 53.5 | - |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.
South Tippah 7012
Tippah County

## Mississippi Report Card for 2001-2002

Mississippi Department of Education http://www.mde.k12.ms.us

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,704 | 492,198 |
| White | $73.22 \%$ | $47.28 \%$ |
| Black | $22.97 \%$ | $50.99 \%$ |
| Asian | $0.22 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $3.59 \%$ | $0.85 \%$ |
| Male | $50.37 \%$ | $50.97 \%$ |
| Female | $49.63 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.27 \%$ $44.39 \%$ 79.5 17 $46.39 \%$ $1.71 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 44 33 71 N/A 28 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 11.99 \% \\ 22.22 \% \\ \$ 239,167 \\ \$ 915,413 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 71 \\ 76 \\ 80 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 14.5 \\ 100.00 \% \\ 73.52 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}51 \\ 1 \\ 65 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,114 \\ \$ 4,486 \\ \$ 628 \\ 3.21 \% \\ 28.95 \\ 0.00 \\ \$ 23,740 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}141 \\ 127 \\ 124 \\ 43 \\ \text { N/A } \\ \text { N/A } \\ 111 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 391,480 \\ 61.09 \% \\ 3 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}113 \\ 98 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 3 \\ 82.04 \% \\ 31.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 70 \\ 100 \\ \hline\end{array}$ |


| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Blue Mountain High School | 275 |
| 8 | Pine Grove High School | 624 |
| 12 | Ripley Elementary School | 734 |
| 16 | Ripley High School | 493 |
| 20 | Ripley Middle School | 578 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/92 | 95/92 | - | 96/89 | 95/94 | 94/88 | 95/92 | - | $<$ | - | $<$ | - | 94/89 | 98/95 | - |
| MCT | LANG | GR2 | 93/78 | 94/79 | $<$ | 91/74 | 95/81 | 89/68 | 94/80 | - | $<$ | - | $<$ | - | 93/75 | 95/81 | - |
| MCT | MATH | GR2 | 99/94 | **/95 | $<$ | 99/95 | 99/94 | **/83 | 99/98 | - | $<$ | - | $<$ | - | 98/92 | **/96 | - |
| MCT | READ | GR3 | 98/90 | 98/92 | $<$ | 97/86 | **/96 | 94/86 | 99/91 | - | $<$ | - | $<$ | - | 98/88 | 99/93 | - |
| MCT | LANG | GR3 | 94/81 | 96/83 | $<$ | 90/73 | 98/90 | 90/74 | 95/83 | - | $<$ | - | $<$ | - | 94/80 | 94/83 | - |
| MCT | MATH | GR3 | 98/96 | **/97 | $<$ | 97/96 | **/96 | 96/94 | 99/96 | - | $<$ | - | $<$ | - | 97/94 | **/97 | - |
| MCT | READ | GR4 | 94/89 | 94/91 | $<$ | 91/86 | 97/92 | 84/76 | 97/95 | - | $<$ | - | - | - | 93/84 | 95/93 | < |
| MCT | LANG | GR4 | 95/74 | 97/76 | $<$ | 93/64 | 97/83 | 92/58 | 97/79 | - | $<$ | - | - | - | 96/66 | 95/80 | < |
| MCT | MATH | GR4 | 95/85 | 95/85 | $<$ | 93/85 | 96/85 | 94/71 | 96/91 | - | $<$ | - | - | - | 93/81 | 96/91 | < |
| MCT | READ | GR5 | 90/81 | 90/82 | $<$ | 83/76 | 97/87 | 74/63 | 93/86 | - | $<$ | - | $<$ | - | 90/77 | 92/86 | - |
| MCT | LANG | GR5 | 93/68 | 93/70 | $<$ | 89/61 | 99/76 | 89/49 | 94/72 | - | $<$ | - | $<$ | - | 94/65 | 94/73 | - |
| MCT | MATH | GR5 | 91/69 | 92/70 | $<$ | 88/68 | 95/72 | 83/47 | 93/75 | - | $<$ | - | $<$ | - | 91/68 | 90/73 | - |
| MCT | READ | GR6 | 88/82 | 90/84 | $<$ | 87/82 | 90/83 | 83/70 | 90/85 | - | $<$ | - | $<$ | - | 88/78 | 90/85 | - |
| MCT | LANG | GR6 | 93/66 | 95/68 | $<$ | 90/62 | 96/70 | 88/53 | 94/68 | - | $<$ | - | < | - | 92/56 | 94/75 | - |
| MCT | MATH | GR6 | 86/72 | 88/74 | $<$ | 86/72 | 85/72 | 77/59 | 88/75 | - | $<$ | - | < | - | 85/65 | 88/78 | - |
| MCT | READ | GR7 | 86/64 | 88/65 | $<$ | 80/56 | 91/70 | 74/43 | 89/69 | - | $<$ | - | < | - | 83/57 | 88/70 | - |
| MCT | LANG | GR7 | 92/57 | 94/60 | $<$ | 86/45 | 98/68 | 93/39 | 92/63 | - | $<$ | - | < | - | 93/47 | 92/67 | - |
| MCT | MATH | GR7 | 74/61 | 75/63 | $<$ | 68/55 | 78/66 | 51/40 | 79/66 | - | $<$ | - | < | - | 68/54 | 78/66 | - |
| MCT | READ | GR8 | 70/44 | 72/44 | $<$ | 65/37 | 77/50 | 45/19 | 77/50 | - | $<$ | - | - | < | 65/25 | 79/57 | - |
| MCT | LANG | GR8 | 85/35 | 87/36 | $<$ | 76/26 | 93/44 | 69/14 | 89/41 | - | $<$ | - | - | $<$ | 82/22 | 88/47 | - |
| MCT | MATH | GR8 | 75/50 | 75/49 | $<$ | 73/47 | 77/53 | 51/26 | 80/56 | - | $<$ | - | - | $<$ | 64/32 | 82/61 | - |
| WRIT |  | GR4 | 84/30 | 84/30 | $<$ | 77/23 | 89/36 | 84/19 | 84/34 | - | $<$ | - | - | - | 82/25 | 84/34 | < |
| WRIT |  | GR7 | 91/40 | 91/40 | $<$ | 86/27 | 95/52 | 90/22 | 90/45 | - | $<$ | - | - | - | 87/37 | 92/41 | - |
| SATP | ALG1 |  | 338.9 | 338.9 | - | 334 | 341.4 | 325.5 | 341.1 | - | $<$ | $<$ | $<$ | - | 337.1 | 338.1 | - |
| SATP | BIOL |  | 346.9 | 347.7 | $<$ | 354.9 | 342.1 | 335.7 | 348.7 | < | - | $<$ | $<$ | - | 342.3 | 350 | - |
| SATP | HIST |  | 356.4 | 356.5 | $<$ | 366.5 | 349.4 | 333 | 360.3 | < | $<$ | $<$ | $<$ | - | 347.9 | 359 | - |
| SATP | ENGL | RLC | 333 | 334.1 | $<$ | 320.3 | 339.8 | 310 | 339 | $<$ | $<$ | - | $<$ | - | 320.9 | 338.5 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.2 | 2.6 | 2.3 | 2.5 | $<$ | $<$ | - | $<$ | - | 2.5 | 2.5 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | $<$ | 2.1 | 2.4 | 2.4 | 2.3 | $<$ | $<$ | - | $<$ | - | 2.3 | 2.4 | - |
| FLE | READ |  | 272.5 | 272.5 | - | 273 | 272.2 | 253.1 | 278 | $<$ | $<$ | - | - | - | 264.7 | 275.3 | - |
| FLE | MATH |  | 269.9 | 269.9 | - | 272.8 | 267.8 | 251.3 | 274.7 | $<$ | $<$ | - | - | - | 259.2 | 273.1 | - |
| FLE | WRIT |  | 271.5 | 271.5 | - | 269 | 273.3 | 262.2 | 274.2 | $<$ | $<$ | - | - | - | 265 | 273.9 | - |
| FLE | COMP |  | 813.9 | 813.9 | - | 814.8 | 813.2 | 766.6 | 827 | < | < | - | - | - | 788.9 | 822.2 | - |
| FLE | PASS | \% | 92.1 | 92.1 | - | 90 | 93.6 | 74.3 | 96.8 | - | - | - | - | - | 82.1 | 95 | - |
| NRT | READ | GR5 | 50.9 | 51 | $<$ | 49.2 | 52.7 | 42.5 | 52.4 | - | $<$ | - | - | - | 47.6 | 52.9 | - |
| NRT | LANG | GR5 | 55 | 55.5 | $<$ | 51.2 | 58.9 | 47 | 56.3 | - | $<$ | - | - | - | 50.5 | 57.9 | - |
| NRT | MATH | GR5 | 54.7 | 54.9 | $<$ | 53.9 | 55.6 | 47.1 | 56 | - | $<$ | - | - | - | 50.9 | 57 | - |
| NRT | READ | GR8 | 51.5 | 52.8 | $<$ | 48 | 54.3 | 37.7 | 55.8 | < | < | - | - | < | 44.3 | 56.8 | - |
| NRT | LANG | GR8 | 51.9 | 53.7 | $<$ | 47.3 | 55.8 | 44.2 | 54.9 | < | $<$ | - | - | < | 48.5 | 55.9 | - |
| NRT | MATH | GR8 | 48.1 | 49 | < | 45.8 | 50 | 39.8 | 50.9 | < | < | - | - | < | 43.4 | 52.5 | - |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,246 | 492,198 |
| White | $95.07 \%$ | $47.28 \%$ |
| Black | $3.20 \%$ | $50.99 \%$ |
| Asian | $0.06 \%$ | $0.72 \%$ |
| Native Amer. | $0.03 \%$ | $0.16 \%$ |
| Hispanic | $1.63 \%$ | $0.85 \%$ |
| Male | $51.02 \%$ | $50.97 \%$ |
| Female | $48.98 \%$ | $49.03 \%$ |


|  | Hispanic | 1.63\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 51.02\% | 50.97\% |
|  | Female | 48.98\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.19 \%$ $44.57 \%$ 102 17 $46.84 \%$ $3.24 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 54 34 38 N/A 24 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 13.65 \% \\ 73.68 \% \\ \$ 131,309 \\ \$ 979,598 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 10 126 74 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} \hline 19.17 \\ 100.00 \% \\ 69.07 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 31 1 77 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 4,657 \\ \$ 4,107 \\ \$ 550 \\ 2.36 \% \\ 36 \\ 3.00 \\ \$ 32,903 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 151 150 135 9 N/A N/A 53 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | \$441,451 $71.39 \%$ 5 | $\begin{array}{r} \hline \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 103 91 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | $\begin{array}{r} 2 \\ 92.47 \% \\ 27.40 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 14 \\ 118 \\ \hline\end{array}$ |

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Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Belmont School | 975 |
| 8 | Burnsville Elementary | 521 |
| 12 | Tishomingo Elementary | 369 |
| 16 | luka Elementary School | 455 |
| 20 | luka Middle School | 351 |
| 24 | Tishomingo County High School | 575 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | **/94 | **/94 | - | **/94 | 99/94 | $<$ | **/94 | - | $<$ | - | $<$ | - | 99/92 | **/95 | - |
| MCT | LANG | GR2 | **/91 | **/91 | - | 99/89 | **/92 | $<$ | **/91 | - | $<$ | - | $<$ | - | **/87 | 99/95 | - |
| MCT | MATH | GR2 | **/** | **/** | - | **/** | **/99 | $<$ | **/** | - | $<$ | - | $<$ | - | **/** | **/99 | - |
| MCT | READ | GR3 | 97/94 | 97/94 | - | 97/92 | 98/97 | $<$ | 97/94 | - | $<$ | - | - | - | 97/94 | 98/95 | - |
| MCT | LANG | GR3 | 98/88 | 98/88 | - | 97/84 | 98/91 | $<$ | 98/87 | - | $<$ | - | - | - | 98/82 | 97/91 | - |
| MCT | MATH | GR3 | **/99 | **/99 | - | **/99 | 99/99 | $<$ | **/99 | - | $<$ | - | - | - | **/** | 99/98 | - |
| MCT | READ | GR4 | 99/96 | 99/96 | - | 98/96 | 98/96 | $<$ | 98/96 | - | $<$ | - | - | - | 99/95 | 98/98 | - |
| MCT | LANG | GR4 | 97/90 | 97/90 | - | 97/86 | 98/94 | $<$ | 97/90 | - | $<$ | - | - | - | 98/88 | 98/93 | - |
| MCT | MATH | GR4 | 98/94 | 98/94 | - | 98/94 | 99/95 | $<$ | 98/95 | - | $<$ | - | - | - | 99/95 | 98/94 | - |
| MCT | READ | GR5 | 98/92 | 98/93 | $<$ | 97/92 | 99/93 | $<$ | 98/93 | - | $<$ | - | - | - | 96/88 | 99/96 | - |
| MCT | LANG | GR5 | 96/83 | 96/83 | - | 96/79 | 97/87 | $<$ | 96/82 | - | $<$ | - | - | - | 95/80 | 98/87 | - |
| MCT | MATH | GR5 | 97/83 | 97/83 | - | 99/86 | 95/80 | $<$ | 97/83 | - | $<$ | - | - | - | 96/83 | 97/83 | - |
| MCT | READ | GR6 | 96/87 | 96/87 | - | 95/89 | 96/85 | $<$ | 96/88 | - | $<$ | - | $<$ | - | 94/82 | 97/91 | - |
| MCT | LANG | GR6 | 99/76 | 99/76 | - | 98/73 | 99/79 | $<$ | 99/76 | - | $<$ | - | $<$ | - | 98/72 | 99/80 | - |
| MCT | MATH | GR6 | 96/88 | 96/88 | - | 94/88 | 97/88 | $<$ | 95/88 | - | $<$ | - | $<$ | - | 96/85 | 96/91 | - |
| MCT | READ | GR7 | 94/81 | 94/82 | $<$ | 92/78 | 95/84 | $<$ | 94/81 | - | $<$ | - | - | - | 91/76 | 94/84 | - |
| MCT | LANG | GR7 | 96/70 | 97/72 | $<$ | 92/59 | **/81 | $<$ | 96/69 | - | $<$ | - | - | - | 92/55 | 99/78 | - |
| MCT | MATH | GR7 | 84/65 | 84/68 | $<$ | 83/60 | 84/71 | $<$ | 85/66 | - | $<$ | - | - | - | 78/58 | 87/68 | - |
| MCT | READ | GR8 | 94/77 | 94/78 | $<$ | 92/71 | 95/82 | $<$ | 95/78 | - | $<$ | $<$ | $<$ | - | 88/73 | 96/80 | - |
| MCT | LANG | GR8 | 98/72 | 98/73 | $<$ | 95/62 | **/80 | $<$ | 99/73 | - | < | $<$ | $<$ | - | 97/65 | 98/78 | - |
| MCT | MATH | GR8 | 91/74 | 92/74 | $<$ | 90/71 | 92/76 | $<$ | 93/76 | - | < | $<$ | $<$ | - | 85/64 | 94/80 | - |
| WRIT |  | GR4 | 95/64 | 95/64 | $<$ | 95/56 | 94/71 | **/80 | 95/64 | - | < | - | - | - | 95/63 | 94/67 | - |
| WRIT |  | GR7 | 99/49 | 99/49 | < | 98/40 | 98/57 | $<$ | 98/47 | - | $<$ | - | - | - | 97/40 | **/57 | - |
| SATP | ALG1 |  | 345.5 | 346.9 | 316.6 | 344.7 | 346.5 | $<$ | 346.4 | - | < | $<$ | - | - | 345 | 346.2 | - |
| SATP | BIOL |  | 368.8 | 370.1 | < | 372.2 | 365.5 | $<$ | 370.3 | - | < | - | - | - | 364 | 370.9 | - |
| SATP | HIST |  | 384.9 | 387.7 | 339.3 | 393.1 | 377.6 | $<$ | 386.8 | < | < | - | < | - | 370.7 | 392.5 | - |
| SATP | ENGL | RLC | 336.4 | 338.6 | $<$ | 329.7 | 341.7 | $<$ | 336.7 | - | < | $<$ | - | - | 334.6 | 335.8 | - |
| SATP | ENGL | NAR | 2.1 | 2.2 | $<$ | 2.1 | 2.2 | $<$ | 2.1 | - | < | - | - | - | 2.2 | 2.2 | - |
| SATP | ENGL | INF | 2.3 | 2.4 | < | 2.2 | 2.4 | $<$ | 2.4 | - | < | - | - | - | 2.2 | 2.4 | - |
| FLE | READ |  | 277.4 | 278.9 | 255.3 | 279.6 | 275.4 | $<$ | 277.9 | < | $<$ | - | - | - | 272.9 | 279.1 | - |
| FLE | MATH |  | 278.4 | 280.5 | 248.2 | 279.7 | 277.4 | $<$ | 279.4 | $<$ | $<$ | - | - | - | 272.2 | 280.8 | - |
| FLE | WRIT |  | 272.1 | 273.2 | 254.3 | 269.7 | 274.2 | $<$ | 272.7 | $<$ | $<$ | - | - | - | 268.1 | 273.6 | - |
| FLE | COMP |  | 828.2 | 832.6 | 758 | 829 | 827.5 | $<$ | 830.3 | $<$ | $<$ | - | - | - | 814.2 | 833.5 | - |
| FLE | PASS | \% | 96.2 | 98.3 | 63.6 | 94.3 | 98 | - | 97.1 | - | - | - | - | - | 90.9 | 97.7 | - |
| NRT | READ | GR5 | 60.8 | 61.1 | $<$ | 61.1 | 60.5 | $<$ | 60.9 | - | $<$ | - | - | - | 58.7 | 63.7 | - |
| NRT | LANG | GR5 | 62.8 | 63.3 | $<$ | 61 | 64.6 | $<$ | 63.2 | - | < | - | - | - | 60.6 | 66.3 | - |
| NRT | MATH | GR5 | 60.5 | 60.9 | $<$ | 61.3 | 59.7 | $<$ | 61 | - | < | - | - | - | 58.2 | 63.9 | - |
| NRT | READ | GR8 | 59 | 59.5 | - | 56.3 | 61.2 | $<$ | 60 | - | < | - | - | - | 55.6 | 61.4 | - |
| NRT | LANG | GR8 | 61.5 | 61.7 | - | 56.5 | 65.4 | $<$ | 62.4 | - | < | - | - | - | 58.3 | 63.4 | - |
| NRT | MATH | GR8 | 56.7 | 57 | - | 56.8 | 56.7 | $<$ | 57.4 | - | $<$ | - | - | - | 53.4 | 58.8 | - |
| ACT | COMP | COR | 22.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Tunica County 7200
Tunica County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,066 | 492,198 |
| White | $2.23 \%$ | $47.28 \%$ |
| Black | $97.05 \%$ | $50.99 \%$ |
| Asian | $0.05 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.68 \%$ | $0.85 \%$ |
| Male | $48.94 \%$ | $50.97 \%$ |
| Female | $51.06 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $99.21 \%$ $80.35 \%$ 73.5 28 $30.09 \%$ $3.68 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 114 86 N/A 131 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $7.44 \%$ $0.00 \%$ $\$ 144,875$ $\$ 509,994$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 107 120 126 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 12.16 \\ 100.00 \% \\ 81.06 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}67 \\ 1 \\ 43 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\$ 8,842$ $\$ 7,765$ $\$ 1,078$ $3.59 \%$ 23.95 0.00 $\$ 124,645$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 4 1 66 59 N/A N/A |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,019,323 \\ 100.00 \% \\ 5 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 40 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 91 \\ 115 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Tunica Elementary School | 638 |
| 5 | Robinsonville Elementary School | 286 |
| 8 | Rosa Fort High School | 639 |
| 12 | Tunica Middle School | 355 |
| 14 | Dundee Elementary School | 148 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/70 | 86/70 | - | 81/57 | 91/83 | 86/70 | $<$ | - | $<$ | - | $<$ | - | 87/69 | 92/79 | - |
| MCT | LANG | GR2 | 88/58 | 88/58 | - | 85/44 | 91/73 | 87/58 | $<$ | - | $<$ | - | $<$ | - | 88/56 | 96/79 | - |
| MCT | MATH | GR2 | 97/78 | 97/78 | - | 95/67 | 98/88 | 97/77 | $<$ | - | $<$ | - | $<$ | - | 96/76 | **/92 | - |
| MCT | READ | GR3 | 86/67 | 86/67 | - | 84/65 | 88/69 | 85/66 | $<$ | - | $<$ | - | - | - | 83/63 | 95/82 | - |
| MCT | LANG | GR3 | 88/63 | 88/63 | - | 83/59 | 95/67 | 87/62 | $<$ | - | $<$ | - | - | - | 85/58 | 97/76 | - |
| MCT | MATH | GR3 | 94/80 | 94/80 | - | 93/79 | 96/81 | 94/80 | $<$ | - | $<$ | - | - | - | 93/75 | 97/90 | - |
| MCT | READ | GR4 | 84/68 | 84/68 | $<$ | 80/62 | 88/74 | 84/67 | - | - | $<$ | $<$ | - | - | 82/64 | 86/70 | - |
| MCT | LANG | GR4 | 83/57 | 83/56 | $<$ | 78/47 | 88/66 | 84/56 | - | - | $<$ | $<$ | - | - | 78/50 | 84/62 | - |
| MCT | MATH | GR4 | 85/52 | 85/52 | - | 78/53 | 91/51 | 84/51 | - | - | $<$ | $<$ | - | - | 78/52 | 87/54 | - |
| MCT | READ | GR5 | 76/61 | 76/61 | - | 76/56 | 76/66 | 75/60 | $<$ | $<$ | $<$ | - | - | - | 77/62 | 75/61 | - |
| MCT | LANG | GR5 | 81/52 | 81/52 | - | 79/46 | 83/57 | 81/52 | $<$ | $<$ | $<$ | - | - | - | 74/48 | 87/53 | - |
| MCT | MATH | GR5 | 65/40 | 65/40 | - | 66/39 | 66/42 | 65/40 | $<$ | < | $<$ | - | - | - | 57/29 | 72/48 | - |
| MCT | READ | GR6 | 69/44 | 69/44 | - | 65/40 | 72/47 | 69/43 | $<$ | - | - | - | $<$ | - | 67/41 | 89/67 | - |
| MCT | LANG | GR6 | 81/37 | 81/37 | - | 76/29 | 86/43 | 81/36 | $<$ | - | - | - | $<$ | - | 81/34 | 78/56 | - |
| MCT | MATH | GR6 | 50/33 | 50/33 | - | 45/30 | 55/36 | 50/32 | $<$ | - | - | - | $<$ | - | 51/33 | 61/56 | - |
| MCT | READ | GR7 | 59/33 | 59/33 | - | 50/28 | 66/36 | 59/32 | $<$ | - | $<$ | $<$ | - | - | 63/34 | 71/48 | - |
| MCT | LANG | GR7 | 69/24 | 69/24 | - | 60/11 | 76/33 | 69/23 | $<$ | - | $<$ | $<$ | - | - | 74/26 | 81/38 | - |
| MCT | MATH | GR7 | 34/16 | 34/16 | - | 28/10 | 38/20 | 33/14 | $<$ | - | $<$ | $<$ | - | - | 36/14 | 52/38 | - |
| MCT | READ | GR8 | 52/23 | 53/23 | $<$ | 39/09 | 63/36 | 52/23 | - | - | $<$ | - | - | - | 50/22 | 60/32 | - |
| MCT | LANG | GR8 | 77/19 | 78/19 | $<$ | 66/14 | 87/24 | 77/19 | - | - | $<$ | - | - | - | 78/18 | 81/31 | - |
| MCT | MATH | GR8 | 50/21 | 50/21 | - | 47/16 | 53/26 | 50/20 | - | - | $<$ | - | - | - | 54/19 | 52/32 | - |
| WRIT |  | GR4 | 84/22 | 84/22 | - | 80/21 | 89/25 | 84/21 | $<$ | - | < | $<$ | - | - | 82/16 | 86/25 | - |
| WRIT |  | GR7 | 90/08 | 90/08 | - | 90/02 | 90/12 | 90/08 | $<$ | - | < | - | - | - | 92/08 | 89/11 | - |
| SATP | ALG1 |  | 303.3 | 303.3 | - | 289.5 | 313.5 | 303.3 | - | - | - | - | - | - | 304.6 | < | - |
| SATP | BIOL |  | 323.9 | 323.9 | - | 316.7 | 328.1 | 323 | - | - | - | - | < | - | 324.4 | 323.9 | - |
| SATP | HIST |  | 336.3 | 336.3 | - | 350.2 | 326.8 | 332.9 | $<$ | - | - | - | < | - | 330.4 | 348.3 | - |
| SATP | ENGL | RLC | 281.8 | 281.8 | - | 275.1 | 287.9 | 281.8 | $<$ | - | - | - | < | - | 281 | 280.1 | - |
| SATP | ENGL | NAR | 1.8 | 1.8 | - | 1.8 | 1.9 | 1.9 | $<$ | - | - | - | $<$ | - | 1.9 | 2 | - |
| SATP | ENGL | INF | 1.7 | 1.7 | - | 1.6 | 1.9 | 1.8 | $<$ | - | - | - | $<$ | - | 1.8 | 1.8 | - |
| FLE | READ |  | 254.3 | 254.3 | - | 256.2 | 252.8 | 253.8 | $<$ | - | - | - | - | - | 251.1 | 260.4 | - |
| FLE | MATH |  | 249.6 | 249.6 | - | 256.8 | 244.2 | 250.5 | $<$ | - | - | - | - | - | 246.2 | 260 | - |
| FLE | WRIT |  | 255.6 | 255.6 | - | 255.2 | 255.9 | 255.4 | $<$ | - | - | - | - | - | 252.9 | 261 | - |
| FLE | COMP |  | 761.4 | 761.4 | - | 768.2 | 756.2 | 761.8 | $<$ | - | - | - | - | - | 753.3 | 781.5 | - |
| FLE | PASS | \% | 80 | 80 | - | 81.1 | 79.2 | 82.7 | - | - | - | - | - | - | 75.5 | 96.3 | - |
| NRT | READ | GR5 | 38.2 | 39 | $<$ | 39.2 | 37.4 | 38.7 | $<$ | $<$ | - | - | - | - | 36.1 | 40.9 | - |
| NRT | LANG | GR5 | 41.6 | 42.2 | $<$ | 41.1 | 42 | 41.7 | $<$ | $<$ | - | - | - | - | 40.1 | 43.2 | - |
| NRT | MATH | GR5 | 39.2 | 40.1 | $<$ | 38.5 | 39.8 | 39.2 | $<$ | $<$ | - | - | - | - | 36.3 | 42.3 | - |
| NRT | READ | GR8 | 37.6 | 38.9 | $<$ | 32 | 42.1 | 37.8 | $<$ | - | - | - | - | - | 36.9 | 42.7 | - |
| NRT | LANG | GR8 | 41.4 | 42.8 | $<$ | 34 | 47.4 | 42.1 | $<$ | - | - | - | - | - | 43.1 | 40.7 | - |
| NRT | MATH | GR8 | 36.7 | 37.7 | $<$ | 33.9 | 39 | 37.3 | $<$ | - | - | - | - | - | 37.7 | 37.4 | - |
| ACT | COMP | COR | 15.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Union County 7300 <br> Mississippi Report Card for 2001~2002

