## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Neshoba County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 3.0 |
| $1996-97$ Performance Index: | 3.0 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,309 | 502,379 |
| White | $39.50 \%$ | $47.73 \%$ |
| Black | $58.75 \%$ | $51.00 \%$ |
| Asian | $0.61 \%$ | $0.62 \%$ |
| Native Amer. | $0.76 \%$ | $0.15 \%$ |
| Hispanic | $0.38 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 11.21\% | 11.79\% | N/A |
| \% Receiving Diplomas | 20.00\% | 28.83\% | 64 |
| Federal Spec. Education Budget | \$102,703 | \$37,446,943 | 125 |
| State/Local Special Ed. Budget | \$301,871 | \$159,712,922 | 140 |
| Total Per Pupil Expenditure | \$4,840 | \$5,120 | 105 |
| Est. State/Local Per Pupil Exp. | \$4,118 | \$4,410 | 113 |
| Estimated Federal Per Pupil Exp. | \$722 | \$710 | 89 |
| \% District Administration Expd. | 4.23\% | 3.28\% | 115 |
| Total Operational Levy | 47.90 | 41.19 | 29 |
| Debt Service Levy | 9.25 | N/A | N/A |
| Valuation Per Student in ADA | \$30,919 | \$27,521 | 32 |
| Title I Allocation | \$416,616 | \$122,765,809 | 107 |
| \% Used for Classroom Instruc. | 88.00\% | 81.63\% | 5 |
| Number of Eligible Children | 1,258 | 308,303 | 102 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 2 | 680 | 78 |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| Attendance as \% of Enrollment | 96.80\% | 96.59\% | 77 |
| \% Eligible for Free Lunch | 55.06\% | 54.62\% | 68 |
| Number of Carnegie Units Taught | 69.5 | 80.06 | 91 |
| Classroom Pupil/Teacher Ratio | 14.35 | 15.72 | 25 |
| Number of GED Participants | 1 | 2,108 | N/A |
| GED Completers | 0 | 329 | N/A |
| Number of Dropouts | 16 | 9,090 | N/A |
| \% Teachers with Adv. Degrees | 25.53\% | 28.76\% | 96 |
| \% Emergency Licenses | 1.22\% | 4.06\% | N/A |
| No. of Gifted Program Teachers | 1.4 | 697.62 | N/A |
| \% Gifted Students (Grades 2-12) | 5.13\% | 6.87\% | 81 |
| Number of Vocational Teachers | 4.84 | 1,828.96 | 123 |
| \% Students in Voc. Prog.(Gr. 7-8) | 100.00\% | 82.18\% | 1 |
| \% Students in Voc. Prog.(Gr. 9-12) | 85.29\% | 66.93\% | 29 |
| Number of AP Courses Offered | 2 | N/A | N/A |
| AP Students as \% of HS Enroll. | 3.3\% | N/A | N/A |
| Graduation Rate | 76.67\% | 74.33\% | 74 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


