## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Clarke County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.5 |
| 1997-98 Performance Index: | 3.5 |
| 1996-97 Performance Index: | 3.2 |
| 1995-96 Performance Index: | 3.3 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students: (K-12) | 821 | 502,379 |
| White | $80.63 \%$ | $47.73 \%$ |
| Black | $17.78 \%$ | $51.00 \%$ |
| Asian | $0.73 \%$ | $0.62 \%$ |
| Native Amer. | $0.24 \%$ | $0.15 \%$ |
| Hispanic | $0.61 \%$ | $0.50 \%$ |


| District Information | District | State | Rank |
| :---: | :---: | :---: | :---: |
| \% Special Education Students | 14.02\% | 11.79\% | N/A |
| \% Receiving Diplomas | 40.00\% | 28.83\% | 34 |
| Federal Spec. Education Budget | \$76,782 | \$37,446,943 | 135 |
| State/Local Special Ed. Budget | \$231,346 | \$159,712,922 | 146 |
| Total Per Pupil Expenditure | \$5,026 | \$5,120 | 87 |
| Est. State/Local Per Pupil Exp. | \$4,521 | \$4,410 | 51 |
| Estimated Federal Per Pupil Exp. | \$505 | \$710 | 128 |
| \% District Administration Expd. | 4.19\% | 3.28\% | 113 |
| Total Operational Levy | 37.25 | 41.19 | 75 |
| Debt Service Levy | 4.28 | N/A | N/A |
| Valuation Per Student in ADA | \$29,252 | \$27,521 | 39 |
| Title I Allocation | \$84,704 | \$122,765,809 | 150 |
| \% Used for Classroom Instruc. | 80.00\% | 81.63\% | 93 |
| Number of Eligible Children | 419 | 308,303 | 140 |
| \% of Eligible Children Served | 100.00\% | 96.81\% | 1 |
| Number of Title I Schools |  | 680 | 79 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $98.35 \%$ | $96.59 \%$ | 2 |
| \% Eligible for Free Lunch | $30.78 \%$ | $54.62 \%$ | 13 |
| Number of Carnegie Units Taught | 61.5 | 80.06 | 118 |
| Classroom Pupil/Teacher Ratio | 14.99 | 15.72 | 49 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 8 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $31.28 \%$ | $28.76 \%$ | 44 |
| \% Emergency Licenses | $8.00 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 1 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $6.24 \%$ | $6.87 \%$ | 56 |
| Number of Vocational Teachers | 1.68 | $1,828.96$ | 146 |
| \% Students in Voc. Prog.(Gr. 7-8) | $45.83 \%$ | $82.18 \%$ | 127 |
| \% Students in Voc. Prog.(Gr. 9-12) | $58.24 \%$ | $66.93 \%$ | 97 |
| Number of AP Courses Offered | 1 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $5.3 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $75.76 \%$ | $74.33 \%$ | 78 |

Special Education data include only those students who were included in the statewide results and are only reported if there was data on ten or more students.

| School Information | FLE |  |  |  | Algebra |  | US History |  | Biology |  | ACT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Read. | Math | Write | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \%<Q1 | Score | \% IHL |
| 8 Enterprise High | 273.9 | 270.0 | 263.3 | 21.1 | 307.9 | 16.1 | 315.8 | 3.6 | 302.4 | 17.3 | 20.4 | 22.2 |
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| Special Education | 249.0 | 243.0 |  |  |  |  |  |  |  |  |  |  |
| Enterprise | 273.9 | 270.0 | 263.3 | 21.1 | 307.9 | 16.1 | 315.8 | 3.6 | 302.4 | 17.3 | 20.4 | 22.2 |
| Mississippi | 270.1 | 265.0 | 267.7 | 24.7 | 303.3 | 22.0 | 306.2 | 23.1 | 302.1 | 23.8 | 19.8 | 39.7 |