Union County
Mississippi Department of Education http://www.mde.k12.ms.us

## Accreditation Status <br> ACCREDITED

District-Level Information

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,653 | 492,198 |
| White | $91.71 \%$ | $47.28 \%$ |
| Black | $7.61 \%$ | $50.99 \%$ |
| Asian | $0.04 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.64 \%$ | $0.85 \%$ |
| Male | $50.66 \%$ | $50.97 \%$ |
| Female | $49.34 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.63 \%$ $39.38 \%$ 71.5 14 $39.38 \%$ $3.47 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 23 19 91 N/A 70 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.42 \% \\ 11.11 \% \\ \$ 266,617 \\ \$ 825,678 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 97 63 87 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 8.38 $94.11 \%$ $51.82 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}99 \\ 106 \\ 114 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 4,804 \\ \$ 4,345 \\ \$ 460 \\ 3.50 \% \\ 30.88 \\ 3.00 \\ \$ 18,675 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 148 139 145 57 N/A N/A 138 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 202,754 \\ 29.45 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 142 139 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 103 \\ 42 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | East Union Attendance Center | 826 |
| 8 | Ingomar Attendance Center | 561 |
| 12 | Myrtle Attendance Center | 662 |
| 16 | West Union Attendance Center | 604 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the tota Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 96/89 | 96/89 | - | 97/87 | 95/91 | **/** | 96/88 | - | $<$ | - | - |  | 95/85 | 98/96 | - |
| MCT | LANG | GR2 | 95/75 | 95/75 | - | 95/71 | 94/79 | 91/81 | 95/74 | - | $<$ | - | - |  | 93/73 | 97/80 | - |
| MCT | MATH | GR2 | **/96 | **/96 | - | **/96 | **/96 | **/91 | **/97 | - | $<$ | - | - |  | **/94 | **/97 | - |
| MCT | READ | GR3 | 96/88 | 96/88 | - | 95/87 | 97/89 | 89/67 | 97/90 | - | $<$ | - | - |  | 94/86 | 98/90 | - |
| MCT | LANG | GR3 | 95/78 | 95/78 | - | 92/73 | 98/84 | 83/61 | 96/80 | - | $<$ | - | - |  | 94/73 | 96/84 | - |
| MCT | MATH | GR3 | **/93 | **/93 | - | **/97 | 99/89 | **/82 | **/94 | - | $<$ | - | - |  | 99/92 | **/93 | - |
| MCT | READ | GR4 | 91/88 | 91/88 | $<$ | 87/84 | 96/92 | 83/83 | 92/89 | - | - | - | - |  | 88/84 | 93/90 | - |
| MCT | LANG | GR4 | 91/67 | 92/68 | $<$ | 86/60 | 96/74 | 89/50 | 92/69 | - | - | - | - |  | 88/54 | 93/76 | - |
| MCT | MATH | GR4 | 96/85 | 96/85 | $<$ | 94/82 | 98/87 | 89/67 | 97/86 |  | - | - | - |  | 99/78 | 95/89 | - |
| MCT | READ | GR5 | 97/92 | 97/92 | $<$ | 95/89 | 98/95 | **/86 | 96/92 | $<$ | $<$ | - | - |  | 94/93 | 98/91 | - |
| MCT | LANG | GR5 | 95/71 | 95/71 | $<$ | 92/62 | 97/79 | **/64 | 94/71 | $<$ | $<$ | - | - |  | 93/70 | 95/72 | - |
| MCT | MATH | GR5 | 93/71 | 93/71 | $<$ | 93/71 | 94/71 | 86/64 | 94/71 | $<$ | < | - | - |  | 92/64 | 95/75 | - |
| MCT | READ | GR6 | 93/85 | 93/85 | $<$ | 93/85 | 94/85 | 90/70 | 94/86 | $<$ | - | - | - |  | 88/79 | 96/87 | - |
| MCT | LANG | GR6 | 98/70 | 98/70 | - | 96/61 | **/80 | **/40 | 98/72 | $<$ | - | - | - |  | 95/62 | 99/76 | - |
| MCT | MATH | GR6 | 94/85 | 94/85 | $<$ | 93/82 | 95/88 | 90/70 | 94/86 | $<$ | - | - | - |  | 89/80 | 96/87 | - |
| MCT | READ | GR7 | 92/71 | 93/71 | $<$ | 91/67 | 93/74 | 87/47 | 93/72 | < | $<$ | - | - |  | 91/64 | 93/75 | - |
| MCT | LANG | GR7 | 95/61 | 95/61 | $<$ | 92/49 | 97/72 | **/47 | 94/62 | < | $<$ | - | - |  | 94/56 | 96/63 | - |
| MCT | MATH | GR7 | 79/59 | 80/59 | $<$ | 77/58 | 82/60 | 73/53 | 79/59 | $<$ | $<$ | - | - |  | 77/49 | 81/65 | - |
| MCT | READ | GR8 | 87/65 | 87/66 | $<$ | 83/62 | 91/69 | $<$ | 88/68 | - | $<$ | - | - |  | 82/70 | 88/64 | - |
| MCT | LANG | GR8 | 96/56 | 97/56 | $<$ | 94/45 | 99/68 | $<$ | 97/58 | - | < | - | - |  | 91/58 | 97/56 | - |
| MCT | MATH | GR8 | 79/58 | 79/59 | $<$ | 77/59 | 81/58 | $<$ | 80/60 | - | < | - | - |  | 76/58 | 80/59 | - |
| WRIT |  | GR4 | 93/48 | 93/48 | $<$ | 90/40 | 98/57 | **/45 | 92/49 | - | < | - | $<$ |  | 88/44 | 97/50 | - |
| WRIT |  | GR7 | 97/57 | 97/57 | $<$ | 98/51 | 97/63 | 93/66 | 98/57 | $<$ | $<$ | - | $<$ |  | 98/51 | 98/62 | - |
| SATP | ALG1 |  | 351.7 | 351.7 | - | 355.8 | 349.3 | $<$ | 351.3 | - | < | $<$ | - |  | 341 | 355.9 | - |
| SATP | BIOL |  | 375.2 | 376.3 | $<$ | 381.9 | 370.8 | $<$ | 375.5 | - | < | - | - |  | 367.1 | 378 | - |
| SATP | HIST |  | 375.6 | 375.5 | $<$ | 378.4 | 373 | $<$ | 377.4 | - | - | - | - |  | 364.3 | 377.2 | - |
| SATP | ENGL | RLC | 335.2 | 336.1 | $<$ | 329.6 | 339.6 | 302.7 | 337.5 | - | < | - | - |  | 326.3 | 339.8 | - |
| SATP | ENGL | NAR | 2.4 | 2.4 | $<$ | 2.3 | 2.5 | 2.5 | 2.4 | - | < | - | - |  | 2.3 | 2.5 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | $<$ | 2.4 | 2.4 | 2.5 | 2.4 | - | $<$ | - | - |  | 2.3 | 2.4 | - |
| FLE | READ |  | 280.3 | 280.5 | $<$ | 280.2 | 280.4 | $<$ | 281.4 | - | - | - | - |  | 273.5 | 282.1 | - |
| FLE | MATH |  | 280.6 | 280.6 | $<$ | 281.7 | 279.6 | $<$ | 282 | - | - | - | - |  | 273.8 | 282.5 | - |
| FLE | WRIT |  | 269.9 | 270.1 | $<$ | 267.1 | 272.4 | $<$ | 270.5 | - | - | - | - |  | 262 | 272 | - |
| FLE | COMP |  | 830.8 | 831.2 | $<$ | 829 | 832.4 | $<$ | 834 | - | - | - | - |  | 809.3 | 836.6 | - |
| FLE | PASS | \% | 98.3 | 98.2 | - | 98.1 | 98.4 | - | 99.1 | - | - | - | - |  | 95.7 | 98.9 | - |
| NRT | READ | GR5 | 54.6 | 55 | $<$ | 52.9 | 56.2 | 46.1 | 55.4 | - | < | - | - |  | 49.8 | 57.3 | - |
| NRT | LANG | GR5 | 58.8 | 59.2 | $<$ | 56.3 | 60.9 | 56 | 59.1 | - | < | - | - | - | 55.6 | 60.9 | - |
| NRT | MATH | GR5 | 54.8 | 54.5 | $<$ | 56.2 | 53.5 | 43.5 | 55.4 | - | < | - | - | - | 51.1 | 56.4 | - |
| NRT | READ | GR8 | 57.4 | 57.7 | $<$ | 57.2 | 57.7 | $<$ | 58.7 | - | < | - | - | - | 52.7 | 58.8 | $<$ |
| NRT | LANG | GR8 | 55.7 | 56 | $<$ | 54.2 | 57.4 | $<$ | 56.3 | - | < | - | - | - | 50.5 | 57.1 | $<$ |
| NRT | MATH | GR8 | 54.1 | 53.9 | $<$ | 55.8 | 52.2 | $<$ | 54.8 | - | $<$ | - | - | - | 48.2 | 55.4 | $<$ |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

New Albany

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,039 | 492,198 |
| White | $60.18 \%$ | $47.28 \%$ |
| Black | $36.49 \%$ | $50.99 \%$ |
| Asian | $0.25 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $3.09 \%$ | $0.85 \%$ |
| Male | $51.20 \%$ | $50.97 \%$ |
| Female | $48.80 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.55 \%$ $43.01 \%$ 100 7 $41.82 \%$ $10.64 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 27 28 41 N/A 55 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 11.47 \% \\ 0.00 \% \\ \$ 152,665 \\ \$ 926,695 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | N/A 107 118 79 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 14.34 \\ 100.00 \% \\ 74.06 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}52 \\ 1 \\ 62 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 6,235 \\ \$ 5,534 \\ \$ 701 \\ 3.13 \% \\ 43.5 \\ 14.50 \\ \$ 34,223 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}54 \\ 29 \\ 118 \\ 38 \\ \text { N/A } \\ \text { N/A } \\ 46 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\begin{array}{r} \$ 338,687 \\ 41.76 \% \\ 2 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 125 132 107 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 5 \\ 88.46 \% \\ 55.30 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 28 \\ 8 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Ford Elementary School | 458 |
| 8 | New Albany High School | 560 |
| 16 | New Albany Middle School | 613 |
| 20 | Mattie Thompson Elementary Schoo | 408 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/86 | 94/86 | $<$ | 89/84 | 97/89 | 95/82 | 93/90 | - | - | - | - | - | 94/81 | 96/94 | - |
| MCT | LANG | GR2 | 94/73 | 94/73 | $<$ | 89/71 | 99/74 | 87/60 | **/83 | - | - | - | - | - | 89/59 | **/88 | - |
| MCT | MATH | GR2 | 98/89 | 98/89 | $<$ | 98/91 | 99/87 | 96/78 | **/97 | - | - | - | - | - | 97/81 | **/96 | - |
| MCT | READ | GR3 | 94/79 | 94/79 | $<$ | 94/75 | 94/83 | 90/69 | 97/89 | - | $<$ | - | $<$ | $<$ | 92/75 | 95/80 | - |
| MCT | LANG | GR3 | 94/82 | 94/82 | $<$ | 93/83 | 95/82 | 92/76 | 97/88 | - | $<$ | - | $<$ | $<$ | 93/74 | 95/87 | - |
| MCT | MATH | GR3 | 99/93 | 99/93 | $<$ | 99/91 | **/96 | 98/88 | **/97 | - | $<$ | - | $<$ | $<$ | **/91 | 99/95 | - |
| MCT | READ | GR4 | 93/89 | 93/89 | $<$ | 91/86 | 96/93 | 87/77 | 97/96 | - | $<$ | - | - | - | 86/79 | 99/97 | - |
| MCT | LANG | GR4 | 91/70 | 91/71 | $<$ | 87/65 | 94/75 | 85/49 | 94/82 | - | $<$ | - | - | - | 86/54 | 93/83 | - |
| MCT | MATH | GR4 | 91/77 | 91/78 | $<$ | 90/73 | 93/83 | 83/62 | 96/86 | - | < | - | - | - | 89/70 | 92/84 | - |
| MCT | READ | GR5 | 92/89 | 92/89 | - | 88/86 | 95/92 | 79/76 | **/99 | $<$ | - | - | $<$ | - | 87/81 | 99/97 | - |
| MCT | LANG | GR5 | 94/77 | 94/77 | - | 90/72 | 99/82 | 87/57 | 99/90 | < | - | - | $<$ | - | 89/66 | **/89 | - |
| MCT | MATH | GR5 | 86/64 | 86/64 | - | 81/62 | 91/66 | 70/28 | 98/90 | $<$ | - | - | $<$ | - | 79/42 | 93/83 | - |
| MCT | READ | GR6 | 94/81 | 94/81 | - | 95/75 | 94/87 | 94/74 | 95/86 | - | $<$ | $<$ | $<$ | - | 92/65 | 96/89 | - |
| MCT | LANG | GR6 | 95/72 | 95/72 | - | 95/70 | 97/75 | 96/60 | 95/83 | - | $<$ | $<$ | $<$ | - | 94/50 | 96/88 | - |
| MCT | MATH | GR6 | 87/73 | 87/73 | - | 86/71 | 89/74 | 76/53 | 95/85 | - | $<$ | $<$ | $<$ | - | 79/56 | 96/85 | - |
| MCT | READ | GR7 | 86/73 | 86/73 | - | 82/69 | 91/76 | 77/53 | 92/83 | < | $<$ | - | $<$ | - | 79/63 | 89/77 | - |
| MCT | LANG | GR7 | 91/64 | 91/64 | - | 87/58 | 95/70 | 83/45 | 96/72 | < | $<$ | - | $<$ | - | 85/52 | 93/70 | - |
| MCT | MATH | GR7 | 81/57 | 81/57 | - | 84/64 | 79/51 | 65/35 | 90/69 | < | $<$ | - | $<$ | - | 70/46 | 87/65 | - |
| MCT | READ | GR8 | 87/59 | 87/59 | - | 84/55 | 89/64 | 74/31 | 91/72 | - | $<$ | - | $<$ | - | 76/46 | 91/68 | - |
| MCT | LANG | GR8 | 95/50 | 95/50 | - | 93/45 | 97/54 | 89/26 | 98/61 | - | $<$ | - | $<$ | - | 88/36 | 99/60 | - |
| MCT | MATH | GR8 | 81/58 | 81/58 | - | 80/60 | 83/56 | 54/26 | 93/73 | - | $<$ | - | $<$ | - | 64/43 | 92/68 | - |
| WRIT |  | GR4 | 95/39 | 95/39 | - | 95/35 | 96/44 | 92/25 | 97/49 | - | $<$ | $<$ | $<$ | - | 95/30 | 96/50 | - |
| WRIT |  | GR7 | 99/54 | 99/54 | - | 99/43 | **/64 | 98/48 | 99/56 | < | $<$ | - | $<$ | - | 98/36 | **/65 | - |
| SATP | ALG1 |  | 335.7 | 335.7 | - | 334.6 | 336.8 | 306.2 | 344.3 | - | $<$ | - | $<$ | - | 317.6 | 344.3 | - |
| SATP | BIOL |  | 347.9 | 347.9 | - | 345.1 | 349.8 | 315.7 | 362.2 | - | < | - | < | $<$ | 321.8 | 358.8 | - |
| SATP | HIST |  | 362.9 | 362.9 | - | 369.1 | 356.4 | 347.5 | 367.3 | - | - | - | < | - | 354.7 | 364.7 | - |
| SATP | ENGL | RLC | 343.4 | 343.4 | - | 342.9 | 343.8 | 331 | 348.5 | - | $<$ | - | < | - | 318.4 | 346.4 | - |
| SATP | ENGL | NAR | 2.5 | 2.5 | - | 2.5 | 2.6 | 2.5 | 2.6 | - | $<$ | - | < | - | 2.4 | 2.6 | - |
| SATP | ENGL | INF | 2.3 | 2.3 | - | 2.2 | 2.5 | 2.4 | 2.3 | - | $<$ | - | $<$ | - | 2.2 | 2.4 | - |
| FLE | READ |  | 274.7 | 274.7 | - | 274.1 | 275.3 | 267.3 | 277.5 | - | $<$ | - | - | 260.5 | 271.3 | 276 | - |
| FLE | MATH |  | 270.6 | 270.6 | - | 272.8 | 268.5 | 259.1 | 275 | - | $<$ | - | - | 262.8 | 262.6 | 275.1 | - |
| FLE | WRIT |  | 271.2 | 271.2 | - | 266.9 | 275.4 | 270.9 | 271.4 | - | $<$ | - | - | 260 | 270.4 | 271.8 | - |
| FLE | COMP |  | 816.5 | 816.5 | - | 813.9 | 819.1 | 797.3 | 823.9 | - | $<$ | - | - | 783.3 | 804.3 | 823 | - |
| FLE | PASS | \% | 97.8 | 97.8 | - | 97.1 | 98.6 | 97.1 | 98 | - | - | - | - | 92.3 | 96.8 | 98 | - |
| NRT | READ | GR5 | 54.9 | 55.4 | $<$ | 53.2 | 56.5 | 44.4 | 62 | < | $<$ | - | - | < | 44.3 | 62.3 | - |
| NRT | LANG | GR5 | 57.7 | 58.6 | $<$ | 54.6 | 60.9 | 46.6 | 65.8 | < | $<$ | - | - | < | 47 | 66.1 | - |
| NRT | MATH | GR5 | 52.5 | 53.3 | $<$ | 53.2 | 51.7 | 42.1 | 60.1 | < | $<$ | - | - | < | 44.7 | 59 | - |
| NRT | READ | GR8 | 54.8 | 55.3 | - | 55.8 | 54 | 42.1 | 61.1 | - | $<$ | - | - | < | 45.1 | 60.7 | - |
| NRT | LANG | GR8 | 57.1 | 58 | - | 54.1 | 59.7 | 47.7 | 62.4 | - | $<$ | - | - | < | 49.7 | 62.3 | - |
| NRT | MATH | GR8 | 52.4 | 52.7 | - | 55.6 | 49.6 | 40.9 | 57.3 | - | $<$ | - | - | < | 45.3 | 56.8 | - |
| ACT | COMP | COR | 22.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 20.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Walthall County 7400
Walthall County

