# Mississippi Report Card 

Data represent School Year 1998-1999 information
alpha - Hinds County

| Accreditation Level | 5 |
| :--- | ---: |
| 1998-99 Performance Index: | 5.0 |
| 1997-98 Performance Index: | 5.0 |
| 1996-97 Performance Index: | 5.0 |
| 1995-96 Performance Index: | 4.9 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.



| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 7.77\% | 11.79\% | N/A |
| \% Receiving Diplomas | 50.00\% | 28.83\% | 22 |
| Federal Spec. Education Budget | \$217,941 | \$37,446,943 | 59 |
| State/Local Special Ed. Budget | \$1,211,174 | \$159,712,922 | 33 |
| Total Per Pupil Expenditure | \$4,568 | \$5,120 | 134 |
| Est. State/Local Per Pupil Exp. | \$4,247 | \$4,410 | 85 |
| Estimated Federal Per Pupil Exp. | \$321 | \$710 | 149 |
| \% District Administration Expd. | 3.20\% | 3.28\% | 59 |
| Total Operational Levy | 43.35 | 41.19 | 47 |
| Debt Service Levy | 9.97 | N/A | N/A |
| Valuation Per Student in ADA | \$30,174 | \$27,521 | 36 |
| Title I Allocation | \$572,954 | \$122,765,809 | 82 |
| \% Used for Classroom Instruc. | 82.70\% | 81.63\% | 33 |
| Number of Eligible Children | 338 | 308,303 | 145 |
| \% of Eligible Children Served | 86.09\% | 96.81\% | 138 |
| Number of Title I Schools | 3 | 680 | 77 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $97.21 \%$ | $96.59 \%$ | 56 |
| \% Eligible for Free Lunch | $20.62 \%$ | $54.62 \%$ | 3 |
| Number of Carnegie Units Taught | 107.5 | 80.06 | 22 |
| Classroom Pupil/Teacher Ratio | 15.79 | 15.72 | 86 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 68 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $42.30 \%$ | $28.76 \%$ | 6 |
| \% Emergency Licenses | $1.36 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 7.71 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $7.18 \%$ | $6.87 \%$ | 50 |
| Number of Vocational Teachers | 22.18 | $1,828.96$ | 17 |
| \% Students in Voc. Prog.(Gr. 7-8) | $97.97 \%$ | $82.18 \%$ | 74 |
| \% Students in Voc. Prog.(Gr. 9-12) | $59.15 \%$ | $66.93 \%$ | 95 |
| Number of AP Courses Offered | 8 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $19.1 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $85.56 \%$ | $74.33 \%$ | 20 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


