## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Prentiss County

| Accreditation Level | 5 |
| :--- | ---: |
| 1998-99 Performance Index: | 5.0 |
| 1997-98 Performance Index: | 5.0 |
| 1996-97 Performance Index: | 5.0 |
| $1995-96$ Performance Index: | 4.9 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,328 | 502,379 |
| White | $82.23 \%$ | $47.73 \%$ |
| Black | $17.47 \%$ | $51.00 \%$ |
| Asian | $0.08 \%$ | $0.62 \%$ |
| Native Amer. | $0.00 \%$ | $0.15 \%$ |
| Hispanic | $0.23 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 12.86\% | 11.79\% | N/A |
| \% Receiving Diplomas | 16.67\% | 28.83\% | 69 |
| Federal Spec. Education Budget | \$102,761 | \$37,446,943 | 123 |
| State/Local Special Ed. Budget | \$354,227 | \$159,712,922 | 132 |
| Total Per Pupil Expenditure | \$4,338 | \$5,120 | 147 |
| Est. State/Local Per Pupil Exp. | \$3,968 | \$4,410 | 123 |
| Estimated Federal Per Pupil Exp. | \$370 | \$710 | 145 |
| \% District Administration Expd. | 3.40\% | 3.28\% | 68 |
| Total Operational Levy | 34.24 | 41.19 | 99 |
| Debt Service Levy | 13.06 | N/A | N/A |
| Valuation Per Student in ADA | \$21,365 | \$27,521 | 86 |
| Title I Allocation | \$90,234 | \$122,765,809 | 149 |
| \% Used for Classroom Instruc. | 80.05\% | 81.63\% | 84 |
| Number of Eligible Children | 162 | 308,303 | 151 |
| \% of Eligible Children Served | 44.44\% | 96.81\% | 152 |
| Number of Title I Schools | 1 | 680 | 79 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $97.96 \%$ | $96.59 \%$ | 12 |
| \% Eligible for Free Lunch | $29.79 \%$ | $54.62 \%$ | 11 |
| Number of Carnegie Units Taught | 70 | 80.06 | 89 |
| Classroom Pupil/Teacher Ratio | 16.99 | 15.72 | 136 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 5 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $27.42 \%$ | $28.76 \%$ | 70 |
| \% Emergency Licenses | $1.39 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 2.5 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $10.97 \%$ | $6.87 \%$ | 20 |
| Number of Vocational Teachers | 3.34 | $1,828.96$ | 139 |
| \% Students in Voc. Prog.(Gr. 7-8) | $100.00 \%$ | $82.18 \%$ | 1 |
| \% Students in Voc. Prog.(Gr. 9-12) | $100.00 \%$ | $66.93 \%$ | 1 |
| Number of AP Courses Offered | 2 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $6.8 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $95.45 \%$ | $74.33 \%$ | 2 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