## Mississippi Report Card for 2001~2002

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,760 | 492,198 |
| White | $34.71 \%$ | $47.28 \%$ |
| Black | $64.82 \%$ | $50.99 \%$ |
| Asian | $0.11 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.29 \%$ | $0.85 \%$ |
| Male | $53.62 \%$ | $50.97 \%$ |
| Female | $46.38 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.52 \%$ $72.22 \%$ 84.5 37 $45.28 \%$ $4.15 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 30 94 64 N/A 32 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 14.96 \% \\ 27.27 \% \\ \$ 256,817 \\ \$ 1,311,826 \end{array}$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | N/A 60 69 46 |
| Career/Technical Education <br> \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | 19.68 $98.90 \%$ $94.81 \%$ | 1,974.22 <br> 91.73\% <br> 67.36\% | 28 82 19 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,860 \\ \$ 4,699 \\ \$ 1,161 \\ 3.17 \% \\ 38 \\ 3.00 \\ \$ 24,324 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 85 110 57 42 N/A N/A 108 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,042,267 \\ 100.00 \% \\ 5 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 37 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 76.29 \% \\ 24.50 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | N/A <br> 111 <br> 131 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Dexter High School | 343 |
| 8 | Salem High School | 516 |
| 10 | Tylertown Primary School | 472 |
| 12 | Tylertown Elementary School | 637 |
| 16 | Tylertown High School | 792 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/77 | 92/79 | 79/58 | 90/73 | 92/84 | 89/72 | 93/88 | - | - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 85/60 | 87/63 | 76/32 | 81/53 | 92/69 | 85/54 | 87/72 | - | - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 99/84 | 99/85 | 96/74 | 99/85 | 99/83 | 99/81 | 99/89 | - | - | - | - |  |  |  | - |
| MCT | READ | GR3 | 90/73 | 90/73 | 91/73 | 87/71 | 94/76 | 89/67 | 94/87 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | LANG | GR3 | 84/60 | 84/60 | 91/64 | 84/58 | 85/64 | 82/55 | 90/72 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | MATH | GR3 | 98/84 | 98/84 | **/91 | 98/85 | 98/84 | 98/83 | 98/87 | - | $<$ | $<$ | - |  |  |  | - |
| MCT | READ | GR4 | 88/79 | 88/78 | $<$ | 87/79 | 89/78 | 84/69 | 96/96 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 81/56 | 82/57 | $<$ | 75/52 | 89/62 | 76/42 | 92/82 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 82/55 | 81/54 | $<$ | 84/57 | 79/52 | 75/39 | 93/83 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 87/72 | 89/73 | $<$ | 85/64 | 89/81 | 85/68 | 92/81 | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR5 | 89/61 | 90/61 | $<$ | 81/52 | 97/69 | 87/52 | 93/77 | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR5 | 77/43 | 77/43 | $<$ | 74/41 | 79/45 | 74/31 | 81/65 | - | $<$ | - | - |  |  |  | - |
| MCT | READ | GR6 | 84/65 | 84/65 | $<$ | 77/56 | 92/74 | 80/61 | 90/71 | - | - | $<$ | $<$ |  |  |  | - |
| MCT | LANG | GR6 | 91/45 | 91/45 | $<$ | 91/39 | 92/51 | 89/36 | 94/56 | - | - | $<$ | $<$ |  |  |  | - |
| MCT | MATH | GR6 | 76/51 | 75/50 | $<$ | 76/53 | 76/48 | 72/46 | 83/59 | - | - | $<$ | $<$ |  |  |  | - |
| MCT | READ | GR7 | 74/46 | 74/46 | $<$ | 69/43 | 79/52 | 70/35 | 82/67 | $<$ | - | - | - |  |  |  | - |
| MCT | LANG | GR7 | 88/44 | 88/44 | $<$ | 83/35 | 94/55 | 88/37 | 87/55 | $<$ | - | - | - |  |  |  | - |
| MCT | MATH | GR7 | 52/28 | 53/28 | $<$ | 53/27 | 53/30 | 46/20 | 63/42 | $<$ | - | - | - |  |  |  | - |
| MCT | READ | GR8 | 59/32 | 60/32 | $<$ | 51/26 | 67/36 | 45/16 | 79/53 | - | - | $<$ | - |  |  |  | - |
| MCT | LANG | GR8 | 84/32 | 85/33 | $<$ | 77/22 | 90/40 | 76/24 | 94/43 | - | - | $<$ | - |  |  |  | - |
| MCT | MATH | GR8 | 56/33 | 57/34 | $<$ | 57/31 | 56/35 | 45/24 | 72/46 | - | - | $<$ | - |  |  |  | - |
| WRIT |  | GR4 | 90/32 | 91/33 | $<$ | 88/25 | 92/40 | 88/34 | 93/28 | $<$ | $<$ | - | - |  |  |  | - |
| WRIT |  | GR7 | 90/19 | 91/20 | $<$ | 83/14 | 98/25 | 88/15 | 92/25 | - | - | - | < |  |  |  | - |
| SATP | ALG1 |  | 308.4 | 308.4 | - | 305.7 | 311.7 | 305.4 | 314.5 | - | - | < | - |  |  |  | - |
| SATP | BIOL |  | 323.5 | 323.5 | - | 326.1 | 319.9 | 316.5 | 338.2 | - | - | - | $<$ |  |  |  | - |
| SATP | HIST |  | 335.4 | 335.4 | - | 334.1 | 337.8 | 321.1 | 351.7 | - | $<$ | - | $<$ |  |  |  | - |
| SATP | ENGL | RLC | 313.1 | 313.1 | - | 305.1 | 323 | 300.8 | 335.1 | $<$ | - | $<$ | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | - | 1.9 | 2.1 | 1.8 | 2.2 | - | - | - | $<$ |  |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 2 | 2.2 | 2.1 | 2.2 | - | - | - | $<$ |  |  |  | - |
| FLE | READ |  | 264.4 | 264.7 | $<$ | 259.7 | 269.3 | 257.3 | 273.3 | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 264 | 264.1 | $<$ | 259.9 | 268.1 | 252.9 | 279 | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 260.3 | 260.4 | $<$ | 253.3 | 267.4 | 257.7 | 265.2 | - | - | - | - |  |  |  | - |
| FLE | COMP |  | 788.6 | 789.2 | $<$ | 772.9 | 804.8 | 767.8 | 817.6 | - | - | - | - |  |  |  | - |
| FLE | PASS | \% | 85.4 | 85.1 | - | 79.5 | 91.5 | 79.2 | 93.7 | - | - | - | - |  |  |  | - |
| NRT | READ | GR5 | 46.9 | 47.1 | $<$ | 45.2 | 48.6 | 44.3 | 54.6 | - | $<$ | - | - |  |  |  | - |
| NRT | LANG | GR5 | 47.8 | 48.2 | $<$ | 43.4 | 51.9 | 45 | 55.5 | - | $<$ | - | - |  |  |  | - |
| NRT | MATH | GR5 | 44.5 | 44.4 | $<$ | 44.3 | 44.7 | 41.5 | 52 | - | $<$ | - | - |  |  |  | - |
| NRT | READ | GR8 | 43.5 | 43.5 | $<$ | 40.9 | 45.8 | 36.1 | 55.4 | - | - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 45.7 | 45.8 | $<$ | 42.9 | 48.2 | 40.6 | 53.2 | - | - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 41.5 | 43.1 | $<$ | 40.1 | 42.9 | 38.4 | 49.6 | - | - | - | - |  |  |  | - |
| ACT | COMP | COR | 20.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| District Data |
| :--- |
| Student/Teacher Information |
| Attendance as \% of Enrollment |
| \% Eligible for Free Lunch |
| \# of Carnegie Units Taught |
| \# of Dropouts |
| \% Teachers with Adv. Degrees |
| \% Emergency Licenses |
| \% Gifted Students (Gr. 2-12) |


| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 8,992 | 492,198 |
| White | $39.38 \%$ | $47.28 \%$ |
| Black | $59.16 \%$ | $50.99 \%$ |
| Asian | $0.66 \%$ | $0.72 \%$ |
| Native Amer. | $0.03 \%$ | $0.16 \%$ |
| Hispanic | $0.77 \%$ | $0.85 \%$ |
| Male | $50.02 \%$ | $50.97 \%$ |
| Female | $49.98 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.17\% | 95.51\% | 110 |
| \% Eligible for Free Lunch | 56.01\% | 56.11\% | 63 |
| \# of Carnegie Units Taught | 142.5 | 82.27 | 5 |
| \# of Dropouts | 157 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 40.52\% | 39.76\% | 65 |
| \% Emergency Licenses | 3.44\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 10.48\% | 11.94\% | N/A |
| \% Receiving Diplomas | 20.00\% | 34.84\% | 75 |
| Federal Spec. Educ. Expenditure | \$720,769 | \$46,313,686 | 10 |
| State/Local Spec. Educ. Expend. | \$3,783,165 | \$196,501,994 | 6 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 17.5 | 1,974.22 | 36 |
| \% Students in C/T prog. (Gr.7-9) | 93.87\% | 91.73\% | 108 |
| \% Students in C/T prog. (Gr.10-12) | 50.57\% | 67.36\% | 115 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,172 | \$5,908 | 63 |
| Est. State/Local Per Pupil Exp. | \$5,379 | \$5,020 | 37 |
| Estimated Federal Per Pupil Exp. | \$793 | \$887 | 105 |
| \% District Administrative Exp. | 2.52\% | 3.55\% | 15 |
| Total Operational Tax Levy | 45.26 | 39.69 | N/A |
| Debt Service Tax Levy | 1.05 | N/A | N/A |
| Valuation Per Student in ADA | \$49,445 | \$34,230 | 15 |
| Title I |  |  |  |
| Title I Allocation | \$1,982,200 | \$122,794,801 | 7 |
| \% of Enrollment Served | 56.73\% | 63.42\% | 111 |
| \# of Title I Schools | 9 | 683 | 5 |
| Other |  |  |  |
| Number of AP Courses Offered | 6 | 421 | N/A |
| Graduation Rate | 74.49\% | 80.52\% | 121 |
| ACT \% College Prep | 42.60\% | 37.00\% | 34 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Bowmar Avenue School | 360 |
| 6 | Beechwood Elementary School | 628 |
| 14 | Dana Road Elementary | 675 |
| 15 | Vicksburg Intermediate | 781 |
| 20 | Redwood Elementary School | 405 |
| 21 | Sherman Ave Elementary | 701 |
| 22 | Warren Central Intermediate | 756 |
| 24 | South Park Elementary School | 500 |
| 25 | Vicksburg High School | 1,188 |
| 26 | Vicksburg Junior High School | 684 |
| 28 | Warren Central High School | 1,127 |
| 30 | Warren Central Junior High School | 692 |
| 32 | Warrenton Elementary School | 495 |
|  |  |  |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/78 | 92/78 | 70/60 | 89/75 | 93/80 | 89/72 | 95/88 | $<$ | $<$ | - | $<$ | $<$ | 88/69 | 96/90 | - |
| MCT | LANG | GR2 | 88/63 | 88/63 | 58/50 | 84/57 | 91/69 | 84/54 | 93/78 | $<$ | < | - | < | - | 84/51 | 93/84 | - |
| MCT | MATH | GR2 | 97/83 | 98/83 | 88/75 | 96/82 | 99/85 | 96/76 | **/95 | $<$ | < | - | < | < | 96/78 | **/93 | - |
| MCT | READ | GR3 | 86/73 | 86/73 | 83/65 | 83/68 | 89/78 | 81/64 | 93/87 | $<$ | < | - | < | - | 82/65 | 94/87 | - |
| MCT | LANG | GR3 | 85/60 | 85/60 | 71/46 | 81/54 | 88/66 | 79/51 | 93/75 | < | < | - | < | - | 81/52 | 92/75 | - |
| MCT | MATH | GR3 | 96/79 | 96/79 | 96/78 | 96/76 | 95/82 | 93/72 | **/90 | < | < | - | < | - | 96/75 | 97/87 | - |
| MCT | READ | GR4 | 90/84 | 90/84 | 69/69 | 86/79 | 94/88 | 86/78 | 95/91 | < | < | < | < | - | 85/76 | 96/92 | - |
| MCT | LANG | GR4 | 88/62 | 88/62 | 85/54 | 83/54 | 94/71 | 84/49 | 94/79 | < | < | $<$ | < | - | 84/50 | 93/78 | - |
| MCT | MATH | GR4 | 91/73 | 91/73 | 90/68 | 90/69 | 92/76 | 87/63 | 97/86 | $<$ | < | $<$ | - | - | 87/63 | 96/85 | - |
| MCT | READ | GR5 | 84/71 | 84/71 | $<$ | 81/67 | 87/74 | 77/59 | 94/90 | $<$ | < | $<$ | < | - | 78/59 | 93/89 | - |
| MCT | LANG | GR5 | 83/52 | 83/53 | $<$ | 78/43 | 87/62 | 77/43 | 90/68 | $<$ | < | $<$ | < | - | 78/40 | 91/73 | - |
| MCT | MATH | GR5 | 76/49 | 75/49 | $<$ | 75/49 | 76/50 | 68/37 | 87/69 | $<$ | < | $<$ | < | - | 68/35 | 88/71 | - |
| MCT | READ | GR6 | 88/73 | 88/73 | $<$ | 86/70 | 91/75 | 82/62 | 96/88 | $<$ | $<$ | $<$ | $<$ | - | 84/63 | 95/86 | - |
| MCT | LANG | GR6 | 91/50 | 91/51 | $<$ | 89/45 | 94/55 | 88/40 | 96/65 | $<$ | $<$ | $<$ | $<$ | - | 88/38 | 97/68 | - |
| MCT | MATH | GR6 | 74/56 | 75/56 | $<$ | 73/55 | 75/57 | 67/45 | 85/70 | $<$ | < | $<$ | $<$ | - | 67/44 | 83/70 | - |
| MCT | READ | GR7 | 76/54 | 76/54 | - | 74/53 | 78/55 | 70/41 | 87/75 | $<$ | $<$ | $<$ | $<$ | - | 65/35 | 92/76 | - |
| MCT | LANG | GR7 | 88/48 | 88/48 | - | 83/40 | 91/54 | 84/37 | 94/65 | $<$ | < | $<$ | $<$ | - | 81/35 | 96/67 | - |
| MCT | MATH | GR7 | 54/38 | 54/38 | - | 60/41 | 50/37 | 40/26 | 76/58 | $<$ | < | $<$ | $<$ | - | 39/23 | 74/56 | - |
| MCT | READ | GR8 | 74/49 | 74/49 | - | 71/44 | 78/54 | 63/32 | 90/71 | $<$ | 80/50 | $<$ | $<$ | - | 56/30 | 84/63 | - |
| MCT | LANG | GR8 | 88/42 | 88/42 | - | 85/38 | 91/47 | 82/27 | 96/60 | $<$ | $<$ | $<$ | $<$ | - | 78/23 | 93/58 | - |
| MCT | MATH | GR8 | 66/41 | 66/41 | - | 64/42 | 68/40 | 52/24 | 84/62 | $<$ | 73/36 | $<$ | $<$ | - | 50/20 | 78/57 | - |
| WRIT |  | GR4 | 92/41 | 92/41 | $<$ | 90/34 | 95/48 | 92/35 | 94/49 | $<$ | $<$ | - | $<$ | - | 89/28 | 96/56 | - |
| WRIT |  | GR7 | 90/17 | 90/17 | - | 86/12 | 94/22 | 89/15 | 94/22 | $<$ | < | $<$ | $<$ | - | 86/12 | 97/27 | - |
| SATP | ALG1 |  | 360.6 | 360.6 | - | 366.2 | 355.5 | 346.2 | 368.3 | $<$ | $<$ | - | $<$ | - | 350.5 | 366 | - |
| SATP | BIOL |  | 337 | 338.3 | $<$ | 348.2 | 327.3 | 315.3 | 359 | $<$ | $<$ | - | $<$ | - | 310.8 | 357.2 | - |
| SATP | HIST |  | 359.2 | 359.9 | 334.8 | 362.9 | 356.5 | 342.6 | 377 | $<$ | $<$ | $<$ | $<$ | - | 342.4 | 369.7 | - |
| SATP | ENGL | RLC | 324.3 | 326.5 | 270.7 | 320.6 | 327.8 | 308.1 | 342.6 | $<$ | $<$ | $<$ | $<$ | - | 309.3 | 336.4 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | 1.9 | 2.1 | 2.3 | 2.1 | 2.3 | $<$ | $<$ | $<$ | $<$ | - | 2.1 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.2 | 1.6 | 2 | 2.2 | 2 | 2.2 | $<$ | $<$ | $<$ | $<$ | - | 2.1 | 2.2 | - |
| FLE | READ |  | 268.4 | 269.3 | 241.5 | 267.3 | 269.2 | 260.4 | 277.9 | $<$ | $<$ | - | - | - | 258.2 | 274.5 | - |
| FLE | MATH |  | 262.5 | 264.1 | 214.3 | 261 | 263.6 | 249 | 278.5 | $<$ | $<$ | - | - | - | 249.7 | 269.9 | - |
| FLE | WRIT |  | 264.1 | 264.9 | 239.1 | 259.7 | 267.3 | 259.4 | 269.2 | $<$ | $<$ | - | - | - | 259 | 267.6 | - |
| FLE | COMP |  | 795.4 | 798.7 | 694.8 | 788.8 | 800.3 | 768.7 | 826.1 | $<$ | < | - | - | - | 766.5 | 812.2 | - |
| FLE | PASS | \% | 84.9 | 86.2 | 46.7 | 82.3 | 86.8 | 75.7 | 95.2 | - | - | - | - | - | 75.6 | 89.5 | - |
| NRT | READ | GR5 | 48 | 47.8 | 50.3 | 47.3 | 48.6 | 41.6 | 58 | $<$ | < | - | - | - | 41.2 | 57.5 | - |
| NRT | LANG | GR5 | 48.6 | 48.3 | 48.9 | 46 | 51 | 42.8 | 57.5 | $<$ | < | - | - | - | 42.2 | 57.3 | - |
| NRT | MATH | GR5 | 46.2 | 46.2 | 45.7 | 47.1 | 45.4 | 41.2 | 54.3 | $<$ | < | - | - | - | 40.9 | 53.6 | - |
| NRT | READ | GR8 | 49.5 | 48.5 | < | 47.9 | 50.9 | 41.6 | 57 | $<$ | < | - | - | - | 39.7 | 54.4 | - |
| NRT | LANG | GR8 | 51 | 49 | < | 48.8 | 53.2 | 42.3 | 57.3 | $<$ | < | - | - | - | 40 | 55 | - |
| NRT | MATH | GR8 | 46 | 44.2 | < | 46.7 | 45.1 | 37.9 | 51.8 | $<$ | $<$ | - | - | - | 36.4 | 49.6 | - |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Hollandale 7611
Washington County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,093 | 492,198 |
| White | $1.10 \%$ | $47.28 \%$ |
| Black | $98.90 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $49.95 \%$ | $50.97 \%$ |
| Female | $50.05 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.73 \%$ $92.34 \%$ 53 17 $20.59 \%$ $14.10 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 146 131 N/A 149 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 18.52 \% \\ 20.00 \% \\ \$ 144,438 \\ \$ 563,784 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 75 \\ 121 \\ 114 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 6 \\ 100.00 \% \\ 86.72 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}117 \\ 1 \\ 32 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,417 \\ \$ 5,184 \\ \$ 2,233 \\ 5.43 \% \\ 38.31 \\ 10.35 \\ \$ 21,372 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}11 \\ 48 \\ 4 \\ 137 \\ \text { N/A } \\ \text { N/A } \\ 127 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$564,752 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}83 \\ 1 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 2 $85.00 \%$ $31.30 \%$ | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 48 \\ 100 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Chambers Middle School | 156 |
| 8 | Sanders Elementary School | 633 |
| 12 | Simmons High School | 304 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/83 | 90/85 | **/69 | 88/73 | 97/94 | 92/82 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | LANG | GR2 | 94/71 | 96/74 | 85/54 | 90/61 | **/83 | 94/70 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | MATH | GR2 | 98/94 | 97/95 | **/92 | 98/92 | 97/97 | 98/94 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | READ | GR3 | 93/73 | 92/75 | 95/68 | 91/74 | 94/74 | 92/73 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | LANG | GR3 | 89/54 | 89/53 | 90/58 | 83/53 | 94/55 | 88/52 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | MATH | GR3 | **/90 | **/90 | **/90 | **/87 | **/92 | **/89 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | READ | GR4 | 93/87 | 94/88 | $<$ | 93/85 | 93/89 | 93/87 | - |  | - - | - | - |  |  |  | $<$ |
| MCT | LANG | GR4 | 97/65 | 98/66 | $<$ | 95/59 | 98/70 | 98/66 | $<$ |  | - - | - | - |  |  |  | $<$ |
| MCT | MATH | GR4 | 98/81 | 99/84 | $<$ | 98/83 | 98/78 | 98/81 | - |  | - - | - | - |  |  |  | $<$ |
| MCT | READ | GR5 | 96/82 | 97/84 | $<$ | 97/87 | 94/77 | 96/82 | - |  | - - | - | - |  |  |  | - |
| MCT | LANG | GR5 | 97/67 | 97/67 | $<$ | 97/65 | 97/69 | 97/67 | - |  | - - | - | - |  |  |  | - |
| MCT | MATH | GR5 | 89/50 | 89/49 | $<$ | 94/45 | 86/54 | 89/50 | - |  | - - | - | - |  |  |  | - |
| MCT | READ | GR6 | 89/72 | 89/72 | $<$ | 90/70 | 89/73 | 89/72 | - |  | - - | - | - |  |  |  | - |
| MCT | LANG | GR6 | 99/62 | 99/61 | $<$ | 97/63 | **/61 | 99/62 | - |  | - - | - | - |  |  |  | - |
| MCT | MATH | GR6 | 77/51 | 76/50 | $<$ | 80/60 | 75/46 | 77/51 | - |  | - - | - | - |  |  |  | - |
| MCT | READ | GR7 | 72/34 | 73/34 | $<$ | 74/29 | 70/39 | 72/35 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | LANG | GR7 | 87/32 | 89/33 | $<$ | 82/32 | 94/33 | 87/32 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | MATH | GR7 | 52/31 | 53/31 | $<$ | 50/32 | 55/30 | 53/32 | $<$ |  | - - | - | - |  |  |  | - |
| MCT | READ | GR8 | 63/28 | 62/29 | $<$ | 63/26 | 62/30 | 63/28 | - | - | - - | - | - |  |  |  | - |
| MCT | LANG | GR8 | 86/20 | 86/21 | $<$ | 89/07 | 84/30 | 86/20 | - | - | - - | - | - |  |  |  | - |
| MCT | MATH | GR8 | 44/20 | 43/21 | $<$ | 41/15 | 46/24 | 44/20 | - |  | - - | - | - |  |  |  | - |
| WRIT |  | GR4 | 95/64 | 97/66 | $<$ | 93/64 | 98/65 | 95/65 | $<$ |  | - - | - | - |  |  |  | < |
| WRIT |  | GR7 | 93/22 | 93/22 | $<$ | 95/19 | 92/27 | 93/23 | $<$ |  | - | - | - |  |  |  | - |
| SATP | ALG1 |  | 301.9 | 305.1 | $<$ | 302.8 | 301.1 | 302.5 | $<$ | - | - - | - | - |  |  |  | - |
| SATP | BIOL |  | $<$ | $<$ | - | $<$ | $<$ | $<$ | - |  | - | - | - |  |  |  | - |
| SATP | HIST |  | 386.8 | 387 | $<$ | 387.2 | 385.9 | 385.7 | - | - | - - | - | - |  |  |  | - |
| SATP | ENGL | RLC | 305.3 | 306.6 | $<$ | 307.8 | 303.9 | 306.7 | $<$ | - | - - | - | $<$ |  |  |  | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 1.7 | 2.1 | 2 | $<$ | - | - - | - | - |  |  |  | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.2 | 2.3 | 2.2 | $<$ |  | - - | - | - |  |  |  | - |
| FLE | READ |  | 253.2 | 255.4 | $<$ | 256.7 | 250.6 | 252.7 | - | - | - - | - | - |  |  |  | - |
| FLE | MATH |  | 259.9 | 263.1 | $<$ | 264.9 | 256.2 | 257.3 | - | - | - - | - | - |  |  |  | - |
| FLE | WRIT |  | 260.6 | 262.5 | $<$ | 256 | 264 | 259.1 | - | - | - - | - | - |  |  |  | - |
| FLE | COMP |  | 773.7 | 781.1 | $<$ | 777.6 | 770.8 | 769.2 | - | - | - - | - | - |  |  |  | - |
| FLE | PASS | \% | 85.7 | 88.1 | - | 92.6 | 80.6 | 83.9 | - | - | - - | - | - |  |  |  | - |
| NRT | READ | GR5 | 48.7 | 50 | $<$ | 50.4 | 47.2 | 49.3 | $<$ | - | - - | - | - |  |  |  | - |
| NRT | LANG | GR5 | 50 | 51 | $<$ | 47.9 | 51.8 | 50.7 | $<$ |  | - - | - | - |  |  |  | - |
| NRT | MATH | GR5 | 47.4 | 48 | $<$ | 50.7 | 44.7 | 48.1 | $<$ |  | - - | - | - |  |  |  | - |
| NRT | READ | GR8 | 39.3 | - | - | 38.3 | 40 | - | - | - | - - | - | - |  |  |  | - |
| NRT | LANG | GR8 | 42.7 | - | - | 38.3 | 45.8 | - | - | - | - - | - | - |  |  |  | - |
| NRT | MATH | GR8 | 36.7 | - | - | 40.1 | 34.3 | - | - |  | - | - | - |  |  |  | - |
| ACT | COMP | COR | 16.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Leland 7612
Washington County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,272 | 492,198 |
| White | $7.23 \%$ | $47.28 \%$ |
| Black | $91.27 \%$ | $50.99 \%$ |
| Asian | $0.08 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.42 \%$ | $0.85 \%$ |
| Male | $51.34 \%$ | $50.97 \%$ |
| Female | $48.66 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $97.49 \%$ $87.55 \%$ 68 21 $31.23 \%$ $17.71 \%$ See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 129 98 N/A 123 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 16.94 \% \\ 40.00 \% \\ \$ 189,153 \\ \$ 534,157 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 36 \\ 96 \\ 120 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 11 \\ 86.40 \% \\ 74.38 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}77 \\ 128 \\ 61 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,319 \\ \$ 5,608 \\ \$ 1,711 \\ 4.68 \% \\ 30.71 \\ 10.28 \\ \$ 29,704 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 13 26 11 118 N/A N/A 67 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 778,570 \\ 100.00 \% \\ 3 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 62 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 93.22 \% \\ 33.30 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 10 \\ 87 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Leland Elementary School | 480 |
| 6 | Leland School Park | 477 |
| 12 | Leland High School | 315 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \\ \hline \end{gathered}$ |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 90/82 | 89/81 | **/92 | 86/78 | 96/88 | 90/81 | 92/92 | - | $<$ | - | - | - | 89/79 | **/** |  |
| MCT | LANG | GR2 | 94/77 | 93/76 | **/92 | 91/78 | 98/76 | 93/77 | **/92 | - | $<$ | - | - | - | 93/75 | **/** |  |
| MCT | MATH | GR2 | **/83 | **/81 | **/92 | **/88 | **/76 | **/83 | **/85 | - | $<$ | - | - | - | **/81 | **/91 |  |
| MCT | READ | GR3 | 91/79 | 91/81 | 88/69 | 88/81 | 92/77 | 89/76 | $<$ | - | $<$ | - | - | - | 89/76 | **/92 |  |
| MCT | LANG | GR3 | 90/72 | 92/77 | 81/50 | 93/71 | 88/73 | 89/71 | $<$ | - | $<$ | - | - | - | 89/68 | **/92 |  |
| MCT | MATH | GR3 | 93/81 | 94/82 | 88/77 | 93/86 | 92/77 | 92/80 | $<$ | - | $<$ | - | - | - | 91/80 | **/83 |  |
| MCT | READ | GR4 | 94/88 | 93/90 | $<$ | 91/91 | 96/86 | 94/90 | $<$ | - | $<$ | $<$ | - | - | 93/87 | $<$ |  |
| MCT | LANG | GR4 | 97/85 | 97/86 | $<$ | 96/77 | 98/92 | 97/85 | $<$ | - | $<$ | $<$ | - | - | 96/84 | $<$ |  |
| MCT | MATH | GR4 | 94/83 | 94/84 | $<$ | 95/80 | 92/88 | 94/83 | $<$ | - | < | $<$ | - | - | 93/82 | $<$ |  |
| MCT | READ | GR5 | 92/81 | 92/80 | $<$ | 90/77 | 94/85 | 92/80 | 90/90 | - | < | - | - | - | 93/81 | **/91 |  |
| MCT | LANG | GR5 | 95/68 | 95/68 | $<$ | 90/67 | **/69 | 96/66 | 90/80 | - | $<$ | - | - | - | 97/66 | 91/91 |  |
| MCT | MATH | GR5 | 92/73 | 92/72 | $<$ | 89/65 | 96/81 | 93/74 | 80/60 | - | < | - | - | - | 94/74 | 82/82 |  |
| MCT | READ | GR6 | 92/75 | 91/75 | $<$ | 90/76 | 94/73 | 91/76 | $<$ | - | - | - | $<$ | - | 93/76 | 83/67 |  |
| MCT | LANG | GR6 | 99/62 | 99/62 | $<$ | 98/61 | **/63 | 99/60 | $<$ | - | - | - | $<$ | - | 99/64 | **/58 |  |
| MCT | MATH | GR6 | 92/74 | 92/75 | $<$ | 92/78 | 92/69 | 91/74 | $<$ | - | - | - | $<$ | - | 90/72 | **/83 |  |
| MCT | READ | GR7 | 89/60 | 90/59 | $<$ | 90/65 | 88/55 | 88/57 | $<$ | - | $<$ | - | $<$ | - | 89/58 | **/83 | - |
| MCT | LANG | GR7 | 99/57 | 99/58 | $<$ | 98/59 | **/55 | 99/55 | $<$ | - | $<$ | - | $<$ | - | 98/52 | **/92 |  |
| MCT | MATH | GR7 | 81/57 | 81/57 | $<$ | 88/61 | 73/54 | 79/55 | $<$ | - | $<$ | - | $<$ | - | 76/52 | **/75 | - |
| MCT | READ | GR8 | 86/55 | 92/61 | < | 86/50 | 87/60 | 89/56 | $<$ | - | - | - | - | - | 88/59 | 75/67 | - |
| MCT | LANG | GR8 | 97/54 | 98/63 | 90/10 | 93/55 | **/53 | 98/57 | $<$ | - | - | - | - | - | 98/50 | 92/58 |  |
| MCT | MATH | GR8 | 86/57 | 88/63 | $<$ | 86/59 | 86/55 | 87/58 | $<$ | - | - | - | - | - | 88/56 | 75/42 |  |
| WRIT |  | GR4 | **/73 | **/75 | $<$ | **/76 | **/70 | **/74 | $<$ | - | - | - | $<$ | - | **/72 | $<$ | - |
| WRIT |  | GR7 | 96/34 | 96/34 | $<$ | 92/36 | **/33 | 96/35 | $<$ | - | $<$ | - | $<$ | - | 96/35 | **/33 | - |
| SATP | ALG1 |  | 339.8 | 340.6 | $<$ | 340.7 | 339 | 339 | $<$ | - | $<$ | - | - | - | 340.2 | 350.5 | - |
| SATP | BIOL |  | 390.5 | 390.5 | - | $<$ | $<$ | 390.5 | - | - | - | - | - | - | < | $<$ | - |
| SATP | HIST |  | 378.7 | 380.2 | $<$ | 393.9 | 369.5 | 375.8 | $<$ | - | - | - | $<$ | - | 380.7 | $<$ | - |
| SATP | ENGL | RLC | 331.4 | 331.4 | - | 330 | 332.2 | 332.2 | $<$ | - | - | - | - | - | 330 | 344.1 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | - | 2.1 | 2.3 | 2.3 | < | - | - | - | - | - | 2.2 | 2.4 | - |
| SATP | ENGL | INF | 2.4 | 2.4 | - | 2.4 | 2.4 | 2.5 | $<$ | - | - | - | - | - | 2.4 | 2.7 | - |
| FLE | READ |  | 271.4 | 271.4 | - | 273.9 | 270.1 | 270.9 | $<$ | - | - | - | - | - | 272.7 | $<$ |  |
| FLE | MATH |  | 279.8 | 279.8 | - | 277.3 | 281.1 | 279.5 | $<$ | - | - | - | - | - | 282 | $<$ |  |
| FLE | WRIT |  | 265.2 | 265.2 | - | 266.8 | 264.4 | 265.1 | $<$ | - | - | - | - | - | 267.5 | $<$ | - |
| FLE | COMP |  | 816.4 | 816.4 | - | 818 | 815.6 | 815.5 | $<$ | - | - | - | - | - | 822.3 | $<$ | - |
| FLE | PASS | \% | 95.7 | 95.7 | - | 93.8 | 96.7 | 95.6 | - | - | - | - | - | - | 97.1 | - | - |
| NRT | READ | GR5 | 44.5 | 44.7 | $<$ | 43.8 | 45.2 | 43.6 | $<$ | - | $<$ | - | - | - | 43.7 | 47.7 | - |
| NRT | LANG | GR5 | 51 | 51.4 | $<$ | 48.7 | 53.4 | 50.7 | $<$ | - | $<$ | - | - | - | 50.8 | 52.1 | - |
| NRT | MATH | GR5 | 54 | 53.7 | $<$ | 53.3 | 54.8 | 54.5 | $<$ | - | $<$ | - | - | - | 54.1 | 53.3 | - |
| NRT | READ | GR8 | 51.4 | 53.7 | 41.3 | 49.1 | 53.4 | 51.8 | $<$ | - | - | - | - | - | 51.6 | 53.5 | - |
| NRT | LANG | GR8 | 60.5 | 63.7 | 44.4 | 59.2 | 61.7 | 61.3 | $<$ | - | - | - | - | - | 61.8 | 57.9 | - |
| NRT | MATH | GR8 | 54 | 55.7 | $<$ | 54.3 | 53.7 | 54.9 | $<$ | - | - | - | - | - | 54.9 | 55 | - |
| ACT | COMP | COR | 16.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

