## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Montgomery County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.4 |
| 1997-98 Performance Index: | 3.4 |
| 1996-97 Performance Index: | 3.2 |
| 1995-96 Performance Index: | 3.1 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.



|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $11.90 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $100.00 \%$ | $28.83 \%$ | 1 |  |
| Federal Spec. Education Budget | $\$ 123,281$ | $\$ 37,446,943$ | 110 |  |
| State/Local Special Ed. Budget | $\$ 397,590$ | $\$ 159,712,922$ | 128 |  |
| Total Per Pupil Expenditure | $\$ 5,047$ | $\$ 5,120$ | 84 |  |
| Est. State/Local Per Pupil Exp. | $\$ 4,311$ | $\$ 4,410$ | 78 |  |
| Estimated Federal Per Pupil Exp. | $\$ 735$ | $\$ 710$ | 87 |  |
| \% District Administration Expd. | $3.94 \%$ | $3.28 \%$ | 100 |  |
| Total Operational Levy | 56.54 | 41.19 | 8 |  |
| Debt Service Levy | 4.66 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 12,617$ | $\$ 27,521$ | 143 |  |
| Title I Allocation | $\$ 442,555$ | $\$ 122,765,809$ | 105 |  |
| \% Used for Classroom Instruc. | $80.00 \%$ | $81.63 \%$ | 93 |  |
| Number of Eligible Children | 1,456 | 308,303 | 89 |  |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |  |
| Number of Title I Schools | 2 | 680 | 78 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $97.85 \%$ | $96.59 \%$ | 16 |
| \% Eligible for Free Lunch | $54.24 \%$ | $54.62 \%$ | 64 |
| Number of Carnegie Units Taught | 74.5 | 80.06 | 80 |
| Classroom Pupil/Teacher Ratio | 15.37 | 15.72 | 62 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 12 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $26.03 \%$ | $28.76 \%$ | 88 |
| \% Emergency Licenses | $3.30 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 3.22 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $9.59 \%$ | $6.87 \%$ | 29 |
| Number of Vocational Teachers | 9 | $1,828.96$ | 86 |
| \% Students in Voc. Prog.(Gr. 7-8) | $95.50 \%$ | $82.18 \%$ | 85 |
| \% Students in Voc. Prog.(Gr. 9-12) | $57.14 \%$ | $66.93 \%$ | 101 |
| Number of AP Courses Offered | 6 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $27.6 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $75.28 \%$ | $74.33 \%$ | 82 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.

| School Information | FLE |  |  |  | Algebra |  | US History |  | Biology |  | ACT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read. | Math | Write | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \% IHL |
| 6 Winona High | 274.2 | 274.8 | 276.1 | 10.6 | 307.7 | 10.5 | 315.5 | 9.2 | 305.1 | 29.0 | 24.3 | 13.6 |
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| Special Education |  |  |  |  |  |  |  |  |  |  |  |  |
| Winona Separate | 274.2 | 274.8 | 276.1 | 10.6 | 307.7 | 10.5 | 315.5 | 9.2 | 305.1 | 29.0 | 24.3 | 13.6 |
| Mississippi | 270.1 | 265.0 | 267.7 | 24.7 | 303.3 | 22.0 | 306.2 | 23.1 | 302.1 | 23.8 | 19.8 | 39.7 |

