## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Washington County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 2.9 |
| 1996-97 Performance Index: | 3.0 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.



| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 13.60\% | 11.79\% | N/A |
| \% Receiving Diplomas | 10.53\% | 28.83\% | 83 |
| Federal Spec. Education Budget | \$161,288 | \$37,446,943 | 88 |
| State/Local Special Ed. Budget | \$765,100 | \$159,712,922 | 77 |
| Total Per Pupil Expenditure | \$5,066 | \$5,120 | 81 |
| Est. State/Local Per Pupil Exp. | \$4,309 | \$4,410 | 79 |
| Estimated Federal Per Pupil Exp. | \$757 | \$710 | 80 |
| \% District Administration Expd. | 4.01\% | 3.28\% | 106 |
| Total Operational Levy | 21.88 | 41.19 | 146 |
| Debt Service Levy | 2.88 | N/A | N/A |
| Valuation Per Student in ADA | \$48,765 | \$27,521 | 6 |
| Title I Allocation | \$592,682 | \$122,765,809 | 80 |
| \% Used for Classroom Instruc. | 91.54\% | 81.63\% | 3 |
| Number of Eligible Children | 2,307 | 308,303 | 49 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 3 | 680 | 77 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.31 \%$ | $96.59 \%$ | 107 |
| \% Eligible for Free Lunch | $70.41 \%$ | $54.62 \%$ | 96 |
| Number of Carnegie Units Taught | 109 | 80.06 | 19 |
| Classroom Pupil/Teacher Ratio | 15.62 | 15.72 | 76 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 60 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $32.31 \%$ | $28.76 \%$ | 35 |
| \% Emergency Licenses | $6.87 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 1 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $1.26 \%$ | $6.87 \%$ | 142 |
| Number of Vocational Teachers | 2.84 | $1,828.96$ | 141 |
| \% Students in Voc. Prog.(Gr. 7-8) | $25.18 \%$ | $82.18 \%$ | 142 |
| \% Students in Voc. Prog.(Gr. 9-12) | $47.93 \%$ | $66.93 \%$ | 129 |
| Number of AP Courses Offered | 0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $71.32 \%$ | $74.33 \%$ | 111 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


