## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Tallahatchie County

| Accreditation Level | 2 |
| :--- | ---: |
| 1998-99 Performance Index: | 2.0 |
| 1997-98 Performance Index: | 1.8 |
| 1996-97 Performance Index: | 1.6 |
| $1995-96$ Performance Index: | 1.6 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :--- | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,461 | 502,379 |
| White | $0.21 \%$ | $47.73 \%$ |
| Black | $99.79 \%$ | $51.00 \%$ |
| Asian | $0.00 \%$ | $0.62 \%$ |
| Native Amer. | $0.00 \%$ | $0.15 \%$ |
| Hispanic | $0.00 \%$ | $0.50 \%$ |


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $10.84 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $0.00 \%$ | $28.83 \%$ | 103 |  |
| Federal Spec. Education Budget | $\$ 79,124$ | $\$ 37,446,943$ | 133 |  |
| State/Local Special Ed. Budget | $\$ 374,406$ | $\$ 159,712,922$ | 130 |  |
| Total Per Pupil Expenditure | $\$ 5,382$ | $\$ 5,120$ | 56 |  |
| Est. State/Local Per Pupil Exp. | $\$ 4,252$ | $\$ 4,410$ | 83 |  |
| Estimated Federal Per Pupil Exp. | $\$ 1,130$ | $\$ 710$ | 29 |  |
| \% District Administration Expd. | $4.23 \%$ | $3.28 \%$ | 115 |  |
| Total Operational Levy | 34.36 | 41.19 | 98 |  |
| Debt Service Levy | 3.00 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 17,549$ | $\$ 27,521$ | 123 |  |
| Title I Allocation | $\$ 733,121$ | $\$ 122,765,809$ | 67 |  |
| \% Used for Classroom Instruc. | $81.07 \%$ | $81.63 \%$ | 47 |  |
| Number of Eligible Children | 1,108 | 308,303 | 109 |  |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |  |
| Number of Title I Schools | 3 | 680 | 77 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.73 \%$ | $96.59 \%$ | 84 |
| \% Eligible for Free Lunch | $89.98 \%$ | $54.62 \%$ | 143 |
| Number of Carnegie Units Taught | 49 | 80.06 | 136 |
| Classroom Pupi//Teacher Ratio | 15.43 | 15.72 | 65 |
| Number of GED Participants | 24 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 51 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $24.20 \%$ | $28.76 \%$ | 106 |
| \% Emergency Licenses | $2.50 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 0.25 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $1.23 \%$ | $6.87 \%$ | 143 |
| Number of Vocational Teachers | 6 | $1,828.96$ | 111 |
| \% Students in Voc. Prog.(Gr. 7-8) | $43.20 \%$ | $82.18 \%$ | 131 |
| \% Students in Voc. Prog.(Gr. 9-12) | $91.50 \%$ | $66.93 \%$ | 20 |
| Number of AP Courses Offered | 0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $75.51 \%$ | $74.33 \%$ | 79 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