# Western Line 7613 <br> Mississippi Report Card for 2001~2002 <br> Washington County <br> Mississippi Department of Education http://www.mde.k12.ms.us 

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,196 | 492,198 |
| White | $44.08 \%$ | $47.28 \%$ |
| Black | $53.78 \%$ | $50.99 \%$ |
| Asian | $0.36 \%$ | $0.72 \%$ |
| Native Amer. | $0.41 \%$ | $0.16 \%$ |
| Hispanic | $1.37 \%$ | $0.85 \%$ |
| Male | $52.14 \%$ | $50.97 \%$ |
| Female | $47.86 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.54\% | 95.51\% | 130 |
| \% Eligible for Free Lunch | 73.91\% | 56.11\% | 100 |
| \# of Carnegie Units Taught | 103.5 | 82.27 | 34 |
| \# of Dropouts | 25 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 42.88\% | 39.76\% | 46 |
| \% Emergency Licenses | 8.61\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.11\% | 11.94\% | N/A |
| \% Receiving Diplomas | 37.50\% | 34.84\% | 42 |
| Federal Spec. Educ. Expenditure | \$211,429 | \$46,313,686 | 84 |
| State/Local Spec. Educ. Expend. | \$914,211 | \$196,501,994 | 81 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 7.67 | 1,974.22 | 106 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 90.13\% | 67.36\% | 26 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,841 | \$5,908 | 87 |
| Est. State/Local Per Pupil Exp. | \$4,842 | \$5,020 | 89 |
| Estimated Federal Per Pupil Exp. | \$999 | \$887 | 75 |
| \% District Administrative Exp. | 4.06\% | 3.55\% | 95 |
| Total Operational Tax Levy | 30.7 | 39.69 | N/A |
| Debt Service Tax Levy | 3.51 | N/A | N/A |
| Valuation Per Student in ADA | \$54,210 | \$34,230 | 11 |
| Title I |  |  |  |
| Title I Allocation | \$582,217 | \$122,794,801 | 81 |
| \% of Enrollment Served | 53.79\% | 63.42\% | 115 |
| \# of Title I Schools | 3 | 683 | 80 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 70.99\% | 80.52\% | 129 |
| ACT \% College Prep | 48.70\% | 37.00\% | 19 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Glen Allan Attendance Center | 161 |
| 8 | O'Bannon Elementary School | 538 |
| 12 | Riverside Elementary School | 457 |
| 16 | O'Bannon High School | 533 |
| 20 | Riverside High School | 507 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/70 | 92/71 | $<$ | 89/67 | 96/75 | 88/66 | 98/77 | - | $<$ | - | - | - | 94/70 | 95/72 | - |
| MCT | LANG | GR2 | 86/61 | 86/63 | $<$ | 84/58 | 88/64 | 82/53 | 92/72 | - | $<$ | - | - | - | 87/61 | 88/67 | - |
| MCT | MATH | GR2 | 97/79 | 99/81 | $<$ | 98/79 | 96/78 | **/73 | 95/86 | - | < | - | - | - | 98/81 | 92/79 | - |
| MCT | READ | GR3 | 87/78 | 88/78 | $<$ | 82/75 | 93/80 | 85/68 | 89/86 | $<$ | - | $<$ | $<$ | - | 87/74 | 88/83 | - |
| MCT | LANG | GR3 | 93/65 | 93/67 | $<$ | 93/62 | 92/68 | 89/50 | 96/78 | $<$ | - | $<$ | $<$ | - | 89/60 | 98/75 | - |
| MCT | MATH | GR3 | 98/83 | 99/84 | $<$ | 97/82 | 98/84 | **/74 | 96/92 | $<$ | - | $<$ | $<$ | - | 97/80 | 98/91 | - |
| MCT | READ | GR4 | 91/81 | 91/81 | $<$ | 88/73 | 95/89 | 86/72 | 97/91 | $<$ | $<$ | - | - | - | 90/78 | 93/89 | - |
| MCT | LANG | GR4 | 87/64 | 87/65 | $<$ | 82/57 | 93/72 | 85/60 | 89/68 | $<$ | $<$ | - | - | - | 84/58 | 95/70 | - |
| MCT | MATH | GR4 | 87/66 | 87/65 | $<$ | 84/68 | 91/63 | 79/53 | 96/79 | $<$ | < | - | - | - | 82/58 | 98/80 | - |
| MCT | READ | GR5 | 88/78 | 89/78 | $<$ | 88/77 | 89/78 | 86/73 | 92/85 | - | - | - | - | - | 86/76 | 95/84 | - |
| MCT | LANG | GR5 | 90/59 | 91/59 | $<$ | 87/53 | 94/65 | 90/58 | 91/60 | - | - | - | - | - | 91/56 | 87/61 | - |
| MCT | MATH | GR5 | 77/51 | 77/52 | $<$ | 78/50 | 75/52 | 69/45 | 87/58 | - | - | - | - | - | 73/50 | 84/55 | - |
| MCT | READ | GR6 | 87/74 | 87/74 | - | 86/75 | 88/73 | 80/65 | 93/82 | $<$ | $<$ | - | - | - | 89/72 | 86/76 | - |
| MCT | LANG | GR6 | 93/58 | 94/59 | $<$ | 88/49 | 97/68 | 91/53 | 95/64 | $<$ | $<$ | - | - | - | 90/59 | 98/58 | - |
| MCT | MATH | GR6 | 68/49 | 69/50 | $<$ | 70/51 | 65/47 | 53/36 | 82/62 | $<$ | $<$ | - | - | - | 61/46 | 79/56 | - |
| MCT | READ | GR7 | 77/51 | 78/52 | $<$ | 77/49 | 77/54 | 70/39 | 85/66 | - | $<$ | - | $<$ | - | 70/44 | 90/63 | - |
| MCT | LANG | GR7 | 87/41 | 87/42 | $<$ | 83/32 | 91/53 | 83/31 | 92/53 | - | $<$ | - | $<$ | - | 83/37 | 95/55 | - |
| MCT | MATH | GR7 | 44/24 | 44/25 | $<$ | 45/23 | 43/25 | 29/09 | 62/41 | - | $<$ | - | $<$ | - | 36/16 | 63/45 | - |
| MCT | READ | GR8 | 66/32 | 67/34 | $<$ | 61/28 | 71/37 | 58/22 | 74/44 | $<$ | $<$ | - | $<$ | - | 71/33 | 61/38 | - |
| MCT | LANG | GR8 | 88/27 | 90/28 | $<$ | 83/20 | 94/34 | 83/20 | 94/35 | $<$ | $<$ | - | $<$ | - | 89/28 | 89/31 | - |
| MCT | MATH | GR8 | 47/27 | 49/28 | $<$ | 49/28 | 44/26 | 35/15 | 61/40 | $<$ | $<$ | - | < | - | 46/24 | 55/38 | - |
| WRIT |  | GR4 | 98/34 | 98/35 | $<$ | 98/35 | 98/34 | 97/31 | 99/39 | < | $<$ | - | - | - | 98/31 | **/45 | - |
| WRIT |  | GR7 | 93/29 | 93/30 | $<$ | 91/25 | 96/35 | 92/18 | 94/44 | - | $<$ | - | $<$ | - | 95/26 | 89/41 | - |
| SATP | ALG1 |  | 311.4 | 311.4 | - | 318.5 | 306.7 | 300.1 | 325 | - | $<$ | < | < | - | 306.6 | 319.7 | - |
| SATP | BIOL |  | 325.5 | 325.6 | $<$ | 328.3 | 322.8 | 314.1 | 346 | - | - | $<$ | - | - | 314.1 | 345.7 | - |
| SATP | HIST |  | 364.2 | 364.7 | $<$ | 373.4 | 358 | 359 | 371.7 | - | - | - | < | - | 361.2 | 370.1 | - |
| SATP | ENGL | RLC | 313.1 | 313.8 | $<$ | 307.8 | 316.5 | 300.2 | 329.5 | - | $<$ | - | < | - | 300.2 | 329.9 | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.3 | 2.3 | 2.2 | 2.3 | - | $<$ | - | < | - | 2.3 | 2.3 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2.1 | 2.2 | 2.1 | 2.2 | - | $<$ | - | $<$ | - | 2 | 2.3 | - |
| FLE | READ |  | 267 | 267.9 | $<$ | 268 | 266.3 | 260.3 | 275.9 | - | - | - | - | - | 263.2 | 271 | - |
| FLE | MATH |  | 258.8 | 260.3 | $<$ | 257 | 259.9 | 248.7 | 268.8 | - | - | - | - | - | 257.2 | 261.7 | - |
| FLE | WRIT |  | 261.5 | 262.4 | $<$ | 261.3 | 261.6 | 259.1 | 265.7 | - | - | - | - | - | 260.9 | 263 | - |
| FLE | COMP |  | 786.8 | 790.1 | $<$ | 786.3 | 787.1 | 768.1 | 809.5 | - | - | - | - | - | 781.3 | 794.7 | - |
| FLE | PASS | \% | 85.2 | 86.6 | - | 84.1 | 85.9 | 76.5 | 92.9 | - | - | - | - | - | 83.9 | 86.7 | - |
| NRT | READ | GR5 | 47.6 | 48.2 | $<$ | 47.1 | 48.3 | 43.6 | 52.1 | - | $<$ | - | - | - | 46.8 | 49.3 | - |
| NRT | LANG | GR5 | 50.5 | 51.3 | $<$ | 48.8 | 52.7 | 48.7 | 52.8 | - | $<$ | - | - | - | 48.6 | 55.9 | - |
| NRT | MATH | GR5 | 49.6 | 50.2 | $<$ | 49 | 50.4 | 45.1 | 55.2 | - | $<$ | - | - | - | 47.6 | 54.8 | - |
| NRT | READ | GR8 | 43.2 | 44 | 28.2 | 41.7 | 44.9 | 38.2 | 48.9 | $<$ | $<$ | - | - | - | 41.3 | 46.3 | - |
| NRT | LANG | GR8 | 45.5 | 46.6 | 29.8 | 43 | 48.3 | 41.7 | 50.4 | $<$ | $<$ | - | - | - | 44.9 | 47.2 | - |
| NRT | MATH | GR8 | 42.5 | 43.3 | 30.7 | 44.3 | 40.4 | 38.5 | 48.3 | $<$ | $<$ | - | - | - | 41.5 | 44.7 | - |
| ACT | COMP | COR | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

GrGreenville 7620 Washington County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 7,500 | 492,198 |
| White | $3.97 \%$ | $47.28 \%$ |
| Black | $95.71 \%$ | $50.99 \%$ |
| Asian | $0.16 \%$ | $0.72 \%$ |
| Native Amer. | $0.01 \%$ | $0.16 \%$ |
| Hispanic | $0.15 \%$ | $0.85 \%$ |
| Male | $49.93 \%$ | $50.97 \%$ |
| Female | $50.07 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.44\% | 95.51\% | 97 |
| \% Eligible for Free Lunch | 84.45\% | 56.11\% | 123 |
| \# of Carnegie Units Taught | 117 | 82.27 | 17 |
| \# of Dropouts | 109 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 32.82\% | 39.76\% | 114 |
| \% Emergency Licenses | 8.25\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 10.90\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$737,595 | \$46,313,686 | 8 |
| State/Local Spec. Educ. Expend. | \$2,348,118 | \$196,501,994 | 18 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 27 | 1,974.22 | 9 |
| \% Students in C/T prog. (Gr.7-9) | 75.73\% | 91.73\% | 139 |
| \% Students in C/T prog. (Gr.10-12) | 38.93\% | 67.36\% | 135 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$6,279 | \$5,908 | 53 |
| Est. State/Local Per Pupil Exp. | \$4,782 | \$5,020 | 98 |
| Estimated Federal Per Pupil Exp. | \$1,498 | \$887 | 23 |
| \% District Administrative Exp. | 3.67\% | 3.55\% | 68 |
| Total Operational Tax Levy | 51.88 | 39.69 | N/A |
| Debt Service Tax Levy | 5.13 | N/A | N/A |
| Valuation Per Student in ADA | \$19,718 | \$34,230 | 136 |
| Title I |  |  |  |
| Title I Allocation | \$3,292,805 | \$122,794,801 | 2 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 14 | 683 | 3 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 83.33\% | 80.52\% | 59 |
| ACT \% College Prep | 20.30\% | 37.00\% | 142 |


| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Akin Elementary School | 728 |
| 8 | Armstrong Elementary School | 339 |
| 16 | Boyd Elementary School | 549 |
| 20 | Coleman Junior High School | 619 |
| 24 | Darling Elementary School | 323 |
| 28 | Fulwiler Elementary School | 307 |
| 32 | Greenville Weston High School | 1,617 |
| 40 | Manning Elementary School | 395 |
| 44 | Mc Bride Elementary School | 363 |
| 48 | Solomon Junior High School | 522 |
| 52 | Stern Elementary School | 467 |
| 56 | Trigg Elementary School | 462 |
| 60 | Webb Elementary School | 365 |
| 64 | Weddington Elementary School | 444 |

