## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Clay County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 2.3 |
| $1996-97$ Performance Index: | 2.7 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :--- | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 3,942 | 502,379 |
| White | $20.98 \%$ | $47.73 \%$ |
| Black | $78.77 \%$ | $51.00 \%$ |
| Asian | $0.15 \%$ | $0.62 \%$ |
| Native Amer. | $0.00 \%$ | $0.15 \%$ |
| Hispanic | $0.10 \%$ | $0.50 \%$ |


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District Information | District | State | Rank |  |
| \% Special Education Students | $8.36 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |  |
| \% Receiving Diplomas | $33.33 \%$ | $28.83 \%$ | 39 |  |
| Federal Spec. Education Budget | $\$ 274,635$ | $\$ 37,446,943$ | 40 |  |
| State/Local Special Ed. Budget | $\$ 1,150,772$ | $\$ 159,712,922$ | 38 |  |
| Total Per Pupil Expenditure | $\$ 4,570$ | $\$ 5,120$ | 133 |  |
| Est. State/Local Per Pupil Exp. | $\$ 3,778$ | $\$ 4,410$ | 142 |  |
| Estimated Federal Per Pupil Exp. | $\$ 792$ | $\$ 710$ | 71 |  |
| \% District Administration Expd. | $4.27 \%$ | $3.28 \%$ | 119 |  |
| Total Operational Levy | 37.80 | 41.19 | 71 |  |
| Debt Service Levy | 9.10 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Valuation Per Student in ADA | $\$ 21,886$ | $\$ 27,521$ | 78 |  |
| Title I Allocation | $\$ 956,049$ | $\$ 122,765,809$ | 45 |  |
| \% Used for Classroom Instruc. | $83.66 \%$ | $81.63 \%$ | 26 |  |
| Number of Eligible Children | 2,402 | 308,303 | 48 |  |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |  |
| Number of Title I Schools | 6 | 680 | 24 |  |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $95.92 \%$ | $96.59 \%$ | 124 |
| \% Eligible for Free Lunch | $74.09 \%$ | $54.62 \%$ | 104 |
| Number of Carnegie Units Taught | 87 | 80.06 | 52 |
| Classroom Pupi/Teacher Ratio | 16.7 | 15.72 | 128 |
| Number of GED Participants | 85 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 7 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 94 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $31.71 \%$ | $28.76 \%$ | 39 |
| \% Emergency Licenses | $4.39 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 2.17 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $3.68 \%$ | $6.87 \%$ | 109 |
| Number of Vocational Teachers | 14.16 | $1,828.96$ | 50 |
| \% Students in Voc. Prog.(Gr. 7-8) | $87.62 \%$ | $82.18 \%$ | 103 |
| \% Students in Voc. Prog.(Gr. 9-12) | $75.14 \%$ | $66.93 \%$ | 51 |
| Number of AP Courses Offered | 2 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $1.5 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $71.58 \%$ | $74.33 \%$ | 108 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.


