Mississippi Curriculum Test Spring 2002 and Spring 2003

Grade	Numbe	r Tested	% Basic	& Above	% Proficient & Above							
Grade	2002	2003	2002	2003	2002	2003						
Reading												
2	37190	36,741	93%	93%	83%	86%						
3	37537	36,576	91%	93%	79%	80%						
4	37356	37,210	91%	94%	84%	87%						
5	37169	36,878	88%	92%	78%	84%						
6	36650	36,797	87%	89%	71%	74%						
7	35761	37,289	82%	84%	60%	62%						
8	33390	34,171	75%	81%	48%	57%						
Language												
2	37,205	36,783	92%	93%	72%	77%						
3	37,576	36,631	91%	94%	70%	76%						
4	37,403	37,270	89%	90%	67%	68%						
5	37,241	36,936	89%	91%	63%	68%						
6	36,646	36,845	91%	92%	55%	62%						
7	35,739	37,297	90%	92%	51%	52%						
8	33,359	34,136	91%	92%	44%	53%						
		<u> </u>	Mathema	tics	•							
2	37,207	36,897	98%	97%	87%	88%						
3	37,584	36,799	97%	97%	86%	88%						
4	37,426	37,348	89%	90%	72%	74%						
5	37,191	36,953	81%	87%	58%	65%						
6	36,598	36,762	78%	82%	62%	62%						
7	35,616	37,205	65%	70%	46%	53%						
8	33,251	34,043	69%	73%	45%	48%						

There are four proficiency levels - Minimal, Basic, Proficient, and Advanced.

Average Cost Per Student: \$8.28

Norm-Referenced Test CTBS/5¹ Survey, Form A, 1996 Norms Mean Normal Curve Equivalent and Corresponding National Percentile Rank² Spring 2000-Spring 2003

GRD	Reading				Mathematics				Language			
	2000	2001	2002	2003	2000	2001	2002	2003	2000	2001	2002	2003
	48.3	48.6			49.5	51.6			49.9	52.4		
3	47	47	NA	NA	49	53	NA	NA	50	55	NA	NA
	38,338	37,830			38,313	37,807			38,333	37,829		
	50.4	49.3			47.9	49.4			51.2	51.2		
4	51	49	NA	NA	46	49	NA	NA	52	52	NA	NA
	37,650	37,575			37,604	37,552			37,650	37,571		
	49.5	47.5	50.1		48.3	49.3	49.9		50.2	49.4	51.8	
5	49	45	50	NA	47	49	50	NA	50	49	53	NA
	35,422	36,786	37,018		35,396	36,727	36,990		35,421	36,785	37,018	
	50.4	48.4		50.8	47.9	48.6		50.6	49.6	48.9		51.6
6	51	47	NA	52	46	47	NA	51	49	48	NA	53
	34,934	35,225		36,611	34,866	35,135		36,542	34,935	35,221		36,610

GRD		To	tal ³		% <q1⁴< th=""></q1⁴<>					
GRD	2000	2001	2002	2003	2000	2001	2002	2003		
3	49.5 49 38,250	51.4 53 37,554	NA	NA	25	22.1	NA	NA		
4	50.1 50 37,529	50.4 51 37,340	NA	NA	23.5	24	NA	NA		
5	49.4 49 35,337	48.8 48 36,516	50.8 52 36,882	NA	25	26.5	21.9	NA		
6	49.3 49 34,783	48.6 47 34,897	NA	51.1 52 36436	23.3	26.1	NA	20.1		

¹The CTBS/5 is the multiple-choice norm-referenced test that is part of the Terra Nova Assessment Series published by CTB/McGraw-Hill.

²In each cell of the table, the mean Normal Curve Equivalent (NCE) value is printed first followed by the National Percentile Rank (NPR) corresponding to the mean NCE value. The third value in each cell is the number of students on which the NCE and NPR values were calculated.

³Total is the composite score combining the Reading, Mathematics, and Language subtests on the CTBS/5.

⁴%<Q1 is the percentage of students with scores in the lower quarter of the national distribution (i.e., at or below the 25th percentile). Data reported for the lower quarter of the CTBS/5 distribution include students with a percentile rank of exactly 25.

Writing Assessment Spring 2000 - Spring 2003

Grade		20	00		2001				2002				2003			
	N	Mean		ore bution	N	Mean		ore bution	N	Mean	Score Distribution		N	Mean	Score Distribution	
			4	3%			4	3%			4	12%			4	3%
			3	19%			3	20%			3	32%			3	21%
4	38,139	2.0	2	57%	37,942	2.1	2	64%	37,484	2.5	2	47%	37,331	2.2	2	73%
			1	17%			1	11%			1	8%			1	2%
			0	4%			0	1%			0	1%			0	1%
			4	3%			4	5%			4	4%			4	4%
			3	21%			3	32%			3	27%			3	27%
7	35,417	2.0	2	54%	35,625	2.3	2	52%	35,734	2.3	2	61%	37,315	2.3	2	62%
			1	16%			1	10%			1	6%			1	6%
			0	5%			0	2%			0	1%			0	1%

Average Cost Per Student: \$3.14

Source: Mississippi Department of Education State Assessment Results and State Accountability Timeline for Fiscal Year 2002-2003 (July 17, 2003)

Mississippi Subject Area Testing Program Fall and Spring of 2001/2002 and 2002/2003

Toot	Fall 2001	/ Spring 2002	Fall 2002 / Spring 2003							
Test	Number Tested	Mean Scale Score	Number Tested	Mean Scale Score	Number Passing	Percentage Passing				
Algebra I	22,985	335.9	26,961	339.5	21,985	81.5%				
Biology I	23,625	347.4	27,051	350.8	23,171	85.7%				
U. S. History	25,870	359.7	25,984	363.0	24,473	94.2%				
English II Multiple Choice	29,290	321.5	29,336	328.9	22,696	77.4%				
English II Writing Assessment	29,572	2.3 / 2.2	29,196	2.2 / 2.2	26,760	91.7%				

(Mean Scale Scores vary from 100 - 500; Writing Assessment Scores vary from 0 - 4)

Average Cost Per Student: \$21.40

Functional Literacy Examination 1997-2002

1997		1998		1999		2000		2001		2002	
N	Mean Scale Score	N	Mean Scale Score	N	Mean Scale Score	N	Mean Scale Score	N	Mean Scale Score	N	Mean Scale Score
	Reading										
27,947	269.6	27,617	269.8	28,041	270.1	27,305	269.2	27,175	269.4	1,543	258.6
	Mathematics ¹										
27,947	263.8	27,615	265.6	28,039	265.0	27,304	263.6	27,168	266.8	26,927	266.8
				W	ritten Co	ommunic	ations				
27,821	264.8	27,528	266.6	27,922	267.7	27,178	266.8	27,103	264.9	1,532	258.3
Composite											
27,793	798.3	27,483	802.0	27,895	803.0	27,149	799.7	27,065	801.1	N/A ²	N/A ²
	Percent Passing										
88.6%		90.8%		90.0	90.0%		7%	89.8%		N/A ²	

(Reading, Mathematics, and Written Communications Scale Scores vary from 100-300. Composite Scale Scores vary from 300-900.)

Average Cost Per Student: \$11.53

¹ For most students, mathematics is now the only section of the FLE required for graduation.

² The Composite and Percent Passing for 2002 is not applicable because the majority of the students taking that administration only needed to pass the mathematics section.