## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Leflore County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 2.6 |
| $1996-97$ Performance Index: | 3.0 |
| $1995-96$ Performance Index: | 2.7 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.



|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $11.95 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $3.03 \%$ | $28.83 \%$ | 102 |  |
| Federal Spec. Education Budget | $\$ 253,322$ | $\$ 37,446,943$ | 46 |  |
| State/Local Special Ed. Budget | $\$ 1,202,771$ | $\$ 159,712,922$ | 34 |  |
| Total Per Pupil Expenditure | $\$ 5,241$ | $\$ 5,120$ | 66 |  |
| Est. State/Local Per Pupil Exp. | $\$ 4,195$ | $\$ 4,410$ | 95 |  |
| Estimated Federal Per Pupil Exp. | $\$ 1,046$ | $\$ 710$ | 36 |  |
| \% District Administration Expd. | $3.96 \%$ | $3.28 \%$ | 102 |  |
| Total Operational Levy | 55.00 | 41.19 | 10 |  |
| Debt Service Levy | 0.00 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 20,356$ | $\$ 27,521$ | 100 |  |
| Title I Allocation | $\$ 1,655,185$ | $\$ 122,765,809$ | 11 |  |
| \% Used for Classroom Instruc. | $80.29 \%$ | $81.63 \%$ | 66 |  |
| Number of Eligible Children | 3,788 | 308,303 | 12 |  |
| \% of Eligible Children Served | $97.49 \%$ | $96.81 \%$ | 131 |  |
| Number of Title I Schools | 6 | 680 | 24 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $93.81 \%$ | $96.59 \%$ | 150 |
| \% Eligible for Free Lunch | $85.28 \%$ | $54.62 \%$ | 127 |
| Number of Carnegie Units Taught | 85 | 80.06 | 57 |
| Classroom Pupil/Teacher Ratio | 14.46 | 15.72 | 27 |
| Number of GED Participants | 60 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 2 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 53 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $22.98 \%$ | $28.76 \%$ | 113 |
| \% Emergency Licenses | $8.03 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 3 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $3.34 \%$ | $6.87 \%$ | 115 |
| Number of Vocational Teachers | 15 | $1,828.96$ | 44 |
| \% Students in Voc. Prog.(Gr. 7-8) | $95.48 \%$ | $82.18 \%$ | 86 |
| \% Students in Voc. Prog.(Gr. 9-12) | $87.25 \%$ | $66.93 \%$ | 24 |
| Number of AP Courses Offered | 3 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $10.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $80.73 \%$ | $74.33 \%$ | 44 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


