## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Sharkey/Issaquena Counties

| Accreditation Level | 2 |
| :--- | ---: |
| 1998-99 Performance Index: | 2.2 |
| 1997-98 Performance Index: | 1.7 |
| 1996-97 Performance Index: | 1.4 |
| $1995-96$ Performance Index: | 2.6 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,628 | 502,379 |
| White | $3.01 \%$ | $47.73 \%$ |
| Black | $96.74 \%$ | $51.00 \%$ |
| Asian | $0.00 \%$ | $0.62 \%$ |
| Native Amer. | $0.06 \%$ | $0.15 \%$ |
| Hispanic | $0.18 \%$ | $0.50 \%$ |


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $10.35 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $0.00 \%$ | $28.83 \%$ | 103 |  |
| Federal Spec. Education Budget | $\$ 104,919$ | $\$ 37,446,943$ | 122 |  |
| State/Local Special Ed. Budget | $\$ 454,943$ | $\$ 159,712,922$ | 120 |  |
| Total Per Pupil Expenditure | $\$ 5,839$ | $\$ 5,120$ | 24 |  |
| Est. State/Local Per Pupil Exp. | $\$ 4,422$ | $\$ 4,410$ | 62 |  |
| Estimated Federal Per Pupil Exp. | $\$ 1,417$ | $\$ 710$ | 6 |  |
| \% District Administration Expd. | $4.57 \%$ | $3.28 \%$ | 123 |  |
| Total Operational Levy | 28.55 | 41.19 | 133 |  |
| Debt Service Levy | 0.00 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 30,720$ | $\$ 27,521$ | 34 |  |
| Title I Allocation | $\$ 918,820$ | $\$ 122,765,809$ | 48 |  |
| \% Used for Classroom Instruc. | $80.00 \%$ | $81.63 \%$ | 93 |  |
| Number of Eligible Children | 1,658 | 308,303 | 76 |  |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |  |
| Number of Title I Schools | 4 | 680 | 59 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.15 \%$ | $96.59 \%$ | 115 |
| \% Eligible for Free Lunch | $94.71 \%$ | $54.62 \%$ | 150 |
| Number of Carnegie Units Taught | 77 | 80.06 | 74 |
| Classroom Pupi/Teacher Ratio | 15.91 | 15.72 | 93 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 24 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $25.61 \%$ | $28.76 \%$ | 95 |
| \% Emergency Licenses | $3.92 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 1 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $1.94 \%$ | $6.87 \%$ | 138 |
| Number of Vocational Teachers | 12 | $1,828.96$ | 62 |
| \% Students in Voc. Prog.(Gr. 7-8) | $81.25 \%$ | $82.18 \%$ | 108 |
| \% Students in Voc. Prog.(Gr. 9-12) | $100.00 \%$ | $66.93 \%$ | 1 |
| Number of AP Courses Offered | 0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $67.86 \%$ | $74.33 \%$ | 129 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


