## Mississippi Assessment System Statewide Average Scores

## Mississippi Curriculum Test <br> Spring 2002 and Spring 2003

| Grade | Number Tested |  | \% Basic \& Above |  | \% Proficient \& Above |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002 | 2003 | 2002 | 2003 | 2002 | 2003 |
| Reading |  |  |  |  |  |  |
| 2 | 37190 | 36,741 | 93\% | 93\% | 83\% | 86\% |
| 3 | 37537 | 36,576 | 91\% | 93\% | 79\% | 80\% |
| 4 | 37356 | 37,210 | 91\% | 94\% | 84\% | 87\% |
| 5 | 37169 | 36,878 | 88\% | 92\% | 78\% | 84\% |
| 6 | 36650 | 36,797 | 87\% | 89\% | 71\% | 74\% |
| 7 | 35761 | 37,289 | 82\% | 84\% | 60\% | 62\% |
| 8 | 33390 | 34,171 | 75\% | 81\% | 48\% | 57\% |
| Language |  |  |  |  |  |  |
| 2 | 37,205 | 36,783 | 92\% | 93\% | 72\% | 77\% |
| 3 | 37,576 | 36,631 | 91\% | 94\% | 70\% | 76\% |
| 4 | 37,403 | 37,270 | 89\% | 90\% | 67\% | 68\% |
| 5 | 37,241 | 36,936 | 89\% | 91\% | 63\% | 68\% |
| 6 | 36,646 | 36,845 | 91\% | 92\% | 55\% | 62\% |
| 7 | 35,739 | 37,297 | 90\% | 92\% | 51\% | 52\% |
| 8 | 33,359 | 34,136 | 91\% | 92\% | 44\% | 53\% |
| Mathematics |  |  |  |  |  |  |
| 2 | 37,207 | 36,897 | 98\% | 97\% | 87\% | 88\% |
| 3 | 37,584 | 36,799 | 97\% | 97\% | 86\% | 88\% |
| 4 | 37,426 | 37,348 | 89\% | 90\% | 72\% | 74\% |
| 5 | 37,191 | 36,953 | 81\% | 87\% | 58\% | 65\% |
| 6 | 36,598 | 36,762 | 78\% | 82\% | 62\% | 62\% |
| 7 | 35,616 | 37,205 | 65\% | 70\% | 46\% | 53\% |
| 8 | 33,251 | 34,043 | 69\% | 73\% | 45\% | 48\% |

There are four proficiency levels - Minimal, Basic, Proficient, and Advanced.

Average Cost Per Student: $\$ 8.28$
Source: Mississippi Department of Education State Assessment Results and State Accountability Timeline for Fiscal Year 2002-2003 (July 17, 2003)

# Mississippi Assessment System Statewide Average Scores 

Norm-Referenced Test
CTBS/5 ${ }^{1}$ Survey, Form A, 1996 Norms
Mean Normal Curve Equivalent and Corresponding National Percentile Rank ${ }^{2}$ Spring 2000-Spring 2003

