## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Harrison County

| Accreditation Level | 5 |
| :--- | ---: |
| 1998-99 Performance Index: | 5.0 |
| 1997-98 Performance Index: | 3.9 |
| 1996-97 Performance Index: | 4.3 |
| $1995-96$ Performance Index: | 4.5 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.

## Performance Chart



| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 11.69\% | 11.79\% | N/A |
| \% Receiving Diplomas | 30.77\% | 28.83\% | 42 |
| Federal Spec. Education Budget | \$421,008 | \$37,446,943 | 23 |
| State/Local Special Ed. Budget | \$1,970,464 | \$159,712,922 | 18 |
| Total Per Pupil Expenditure | \$6,052 | \$5,120 | 16 |
| Est. State/Local Per Pupil Exp. | \$5,034 | \$4,410 | 20 |
| Estimated Federal Per Pupil Exp. | \$1,017 | \$710 | 39 |
| \% District Administration Expd. | 2.54\% | 3.28\% | 20 |
| Total Operational Levy | 35.00 | 41.19 | 89 |
| Debt Service Levy | 2.42 | N/A | N/A |
| Valuation Per Student in ADA | \$44,806 | \$27,521 | 8 |
| Title I Allocation | \$1,759,788 | \$122,765,809 | 9 |
| \% Used for Classroom Instruc. | 96.99\% | 81.63\% | 2 |
| Number of Eligible Children | 4,105 | 308,303 | 7 |
| \% of Eligible Children Served | 89.45\% | 96.81\% | 137 |
| Number of Title I Schools | 8 | 680 | 9 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $96.67 \%$ | $96.59 \%$ | 88 |
| \% Eligible for Free Lunch | $55.05 \%$ | $54.62 \%$ | 67 |
| Number of Carnegie Units Taught | 117 | 80.06 | 13 |
| Classroom Pupil/Teacher Ratio | 14.68 | 15.72 | 37 |
| Number of GED Participants | 22 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 8 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 81 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $33.07 \%$ | $28.76 \%$ | 31 |
| \% Emergency Licenses | $2.52 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 4.75 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $4.71 \%$ | $6.87 \%$ | 86 |
| Number of Vocational Teachers | 24 | $1,828.96$ | 12 |
| \% Students in Voc. Prog.(Gr. 7-8) | $98.30 \%$ | $82.18 \%$ | 72 |
| \% Students in Voc. Prog.(Gr. 9-12) | $51.71 \%$ | $66.93 \%$ | 121 |
| Number of AP Courses Offered | 7 | F | $\mathrm{~N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $13.3 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| Graduation Rate | $82.73 \%$ | $74.33 \%$ | $\mathrm{~N} / \mathrm{A}$ |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