[^0]
## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/70 | 86/70 | $<$ | 81/65 | 90/76 | 85/69 | **/97 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | LANG | GR2 | 85/58 | 85/58 | $<$ | 80/51 | 91/65 | 85/56 | 97/91 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | MATH | GR2 | 93/74 | 93/75 | $<$ | 91/73 | 94/76 | 92/74 | **/88 | $<$ | - | - | $<$ |  |  |  | - |
| MCT | READ | GR3 | 88/66 | 88/66 | $<$ | 87/64 | 88/67 | 87/64 | 97/83 | - | $<$ | - | - |  |  |  | $<$ |
| MCT | LANG | GR3 | 86/60 | 86/60 | $<$ | 82/55 | 90/65 | 86/59 | 97/81 | - | $<$ | - | - |  |  |  | $<$ |
| MCT | MATH | GR3 | 96/74 | 96/74 | $<$ | 95/74 | 97/74 | 96/73 | **/86 | - | $<$ | - | - |  |  |  | $<$ |
| MCT | READ | GR4 | 88/77 | 88/77 | $<$ | 85/73 | 91/82 | 87/76 | 97/97 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR4 | 86/56 | 86/56 | $<$ | 80/46 | 92/67 | 86/54 | 94/84 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR4 | 85/56 | 85/57 | $<$ | 82/53 | 89/61 | 84/54 | 97/90 | $<$ | $<$ | - | - |  |  |  | - |
| MCT | READ | GR5 | 84/68 | 84/68 | $<$ | 85/67 | 84/69 | 83/67 | 92/89 | $<$ | - | - | $<$ | $<$ |  |  | $<$ |
| MCT | LANG | GR5 | 86/58 | 86/58 | $<$ | 82/51 | 89/63 | 86/57 | 96/85 | $<$ | - | - | $<$ | $<$ |  |  | $<$ |
| MCT | MATH | GR5 | 76/49 | 76/49 | $<$ | 74/47 | 78/50 | 75/47 | **/84 | < | - | - | $<$ | $<$ |  |  | $<$ |
| MCT | READ | GR6 | 88/67 | 88/67 | - | 84/65 | 90/68 | 87/66 | 93/73 | - | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR6 | 94/48 | 94/48 | - | 90/37 | 98/56 | 94/47 | **/64 | - | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR6 | 79/57 | 79/57 | - | 77/54 | 80/60 | 78/56 | 93/87 | - | - | - | $<$ | - |  |  | - |
| MCT | READ | GR7 | 63/32 | 63/32 | - | 61/32 | 66/32 | 62/31 | $<$ | $<$ | - | $<$ | - | - |  |  | - |
| MCT | LANG | GR7 | 82/30 | 82/30 | - | 79/25 | 84/35 | 82/29 | $<$ | $<$ | - | $<$ | - | - |  |  | - |
| MCT | MATH | GR7 | 44/21 | 44/21 | - | 44/19 | 45/24 | 44/21 | $<$ | $<$ | - | $<$ | - | - |  |  | - |
| MCT | READ | GR8 | 61/26 | 61/26 | - | 57/22 | 66/30 | 61/26 | $<$ | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 88/29 | 88/29 | - | 83/23 | 92/34 | 87/28 | $<$ | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 49/23 | 49/23 | - | 49/23 | 51/24 | 49/23 | $<$ | $<$ | $<$ | $<$ | $<$ | - |  |  | - |
| WRIT |  | GR4 | 93/41 | 93/41 | - | 93/40 | 94/43 | 93/41 | 98/46 | - | < | - | $<$ | $<$ |  |  | - |
| WRIT |  | GR7 | 91/23 | 91/23 | - | 87/21 | 95/25 | 91/23 | $<$ | $<$ | - | - | $<$ | - |  |  | - |
| SATP | ALG1 |  | 314.9 | 314.9 | - | 310.4 | 319.1 | 315 | $<$ | - | < | $<$ | $<$ | - |  |  | - |
| SATP | BIOL |  | 309.5 | 309.5 | - | 316.2 | 305 | 309.5 | $<$ | - | - | $<$ | $<$ | - |  |  | - |
| SATP | HIST |  | 329.1 | 329.1 | - | 327.2 | 330.5 | 328.8 | $<$ | $<$ | - | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | RLC | 306.4 | 306.4 | - | 300.9 | 312 | 306.2 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | - | 2 | 2.2 | 2.1 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | - | 1.9 | 2.2 | 2.1 | $<$ | - | $<$ | $<$ | $<$ | - |  |  | - |
| FLE | READ |  | 266.2 | 266.2 | - | 264.5 | 267.1 | 266.1 | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 264.3 | 264.3 | - | 262.7 | 265.5 | 263.4 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 264.6 | 264.6 | - | 260.8 | 267.2 | 263.5 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 795.3 | 795.3 | - | 788.5 | 799.9 | 793.4 | - | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 91.1 | 91.1 | - | 89.1 | 92.4 | 90.5 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 43.3 | 41.7 | $<$ | 43.3 | 43.5 | 41.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 46.8 | 45.7 | $<$ | 44.1 | 49.1 | 45.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 46 | 45 | $<$ | 46.6 | 45.5 | 44.7 | $<$ | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 41.4 | 41.7 | $<$ | 40.5 | 42.3 | 41.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 45.9 | 46.9 | $<$ | 42.9 | 48.8 | 46.4 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 39.1 | 40.1 | $<$ | 39.3 | 39 | 39.6 | $<$ | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 16.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Wayne County 7700
Mississippi Report Card for 2001~2002
Wayne County
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 4,021 | 492,198 |
| White | $46.46 \%$ | $47.28 \%$ |
| Black | $53.22 \%$ | $50.99 \%$ |
| Asian | $0.17 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.15 \%$ | $0.85 \%$ |
| Male | $50.21 \%$ | $50.97 \%$ |
| Female | $49.79 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 95.28\% | 95.51\% | 104 |
| \% Eligible for Free Lunch | 63.42\% | 56.11\% | 80 |
| \# of Carnegie Units Taught | 105.5 | 82.27 | 30 |
| \# of Dropouts | 57 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 45.15\% | 39.76\% | 35 |
| \% Emergency Licenses | 4.02\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.87\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$321,278 | \$46,313,686 | 50 |
| State/Local Spec. Educ. Expend. | \$1,761,606 | \$196,501,994 | 28 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 16.66 | 1,974.22 | 44 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 64.54\% | 67.36\% | 88 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,473 | \$5,908 | 114 |
| Est. State/Local Per Pupil Exp. | \$4,400 | \$5,020 | 136 |
| Estimated Federal Per Pupil Exp. | \$1,073 | \$887 | 68 |
| \% District Administrative Exp. | 3.69\% | 3.55\% | 70 |
| Total Operational Tax Levy | 33.04 | 39.69 | N/A |
| Debt Service Tax Levy | 1.90 | N/A | N/A |
| Valuation Per Student in ADA | \$24,454 | \$34,230 | 106 |
| Title I |  |  |  |
| Title I Allocation | \$1,183,209 | \$122,794,801 | 26 |
| \% of Enrollment Served | 71.58\% | 63.42\% | 90 |
| \# of Title I Schools | 5 | 683 | 38 |
| Other |  |  |  |
| Number of AP Courses Offered | 4 | 421 | N/A |
| Graduation Rate | 75.86\% | 80.52\% | 115 |
| ACT \% College Prep | 35.80\% | 37.00\% | 69 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Beat Four Elementary School | 446 |
| 12 | Buckatunna Elementary School | 501 |
| 16 | Clara Elementary School | 499 |
| 20 | Waynesboro Middle School | 585 |
| 24 | Waynesboro Elementary Sch | 827 |
| 26 | Wayne County High School | 1,163 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 95/88 | 95/87 | $<$ | 91/82 | 99/93 | 94/85 | 96/90 | - | - | - | - | - | 94/86 | 98/90 | - |
| MCT | LANG | GR2 | 97/79 | 97/80 | $<$ | 94/73 | 99/86 | 97/77 | 97/83 | - | - | - | - | - | 96/79 | 98/83 | - |
| MCT | MATH | GR2 | 99/90 | 99/90 | $<$ | 99/89 | **/91 | **/87 | 99/95 | - | - | - | - | - | **/88 | **/97 | - |
| MCT | READ | GR3 | 88/79 | 88/79 | $<$ | 87/77 | 88/80 | 85/72 | 90/85 | $<$ | - | - | - | - | 87/75 | 90/87 | - |
| MCT | LANG | GR3 | 86/71 | 86/71 | $<$ | 86/68 | 87/73 | 81/64 | 92/77 | $<$ | - | - | - | - | 85/66 | 92/83 | - |
| MCT | MATH | GR3 | 97/85 | 97/85 | $<$ | 97/88 | 96/82 | 95/79 | 99/90 | $<$ | - | - | - | - | 97/82 | 98/90 | - |
| MCT | READ | GR4 | 93/84 | 93/85 | $<$ | 93/85 | 94/84 | 90/78 | 96/93 | - | $<$ | - | - | - | 92/79 | 98/97 | - |
| MCT | LANG | GR4 | 91/68 | 92/68 | $<$ | 91/61 | 93/77 | 90/62 | 94/77 | - | $<$ | - | - | - | 91/61 | 95/86 | - |
| MCT | MATH | GR4 | 94/82 | 94/82 | - | 94/81 | 93/83 | 91/76 | 98/89 | - | $<$ | - | - | - | 92/78 | 99/92 | - |
| MCT | READ | GR5 | 84/75 | 84/75 | $<$ | 81/71 | 87/79 | 76/62 | 92/88 | - | - | < | $<$ | - | 79/66 | 97/93 | - |
| MCT | LANG | GR5 | 86/61 | 87/61 | $<$ | 84/49 | 89/72 | 82/50 | 91/71 | - | - | $<$ | $<$ | - | 83/51 | 96/80 | - |
| MCT | MATH | GR5 | 75/57 | 75/57 | $<$ | 72/52 | 79/62 | 63/40 | 88/75 | - | - | $<$ | $<$ | - | 69/46 | 90/79 | - |
| MCT | READ | GR6 | 91/71 | 91/71 | - | 91/68 | 90/75 | 88/60 | 93/83 | $<$ | - | - | $<$ | - | 89/65 | 94/84 | - |
| MCT | LANG | GR6 | 94/60 | 94/60 | - | 90/54 | 97/66 | 92/47 | 96/74 | $<$ | - | - | $<$ | - | 93/53 | 98/76 | - |
| MCT | MATH | GR6 | 78/59 | 78/59 | - | 75/55 | 82/63 | 70/46 | 87/73 | $<$ | - | - | $<$ | - | 75/50 | 87/77 | - |
| MCT | READ | GR7 | 84/62 | 84/62 | $<$ | 84/60 | 85/63 | 74/39 | 94/81 | $<$ | - | $<$ | $<$ | - | 80/53 | 91/76 | - |
| MCT | LANG | GR7 | 92/51 | 92/52 | $<$ | 90/45 | 93/57 | 88/33 | 95/67 | < | - | $<$ | $<$ | - | 90/43 | 96/67 | - |
| MCT | MATH | GR7 | 69/44 | 69/44 | $<$ | 69/46 | 69/43 | 50/21 | 86/66 | $<$ | - | $<$ | $<$ | - | 63/33 | 83/65 | - |
| MCT | READ | GR8 | 85/56 | 84/56 | $<$ | 82/53 | 87/59 | 74/38 | 93/71 | < | $<$ | $<$ | $<$ | - | 81/50 | 91/66 | - |
| MCT | LANG | GR8 | 95/45 | 95/45 | $<$ | 91/40 | 99/50 | 93/28 | 97/59 | < | < | $<$ | $<$ | - | 94/34 | 96/60 | - |
| MCT | MATH | GR8 | 71/48 | 70/48 | $<$ | 66/47 | 75/50 | 55/28 | 84/65 | < | < | $<$ | $<$ | - | 65/39 | 80/63 | - |
| WRIT |  | GR4 | 94/44 | 94/44 | - | 94/40 | 95/48 | 94/45 | 96/43 | - | < | - | - | - | 93/41 | 98/50 | - |
| WRIT |  | GR7 | 93/25 | 93/25 | - | 92/22 | 95/28 | 91/15 | 96/34 | < | - | $<$ | $<$ | - | 93/18 | 96/33 | - |
| SATP | ALG1 |  | 337.1 | 337.4 | $<$ | 333.5 | 340.8 | 329.7 | 345.3 | - | - | - | - | - | 333.7 | 346.3 | - |
| SATP | BIOL |  | 328.6 | 329.8 | $<$ | 331.2 | 327.3 | 311.7 | 344.9 | - | - | - | - | - | 318.6 | 351.6 | - |
| SATP | HIST |  | 360.1 | 360.1 | - | 368.3 | 355 | 342.5 | 375.8 | - | $<$ | - | < | - | 346.5 | 376.7 | - |
| SATP | ENGL | RLC | 311 | 311.1 | $<$ | 304.9 | 316 | 296.9 | 325.3 | - | - | - | < | - | 303 | 323.1 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.2 | 2.1 | 2.2 | - | - | - | < | - | 2 | 2.2 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | $<$ | 1.9 | 2 | 1.9 | 2 | - | - | - | $<$ | - | 1.8 | 2 | - |
| FLE | READ |  | 266.2 | 266.9 | $<$ | 263.5 | 268.4 | 258.6 | 273.4 | - | - | - | - | - | 259.3 | 276.4 | - |
| FLE | MATH |  | 257.3 | 257.6 | $<$ | 256.2 | 258.2 | 245.6 | 269.9 | - | - | - | - | - | 248.3 | 272.6 | - |
| FLE | WRIT |  | 260.1 | 260.5 | $<$ | 253.1 | 265.6 | 254.7 | 265.8 | - | - | - | - | - | 256.1 | 268.8 | - |
| FLE | COMP |  | 783.6 | 784.9 | $<$ | 772.8 | 792.2 | 758.9 | 809.2 | - | - | - | - | - | 763.6 | 817.7 | - |
| FLE | PASS | \% | 82.7 | 82.8 | - | 79.4 | 85.3 | 74.8 | 90.6 | - | - | - | - | - | 78 | 94.2 | - |
| NRT | READ | GR5 | 46.5 | 43.8 | $<$ | 43 | 49.8 | 39 | 52.8 | - | - | - | - | - | 39.9 | 53.4 | - |
| NRT | LANG | GR5 | 48.4 | 46.7 | $<$ | 45 | 51.8 | 41.8 | 56.7 | - | - | - | - | - | 42.8 | 57.4 | - |
| NRT | MATH | GR5 | 46.6 | 43 | $<$ | 44.4 | 48.7 | 39.6 | 50.2 | - | - | - | - | - | 40.3 | 50.9 | - |
| NRT | READ | GR8 | 52.5 | 49.9 | - | 51.4 | 53.4 | 45.5 | 55.5 | - | - | - | - | - | 47.7 | 53.8 | - |
| NRT | LANG | GR8 | 54.7 | 51.2 | - | 52.4 | 56.7 | 45.6 | 58.3 | - | - | - | - | - | 48.9 | 55.2 | - |
| NRT | MATH | GR8 | 48.5 | 47.3 | - | 49.4 | 47.5 | 41.6 | 54.6 | - | - | - | - | - | 43.6 | 54 | - |
| ACT | COMP | COR | 19.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Webster County 7800
Webster County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,861 | 492,198 |
| White | $68.14 \%$ | $47.28 \%$ |
| Black | $30.52 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $1.34 \%$ | $0.85 \%$ |
| Male | $51.80 \%$ | $50.97 \%$ |
| Female | $48.20 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 94.24\% | 95.51\% | 138 |
| \% Eligible for Free Lunch | 48.34\% | 56.11\% | 46 |
| \# of Carnegie Units Taught | 64.5 | 82.27 | 108 |
| \# of Dropouts | 18 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 46.83\% | 39.76\% | 25 |
| \% Emergency Licenses | 2.29\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 13.32\% | 11.94\% | N/A |
| \% Receiving Diplomas | 35.71\% | 34.84\% | 48 |
| Federal Spec. Educ. Expenditure | \$183,210 | \$46,313,686 | 100 |
| State/Local Spec. Educ. Expend. | \$873,467 | \$196,501,994 | 84 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 11.02 | 1,974.22 | 76 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 87.29\% | 67.36\% | 31 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$5,734 | \$5,908 | 95 |
| Est. State/Local Per Pupil Exp. | \$5,064 | \$5,020 | 61 |
| Estimated Federal Per Pupil Exp. | \$672 | \$887 | 121 |
| \% District Administrative Exp. | 2.84\% | 3.55\% | 25 |
| Total Operational Tax Levy | 35.52 | 39.69 | N/A |
| Debt Service Tax Levy | 1.44 | N/A | N/A |
| Valuation Per Student in ADA | \$27,343 | \$34,230 | 83 |
| Title I |  |  |  |
| Title I Allocation | \$401,230 | \$122,794,801 | 111 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 4 | 683 | 62 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 79.49\% | 80.52\% | 90 |
| ACT \% College Prep | 36.30\% | 37.00\% | 67 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | East Webster High School | 325 |
| 8 | Eupora Elementary School | 608 |
| 10 | Eupora High School | 477 |
| 16 | East Webster Elementary School | 451 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 99/95 | 99/95 | - | **/96 | 97/94 | **/97 | 98/95 | - | $<$ | - | - | - | **/98 | 99/94 | - |
| MCT | LANG | GR2 | 98/79 | 98/79 | - | 97/78 | 99/79 | 97/76 | 98/80 | - | $<$ | - | - | - | **/75 | 96/82 | - |
| MCT | MATH | GR2 | 99/97 | 99/97 | - | **/98 | 99/95 | **/91 | 99/98 | - | $<$ | - | - | - | **/95 | **/99 | - |
| MCT | READ | GR3 | 95/86 | 95/86 | - | 92/82 | 98/91 | 86/71 | 98/91 | - | $<$ | - | $<$ | - | 93/79 | 98/95 | - |
| MCT | LANG | GR3 | 93/76 | 93/76 | - | 91/72 | 97/81 | 86/57 | 96/84 | - | $<$ | - | $<$ | - | 89/59 | **/97 | - |
| MCT | MATH | GR3 | 99/94 | 99/94 | - | 99/92 | **/97 | 97/83 | **/98 | - | $<$ | - | $<$ | - | 99/91 | **/98 | - |
| MCT | READ | GR4 | 97/91 | 97/92 | $<$ | 96/91 | 99/91 | 95/81 | 98/95 | $<$ | $<$ | - | < | - | 97/86 | 97/95 | - |
| MCT | LANG | GR4 | 97/80 | 97/80 | $<$ | 95/78 | 98/82 | 93/65 | 98/87 | $<$ | < | - | < | - | 94/71 | 99/88 | - |
| MCT | MATH | GR4 | 97/85 | 97/85 | $<$ | 98/87 | 95/82 | 91/70 | 99/92 | $<$ | $<$ | - | < | - | 94/80 | 99/89 | - |
| MCT | READ | GR5 | 91/84 | 91/84 | $<$ | 90/78 | 91/88 | 78/67 | 95/90 | $<$ | < | $<$ | - | - | 84/75 | 96/90 | - |
| MCT | LANG | GR5 | 93/67 | 93/67 | < | 88/62 | 96/69 | 86/47 | 95/72 | $<$ | < | < | - | - | 88/54 | 97/73 | - |
| MCT | MATH | GR5 | 91/65 | 91/65 | - | 86/64 | 95/63 | 81/42 | 95/71 | < | < | $<$ | - | - | 88/48 | 94/74 | - |
| MCT | READ | GR6 | 94/80 | 94/79 | $<$ | 90/78 | 98/82 | 87/62 | 98/89 | - | $<$ | - | $<$ | - | 92/66 | 97/90 | - |
| MCT | LANG | GR6 | 95/56 | 95/57 | $<$ | 93/47 | 98/64 | 87/33 | 98/64 | - | $<$ | - | $<$ | - | 93/39 | 98/66 | - |
| MCT | MATH | GR6 | 85/71 | 85/71 | $<$ | 84/71 | 86/71 | 68/45 | 91/80 | - | $<$ | - | $<$ | - | 81/62 | 90/78 | - |
| MCT | READ | GR7 | 90/67 | 90/67 | $<$ | 86/63 | 94/73 | 85/41 | 92/76 | - | $<$ | - | - | - | 82/56 | 96/79 | - |
| MCT | LANG | GR7 | 96/61 | 96/61 | $<$ | 91/50 | **/73 | 94/53 | 96/63 | - | $<$ | - | - | - | 92/54 | **/67 | - |
| MCT | MATH | GR7 | 72/53 | 73/53 | $<$ | 72/49 | 74/58 | 50/38 | 79/56 | - | $<$ | - | - | - | 62/39 | 88/69 | - |
| MCT | READ | GR8 | 83/56 | 83/56 | - | 77/52 | 90/60 | 72/31 | 87/66 | - | $<$ | - | - | - | 79/44 | 88/64 | - |
| MCT | LANG | GR8 | 94/56 | 94/56 | - | 88/44 | **/69 | 94/38 | 94/62 | - | $<$ | - | - | - | 98/51 | 95/59 | - |
| MCT | MATH | GR8 | 86/61 | 86/61 | - | 86/61 | 86/61 | 68/35 | 92/71 | - | $<$ | - | - | - | 76/54 | 93/67 | - |
| WRIT |  | GR4 | 96/57 | 97/57 | $<$ | 95/59 | 98/55 | **/66 | 94/53 | - | $<$ | - | $<$ | - | 99/64 | 95/52 | - |
| WRIT |  | GR7 | 94/28 | 94/29 | $<$ | 90/19 | 98/37 | 97/17 | 93/31 | - | $<$ | - | - | - | 91/22 | 97/36 | - |
| SATP | ALG1 |  | 342.2 | 342.8 | $<$ | 339 | 345.6 | 317.2 | 352.2 | - | - | $<$ | - | - | 329.4 | 348.2 | - |
| SATP | BIOL |  | 364.5 | 365.2 | $<$ | 368.5 | 361 | 332.1 | 379 | - | - | $<$ | - | - | 351 | 379.1 | - |
| SATP | HIST |  | 355.3 | 356 | $<$ | 352.8 | 358 | 341.5 | 361.9 | - | $<$ | < | < | - | 347.7 | 360.9 | - |
| SATP | ENGL | RLC | 327 | 327.5 | $<$ | 327.1 | 326.5 | 297.2 | 335.6 | - | - | - | < | - | 297.6 | 336.5 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2 | 2.1 | 1.8 | 2.1 | - | - | - | < | - | 2 | 2.1 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | $<$ | 2.2 | 2.3 | 2.2 | 2.2 | - | - | - | $<$ | - | 2.2 | 2.2 | - |
| FLE | READ |  | 272.9 | 272.9 | - | 269.6 | 276.2 | 264.9 | 276 | - | $<$ | - | - | - | 268.6 | 275.2 | - |
| FLE | MATH |  | 267.7 | 267.8 | $<$ | 268.2 | 267.2 | 250.3 | 273.3 | - | $<$ | - | - | - | 259.1 | 271.4 | - |
| FLE | WRIT |  | 261.9 | 262.2 | $<$ | 255.1 | 268.8 | 254 | 264.3 | - | $<$ | - | - | - | 259 | 263.5 | - |
| FLE | COMP |  | 802.9 | 802.9 | - | 793.6 | 812.1 | 769.2 | 814.5 | - | $<$ | - | - | - | 786.8 | 811.1 | - |
| FLE | PASS | \% | 93 | 93 | - | 93 | 93 | 84.4 | 97.2 | - | - | - | - | - | 89.1 | 94.5 | - |
| NRT | READ | GR5 | 52.3 | 53.6 | $<$ | 51.3 | 53 | 46.1 | 54.7 | - | $<$ | - | - | - | 47.2 | 56.5 | - |
| NRT | LANG | GR5 | 51.4 | 52.6 | $<$ | 46.5 | 55.1 | 46.8 | 53.6 | - | $<$ | - | - | - | 47.7 | 55 | - |
| NRT | MATH | GR5 | 52.7 | 53.5 | $<$ | 52.3 | 53 | 45.6 | 55.4 | - | $<$ | - | - | - | 47.4 | 57.1 | - |
| NRT | READ | GR8 | 54.1 | 54.5 | - | 52.4 | 55.9 | 43.3 | 58.7 | - | $<$ | - | - | - | 48.6 | 58.2 | - |
| NRT | LANG | GR8 | 56.6 | 57.1 | - | 54.8 | 58.7 | 50.7 | 59.5 | - | $<$ | - | - | - | 54.8 | 58.5 | - |
| NRT | MATH | GR8 | 50.1 | 50.2 | - | 50.7 | 49.6 | 38.4 | 54.7 | - | $<$ | - | - | - | 45.4 | 53.3 | - |
| ACT | COMP | COR | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Wilkinson County 7900
Wilkinson County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,589 | 492,198 |
| White | $0.57 \%$ | $47.28 \%$ |
| Black | $99.43 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $51.10 \%$ | $50.97 \%$ |
| Female | $48.90 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $96.19 \%$ $89.45 \%$ 72 23 $49.27 \%$ $8.91 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 54 133 90 N/A 17 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 12.29 \% \\ 0.00 \% \\ \$ 137,574 \\ \$ 686,865 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 123 101 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 9 \\ 100.00 \% \\ 58.76 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 92 1 102 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,670 \\ \$ 5,201 \\ \$ 1,469 \\ 4.40 \% \\ 29.49 \\ 2.54 \\ \$ 30,164 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 37 46 26 111 N/A N/A 63 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$763,617 100.00\% | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 63 1 80 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 85.71\% <br> 35.40\% | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 46 \\ 73 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Finch School | 293 |
| 6 | Wilkinson County Elem School | 618 |
| 8 | Wilkinson County High School | 678 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | NonEcon Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 86/72 | 86/72 | - | 88/70 | 83/77 | 87/73 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR2 | 95/72 | 95/72 | - | 95/70 | 96/74 | 95/72 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR2 | 94/85 | 94/85 | - | 95/86 | 94/83 | 95/85 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR3 | 91/78 | 91/78 | - | 88/76 | 93/80 | 91/78 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR3 | 92/72 | 92/72 | - | 92/68 | 91/74 | 92/72 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR3 | **/89 | **/89 | - | **/88 | **/90 | **/89 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR4 | 80/68 | 80/68 | - | 71/55 | 90/81 | 80/68 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR4 | 75/51 | 75/51 | - | 62/28 | 88/74 | 75/51 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR4 | 78/53 | 78/53 | - | 71/45 | 85/62 | 78/53 | - | - | - | - | - |  |  |  | - |
| MCT | READ | GR5 | 77/59 | 77/59 | - | 71/55 | 81/63 | 78/60 | - | - | $<$ | - | - |  |  |  | - |
| MCT | LANG | GR5 | 83/41 | 83/41 | - | 78/31 | 88/49 | 84/41 | - | - | $<$ | - | - |  |  |  | - |
| MCT | MATH | GR5 | 67/33 | 67/33 | - | 61/29 | 72/36 | 68/33 | - | - | $<$ | - | - | - |  |  | - |
| MCT | READ | GR6 | 73/48 | 73/48 | - | 69/44 | 80/55 | 73/48 | - | - | - | - | - | - |  |  | - |
| MCT | LANG | GR6 | 82/35 | 82/35 | - | 80/31 | 84/39 | 82/35 | - | - | - | - | - | - |  |  | - |
| MCT | MATH | GR6 | 66/50 | 66/50 | - | 66/50 | 68/52 | 66/50 | - | - | - | - | - | - |  |  | - |
| MCT | READ | GR7 | 70/37 | 71/38 | $<$ | 61/34 | 80/41 | 70/38 | - | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR7 | 88/36 | 89/37 | $<$ | 86/26 | 90/47 | 88/36 | - | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR7 | 53/33 | 54/34 | $<$ | 52/36 | 55/29 | 54/33 | - | - | < | - | - | - |  |  | - |
| MCT | READ | GR8 | 56/27 | 57/27 | $<$ | 57/27 | 55/27 | 56/26 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR8 | 86/33 | 88/33 | $<$ | 82/28 | 91/38 | 86/32 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR8 | 42/19 | 42/20 | $<$ | 38/17 | 47/22 | 42/18 | $<$ | - | - | - | - | - |  |  | - |
| WRIT |  | GR4 | 90/36 | 90/36 | - | 87/29 | 93/43 | 90/36 | - | - | - | - | - | - |  |  | - |
| WRIT |  | GR7 | 87/14 | 87/14 | - | 82/08 | 93/21 | 87/14 | - | - | $<$ | - | $<$ | - |  |  | - |
| SATP | ALG1 |  | 292.2 | 292.2 | - | 291.8 | 292 | 291.7 | - | - | - | $<$ | - | - |  |  | - |
| SATP | BIOL |  | 297.8 | 297.8 | - | 297.2 | 298.4 | 297.8 | - | - | - | - | - | - |  |  | - |
| SATP | HIST |  | 348 | 348 | - | 347.2 | 348.1 | 348 | - | - | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 299.5 | 299.5 | - | 292.7 | 306.3 | 298.4 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | NAR | 2.3 | 2.3 | $<$ | 2.2 | 2.4 | 2.3 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.8 | 2.1 | 2 | $<$ | - | - | - | - | - |  |  | - |
| FLE | READ |  | 256.8 | 256.8 | - | 249.4 | 261.5 | 256.5 | - | - | - | - | - | - |  |  | - |
| FLE | MATH |  | 259 | 259 | - | 251.1 | 264 | 259.4 | - | - | - | - | - | - |  |  | - |
| FLE | WRIT |  | 256.9 | 256.9 | - | 244.9 | 264.6 | 257.4 | - | - | - | - | - | - |  |  | - |
| FLE | COMP |  | 772.6 | 772.6 | - | 745.4 | 790.1 | 773.3 | - | - | - | - | - | - |  |  | - |
| FLE | PASS | \% | 79.3 | 79.3 | - | 73.5 | 83 | 78.5 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 41.9 | 46.1 | $<$ | 39.3 | 43.9 | 46 | - | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 43.7 | 49 | $<$ | 39.5 | 47.1 | 49 | - | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 40.4 | 43.4 | $<$ | 39.5 | 41.2 | 43.3 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 41.3 | 41.7 | $<$ | 42.9 | 39 | 40.7 | $<$ | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 48.5 | 49 | $<$ | 48.4 | 47.8 | 48.8 | $<$ | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 39.7 | 40.2 | $<$ | 41.6 | 37.6 | 39.9 | $<$ | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 16.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Louisville 8020