| GRD | Reading |  |  |  | Mathematics |  |  |  | Language |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 | 2001 | 2002 | 2003 | 2000 | 2001 | 2002 | 2003 | 2000 | 2001 | 2002 | 2003 |
| 3 | 48.3 47 38,338 | 48.6 47 37,830 | NA | NA | 49.5 49 38,313 | $\begin{gathered} \hline 51.6 \\ 53 \\ 37,807 \end{gathered}$ | NA | NA | 49.9 50 38,333 | $\begin{array}{c\|} \hline 52.4 \\ 55 \\ 37,829 \end{array}$ | NA | NA |
| 4 | $\begin{gathered} \hline 50.4 \\ 51 \\ 37,650 \end{gathered}$ | $\begin{gathered} \hline 49.3 \\ 49 \\ 37,575 \end{gathered}$ | NA | NA | $\begin{gathered} 47.9 \\ 46 \\ 37,604 \end{gathered}$ | $\begin{gathered} 49.4 \\ 49 \\ 37,552 \end{gathered}$ | NA | NA | $\begin{gathered} 51.2 \\ 52 \\ 37,650 \end{gathered}$ | $\begin{gathered} 51.2 \\ 52 \\ 37,571 \end{gathered}$ | NA | NA |
| 5 | $\begin{gathered} 49.5 \\ 49 \\ 35,422 \end{gathered}$ | $\begin{gathered} \hline 47.5 \\ 45 \\ 36,786 \end{gathered}$ | $\begin{gathered} 50.1 \\ 50 \\ 37,018 \end{gathered}$ | NA | 48.3 47 35,396 | $\begin{gathered} 49.3 \\ 49 \\ 36,727 \end{gathered}$ | $\begin{gathered} 49.9 \\ 50 \\ 36,990 \end{gathered}$ | NA | $\begin{gathered} 50.2 \\ 50 \\ 35,421 \end{gathered}$ | $\begin{gathered} \hline 49.4 \\ 49 \\ 36,785 \end{gathered}$ | $\begin{gathered} 51.8 \\ 53 \\ 37,018 \end{gathered}$ | NA |
| 6 | $\begin{gathered} 50.4 \\ 51 \\ 34,934 \end{gathered}$ | $\begin{gathered} \hline 48.4 \\ 47 \\ 35,225 \end{gathered}$ | NA | $\begin{gathered} 50.8 \\ 52 \\ 36,611 \end{gathered}$ | $\begin{gathered} 47.9 \\ 46 \\ 34,866 \end{gathered}$ | $\begin{gathered} 48.6 \\ 47 \\ 35,135 \end{gathered}$ | NA | $\begin{gathered} 50.6 \\ 51 \\ 36,542 \end{gathered}$ | $\begin{gathered} 49.6 \\ 49 \\ 34,935 \end{gathered}$ | $\begin{gathered} 48.9 \\ 48 \\ 35,221 \end{gathered}$ | NA | 51.6 <br> 53 <br> 36,610 |


| GRD | Total ${ }^{3}$ |  |  |  | \%<Q1 ${ }^{4}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 | 2001 | 2002 | 2003 | 2000 | 2001 | 2002 | 2003 |
| 3 | $\begin{gathered} 49.5 \\ 49 \\ 38,250 \end{gathered}$ | $\begin{gathered} 51.4 \\ 53 \\ 37,554 \end{gathered}$ | NA | NA | 25 | 22.1 | NA | NA |
| 4 | $\begin{gathered} 50.1 \\ 50 \\ 37,529 \end{gathered}$ | $\begin{gathered} 50.4 \\ 51 \\ 37,340 \end{gathered}$ | NA | NA | 23.5 | 24 | NA | NA |
| 5 | $\begin{gathered} 49.4 \\ 49 \\ 35,337 \end{gathered}$ | $\begin{gathered} 48.8 \\ 48 \\ 36,516 \end{gathered}$ | $\begin{gathered} 50.8 \\ 52 \\ 36,882 \end{gathered}$ | NA | 25 | 26.5 | 21.9 | NA |
| 6 | $\begin{gathered} 49.3 \\ 49 \\ 34,783 \end{gathered}$ | $\begin{gathered} 48.6 \\ 47 \\ 34,897 \end{gathered}$ | NA | $\begin{gathered} \hline 51.1 \\ 52 \\ 36436 \end{gathered}$ | 23.3 | 26.1 | NA | 20.1 |

${ }^{1}$ The CTBS/5 is the multiple-choice norm-referenced test that is part of the Terra Nova Assessment Series published by CTB/McGraw-Hill.
${ }^{2}$ In each cell of the table, the mean Normal Curve Equivalent (NCE) value is printed first followed by the National Percentile Rank (NPR) corresponding to the mean NCE value. The third value in each cell is the number of students on which the NCE and NPR values were calculated.
${ }^{3}$ Total is the composite score combining the Reading, Mathematics, and Language subtests on the CTBS $/ 5$.
${ }^{4} \%<\mathrm{Q} 1$ is the percentage of students with scores in the lower quarter of the national distribution (i.e., at or below the $25^{\text {th }}$ percentile). Data reported for the lower quarter of the CTBS/5 distribution include students with a percentile rank of exactly 25 .

