## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Jasper County

| Accreditation Level | 2 |
| :--- | ---: |
| 1998-99 Performance Index: | 2.6 |
| 1997-98 Performance Index: | 2.5 |
| $1996-97$ Performance Index: | 2.6 |
| $1995-96$ Performance Index: | 2.9 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 1,370 | 502,379 |
| White | $0.07 \%$ | $47.73 \%$ |
| Black | $99.85 \%$ | $51.00 \%$ |
| Asian | $0.00 \%$ | $0.62 \%$ |
| Native Amer. | $0.07 \%$ | $0.15 \%$ |
| Hispanic | $0.00 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 11.50\% | 11.79\% | N/A |
| \% Receiving Diplomas | 5.88\% | 28.83\% | 98 |
| Federal Spec. Education Budget | \$75,353 | \$37,446,943 | 136 |
| State/Local Special Ed. Budget | \$478,015 | \$159,712,922 | 116 |
| Total Per Pupil Expenditure | \$5,259 | \$5,120 | 65 |
| Est. State/Local Per Pupil Exp. | \$4,333 | \$4,410 | 71 |
| Estimated Federal Per Pupil Exp. | \$927 | \$710 | 48 |
| \% District Administration Expd. | 5.26\% | 3.28\% | 138 |
| Total Operational Levy | 53.93 | 41.19 | 12 |
| Debt Service Levy | 1.92 | N/A | N/A |
| Valuation Per Student in ADA | \$22,654 | \$27,521 | 68 |
| Title I Allocation | \$480,316 | \$122,765,809 | 97 |
| \% Used for Classroom Instruc. | 80.00\% | 81.63\% | 93 |
| Number of Eligible Children | 960 | 308,303 | 114 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools | 2 | 680 | 78 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $95.94 \%$ | $96.59 \%$ | 123 |
| \% Eligible for Free Lunch | $82.54 \%$ | $54.62 \%$ | 123 |
| Number of Carnegie Units Taught | 64 | 80.06 | 114 |
| Classroom Pupil/Teacher Ratio | 17.09 | 15.72 | 138 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 1 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $21.42 \%$ | $28.76 \%$ | 120 |
| \% Emergency Licenses | $2.60 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 1 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $2.76 \%$ | $6.87 \%$ | 125 |
| Number of Vocational Teachers | 3.32 | $1,828.96$ | 140 |
| \% Students in Voc. Prog.(Gr. 7-8) | $100.00 \%$ | $82.18 \%$ | 1 |
| \% Students in Voc. Prog.(Gr. 9-12) | $86.14 \%$ | $66.93 \%$ | 27 |
| Number of AP Courses Offered | 0 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $74.71 \%$ | $74.33 \%$ | 83 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