## Winston County

Mississippi Report Card for 2001~2002
Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 3,193 | 492,198 |
| White | $33.76 \%$ | $47.28 \%$ |
| Black | $64.23 \%$ | $50.99 \%$ |
| Asian | $0.22 \%$ | $0.72 \%$ |
| Native Amer. | $1.60 \%$ | $0.16 \%$ |
| Hispanic | $0.19 \%$ | $0.85 \%$ |
| Male | $52.62 \%$ | $50.97 \%$ |
| Female | $47.38 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.14 \%$ $66.37 \%$ 121.5 34 $33.26 \%$ $1.77 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 112 85 14 N/A 111 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.79 \% \\ 27.78 \% \\ \$ 348,965 \\ \$ 1,221,928 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 59 42 53 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) |  | 1,974.22 91.73\% 67.36\% | 20 91 25 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,048 \\ \$ 4,965 \\ \$ 1,083 \\ 3.00 \% \\ 38.95 \\ 0.00 \\ \$ 30,938 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 72 70 63 30 N/A N/A 58 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,104,863 \\ 100.00 \% \\ 6 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 32 1 24 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 2 \\ 84.16 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \end{array}$ | $\begin{array}{r}\text { N/A } \\ 55 \\ 64 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Fair Elementary School | 666 |
| 6 | Louisville Elementary School | 548 |
| 8 | Louisville High School | 684 |
| 12 | Eiland Middle School | 362 |
| 16 | Nanih Waiya Attendance Cntr | 469 |
| 20 | Noxapater Attendance Center | 464 |

## District-Level Test Data

| Test | Subject | Grade | All Students | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 92/82 | 92/82 | - | 88/76 | 95/88 | 89/77 | 99/93 | - | - | $<$ | - | - | 89/76 | 98/93 | - |
| MCT | LANG | GR2 | 92/76 | 92/76 | - | 88/71 | 97/82 | 91/69 | 99/91 | - | - | $<$ | - | - | 88/67 | **/91 | - |
| MCT | MATH | GR2 | 99/84 | 99/84 | - | 98/82 | 99/85 | 98/79 | **/96 | - | - | $<$ | - | - | 98/78 | **/95 | - |
| MCT | READ | GR3 | 87/75 | 87/75 | - | 87/74 | 87/76 | 82/68 | 97/92 | - | $<$ | $<$ | - | $<$ | 83/67 | 96/91 | - |
| MCT | LANG | GR3 | 83/59 | 83/59 | - | 82/57 | 83/61 | 77/50 | 97/79 | - | $<$ | $<$ | - | $<$ | 76/51 | 99/76 | - |
| MCT | MATH | GR3 | 96/76 | 96/76 | - | 96/79 | 96/73 | 94/67 | **/94 | - | < | $<$ | - | < | 94/71 | **/88 | - |
| MCT | READ | GR4 | 87/79 | 87/80 | $<$ | 85/79 | 89/80 | 83/74 | 95/90 | $<$ | - | $<$ | - | - | 85/76 | 91/87 | - |
| MCT | LANG | GR4 | 83/62 | 83/62 | $<$ | 74/52 | 92/71 | 79/57 | 91/73 | $<$ | - | $<$ | - | - | 81/58 | 85/69 | - |
| MCT | MATH | GR4 | 86/59 | 86/59 | $<$ | 86/62 | 85/57 | 82/49 | 94/78 | $<$ | - | $<$ | - | - | 81/50 | 94/75 | - |
| MCT | READ | GR5 | 91/78 | 92/79 | $<$ | 91/78 | 92/78 | 89/71 | 97/94 | - | - | $<$ | - | - | 87/71 | 99/90 | - |
| MCT | LANG | GR5 | 91/57 | 92/58 | $<$ | 92/48 | 91/68 | 89/53 | 97/68 | - | - | $<$ | - | - | 88/52 | 97/71 | - |
| MCT | MATH | GR5 | 79/48 | 79/48 | $<$ | 78/49 | 81/47 | 76/43 | 87/60 | - | - | $<$ | - | - | 75/41 | 86/64 | - |
| MCT | READ | GR6 | 90/73 | 90/73 | - | 89/73 | 91/74 | 86/64 | 95/86 | $<$ | - | $<$ | < | - | 89/72 | 92/80 | - |
| MCT | LANG | GR6 | 95/61 | 95/61 | - | 95/54 | 96/66 | 95/52 | 96/74 | $<$ | - | $<$ | < | - | 95/58 | 97/69 | - |
| MCT | MATH | GR6 | 76/56 | 76/56 | - | 74/55 | 77/56 | 64/41 | 92/75 | $<$ | - | $<$ | < | - | 69/48 | 87/70 | - |
| MCT | READ | GR7 | 76/53 | 76/53 | - | 71/52 | 81/54 | 68/41 | 93/77 | - | $<$ | $<$ | - | - | 68/45 | 85/66 | - |
| MCT | LANG | GR7 | 90/48 | 90/48 | - | 85/43 | 95/52 | 87/40 | 97/63 | - | $<$ | $<$ | - | - | 86/42 | 93/60 | - |
| MCT | MATH | GR7 | 52/36 | 52/36 | - | 50/36 | 53/35 | 41/26 | 75/59 | - | $<$ | $<$ | - | - | 43/29 | 69/50 | - |
| MCT | READ | GR8 | 82/55 | 82/55 | - | 82/51 | 81/58 | 79/46 | 87/71 | - | $<$ | $<$ | - | - | 77/49 | 87/63 | - |
| MCT | LANG | GR8 | 92/45 | 92/45 | - | 86/37 | 97/53 | 91/38 | 92/57 | - | $<$ | $<$ | - | - | 92/39 | 93/54 | - |
| MCT | MATH | GR8 | 69/48 | 69/48 | - | 68/44 | 71/53 | 64/44 | 79/55 | - | $<$ | $<$ | - | - | 63/42 | 79/56 | - |
| WRIT |  | GR4 | 84/40 | 84/40 | $<$ | 78/31 | 90/49 | 87/42 | 79/35 | $<$ | - | $<$ | - | - | 83/39 | 84/43 | - |
| WRIT |  | GR7 | 90/21 | 92/22 | $<$ | 88/16 | 95/28 | 90/21 | 95/24 | - | < | $<$ | - | - | 89/20 | 94/22 | - |
| SATP | ALG1 |  | 313.5 | 314.9 | $<$ | 307.7 | 318.8 | 304.2 | 331.1 | - | - | $<$ | - | - | 305.9 | 322.2 | - |
| SATP | BIOL |  | 313.9 | 314.4 | $<$ | 314.8 | 312.4 | 301.1 | 338.5 | $<$ | - | $<$ | $<$ | - | 304.3 | 320.1 | - |
| SATP | HIST |  | 327.7 | 328.4 | $<$ | 336.9 | 320.4 | 317.4 | 351.6 | $<$ | - | $<$ | $<$ | - | 316.5 | 344.7 | - |
| SATP | ENGL | RLC | 307.1 | 310.3 | 247.8 | 298.2 | 315.5 | 296.4 | 327.7 | $<$ | - | $<$ | $<$ | - | 297.2 | 316.6 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.2 | 2.2 | 2.1 | 2.3 | $<$ | - | $<$ | $<$ | - | 2.1 | 2.2 | - |
| SATP | ENGL | INF | 1.8 | 1.8 | < | 1.7 | 2 | 1.8 | 2 | $<$ | - | $<$ | $<$ | - | 1.7 | 2 | - |
| FLE | READ |  | 262.7 | 263 | $<$ | 260.8 | 264.2 | 257.5 | 272.4 | $<$ | - | $<$ | - | - | 257.7 | 269.4 | - |
| FLE | MATH |  | 255.6 | 256.3 | $<$ | 255.2 | 255.7 | 245.2 | 273.2 | $<$ | - | $<$ | - | - | 247.5 | 266.1 | - |
| FLE | WRIT |  | 260.1 | 260.7 | $<$ | 255.1 | 264.8 | 257.1 | 264.4 | < | - | < | - | - | 257 | 263.2 | - |
| FLE | COMP |  | 778.4 | 779.9 | $<$ | 771.1 | 784.8 | 759.8 | 810 | < | - | < | - | - | 762.2 | 798.7 | - |
| FLE | PASS | \% | 83 | 84.1 | - | 83.7 | 82.2 | 76.9 | 94 | - | - | - | - | - | 77 | 90.6 | - |
| NRT | READ | GR5 | 47.8 | 48.3 | < | 47.6 | 47.9 | 44.7 | 56.7 | - | - | < | - | - | 44.2 | 56.9 | - |
| NRT | LANG | GR5 | 49.6 | 50.1 | $<$ | 48 | 51.5 | 46.4 | 58.7 | - | - | < | - | - | 46.4 | 57.7 | - |
| NRT | MATH | GR5 | 46.4 | 46.5 | $<$ | 47.2 | 45.5 | 43.5 | 53.5 | - | - | < | - | - | 43.5 | 52.6 | - |
| NRT | READ | GR8 | 50.2 | 50.9 | $<$ | 49.8 | 50.5 | 45.8 | 58.6 | - | < | < | - | - | 45.9 | 56.4 | - |
| NRT | LANG | GR8 | 53.1 | 54 | $<$ | 50.2 | 55.6 | 50.5 | 58.9 | - | $<$ | < | - | - | 50.8 | 57.1 | - |
| NRT | MATH | GR8 | 45.4 | 45.9 | < | 45 | 45.7 | 42.4 | 51.3 | - | < | < | - | - | 42 | 50.8 | - |
| ACT | COMP | COR | 18.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Yalobusha County

Mississippi Department of Education http://www.mde.k12.ms.us

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 739 | 492,198 |
| White | $16.51 \%$ | $47.28 \%$ |
| Black | $83.49 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $49.12 \%$ | $50.97 \%$ |
| Female | $50.88 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 98.21\% | 95.51\% | 4 |
| \% Eligible for Free Lunch | 79.62\% | 56.11\% | 110 |
| \# of Carnegie Units Taught | 37 | 82.27 | 148 |
| \# of Dropouts | 9 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 17.55\% | 39.76\% | 152 |
| \% Emergency Licenses | 10.91\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 12.10\% | 11.94\% | N/A |
| \% Receiving Diplomas | 33.33\% | 34.84\% | 52 |
| Federal Spec. Educ. Expenditure | \$96,090 | \$46,313,686 | 139 |
| State/Local Spec. Educ. Expend. | \$414,776 | \$196,501,994 | 134 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 4.84 | 1,974.22 | 131 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12) | 100.00\% | 67.36\% | 1 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$7,659 | \$5,908 | 9 |
| Est. State/Local Per Pupil Exp. | \$6,252 | \$5,020 | 8 |
| Estimated Federal Per Pupil Exp. | \$1,408 | \$887 | 32 |
| \% District Administrative Exp. | 7.54\% | 3.55\% | 147 |
| Total Operational Tax Levy | 38.83 | 39.69 | N/A |
| Debt Service Tax Levy | 2.80 | N/A | N/A |
| Valuation Per Student in ADA | \$28,088 | \$34,230 | 77 |
| Title I |  |  |  |
| Title I Allocation | \$292,898 | \$122,794,801 | 133 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 2 | 683 | 107 |
| Other |  |  |  |
| Number of AP Courses Offered | 0 | 421 | N/A |
| Graduation Rate | 64.44\% | 80.52\% | 145 |
| ACT \% College Prep | 27.30\% | 37.00\% | 120 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | :---: |
| 4 | Coffeeville Elementary School | 477 |
| 6 | Coffeeville High School | 262 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 98/84 | 98/84 | - | 96/74 | **/95 | 97/82 | $<$ | - | - | - | - | - | 97/83 | $<$ | - |
| MCT | LANG | GR2 | 93/77 | 93/77 | - | 87/70 | **/85 | 92/79 | $<$ | - | - | - | - | - | 93/80 | < | - |
| MCT | MATH | GR2 | 95/86 | 95/86 | - | 91/78 | **/95 | 95/87 | $<$ | - | - | - | - | - | 97/90 | < | - |
| MCT | READ | GR3 | 82/63 | 82/63 | - | 78/58 | 87/68 | 83/67 | $<$ | - | - | - | - | - | 78/57 | < | - |
| MCT | LANG | GR3 | 84/57 | 84/57 | - | 77/48 | 90/65 | 83/57 | $<$ | - | - | - | - | - | 80/51 | < | - |
| MCT | MATH | GR3 | 95/74 | 95/74 | - | 94/81 | 97/68 | 96/76 | $<$ | - | - | - | - | - | 94/76 | < | - |
| MCT | READ | GR4 | 87/77 | 87/77 | - | 84/73 | 90/82 | 85/75 | $<$ | - | - | - | - | - | 84/74 | 94/88 | - |
| MCT | LANG | GR4 | 89/62 | 89/62 | - | 85/58 | 95/67 | 89/63 | $<$ | - | - | - | - | - | 87/64 | **/63 | - |
| MCT | MATH | GR4 | 90/69 | 90/69 | - | 87/71 | 95/67 | 91/69 | $<$ | - | - | - | - | - | 89/69 | 94/75 | - |
| MCT | READ | GR5 | 98/88 | 98/88 | - | 96/87 | **/89 | 98/86 | $<$ | - | - | - | $<$ | - | **/93 | $<$ | - |
| MCT | LANG | GR5 | **/78 | **/78 | - | **/70 | **/86 | **/76 | $<$ | - | - | - | $<$ | - | **/80 | $<$ | - |
| MCT | MATH | GR5 | 98/86 | 98/86 | - | 96/83 | **/89 | **/88 | $<$ | - | - | - | < | - | 98/85 | $<$ | - |
| MCT | READ | GR6 | 93/81 | 93/81 | - | 89/78 | 96/83 | 92/78 | $<$ | - | - | - | - | - | 90/72 | **** | - |
| MCT | LANG | GR6 | 95/61 | 95/61 | - | **/50 | 91/70 | 95/62 | $<$ | - | - | - | - | - | 93/59 | **/73 | - |
| MCT | MATH | GR6 | 95/76 | 95/76 | - | 95/78 | 96/74 | 95/73 | $<$ | - | - | - | - | - | 93/66 | **** | - |
| MCT | READ | GR7 | 87/52 | 87/52 | - | 86/43 | 89/62 | 86/53 | $<$ | - | - | - | - | - | 84/42 | 92/77 | - |
| MCT | LANG | GR7 | 96/61 | 96/61 | - | 96/61 | 96/62 | 98/61 | $<$ | - | - | - | - | - | 95/58 | **/85 | - |
| MCT | MATH | GR7 | 80/56 | 80/56 | - | 89/50 | 69/62 | 78/53 | $<$ | - | - | - | - | - | 82/50 | 77/77 | - |
| MCT | READ | GR8 | 77/38 | 77/38 | - | 76/48 | 78/30 | 77/37 | $<$ | - | - | - | - | - | 78/40 | 83/39 | - |
| MCT | LANG | GR8 | 89/47 | 89/47 | - | 93/41 | 86/51 | 88/47 | $<$ | - | - | - | - | - | 85/48 | 94/44 | - |
| MCT | MATH | GR8 | 77/43 | 77/43 | - | 72/41 | 81/44 | 75/39 | $<$ | - | - | - | - | - | 82/46 | 78/39 | - |
| WRIT |  | GR4 | 92/32 | 92/32 | - | 98/28 | 86/38 | 92/29 | $<$ | - | - | - | - | - | 93/30 | 95/36 | - |
| WRIT |  | GR7 | 96/38 | 96/38 | - | 96/25 | 96/52 | 96/43 | $<$ | - | - | - | - | - | 98/35 | **/58 | - |
| SATP | ALG1 |  | 329.2 | 329.2 | - | 320.2 | 334.1 | 331.3 | $<$ | - | - | - | - | - | 325.5 | $<$ | - |
| SATP | BIOL |  | 324.1 | 324.1 | - | 309.9 | 334 | 325.3 | $<$ | - | - | - | - | - | 321.2 | 325.4 | - |
| SATP | HIST |  | 345.9 | 345.9 | - | 347.1 | 344.6 | 345.7 | $<$ | - | - | - | - | - | 343.7 | < | - |
| SATP | ENGL | RLC | 310.4 | 310.4 | - | 299.4 | 318 | 310.9 | 309.2 | - | - | - | - | - | 308.8 | 315.3 | - |
| SATP | ENGL | NAR | 2.2 | 2.3 | $<$ | 2.2 | 2.3 | 2.3 | 2.2 | - | - | - | - | - | 2.3 | 2.1 | - |
| SATP | ENGL | INF | 2.1 | 2.1 | $<$ | 2.1 | 2.1 | 2.1 | 2.1 | - | - | - | - | - | 2.1 | 1.9 | - |
| FLE | READ |  | 264.6 | 265.8 | $<$ | 270.4 | 259.8 | 266 | $<$ | - | - | - | - | - | 265.4 | 263.9 | - |
| FLE | MATH |  | 256.8 | 260.3 | $<$ | 264.5 | 250.4 | 259.3 | $<$ | - | - | - | - | - | 253.6 | 271 | - |
| FLE | WRIT |  | 265.8 | 266.6 | $<$ | 263.3 | 267.8 | 266.8 | $<$ | - | - | - | - | - | 266.4 | 266.2 | - |
| FLE | COMP |  | 787.2 | 792.6 | $<$ | 798.3 | 778 | 792.1 | $<$ | - | - | - | - | - | 785.4 | 801.1 | - |
| FLE | PASS | \% | 87.9 | 90.6 | - | 93.3 | 83.3 | 89.7 | - | - | - | - | - | - | 85.7 | 100 | - |
| NRT | READ | GR5 | 43.6 | 43.5 | - | 43.3 | 43.8 | 41.6 | $<$ | - | - | - | - | - | 44.3 | < | - |
| NRT | LANG | GR5 | 50.9 | 51.5 | - | 50.3 | 51.4 | 51.8 | $<$ | - | - | - | - | - | 52.1 | < | - |
| NRT | MATH | GR5 | 50.2 | 50.1 | - | 49.5 | 50.8 | 50.1 | $<$ | - | - | - | - | - | 49.8 | < | - |
| NRT | READ | GR8 | 44.6 | - | - | 47.1 | 42.6 | - | - | - | - | - | - | - | - | - | - |
| NRT | LANG | GR8 | 50.8 | - | - | 50.5 | 51 | - | - | - | - | - | - | - | - | - | - |
| NRT | MATH | GR8 | 44.7 | - | - | 49 | 41.2 | - | - | - | - | - | - | - | - | - | - |
| ACT | COMP | COR | $<$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Water Valley 8113

## Yalobusha County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,326 | 492,198 |
| White | $52.64 \%$ | $47.28 \%$ |
| Black | $46.98 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.38 \%$ | $0.85 \%$ |
| Male | $51.66 \%$ | $50.97 \%$ |
| Female | $48.34 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $94.91 \%$ $52.83 \%$ 57.5 15 $43.23 \%$ $9.30 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 121 58 122 N/A 43 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $14.78 \%$ $8.33 \%$ $\$ 166,827$ $\$ 573,290$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 102 109 113 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 7 \\ 97.39 \% \\ 43.78 \% \end{array}$ | $\begin{array}{r\|} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}110 \\ 89 \\ 129 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 5,851 \\ \$ 4,433 \\ \$ 1,418 \\ 5.56 \% \\ 32.86 \\ 5.80 \\ \$ 19,471 \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 86 133 29 141 N/A N/A 137 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | \$312,853 58.23\% 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 129 105 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep |  | 421 $80.52 \%$ $37.00 \%$ | $\begin{array}{r}\text { N/A } \\ 110 \\ 36 \\ \hline\end{array}$ |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Water Valley High School | 541 |
| 8 | Water Valley Elementary School | 785 |