Source: Mississippi Department of Education State Assessment Results and State Accountability Timeline for Fiscal Year 2002-2003 (July 17, 2003)

# Mississippi Assessment System Statewide Average Scores 

## Writing Assessment <br> Spring 2000 - Spring 2003



Average Cost Per Student: \$3.14
Source: Mississippi Department of Education State Assessment Results and State Accountability Timeline for Fiscal Year 2002-2003 (July 17, 2003)

# Mississippi Subject Area Testing Program <br> Fall and Spring of 2001/2002 and 2002/2003 

| Test | Fall 2001 / Spring 2002 |  | Fall 2002 / Spring 2003 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Tested | Mean Scale <br> Score | Number <br> Tested | Mean Scale <br> Score | Number <br> Passing | Percentage <br> Passing |
| Algebra I | 22,985 | 335.9 | 26,961 | 339.5 | 21,985 | $81.5 \%$ |
| Biology I | 23,625 | 347.4 | 27,051 | 350.8 | 23,171 | $85.7 \%$ |
| U. S. History | 25,870 | 359.7 | 25,984 | 363.0 | 24,473 | $94.2 \%$ |
| English II <br> Multiple Choice | 29,290 | 321.5 | 29,336 | 328.9 | 22,696 | $77.4 \%$ |
| English II Writing <br> Assessment | 29,572 | $2.3 / 2.2$ | 29,196 | $2.2 / 2.2$ | 26,760 | $91.7 \%$ |

(Mean Scale Scores vary from 100 - 500; Writing Assessment Scores vary from 0 - 4)

Average Cost Per Student: $\$ 21.40$

Source: Mississippi Department of Education State Assessment Results and State Accountability Timeline for
Fiscal Year 2002-2003 (July 17, 2003)

# Mississippi Assessment System Statewide Average Scores 

## Functional Literacy Examination <br> 1997-2002

| 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  | 2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Mean Scale Score | N | Mean Scale Score | N | Mean Scale Score | N | Mean Scale Score | N | Mean Scale Score | N | Mean Scale Score |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| 27,947 | 269.6 | 27,617 | 269.8 | 28,041 | 270.1 | 27,305 | 269.2 | 27,175 | 269.4 | 1,543 | 258.6 |
| Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |
| 27,947 | 263.8 | 27,615 | 265.6 | 28,039 | 265.0 | 27,304 | 263.6 | 27,168 | 266.8 | 26,927 | 266.8 |
| Written Communications |  |  |  |  |  |  |  |  |  |  |  |
| 27,821 | 264.8 | 27,528 | 266.6 | 27,922 | 267.7 | 27,178 | 266.8 | 27,103 | 264.9 | 1,532 | 258.3 |
| Composite |  |  |  |  |  |  |  |  |  |  |  |
| 27,793 | 798.3 | 27,483 | 802.0 | 27,895 | 803.0 | 27,149 | 799.7 | 27,065 | 801.1 | N/A ${ }^{2}$ | $\mathrm{N} / \mathrm{A}^{2}$ |
| Percent Passing |  |  |  |  |  |  |  |  |  |  |  |
| 88.6\% |  | 90.8\% |  | 90.0\% |  | 89.7\% |  | 89.8\% |  | N/A ${ }^{2}$ |  |

(Reading, Mathematics, and Written Communications Scale Scores vary from 100-300. Composite Scale Scores vary from 300-900.)
${ }^{1}$ For most students, mathematics is now the only section of the FLE required for graduation.
${ }^{2}$ The Composite and Percent Passing for 2002 is not applicable because the majority of the students taking that administration only needed to pass the mathematics section.

Average Cost Per Student: \$11.53

