## Mississippi Report Card

Data represent School Year 1998-1999 information
alpha - Bolivar County

| Accreditation Level | 3 |
| :--- | ---: |
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 3.0 |
| $1996-97$ Performance Index: | 3.0 |
| $1995-96$ Performance Index: | 3.0 |

The Accreditation Level and 1998-99 Performance Index were assigned in March of 1999 and will remain in place until the implementation of the new accountability model.


| Demographic Information |  |  |
| :---: | ---: | ---: |
| 98-99 Enroll. | District | State |
| Students:(K-12) | 4,127 | 502,379 |
| White | $27.72 \%$ | $47.73 \%$ |
| Black | $71.46 \%$ | $51.00 \%$ |
| Asian | $0.22 \%$ | $0.62 \%$ |
| Native Amer. | $0.07 \%$ | $0.15 \%$ |
| Hispanic | $0.53 \%$ | $0.50 \%$ |


|  |  |  |  |
| :--- | ---: | ---: | ---: |
| District Information | District | State | Rank |
| \% Special Education Students | $14.65 \%$ | $11.79 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| \% Receiving Diplomas | $11.43 \%$ | $28.83 \%$ | 81 |
| Federal Spec. Education Budget | $\$ 326,850$ | $\$ 37,446,943$ | 33 |
| State/Local Special Ed. Budget | $\$ 1,451,131$ | $\$ 159,712,922$ | 25 |
| Total Per Pupil Expenditure | $\$ 5,402$ | $\$ 5,120$ | 55 |
| Est. State/Local Per Pupil Exp. | $\$ 4,478$ | $\$ 4,410$ | 56 |
| Estimated Federal Per Pupil Exp. | $\$ 924$ | $\$ 710$ | 51 |
| \% District Administration Expd. | $3.33 \%$ | $3.28 \%$ | 66 |
| Total Operational Levy | 40.60 | 41.19 | 61 |
| Debt Service Levy | 0.00 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Valuation Per Student in ADA | $\$ 23,701$ | $\$ 27,521$ | 60 |
| Title I Allocation | $\$ 1,458,026$ | $\$ 122,765,809$ | 17 |
| \% Used for Classroom Instruc. | $81.10 \%$ | $81.63 \%$ | 45 |
| Number of Eligible Children | 2,528 | 308,303 | 41 |
| \% of Eligible Children Served | $100.00 \%$ | $96.81 \%$ | 1 |
| Number of Title I Schools | 6 | 680 | 24 |


| District Information | District | State | Rank |
| :--- | ---: | ---: | ---: |
| Attendance as \% of Enrollment | $98.09 \%$ | $96.59 \%$ | 6 |
| \% Eligible for Free Lunch | $64.01 \%$ | $54.62 \%$ | 92 |
| Number of Carnegie Units Taught | 83 | 80.06 | 62 |
| Classroom Pupil/Teacher Ratio | 15.12 | 15.72 | 55 |
| Number of GED Participants | 0 | 2,108 | $\mathrm{~N} / \mathrm{A}$ |
| GED Completers | 0 | 329 | $\mathrm{~N} / \mathrm{A}$ |
| Number of Dropouts | 47 | 9,090 | $\mathrm{~N} / \mathrm{A}$ |
| \% Teachers with Adv. Degrees | $34.88 \%$ | $28.76 \%$ | 23 |
| \% Emergency Licenses | $3.49 \%$ | $4.06 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| No. of Gifted Program Teachers | 4 | 697.62 | $\mathrm{~N} / \mathrm{A}$ |
| \% Gifted Students (Grades 2-12) | $4.66 \%$ | $6.87 \%$ | 88 |
| Number of Vocational Teachers | 15 | $1,828.96$ | 44 |
| \% Students in Voc. Prog.(Gr. 7-8) | $96.54 \%$ | $82.18 \%$ | 80 |
| \% Students in Voc. Prog.(Gr. 9-12) | $55.32 \%$ | $66.93 \%$ | 105 |
| Number of AP Courses Offered | 3 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| AP Students as \% of HS Enroll. | $9.5 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Graduation Rate | $79.65 \%$ | $74.33 \%$ | 48 |