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{gathered} \text { English } \\ \text { Lang } \\ \text { Learners } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 94/83 | 93/81 | **/** | 91/84 | 96/82 | 93/71 | 95/91 | - | $<$ | - | - | - | 94/78 | 92/90 | - |
| MCT | LANG | GR2 | 94/73 | 93/71 | **/90 | 91/68 | 96/76 | 95/60 | 93/82 | - | $<$ | - | - | - | 90/61 | 97/82 | - |
| MCT | MATH | GR2 | 96/84 | 96/85 | **/70 | 93/86 | 98/82 | 98/81 | 95/86 | - | $<$ | - | - | - | 98/82 | 92/87 | - |
| MCT | READ | GR3 | 95/87 | 95/87 | $<$ | 95/86 | 94/87 | 88/77 | **/95 | - | - | - | - | - | 93/84 | 98/94 | - |
| MCT | LANG | GR3 | 92/71 | 93/71 | $<$ | 91/72 | 94/68 | 87/54 | 97/85 | - | - | - | - | - | 89/61 | 94/82 | - |
| MCT | MATH | GR3 | 99/88 | 99/89 | < | **/86 | 98/89 | 98/77 | **/97 | - | - | - | - | - | 98/84 | **/94 | - |
| MCT | READ | GR4 | 92/82 | 91/84 | $<$ | 90/80 | 93/84 | 84/69 | 98/95 | - | $<$ | - | - | - | 91/81 | 92/84 | - |
| MCT | LANG | GR4 | 88/63 | 88/65 | $<$ | 77/46 | 94/73 | 78/49 | 96/76 | - | $<$ | - | - | - | 88/58 | 89/74 | - |
| MCT | MATH | GR4 | 83/51 | 84/53 | $<$ | 77/51 | 87/51 | 71/26 | 95/75 | - | $<$ | - | - | - | 80/39 | 90/68 | - |
| MCT | READ | GR5 | 84/69 | 83/68 | $<$ | 79/65 | 88/74 | 79/65 | 87/72 | - | - | - | - | - | 79/58 | 89/80 | - |
| MCT | LANG | GR5 | 90/57 | 90/56 | $<$ | 85/48 | 94/65 | 91/51 | 89/61 | - | - | - | - | - | 85/45 | 96/68 | - |
| MCT | MATH | GR5 | 68/43 | 68/44 | $<$ | 62/38 | 73/47 | 65/37 | 70/47 | - | - | - | - | - | 57/36 | 79/49 | - |
| MCT | READ | GR6 | 83/64 | 83/64 | - | 82/64 | 84/63 | 77/51 | 89/76 | - | $<$ | - | - | - | 77/57 | 90/76 | - |
| MCT | LANG | GR6 | 94/46 | 94/46 | - | 88/38 | **/53 | 96/32 | 93/59 | - | $<$ | - | - | - | 94/40 | 95/54 | - |
| MCT | MATH | GR6 | 56/41 | 56/41 | - | 58/46 | 54/37 | 36/21 | 76/60 | - | $<$ | - | - | - | 47/28 | 68/59 | - |
| MCT | READ | GR7 | 90/71 | 90/71 | - | 84/72 | 95/71 | 88/52 | 93/84 | - | - | - | - | - | 85/69 | 98/77 | - |
| MCT | LANG | GR7 | 90/66 | 90/66 | - | 84/63 | 95/68 | 92/52 | 89/75 | - | - | - | - | - | 81/46 | 97/85 | - |
| MCT | MATH | GR7 | 76/64 | 76/64 | - | 72/56 | 79/71 | 60/44 | 86/77 | - | - | - | - | - | 65/42 | 85/79 | - |
| MCT | READ | GR8 | 81/57 | 81/57 | - | 76/55 | 86/58 | 70/37 | 86/67 | - | - | - | - | - | 69/38 | 89/68 | - |
| MCT | LANG | GR8 | 98/51 | 98/51 | - | 95/50 | **/53 | 96/33 | 98/61 | - | - | - | - | - | 97/31 | **/64 | - |
| MCT | MATH | GR8 | 86/56 | 86/56 | - | 85/66 | 86/46 | 82/22 | 88/75 | - | - | - | - | - | 79/31 | 92/72 | - |
| WRIT |  | GR4 | 91/39 | 91/41 | $<$ | 91/28 | 92/46 | 89/41 | 93/37 | - | $<$ | - | - | - | 90/36 | 92/45 | - |
| WRIT |  | GR7 | 88/45 | 90/48 | $<$ | 81/35 | 95/55 | 90/37 | 87/51 | - | - | - | - | - | 82/41 | 93/53 | - |
| SATP | ALG1 |  | 332.2 | 332.7 | $<$ | 332.5 | 330.8 | 315.3 | 347.1 | - | - | - | - | - | 319 | 342.9 | - |
| SATP | BIOL |  | 321.6 | 326.6 | $<$ | 323 | 321.7 | 295.4 | 346.5 | - | - | - | - | - | 308.7 | 340.2 | - |
| SATP | HIST |  | 338.8 | 341.8 | $<$ | 345.7 | 332.6 | 325.3 | 350.1 | - | - | - | < | - | 327.5 | 341.2 | - |
| SATP | ENGL | RLC | 308.6 | 312 | $<$ | 315 | 302.5 | 296.3 | 326.8 | - | - | - | - | - | 296 | 316.7 | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | $<$ | 2.1 | 2.1 | 2 | 2.3 | - | - | - | $<$ | - | 1.9 | 2.3 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | $<$ | 1.8 | 1.9 | 1.7 | 2.1 | - | - | - | $<$ | - | 1.8 | 2 | - |
| FLE | READ |  | 268.8 | 270.4 | $<$ | 271.2 | 267 | 257.4 | 275.7 | - | - | - | - | - | 259.7 | 270.3 | - |
| FLE | MATH |  | 274.9 | 277.8 | $<$ | 280.3 | 271 | 264.8 | 281.4 | - | - | - | - | - | 268.9 | 277.3 | - |
| FLE | WRIT |  | 266.4 | 267.6 | $<$ | 265.6 | 267 | 263.8 | 268.1 | - | - | - | - | - | 265.5 | 266.7 | - |
| FLE | COMP |  | 811.6 | 817.5 | $<$ | 816.3 | 808.1 | 786 | 828.4 | - | - | - | - | - | 794.1 | 816.7 | - |
| FLE | PASS | \% | 93.4 | 96.6 | - | 96.2 | 91.4 | 84 | 100 | - | - | - | - | - | 80 | 97.7 | - |
| NRT | READ | GR5 | 45.9 | 46.6 | < | 46.7 | 45.2 | 42.4 | 50.4 | - | - | - | - | - | 44.8 | 48.2 | - |
| NRT | LANG | GR5 | 46.9 | 47.3 | $<$ | 45 | 48.6 | 42.9 | 51.4 | - | - | - | - | - | 44.6 | 49.9 | - |
| NRT | MATH | GR5 | 41.2 | 41.9 | $<$ | 41.6 | 40.8 | 38.2 | 44.8 | - | - | - | - | - | 41.3 | 41.9 | - |
| NRT | READ | GR8 | 54.6 | 55.4 | < | 55.9 | 52.9 | 43.8 | 60.6 | - | - | - | - | - | 44.3 | 60.6 | - |
| NRT | LANG | GR8 | 54.3 | 55.4 | $<$ | 54 | 54.6 | 47.3 | 58.6 | - | - | - | - | - | 46.6 | 59.8 | - |
| NRT | MATH | GR8 | 52.6 | 53.1 | $<$ | 55.7 | 48.8 | 43.9 | 57.2 | - | - | - | - | - | 46.8 | 56 | - |
| ACT | COMP | COR | 19.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Yazoo County 8200
Yazoo County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 1,742 | 492,198 |
| White | $42.14 \%$ | $47.28 \%$ |
| Black | $57.29 \%$ | $50.99 \%$ |
| Asian | $0.40 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.17 \%$ | $0.85 \%$ |
| Male | $51.38 \%$ | $50.97 \%$ |
| Female | $48.62 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.72 \%$ $73.71 \%$ 57.5 28 $37.04 \%$ $7.96 \%$ <br> See page 3 | $\begin{array}{r} 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \end{array}$ | 145 99 122 N/A 89 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 12.94 \% \\ 50.00 \% \\ \$ 192,412 \\ \$ 659,028 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 24 \\ 91 \\ 105 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 1 \\ 29.40 \% \\ 27.40 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | 149 <br> 147 <br> 148 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 7,019 \\ \$ 5,526 \\ \$ 1,493 \\ 4.55 \% \\ 31.7 \\ 2.10 \\ \$ 63,162 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 23 30 24 114 N/A N/A 4 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 941,231 \\ 100.00 \% \\ 3 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | $\begin{array}{r}48 \\ 1 \\ 80 \\ \hline\end{array}$ |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 0 \\ 76.07 \% \\ 22.30 \% \\ \hline \end{array}$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A <br> 113 <br> 134 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Yazoo County High School | 514 |
| 8 | Bentonia Gibbs School | 833 |
| 24 | Linwood Elementary School | 395 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 91/80 | 91/80 | - | 90/76 | 91/85 | 87/75 | 95/87 | - | - | - | - | - | 86/77 | **/84 | - |
| MCT | LANG | GR2 | 94/74 | 94/74 | - | 97/72 | 91/76 | 91/71 | 98/77 | - | - | - | - | - | 93/69 | 97/81 | - |
| MCT | MATH | GR2 | **/92 | **/92 | - | **/91 | **/93 | **/91 | **/93 | - | - | - | - | - | **/93 | **/95 | - |
| MCT | READ | GR3 | 98/91 | 98/91 | - | 96/86 | **/95 | 97/86 | **/98 | $<$ | $<$ | - | - | - | 98/88 | **/** | - |
| MCT | LANG | GR3 | 98/82 | 98/82 | - | 96/70 | 99/92 | 97/76 | 98/90 | $<$ | $<$ | - | - | - | 98/80 | 97/93 | - |
| MCT | MATH | GR3 | **/93 | **/93 | - | **/92 | **/93 | **/92 | **/94 | $<$ | < | - | - | - | **/92 | **/97 | - |
| MCT | READ | GR4 | 99/94 | 99/94 | - | **/95 | 98/93 | 98/90 | **/98 | $<$ | - | - | - | - | 99/92 | **/97 | - |
| MCT | LANG | GR4 | 95/83 | 95/83 | - | 96/80 | 95/85 | 93/75 | 98/92 | $<$ | - | - | - | - | 94/75 | 97/97 | - |
| MCT | MATH | GR4 | 96/84 | 96/84 | - | 96/88 | 96/81 | 93/78 | **/92 | $<$ | - | - | - | - | 95/82 | **/90 | - |
| MCT | READ | GR5 | 99/85 | 99/85 | - | 98/82 | 98/89 | 97/76 | **/93 | $<$ | - | - | - | - | 99/85 | **/88 | - |
| MCT | LANG | GR5 | 96/69 | 96/69 | - | 95/66 | 97/73 | 94/57 | 98/81 | $<$ | - | - | - | - | 96/68 | 97/79 | - |
| MCT | MATH | GR5 | 89/68 | 89/68 | - | 89/68 | 89/69 | 82/53 | 95/84 | $<$ | - | - | - | - | 88/67 | 97/79 | - |
| MCT | READ | GR6 | 90/75 | 90/75 | - | 88/79 | 93/70 | 89/74 | 90/75 | $<$ | - | - | - | - | 88/73 | 97/79 | - |
| MCT | LANG | GR6 | 92/51 | 92/51 | - | 91/49 | 92/55 | 95/43 | 87/60 | < | - | - | - | - | 91/50 | 96/57 | - |
| MCT | MATH | GR6 | 76/62 | 76/62 | - | 77/63 | 74/60 | 72/60 | 80/65 | $<$ | - | - | - | - | 77/61 | 75/68 | - |
| MCT | READ | GR7 | 76/52 | 76/52 | - | 73/46 | 78/57 | 68/35 | 85/72 | - | - | - | $<$ | - | 70/44 | 86/69 | - |
| MCT | LANG | GR7 | 91/49 | 91/49 | - | 89/40 | 93/57 | 86/42 | 96/62 | - | - | - | < | - | 90/48 | 94/53 | - |
| MCT | MATH | GR7 | 70/46 | 70/46 | - | 71/46 | 68/46 | 57/31 | 83/66 | - | - | - | $<$ | - | 64/42 | 83/58 | - |
| MCT | READ | GR8 | 82/59 | 82/59 | - | 78/50 | 86/69 | 72/49 | 93/71 | < | - | - | - | - | 76/48 | 91/77 | - |
| MCT | LANG | GR8 | 95/48 | 95/48 | - | 92/38 | 99/59 | 93/44 | 98/53 | $<$ | - | - | - | - | 94/38 | 98/65 | - |
| MCT | MATH | GR8 | 73/44 | 73/44 | - | 75/45 | 72/42 | 65/32 | 83/56 | $<$ | - | - | - | - | 63/36 | 89/56 | - |
| WRIT |  | GR4 | 98/48 | 98/48 | - | 99/40 | 96/57 | 97/46 | 98/49 | $<$ | - | - | - | - | 97/43 | 97/59 | - |
| WRIT |  | GR7 | 93/39 | 93/39 | - | 84/29 | 98/45 | 87/19 | 99/62 | - | - | - | $<$ | - | 91/33 | 93/50 | - |
| SATP | ALG1 |  | 342.1 | 343.8 | < | 335.4 | 345.7 | 332.7 | 350 | $<$ | - | - | - | - | 332.6 | 355.4 | - |
| SATP | BIOL |  | 360.5 | 360.5 | - | $<$ | 348.7 | 351.8 | 372.6 | - | - | - | - | - | 352.9 | < | - |
| SATP | HIST |  | 345.6 | 347.6 | $<$ | 338.1 | 350.5 | 334.4 | 365.7 | - | - | - | - | - | 338.2 | 355.6 | - |
| SATP | ENGL | RLC | 305.3 | 307.8 | $<$ | 289.6 | 321 | 297.6 | 316.5 | - | - | - | $<$ | - | 304.6 | 311.3 | - |
| SATP | ENGL | NAR | 2 | 2 | $<$ | 1.9 | 2.2 | 2 | 2.1 | - | - | - | $<$ | - | 2.1 | 1.9 | - |
| SATP | ENGL | INF | 1.9 | 1.9 | $<$ | 1.8 | 2.1 | 1.9 | 2 | - | - | - | $<$ | - | 2 | 1.9 | - |
| FLE | READ |  | 261.8 | 264.8 | $<$ | 258.5 | 264.4 | 256.1 | 275.9 | - | - | - | - | - | 257.9 | 270.7 | - |
| FLE | MATH |  | 263.2 | 267 | $<$ | 262 | 264.2 | 256.3 | 280.4 | - | - | - | - | - | 260.4 | 272.3 | - |
| FLE | WRIT |  | 257.6 | 259.7 | $<$ | 250.9 | 263.1 | 255.5 | 264.1 | - | - | - | - | - | 255.9 | 262.9 | - |
| FLE | COMP |  | 782.6 | 791.4 | < | 771.4 | 791.7 | 767.8 | 820.4 | - | - | - | - | - | 774.2 | 805.9 | - |
| FLE | PASS | \% | 83.7 | 87.9 | - | 85.5 | 82.4 | 78.1 | 97.7 | - | - | - | - | - | 80.3 | 93 | - |
| NRT | READ | GR5 | 48.3 | 48.7 | 45.6 | 47.8 | 49 | 44.2 | 52.2 | < | - | - | - | - | 47.4 | 51.8 | - |
| NRT | LANG | GR5 | 51.6 | 52.1 | 45.5 | 50 | 53.8 | 47.4 | 54.8 | < | - | - | - | - | 51.7 | 51.3 | - |
| NRT | MATH | GR5 | 49.6 | 49.7 | 47.4 | 49.4 | 50 | 45.7 | 53 | < | - | - | - | - | 49.5 | 50.8 | - |
| NRT | READ | GR8 | 50.8 | 50.6 | < | 48.5 | 52.9 | 43.3 | 58.1 | < | - | - | - | - | 46.2 | 58.4 | - |
| NRT | LANG | GR8 | 53.5 | 53.1 | $<$ | 50 | 56.2 | 48.1 | 57.9 | < | - | - | - | - | 51.3 | 56 | - |
| NRT | MATH | GR8 | 45.3 | 45 | < | 45.3 | 45 | 42.2 | 47.5 | < | - | - | - | - | 42.9 | 48.6 | - |
| ACT | COMP | COR | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

Yazoo City 8220
Yazoo County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 2,974 | 492,198 |
| White | $2.02 \%$ | $47.28 \%$ |
| Black | $97.38 \%$ | $50.99 \%$ |
| Asian | $0.27 \%$ | $0.72 \%$ |
| Native Amer. | $0.07 \%$ | $0.16 \%$ |
| Hispanic | $0.27 \%$ | $0.85 \%$ |
| Male | $51.61 \%$ | $50.97 \%$ |
| Female | $48.39 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $93.40 \%$ $90.86 \%$ 72.5 60 $35.39 \%$ $7.88 \%$ See page 3 | 95.51\% <br> 56.11\% <br> 82.27 <br> 5,682 <br> 39.76\% <br> 4.98\% <br> N/A | 147 139 88 N/A 101 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 11.44 \% \\ 66.67 \% \\ \$ 239,812 \\ \$ 684,562 \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \\ \hline \end{array}$ | $\begin{array}{r}\text { N/A } \\ 12 \\ 75 \\ 102 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 13 \\ 78.57 \% \\ 64.78 \% \end{array}$ | $\begin{array}{r} \hline 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | $\begin{array}{r}60 \\ 138 \\ 86 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \$ 5,744 \\ \$ 4,330 \\ \$ 1,414 \\ 4.29 \% \\ 35.25 \\ 14.00 \\ \$ 13,959 \end{array}$ | $\begin{array}{r} \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | $\begin{array}{r}94 \\ 140 \\ 31 \\ 102 \\ \text { N/A } \\ \text { N/A } \\ 147 \\ \hline\end{array}$ |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 1,203,932 \\ 100.00 \% \\ 5 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 24 1 38 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | $\begin{array}{r} 1 \\ 73.17 \% \\ 29.40 \% \\ \hline \end{array}$ | 421 $80.52 \%$ $37.00 \%$ | N/A <br> 124 <br> 107 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :--- | ---: |
| 4 | Annie Ellis Elementary School | 272 |
| 12 | Webster Street Elem School | 559 |
| 16 | Bettie E Woolfolk Elem School | 1,106 |
| 20 | Yazoo City High School | 615 |
| 24 | Yazoo City Junior High School | 422 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Non- Disabled Only | $\begin{gathered} \text { Disabled } \\ \text { Only } \\ \hline \end{gathered}$ | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | $\begin{aligned} & \text { English } \\ & \text { Lang } \\ & \text { Learners } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCT | READ | GR2 | 88/68 | 88/68 | - | 89/64 | 86/71 | 88/67 | $<$ | $<$ | - | - | - | $<$ |  |  | - |
| MCT | LANG | GR2 | 84/56 | 84/56 | - | 81/51 | 88/59 | 85/55 | $<$ | $<$ | - | - | - | $<$ |  |  | - |
| MCT | MATH | GR2 | 96/77 | 96/77 | - | 96/79 | 97/74 | 96/77 | $<$ | $<$ | - | - | - | $<$ |  |  | - |
| MCT | READ | GR3 | 86/63 | 86/63 | - | 86/60 | 86/66 | 86/62 | $<$ | $<$ | $<$ | $<$ | - | - |  |  | - |
| MCT | LANG | GR3 | 85/45 | 85/45 | - | 77/40 | 92/49 | 84/43 | $<$ | $<$ | $<$ | $<$ | - | - |  |  | - |
| MCT | MATH | GR3 | 96/72 | 96/72 | - | 94/66 | 99/77 | 96/72 | $<$ | $<$ | $<$ | $<$ | - | - |  |  | - |
| MCT | READ | GR4 | 78/64 | 78/64 | - | 72/59 | 85/69 | 78/63 | $<$ | - | - | - | - | - |  |  | - |
| MCT | LANG | GR4 | 79/49 | 79/49 | - | 73/40 | 86/58 | 79/48 | $<$ | - | - | - | - | - |  |  | - |
| MCT | MATH | GR4 | 82/52 | 82/52 | - | 77/48 | 88/59 | 82/52 | $<$ | - | - | - | - | - |  |  | - |
| MCT | READ | GR5 | 72/50 | 72/50 | - | 68/45 | 75/55 | 72/50 | $<$ | $<$ | - | - | - | - |  |  | - |
| MCT | LANG | GR5 | 76/33 | 76/33 | - | 67/24 | 83/41 | 76/32 | $<$ | $<$ | - | - | - | - |  |  | - |
| MCT | MATH | GR5 | 60/33 | 60/33 | - | 50/29 | 68/35 | 60/31 | $<$ | $<$ | - | - | - | - |  |  | - |
| MCT | READ | GR6 | 75/50 | 75/50 | - | 72/48 | 77/52 | 74/49 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR6 | 79/27 | 79/27 | - | 72/21 | 85/34 | 79/27 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR6 | 57/37 | 57/37 | - | 50/31 | 64/42 | 56/37 | $<$ | - | $<$ | - | - | - |  |  | - |
| MCT | READ | GR7 | 69/38 | 69/38 | - | 66/37 | 70/38 | 68/37 | $<$ | $<$ | $<$ | - | - | - |  |  | - |
| MCT | LANG | GR7 | 82/28 | 82/28 | - | 78/25 | 85/31 | 81/26 | $<$ | < | $<$ | - | - | - |  |  | - |
| MCT | MATH | GR7 | 43/23 | 43/23 | - | 45/27 | 40/19 | 41/22 | $<$ | $<$ | $<$ | - | - | - |  |  | - |
| MCT | READ | GR8 | 57/29 | 57/29 | - | 60/30 | 54/28 | 57/28 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | LANG | GR8 | 86/23 | 86/23 | - | 78/21 | 94/25 | 86/22 | $<$ | - | - | - | $<$ | - |  |  | - |
| MCT | MATH | GR8 | 53/22 | 53/22 | - | 51/25 | 54/18 | 52/21 | $<$ | - | - | - | $<$ | - |  |  | - |
| WRIT |  | GR4 | 84/23 | 84/23 | - | 80/20 | 87/25 | 84/23 | $<$ | - | - | $<$ | < | - |  |  | - |
| WRIT |  | GR7 | 86/15 | 86/15 | - | 86/15 | 88/17 | 86/16 | $<$ | - | < | $<$ | - | - |  |  | - |
| SATP | ALG1 |  | 305.8 | 305.8 | - | 310.4 | 301.2 | 305.5 | $<$ | - | - | - | < | - |  |  | - |
| SATP | BIOL |  | 291.7 | 294.3 | $<$ | 294.4 | 288.8 | 290.7 | $<$ | - | - | - | < | - |  |  | - |
| SATP | HIST |  | 328.9 | 329.3 | < | 327.7 | 329.6 | 326.9 | $<$ | - | $<$ | - | - | - |  |  | - |
| SATP | ENGL | RLC | 292.8 | 296.7 | 249.5 | 290.1 | 294.4 | 290.7 | $<$ | - | - | - | < | - |  |  | - |
| SATP | ENGL | NAR | 2.1 | 2.1 | 1.7 | 2 | 2.1 | 2.1 | $<$ | - | - | - | - | - |  |  | - |
| SATP | ENGL | INF | 2.1 | 2.1 | 1.5 | 2 | 2.1 | 2.1 | $<$ | - | - | - | - | - |  |  | - |
| FLE | READ |  | 259.7 | 260.6 | < | 259.5 | 259.8 | 259.3 | $<$ | - | $<$ | - | - | - |  |  | - |
| FLE | MATH |  | 251.5 | 253.4 | $<$ | 249.9 | 252.7 | 250.8 | $<$ | - | $<$ | - | - | - |  |  | - |
| FLE | WRIT |  | 252.7 | 253.5 | < | 248 | 255.9 | 252.8 | $<$ | - | $<$ | - | - | - |  |  | - |
| FLE | COMP |  | 763.3 | 767 | < | 757.3 | 767.4 | 762.2 | < | - | < | - | - | - |  |  | - |
| FLE | PASS | \% | 77.7 | 80.2 | - | 79.2 | 76.6 | 78.3 | - | - | - | - | - | - |  |  | - |
| NRT | READ | GR5 | 35 | 36.5 | 21.1 | 33.2 | 36.6 | 34.5 | < | - | - | - | - | - |  |  | - |
| NRT | LANG | GR5 | 38.3 | 40.4 | 21.4 | 34.4 | 41.7 | 38.1 | < | - | - | - | - | - |  |  | - |
| NRT | MATH | GR5 | 39.5 | 41.6 | 25.3 | 38.9 | 40.1 | 39.5 | < | - | - | - | - | - |  |  | - |
| NRT | READ | GR8 | 39.9 | 40 | $<$ | 42.3 | 37.8 | 39.5 | < | - | - | - | - | - |  |  | - |
| NRT | LANG | GR8 | 44.9 | 45.3 | $<$ | 45.4 | 44.4 | 44.9 | < | - | - | - | - | - |  |  | - |
| NRT | MATH | GR8 | 41.7 | 41.5 | $<$ | 43.5 | 40.1 | 41.4 | < | - | - | - | - | - |  |  | - |
| ACT | COMP | COR | 17.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 16.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Agricultural High Schools

During the first forty years of this century, fifty-four agricultural high schools were established in rural areas of Mississippi for the dual purpose of teaching students theoretical and practical agriculture and providing services to farmers in the counties where they were established. In fact, the agricultural high schools paved the way for Mississippi's junior college system to evolve into the present community college system.

