## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Marshall County

| Accreditation Level | 1 |
| :--- | ---: |
| 1998-99 Performance Index: | 1.7 |
| 1997-98 Performance Index: | 1.6 |
| $1996-97$ Performance Index: | 2.1 |
| $1995-96$ Performance Index: | 2.1 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,917 | 502,379 |
| White | $4.28 \%$ | $47.73 \%$ |
| Black | $95.62 \%$ | $51.00 \%$ |
| Asian | $0.00 \%$ | $0.62 \%$ |
| Native Amer. | $0.00 \%$ | $0.15 \%$ |
| Hispanic | $0.10 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 14.43\% | 11.79\% | N/A |
| \% Receiving Diplomas | 0.00\% | 28.83\% | 103 |
| Federal Spec. Education Budget | \$160,164 | \$37,446,943 | 89 |
| State/Local Special Ed. Budget | \$685,461 | \$159,712,922 | 88 |
| Total Per Pupil Expenditure | \$4,914 | \$5,120 | 94 |
| Est. State/Local Per Pupil Exp. | \$3,940 | \$4,410 | 126 |
| Estimated Federal Per Pupil Exp. | \$974 | \$710 | 43 |
| \% District Administration Expd. | 3.17\% | 3.28\% | 53 |
| Total Operational Levy | 43.72 | 41.19 | 45 |
| Debt Service Levy | 7.99 | N/A | N/A |
| Valuation Per Student in ADA | \$22,214 | \$27,521 | 72 |
| Title I Allocation | \$600,468 | \$122,765,809 | 78 |
| \% Used for Classroom Instruc. | 83.30\% | 81.63\% | 27 |
| Number of Eligible Children | 1,356 | 308,303 | 98 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 2 | 680 | 78 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.07 \%$ | $96.59 \%$ | 117 |
| \% Eligible for Free Lunch | $81.35 \%$ | $54.62 \%$ | 120 |
| Number of Carnegie Units Taught | 66.5 | 80.06 | 102 |
| Classroom Pupil/Teacher Ratio | 15.64 | 15.72 | 77 |
| Number of GED Participants | 14 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 52 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $29.06 \%$ | $28.76 \%$ | 57 |
| \% Emergency Licenses | $4.78 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 1 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $2.21 \%$ | $6.87 \%$ | 129 |
| Number of Vocational Teachers | 6 | $1,828.96$ | 111 |
| \% Students in Voc. Prog.(Gr. 7-8) | $24.04 \%$ | $82.18 \%$ | 144 |
| \% Students in Voc. Prog.(Gr. 9-12) | $65.24 \%$ | $66.93 \%$ | 84 |
| Number of AP Courses Offered | 1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $3.6 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $62.72 \%$ | $74.33 \%$ | 137 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


