## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Madison County

| Accreditation Level | 2 |
| :--- | ---: |
| 1998-99 Performance Index: | 2.0 |
| 1997-98 Performance Index: | 2.2 |
| 1996-97 Performance Index: | 1.7 |
| 1995-96 Performance Index: | 1.9 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students:(K-12) | 3,798 | 502,379 |
| White | $0.50 \%$ | $47.73 \%$ |
| Black | $99.50 \%$ | $51.00 \%$ |
| Asian | $0.00 \%$ | $0.62 \%$ |
| Native Amer. | $0.00 \%$ | $0.15 \%$ |
| Hispanic | $0.00 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 10.00\% | 11.79\% | N/A |
| \% Receiving Diplomas | 12.50\% | 28.83\% | 79 |
| Federal Spec. Education Budget | \$212,217 | \$37,446,943 | 61 |
| State/Local Special Ed. Budget | \$818,754 | \$159,712,922 | 71 |
| Total Per Pupil Expenditure | \$4,552 | \$5,120 | 136 |
| Est. State/Local Per Pupil Exp. | \$3,537 | \$4,410 | 149 |
| Estimated Federal Per Pupil Exp. | \$1,015 | \$710 | 40 |
| \% District Administration Expd. | 3.60\% | 3.28\% | 81 |
| Total Operational Levy | 28.82 | 41.19 | 132 |
| Debt Service Levy | 16.55 | N/A | N/A |
| Valuation Per Student in ADA | \$14,673 | \$27,521 | 140 |
| Title I Allocation | \$1,653,114 | \$122,765,809 | 12 |
| \% Used for Classroom Instruc. | 80.62\% | 81.63\% | 56 |
| Number of Eligible Children | 3,688 | 308,303 | 13 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 4 | 680 | 59 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $94.83 \%$ | $96.59 \%$ | 144 |
| \% Eligible for Free Lunch | $88.01 \%$ | $54.62 \%$ | 133 |
| Number of Carnegie Units Taught | 67.5 | 80.06 | 97 |
| Classroom Pupil/Teacher Ratio | 19.95 | 15.72 | 151 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 80 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $34.24 \%$ | $28.76 \%$ | 25 |
| \% Emergency Licenses | $8.00 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 0 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $0.00 \%$ | $6.87 \%$ | 148 |
| Number of Vocational Teachers | 8 | $1,828.96$ | 96 |
| \% Students in Voc. Prog.(Gr. 7-8) | $2.52 \%$ | $82.18 \%$ | 150 |
| \% Students in Voc. Prog.(Gr. 9-12) | $65.91 \%$ | $66.93 \%$ | 81 |
| Number of AP Courses Offered | 0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $72.38 \%$ | $74.33 \%$ | 101 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