Three of those high schools retain the title of agricultural high school. These schools, not unlike other high schools in the state, provide a general or college preparatory education for high school students (grades 9-12). These three high schools are recognized as school districts, and each will be assigned an accreditation status as are the 148 districts with schools encompassing grades $\mathrm{K}-12$, one district encompassing grades K-9, and one district encompassing grades K-6.

Coahoma AHS 1402
Coahoma County

## District-Level Information

## Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 298 | 492,198 |
| White | $0.00 \%$ | $47.28 \%$ |
| Black | $100.00 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $49.33 \%$ | $50.97 \%$ |
| Female | $50.67 \%$ | $49.03 \%$ |


|  | Hispanic | 0.00\% | 0.85\% |
| :---: | :---: | :---: | :---: |
|  | Male | 49.33\% | 50.97\% |
|  | Female | 50.67\% | 49.03\% |
| District Data | District | State | Rank |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $92.15 \%$ $83.56 \%$ 47.5 33 $22.27 \%$ $3.57 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 151 120 138 N/A 148 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} 12.50 \% \\ 0.00 \% \\ \$ 33,920 \\ \$ 161,796 \\ \hline \end{array}$ | $\begin{array}{r} 11.94 \% \\ 34.84 \% \\ \$ 46,313,686 \\ \$ 196,501,994 \end{array}$ | N/A 107 151 150 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12) | 6 $100.00 \%$ $73.02 \%$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \\ \hline \end{array}$ | 117 1 69 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 9,211 \\ \$ 7,021 \\ \$ 2,189 \\ 3.28 \% \\ 0 \\ 0.00 \\ \$ 0 \end{array}$ | \$5,908 <br> \$5,020 <br> $\$ 887$ <br> 3.55\% <br> 39.69 <br> N/A <br> \$34,230 | 2 2 5 46 $\mathrm{~N} / \mathrm{A}$ $\mathrm{N} / \mathrm{A}$ 150 |
| Title I |  |  |  |
| Title I Allocation <br> \% of Enrollment Served <br> \# of Title I Schools | $\$ 112,346$ $100.00 \%$ 1 | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \\ \hline \end{array}$ | 149 1 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate <br> ACT \% College Prep | 0 $67.50 \%$ $21.40 \%$ | $\begin{array}{r} 421 \\ 80.52 \% \\ 37.00 \% \\ \hline \end{array}$ | N/A <br> 137 <br> 138 |

This accred int stas was

Mississippi Report Card for 2001-2002
Mississippi Department of Education http://www.mde.k12.ms.us

| Code | Name | Fall <br> Enroll |
| :---: | :---: | :---: |
| 4 | Coahoma Agric High School | 298 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

# Coahoma County AHS 1402 

Coahoma County

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other <br> Ethnic | English Lang Learners | Econ Disadv | Non- <br> Econ <br> Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SATP | ALG1 |  | 322.3 | 322.3 | - | 317.8 | 324.8 | 322.3 | - |  | - | - | - |  | 321.8 | 318.9 | - |
| SATP | BIOL |  | 353.4 | 353.4 | - | 364.4 | 347.7 | 353.4 | - |  | - | - | - |  | 351.4 | $<$ | - |
| SATP | HIST |  | 367.3 | 367.3 | - | 352.8 | 376.2 | 367.3 | - |  | - | - | - |  | 362.6 | < | - |
| SATP | ENGL | RLC | 315.6 | 315.6 | - | 308 | 322.2 | 315.6 | - |  | - | - | - |  | 323 | 306.1 | - |
| SATP | ENGL | NAR | 2 | 2 | - | 2 | 2 | 2 | - |  | - | - | - |  | 2 | 2.2 | - |
| SATP | ENGL | INF | 2.2 | 2.2 | - | 2.2 | 2.2 | 2.2 | - |  | - | - | - |  | 2.2 | 2.2 | - |
| FLE | READ |  | 259.3 | 259.3 | - | 254.9 | 262.4 | 259.7 | - |  | - | - | - |  | 257.8 | < | - |
| FLE | MATH |  | 254.8 | 254.8 | - | 251.8 | 257 | 253.7 | - |  | - | - | - |  | 250.5 | $<$ | - |
| FLE | WRIT |  | 257.2 | 257.2 | - | 251.3 | 261.4 | 257.2 | - |  | - | - | - |  | 258.1 | $<$ | - |
| FLE | COMP |  | 771.3 | 771.3 | - | 758 | 780.8 | 770.5 | - |  | - | - | - |  | 766.5 | $<$ | - |
| FLE | PASS | \% | 85.4 | 85.4 | - | 85 | 85.7 | 84.1 | - | - | - | - | - |  | 80 | - | - |
| ACT | COMP | COR | 15.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels (XX/XX=\% Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

# Forrest County AHS 1802 Mississippi Report Card for 2001-2002 

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 514 | 492,198 |
| White | $78.99 \%$ | $47.28 \%$ |
| Black | $20.43 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.58 \%$ | $0.85 \%$ |
| Male | $54.09 \%$ | $50.97 \%$ |
| Female | $45.91 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment <br> \% Eligible for Free Lunch <br> \# of Carnegie Units Taught <br> \# of Dropouts <br> \% Teachers with Adv. Degrees <br> \% Emergency Licenses <br> \% Gifted Students (Gr. 2-12) | $95.12 \%$ $37.06 \%$ 73 33 $44.44 \%$ $4.88 \%$ See page 3 | $\begin{array}{r} \hline 95.51 \% \\ 56.11 \% \\ 82.27 \\ 5,682 \\ 39.76 \% \\ 4.98 \% \\ \mathrm{~N} / \mathrm{A} \\ \hline \end{array}$ | 113 14 87 N/A 39 N/A N/A |
| Special Education |  |  |  |
| \% Special Education Students <br> \% Receiving Diplomas <br> Federal Spec. Educ. Expenditure <br> State/Local Spec. Educ. Expend. | $\begin{array}{r} \hline 16.34 \% \\ 54.55 \% \\ \$ 68,023 \\ \$ 217,817 \end{array}$ | $11.94 \%$ $34.84 \%$ $\$ 46,313,686$ $\$ 196,501,994$ | $\begin{array}{r}\text { N/A } \\ 22 \\ 147 \\ 148 \\ \hline\end{array}$ |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers <br> \% Students in C/T prog. (Gr.7-9) <br> \% Students in C/T prog. (Gr.10-12 | $\begin{array}{r} 8 \\ 100.00 \% \\ 85.36 \% \end{array}$ | $\begin{array}{r} 1,974.22 \\ 91.73 \% \\ 67.36 \% \end{array}$ | $\begin{array}{r}102 \\ 1 \\ 34 \\ \hline\end{array}$ |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure <br> Est. State/Local Per Pupil Exp. <br> Estimated Federal Per Pupil Exp. <br> \% District Administrative Exp. <br> Total Operational Tax Levy <br> Debt Service Tax Levy <br> Valuation Per Student in ADA | $\begin{array}{r} \hline \$ 6,625 \\ \$ 6,079 \\ \$ 547 \\ 5.11 \% \\ 2.84 \\ 3.24 \\ \$ 0 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 5,908 \\ \$ 5,020 \\ \$ 887 \\ 3.55 \% \\ 39.69 \\ \mathrm{~N} / \mathrm{A} \\ \$ 34,230 \end{array}$ | 41 10 137 128 N/A N/A 150 |
| Title I |  |  |  |
| Title I Allocation \% of Enrollment Served \# of Title I Schools | $\begin{array}{r} \$ 80,247 \\ 7.52 \% \\ 1 \end{array}$ | $\begin{array}{r} \$ 122,794,801 \\ 63.42 \% \\ 683 \end{array}$ | 151 147 140 |
| Other |  |  |  |
| Number of AP Courses Offered Graduation Rate ACT \% College Prep | 3 $77.86 \%$ $26.40 \%$ | 421 $80.52 \%$ $37.00 \%$ | N/A <br> 101 <br> 125 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :---: | ---: |
| 4 | Forrest County Agric Hi Sch | 514 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students | NonDisabled Only | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | Non- <br> Econ Disadv | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SATP | ALG1 |  | 318.3 | 318.8 | $<$ | 315.4 | 322.2 | 312.4 | 321.6 | - | - | - | - | - | 318.6 | 321.9 | - |
| SATP | BIOL |  | 331.8 | 333.9 | $<$ | 337 | 327.1 | 302.4 | 338.6 | - | $<$ | - | - | - | 326.6 | 342.8 | - |
| SATP | HIST |  | 357.5 | 358.8 | $<$ | 359.7 | 355.5 | 349.5 | 360 | - | $<$ | - | - | - | 355 | 363.6 | - |
| SATP | ENGL | RLC | 320.9 | 321.3 | $<$ | 315.2 | 326.4 | 301.7 | 325.8 | - | - | - | $<$ | - | 315.3 | 326.3 | - |
| SATP | ENGL | NAR | 2.2 | 2.2 | $<$ | 2.1 | 2.3 | 2.2 | 2.2 | - | - | - | $<$ | - | 2.2 | 2.2 | - |
| SATP | ENGL | INF | 2 | 2 | $<$ | 1.9 | 2.1 | 1.8 | 2.1 | - | - | - | $<$ | - | 2.1 | 2.1 | - |
| FLE | READ |  | 273.8 | 273.8 | - | 272.8 | 274.8 | 269.8 | 275.4 | - | $<$ | - | - | - | 273.4 | 276.1 | - |
| FLE | MATH |  | 274.8 | 274.8 | - | 277.1 | 272.6 | 268.7 | 275.3 | - | $<$ | - | - | - | 276.4 | 273.5 | - |
| FLE | WRIT |  | 265.6 | 265.6 | - | 262.5 | 268.8 | 265.1 | 266.3 | - | $<$ | - | - | - | 269.1 | 265 | - |
| FLE | COMP |  | 814.3 | 814.3 | - | 812.3 | 816.2 | 803.6 | 816.9 | - | $<$ | - | - | - | 818.8 | 814.6 | - |
| FLE | PASS | \% | 98.1 | 98.1 | - | 98.1 | 98.1 | 100 | 98.8 | - | - | - | - | - | 100 | 98.5 | - |
| ACT | COMP | COR | 20.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 19.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores (XXX.X) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

# Hinds County AHS 2502 Mississippi Report Card for 2001-2002 <br> Hinds County <br> Mississippi Department of Education http://www.mde.k12.ms.us 

## District-Level Information <br> Accreditation Status <br> ACCREDITED

This accreditation status was assigned in the fall of 2002 and reflects compliance during the 2001-2002 school year. For further explanation of the Accreditation Status, see the introduction on page 1.

| Net Enrollment for Fall 2001 |  |  |
| :--- | ---: | ---: |
|  | District | State |
| TOTAL | 289 | 492,198 |
| White | $0.00 \%$ | $47.28 \%$ |
| Black | $100.00 \%$ | $50.99 \%$ |
| Asian | $0.00 \%$ | $0.72 \%$ |
| Native Amer. | $0.00 \%$ | $0.16 \%$ |
| Hispanic | $0.00 \%$ | $0.85 \%$ |
| Male | $52.94 \%$ | $50.97 \%$ |
| Female | $47.06 \%$ | $49.03 \%$ |


| District Data | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Student/Teacher Information |  |  |  |
| Attendance as \% of Enrollment | 88.92\% | 95.51\% | 152 |
| \% Eligible for Free Lunch | 76.97\% | 56.11\% | 106 |
| \# of Carnegie Units Taught | 54.5 | 82.27 | 128 |
| \# of Dropouts | 29 | 5,682 | N/A |
| \% Teachers with Adv. Degrees | 49.36\% | 39.76\% | 16 |
| \% Emergency Licenses | 8.70\% | 4.98\% | N/A |
| \% Gifted Students (Gr. 2-12) | See page 3 | N/A | N/A |
| Special Education |  |  |  |
| \% Special Education Students | 0.00\% | 11.94\% | N/A |
| \% Receiving Diplomas | 0.00\% | 34.84\% | 107 |
| Federal Spec. Educ. Expenditure | \$0 | \$46,313,686 | 152 |
| State/Local Spec. Educ. Expend. | \$0 | \$196,501,994 | 152 |
| Career/Technical Education |  |  |  |
| \# of Career/Tech. Educ. Teachers | 3 | 1,974.22 | 143 |
| \% Students in C/T prog. (Gr.7-9) | 100.00\% | 91.73\% | 1 |
| \% Students in C/T prog. (Gr.10-12 | 70.05\% | 67.36\% | 72 |
| Financial Information |  |  |  |
| Total Per Pupil Expenditure | \$8,211 | \$5,908 | 5 |
| Est. State/Local Per Pupil Exp. | \$6,946 | \$5,020 | 3 |
| Estimated Federal Per Pupil Exp. | \$1,264 | \$887 | 46 |
| \% District Administrative Exp. | 0.39\% | 3.55\% | 1 |
| Total Operational Tax Levy | 0 | 39.69 | N/A |
| Debt Service Tax Levy | 0.00 | N/A | N/A |
| Valuation Per Student in ADA | \$0 | \$34,230 | 150 |
| Title I |  |  |  |
| Title I Allocation | \$128,395 | \$122,794,801 | 147 |
| \% of Enrollment Served | 100.00\% | 63.42\% | 1 |
| \# of Title I Schools | 1 | 683 | 140 |
| Other |  |  |  |
| Number of AP Courses Offered | 1 | 421 | N/A |
| Graduation Rate | 67.37\% | 80.52\% | 139 |
| ACT \% College Prep | 41.30\% | 37.00\% | 37 |

## School-Level Information*

| Code | Name | Fall <br> Enroll |
| :---: | :---: | :---: |
| 4 | Hinds County Agric High Sch | 289 |

## *School-Level Information

The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
School-level test data can be found on the Mississippi Report Card CD or on the web at:
http://www.mde.k12.ms.us/account/RC2B/RC2B.htm

## District-Level Test Data

| Test | Subject | Grade | All Students |  | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native Amer | Other Ethnic | English Lang Learners | Econ Disadv | $\begin{gathered} \text { Non- } \\ \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SATP | ALG1 |  | 306.8 | 306.8 | - | 301.7 | 312.6 | 306.8 | - |  | - | < | < | - |  |  | - |
| SATP | BIOL |  | 330.9 | 330.9 | - | 346.1 | 320.7 | 330.9 | - |  | - | - | - | - |  |  | - |
| SATP | HIST |  | 335.6 | 335.6 | - | 332.7 | 339 | 335.6 | - |  | - | - | - | - |  |  | - |
| SATP | ENGL | RLC | 284.3 | 284.3 | - | 273.9 | 293.2 | 283.7 | $<$ |  | - | - | $<$ | - |  |  | - |
| SATP | ENGL | NAR | 1.9 | 1.9 | - | 1.9 | 2 | 1.9 | $<$ |  | - | - | $<$ | - |  |  | - |
| SATP | ENGL | INF | 1.7 | 1.7 | - | 1.6 | 1.9 | 1.7 | < |  | - - | - | < | - |  |  | - |
| FLE | READ |  | 243.4 | 243.4 | - | 241.7 | 245.2 | 243.9 | - |  | - - | - | - | - |  |  | - |
| FLE | MATH |  | 243 | 243 | - | 239.5 | 246.9 | 248.8 | - |  | - | - | - | - |  |  | - |
| FLE | WRIT |  | 247.6 | 247.6 | - | 241.2 | 254.8 | 248 | - |  | - - | - | - | - |  |  | - |
| FLE | COMP |  | 734 | 734 | - | 722.4 | 747 | 740.7 | - |  | - | - | - | - |  |  | - |
| FLE | PASS | \% | 65.7 | 65.7 | - | 62.2 | 69.7 | 69.5 | - | - | - - | - | - | - |  |  | - |
| ACT | COMP | COR | 15.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT | COMP | ALL | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Test: MCT=Mississippi Curriculum Test (for grades 2-8); WRIT=Writing Assessment (for grades 4 and 7); SATP=Subject Area Testing Program (for certain courses); FLE=Functional Literacy Examination (first administration occurs in grade 11); NRT=Norm-Referenced Assessment (TerraNova Survey, for grades 5 and 8); and ACT=ACT Assessment (results for graduating seniors). Subject: Identifies the subject area, course, or section of the test. Grade: Grade level of test, component of test, or other information. Test Data Values: Values shown on this page are either mean scores ( $\mathrm{XXX} . \mathrm{X}$ ) or percentages of students scoring in proficiency levels ( $\mathrm{XX} / \mathrm{XX}=\%$ Basic and above/\% Proficient and above). For all tests, "-" means that the student N -Count was 0 ; "<" means that the student N -Count was between 1 and 9 ; "**" means $100 \%$ of students; the column is left blank for data that could not be disaggregated. The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at http://www.mde.k12.ms.us/account/RC2B/RC2B.htm.

## Labels and Codes Used in the Report Card

This document explains the terminology, labels, codes, and data values that appear in the Mississippi Report Card for 2001-2002. The content and format of the report card complies with the requirements set forth in the No Child Left Behind Act of 2001 (NCLB).

School Improvement is a term used in reference to schools that were identified as having failed to make adequate yearly progress on student achievement for two years (2000-2001 and 2001-2002). The concepts of adequate yearly progress and school improvement are described in detail in the NCLB legislation.

NCLB requires the reports cards to contain information on the qualifications of teachers in each school, each district, and the state. The calculations are based on classroom teachers who teach any of the "core academic subjects" identified in NCLB -- English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. An NCLB core academic subject teacher was considered to be highly qualified if he/she held full current (unexpired) state certification during the 2001-2002 school year. NCLB core subject teachers who held only emergency certification were not considered to be highly qualified. All calculations were based on the official public school personnel snapshot (MSIS database extract from 2001-2002). A teacher was identified as an NCLB core subject teacher if any of the course codes on the teacher's schedule fell in a core academic subject area.

The following codes are used to identify information about the tests that are part of the assessment system.
(1) The Test

MCT=Mississippi Curriculum Test (for grades 2-8)
WRIT=Writing Assessment (for grades 4 and 7)
SATP=Subject Area Testing Program (for certain courses--see below)
FLE=Functional Literacy Examination (first administration occurs in grade 11)
NRT=Norm-Referenced Assessment--the TerraNova Survey (for grades 5 and 8)
ALT=Alternate Assessment (for certain students with disabilities)
(2) The Subject Area, Course, or Section of the Test

READ=Reading
LANG=Language
MATH=Mathematics
ALG1=Algebra I
BIOL=Biology I
ENGL=English II
HIST=U.S. History from 1877
WRIT=Written Communication
COMP=Composite (across subjects/sections)
PASS=Percentage of students passing the test
(3) The Grade (or other information)

GR2=Grade 2 (same format used for grades 3-8)
RLC=Reading \& Language Conventions component of the English II test
NAR=Narrative essay on the English II test
INF=Informative essay on the English II test
ALL=Data for all students taking Alternate Assessments
L12=Instructional Level Testing at Level 12 (L13=Level 13,etc.)

The test data values represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

MCT: $\mathrm{BB} / \mathrm{PP}$ where $\mathrm{BB}=\%$ Basic \& Above, $\mathrm{PP}=\%$ Proficient \& Above
WRIT: BB/PP where $\mathrm{BB}=\%$ Scoring 2 \& Above, $\mathrm{PP}=\%$ Scoring 3 \& Above
ALT: $\mathrm{BB} / \mathrm{PP}$ where $\mathrm{BB}=\%$ Approaching Proficiency \& Above, $\mathrm{PP}=\%$ Proficient
Note: For MCT, WRIT, \& ALT, ** means $100 \%$
SATP (most): XXX.X = Mean Scale Score (300 is a passing score)
ENGL NAR \& INF: X.X = Mean Writing Assessment Raw Score (on a scale of 0-4)

## NRT: XX.X = Mean NCE Score

## For all tests:

"-" means that the student N -Count was 0 .
" $<$ " means that the student N -Count was between 1 and 9 .
The column is left blank for data that could not be disaggregated.

Special note concerning the MCT: There are four proficiency levels on the MCT. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space and is consistent with the way most states are now reporting assessment results. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic \& Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from $100 \%$. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

## Disaggregation of Subgroups

To the extent possible, the 2001-2002 test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups are listed below followed by additional information about test data disaggregation.

```
ALL=All students in the state, the district, or the school
NDO=Non-Disabled Students Only
DO=Only Students with Disabilities
MAL=Male
FEM=Female
BLK=Black
WHT=White
ASI=Asian
HIS=Hispanic
NAM=Native American
OTH=Other Ethnicity (this category does not apply to all tests)
ELL=English Language Learner (denotes limited English proficiency)
ED=Economically Disadvantaged
NED=Not Economically Disadvantaged
MIG=Migrant
```

The determination of a student's classification in the above subgroups was made on the basis of information gridded on the student's test answer document(s) or from the student's "end of month 7" demographic information in MSIS. The groupings formed using the MSIS demographic codes represent students whose MSIS ID on the test data records could be accurately matched to the MSIS database. The approximate statewide match rates for the various testing programs ranged from $75 \%$ to over $90 \%$, but the match rate for individual districts and schools may have been higher or lower.

The accuracy of the test results could have been affected by the match rate for a school, a district, or the state.

The coding used for identifying students in the economically disadvantaged and non-economically disadvantaged groups is the individual student free lunch eligibility flag. These data were not available when the report cards were produced in September 2002. Student assessment data reported separately (disaggregated) for economically disadvantaged students and non-economically disadvantaged students was added to the report cards on this site on December 17, 2002. For schools and districts where it was not possible to obtain accurate free lunch participation data for individual students, the columns for those subgroups are blank.

## Student Participation in Statewide Assessment

The student's MSIS grade and age were used to determine whether the student should have been assessed during 2001-2002. Any student actually enrolled in grades 2-8 were considered "eligible" for testing. For students with disabilities who were not actually enrolled in a grade, the student was considered eligible for testing if the student's age fell in the age range for students who are enrolled in grades 2-8. All students who took an MCT at grade level, an MCT at instructional level, or an alternate assessment were counted as tested.


[^0]:    *School-Level Information

    The school-level information section lists each school in the district showing the school code, the school name, and the total Fall (Month 2) enrollment.
    School-level test data can be found on the Mississippi Report Card CD or on the web at
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