## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Panola County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 3.0 |
| $1996-97$ Performance Index: | 3.1 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.



|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $12.29 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $27.27 \%$ | $28.83 \%$ | 46 |  |
| Federal Spec. Education Budget | $\$ 464,701$ | $\$ 37,446,943$ | 18 |  |
| State/Local Special Ed. Budget | $\$ 1,455,558$ | $\$ 159,712,922$ | 24 |  |
| Total Per Pupil Expenditure | $\$ 4,464$ | $\$ 5,120$ | 142 |  |
| Est. State/Local Per Pupil Exp. | $\$ 3,719$ | $\$ 4,410$ | 145 |  |
| Estimated Federal Per Pupil Exp. | $\$ 745$ | $\$ 710$ | 85 |  |
| \% District Administration Expd. | $3.51 \%$ | $3.28 \%$ | 78 |  |
| Total Operational Levy | 34.47 | 41.19 | 97 |  |
| Debt Service Levy | 15.83 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 21,760$ | $\$ 27,521$ | 80 |  |
| Title I Allocation | $\$ 1,131,202$ | $\$ 122,765,809$ | 29 |  |
| \% Used for Classroom Instruc. | $80.00 \%$ | $81.63 \%$ | 93 |  |
| Number of Eligible Children | 1,985 | 308,303 | 58 |  |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |  |
| Number of Title I Schools | 2 | 680 | 78 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.86 \%$ | $96.59 \%$ | 73 |
| \% Eligible for Free Lunch | $63.15 \%$ | $54.62 \%$ | 87 |
| Number of Carnegie Units Taught | 107 | 80.06 | 23 |
| Classroom Pupil/Teacher Ratio | 17.41 | 15.72 | 143 |
| Number of GED Participants | 81 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 12 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 61 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $24.04 \%$ | $28.76 \%$ | 107 |
| \% Emergency Licenses | $8.10 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 4.86 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $4.73 \%$ | $6.87 \%$ | 85 |
| Number of Vocational Teachers | 16.7 | $1,828.96$ | 36 |
| \% Students in Voc. Prog.(Gr. 7-8) | $100.00 \%$ | $82.18 \%$ | 1 |
| \% Students in Voc. Prog.(Gr. 9-12) | $53.49 \%$ | $66.93 \%$ | 112 |
| Number of AP Courses Offered | 5 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $8.1 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $75.87 \%$ | $74.33 \%$ | 76 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.

| School Information | FLE |  |  |  | Algebra |  | US History |  | Biology |  | ACT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read. | Math | Write | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \% IHL |
| 8 Bates ville Jr High |  |  |  |  | 316.4 | 4.2 |  |  |  |  |  |  |
| 12 Pope Elementary |  |  |  |  | 338.8 | 0.0 |  |  |  |  |  |  |
| 16 South Panola High | 267.4 | 269.4 | 268.0 | 27.7 | 294.0 | 31.9 | 302.2 | 30.1 | 294.0 | 35.5 | 17.5 | 43.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ecial Education | 201.2 | 192.8 | 219.8 | 100.0 |  |  |  |  |  |  |  |  |
| South Panola | 267.4 | 269.4 | 268.0 | 27.7 | 300.4 | 25.2 | 302.2 | 30.1 | 294.0 | 35.5 | 17.5 | 43.6 |
| Mississippi | 270.1 | 265.0 | 267.7 | 24.7 | 303.3 | 22.0 | 306.2 | 23.1 | 302.1 | 23.8 | 19.8 | 39.7 |

