## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Scott County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 3.0 |
| 1996-97 Performance Index: | 3.0 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,853 | 502,379 |
| White | $33.62 \%$ | $47.73 \%$ |
| Black | $62.66 \%$ | $51.00 \%$ |
| Asian | $0.43 \%$ | $0.62 \%$ |
| Native Amer. | $0.27 \%$ | $0.15 \%$ |
| Hispanic | $3.02 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 13.74\% | 11.79\% | N/A |
| \% Receiving Diplomas | 5.88\% | 28.83\% | 98 |
| Federal Spec. Education Budget | \$152,438 | \$37,446,943 | 92 |
| State/Local Special Ed. Budget | \$632,872 | \$159,712,922 | 95 |
| Total Per Pupil Expenditure | \$4,897 | \$5,120 | 98 |
| Est. State/Local Per Pupil Exp. | \$4,135 | \$4,410 | 110 |
| Estimated Federal Per Pupil Exp. | \$762 | \$710 | 79 |
| \% District Administration Expd. | 3.17\% | 3.28\% | 53 |
| Total Operational Levy | 45.75 | 41.19 | 39 |
| Debt Service Levy | 5.25 | N/A | N/A |
| Valuation Per Student in ADA | \$21,708 | \$27,521 | 81 |
| Title I Allocation | \$495,683 | \$122,765,809 | 95 |
| \% Used for Classroom Instruc. | 80.00\% | 81.63\% | 93 |
| Number of Eligible Children | 1,382 | 308,303 | 94 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 2 | 680 | 78 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.74 \%$ | $96.59 \%$ | 83 |
| \% Eligible for Free Lunch | $60.00 \%$ | $54.62 \%$ | 77 |
| Number of Carnegie Units Taught | 79.5 | 80.06 | 69 |
| Classroom Pupil/Teacher Ratio | 15.95 | 15.72 | 96 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 15 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 25 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $27.75 \%$ | $28.76 \%$ | 64 |
| \% Emergency Licenses | $4.63 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 2 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $3.73 \%$ | $6.87 \%$ | 107 |
| Number of Vocational Teachers | 3.84 | $1,828.96$ | 134 |
| \% Students in Voc. Prog.(Gr. 7-8) | $99.50 \%$ | $82.18 \%$ | 68 |
| \% Students in Voc. Prog.(Gr. 9-12) | $73.82 \%$ | $66.93 \%$ | 56 |
| Number of AP Courses Offered | 2 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $5.5 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $79.25 \%$ | $74.33 \%$ | 50 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.

|  | FLE |  |  |  | Algebra |  | US History |  | Biology |  | ACT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Information | Read. | Math | Write | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \% IHL |
| 8 Forest High | 272.3 | 270.1 | 271.4 | 21.8 |  |  | 309.9 | 13.8 | 306.3 | 13.7 | 18.8 | 54.2 |
| 12 Hawkins Middle |  |  |  |  | 326.0 | 0.0 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 271.3 | 264.7 | 265.7 | 33.3 |  |  |  |  |  |  |  |  |
| Forest Municipal | 272.3 | 270.1 | 271.4 | 21.8 | 296.9 | 33.0 | 309.9 | 13.8 | 306.3 | 13.7 | 18.8 | 54.2 |
| Mississippi | 270.1 | 265.0 | 267.7 | 24.7 | 303.3 | 22.0 | 306.2 | 23.1 | 302.1 | 23.8 | 19.8 | 39.7 |

